

Welcome to the  
**Title I Annual Meeting**  
for Parents & Families  
**2025 - 2026**

# **Bruns Avenue Elementary**



September 25, 2025



# Welcome Staff Introductions

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# Why are we here?

The *Elementary and Secondary Education Act (ESEA)*, as amended by the Every Student Succeeds Act (ESSA) of 2015, requires that each Title I School hold an Annual Meeting for parents/families/community members for the purpose of:

- Informing you of your school's participation in Title I services
- Explaining the requirements of Title I, Part A
- Explaining your rights as parents to be engaged

# Meeting Overview

- What is a Title I school and what it means to be a Title I school
- Required Set-Aside for parent and family engagement
- The CMS Parent and Family Engagement Policy
- How the annual evaluation of the CMS Parent and Family Engagement Policy is conducted
- School Parent and Family Engagement Policy
- School Improvement Plan (SIP) in NCStar
- School-Parent Compact
- How to request the qualifications of my child's teacher(s)
- How parents will be notified if my child is taught by a teacher who is not deemed to be qualified by teacher licensing standards in the North Carolina ESSA Accountability Plan

# What is a Title I school

Title I is the largest federally funded educational program. A Title I school is a school receiving federal funds for students. The basic principle of Title I is that schools with large concentrations of low-income students receive supplemental funds to meet students' educational goals.

# What does it mean to be a Title I School

- Being a Title I school means receiving federal funding (Title I dollars) to supplement the school's existing programs. These dollars are used for the following:
  - Identifying students experiencing academic difficulties and providing timely assistance to help students meet the state's challenging content standards.
  - Purchasing supplemental staff/programs/materials/supplies
  - Conducting parent and family engagement meetings/trainings/activities
  - Recruiting/Hiring/Retaining Highly-Qualified Teachers
- Being a Title I school also means encouraging ongoing parent and family engagement and advocating for parents' rights

# How are Title I funds used in our school

- Teacher and Teacher Assistants Positions
- Behavior Management Technician
- Teacher Supplements
- Parent Involvement Events
- Professional Development for staff
- Tutoring services
- Classroom Supplies and materials (books, technology)

# **Parent and Family Engagement Allocation**

**How we are spending our Title I funds:**

- ***Teacher Assistants***
- ***Parent Involvement Activities***
- ***Professional Development for staff***
- ***Substitutes for staff professional development***
- ***Tutoring services***
- ***Supplies and materials (books, technology)***

# What is the 1% set-aside and how are parents involved?

- Any Local Education Agency (LEA) or school district with a Title I Allocation exceeding \$500,000 is required by law to set aside 1% of the Title I allocation for parent and family engagement.
- Of that 1%, 10% may be reserved at the LEA/district level for system-wide initiatives related to parent and family engagement. The remaining 90% must be allocated to all Title I schools in the district. In CMS, each Title I school receives its portion of the 90% to implement school-level parent and family engagement activities and events
- Title I parents have the right to provide input into decisions regarding how this money is spent. This process is completed through the School Improvement Team (SIT)

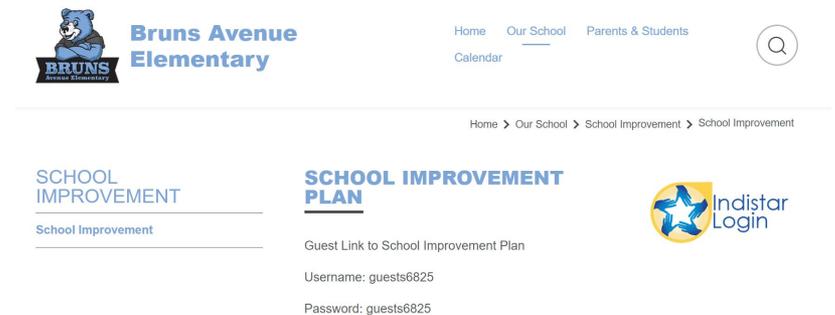
# What is the CMS Parent and Family Engagement Policy

- This policy addresses how the district or LEA will implement the parent and family engagement requirements of the *Every Student Succeeds Act (ESSA)*. It includes the following:
  - The district's expectations for parents
  - How CMS will engage parents in decision-making
  - How the district will work to build the schools' and parents' capacities in the implementation of effective parent and family engagement activities to improve student academic achievement
- Parents and families in Title I schools have the right to be engaged in the review/evaluation of this annual policy

# What is the School Improvement Plan/NCStar Plan

The School Improvement Plan (SIP) is created in an online platform called NCStar and includes:

- A Comprehensive Needs Assessment
  - Goals and Strategies to Address Academic Needs of Students
  - Professional Development Needs
  - Coordination of Resources and Comprehensive Budget
  - The School's Parent and Family Engagement Goals
- Parents of students at Title I schools have the right to be engaged in the development of this plan
  - Access the SIP on our website: <https://www.cmsk12.org/brunsacademyES>
    - User Name: guestS6825
    - Password: guestS6825



BRUNS Avenue Elementary

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SCHOOL IMPROVEMENT  
School Improvement

SCHOOL IMPROVEMENT PLAN

Guest Link to School Improvement Plan  
Username: guests6825  
Password: guests6825

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# What is included in the School's Parent and Family Engagement Policy

- This policy addresses how the school will implement the parent and family engagement requirements of the *Every Student Succeeds Act (ESSA)*. Components include the following:
  - How parents can be engaged in decision-making and activities
  - How parent and family engagement funds are being used
  - How information and training will be provided to parents
  - How the school will build capacity in parents and staff for strong parent and family engagement
- Parents of students at Title I schools have the right to be engaged in the development of the school's Parent and Family Engagement Policy

# What is the School Compact

- The compact is a commitment from the school, the parent/family, and the student, to share in the responsibility for improved academic achievement
- Parents and families of students in Title I schools have the right to be involved in the revision/review of the School Compact

*In the Charlotte-Mecklenburg Schools, we believe in the importance of families and schools working together. We believe that students do their best through the involvement of teachers, families and educators. This friendly agreement lists the ways we all can contribute to the success of every student.*

CMS School Learning Compact 2025-26		Student Name _____	
<b>Parent/Guardian Responsibilities</b> <ul style="list-style-type: none"> <li><input type="checkbox"/> Make sure my child attends school every day on time and completes his or her homework every day.</li> <li><input type="checkbox"/> Attend parent-teacher conferences, PTA meetings and workshops whenever possible in order to help my child learn.</li> <li><input type="checkbox"/> Contact teachers or staff when I am concerned or have a question about my child.</li> <li><input type="checkbox"/> Ask my child every day for home/school communication.</li> <li><input type="checkbox"/> Limit my child's TV and video game time and make sure my child is well rested.</li> <li><input type="checkbox"/> Provide study space, study materials and learning opportunities for my child, in the home or through the library, church or community.</li> <li><input type="checkbox"/> Volunteer in my child's class or school when possible.</li> </ul>	<b>Teacher Responsibilities</b> <ul style="list-style-type: none"> <li><input type="checkbox"/> Provide a safe, welcoming environment for students and families.</li> <li><input type="checkbox"/> Provide challenging opportunities for learning. Address students' individual needs, whether basic or advanced, and offer special assistance whenever needed.</li> <li><input type="checkbox"/> Help parents identify ways to help their children learn. Communicate with parents and families about resources, materials, and workshops.</li> <li><input type="checkbox"/> Communicate regularly with parents and families about children's academic performance. Provide information about how children are doing as well as ways they can help promote learning at home.</li> <li><input type="checkbox"/> Have at least one parent-teacher conference annually.</li> <li><input type="checkbox"/> Participate regularly in professional-development programs.</li> </ul>		
Parent Signature: _____ Date: ____/____/____	Teacher Signature: _____ Date: ____/____/____		
<b>Student Responsibilities</b> <ul style="list-style-type: none"> <li><input type="checkbox"/> Come to school on time.</li> <li><input type="checkbox"/> Get and complete my homework assignments.</li> <li><input type="checkbox"/> Bring books, homework, and papers to school on time.</li> <li><input type="checkbox"/> Follow CMS behavior rules.</li> </ul>	<b>Principal Responsibilities</b> <ul style="list-style-type: none"> <li><input type="checkbox"/> Set high standards and implement effective programs in reading and math throughout the school.</li> <li><input type="checkbox"/> Educate students, teachers, families and school staff about the importance of daily reading and the partnership approach of the compact. Allocate resources to ensure that high standards are met for all students.</li> <li><input type="checkbox"/> Provide workshops for families on how to help students learn.</li> <li><input type="checkbox"/> Welcome all families and include and encourage families with low literacy or math skills and/or limited English proficiency. Also ensure that translators or equipment are available so that all families can participate.</li> <li><input type="checkbox"/> Provide a variety of opportunities for parents and families to volunteer at the school.</li> </ul>		
Student Signature: _____ Date: ____/____/____	Principal Signature: _____ Date: 7/18/25		

# Who are the parent leaders at my school

Join or attend the School Improvement Team -

Mrs. Moats - Assistant Principal

Email: [dianas.moats@cms.k12.nc.us](mailto:dianas.moats@cms.k12.nc.us)

- Join our PTA!

## School's Title I Compliance Contact:

Mrs. Nicole Patterson

[nicole.barrow@cms.k12.nc.us](mailto:nicole.barrow@cms.k12.nc.us)

# Volunteer Opportunities

- Join parent leadership groups such as PTA, PTSA, PTSA, booster clubs, etc.
- Become a member of the School Improvement Team and/or attend meetings
- Volunteer to contact other parents/families regarding important school information
- Attend academic events occurring at your child's school
- Participate in opportunities that support school activities
- Support Teacher appreciation activities
- Assist with class parties
- Attend parent conferences
- Tutor students

Please reach out to our CIS Coordinator - **Karen Neal**

- Email: **[karen.neal@cischarlotte.org](mailto:karen.neal@cischarlotte.org)**

# How do I request the qualifications of my child's teachers

- Title I parents and families have the right to request the qualifications of their child's teachers. The "Parent Right to Know" letter is linked to the school's website and contains the form to request the teacher's qualifications
- Requests should be completed by the school within 30 days

# How will I be notified if my child is taught by a teacher who is not Highly-Qualified?

- Being Highly Qualified in NC means you have successfully passed the licensure exams required or received alternate licensure in a way set out by NC law.
- Parents and families are notified if teachers do not meet ESSA's requirements for Highly-Qualified
- Parents may request information on teacher qualifications in writing

# North Carolina Standard Course of Study

- The full North Carolina Standard Course of Study (NCSCOS) can be viewed using the link below:  
<http://www.dpi.state.nc.us/curriculum/>
- For more information about the NCSCOS and professional development at your school site, please reach out to:
  - \***K-2 Literacy and Math** - Ms. Arve Byrd  
[arved.byrd@cms.k12.nc.us](mailto:arved.byrd@cms.k12.nc.us)
  - \***Math** - Mrs. Nicole Barrow Patterson  
[nicole.barrow@cms.k12.nc.us](mailto:nicole.barrow@cms.k12.nc.us)
  - \***Literacy** - Mrs. Cynthia Handog  
[cynthiaa.handog@cms.k12.nc.us](mailto:cynthiaa.handog@cms.k12.nc.us)

# Thank you for being here!

- Questions? Please reach out to our principal, Mrs. Dudley at 980-343-5495.

