

PHS

2025-2026

Phoenix High School

JAB

REPORT



WHAT DOES EQUITY IN EDUCATION MEAN TO YOU?

take a few seconds to write your thoughts on the card in front of you

PHASES OF THE WORK

- Phase 1 (2022–2023): Belonging, stability, and access
- Phase 2 (2023–2025): Alignment, systems, adult capacity
- Phase 3 (2025–2027): Implementation and refinement

DISTRICT-ALIGNED STRATEGIC PRIORITIES

Attendance & Engagement
On-track progress / Graduation
Instructional Coherence
Clear Alignment to District Strategic Plan

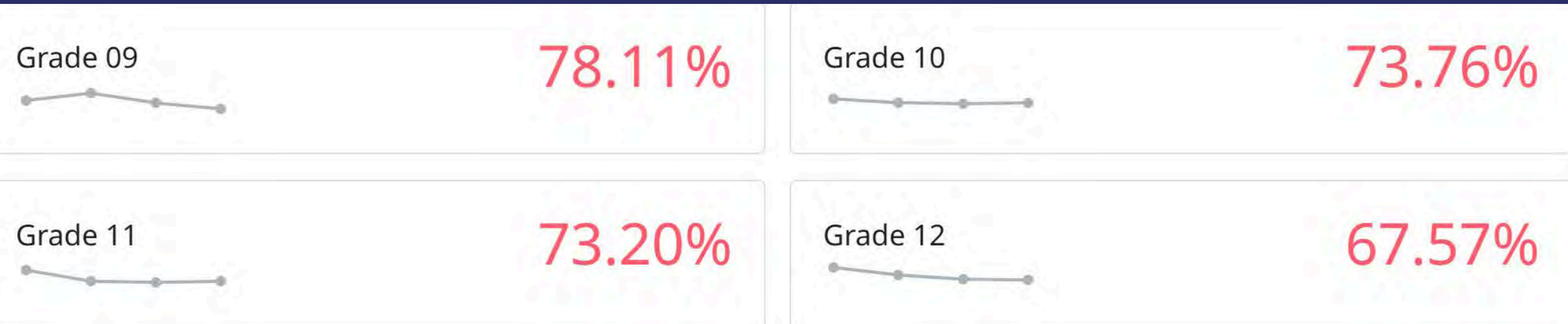
STUDENT ENGAGEMENT, VOICE & BELONGING

Student Leadership
School Spirit
Student Choice & Ownership

ATTENDANCE: CURRENT STATE & SYSTEM RESPONSES

Attendance Goal:

Eighty-five percent of students will attend 90% or more of each school year



				Regular Attendees	Total					Regular Attendees	Total
Current	73.36% Level 1	▲ 0.29%		493	672	2025-2026	73.47% Level 1	▲ 11.97%		493	671
30 days	73.07% Level 1	▼ 1.82%		491	672	2024-2025	61.50% Level 1	▼ 1.53%		417	678
60 days	74.89% Level 1	▼ 4.84%		501	669	2023-2024	63.03% Level 1	▼ 8.43%		416	660
90 days	79.73% Level 1			527	661	2022-2023	71.46% Level 1	▼ 20.30%		323	452
						2021-2022	91.76% Level 4			601	655

ON- TRACK GRADUATION DATA

the signal

9th Grade

Every student at the completion of ninth grade will have six or more credits

End of Quarter 1

177 Students

On-Track: 92%

Wednesday School
Grad Coach Check In
Spring Break School

ON- TRACK GRADUATION DATA

the signal

End of Quarter 1

150 Students

On-Track: 91%

12th Grade

Ninety-six percent of all students will graduate on time with a regular or modified diploma within four years of starting high school.

Wednesday School
Spring Break School
Credit Retrieval
ASAP

Parent Meetings
Grad Coach Check In
Honor Roll

RESPONSE TO THE SIGNAL

correction

Utilizing all available graduation pathways & supports

Earlier Tier 2 intervention thresholds

Coordinated Intervention Structures

System Learning

MUTI-TIERED SYSTEM OF SUPPORT

Tier 1 – Core Instruction

Tier 2 – Targeted, Time-bound Supports

Tier 3 – Intensive Supports

Emphasis on Early intervention

INSTRUCTIONAL COHERENCE: ANCHORS OF LEARNING



1. Rigor & Relevance
2. Engagement
3. Behaving to Learn
4. Celebrating Success
5. Adult Learning
6. Family Engagement

Collective Efficacy

INSTRUCTIONAL PLAYBOOK

High Leverage Strategies

Student Discourse

SLOP Strategies

Writing Across the Curriculum

Formative Checks (Exit Tickets)

ADULT CAPACITY

Coaching

Student Outcomes	Culture of Coaching	Equitable Practices	Curriculum
Data & Data Protocols	Menu of Coaching Options	High Leverage Practices	Curriculum Mapping
MTSS System Support	Transformational Coaching	PD Plan & Implementation	Curriculum Adoption Support
Assessment Alignment	Sharing “the Work”	Learning Anchors	Curriculum Resource Access
Student Outcome Team Launch	Sharing Classroom Magic	SLOP/ CM Deliverables	Guaranteed & Viable Curriculum and Assessments
	New Teacher Support		Standards & Learning Targets

WHAT DOES THIS MEAN FOR STUDENTS?

Predictability

Earlier Support

Clear Expectations

Increased student voice & choice

ON-GOING CHALLENGE

Adult Capacity
Implementation

WHAT'S NEXT

Refinement

Monitoring

Alignment

...clear continuation of the last few years of work

BOARD SUPPORT

Curiosity
Policy Aligned Support
Continued Presence

