

When Systems Align, Students Thrive



Coherence Through Collaboration



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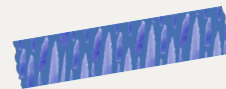
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01

Data Updates

Demographics & Goal Target Trends

✕ Demographics



TES	PES	OHES
→ 354 Students	→ 315 Students	→ 286 Students
→ 39% BIPOC	→ 58% BIPOC	→ 38% BIPOC
→ 11% LEP	→ 30% LEP	→ 6% LEP
→ 15% SpEd	→ 27% SpEd	→ 17% SpEd
→ 5% Migrant	→ 20% Migrant	→ 2% Migrant
→ 1% MKV	→ 10% MKV	→ 4% MKV





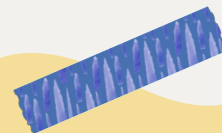
Orchard Hill Elementary School



	Reading SBAC	Math SBAC	Attendance
21/22	31%	27%	86%
22/23	36%	27%	68%
23/24	37%	25%	70%
24/25	49%	35%	71%
Current Trend iReady	43%	30%	68%



80-55-45





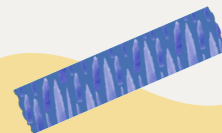
Phoenix Elementary School



	Reading SBAC	Math SBAC	Attendance
21/22	21%	14%	61%
22/23	27%	11%	61%
23/24	25%	23%	68%
24/25	22%	24%	74%
Current Trend iReady	%	%	89%



80-30-30

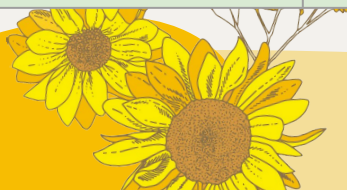




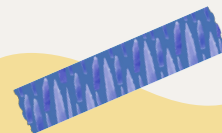
Talent Elementary School



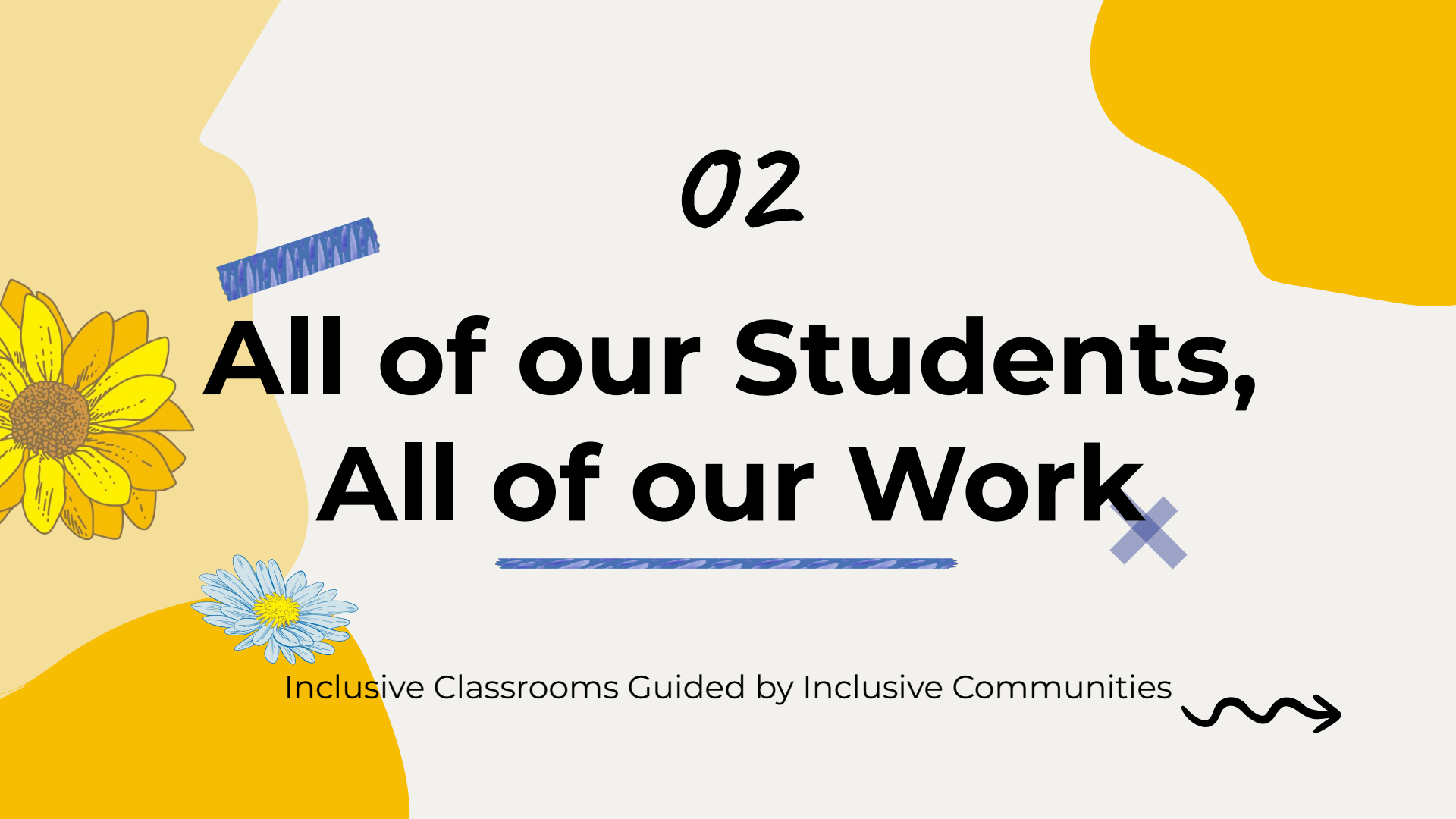
	Reading SBAC	Math SBAC	Attendance
21/22	37%	31%	77%
22/23	37%	31%	68%
23/24	38%	31%	75%
24/25	42%	42%	78%
Current Trend iReady	%	%	85%



85-55-55



02



All of our Students, All of our Work

Inclusive Classrooms Guided by Inclusive Communities



**All
Means
All**

Inclusion



*District
PLCs*



*Family
Engagement*





BROOKES
PUBLISHING CO.

We will know that
INCLUSIVE EDUCATION
has really become
EMBEDDED IN OUR CULTURE
when the term becomes obsolete.



From Choosing Outcomes and Accommodations for Children, Third Edition, by Michael F. Giangreco et al.





Inclusion Outcomes



Positive Peer Models

*Access to Grade-level
Content*

*Belonging =
Better Attendance*

District Wide PLC Teams

- Weekly Virtual Meetings on Tuesdays
- Common Practices
 - ◆ Unit Planning (LA & Math)
 - ◆ Pacing Updates
 - ◆ Assessment Administration
- Reflective, Professional Practitioners
- District-wide Core Review



Family Engagement

The (now predictable) Framework

- ★ Connection Building
- ★ Data Transparency
- ★ Capacity Building
- ★ Goal Setting

Refining Steps

- ➔ Integration of Curriculum in Family Nights
- ➔ Attendance Focus
- ➔ Family Learning Walks (to come!)

What information is helpful to receive at these family nights?

<u>Kids</u>	<u>Adults</u>
I dk Future events	• Upcoming events
	• Child Participation
	• School year Goals
	• Child's social skills
	• Discussing ways to improve Performance
	• Future events
I don't know	• Progress/Goals
	• Progress - Monthly?
	• Progress report

03

Hitting The Target

Staying focused on Systems



DILT

**District ELA
Implementation
Leadership Team**



Standards of Practice

Phonemic Awareness
Phonological Awareness (K-1)
Phonics
Tricky Words
Fluency
Background Knowledge
Explicit Vocabulary Routines
Grammar
Writing

MTSS Handbook

ORTII, Core Instruction, T2, T3, DBI

Professional Development

Inservice, Core Review, Subject Specific
Trainings

MILT

Math Implementation
Leadership Team



Standards of Practice

Purposeful Questions & Student Discourse

Building Teacher Capacity

Teachers learning from teachers

Professional Development

Engagement, Essential Skills, Assessments

Targeted PD & Feedback

- Focused use of early release Wednesday
- Continual PD from ORTII
- Observation feedback focused on engagement strategies

Lesson objective and/or Standard:

Written - Stated throughout lesson (Number of times):

Students can state the objective:

Is adopted curriculum being used at the time of the classroom visit?

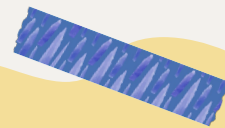
Teacher	Date	Time	Observer		
Engagement Students' opportunities to respond and practice		Feedback Teacher provides productive specific feedback			
Individual - one or two students at a time, while others watch/listen:		SEL +	SEL -	Academic	
All students are working/responding - Independently Choral (oral): Written: Kinesthetic:		SEL +	SEL -	Academic	
In Pairs (e.g. A/B) - Short -Clearly structured: yes no	In Pairs (e.g. A/B) - Long (Indicate Time) -Clearly structured: yes no	Classroom Map			
In Small Groups - Short -Clearly structured: yes no	In Small Groups - Long (Indicate Time) -Clearly structured: yes no				
Opportunities for students to respond:					
Notes (Sample questions asked/comments/responses/quotes): 					

04

You're Included!

All means you too!





*“Trust grows when people are welcomed
into the process, not just the outcome.”*



—Unknown



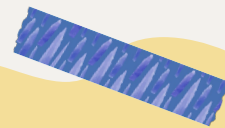


Feel Free to Join

- Instructional Events (Wednesday PD, inservice, etc)
- PLC Meetings (every Tuesday)
- Core Review (3x per year)
- Instructional walkthroughs
- Family Learning Walks



THANK YOU!!!!!!



“Leadership is not about being in charge. It is about taking care of those in your charge.”



—Simon Sinek

