

Refined Options that fit the Context of the Current Mission

We like our current Mission

Strong Primary Mission Statement (Recommended)

Empower an inclusive and diverse community of learners to innovate, adapt, and thrive as responsible global citizens.

Strategic & Outcome-Oriented

We empower an inclusive, diverse learning community by fostering innovation, critical thinking, and global engagement.

Slightly Expanded (fits a “Mission” section nicely)

Our mission is to empower an inclusive and diverse community of learners through high-quality learning experiences that cultivate innovation, resilience, and responsible global citizenship.

Very Formal / Board-Ready

The organization is committed to empowering an inclusive and diverse community of learners to achieve excellence, drive innovation, and contribute positively in a global society.

Our New Vision

We need to extend our vision to 2030 and beyond

Option 1: District Vision (Recommended)

Vision

A district where every learner thrives in an inclusive, equitable system and is empowered to innovate, adapt, and succeed as a responsible global citizen.

This means we will:

- Ensure inclusive and equitable learning environments across all schools and programs
- Align curriculum, instruction, and assessment to innovation and future-ready skills
- Prepare learners to adapt to change and thrive in a global society
- Build districtwide systems that support learner success and well-being

Option 2: Systems & Coherence Focused

Vision

A unified district committed to inclusive excellence, where diverse learners are equipped to innovate, adapt, and lead in an interconnected world.

This means we will:

- Maintain coherence and alignment across district initiatives and schools
- Use data and continuous improvement to drive equitable outcomes
- Strengthen instructional quality through professional learning and collaboration
- Foster shared ownership among schools, families, and communities

Option 3: Equity & Access Emphasis

Vision

An equitable district where every learner has access to high-quality, inclusive learning that fosters innovation, adaptability, and global responsibility.

This means we will:

- Eliminate systemic barriers to access, opportunity, and achievement
- Allocate resources strategically to ensure equity across schools
- Champion inclusive practices that reflect diverse learner needs
- Monitor progress to ensure accountability and transparency

Option 4: Community Partnership Focused

Vision

A district that partners with families and communities to empower learners to innovate, adapt, and thrive as responsible global citizens.

This means we will:

- Build strong partnerships with families, community organizations, and industry
- Elevate learner, family, and staff voice in decision-making
- Create real-world learning opportunities that connect schools to communities
- Foster trust, collaboration, and shared responsibility

Option 5: Innovation & Future-Readiness (Also District recommended)

Vision

A forward-thinking district that cultivates innovation, adaptability, and inclusivity to prepare learners for the future.

This means we will:

- Embed innovation and future-ready competencies across all grade levels
- Support schools in developing flexible, learner-centered approaches
- Leverage technology and resources to expand learning opportunities
- Continuously evaluate and refine district systems to meet emerging needs

Option 6: Explicit “Every Learner, Every Day” Alignment

Vision

Every learner, every day, is empowered by an inclusive district to innovate, adapt, and thrive in a global society.

This means we will:

- Personalize learning at scale through district-wide supports and frameworks
- Promote well-being, belonging, and resilience across all schools
- Ensure equitable access to high-quality instruction and resources
- Align district policies and practices to learner success

Recommendation for District Use

If this is a **strategic plan** going to the board or public:

Use **Option 1 or Option 5** as the primary vision

Combine bullets into **3–4 strategic priorities** (Equity, Innovation, Well-Being, Partnerships)

Refined Options that fit the Context of the Current Mission

We like our current core values

1. We Care About People

- We notice one another.
- We strive to be happy, make others happy, be compassionate
- We are empathic
- We listen with understanding.
- We treat everyone with kindness, especially when they are struggling.

2. Everyone Belongs Here

- Every student and family is welcomed, respected, and valued for who they are.
- Our differences make our community stronger.
- Inclusivity and Diversity are central to our culture

3. Fairness Matters

- We work to make sure every student gets what they need to learn and succeed.
- We speak up when something is unfair and act to make it right.
- Equity is central to our decisions.
- We value social justice

4. We Learn, Try, and Improve

- We are curious, open-minded, and willing to try new ideas.
- Mistakes help us learn and grow.
- We strive for innovation.
- We value creativity.

5. We Work Better Together

- We listen, share ideas, and solve problems as a team.
- Clear, honest communication builds trust.
- We value collaboration
- We value two-way, meaningful communication

6. We Don't Give Up

- Challenges are part of learning.
- We keep going, even when things are hard.
- We strive to be resilient
- We strive to be perseverant

Our New Learner/Graduate Portrait

We are working with students, staff, and families to develop our Portrait. We will also develop an Educator, Administrator, Parent, and System Portrait.

AHSD 25 LEARNER/GRADUATE PROFILE	
<p>The Transformational Learner/Graduate Portrait is a set of evidence-based practices that highlight the most essential elements of effective learning. They bring focus and a common language to the shared work of ensuring all students have access to impactful and joyful learning experiences. They focus on the elements of effective learning that will prepare our students for high school and life beyond.</p>	
TOP EIGHT (Elements of a D25 Learner/Graduate)	DESCRIPTION
Critical and Creative Thinking <ul style="list-style-type: none"> 7 tables out of 7 Aligned with D214 Graduate Portrait: Think Critically 	<ul style="list-style-type: none"> I use creative thinking to generate new ideas and create innovative solutions to problems. I use critical thinking to analyze, evaluate and interpret information to make sound decisions.
Communication & Collaboration <ul style="list-style-type: none"> 7 tables out of 7 Aligned with D214 Graduate Portrait: Communicate Effectively 	<ul style="list-style-type: none"> I use clear and concise language to build strong relationships, exchange ideas, foster trust, and ensure a shared understanding, agreement, and common direction. I work together with others to create a positive and inclusive learning environment that values teamwork, innovation and creative solutions and perspectives to achieve a common goal.
Responsibility & Accountability <ul style="list-style-type: none"> 7 tables out of 7 Aligned with D214 Graduate Portrait: Own My Future 	<ul style="list-style-type: none"> I understand that becoming a responsible learner is crucial for academic success and overall personal growth. I take ownership of the results of my behaviors and actions, both successes and failures.
Problem Solving & Decision Making <ul style="list-style-type: none"> 7 tables out of 7 	<ul style="list-style-type: none"> By engaging in problem-solving activities, I actively apply my knowledge, develop a deeper understanding of concepts, and improve my ability to recall information. I work hard to choose the best course of action from available options.
Literacy-Listening, Speaking, Reading, Writing <ul style="list-style-type: none"> 7 tables out of 7 Aligned with D214 Graduate Portrait: Support for My Community 	<ul style="list-style-type: none"> I value reading, writing, speaking, and listening, all of which are essential for comprehending information, expressing ideas, and communicating effectively across all subject areas and as a global citizen.
Empathy & Perseverance <ul style="list-style-type: none"> 7 tables out of 7 Aligned with D214 Graduate Portrait: Demonstrate Kindness & Show Resilience 	<ul style="list-style-type: none"> I connect with others, demonstrate understanding of their needs and perspectives, and interact with kindness and respect. I view challenges and setbacks as learning opportunities, bouncing back and forward ultimately leading to greater academic success and improved emotional well-being.
Flexibility & Agility <ul style="list-style-type: none"> 5 tables out of 7 Aligned with D214 Graduate Portrait: Show Resilience 	<ul style="list-style-type: none"> I adapt to changing learning environments and life situations, allowing me to learn at my own pace and take personal responsibility for my learning. By fostering a mindset of continuous learning and improvement, I adapt to new information, situations, and challenges to stay relevant and successful in an ever-changing world.
Self-Awareness & Confidence <ul style="list-style-type: none"> 4 tables out of 7 Aligned with D214 Graduate Portrait: Empower Myself 	<ul style="list-style-type: none"> I know myself as a learner, understanding my strengths and weaknesses, and work on my weaknesses with a growth mindset. I approach challenges with a "can-do" attitude and advocate for myself to achieve academic success and address my physical, social, emotional and mental health needs.

Critical & Creative Thinking

Communication & Collaboration

Responsibility & Accountability

Problem Solving & Decision Making

Literacy- Listening, Speaking, Reading &

Writing

Empathy & Perseverance

Flexibility & Agility

Self-Awareness & Confidence

- I take care of my physical, emotional, and mental health needs.
- I believe in myself and advocate for what I need.



EMPOWER MYSELF

- I never stop learning and pursuing knowledge.
- I actively seek out different viewpoints and remain open to ideas that challenge my assumptions.



REMAIN CURIOUS

- I adapt to change and remain flexible, even in the face of challenges.
- I dream big and succeed by using setbacks as learning opportunities.



SHOW RESILIENCE

- I analyze complex issues and propose creative solutions to solve problems.
- I seek and check information from multiple sources before coming to conclusions.



THINK CRITICALLY



OWN MY FUTURE

- I take ownership of my learning and seize opportunities available to me.
- I have a plan and am confident in my ability to succeed in the next phase of my journey.



COMMUNICATE EFFECTIVELY

- I thoughtfully describe my views, opinions, and ideas.
- I listen respectfully to different audiences and encourage constructive conversations.



DEMONSTRATE KINDNESS

- I am kind and compassionate in my words and actions toward all people.
- I empathize, build meaningful connections, and collaborate effectively with others.



SUPPORT MY COMMUNITY

- I actively participate in and serve my community.
- I apply my practical knowledge and visionary thinking to make a positive impact in the world.



PORTRAIT OF A D214 GRADUATE

