



Arlington Heights District 25 Agenda Vision Retreat

Date: January 27

Location: District Office

Time: 8-12

Outcome	Activity	Facilitator/Time
<p><i>Essential Question: Where are we now?</i></p>	<p>Welcome</p> <p>Review who we are and what we are here to do. What has happened since the team last met at the Data Retreat on November 4?</p>	<p>Brian Kaye Superintendent 5 MIN Slides 1-4</p>
	<p>Set outcomes for the Vision Retreat. Learn about the importance of vision and the definition of a Preferred Future Statement. Begin with the END in mind. Teams will examine a great Preferred Future Statement.</p>	<p>Perry Soldwedel Facilitator 10 MIN Slides 5-14</p> <p>8:00-8:15</p>
<p><i>Essential Question: Why is the SWOT analysis an important product of our team? What feedback have we received? What refinements might we make?</i></p>	<p>Activity One: Reflect on the SWOT analysis from the Data Retreat.</p> <p>Discuss the significance of the Data Retreat and the SWOT Analysis</p> <p>Share the current SWOT Analysis.</p> <p>Share feedback.</p> <p>Provide an opportunity for table teams to reflect and refine the SWOT document.</p>	<p>Perry Soldwedel Facilitator 45 MIN Slides: 15-30</p> <p>8:15-9:00</p>
<p><i>Essential Question: What is a Preferred Future Statement</i></p>	<p>Activity Two: Identify the characteristics of a great Preferred Future Statement.</p> <p>What does our current Preferred Statement look like?</p>	<p>Perry Soldwedel Facilitator 10 MIN Slides: 31-32</p> <p>9:00-9:10</p>
<p><i>Essential Question: What did we learn from the Vision</i></p>	<p>Activity Three: Review Findings of the Vision Retreat Surveys</p>	<p>Perry Soldwedel Facilitator</p>

<p>Surveys Aspirations, Dreams for the Future?</p>	<ul style="list-style-type: none"> ● Students ● Staff ● Families 	<p>15 MIN Slides; 33-41</p> <p>9:10-9:25</p>
<p><u>Essential Question: What process will we use to refresh Mission, Vision and Core Values</u></p> <p><u>What process did we use to draft Learner/Graduate Portrait?</u></p>	<p>Activity Three: A reminder of the refresh process Steps we will take in our remaining activities today</p> <ul style="list-style-type: none"> ● Tweak Mission and Core Values ● Update Vision ● Learn about draft of Learner/Graduate Portrait 	<p>Perry Soldwedel Facilitator 5 MIN Slides: 42-53</p> <p>9:25-9:30</p>
<p><u>Essential Question: What changes are necessary to make the current mission statement future oriented and describe how we want the district to look 5-10 years in the future?</u></p>	<p>Activity Four: Mission</p> <p>Review the district’s current mission statement. Review the criteria for a good mission statement.</p> <p>Consider a 2030 mission statement</p> <p>Learn about how mission, vision, and core values are foundational to strategic planning.</p>	<p>Perry Soldwedel Facilitator 30 MIN Slides: 54-64</p> <p>9:30-10:00</p>
<p><u>Essential Question: What changes are necessary to make the current vision statements future oriented and describe how we want the district to look 5-10 years in the future?</u></p>	<p>Activity Five Vision</p> <p>Learn about how vision is foundational to strategic planning.</p> <p>Examine the current vision. Review the criteria for a good vision statement. Share results of Vision Survey Share potential revised Vision statements</p> <p>Draft a 2030 vision statement.</p>	<p>Perry Soldwedel Facilitator 60 MIN Slides: 65-75</p> <p>10:00-11:00</p>
<p><u>Essential Question: What values and guiding principles will guide our behaviors and actions? How will we support one another to take responsibility for our behaviors and actions?</u></p>	<p>Activity Six: Core Values</p> <p>Review the district’s current core values Review the criteria for identifying a great core value. Consider a 2030 core values</p> <p>Learn about how mission, vision, and core values are foundational to strategic planning.</p>	<p>Brian Waterman Facilitator 30 MIN Slides: 76-87</p> <p>11:00-11:30</p>
<p><u>Essential Question: How do we envision the future for our students?</u></p> <p><u>Essential Question: How do we envision the future for our adults?</u></p> <p><u>Essential Question: How do we envision the future for our system?</u></p>	<p>Activity Seven: Portraits</p> <p>Learn about the importance of a Portrait. Learn about the work of the Portrait Team.</p> <p>Share draft of Learner/Graduate Portrait Share feedback from stakeholders on Learner/Graduate Portrait</p> <p>Draft Learner/Graduate Portrait</p>	<p>Perry Soldwedel Facilitator 15 MIN Slides: 76-87</p>

	Learn about Educator, System Portraits and work to be done in the future	11:30- 11:45
<i>Essential Question: What did we accomplish and what will be our next steps?</i>	Activity Eight: Reflection on the Day/ Looking Ahead What is a Preferred Future Statement and why is it fundamental to strategic planning Identify next steps. Appreciations and Celebrations	Perry Soldwedel Facilitator 10 MIN Slides;88-109 Brian Kay Superintendent 5 MIN Slide: 110 11:45-12:00
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