

Student Name: _____

School: _____

Kindergarten Readiness

A student currently enrolled in your school is in the process of submitting an application to attend FSUS. As part of that application, please complete the form below regarding your student's academic and behavioral readiness for Kindergarten. Mark each skill using the scale below. Upon completion of this form, scan and email directly to admissions@fsus.school. Forms will only be accepted when directly provided to FSUS Admissions by the school.

A = Always, O = Often, S = Sometimes, N = Never

Oral Language and Communication	Mathematics
<input type="checkbox"/> Student can speak in complete sentences <input type="checkbox"/> Student can follow 2 and 3 step directions (i.e. go to your cubby, put on your jacket, and get in line) <input type="checkbox"/> Student can state his/her first and last name <input type="checkbox"/> Student can express needs and wants Additional comments:	<input type="checkbox"/> Student can identify basic shapes <input type="checkbox"/> Student can identify basic colors <input type="checkbox"/> Student can identify and express numbers 0-20 <input type="checkbox"/> Student can write the numbers 0-20 Additional comments:
Print Knowledge	Phonological Awareness
<input type="checkbox"/> Student can recognize most letters of the alphabet <input type="checkbox"/> Student can recognize his or her first and last name <input type="checkbox"/> Student can recognize print in his or her environment (logos, stop sign, etc.) <input type="checkbox"/> Student demonstrates knowledge of how to properly use a book (read left to right, top to bottom, etc.) Additional comments:	<input type="checkbox"/> Student can identify some letter sounds <input type="checkbox"/> Student can identify rhyming words <input type="checkbox"/> Student can produce rhyming words Additional comments:
Social and Emotional	Writing
<input type="checkbox"/> Student will separate easily from parents <input type="checkbox"/> Student plays well with others <input type="checkbox"/> Student keeps hand and feet to themselves <input type="checkbox"/> Student follows classroom rules and procedures Additional comments:	<input type="checkbox"/> Student can write his or her first name <input type="checkbox"/> Student can write his or her last name <input type="checkbox"/> Student can write some letters with correct formation <input type="checkbox"/> Student will attempt to invent own spelling while writing <input type="checkbox"/> Student uses drawings and symbols to express ideas Additional comments:
Physical Motor Skills	Attendance
<input type="checkbox"/> Student can dress him or herself (button, zipper, snap, etc.) <input type="checkbox"/> Student is independent in the restroom <input type="checkbox"/> Student is able to open containers (lunch box, juice box, etc.) <input type="checkbox"/> Student is able to trace and draw basic shapes <input type="checkbox"/> Student can cut using scissors <input type="checkbox"/> Student can grip a pencil <input type="checkbox"/> Student uses a pencil grip (yes/no) Additional comments:	<input type="checkbox"/> Student generally arrived to school on time <input type="checkbox"/> Student is generally present for the full day of school Student has been enrolled at your school since _____. Additional comments:
Additional Comments	

Form completed by: _____

Title: _____

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