

LINCOLN *Academy*



Executive Directors Report
January 27th, 2026

LINCOLN ACADEMY MISSION AND VISION

The **Mission** of Lincoln Academy is to help students attain their highest social and academic potential through an academically rigorous, content-rich educational program in a safe, orderly, and caring environment.

Our **Vision** is to prepare all students for their future endeavors by providing a comprehensive Core Knowledge Education.

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LINCOLN ATHLETICS CELEBRATION



We are incredibly proud of the wide range of opportunities Lincoln Academy offers students to excel beyond the classroom, including a strong and growing athletics program for all sixth through eighth grade students. These experiences play an important role in developing teamwork, perseverance, and confidence.

This year, Krystal Jones stepped into the role of Athletic Director and has done an outstanding job building systems and structures that allow students to both learn new skills and continue developing existing ones. Students have had the opportunity to compete in Volleyball, Basketball, Soccer, and Track, and their efforts have been impressive.

Both the boys' soccer and boys' basketball teams earned league championships through hard work, commitment, and teamwork. Our girls' volleyball and track teams also experienced strong seasons and notable success. Currently, our girls' basketball team is actively competing, and we look forward to upcoming seasons for girls' soccer and boys' volleyball.

Thank you to our coaches and parents whose time, energy, and dedication make our athletics program possible. Please join me in celebrating our students and the collective efforts that have contributed to these accomplishments.



2026-27 ENROLLMENT PROCESS UPDATE

Prospective Family Information

As shared at the November Board meeting, Lincoln Academy hosted a Prospective Parent Night on November 13th, which was well attended. Based on continued interest, we plan to offer additional Prospective Parent Nights prior to the opening of Round One Enrollment and will continue to be mindful of potential scheduling conflicts with neighboring or competing schools in order to maximize participation.

Outreach efforts included distributing flyers highlighting Lincoln Academy and our Prospective Parent Tours to 15 local preschools and recreation centers, along with posting information online and sharing through our social media channels. Since that time, we have hosted six scheduled family tours on November 19, December 4, December 8, December 12, January 9, and January 22. Attendance at each tour has been strong, and our front office continues to welcome walk-in visitors and schedule follow-up conversations as requested.

During tours, families who were unable to attend Prospective Parent Night are encouraged to view the recorded presentation. Families also meet members of the leadership team, receive an overview of Lincoln Academy and charter school expectations, learn about our Core Knowledge curriculum, and participate in a guided tour of the building.

Throughout these interactions, we emphasize the importance of family engagement at Lincoln Academy and our commitment to strong parent-school partnerships. We seek families who align with our core values and who are interested in being active participants in their child's educational experience.

To date, 90 families have signed up for tours, compared to 80 last year and 64 the year before at this point last year. Tours will continue to be offered on a rolling basis, and prospective families can find information about visiting Lincoln Academy through our website and social media channels.

Enrollment Timeline

- **First Round Enrollment:** The first round closed on January 9th at midnight, with lottery offers beginning the morning of January 20th. Preliminary waitlist numbers and offer acceptance rates appear strong, and a more detailed summary of enrollment results will be shared at the February Board meeting.

- **Round Two Enrollment:** Round Two opened on January 15th. Applicants in this round are added to the waitlist in the order applications are received.

Waitlist Priority Groups

As a reminder, Enroll Jeffco uses an automated process to assign students to the waitlist based on our defined priority groups. These groups are as follows:

1. Lincoln staff children
2. Siblings of current Lincoln students
3. Current Lincoln Academy PreK students
4. In-district applicants
5. Out-of-district applicants

SCHOOL CHOICE WEEK

The state of Colorado continues to be a national leader in supporting school choice and charter schools. Based on the most recent numbers, over 15% of Colorado students attended charter schools ([Link to Article](#)) highlighting the state's commitment to providing diverse educational opportunities for families. It is also important to point out that while overall school enrollment in Colorado is down 3%, enrollment at charter schools is up overall. ([Link to Article](#)) Charter Schools are an incredibly important part of education in Colorado.

While work remains to achieve equitable financial, academic, and systematic support for both charter and neighborhood schools, we are deeply grateful for the partnerships within our district and beyond that help us advance this important mission.

National School Choice Week provides a powerful opportunity to celebrate the fundamental right of parents to choose the best educational path for their children. At Lincoln Academy, we wholeheartedly support this right and remain steadfast in our advocacy for school choice as a cornerstone of what is best for families.

This year, School Choice Week takes place from January 25th to 31st. Lincoln Academy will participate by sharing messages on social media, engaging with families, and collaborating with staff to underscore the importance of school choice. We are proud to join in this celebration and look forward to many more years of championing this essential right for families.

MAP WINTER DATA

Overall Discussion

At the beginning of December, students completed their midyear MAP assessments. These assessments are an important tool for monitoring the impact of our instructional initiatives from the first half of the year and for identifying where additional support is needed to ensure a strong finish. We are proud of our students' effort and growth, and we view this assessment window as an opportunity to measure progress, deepen our understanding of student needs, and refine instruction in service of our mission.

We are pleased to report that, for the first time in several years, Lincoln Academy earned a cumulative rating of **"High Performance, High Growth"** in both ELA and Math. This is a significant milestone, particularly in Math, where students have historically struggled to demonstrate consistent success. This outcome reflects the intentional work of our staff to analyze data, strengthen core instruction, and implement targeted interventions aligned to student needs. While this result is encouraging, the data also show that some grade levels did not yet meet overall growth expectations. We see this clearly as both an opportunity and a call to action, and we are confident that the supports outlined below will continue to drive the growth our students are capable of achieving.

It is also important to note that NWEA updated its national norms this year. Every five years, NWEA re-norms the MAP assessment to ensure accuracy and alignment with current national growth trends. As a result, historical growth scores are no longer a direct comparison point. To support clarity and transparency, we are reporting two sets of scores for the 2024-25 school year: one aligned to the 2020 norms and one aligned to the newly released 2025 norms. This dual reporting provides important context as we interpret results and track progress over time.

Our commitment remains steadfast: ensuring that every student reaches their highest potential through academically rigorous, content-rich instruction. These results affirm that we are moving in the right direction, and they sharpen our focus on where continued attention and support will have the greatest impact.

Definitions:

ELA: The abbreviation for English Language Arts. This is the assessment that measures both reading and writing ability

Growth Percentile: A percentile ranking based on MAP Growth Norms for observed growth between two testing terms.

Median Percentile: The middle percentile value when a group of percentiles are ordered from lowest to highest.

Data

Math Summary: Our students continued to show high achievement and overall, showed high growth. This rating is a little misleading in that there were three grade levels who underperformed. While this is exciting overall data, we see there is significant room to improve.

Math Performance (Achievement)								
	2nd	3rd	4th	5th	6th	7th	8th	Average
<i>Lincoln</i>	64	60	60	62	55	76	66	63

Historical Context - Fall to Winter Median Growth Percentile								
	2nd	3rd	4th	5th	6th	7th	8th	Average
<i>2021-22</i>	45	71	47	54	73	62	65	59.6
<i>2022-23</i>	37	73	32	53	56	44	56	50.1
<i>2023-24</i>	31	52	25	46	37	53	51	42.1
<i>2024-25</i>	30	49	27	41	44	53	47	41.6
<i>*2024-25 *</i>	40	46	29	44	41	52	47	42.7
<i>2025-26</i>	65	67	30	63	39	67	48	54.1

Math Median Growth Percentile								
	2nd	3rd	4th	5th	6th	7th	8th	Average
<i>District</i>	59	56	54	52	47	53	57	54.0
<i>Lincoln</i>	65	67	30	63	39	67	48	54.1
<i>Dif (Lincoln and District)</i>	6	11	-24	11	-8	14	-9	0.1

ELA Summary: Our students continue to show both high achievement and high growth. We are incredibly proud of our students and staff and we will continue to build on this success. These scores continue to demonstrate the high effectiveness of our teachers, curriculum, and leadership team.

ELA Performance (Achievement)									
	1st	2nd	3rd	4th	5th	6th	7th	8th	Average
<i>Lincoln</i>	70	73	73	74	73	68	71	66	71

Historical Context - Fall to Winter Median Growth Percentile									
	1st	2nd	3rd	4th	5th	6th	7th	8th	Average
<i>2021-22</i>		55	38	54	45	67	58	78	56.4
<i>2022-23</i>	43	44	65	40	53	66	57	57	53.1
<i>2023-24</i>	56	46	54	52	39	47	52	45	48.9
<i>2024-25</i>	54	41	55	52	50	38	62	40	49.0
<i>*2024-25*</i>	68	57	65	65	61	54	66	56	61.5
<i>2025-26</i>	68	69	69	56	58	61	57	60	62.3

ELA Median Growth Percentile									
	1st	2nd	3rd	4th	5th	6th	7th	8th	Average
<i>District</i>	64	65	60	62	59	58	57	58	60.4
<i>Lincoln</i>	68	69	69	56	58	61	57	60	62.3
<i>Dif (Lincoln and District)</i>	4	4	9	-6	-1	3	0	2	1.9

Next Steps

Following a review of the midyear MAP assessment data, the administrative team and instructional coaches met after winter break and have continued to meet to analyze results and, more importantly, identify clear, actionable next steps. These conversations have focused on celebrating areas of success while directly addressing areas of concern. Below are the key actions we are taking to ensure both students and staff are supported to perform at their highest level.

- 1. ILT Strategy Development and Implementation** - Sustained success is grounded in the consistent use of best practices. As shared earlier this year, our Instructional Leadership Team (ILT) has launched strategy groups focused on identifying, understanding, and strengthening the most effective instructional practices. Through collaborative learning and guided implementation, these groups are building staff capacity and consistency across classrooms. We firmly believe that when high-quality instructional strategies are used with fidelity, student learning accelerates. The work of the ILT will continue to be a central driver of student growth.
- 2. Goal-Setting and Coaching for Underperforming Teams** - The leadership team has met, or has scheduled meetings, with teams that did not demonstrate expected growth to review data and clarify next steps. Administrators will conduct regular observations and provide targeted feedback to support instructional consistency and maintain high expectations for all students. These teams are setting specific, measurable goals and partnering closely with instructional coaches to implement best practices with greater precision and consistency.
- 3. Student Goal-Setting for Spring MAP Assessments** - During March and April, all students will set individual goals for the end-of-year MAP assessments. This process is designed to build student ownership by helping learners understand their data, set achievable targets, and work intentionally toward their goals. Engaging students in this way reinforces accountability and aligns their effort with our broader academic expectations.

We are confident that these focused strategies will result in measurable improvements in student growth and achievement by the end of the school year, further advancing our mission of ensuring all students reach their highest potential through rigorous, high-quality instruction.

Summary

There is much in this data to celebrate. We are incredibly proud of the effort our students and staff have put into preparation and instruction, allowing students to demonstrate their true abilities. These results reflect meaningful progress and a strong foundation on which to build.

At the same time, the data clearly show areas where we must continue to grow in both our understanding and our instructional practice. Our goal is simple and unwavering: every

student demonstrates appropriate academic growth. We know that achieving this outcome is grounded in the consistent use of effective, research-based best practices.

Our teams are clear on the expectations set forth in our Strategic Plan, including the goal that every grade level achieves a Median Growth Percentile of 55. Staff are actively focused on aligning instruction, interventions, and support to meet this benchmark.

At Lincoln Academy, we firmly believe that every student deserves access to the highest-quality learning opportunities. We remain committed to continuous improvement and to implementing strategies that ensure all students reach their highest potential.

STUDENT DISCIPLINE DATA

Discussion:

If students are going to be successful and teaching and learning are going to remain strong, student discipline must continue to be a priority. This year, we have taken important steps to better align our resources and systems so that behavioral expectations are clear, consistent, and supported by meaningful interventions.

We recognize that students will make mistakes as they learn and grow. Their work is to test boundaries; our responsibility as educators is to ensure those boundaries are clearly defined, consistently enforced, and paired with the right supports to help students succeed.

At the start of the year, we intentionally grounded staff in our non-negotiables and overall behavioral expectations, walking through the full discipline process to ensure consistency across classrooms and grade levels. This work then extended into deeper implementation of our MTSS (Multi-Tiered Systems of Support) behavioral framework, which provides tiered interventions based on student need. These supports range from informal, teacher-directed interventions to more formal structures such as Student Success Plans and Behavioral Intervention Plans for students requiring additional support.

A key focus of this work was clarifying behavioral processes for staff so that appropriate interventions could be implemented efficiently and effectively. Teachers were asked to regularly document behavioral concerns to support data-informed decision-making. To streamline this process and ensure transparency, staff were encouraged to use Infinite Campus as a shared documentation tool, allowing all relevant team members to access and respond to student needs.

While this documentation system was introduced last year and used by only a small number of teachers, renewed emphasis and training at the start of this year led to significant implementation growth. By the end of December, over 350 behavioral entries had been documented in Infinite Campus. Given the dramatic increase in data collection and the resulting shift in how information was captured, the leadership team determined it was most appropriate this year to report only formal office referral data to the Board for clarity and consistency. Additional documentation data has been compiled and can be shared as needed for further context.

With this framework in place, the following section outlines our current student discipline data. As we move forward, we will continue to analyze both historical and current data to evaluate the effectiveness of these efforts, refine our supports, and ensure that our discipline practices remain aligned to our mission of helping every student thrive academically and socially.

Summary:

At this point in the year, we are beginning to see decreases in several behavioral indicators. This progress is primarily the result of more consistent and effective use of the MTSS behavioral process, along with the seriousness and professionalism with which teachers are engaging in this work. In parallel, the administrative team is being intentional about assigning consequences when student behavior disrupts the learning environment and partnering closely with families to clarify impact and identify more effective next steps.

You will notice that suspension numbers are higher than in previous years. Our goal is always to keep students in class and engaged in learning. However, there are times when a student's behavior is significantly misaligned with expectations, and stepping away from the classroom is necessary to allow for reflection, accountability, and growth. Suspensions are only used after other interventions and consequences have been attempted and found to be ineffective. When less intensive responses do not result in behavior change, it is our responsibility to apply more significant consequences to maintain a safe and productive learning environment for all students.

We expect these numbers to stabilize as interventions take hold and students internalize expectations, allowing more students to remain in class and focused on learning. Throughout this process, we will continue to hold high, consistent expectations for student behavior.

Sustainable behavior change is the result of clear expectations, appropriate and timely interventions, and consistent enforcement. This work is challenging, but it is essential to ensuring that our students can learn in environments that reflect and reinforce our core values of Excellence, Kindness, and Hard Work.

Referrals									
Year	Referrals	Detentions	Males	Female	White	Non-White	Grades K-2	Grades 3-5	Grades 6-8
2025-26 (MY)	112	34	105	7	44 (86%)	7 (14%)	11	28	73
2024-25 (MY)	173	37	160	13	63 (93%)	5 (7%)	8	59	106
2023-24 (MY)	109	3					14	59	36
2022-23 (MY)	140	10					61	37	53

Suspensions									
Year	In-school	Out-of-school	Males	Females	White	Non-White	Grades K-2	Grades 3-5	Grades 6-8
2025-26 (MY)	29	19	23	1	20	4	8 (3 stds)	9 (7 stds)	31 (14 stds)
2024-25 (MY)	17	12	14	2	13	3	1	10 (7 stds)	18 (8 stds)
2023-24	14	12	25	1	14	4	3 (3 stds)	15 (9 stds)	8 (6 stds)
2022-23	27	24	30	2	30	2	7 (2 stds)	25 (11 stds)	19 (19 stds)
2021-22	1	31	10	3	11	2	16	3	14
2020-21	1	11	9	3	11	1	0	1	11
2019-20	5	26	16	8	16	8	2	8	14
2018-19	16	15	16	8	17	7	2	8	14

Triangle Chart 2025-26 (MY)		
Group	Number	Percent
Between 0 and 1 Referrals	722	97%
Between 2 and 5 Referrals	20	3%
More than 6 Referrals	2	0%

Next Steps:

1. **Consistency** - Behavioral change takes time and requires clear, kind, and consistent expectations. We know our students are capable of strong outcomes when expectations are well defined and reliably upheld. We will continue to support staff in maintaining our non-negotiables and following through consistently to reinforce positive behavior.

2. **Balanced Support and Accountability** - We will continue to support students through a range of targeted interventions while holding them accountable for their choices. This balanced approach is designed to help students develop more adaptive behaviors and stronger decision-making skills over time.
3. **Administrative Alignment** - The addition of a new administrator has required intentional work to ensure alignment across the leadership team. This process has been positive and remains an important focus as we continue to strengthen systems, clarify expectations, and better support staff.
4. **Improved Behavior Data Systems** - We have identified opportunities to strengthen our behavior data systems and are making adjustments to better support staff in analyzing and interpreting data. These improvements will allow for more informed decision-making and more effective behavioral interventions.

Conclusion

I am deeply grateful to our staff for fully engaging in the new behavior tracking system and using it as intended to support students. Their commitment has allowed us to more quickly identify students in need of additional support and to implement targeted interventions and plans that help students grow and succeed.

Student behavior will always be a critical component of strong teaching and learning, and I am thankful for the dedication of staff who approach this work with care, consistency, and high expectations. While we recognize there are still areas for improvement, the data and practices in place indicate that we are moving in the right direction and building systems that better support both students and staff.

INDIVIDUALIZED EDUCATION PLAN REPORT

The table below presents Lincoln Academy's official student enrollment figures for the 2025-2026 school year, including IEP counts and demographic data, along with comparative data for each of these areas from the past several years.

Student Demographic Data and Prior Year History								
	2025-2026		2024-2025		2023-2024		2022-2023	
	Total Count	%	Total Count	%	Total Count	%	Total Count	%
ALP	103	13.84%	92	12.14%	86	11.14%	95	12.73%
IEP (Dec. Count)	59	7.93%	46	6.07%	52	6.74%	44	5.90%
504	32	4.30%	38	5.01%	28	3.63%	27	3.62%
ELL	44	5.91%	42	5.54%	41	5.31%	36	4.83%
Free and Reduced	TBD	TBD	215	28.4%	252	32.64%	192	25.74%
Total Number of Students K-8	744		758		772		746	
Total Number of Students PK-8	804		824		817		809	
Hispanic	140	17.41%	137	16.63%	112	13.71%	110	13.60%
Native American	12	1.49%	14	1.70%	10	1.22%	1	0.12%
Asian	50	6.22%	48	5.83%	42	5.14%	16	1.98%
Black or African American	32	3.98%	29	3.52%	27	3.30%	6	0.74%
Native Hawaiian or Pacific Islander	3	0.37%	5	0.61%	3	0.37%	0	0%
White	766	766	785	95.27%	784	95.96%	637	78.74%
Two or More Races	47	5.85%	49	5.95%	39	4.77%	39	4.82%

72ND AVENUE PROJECT UPDATE

We want to let our school community know of an important update to the proposed widening of 72nd Ave on the north border of our campus. Please know that our Admin Team is in communication with the city of Arvada to advocate for our community's safety and needs. We encourage you to attend the Open House to learn more if you are concerned about the impact to your family's transportation. Please see below for the most recent information shared by the city.

Update on Project Changes

Due to considerable cost escalation, the City has decided not to proceed with construction of the underpass at the railroad for the W. 72nd Avenue widening project. A recording of the January 20, 2026 presentation about this decision and discussion with the City Council is available on the City's YouTube channel. Please find additional details below.

Community Open House

Please join us at a community open house to learn more about the decision and talk directly with City leaders and project team members.

- Monday, February 2
- 5 - 7 pm
- Apex Community Recreation Center (6842 Wadsworth Boulevard)

Meeting information will be posted online after the event and shared through the project email list.

Why this decision was made

The City received updated cost estimates in mid-December that brought the project total to \$137M, more than double the original bond amount of \$64.5M and nearly \$40M more than the previous estimate of \$97.5M, which had been incorporated into the City's 10-year financial model.

Key cost factors

- Extreme inflation in the transportation construction sector (9% on average in the last 5 years)
- Significant delays from Union Pacific Railroad approvals (over 3 years delayed)

Fiscal responsibility

The City has a responsibility to balance this project against all other community services and long-term financial health. The cost escalations would require substantial redistribution of funds from other City services, possibly taking on additional debt, and could risk the City's reserve funds. The City could not responsibly make the decision to proceed considering these risks to other services, especially with the potential for future unknown project cost factors.

Next steps

The City remains committed to the initial intent of the 2018 ballot measure to improve safety and traffic flow through the corridor.

In 2026, the City will restore the existing conditions from Kipling to Oak streets, including repaving and sidewalk replacement. For the long term, the City will continue to evaluate the feasibility and associated costs of an at-grade crossing and widening.

WE WORK WITH INCREDIBLE PEOPLE!

Lincoln Academy benefits from a strong and committed staff who support our students and families with professionalism and heart. We are pleased to highlight a few individuals whose contributions have made a meaningful impact recently.

Lily Castro - Mrs. Castro delivers instruction to her class that is excellent, clear, precise and rigorous. She has a warm classroom environment while maintaining high expectations. Additionally, her winter MAP scores were outstanding, with a median conditional growth percentile of 64 in reading and 74 in math. Mrs. Castro has gone above and beyond to make sure her students' needs are being met and interventions have been implemented with fidelity. We are so grateful to have her with our 2nd grade students.

Amy Parrott - We are excited to welcome Amy Parrott to the Science Department at Lincoln this year. She brings strong classroom instruction and well-established routines, along with a deep expertise in science content that supports meaningful vertical planning. Her thorough knowledge of the middle school science standards across all grade levels has been a significant asset to the Science Department, especially in 7th grade. Most recently, she played a key role in leading a highly effective middle school vertical planning meeting. She also happens to be an avid Broncos fan! Mrs. Parrott and her kids have been a fantastic addition to the Lincoln community.

Jeanne Papantonakis - Jeanne has seamlessly stepped into an expanded role while our lead learning specialist has been away in training, all while continuing to check in regularly and provide critical support for special education students in moments of crisis. Her calm, kind presence is a consistent positive influence on our middle school students, and her ability to remain unflustered amid the daily energy of middle school is invaluable to both students and staff. We are deeply grateful for her continued reliability and genuine care for the Lincoln community.

Lincoln Academy is fortunate to have a dedicated and talented staff, and it is a privilege to work alongside them. When you see these individuals, please join us in recognizing and thanking them for their contributions.

Executive Committee Report January 2026

The executive committee is responsible for providing guidance, oversight, and, when appropriate, specialized expertise to the head(s) of school. The committee will determine the monthly agenda and support the head(s) of school on topics to present monthly per board policy. The executive committee is responsible for reporting to the board any concerning themes or information that pertains to governance of the school; these include but are not limited to legal, curriculum, and operational changes or concerns.

Executive committee meetings typically occur every month two weeks prior to the regular Board of Directors meeting, except for July, when typically, no meetings occur for summer break.

Committee Members in attendance: Katie Lehr (Board President), Matt Tien (Board Vice President), Paul Hurst (Principal) and Lori Woods (Operations)

1. January Monthly Reports to BoD per policy

Discussed January deliverables per board policy to be presented by Mr. Hurst and Ms. Woods in their January reports to the board. These include:

- a) History of Student Enrollment Numbers (2.1.5)
- b) Open Enrollment Process Update (2.1.5)
- c) First Round Open Enrollment Application Numbers (2.1.5)
- d) School Choice Week Information (2.1.5)
- e) MAP Winter Data (2.1.4)
- f) Discipline Referrals/Suspension data (2.1.2) (Moved from Dec)
- g) Final October 1st One Day Student Count (2.1.5(2)) (Moved from Dec)
- h) Individualized Education Plan (IEP) Report (2.1.4) (Moved from Dec)
- i) ~~Staff Presentation at Board Meeting~~ (Satisfied during Oct meeting)

Policy 2.1.2

With respect to interactions with students, the Executive Director shall not cause or allow conditions, procedures or decisions that are unsafe, disrespectful, undignified, and unnecessarily intrusive or that fail to provide appropriate confidentiality, privacy or otherwise detract from a safe and orderly school environment.

Accordingly, the Executive Director shall not:

- 1) Fail to operate within the guidelines of the Discipline Policy that is based on the District Code of Conduct and the Discipline Policy and Procedures as stated in the Parent/Student Handbook.
- 2) Allow students to violate the Discipline Policy and Procedures without experiencing an appropriate consequence.
- 3) Fail to inform and educate students, and prospective students, about the school policies and procedures.
- 4) Fail to encourage students as they develop the academic skills, passion and responsibility for learning.
- 5) Discriminate against or fail to constructively respond to any student.

2. Other

- a) Recently received the highest achievable PreK Program Rating for Lincoln Academy given facilities configurations. (E.g. Using a crosswalk to get to the playground)
 - a. This topic has been identified as a candidate for staff presentation to the board to provide more details

Proposed Motions: **None.**

School Accountability Committee Report – January 2026

School Accountability Committee meetings will typically occur on the first Tuesday of every month in the Library. Next meeting Tuesday, December 2nd at 6:30 PM.

Contact Ashley Reynolds at ashleyreynolds@lincolnacademy.net if you would like to join.

Attendance

- Parents:
- PTO: Maudra Pacheco Dickerson
- Faculty: Jessie Newsom
- Administration: Heather Frick
- Board Members: Ashley Reynolds

Discussion Items

1. Reviewed and edited FSS questions at both December and January meetings.
 - a. Got permission from Tera Pena to use Google Translate for both Russian and Ukrainian languages.
 - b. Run survey February 6-20th.
 - c. PTO will donate a gift card again and we will do the homework pass.
2. DAC meeting 1/20 report:
 - a. Tracy attend the first hour to answer questions that were sent to her before the meeting. Majority of her time was spent talking about HR hiring practices and the sexual misconduct cases. Additionally, she spoke about the ballots items that we will see come this November.
 - b. The Jeffco Board appointed me as an AAR over Charter schools, making a total of 3 AAR's.
3. Schedule for next meetings
 - a. February 3rd, March 3rd, April 7th, May 5th

Proposed Motions

- Motion xx-xx-xx: Motion to approve 2025/26 Family Survey questions and to open the survey to parent response.

Finance Committee Report – January 15, 2026

The finance committee is responsible for planning, monitoring, and recommending the yearly budget to the Board of Directors. As needed, this committee will make recommendations to the Board of Directors in relation to Operational and Fiscal Planning. Contact Rob McCready robmccready@lincolnacademy.net if you would like to join.

Attendance:

- Lori Woods (Executive Director – Operations)
- Kati Gerson (Business Manager)
- Khila Stacey (Financial Secretary)
- Rob McCready (Committee Chair, Board Treasurer)
- Troy Schrock
- Emily Biehler

Discussion Items

- Jeffco
 - Q3 revenue transfer late, business team had to pressure district to get it done
 - Missed UPK reporting, we are going to have to handle it ourselves
- Interest on earnings for FY24 received from Jeffco: \$64,542
 - FY25 should be received soon.
- New auditor chosen (Adams Group)
 - 990 soon
 - Audit for 2025/26
- Arvada 72nd project easement received: \$48,850
- Upcoming Insurance broker search
 - Looking for better customer service. This should not impact rates
- Facilities Assistance Program (FAP) grant application submitted

Next Finance Committee: February 12 @10:00am

- Working budget
- Summer projects estimates



Account Number	Description	Prior Year		Estimated Revenue	Budget	Current Year		Variance	Percent Spent	Prior YTD Totals	Current YTD Totals	Variance - CY Total minus PY Total
		Operational Funds	Capital Funds			Operational Funds	Capital Funds					
	Prior Year Carryforward	5,194,783.10		5,194,783.10		3,762,875.13	2,498,820.97	6,261,696.10				
401000	Commissions/Profits	-	-	8,663.00	0.00	-	-	8,663.00	0%	-	-	-
401400	Ticket Sales	828.00	-	1,668.00	0.00	-	-	1,668.00	0%	-	-	-
408000	Resale	23,394.69	-	20,000.00	0.00	12,882.00	-	12,882.00	64%	16,549.61	12,882.00	(3,667.61)
409000	Sales-Fund Raising	2,196.78	-	12,846.00	0.00	5,834.96	-	5,834.96	45%	1,445.98	5,834.96	4,388.98
411000	Prop Tax-Mill Levy Override	1,622,434.40	-	1,590,861.00	0.00	1,218,947.58	-	1,218,947.58	77%	1,228,181.04	1,218,947.58	(9,233.46)
415000	Earnings On Investments	-	29,035.45	11,330.00	0.00	64,542.19	10,613.61	75,155.80	663%	18,517.83	75,155.80	56,637.97
419000	Other Revenue	119,329.46	-	1,137.00	0.00	48,885.00	-	48,885.00	4299%	5,442.46	48,885.00	43,442.54
433000	State Revenue - Other	-	299,913.59	290,000.00	0.00	145,682.38	145,682.38	145,682.38	50%	175,367.70	145,682.38	(29,685.32)
433800	Universal Preschool Funding	313,153.29	-	306,681.00	0.00	107,852.26	-	107,852.26	35%	216,469.89	107,852.26	(108,617.63)
434000	Exceptional Children Revenue	108,172.74	-	90,173.00	0.00	-	-	90,173.00	0%	108,172.74	-	(108,172.74)
450000	Transfers	8,360,444.44	364,161.98	8,188,829.00	0.00	6,353,285.24	462,708.77	6,815,974.01	83%	6,535,390.56	6,815,974.01	280,583.45
451000	Fees/Dues	90,452.33	-	82,817.00	0.00	84,115.49	-	84,115.49	102%	80,778.84	84,115.49	3,336.65
455000	Tuition from Individuals	268,168.55	-	140,000.00	0.00	163,329.37	-	163,329.37	117%	197,180.58	163,329.37	(33,851.21)
461000	Building Rental	5,090.00	-	5,000.00	0.00	1,234.00	-	1,234.00	25%	2,093.00	1,234.00	(859.00)
474000	Transportation - Field Trips	43,108.50	-	49,968.00	0.00	34,487.22	-	34,487.22	69%	35,082.50	34,487.22	(595.28)
482000	Activity Revenue	17,165.00	-	21,711.00	0.00	9,423.00	-	9,423.00	43%	10,280.00	9,423.00	(857.00)
498000	Donations	32,393.65	-	35,000.00	0.00	900.00	-	900.00	3%	17,096.53	900.00	(16,196.53)
950500	Mandatory Transfers	(125,367.63)	(238,794.35)	(364,161.98)	0.00	-	(462,708.77)	(462,708.77)	n/a	(278,200.95)	(462,708.77)	(184,507.82)
	Revenues	10,880,964.20	454,316.67	11,335,280.87	10,856,684.00	8,105,698.31	156,295.99	8,261,994.30	76%	8,369,848.31	8,261,994.30	(107,854.01)
	Available	16,075,747.30	454,316.67	16,530,063.97	10,856,684.00	11,868,573.44	2,655,116.96	14,523,690.40	2,594,689.70			134%
512100-513100	Administration	340,969.92	-	340,969.92	337,082.00	169,491.00	-	169,491.00	50%	200,207.69	169,491.00	(30,716.69)
521100	Teacher	3,369,488.35	-	3,369,488.35	3,621,762.00	1,785,746.28	-	1,785,746.28	49%	1,906,437.73	1,785,746.28	(120,691.45)
521900-599830	Other	2,212,487.10	-	2,212,487.10	2,353,576.00	1,039,447.90	-	1,039,447.90	44%	1,170,872.17	1,039,447.90	(131,424.27)
	Salaries	5,922,945.37		5,922,945.37	6,312,420.00	2,994,685.18		2,994,685.18	47%	3,277,517.59	2,994,685.18	(282,832.41)
699000	Employee Benefits	1,652,338.67	-	1,652,338.67	1,850,368.00	835,776.46	-	835,776.46	45%	920,784.18	835,776.46	(85,007.72)
	Benefits	1,652,338.67		1,652,338.67	1,850,368.00	835,776.46		835,776.46	45%	920,784.18	835,776.46	(85,007.72)
	Total Salaries and Benefits	7,575,284.04		7,575,284.04	8,162,788.00	3,830,461.64		3,830,461.64	47%			
701000	Mileage And Travel	227.13	-	2,000.00	2,000.00	-	-	-	0%	227.13	-	(227.13)
702000	Employee Training & Conf	8,160.49	-	11,075.00	11,075.00	546.00	-	546.00	5%	2,576.00	546.00	(2,030.00)
708000	Background Verifications	2,312.02	-	1,152.33	3,250.00	1,152.33	-	1,152.33	35%	1,640.02	1,152.33	(487.69)
710000	Meals/Refreshments	5,377.83	-	7,805.00	7,805.00	2,188.83	-	2,188.83	28%	2,519.83	2,188.83	(331.00)
713000	Student Transportation	8,175.10	-	10,496.00	10,496.00	3,618.95	-	3,618.95	34%	3,752.10	3,618.95	(133.15)
715000	Student Admission/Entry Fees	42,489.15	-	51,500.00	51,500.00	35,642.74	-	35,642.74	69%	31,450.50	35,642.74	4,192.24
721000	Legal Fees	8,108.75	-	5,000.00	5,000.00	3,732.50	-	3,732.50	75%	2,785.00	3,732.50	947.50
723000	Printing	-	-	1,100.00	1,100.00	-	-	-	0%	-	-	-
731000	Contracted Services	190,554.64	-	190,554.64	279,171.00	135,877.49	-	135,877.49	49%	103,656.45	135,877.49	32,221.04
735000	Bank Fees & Other Expense	-	1,578.27	1,578.27	2,000.00	1,355.80	644.20	644.20	32%	926.63	644.20	(282.43)
741000	Refuse & Dump Fees	-	-	8,400.00	8,400.00	4,301.36	-	4,301.36	51%	-	4,301.36	4,301.36
743000	Equipment Rental	1,621.48	-	2,000.00	2,000.00	-	-	-	0%	1,021.48	-	(1,021.48)
745000	Contract Maint/Eq Repair	5,812.47	-	5,812.47	7,100.00	288.05	-	288.05	4%	4,208.09	288.05	(3,920.04)
745500	Technology Services	46,791.35	-	20,019.00	20,019.00	14,387.15	-	14,387.15	72%	23,229.48	14,387.15	(8,842.33)
746000	Const Maint/Repair-Bldg	130,926.32	-	130,926.32	115,500.00	34,676.28	-	34,676.28	30%	51,416.14	34,676.28	(16,739.86)
747000	Software Purch/Lease	23,992.07	-	23,992.07	38,860.00	10,055.63	-	10,055.63	26%	-	10,055.63	10,055.63
752000	Marketing - Advertising	11,562.95	-	11,562.95	11,000.00	3,201.42	-	3,201.42	29%	1,929.36	3,201.42	1,272.06
760000	Telephone/Pagers/Modems	-	-	6,770.00	6,770.00	2,306.31	-	2,306.31	34%	-	2,306.31	2,306.31
761000	Natural Gas	18,756.17	-	18,756.17	25,000.00	6,614.50	-	6,614.50	26%	8,255.67	6,614.50	(1,641.17)
763000	Data Communication Lines	-	-	7,700.00	7,700.00	2,607.50	-	2,607.50	30%	-	2,607.50	2,607.50
764000	Electricity	86,028.46	-	86,028.46	85,000.00	47,864.16	-	47,864.16	56%	52,129.93	47,864.16	(4,265.77)
765000	Voice Communication Line	30,658.04	-	13,230.00	4,217.95	4,217.95	-	4,217.95	32%	8,689.83	4,217.95	(4,471.88)
766000	Water & Sanitation	20,796.74	-	20,796.74	22,000.00	10,817.02	-	10,817.02	49%	11,755.84	10,817.02	(938.82)
768000	Postage	360.61	-	600.00	600.00	185.80	-	185.80	31%	214.61	185.80	(28.81)
769000	Permits/Licenses/Fees	19,241.96	-	19,241.96	28,000.00	20,455.23	-	20,455.23	73%	15,531.49	20,455.23	4,923.74
770000	Risk Management Charges	130,790.70	-	150,500.00	150,500.00	82,081.80	-	82,081.80	55%	104,727.95	82,081.80	(22,646.15)
770800	Unemployment Comp Insur	11,555.36	-	13,000.00	13,000.00	2,755.36	-	2,755.36	21%	-	2,755.36	2,755.36
781000	Lease Purch-Other-Principal	-	150,000.00	150,000.00	100,000.00	-	-	-	0%	-	-	-
781500	Lease Purch-Other-Interest	-	312,100.10	312,100.10	308,507.00	-	154,253.50	154,253.50	50%	156,050.05	154,253.50	(1,796.55)
950000	Transfers	928,598.29	-	928,598.29	912,480.00	678,104.91	-	678,104.91	74%	695,791.53	678,104.91	(17,686.62)
	Purchased Services	1,732,898.08	463,678.37	2,196,576.45	2,250,063.00	1,107,679.27	154,897.70	1,262,576.97	56%	1,284,485.11	1,262,576.97	(21,908.14)
804000	Fund Raising	12.00	-	12.00	1,500.00	-	-	-	0%	12.00	-	(12.00)
805000	Materials/Supplies-Other	9,320.35	-	9,320.35	20,000.00	6,897.71	-	6,897.71	34%	5,227.70	6,897.71	1,670.01
806000	Materials/Supplies Resale	16,558.98	-	16,558.98	20,610.00	1,974.60	-	1,974.60	10%	4,127.96	1,974.60	(2,153.36)
810000	Office Material/Supplies	1,724.06	-	1,724.06	4,500.00	677.34	-	677.34	15%	1,339.02	677.34	(661.68)
810001	Office Equipment - Under \$5K	15,828.36	-	15,828.36	26,200.00	3,065.25	-	3,065.25	12%	4,644.49	3,065.25	(1,579.24)
812000	Clinic Supplies/Materials	808.57	-	808.57	2,500.00	416.60	-	416.60	17%	619.75	416.60	(203.15)
814000	Custodial Supplies	14,343.36	-	14,343.36	16,200.00	5,677.21	-	5,677.21	35%	7,401.00	5,677.21	(1,723.79)
820000	Instructional Material/Supply	76,538.46	-	76,538.46	88,035.00	19,364.47	-	19,364.47	22%	26,241.81	19,364.47	(6,877.34)



Account		Prior Year	Prior Year	Prior Year	Estimated Revenue	Budget	Current Year		Current Year		Current Year		Prior YTD Totals	Current YTD Totals	Variance - CY Total minus PY Total
Number	Description	Operational Funds	Capital Funds	Total			Operational Funds	Capital Funds	Total	Variance	Percent Spent				
820001	Instructional Equip-Under \$5K	67,293.33	-	67,293.33	83,283.00	-	42,669.05	-	42,669.05	40,613.95	51%	52,633.66	42,669.05	(9,964.61)	
822000	Textbooks	19,924.95	-	19,924.95	20,000.00	-	2,012.90	-	2,012.90	17,987.10	10%	1,656.67	2,012.90	356.23	
823000	Copier Usage	33,736.70	-	33,736.70	30,000.00	-	14,124.30	-	14,124.30	15,875.70	47%	21,450.39	14,124.30	(7,326.09)	
824000	Testing Materials	6,068.87	-	6,068.87	2,000.00	-	70.20	-	70.20	1,929.80	4%	-	70.20	70.20	
826000	Graduation Materials	46.91	-	46.91	500.00	-	-	-	-	500.00	0%	-	-	-	
829000	Athletic Supplies	-	-	-	3,000.00	-	122.18	-	122.18	2,877.82	4%	-	122.18	122.18	
840000	Maint Materials/Supplies	19,756.20	-	19,756.20	27,000.00	-	10,769.44	-	10,769.44	16,230.56	40%	11,616.67	10,769.44	(847.23)	
870000	Library Materials	4,108.33	-	4,108.33	3,200.00	-	1,780.95	-	1,780.95	1,419.05	56%	2,601.13	1,780.95	(820.18)	
885000	Miscellaneous Expense	-	-	-	500.00	-	-	-	-	500.00	0%	-	-	-	
889000	Consumable Supplies	45.00	-	45.00	500.00	-	66.99	-	66.99	433.01	13%	23.75	66.99	43.24	
	Materials and Supplies	286,114.43	-	286,114.43	349,528.00	-	109,689.19	-	109,689.19	239,838.81	31%	139,596.00	109,689.19	(29,906.81)	
930000	Building Improvements	210,392.95	-	210,392.95	0.00	-	-	-	-	-	n/a	210,392.95	-	(210,392.95)	
	Capital Outlay	210,392.95	-	210,392.95	-	-	-	-	-	-	n/a	210,392.95	-	(210,392.95)	
	Total Expenditures	9,804,689.50	463,678.37	10,268,367.87	10,762,379.00	5,047,830.10	154,897.70	5,202,727.80							
	Pre-Adjusted Carryforward	6,271,057.80	(9,361.70)	6,261,696.10			6,820,743.34	2,500,219.26	9,320,962.60						
	Encumbrances	-	-	-	-	-	-	-	-	-		-	-		
	Requisitions	-	-	-	-	-	-	-	-	-		-	-		
	TABOR (school enters amount)														
	Adjusted Carryforward	6,271,057.80	(9,361.70)	6,261,696.10			6,820,743.34	2,500,219.26	9,320,962.60						