School Capacity & Utilization Task Force

Meeting Minutes # 5
December 2, 2025, 5-7 p.m
Karshner Museum and Center – 309 4th St NE, Puyallup, WA 98372

Members:
Present: Cari Ake, Sari Burnett, Lauralee Chamberlain, Ed Crow, Brian Devereux, MacKenzie Fortune, Sarah Gillispie, Maricella Gonzalez, David Ham, Chris Harris, Bob Horton, John Huson, Michele Jangula, Mark Knight, Brady Martin, Rae McNally, Karen Mool, Julie Moore, Dr. Vincent Pecchia, Joel Peterson, Kinsey Pitsinger, Quavion Swazer, Victoria Treffry

Absent: LaShawnda Baldwin, Julie Hunter, Glenn Imke, Daniel Martinez, Meagan Rakoci-McDonald, Rebecca Williams

Meeting Documents

SCUT Meeting 5 Agenda

SCUT Meeting 5 PowerPoint

SCUT Meeting 4 Room Utilization Handout

Welcome/Approve Meeting #4 Minutes

Brian began by welcoming the taskforce members back for this final meeting before the Study Session and Presentation. First the Meeting Minutes from Meeting 4 were reviewed for any edits, comments or approval. No calls for edits were made at this time, so the Meeting 4 Minutes were approved. Before starting on the main bulk of the meeting, Brian reminded the taskforce that they will be presenting at 9:00AM, December 12, at the Board Study Session. The Study Session will be available both online and in person at the Kessler Center.

Review Meeting 4 – Waller Road Elementary Alternative Housing Feasibility Plan

Brian reviewed the Waller Road Elem tract map that was edited from the comments and feedback shared at the last meeting. Brian noted a few things for the taskforce to keep in mind while reviewing this map:

- We are only counting the 6th graders within the Waller Road boundary, with the assumption that any waiver students will either need to register at their main residence school or reapply for a waiver to another school with available capacity. This assumption is the same for Spinning as well.
- Maplewood has the highest number of non-resident students in the elementary level by percentage at approximately 50%, excluding special education classrooms. This enrollment trend has existed for a long time. Maplewood uses no buses as it is a mostly walking school, families of waiver students must provide their own transportation.

Below is the current main plan of the Waller Road neighborhood tracts, this plan was approved and created by most of the taskforce at the previous meeting:

- Shift resident Waller Road sixth grade students, along with sixth graders from Fruitland, Karshner, and Maplewood, to Aylen Junior High, requiring two additional portable classrooms
- Reassign K-5 students from neighborhood tracts 206, 207, 216, and 217 to Fruitland Elementary, requiring two additional portable classrooms
- Reassign K-5 students from tracts 213, 214, and 215 to Maplewood Elementary
- Reassign K-5 students from tract 228 to Karshner Elementary

Upon review by the taskforce, Brian made a call for final comments or edits to this plan. No additional comments or concerns were shared.

Refinement of Spinning Elementary Alternative Housing Feasibility

Brian reviewed the feedback from program leaders regarding the relocation of the QUEST program at Spinning.

- Currently QUEST utilizes 3 classrooms of 3rd, 4th/5th, 5th/6th split.
- Strong preference to keep the 3 QUEST classrooms together.
- Locating QUEST at a school that currently does not currently host a QUEST program is preferred.
- Maintain a Region 3 site location, specifically in the Puyallup Valley.
    - Upon further discussion, program leadership is supportive of Wildwood Elementary as a candidate for QUEST relocation from Spinning. In this scenario, QUEST students would attend PAGE at Kalles Junior High.
- The QUEST students will be moved separately from any tract movements.

Before reviewing the classroom availability with the taskforce, Brian mentioned that unlike the Waller Road plan, not all 6th graders from Kalles JH feeder elementary schools can be accommodated at Kalles JH, even with adding up to 3 additional portable classrooms. Brian then reviewed the classroom availability slide with information for Kalles, Meeker, Shaw Road, Stewart, and Wildwood Elementary.

Six plans were presented for the alternative housing feasibility for Spinning Elementary. These plans were built from concepts provided by table activities from previous meetings together with additional analysis by the task force steering committee. Please refer to the PowerPoint presentation slides for detailed information for the following six plan options. Feedback from the task force for each of the plan options is noted below:

Plan A:

- Comments and Concerns from the Taskforce:
    - None voiced by the taskforce.

Plan B:

- Comments and Concerns from the Taskforce:
    - None voice by the taskforce
    - Brian's comments – His main concern is sending so many students to Shaw Road Elementary.
        - Since 2015, about 15 rooms in total (12 classroom additions plus 3 portable additions) have been added. However, not other support site amenities have been added to support the classroom additions. This means that the parking lot, busing and traffic will be highly complicated if we add a large number of students to Shaw Road. We know that there is no ideal or perfect solution to any of these, however this is still a concern we have when it comes to moving students to Shaw Road.

Plan C:

- Comments and Concerns from the Taskforce:

- None voiced by the taskforce

Plan D:

- Comments and Concerns from the Taskforce:
  - Why are we excluding 4 6th grade students from Spinning?
    - Brian's response – Under this plan, tracts 23 and 24 are reassigned to Shaw Road Elem, rather than moving to Kalles.
  - Waiver into Kalles possible?
    - Brian's response – Depends, for non-resident students probably no.

Plan E:

- Comments and Concerns from the Taskforce:
  - None voiced by the taskforce

Plan F:

- Comments and Concerns from the Taskforce:
  - None voiced by the taskforce.

Extra Taskforce Comments and Concerns:

- For Plans F & D do they max out Kalles?
  - Brian's Response –Plan D does, Plan F does not.
- Transportation question, if Spinning is closed then do any students that are moved to Shaw Road get bused or will they have to walk?
  - Brian's Response –School transportation would be provided.
- Concern – With a possible school closure some concerns from the taskforce on the ability of special education programs to add future self-contained classrooms.
- Concern – Moving QUEST outside of a Region 3 school may create a challenge for those students and families.

Brian then asked Quavion for his comments and concerns in a transportation perspective regarding the above plans:

- Main thoughts – Meeker will be a tough change, same concerns for Shaw Road as well.
- Plan A – No transportation concerns
- Plan B – Meeker may be challenged with accommodating more buses with limited school bus drop off zone. Brian mentioned that the district could ask the city to add the east side of the Meeker site for additional school bus parking.
- Plan C – No transportation concerns
- Plan D – No transportation concerns
- Plan E – No transportation concerns
- Plan F – No transportation concerns

Once the plans were reviewed Brian asked the taskforce to get back into their original groups from the Spinning Table exercise from Meeting 3. Brian then asked each table group to further review each plan and select their two highest preferred plans. Each group will be asked to share their findings and selection.

Table 1: Victoria T., Adrienne C., John H., Meagan RM., Joel P.

- Preferred Plans: Plan F and Plan C
- Why: Mostly the same reasoning as the other tables. Plan F may help maintain community by reassigning all of the Spinning tracks to Shaw Road. There are classes at Kalles JH this year that are already 40+ students per class. So, some concerns about adding more students to Kalles will not be ideal.

Table 2: Chris, Quavion, MacKenzie, Sari

- Preferred Plans: Plan F and Plan C
- Why: Chose Plan F specifically to keep families together, keep all students in Spinning and Shaw Road together at Kalles. Plan C is considered a secondary choice/option to Plan F.

Table 3: Bob, Mark, Dave, Michele

- Preferred Plans: Plan F and Plan C
- Why: The same reasoning at Table 2

Table 4: Cari, Dr. Vincent Pecchia, Sarah, Ed, Lauralee

- Preferred Plans: Plan E and Plan F
- Why: Chose Plan F for the same reasoning as Tables 2 and 3. Plan E is the least expensive as it requires the least amount of portable classroom moves.

Closing

Brian confirmed that the top two plan choices that will be shared with the Board are Plans F and C. Brian thanked the taskforce members for all their hard work over the past five meetings. Brian reminded the group of the Study Session on December 12th will be available online members are interested in viewing to can't attend in person.

The meeting adjourned at 6:45pm