Education WE DESERVE

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Dear YES Prep Families,

The Texas Education Agency (TEA) has released the **2023-2024 and 2024-2025 School Report Cards** for each YES Prep school. We are sharing this information with you as part of our state legislative obligations.

Due to judicial proceedings, the release of the 2024 School Report Card was significantly delayed.

State law requires that the School Report Card display information about the state, the district, and the school. Where possible, the information must be reported by race/ethnicity and socioeconomic status of the students and must include at least two years of results.

The report provides information concerning student performance on the State of Texas Assessments of Academic Readiness (STAAR®), College, Career, and Military Readiness, as well as information on student enrollment, class size averages, and financial expenditures.

Much of the technical language used in the report is defined and described in the enclosed "2024 School Report Card Definitions" and "2025 School Report Card Definitions." The report for our school may or may not have all the information described because the information presented depends on whether the school is an elementary or secondary school.

A more complete report about school performance disaggregated by student groups, including ethnicity and socioeconomic status can be found in the Texas Academic Performance Report (TAPR). TAPRs also provide extensive information on school staff, programs, and student demographics.

You may access the report cards using any of the following methods:

1. Visit the **YES Prep website**:
    a. District website link
    b. School website link (click on your child's school, click on "For Parents", then click on "Compliance Notices", and lastly click on "Academic Performance")

2. Visit the **Texas Education Agency's website**:
    a. School Report Cards link
    b. Texas Academic Performance Reports link

3. **Hard copies** are available at the district office and each school's front office.

4. Appropriate **translations (written or oral)** are available upon request.

If you have questions, please reach out to the front office staff at your campus or send an email to publicinfo@yesprep.org. Thank you for your continued support.

Enclosures

2024 School Report Cards Definitions

Released December 2025

Overall grades for schools are calculated based on performance in three key areas, or **domains**. We take the **higher score** between how much students know (Student Achievement) or how much better students are doing than last year or than peers in similar schools (School Progress). We then consider whether performance gaps exist among different groups of students (Closing the Gaps).

This design reflects a commitment to recognizing high student achievement and the impact of highly effective educators while maintaining focus on the students most in need. Ratings options for the overall score out of 100 are as follows:

Rating	Score	Descriptor
A	90-100	Exemplary Performance
B	80-89	Recognized Performance
C	70-79	Acceptable Performance
D	60-69	Performance that Needs Improvement
F	0-59	Unacceptable Performance

Not Rated: Indicates that a district or campus does not receive a rating for one or more of the following reasons:

- The district or campus has no data in the accountability subset.
- The district or campus has insufficient data to assign a rating.
- The district operates only residential facilities.
- The campus is a juvenile justice alternative education program (JJAEP).
- The campus is a disciplinary alternative education program (DAEP).
- The campus is a residential facility.
- The commissioner otherwise determines that the district or campus will not be rated.

The following definitions are intended to support understanding and interpretation of the School Report Card (SRC) by defining key terms used in SRC reports. Additional information is available in the 2024 Accountability System Rating Manual.

Annual Dropout Rate: Annual Dropout Rate (Gr 9–12) is reported for high schools only. The annual dropout rate is the number of students who dropped out (in grades 9–12) expressed as a percentage of the number of students in attendance in grades 9–12 at any time during the 2022–23 school year.

Attendance Rate: The percentage of days that students were present based on student attendance for the entire school year. Only students in grades 1–12 are included in the calculation.

Class Size Averages: Class sizes are calculated from teacher class schedules. For example, the total count of students in science is divided by the count of science classes. Elementary classes are shown by grade; secondary classes are shown by subject.

College, Career, and Military Ready: The percentage of annual graduates who demonstrated college, career, or military readiness (CCMR) by meeting at least one of the nine criteria provided in Chapter 2 of the 2024 Accountability System Rating Manual.

Distinction Designations: Distinction designations are awarded in recognition of outstanding achievement in specific areas.

Economically Disadvantaged: The percentage of economically disadvantaged students is the count of students that are eligible for free or reduced-price lunch or other public assistance divided by the total number of students.

Emergent Bilingual/EL: Students whose primary language is other than English and who are in the process of acquiring English.

Expenditures per Student: This is calculated as total expenditures for 2023-24 divided by the total membership for 2023-24. For more information, contact the Office of School Finance at 512-463-9238. For a detailed report, see the 2023–24 PEIMS Financial Actual Reports.

Federal Graduation Rate (4-Year): This indicator shows the status of students after four years in high school and uses the National Center for Education Statistics (NCES) dropout definition and the federal calculation for graduation rate. For further information, see the report Secondary School Completion and Dropouts in Texas Public Schools, 2022-23.

Instructional Expenditure Ratio: This is calculated as instructional and related expenditures for 2022–23 divided by total expenditures for 2022–23. For more information, contact the Office of School Finance at 512-463-9238. For a detailed report, see the 2022-2023 PEIMS Financial Actual Reports.

Instructional Staff Percent: The percentage of the district's full-time employees (FTEs) whose job function was to provide classroom instruction directly to students during the 2023-24 school year. For more information, contact the Office of School Finance at 512-463-9238.

Longitudinal Rates: These indicators show the status of students after four years in high school (4-Year Longitudinal Rate), after five years in high school (5-Year Extended Longitudinal Rate), or after six years in high school (6-year Extended Longitudinal Rate). The four-year rate includes students who first attended ninth grade in 2019–20, showing their final status with the Class of 2023. The five-year rate includes students who first attended ninth grade in 2016–17, showing

their final status at the end of 2023. The six-year rate includes students who first attended ninth grade in 2017–18, showing their final status at the end of 2023. These show the percentage of students who graduated, received a Texas Certificate of High School Equivalency (TxCHSE), continued high school, or dropped out.

Membership: See Total Students.

Mobility Rate: The percentage of students who have been in membership at a school for less than 83 percent of the school year (i.e., missed six or more weeks).

Race/Ethnicity: Students are reported as African American, Hispanic, White, American Indian, Asian, Pacific Islander, and two or more races.

RHSP/DAP Graduates: The percentage of graduates who, after four years, were reported as having satisfied the course requirements for the Recommended High School Program (RHSP) or Distinguished Achievement Program (DAP). It excludes FHSP graduates.

RHSP/DAP/FHSP-E/FHSP-DLA Graduates: The percentage of graduates who, after four years, were reported as having satisfied the course requirements for the Recommended High School Program (RHSP), Distinguished Achievement Program (DAP), Foundation High School Program (FHSP) with an endorsement (FHSP-E) or the distinguished level of achievement (FHSP-DLA).

SAT/ACT Results: The report provides three indicators: (1) Tested shows the percentage of 2022–23 and 2021–22 graduates who took either the SAT or the ACT, (2) Average SAT Score for 2021–22 and 2022–23 graduates, and (3) Average ACT Score for 2021–22 and 2022–23 graduates.

Special Education: The population of students served in special education programs.

STAAR: The State of Texas Assessments of Academic Readiness (STAAR®) is a comprehensive testing program for public school students in grades 3–8 or high school courses with end-of-course (EOC) assessments. The STAAR program is designed to measure to what extent a student has learned, understood, and is able to apply the concepts and skills expected at each tested grade level, or after each course for which an EOC assessment exists. Students are assessed in reading (grades 3–8), mathematics (grades 3–8), science (grades 5 and 8), and social studies (grade 8). End-of-course assessments are given for English I and II, Algebra I, Biology, and U.S. History. Measures for the STAAR are shown: STAAR Percent at Approaches Grade Level Standard or Above, Meets Grade Level Standard or Above, and Masters Grade Level.

Total Students: This is the total number of public school students who were reported in membership on the October 27th, 2023 snapshot, at any grade from early childhood education through grade 12. Membership differs from enrollment because it does not include students who are served by the district for less than two hours per day. For example, the count of Total Students excludes students who attend a non-public school but receive some services, such as speech therapy, for less than two hours per day from their local public school.

Special Symbols: The 2023–24 SRC uses the following special symbols:

- An asterisk (*) is used to mask small numbers to comply with the federal Family Educational Rights and Privacy Act (FERPA).
- A dash (-) indicates there were no observations reported for this group.

- n/a indicates that the data are not available or are not applicable.
- A question mark (?) indicates data that are statistically improbable or were reported outside of a reasonable range.

2025 School Report Cards Definitions

Released December 2025

Overall grades for schools are calculated based on performance in three key areas, or **domains**. We take the **higher score** between how much students know (Student Achievement) or how much better students are doing than last year or than peers in similar schools (School Progress). We then consider whether performance gaps exist among different groups of students (Closing the Gaps).

This design reflects a commitment to recognizing high student achievement and the impact of highly effective educators while maintaining focus on the students most in need. Ratings options for the overall score out of 100 are as follows:

Rating	Score	Descriptor
A	90-100	Exemplary Performance
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Not Rated: Indicates that a district or campus does not receive a rating for one or more of the following reasons:

- The district or campus has no data in the accountability subset.
- The district or campus has insufficient data to assign a rating.
- The district operates only residential facilities.
- The campus is a juvenile justice alternative education program (JJAEP).
- The campus is a disciplinary alternative education program (DAEP).
- The campus is a residential facility.
- The commissioner otherwise determines that the district or campus will not be rated.

The following definitions are intended to support understanding and interpretation of the School Report Card (SRC) by defining key terms used in SRC reports. Additional information is available in the 2025 Accountability System Rating Manual.

Annual Dropout Rate: Annual Dropout Rate (Gr 9–12) is reported for high schools only. The annual dropout rate is the number of students who dropped out (in grades 9–12) expressed as a percentage of the number of students in attendance in grades 9–12 at any time during the 2023–24school year.

Attendance Rate: The percentage of days that students were present based on student attendance for the entire school year. Only students in grades 1–12 are included in the calculation.

Class Size Averages: Class sizes are calculated from teacher class schedules. For example, the total count of students in science is divided by the count of science classes. Elementary classes are shown by grade; secondary classes are shown by subject.

College, Career, and Military Ready: The percentage of annual graduates who demonstrated college, career, or military readiness (CCMR) by meeting at least one of the nine criteria provided in Chapter 2 of the 2025 Accountability System Rating Manual.

Distinction Designations: Distinction designations are awarded in recognition of outstanding achievement in specific areas.

Economically Disadvantaged: The percentage of economically disadvantaged students is the count of students that are eligible for free or reduced-price lunch or other public assistance divided by the total number of students.

Emergent Bilingual/EL: Students whose primary language is other than English and who are in the process of acquiring English.

Expenditures per Student: This is calculated as total expenditures for 2024-25 divided by the total membership for 2024-25. For more information, contact the Office of School Finance at 512-463-9238. For a detailed report, see the 2024–25 PEIMS Financial Actual Reports.

Federal Graduation Rate (4-Year): This indicator shows the status of students after four years in high school and uses the National Center for Education Statistics (NCES) dropout definition and the federal calculation for graduation rate. For further information, see the report Secondary School Completion and Dropouts in Texas Public Schools, 2023-24.

Instructional Expenditure Ratio: This is calculated as instructional and related expenditures for 2023–24 divided by total expenditures for 2023–24. For more information, contact the Office of School Finance at 512-463-9238. For a detailed report, see the 2023-2024 PEIMS Financial Actual Reports.

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their final status at the end of 2024. The six-year rate includes students who first attended ninth grade in 2018–19, showing their final status at the end of 2024. These show the percentage of students who graduated, received a Texas Certificate of High School Equivalency (TxCHSE), continued high school, or dropped out.

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Total Students: This is the total number of public school students who were reported in membership on the October 25th, 2024 snapshot, at any grade from early childhood education through grade 12. Membership differs from enrollment because it does not include students who are served by the district for less than two hours per day. For example, the count of Total Students excludes students who attend a non-public school but receive some services, such as speech therapy, for less than two hours per day from their local public school.

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