

# Phoenix-Talent Rising Academy

# JAB Report

Joint Administrative-Board Meeting

Jan. 22, 2026



*We are The Phoenix*





# School Structure



- **2 Teachers, 1 IA/Office Manager, 1 Administrator**
- **Class Breakdown**
  - K-5th Grade (Mrs. Macias-Valdez)
  - 6th-8th Grade (Mrs. Harley)
- **Physical Elements**
  - Classroom/Office at OHES
  - In-person weekly activities for all grades, optional
  - Field trips for all grades, optional
- **Virtual Elements**
  - Online direct instruction (K-5)
  - Online, web-based classes (6-8)
  - Online supplementary programs (i-Ready, etc.) (K-8)
  - Online intervention groups (K-8)



# Enrollment Numbers

as of 1/20/26



|           |   |    |    |
|-----------|---|----|----|
| Kinder    | 3 | 17 | 35 |
| 1st Grade | 2 |    |    |
| 2nd Grade | 3 |    |    |
| 3rd Grade | 3 |    |    |
| 4th Grade | 2 |    |    |
| 5th Grade | 4 |    |    |
| 6th Grade | 8 | 18 |    |
| 7th Grade | 5 |    |    |
| 8th Grade | 5 |    |    |



# Enrollment Context



- Enrollment - 9/6/22: 23 students
- Enrollment - 11/17/22: 30 students
- Enrollment - 6/13/23: 54 students

- Enrollment - 9/5/23: 24 students
- Enrollment - 11/15/23: 33 students
- Enrollment - 6/11/24: 55 students

- Enrollment - 9/5/24: 21 students
- Enrollment - 11/15/24: 27 students
- Enrollment - 6/1/25: 43 students

- Enrollment - 9/2/25: 20 students
- Enrollment - 1/20/26: 35 students
- Enrollment - 6/1/26: ??

The trends we typically see are:

- 1) Higher elementary enrollment at BOY.
- 2) Influx points at end of Q1, Winter Break, end of S1, and Spring Break.
- 3) Higher middle school enrollment by EOY.



# Why Do Families Choose Phoenix-Talent Rising Academy?



- Want to Homeschool Their Student(s)
  - Travel/Lifestyle
  - Flexible Schedule (for families and students)
  - Curricular Choices and Flexibility
- Social/Behavioral Challenges
- Health Concerns
  - Physical, Mental, and Emotional



# Elementary Program



- Teacher provides live, grade-level, direct instruction via Google Meet, daily.
- Teacher provides optional STEAM classes with social time in-person, weekly.
- Teacher/IA provides intervention support, online or in-person, as needed.
- Teacher provides one-on-one support for parents and students online, as needed.
- Teacher follows same pacing schedule and instructional goals/standards as in-person elementary schools.
- Students have access to PE, Music, and the Media Center at district elementary schools.



# Elementary Program cont.



- Blend of teacher-created content and parent-delivered support:
- Teacher creates and supports core instruction using the same curriculum as our in-person elementary schools:
  - Reading - Amplify
  - Math - Ready Math
  - Science
  - Art & Science projects - in-person STEAM class, optional
- Teacher offers supplemental instruction to parents for implementation:
  - Social Studies
  - Health/Physical Education
  - Art



# Middle School Program



- Teacher meets with the whole class online, once per week.
- Teacher meets with each student individually online or in-person, once per week.
- Teacher provides optional academic support/social time/art time in-person, twice per week.
- Teacher provides one-on-one support by appointment or during drop-in Office Hours online, daily.
- Students have access to extracurricular sports and activities through Talent Middle School.



# Middle School Program

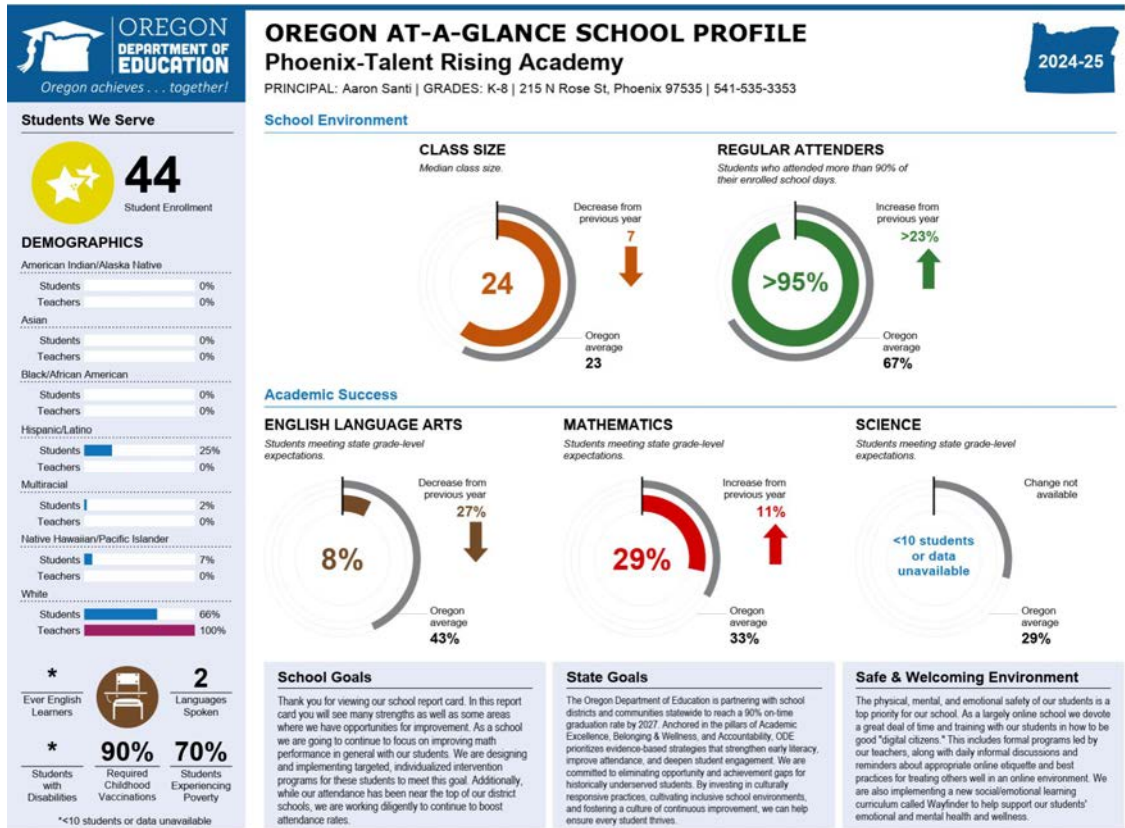
cont.



- All direct instruction provided via Edmentum online courses.
- Teacher grades assignments and authorizes tests within Edmentum.
- Students take the same seven classes per semester as in-person middle school.
  - 5 core classes, year-long, online: Math, Language Arts, Science, Social Studies, PE/Health
  - 1 elective, semester-long, online except for:
    - Hands-on in-person elective offered through our partnership with Talent Maker City
  - 1 Advisory class, year-long, includes online meetings with teacher, incorporates SEL (Wayfinder) lessons



# At-A-Glance Profile



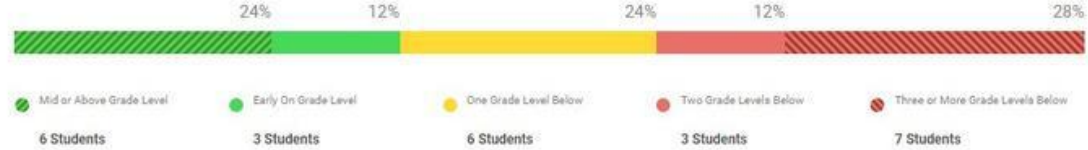


# i-Ready Reading Diagnostic



## Overall Placement

Students Assessed/Total: 25/27



[The Mapping Between 5-Level and 3-Level Placements](#)

## Placement by Domain



Not assessed (due to grade or domain exempted)



# i-Ready Math Diagnostic



## Overall Placement

Students Assessed/Total: 24/27



[The Mapping Between 5-Level and 3-Level Placements](#)

## Placement by Domain





# School Goals 2025-26



- **Build Community and Sense of Place & Belonging**

- In-Person Opportunities
- Field Trips
- Socializing Opportunities
- Family Engagement and Empowerment

- **Attendance**

- Meet State and District Attendance Goals
- Personalize and Individualize Attendance Support
- All Staff Members Involved

- **Math Achievement**

- Alignment with District Goals and Tools
- Measured through i-Ready Diagnostics and Smarter Balanced assessments.

# Questions?

