# W.E. Mitchell Middle School

*Home of the Marauders*

## ENROLLMENT

Please follow these steps to enroll your student -

1. **Confirm your home school** - Folsom Cordova Unified School District School Attendance Boundaries

2. **Bring documents (in-person)**
    a. New Student Middle School Registration Form
    b. Mitchell Middle School Course Selection Form
    c. Age Verification (Birth Certificate or Passport)
    d. Proof of Residency (Current Utility Statement, Deed/Rental Agreement)
    e. Current Immunizations (K-12th Grade Requirements)

3. **Complete online enrollment**
    a. School staff will email a Snap-Code to be used to complete your student's enrollment online.
    b. Enter the enrollment information online.
    c. PowerSchool will date and time stamp your online enrollment packet.This ensures we load classes fairly and equitably. The date and time stamp will be the order in which new students are accepted into classes at the home school.

**Note: Registration is not final until you 1) bring the documents listed above AND 2) complete online enrollment.**

For assistance reach out to:

Christine Scott, Registrar
Mitchell Middle School
2100 Zinfandel Drive, Rancho Cordova CA 95670
916-294-9050 x720130
clscott@fcusd.org.

**W.E. Mitchell Middle School**
**An International Baccalaureate World School**
**Middle Years Programme (MYP)**

## An Overview of the MYP

W.E. Mitchell Middle School has been an authorized IB World School since August 2015. As of 2025, there are approximately 1925 IB World Schools in the United States. 120 of those schools are in California.

***Our Touchstone- the Mission and Vision Statement in Action***

At Mitchell, we lead by example. We are citizens of the world and show respect for others through kind words and actions. We put forth our best effort and work hard to achieve academic excellence. We grow by taking risks and by learning from our mistakes. We believe laughter is an important part of learning. With courage, this is who we are, especially when no one is looking.

### Three Fundamental Concepts of the MYP

"The aim of all IB programmes is to develop internationally minded people who, recognizing their common humanity and shared guardianship of the planet, help to create a better and more peaceful world" (IBO.org).

- A Holistic/Global Education
- Communication
- Intercultural Awareness

### Characteristics of the MYP

- Conceptual Understanding - using content to teach big concepts and ideas
- Student centered and inquiry- based instruction
- Fostering intercultural awareness through six global contexts

### Approaches to Learning Skills

The IB's Approaches to Learning Skills (ATLs) are a unifying thread throughout all MYP subject groups. These skills provide the foundation for independent learning, learning with others, and encourages the application of students' knowledge and skills in unfamiliar contexts. Developing and applying these **social, thinking, research, communication, and self-management** skills help students "learn how to learn."

### Assessment and Grading

Teachers assess student knowledge using formative and summative assessments. Formative assessment guides teacher instruction and gives students feedback on their progress. Formative assessments are not calculated into the final grade. Summative assessments are assigned as a way for students to demonstrate their knowledge and to "show what they have learned". Each MYP subject area has four (4) specific grading criteria. Each grading criterion must be assessed twice per year. A student's final grade is determined based on their summative scores. Essentially, students will be graded on what they actually know rather than behavioral or compliance assignments.

### The Programme Consists of Eight (8) Subjects

All students will take the following: Language and Literature (Language Arts), Mathematics, Sciences (with Design integrated), Individuals and Societies (Social Science), Physical and Health Education, Language Acquisition (Spanish, and an Art (Visual or Performing).

Questions?
Contact our IB Coordinator and/or Counselors
Suzanne Titchenal, stitchenal@fcusd.org
Michelle Zilles, mzilles@fcusd.org
Lauren Johnson, lmjohnson@fcusd.org

# *Folsom Cordova Unified School District*
# NEW STUDENT MIDDLE SCHOOL REGISTRATION FORM
## 2026-2027 School Year

**Check grade level of enrollment:** ☐ **6** ☐ **7** ☐ **8**

**Circle any supports your child receives: 504 Plan IEP/Special Ed Speech**

*(Please Print)*

**Student's Legal Name:** _____ **Birthdate:** _____
*Last First Middle*

**Also Known as (AKA) Name:** _____ **Legal Sex :** ☐ **Male** ☐ **Female** ☐ **Nonbinary**

**Home (Resident) Address:** _____ **City:** _____ **Zip Code:** _____

**Mailing Address (***if different***)** _____ **City:** _____ **Zip Code:** _____

*(circle one)*
**Parent I/Guardian Name:** _____ Check one*:* ❑*Natural* ❑ *Step* ❑*Guardian/Foster*

**Home Phone:** _____ **Cell Phone:** _____

**Work Phone:** _____ **Email:** _____

*(circle one)*
**Parent II/Guardian Name:** _____ Check one*:* ❑*Natural* ❑ *Step* ❑*Guardian/Foster*

**Home Phone:** _____ **Cell Phone:** _____

**Work Phone:** _____ **Email:** _____

**Student lives with:** _____

**If parents are divorced or separated, to who has physical custody been granted? (Please attach verification)**

_____ **Custody papers on file** ☐

**School Last Attended:** _____
*(Name of School) (City) (Zip Code)*

**STATE LEGISLATION REQUIRES THAT THE FOLLOWING QUESTIONS BE ASKED AT THE TIME OF REGISTRATION:**

Has this student previously been expelled, or is currently being considered for expulsion, from this or any other school district?

☐ No ☐ Yes If Yes, in what school district: _____

☐ No ☐ Yes Has the student ever been enrolled in a juvenile court school? If yes, in what grade? _____

**Counselor Verification:**
**Math Level:** _____ **English:** _____ **SpEd/504:** _____

**Eff. Reading:** _____ **Exploratory Math:** _____

***** COMPLETE BOTH SIDES OF THIS FORM***COMPLETE BOTH SIDES OF THIS FORM*****

*(MS Registration Revised 10.2023 SB)*

*Folsom Cordova Unified School District*
**NEW STUDENT MIDDLE SCHOOL**
**REGISTRATION FORM**
**2026-2027 School Year**

**REQUEST FOR SCHOOL ATTENDANCE OUTSIDE RESIDENCE REQUIRES A SCHOOL CHOICE AGREEMENT. SUBJECT TO SPACE AVAILABILITY.**

**Time Received _____ Date Received _____**

***Affidavit of Residency***
In accordance with Folsom Cordova Unified School District Board Policy 5117, I hereby declare that I reside with my student at the address listed on this document. ***Falsifying this address will result in immediate disenrollment.***

***Three pieces of verification may be required.***

***Your signature below verifies all of the information on this form to be true under penalty of perjury.***

**Print Parent/Guardian Name _____**

**Signature: _____ Date: _____**

**Verification of Residency as Defined by Ed Code:**
**____ Utility Statement**
**____ Government Document**
**____ Driver's License**
**____ Non-Government Issued Photo ID**
**____ Voter Registration**
**____ Property Tax**
**____ Pay Stub**
**____ Correspondence from a Government Agency**
**____ Affidavit of Residency (to be signed in person at home boundary school office)**

**For Office Use Only:**
**Received Date: _____**
**Student ID: _____**
**Snap Code: _____**
**Immunizations: _____**
**Verified by: _____**

*(MS Registration Revised 10.2023 SB)*

# Course Selection Form (2026-2027)

**Student's Legal Name (*please print*):** _____ _____

**Last** **First**

## CURRICULUM PROGRAM AT MITCHELL MIDDLE SCHOOL

**All students will take the following classes:**

| | | |
|---|---|---|
| ❖ Language and Literature (Language Arts) | ❖ Integrated Science | ❖ Math |
| ❖ Individuals and Societies (Social Science) | ❖ Spanish | ❖ Physical Education |

## Mark your top two elective requests with a 1 and a 2:

**6th Grade**

| | | |
|---|---|---|
| ☐ Beginning Orchestra<br>___experience ___no experience | ☐ Chorus- *No experience required* | ☐ Beginning Band<br>___experience ___no experience |
| ☐ Exp. Media Art | ☐ Beginning Drama | ☐ Exp. Art |

**7th Grade**

| | | |
|---|---|---|
| ☐ Intermediate Band | ☐ Advanced Band - *for current band students only* | ☐ Chorus- *No experience required* |
| ☐ Visual Art | ☐ Drama | |

**8th Grade**

| | | |
|---|---|---|
| ☐ Intermediate Band | ☐ Drama | ☐ Advanced Orchestra – *For current orchestra students only* |
| ☐ Advanced Chorus– *For current Chorus students only* | ☐ Advanced Band – *For current Band students only* | ☐ Intermediate Orchestra |
| ☐ Visual Art | | |

**Parent/Guardian Signature:** _____

# Elective Course Overviews:

**Visual Art:** In Visual Art class, you'll get to be creative and make amazing artwork using all sorts of materials like paint, clay, plaster, colored pencils, and more! You'll learn how to draw, paint, sculpt, and craft to express your ideas and imagination. Whether you're painting a picture, building a sculpture, or making a collage, art is all about having fun and showing your unique style. You'll also explore different art techniques and learn about famous artists from around the world. At the end of the class, you'll get to showcase your masterpieces in a special art show, so everyone can see how talented you are!

**Media Art:** In Media Art class, you'll combine art-making with the latest technology! Units include animation, photography, podcasting, and video broadcasting. You'll learn how to create your own animations, take amazing photos, assemble and share podcasts, and even make your own short movies. Each project will help you become a storyteller using digital tools and your creativity. You'll discover how to use different animation tools, audio and video editing software, create sound effects, and design visuals to bring your ideas to life. At the end, you'll get to share your work with others in a fun showcase, where everyone can enjoy the media art you've created!

**Drama:** In Drama class, you'll learn the basics of acting and create scenes with your peers! You will also learn ensemble skills, improvisation, projection, vocal clarity and expression, characterization, pantomime, and how to create objectives and tactics for a character. In addition, we will learn the structure of scripts, blocking, stage directions, and how to receive and apply feedback. We will even have the opportunity to explore areas of technical theatre, such as set design. If you've ever wanted to escape and be someone else for a day or wondered what it was like to act in and/or direct a play this is the class for you!

**Band or Orchestra:** You'll learn how to make music with your instrument and how to play as part of a big group. Learn about rhythms, melodies, and applying teamwork to create beautiful music together. No matter which part of the ensemble you join, every instrument adds something special to the sound.There will be performances during the year where you can show off your hard work to your family and friends. It's a great way to learn to play an instrument, make music with others, and make new friends at the same time!

- **In Band**, you'll have the chance to play instruments like flutes, clarinets, saxophones, trumpets, trombones, tubas, and drums!
- **In Orchestra**, you'll get to play instruments like violins, violas, cellos, and basses.

**Choir:** Choir is all about singing and working together to create beautiful music with your voice. In this class, you'll learn how to sing in different parts and harmonize with your classmates. Whether you're singing a soft lullaby or a lively song, your voice will blend with others to make a powerful sound. Choir helps you practice breathing, pitch, and rhythm while having fun singing with your friends. Plus, you'll get to perform for others and share the music you've been practicing. It's a wonderful way to express yourself through singing!

**Peer Arts (*7th and 8th grade students only):** In this class you will be paired with a buddy from our ILS special education programs. You and your buddy will work together on many different visual and performing art activities. This is a great chance to learn from and help each other, share new ideas, and have a lot of fun! Everyone is unique, and by working together, you'll discover new ways to express your creativity. The most important thing is to be kind, supportive, and patient with each other. You'll all learn new things and build a strong friendship while having a great time!

***Please note**: Actual courses offered during the school year may differ from the options listed above depending on student enrollment, interest, or other factors.*