

The Coquille School District has been a school-wide Title I program since 2016. Our needs assessment considered pre- and post COVID OSAS results as well as attendance and behavior data. The District made a commitment to purchase IXL licenses to support students inside and outside the classroom in identifying and practicing skills needed to perform successfully at grade level.

Title I funds are used to provide intervention services outside the general education classroom at both schools (K-1 at Lincoln School of Early Learning (LSEL) and grades 2-6 at Coquille Valley Elementary (CVE) school.) In review of our 23-24 Title I plan, we decided to purchase DIBELS 8 to screen and monitor reading skills, to screen for dyslexia, and to inform instruction in skills students need. Educational Assistants are used in both interventionist rooms. They conduct assessments, work with small groups, and support communication between the interventionist and general education classroom teachers.

Expenses in set-asides to support DIBELS 8:

WHAT: PD for use of new DIBELS software

\$49/person for 12 month access = \$98

WHO: Title I specialists (one at LSEL; one at CVE)

HOW: SBAC ELA scores for Title I students will increase; students in Title I will demonstrate growth from BOY baseline.

We have worked to devote substantially more funding per pupil at our K-1 school in the hopes fewer students will require Title I intervention at grades 2-6. LSEL is funded at \$2140.246 per pupil where CVE is funded at \$1158.86.

The Title I coordinator, Tanya Sinko, supports Title I staff through training of teachers at the two campuses, providing compacts in languages present in our school community, arranging purchase of programs and materials to support Title I instruction along with any training needed to implement such purchases, allocates funding to support transportation for students navigating houselessness, and conducts biannual meetings with Title I staff.

[.2 FTE of Curriculum Director's salary and benefits to manage this program. Will oversee required paperwork and documentation surrounding notification and participation in our K-6 school-wide service. Also will facilitate a family engagement activity once per trimester.

(.2 FTE = \$23812) FC = 24xx; OC = 111

(benefits = \$14530) FC = 24xx; OC = 2xx

Duties fulfilled by Title I funding include, but are not limited to: attending ODE sponsored trainings, hosting mid year conversations about Title I plans, maintaining Title I documentation digitally and/or paper-based , hosting conversation about Title I school-wide plans EOY.]

Transportation for those navigating homelessness in Title I:

\$3750- Supplies and Transportation support for students served by MV and Title I.

This figure was established based on average expenditures for students served under these two titles in the 2023-24 school year.

From this fund, we will purchase clothing, toiletries, school supplies and shoes, in addition to supporting transportation needs for students. The District provides an after school and summer enrichment program to support students' learning and retention of learning.

Supplies (\$1950) FC = 1272; OC = 4XX

Transportation (\$1800) FC = 1272; OC = 330

Both Lincoln School of Early Learning and Coquille Valley Elementary schools will host at least two parent involvement activities during the 2024-2025 school year. Both campuses host Open House in September, followed by at least one additional event focused on literacy in the home.

Such events will feature books for students to take home!

Supplies = \$2000 (approximately \$600 at Lincoln for grades K-1; \$1400 at CVE for grades 2-6)

FC = 3300; OC = 4xx

The Curriculum Director will host two Title I nights in the academic year.

Each night will include a book giveaway for students and light refreshments.

FC: 3300; OC : 4xx

Books: \$450 per night for 150-200 students X 2= \$900

Paper Supplies \$50 x 3 = \$150

Refreshments: \$214 x 3 = 342

TOTAL for Title I Nights : \$1392

Interventionist at CVE:

Read Naturally has been used successfully by interventionist at CVE for students in grades 2-6 served by a "double dose" of reading/literacy instruction during non-core instructional time in gen.ed. classroom.

1.0 FTE of Interventionist Danielle Ekelund (\$76443) 111

Benefits for Danielle Ekelund (\$53225) 2xx

Sub Costs 12x For Title I instructors: 5 days x 1 employee X @ \$230/ day =\$11500

Supplies 4xx For Title I instructor: \$2000 (such as posters, extra readers for students)

Purchase DIBELS 8th Edition licenses for use at Coquille Valley Elementary.
(<https://dibels.uoregon.edu/dibels8>) = \$1000 [310]

For students served at Coquille Valley Elementary School (grades 2-6)
Purchase of 30 "Read Live" Licenses $\$23 \times 30 = \690 [310]

Interventionist at LSEL:

For students at Lincoln School of Early Learning (LSEL):

.9 FTE of Interventionist Michele Crook 111 = 68799

.9 FTE Benefits MC 2XX = 46301

For students served at Lincoln School of Early Learning (grades K-1)

Students are given a "double dose" of literacy instruction; each session is 30 minutes daily. An EA, who is under constant supervision of the Title I interventionist, will support students in this setting.

The return to "normalcy" post-pandemic elevated concerns surrounding student behavior, mental health, and regulation. Out of needs expressed by staff and our community, we created a .5 TOSA behavior interventionist to serve our youngest students at LSEL. Other campuses in our district have access to social-emotional counselors funded through SIA; LSEL had no services until this position was designed to support learning at LSEL.

Behavior Interventionist Salary : 24443 (1272 REG)(111) 69% of the .5 FTE position

Benefits= Interventionist: 15545 (1272 REG) (2XX) 69% of the .5 FTE position

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