

Poteet Independent School District



Poteet High School

2025-2026 Campus Improvement Plan

Mission Statement

Students in Poteet High School will graduate with the knowledge and skills to be productive citizens in our community.

Vision

Poteet High School is a campus that inspires and gives our students opportunities to utilize the skills in a career pathway of their choice that gives them hands-on experience to use in their future endeavors.

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Comprehensive Needs Assessment

Demographics

Summary

Poteet High School is a Title 1 campus. This designation allows us to implement programs and resources that help bridge the educational gap and ensure that every student has the opportunity to succeed academically.

Our school serves students in grades 9 through 12, offering a comprehensive high school education that prepares them for post-secondary opportunities, whether that be college, vocational training, military or entering the workforce. We are committed to fostering an environment that supports the academic and personal growth of our students during these critical years.

With an enrollment of approximately 480 students, we are able to maintain a close-knit community where students receive personalized attention and support from our dedicated faculty and staff. This size allows us to create a learning environment where each student is known and valued, and where their individual needs can be addressed effectively.

Our student body is primarily composed of 88% Hispanic students, reflecting the rich cultural diversity of our community. This diversity is a strength that we celebrate and incorporate into our curriculum and school activities, promoting an inclusive environment where all students feel represented and respected.

A significant portion of our students, 69%, are economically disadvantaged, which underscores the importance of our Title 1 status and the resources it provides. We are committed to ensuring that financial barriers do not impede our students' access to quality education and opportunities for success.

We have a diverse linguistic community, with 9% of our students identified as emergent bilinguals. Our school is dedicated to supporting these students through targeted language programs and resources that help them achieve proficiency in English while valuing and maintaining their native languages.

Our special education program serves 16% of our student population, providing individualized support and services to meet their unique learning needs. We are committed to creating an inclusive environment where students with disabilities can thrive alongside their peers.

Additionally, 7% of our students are identified as gifted and talented, and we offer opportunities to challenge and engage these students, ensuring they are able to reach their full potential. Our goal is to nurture their talents and provide them with the tools they need to excel academically and personally.

Strengths

At our school, we place a strong emphasis on analyzing demographic information to ensure that the diverse needs of our student body are met with precision and care. By thoroughly examining this data, we are able to tailor our programs to accommodate the unique requirements of each student, ensuring that they receive the support and resources necessary for their success. This approach allows us to implement designated programs that are specifically designed to address the varied needs of our students, fostering an inclusive and supportive educational environment.

Furthermore, we are proud to offer a wide variety of class options that cater to different interests and career aspirations. Our Career and Technical Education (CTE) pathways provide students with practical skills and knowledge that prepare

them for the workforce, while our college programs offer rigorous academic challenges that pave the way for higher education opportunities. In addition to these, our extensive range of extracurricular activities allows students to explore their passions and develop new skills outside the traditional classroom setting. This diverse array of options ensures that every student can find a path that aligns with their goals and interests, promoting a well-rounded and fulfilling educational experience.



Goals

Goal 1

Poteet High School will ensure academic performance and achievement levels that reflect excellence in learning and attainment of both high expectations and high standards for all students.

Performance Objective 1

Professional Development: Staff will engage in professional learning that provides high quality opportunities for continued professional growth.

Strategy 1

Instructional Specialist will attend professional development to enrich the support provided to teachers and students. Supplies and materials will be purchased to assist in classrooms.

Strategy's Expected Result/Impact: Increase academic support for teachers resulting in high student achievement

Staff Responsible for Monitoring: Campus Administration

Funding Sources: registration for T-TESS certification 211 Title I Part A Funds, \$500

TEA Priorities: Recruit, support, retain teachers and principals, Build a foundation of reading and math, Connect high school to career and college, Improve low-performing schools

ESF Levers: Lever 1: Strong School Leadership and Planning, Lever 4: High-Quality Instructional Materials and Assessments, Lever 5: Effective Instruction

Formative Reviews

Some Progress

November

January

March

June

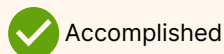
Strategy 2

Special education staff will attend a CPI course for the safe management of disruptive behaviors and de-escalation techniques.

Strategy's Expected Result/Impact: safe interactions with students

Staff Responsible for Monitoring: Campus Administration, Special Education Director

Formative Reviews



Accomplished

November

January

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June

Strategy 3

CTE teachers will attend various professional developments for IBC's and CDE teams.

Strategy's Expected Result/Impact: Increase in student performance

Staff Responsible for Monitoring: CTE Director, CTE teachers

Formative Reviews

Some Progress

November

January

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Strategy 4

Purchase Strategic Out-Source Services to meet the 21 professional development requirements (Compliance Strategy Items) in TEA's Special Education Assessment annually. Monographs and follow-ups target a single topic with related topics embedded to offer a more in-depth discussion of a previously referenced subject to provide review and reinforcement of previous learning.

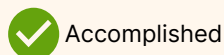
Strategy's Expected Result/Impact: staff will develop a deeper understanding of Special Education topics

Staff Responsible for Monitoring: Special Education Director

TEA Priorities: Improve low-performing schools

ESF Levers: Lever 5: Effective Instruction

Formative Reviews



Accomplished

November

January

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June

Strategy 5

Campus principal, Coordinator of College Programs and the CCMR Director will attend the 2026 CCRSM Leadership Summit in June and other conferences as needed.

Strategy's Expected Result/Impact: Collaboration on innovative ideas for CCRSM

Staff Responsible for Monitoring: Campus Principal

TEA Priorities: Recruit, support, retain teachers and principals, Build a foundation of reading and math, Connect high school to career and college, Improve low-performing schools

ESF Levers: Lever 1: Strong School Leadership and Planning

Formative Reviews

Moderate Progress

November

January

March

June

Strategy 6

Ag teachers will attend the VATAT summer conference.

Strategy's Expected Result/Impact: Gain additional knowledge to support our students and the programs offered

Staff Responsible for Monitoring: CCMR Director

Funding Sources: conference fee 199 CTE Allotment, \$700

Formative Reviews

No Progress

November

January

March

June

Strategy 7

The campus will participate in the Elevate 20 cooperative with ESC xx. This includes both synchronous and asynchronous sessions for your educational staff. Sessions will be focused on the four content areas and may incorporate topics in technology, special programs, and parent engagement.

Strategy's Expected Result/Impact: Quality PD that meets the needs of our staff and student instruction

Staff Responsible for Monitoring: Campus Administration

Funding Sources: coop fee 211 Title I Part A Funds, \$1,842

TEA Priorities: Recruit, support, retain teachers and principals, Build a foundation of reading and math, Connect high school to career and college, Improve low-performing schools

ESF Levers: Lever 1: Strong School Leadership and Planning, Lever 4: High-Quality Instructional Materials and Assessments, Lever 5: Effective Instruction

Formative Reviews

Considerable Progress

November

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Strategy 8

The campus will participate in the Special Education Cooperative with ESC xx. The Special Education Cooperative provides professional development training and implementation support aligned with state and federal guidelines.

Strategy's Expected Result/Impact: Professional development to meet the needs of staff and students

Staff Responsible for Monitoring: Campus Administration

Funding Sources: co-op fee 199 SpEd Allotment, \$584

Title I: 2.5.1, 2.5.2, 2.5.3

TEA Priorities: Build a foundation of reading and math, Connect high school to career and college, Improve low-performing schools

ESF Levers: Lever 5: Effective Instruction

Formative Reviews



Accomplished

November

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Strategy 9

The campus will participate in the Strong Foundations Planning (SFP)through ESC XX. This will provide direct grant funds to LEAs for technical assistance to develop a strong instructional framework in literacy, based in the research-based instructional strategies (RBIS), to guide teaching and learning in the LEA.

Strategy's Expected Result/Impact: Build a strong literacy program for students and provide RBIS for teachers

Staff Responsible for Monitoring: Campus Administration

Funding Sources: 429 Strong Foundation , \$18,416

Formative Reviews

Considerable Progress

November

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Strategy 10

Life skills teacher will attend a training on De-escalating Challenging Behaviors at ESC xx.

Strategy's Expected Result/Impact: learn strategies to help students be successful throughout the day

Staff Responsible for Monitoring: Campus Administration

Funding Sources: registration fee 199 SpEd Allotment, \$70

Formative Reviews

No Progress				
November	January	March	June	

Strategy 11

Teachers will attend a Co-Teach training learn about the three most effective models.

Strategy's Expected Result/Impact: increase in student achievement

Staff Responsible for Monitoring: Campus Administration

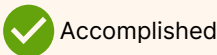
Funding Sources: training 199 SpEd Allotment, \$200

Title I: 2.5.1, 2.5.2, 2.5.3

TEA Priorities: Build a foundation of reading and math, Connect high school to career and college, Improve low-performing schools

ESF Levers: Lever 5: Effective Instruction

Formative Reviews



Accomplished

November	January	March	June
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Performance Objective 2

Data and PLC's: Poteet High School will support PLC collaboration and track student progress through the use of common assessment data, MAP testing, progress monitoring data and classroom instructional data.

Strategy 1

The campus will utilize TEKSBank, the online bank of test questions and resources developed and aligned to Texas STAAR Student Expectations.

Strategy's Expected Result/Impact: increase student achievement levels with aligned items to STAAR EOC expectations

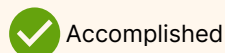
Staff Responsible for Monitoring: Campus Administration, Instructional Specialist, Teachers

Funding Sources: license 199 Basic Educational Services, \$514

TEA Priorities: Build a foundation of reading and math, Connect high school to career and college, Improve low-performing schools

ESF Levers: Lever 4: High-Quality Instructional Materials and Assessments, Lever 5: Effective Instruction

Formative Reviews



November

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Strategy 2

Purchase resources/supplies to use for inclusion, life skills classroom, events and cottage. Purchase the necessary supplies, printers, printer ink and materials for special education to effectively manage records, paperwork and documentation throughout the year. Purchase supplies and groceries for use in the classroom and cottage. Purchase of iPads for instructional and effective access to technology.

Strategy's Expected Result/Impact: Increase student achievement

Staff Responsible for Monitoring: Special Education teachers

Funding Sources: classroom resources 199 SpEd Allotment, \$3,000

ESF Levers: Lever 5: Effective Instruction

Formative Reviews

Considerable Progress

November

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Strategy 3

High Impact tutorials will take place before and/or after school to accelerate student learning in accordance with HB4545. Saturday school will be provided throughout the year to students needing continued academic support.

Strategy's Expected Result/Impact: Increase in student learning

Staff Responsible for Monitoring: Campus Administration, Instructional Specialist, Classroom Teachers

TEA Priorities: Build a foundation of reading and math, Connect high school to career and college, Improve low-performing schools

ESF Levers: Lever 4: High-Quality Instructional Materials and Assessments, Lever 5: Effective Instruction

Formative Reviews

No Progress

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Strategy 4

Students who are referred for Gifted and Talented curriculum will be screened using a variety of assessments such as Cognitive Abilities Test (CoCAT), Iowa Test of Basic Skills (ITBS), parent and teacher survey instruments. District GT Fair will be held for all GT students to showcase high level products with the use of Texas Performance Standards Project. Materials and resources will be purchased to support GT students and classrooms. Healthy snacks will be provided.

Strategy's Expected Result/Impact: Measurement Tool to determine Gifted/Talented Showcase Texas Performance Standards Project

Staff Responsible for Monitoring: GT coordinator

Funding Sources: 199 Gifted and Talented, \$1,000

Formative Reviews

Some Progress

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Strategy 5

Lowman educational materials will be purchased to provide at-risk students with the opportunity to effectively review heavily tested TEKS prior to EOC testing. Other supplies will be purchased to support the needs of students,

Strategy's Expected Result/Impact: increase in student achievement levels

Staff Responsible for Monitoring: Teachers, Instructional Specialist

Funding Sources: Lowman materials 410 Instructional Materials Allotment, \$1,000

Formative Reviews



Accomplished

November

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Strategy 6

Supplies will be purchased for the Instructional Specialist to assist teachers in all areas.

Strategy's Expected Result/Impact: Increase student achievement

Staff Responsible for Monitoring: Instructional Specialist

Funding Sources: supplies 211 Title I Part A Funds,

TEA Priorities: Recruit, support, retain teachers and principals, Build a foundation of reading and math, Connect high school to career and college, Improve low-performing schools

Formative Reviews

Moderate Progress

November

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June

Strategy 7

Bluebonnet Learning will be purchased to provide a research based curriculum for math courses. Professional development will also be utilized to support our teachers with the new materials.

Strategy's Expected Result/Impact: Improved mathematics success and teacher effectiveness

Staff Responsible for Monitoring: Instructional Specialist, Campus Administration

Funding Sources: professional development 410 Instructional Materials Allotment, \$14,000

TEA Priorities: Build a foundation of reading and math, Connect high school to career and college, Improve low-performing schools

ESF Levers: Lever 4: High-Quality Instructional Materials and Assessments, Lever 5: Effective Instruction

Formative Reviews

 Accomplished

November

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Strategy 8

Summit K12 Science curriculum will be purchased to provide students and teachers with targeted research based practice to improve student learning across science content.

Strategy's Expected Result/Impact: Improved science success through engaging curriculum

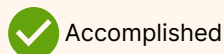
Staff Responsible for Monitoring: Instructional Specialist, Campus Administration

Funding Sources: Summit science resources 410 Instructional Materials Allotment, , 282 ESSER III,

TEA Priorities: Connect high school to career and college, Improve low-performing schools

ESF Levers: Lever 4: High-Quality Instructional Materials and Assessments, Lever 5: Effective Instruction

Formative Reviews



Accomplished

November

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Strategy 9

Advanced Math Decision Making will be purchased, from The University of Texas at Austin Dana Center, to provide a research based curriculum for the AQR math courses.

Strategy's Expected Result/Impact: Improved math instruction

Staff Responsible for Monitoring: Instructional Specialist, Campus Administration

Funding Sources: teacher and student materials 410 Instructional Materials Allotment,

Formative Reviews

No Progress

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Strategy 10

Purchase resources/supplies to use for GT projects.

Strategy's Expected Result/Impact: Increase student achievement

Staff Responsible for Monitoring: GT Coordinator

Funding Sources: supplies 199 Gifted and Talented,

Formative Reviews

Some Progress

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Strategy 11

High quality standards aligned assessments will be purchased, from ESC 10, that are tailored to the instructional and evaluation needs for core content classrooms. These assessments will be utilized for pre and post tests to obtain student growth measures.

Strategy's Expected Result/Impact: Obtain student growth for core content classes and identify possible areas for professional growth for teachers

Staff Responsible for Monitoring: Campus Administration

Funding Sources: blueprints/assessments 211 Title I Part A Funds, \$12,600

Title I: 2.5.1, 2.5.2, 2.5.3

TEA Priorities: Recruit, support, retain teachers and principals, Build a foundation of reading and math, Connect high school to career and college, Improve low-performing schools

ESF Levers: Lever 1: Strong School Leadership and Planning, Lever 2: Strategic Staffing, Lever 4: High-Quality Instructional Materials and Assessments, Lever 5: Effective Instruction

Formative Reviews



Accomplished

November

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Strategy 12

LAS Battery of Assessments will be utilized to assess students language ability.

Strategy's Expected Result/Impact: Evaluation of student language skills

Staff Responsible for Monitoring: Campus Administration

Funding Sources: 199 State Compensatory Education (SCE), \$66

Formative Reviews

Considerable Progress

November

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Performance Objective 3

Technology: Teachers will integrate technology to enhance student engagement and academic success.

Strategy 1

The campus will participate with the ESC Educational Resources/Learning Alive Cooperative to gain access to a variety of online resources and services that support digital literacy's and school libraries in all content areas. Membership also includes access to the Living Science Materials Center to support science instruction.

Strategy's Expected Result/Impact: Increase in student achievement

Staff Responsible for Monitoring: Campus Administrators, Instructional Specialist

Funding Sources: Co-Op fee 211 Title I Part A Funds, \$1,855

TEA Priorities: Build a foundation of reading and math, Connect high school to career and college, Improve low-performing schools

ESF Levers: Lever 4: High-Quality Instructional Materials and Assessments, Lever 5: Effective Instruction

Formative Reviews

 Accomplished

November

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Strategy 2

Teachers will have access to KAMI, a digital classroom resource to turn instructional documents into interactive learning to promote student achievement.

Strategy's Expected Result/Impact: Improved student achievement

Staff Responsible for Monitoring: Teachers

Funding Sources: license 211 Title I Part A Funds, \$2,537

TEA Priorities: Build a foundation of reading and math, Connect high school to career and college, Improve low-performing schools

ESF Levers: Lever 4: High-Quality Instructional Materials and Assessments, Lever 5: Effective Instruction

Formative Reviews

 Accomplished

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Strategy 3

Teach Town and LessonPix curriculum will be purchased for our Life Skills and resources.

Strategy's Expected Result/Impact: support curriculum for student success

Staff Responsible for Monitoring: Special education teachers

Funding Sources: curriculum purchase TeachTown 199 SpEd Allotment, \$5,680, curriculum purchase LessonPix 199 SpEd Allotment, \$150

Formative Reviews

 Accomplished

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Strategy 4

MacBooks will be purchased for ECHS and PTECH students who attend Palo Alto College to facilitate access to online resources, enhance collaboration, and prepare students for digital literacy and future careers.

Strategy's Expected Result/Impact: Earn college hours along with certifications

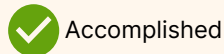
Staff Responsible for Monitoring: Coordinator of College Programs

Funding Sources: macbooks ECHS 211 Title I Part A Funds, \$83,533, macbooks PTECH 270 RLIS Title V Part B, \$30,261

TEA Priorities: Connect high school to career and college

ESF Levers: Lever 4: High-Quality Instructional Materials and Assessments, Lever 5: Effective Instruction

Formative Reviews



Accomplished

November

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Strategy 5

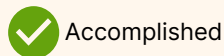
Career Craft will be utilized to connect real world experiences with pathways that lead to postsecondary education and careers and will assist in tracking CCMR progress.

Strategy's Expected Result/Impact: Inform student decisions about college, careers and the military.

Staff Responsible for Monitoring: CCMR Director

Funding Sources: renewal 244 CTE Carl Perkins Act, \$7,800

Formative Reviews



Accomplished

November

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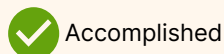
Strategy 6

University Start Up will be purchased for the Ag Science classes.

Staff Responsible for Monitoring: Director of CCMR

Funding Sources: on-line curriculum 199 CTE Allotment, \$1,800

Formative Reviews



Accomplished

November

January

March

June

Strategy 7

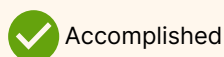
Additional chromebooks will be purchased to increase the number of devices in the classroom carts.

Strategy's Expected Result/Impact: students will have access to a chromebook in each of their classes

Staff Responsible for Monitoring: Instructional Specilaist, Classroom Teachers

Funding Sources: chromebooks, carts, etc. 270 RLIS Title V Part B, \$9,600

Formative Reviews



Accomplished

November

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Strategy 8

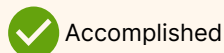
Mindplay will be purchased to provide personalized reading interventions for students.

Strategy's Expected Result/Impact: Increase reading proficiency and comprehension

Staff Responsible for Monitoring: Dyslexia and Special Education teachers

Funding Sources: license 199 Dyslexic Allotment, \$3,275

Formative Reviews



Accomplished

November

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Strategy 9

IXI will be purchased to support students in Aggie OT to provide interactive practice with content standards.

Strategy's Expected Result/Impact: Student proficiency levels in reading and math will increase

Staff Responsible for Monitoring: Campus Administration

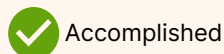
Funding Sources: IXL site license 211 Title I Part A Funds, \$2,269

Title I: 2.5.1, 2.5.2, 2.5.3

TEA Priorities: Build a foundation of reading and math

ESF Levers: Lever 4: High-Quality Instructional Materials and Assessments, Lever 5: Effective Instruction

Formative Reviews



Accomplished

November

January

March

June

Performance Objective 4

College Career Military Readiness: Poteet High School will provide opportunities to develop an atmosphere of professionalism as all students work towards becoming college ready, career ready and life ready.

Strategy 1

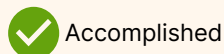
The campus will participate in the CTE Co-op with the Education Service Center to receive targeted support for CTE compliance, program development and implementation with rigor and relevancy; bridging with postsecondary education and industry partners to build a global workforce, quality education programs and 21st century learners.

Strategy's Expected Result/Impact: assistance in promoting the development and implementation of rigorous and challenging CTE programs.

Staff Responsible for Monitoring: Campus Administration, CTE Coordinator

Funding Sources: co-op fee 244 CTE Carl Perkins Act, \$3,938

Formative Reviews



Accomplished

November

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Strategy 2

The campus will participate in the College Preparatory Course Partnership Cooperative with the Education Service Center to develop systems and collaborative learning opportunities that meet the requirements of House Bill 5.

Strategy's Expected Result/Impact: Students will be prepared to enroll in entry level college courses and succeed

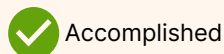
Staff Responsible for Monitoring: Campus Administration, CTE Coordinator, Student Success Advisor

Funding Sources: training/professional development 199 CCMR, \$125, Co-op fee 199 CCMR, \$500

TEA Priorities: Build a foundation of reading and math, Connect high school to career and college, Improve low-performing schools

ESF Levers: Lever 1: Strong School Leadership and Planning, Lever 2: Strategic Staffing, Lever 3: Positive School Culture, Lever 4: High-Quality Instructional Materials and Assessments, Lever 5: Effective Instruction

Formative Reviews



Accomplished

November

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Strategy 3

Kuder career preparation platforms empower people of all ages to plan for career success guided by research-backed career assessments.

Strategy's Expected Result/Impact: Help students define career choice options

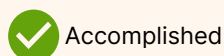
Staff Responsible for Monitoring: CTE director

Funding Sources: license 199 CCMR, \$1,795

TEA Priorities: Connect high school to career and college

ESF Levers: Lever 1: Strong School Leadership and Planning, Lever 2: Strategic Staffing

Formative Reviews



Accomplished

November

January

March

June

Strategy 4

Poteet High School will partner with Alamo Community Colleges to provide courses to our students.

Strategy's Expected Result/Impact: students will earn college credits

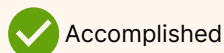
Staff Responsible for Monitoring: Coordinator of College Programs

Funding Sources: cost share fees 199 CCMR, \$40,000

TEA Priorities: Build a foundation of reading and math, Connect high school to career and college, Improve low-performing schools

ESF Levers: Lever 4: High-Quality Instructional Materials and Assessments, Lever 5: Effective Instruction

Formative Reviews



Accomplished

November

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Strategy 5

Various supplies will be purchased for the use of the Early College/P-Tech classrooms and advisors. Promotional materials will be purchased for college programs. ECHS will attend community and school events to distribute promotional materials.

Strategy's Expected Result/Impact: increased student achievement, data review

Staff Responsible for Monitoring: Director of College Programs, ECHS, P-TECH coordinator

Funding Sources: promotional materials & supplies 199 CCMR, \$27,000

TEA Priorities: Build a foundation of reading and math, Connect high school to career and college, Improve low-performing schools

ESF Levers: Lever 1: Strong School Leadership and Planning, Lever 4: High-Quality Instructional Materials and Assessments

Formative Reviews

Some Progress

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Strategy 6

Supplies and resources will be purchased for the Ag Mechanics pathway

Strategy's Expected Result/Impact: Students will work toward certifications

Staff Responsible for Monitoring: CTE Director, Ag Mechanics teacher

Funding Sources: supplies/resources/certification testing 199 CTE Allotment, \$10,000

TEA Priorities: Connect high school to career and college

Formative Reviews

Considerable Progress

November

January

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June

Strategy 7

Supplies and resources will be purchased for the Culinary pathway

Strategy's Expected Result/Impact: Students will earn culinary certifications

Staff Responsible for Monitoring: CTE Director, Culinary Teachers

Funding Sources: kitchen supplies/groceries 199 CTE Allotment, \$9,000

Formative Reviews

Considerable Progress

November

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Strategy 8

Supplies and resources will be purchased for the Food Science pathway, including a Food Science Curriculum.

Strategy's Expected Result/Impact: Students will work toward food science certifications

Staff Responsible for Monitoring: CTE Director, Food Science Teacher

Funding Sources: curriculum 199 CTE Allotment, \$1,500

TEA Priorities: Connect high school to career and college

Formative Reviews

Considerable Progress

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Strategy 9

Supplies and resources will be purchased for the Health Science pathway to support a well rounded education and provide enriched educational experiences for all students. Curriculum will be purchased to aide in student learning and pathway completion.

Strategy's Expected Result/Impact: Students will work toward certifications

Staff Responsible for Monitoring: CTE director, Health Science teacher

Funding Sources: supplies/resources 199 CTE Allotment, \$9,000

TEA Priorities: Connect high school to career and college

Formative Reviews

Considerable Progress

November

January

March

June

Strategy 10

Supplies and resources will be purchased for the Business pathway

Strategy's Expected Result/Impact: Students will earn certifications

Staff Responsible for Monitoring: CTE Director, Business teacher

Funding Sources: resources/supplies/certification tests 199 CTE Allotment, \$2,000

TEA Priorities: Connect high school to career and college

Formative Reviews

Considerable Progress

November

January

March

June

Strategy 11

Supplies and resources will be purchased for the Cosmetology pathway, including exam fees and license renewals. Curriculum for the Barbering certification will be purchased from Cengage Learning.

Strategy's Expected Result/Impact: Students will earn certifications

Staff Responsible for Monitoring: CTE Director, Cosmo teachers

Funding Sources: resources/supplies/exam fees 199 CTE Allotment, \$9,000

TEA Priorities: Connect high school to career and college

Formative Reviews

Considerable Progress

November

January

March

June

Strategy 12

Supplies and resources will be purchased for the Automotive pathway.

Strategy's Expected Result/Impact: Students will earn certifications

Staff Responsible for Monitoring: CTE Director, Automotive Teacher

Funding Sources: automotive lifts 199 CTE Allotment, \$9,681, automotive lifts 244 CTE Carl Perkins Act, \$15,269

TEA Priorities: Connect high school to career and college

Formative Reviews

Considerable Progress

November

January

March

June

Strategy 13

Students will have the opportunity to participate in the TSIA, ACT, PSAT and the SAT tests on campus, as well as the Accuplacer when appropriate. Ed Ready will be utilized for test prep.

Strategy's Expected Result/Impact: scores will aid in student college admissions

Staff Responsible for Monitoring: CCMR coordinator

Funding Sources: Ed Ready licenses 199 CCMR, \$3,750, Test fees 199 CCMR, \$20,000

TEA Priorities: Build a foundation of reading and math, Connect high school to career and college

ESF Levers: Lever 4: High-Quality Instructional Materials and Assessments

Formative Reviews

Considerable Progress

November

January

March

June

Strategy 14

FFA students will participate in various learning opportunities and contests.

Strategy's Expected Result/Impact: increase knowledge skills

Staff Responsible for Monitoring: Ag teachers

Funding Sources: travel & registration expenses 199 CTE Allotment, \$3,000

Formative Reviews

Considerable Progress

November

January

March

June

Strategy 15

Students will be taken to various area and state colleges/universities to inquire about available program options.

Strategy's Expected Result/Impact: Students will develop first hand knowledge of colleges/universities

Staff Responsible for Monitoring: Student Success Advisor, CTE/CCMR director, Counselor

Funding Sources: travel expenses 199 CCMR, \$500

TEA Priorities: Connect high school to career and college

Formative Reviews

Moderate Progress

November

January

March

June

Strategy 16

Poteet HS will offer JROTC through a partnership with Pleasanton ISD.

Strategy's Expected Result/Impact: students will gain applicable skills

Staff Responsible for Monitoring: Campus Administration

Funding Sources: partnership cost 199 CCMR, \$5,000

Formative Reviews



Accomplished

November

January

March

June

Strategy 17

Upward Bound will be provided to students with Palo Alto College.

Strategy's Expected Result/Impact: students will gain necessary skills for success

Staff Responsible for Monitoring: Campu Administration, Counselors

Funding Sources: transportation 199 CCMR,

Formative Reviews



Accomplished

November

January

March

June

Strategy 18

Supplies will be purchased for the CCMR coordinator and Student Success Advisor to aide in support of students and teachers.

Staff Responsible for Monitoring: CCMR director

Funding Sources: supplies 199 CCMR, \$500

Formative Reviews

Moderate Progress

November January March June

Strategy 19

Two virtual flight simulators will be purchased to build aviation awareness and skills for students future endeavors and prospective employment opportunities/careers.

Strategy's Expected Result/Impact: increase youth engagement in aviation opportunities

Staff Responsible for Monitoring: CCMR Director, Club Sponsor

Funding Sources: simulators 270 RLIS Title V Part B, \$17,058

Formative Reviews

No Progress
November January March June

Performance Objective 5

Attendance: Poteet High School will ensure at least 92% attendance rate.

Performance Objective 6

Increase Academic Performance

Evaluation Data Source: Student report cards, STAAR/EOC data

Strategy 1

Tests of Dyslexia is comprehensive assessment of dyslexia. Assessments will be linked to targeted interventions.

Strategy's Expected Result/Impact: Resources used with students will assist in gains in their reading comprehension.

Staff Responsible for Monitoring: Campus Administration
Dyslexia Teacher

Funding Sources: 199 SpEd Allotment, \$1,000, 199 Dyslexic Allotment, \$1,000

Formative Reviews

Some Progress

November

January

March

June

Strategy 2

GT students will participate in GT Fair to highlight student projects. Purchase tablecloths to provide a professional and organized display for student GT projects, such as volcanoes and other hands-on projects, at the GT Fair, enhancing the overall presentation and experience. Trophies and medal will be awarded to all participants. Snacks will be provided.

Strategy's Expected Result/Impact: GT population have the necessary resources to ensure academic success.

Staff Responsible for Monitoring: GT Campus Coordinator

Funding Sources: 199 Gifted and Talented, \$2,500

Formative Reviews

Some Progress

November

January

March

June

Strategy 3

Purchase classroom resources to use with Dyslexia students: dry erase boards, interactive software, decodable readers and other resources as needed. Resources will be purchased to use with Take Flight/Reading by Design Curriculum: books, cookie sheets, mail sorter, folders, reading/spelling decks, phonic/language cars and reading comprehension books. Tests of Dyslexia is comprehensive assessment of dyslexia to target interventions for students. Interactive devices and teacher laptop will be purchased to allow teacher to create an effective and inclusive learning environment for all students.

Strategy's Expected Result/Impact: Resources used with students will assist in gains to their reading comprehension

Staff Responsible for Monitoring: Campus Administration
Director of Curriculum and Instruction
Dyslexia Teacher

Funding Sources: 199 Dyslexic Allotment, \$7,500, 199 SpEd Allotment, \$5,500

Formative Reviews

Some Progress

November

January

March

June

Strategy 4

A Postermaker will be purchased to elevate and enrich educational experiences for students and allow teachers to create engaging visual aids, interactive materials, and tailored resources that cater to diverse learning styles

Strategy's Expected Result/Impact: enhance visual aids

Staff Responsible for Monitoring: Instructional Specialist

Funding Sources: postermaker 270 RLIS Title V Part B, \$6,800

TEA Priorities: Build a foundation of reading and math, Connect high school to career and college, Improve low-performing schools

ESF Levers: Lever 4: High-Quality Instructional Materials and Assessments, Lever 5: Effective Instruction

Formative Reviews

No Progress			
November	January	March	June

Goal 2

Poteet High School parents and community members will be partners in education to foster a collaborative educational environment.

Performance Objective 1

Programs and Family Nights: Poteet High School will collaborate with families and community members to support the academic, physical, emotional and social well-being of each student.

Strategy 1

Parents will attend Decision Day for Seniors in May. Seniors declaring a college, trade school or military will be recognized.

Strategy's Expected Result/Impact: celebration of student commitments

Staff Responsible for Monitoring: Campus Administration, CCMR Coordinator

Funding Sources: gift bags for seniors 211 Title I Part A Funds, \$1,610

Formative Reviews



Strategy 2

Poteet HS will host parent meetings and offer celebration activities to engage family and community and increase support to school based activities. Examples of such events are Muffins with Mom, Spring crafts, Cinco de Mayo, Academic Nights, among others.

Strategy's Expected Result/Impact: Increased parent involvement

Staff Responsible for Monitoring: Campus Admin

Funding Sources: 211 Title I Part A Funds, \$500

Formative Reviews



Performance Objective 2

Strategy 1

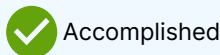
Intrado Interactive/PowerSchool will be utilized to communicate more effectively and efficiently with students and parents.

Strategy's Expected Result/Impact: information dispersed quickly

Staff Responsible for Monitoring: IT department

Funding Sources: license 211 Title I Part A Funds, \$2,200

Formative Reviews



November January March June

Strategy 2

Purchase school supplies for Homeless students including backpacks and clothes. Emergency groceries will be purchase for students over winter break. Hygiene kits will also be purchased for McKinney Vento.

Strategy's Expected Result/Impact: Students will be ready to learn.

Staff Responsible for Monitoring: District Homeless Liaison

Funding Sources: 211 Title I Part A Funds, \$1,250

Formative Reviews



November January March June

Goal 3

Poteet High School will cultivate a secure, supportive and nurturing environment where everyone feels safe and valued.

Performance Objective 1

Engagement: Poteet High School will create an environment that seeks and respects input from all individuals within our educational community.

Performance Objective 2

Operational Flexibility: Poteet High School will provide and adaptive, efficient and innovative infrastructure to optimize all operational areas in a fiscally, responsible manner.

Strategy 1

The campus will participate in the Bilingual/ESL Cooperative with the Education Service Center.

Strategy's Expected Result/Impact: program assistance for bilingual/ESL program development

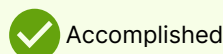
Staff Responsible for Monitoring: Campus Administration, Academic Dean, ESL teachers

Funding Sources: co-op fee 199 Bilingual Allotment, \$459

TEA Priorities: Build a foundation of reading and math, Connect high school to career and college, Improve low-performing schools

ESF Levers: Lever 1: Strong School Leadership and Planning, Lever 4: High-Quality Instructional Materials and Assessments, Lever 5: Effective Instruction

Formative Reviews



Accomplished

November

January

March

June

Strategy 2

The campus will participate in the Gifted and Talented Co-Operative with the Education Service Center which promotes and supports the Texas State Plan for the Education of Gifted/Talented students through professional development.

Strategy's Expected Result/Impact: GT certifications for teachers and appropriate activities for learners

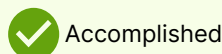
Staff Responsible for Monitoring: Campus Administration, Instructional Specialist

Funding Sources: Co-op fee 199 Gifted and Talented, \$1,404

TEA Priorities: Build a foundation of reading and math, Connect high school to career and college, Improve low-performing schools

ESF Levers: Lever 4: High-Quality Instructional Materials and Assessments, Lever 5: Effective Instruction

Formative Reviews



Accomplished

November

January

March

June

Strategy 3

The campus will participate in the School Health Cooperative with the Education Service Center to provide ongoing professional development and technical assistance for school health professionals.

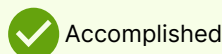
Strategy's Expected Result/Impact: PD opportunities and assistance for campus nurse

Staff Responsible for Monitoring: Campus Administration, Campus Nurse

Funding Sources: Co-op fee 289 Title IV, Part A, \$527

ESF Levers: Lever 1: Strong School Leadership and Planning, Lever 2: Strategic Staffing

Formative Reviews



Accomplished

November

January

March

June

Strategy 4

The campus staff will have access to DMAC. The web based application supply Texas educators with state-of-the-art tools and services necessary to develop and improve the quality of education provided to students.

Strategy's Expected Result/Impact: monitoring student progress, data disaggregation, goals/appraisals, PD portfolios

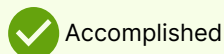
Staff Responsible for Monitoring: Teachers, Campus Administration, Instructional Specialist

Funding Sources: appraisals, state assessment, TEKScore, formworks, learning plans, Lead4Ward, tag, class roster 211 Title I Part A Funds, \$2,116

TEA Priorities: Improve low-performing schools

ESF Levers: Lever 1: Strong School Leadership and Planning

Formative Reviews



Accomplished

November

January

March

June

Strategy 5

Aloe Software (On Data Suite) will be purchased to provide visuals and reports to PEIMS and Student Assessment Data.

Strategy's Expected Result/Impact: Data disaggregation tool

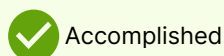
Staff Responsible for Monitoring: Campus Administration

Funding Sources: license 199 State Compensatory Education (SCE), \$1,645

TEA Priorities: Improve low-performing schools

ESF Levers: Lever 1: Strong School Leadership and Planning, Lever 2: Strategic Staffing

Formative Reviews



Accomplished

November

January

March

June

Strategy 6

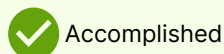
Imagine Learning will provide opportunities and access to high quality education

Strategy's Expected Result/Impact: aide students reaching their academic goals through credit recovery, instruction, test prep

Staff Responsible for Monitoring: Campus Administration, DAEP Teacher, Classroom Teachers

Funding Sources: license 199 State Compensatory Education (SCE), \$21,504

Formative Reviews



Accomplished

November

January

March

June

Strategy 7

Classlink will be purchased and utilized to simplify and standardize parent, student and teacher access to digital content. Analytics will be in place and monitored to track usage and make informed purchasing and training decisions. Class Link will increase learning time for all students.

Strategy's Expected Result/Impact: easy access to online resources for students and staff

Staff Responsible for Monitoring: IT staff, Campus Administration, Teachers

Funding Sources: license 211 Title I Part A Funds, \$2,088

ESF Levers: Lever 1: Strong School Leadership and Planning

Formative Reviews



Accomplished

November

January

March

June

Strategy 8

Lead4Ward Accountability Connect will be utilized to aide in the understanding of state and federal accountability systems.

Strategy's Expected Result/Impact: Effective instructional practices to promote an increase in campus accountability

Staff Responsible for Monitoring: Campus Administration, Instructional Specialist

Funding Sources: participation fee 211 Title I Part A Funds, \$800

TEA Priorities: Recruit, support, retain teachers and principals, Build a foundation of reading and math, Connect high school to career and college, Improve low-performing schools

ESF Levers: Lever 1: Strong School Leadership and Planning, Lever 2: Strategic Staffing, Lever 4: High-Quality Instructional Materials and Assessments, Lever 5: Effective Instruction

Formative Reviews



Accomplished

November

January

March

June

Strategy 9

Plan4Learning (English & Spanish) will be used to maintain the CIP and CNA and address areas of concern.

Strategy's Expected Result/Impact: Improvement in student achievement

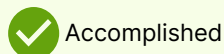
Staff Responsible for Monitoring: Campus Administration

Funding Sources: program fee 211 Title I Part A Funds, \$1,100

TEA Priorities: Recruit, support, retain teachers and principals, Build a foundation of reading and math, Connect high school to career and college, Improve low-performing schools

ESF Levers: Lever 1: Strong School Leadership and Planning

Formative Reviews



Accomplished

November

January

March

June

Strategy 10

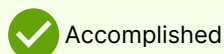
TitleCrate will be used to collect, organize and validate all Federal Program documentation.

Strategy's Expected Result/Impact: meet all district, state and federal requirements

Staff Responsible for Monitoring: Campus Administration, Director of Federal Programs

Funding Sources: license 211 Title I Part A Funds, \$650

Formative Reviews



Accomplished

November

January

March

June

Strategy 11

Smart Pass will be purchased to aid in maximizing learning and reduce out of class time.

Strategy's Expected Result/Impact: Maximize student learning time in the classroom

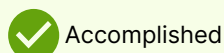
Staff Responsible for Monitoring: Campus Administration

Funding Sources: subscription renewal 211 Title I Part A Funds, \$2,804

TEA Priorities: Build a foundation of reading and math, Connect high school to career and college, Improve low-performing schools

ESF Levers: Lever 5: Effective Instruction

Formative Reviews



Accomplished

November

January

March

June

Performance Objective 3

Social Emotional Learning: Poteet High School will promote a safe school environment, consistent counseling programs, student wellness and provide character development opportunities.

Strategy 1

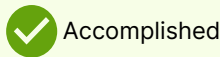
The School Counselor Cooperative provides opportunities for professional development and collaboration for school counselors and social workers in both elementary and secondary school settings within the four components of the Texas Model for Comprehensive School Counseling Programs: Guidance Curriculum, Responsive Services, Individual Planning, and System Support.

Strategy's Expected Result/Impact: best practices with counseling services

Staff Responsible for Monitoring: Campus Administration, Counselors

Funding Sources: Co-op fee 289 Title IV, Part A, \$527

Formative Reviews



Accomplished

November

January

March

June

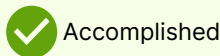
Strategy 2

Staff will receive training in Active Shooter and Stop the Bleed. Crisis drills will be conducted regularly.

Strategy's Expected Result/Impact: Drills completed each month

Staff Responsible for Monitoring: Campus Administration, SRO's

Formative Reviews



Accomplished

November

January

March

June

Strategy 3

Life skills students will participate in a field trip to Morgan's Wonderland.

Strategy's Expected Result/Impact: increase social skills

Staff Responsible for Monitoring: Special Education Teachers

Funding Sources: tickets 199 SpEd Allotment, \$130

Formative Reviews

No Progress

November

January

March

June

Strategy 4

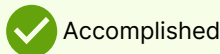
Teachers will be trained in proper restraint techniques

Strategy's Expected Result/Impact: decrease potential physical situations by using de-escalation strategies.

Staff Responsible for Monitoring: Special Education Staff

Funding Sources: 199 SpEd Allotment, \$625

Formative Reviews



Accomplished

November

January

March

June

Strategy 5

The District's Certified Athletic trainer will administer CPR training to Special Ed/Lifeskill personnel to ensure student safety in an emergency lifesaving situation.

Strategy's Expected Result/Impact: Personnel will learn the warning signs and immediate attention needed due to the lifesaving situation.

Funding Sources: 199 SpEd Allotment, \$200

Formative Reviews

No Progress

November

January

March

June

Strategy 6

Purchase essential mental health resources, general supplies, curriculum and professional development programs to implement a comprehensive counseling and mental health curriculum. This initiative aims to promote student safety by addressing their mental health needs and ensuring a supportive educational environment.

Strategy's Expected Result/Impact: Investing in mental health resources, supplies, curriculum and professional development is crucial to address the growing mental health challenges faced by students.

Staff Responsible for Monitoring: District counselor

Funding Sources: 289 Title IV, Part A, \$3,000

Formative Reviews

Considerable Progress

NovemberJanuaryMarchJune

Strategy 7

Yonder pouches will be purchased to minimize distractions in the classroom and promote student engagement by eliminating the use of devices.

Strategy's Expected Result/Impact: student engagement levels will increase

Staff Responsible for Monitoring: Campus Administration

Funding Sources: yonder pouches 429 Strong Foundation , \$8,841

Title I: 2.5.1

TEA Priorities: Build a foundation of reading and math, Connect high school to career and college, Improve low-performing schools

ESF Levers: Lever 5: Effective Instruction

Formative Reviews

No ProgressNo ProgressMarchJuneNovemberJanuary



Funding Summary

Funding Summary

199 Basic Educational Services

Goal	Performance Objective	Strategy	Resources Needed	Account Code	Amount
1	2	1	license	--	\$514.00
Sub-Total					\$514.00
Budgeted Fund Source Amount					\$25,149.00
+/- Difference					\$24,635.00

211 Title I Part A Funds

Goal	Performance Objective	Strategy	Resources Needed	Account Code	Amount
1	1	1	registration for T-TESS certification	--	\$500.00
1	1	7	coop fee	--	\$1,842.00
1	2	6	supplies	--	\$0.00
1	2	11	blueprints/assessments	--	\$12,600.00
1	3	1	Co-Op fee	--	\$1,855.00
1	3	2	license	--	\$2,537.00
1	3	4	macbooks ECHS	--	\$83,533.00
1	3	9	IXL site license	--	\$2,269.00
2	1	1	gift bags for seniors	--	\$1,610.00
2	1	2		--	\$500.00
2	2	1	license	--	\$2,200.00
2	2	2		--	\$1,250.00
3	2	4	appraisals, state assessment, TEKScore, formworks, learning plans, Lead4Ward, tag, class roster	--	\$2,116.00
3	2	7	license	--	\$2,088.00
3	2	8	participation fee	--	\$800.00
3	2	9	program fee	--	\$1,100.00
3	2	10	license	--	\$650.00
3	2	11	subscription renewal	--	\$2,804.00
Sub-Total					\$120,254.00
Budgeted Fund Source Amount					\$11,557.00
+/- Difference					-\$108,697.00

199 Bilingual Allotment

Goal	Performance Objective	Strategy	Resources Needed	Account Code	Amount
3	2	1	co-op fee	--	\$459.00
Sub-Total					\$459.00
Budgeted Fund Source Amount					\$266.00
+/- Difference					-\$193.00

199 CTE Allotment

Goal	Performance Objective	Strategy	Resources Needed	Account Code	Amount
1	1	6	conference fee	--	\$700.00
1	3	6	on-line curriculum	--	\$1,800.00
1	4	6	supplies/resources/certification testing	--	\$10,000.00
1	4	7	kitchen supplies/groceries	--	\$9,000.00
1	4	8	curriculum	--	\$1,500.00
1	4	9	supplies/resources	--	\$9,000.00
1	4	10	resources/supplies/certification tests	--	\$2,000.00
1	4	11	resources/supplies/exam fees	--	\$9,000.00
1	4	12	automotive lifts	--	\$9,681.00
1	4	14	travel & registration expenses	--	\$3,000.00
Sub-Total					\$55,681.00
Budgeted Fund Source Amount					\$5,000.00
+/- Difference					-\$50,681.00

199 SpEd Allotment

Goal	Performance Objective	Strategy	Resources Needed	Account Code	Amount
1	1	8	co-op fee	--	\$584.00
1	1	10	registration fee	--	\$70.00
1	1	11	training	--	\$200.00
1	2	2	classroom resources	--	\$3,000.00
1	3	3	curriculum purchase TeachTown	--	\$5,680.00
1	3	3	curriculum purchase LessonPix	--	\$150.00
1	6	1		--	\$1,000.00
1	6	3		--	\$5,500.00
3	3	3	tickets	--	\$130.00
3	3	4		--	\$625.00
3	3	5		--	\$200.00
Sub-Total					\$17,139.00
Budgeted Fund Source Amount					\$2,400.00
+/- Difference					-\$14,739.00

199 State Compensatory Education (SCE)

Goal	Performance Objective	Strategy	Resources Needed	Account Code	Amount
1	2	12		--	\$66.00
3	2	5	license	--	\$1,645.00
3	2	6	license	--	\$21,504.00
Sub-Total					\$23,215.00
Budgeted Fund Source Amount					\$5,000.00
+/- Difference					-\$18,215.00

244 CTE Carl Perkins Act

Goal	Performance Objective	Strategy	Resources Needed	Account Code	Amount
1	3	5	renewal	--	\$7,800.00
1	4	1	co-op fee	--	\$3,938.00
1	4	12	automotive lifts	--	\$15,269.00
Sub-Total					\$27,007.00
Budgeted Fund Source Amount					\$3,329.00
+/- Difference					-\$23,678.00

255 Title II Part A-TPTR

Goal	Performance Objective	Strategy	Resources Needed	Account Code	Amount
				--	\$0.00
Sub-Total					\$0.00
Budgeted Fund Source Amount					\$500.00
+/- Difference					\$500.00

270 RLIS Title V Part B

Goal	Performance Objective	Strategy	Resources Needed	Account Code	Amount
1	3	4	macbooks PTECH	--	\$30,261.00
1	3	7	chromebooks, carts, etc.	--	\$9,600.00
1	4	19	simulators	--	\$17,058.00
1	6	4	postermaker	--	\$6,800.00
Sub-Total					\$63,719.00
Budgeted Fund Source Amount					\$5,000.00
+/- Difference					-\$58,719.00

289 Title IV, Part A

Goal	Performance Objective	Strategy	Resources Needed	Account Code	Amount
3	2	3	Co-op fee	--	\$527.00
3	3	1	Co-op fee	--	\$527.00
3	3	6		--	\$3,000.00
Sub-Total					\$4,054.00
Budgeted Fund Source Amount					\$499.00
+/- Difference					-\$3,555.00

410 Instructional Materials Allotment

Goal	Performance Objective	Strategy	Resources Needed	Account Code	Amount
1	2	5	Lowman materials	--	\$1,000.00
1	2	7	professional development	--	\$14,000.00
1	2	8	Summit science resources	--	\$0.00
1	2	9	teacher and student materials	--	\$0.00
Sub-Total					\$15,000.00
Budgeted Fund Source Amount					\$5,000.00
+/- Difference					-\$10,000.00

199 Dyslexic Allotment

Goal	Performance Objective	Strategy	Resources Needed	Account Code	Amount
1	3	8	license	--	\$3,275.00
1	6	1		--	\$1,000.00
1	6	3		--	\$7,500.00
Sub-Total					\$11,775.00
Budgeted Fund Source Amount					\$2,000.00
+/- Difference					-\$9,775.00

199 CCMR

Goal	Performance Objective	Strategy	Resources Needed	Account Code	Amount
1	4	2	training/professional development	--	\$125.00
1	4	2	Co-op fee	--	\$500.00
1	4	3	license	--	\$1,795.00
1	4	4	cost share fees	--	\$40,000.00
1	4	5	promotional materials & supplies	--	\$27,000.00
1	4	13	Ed Ready licenses	--	\$3,750.00
1	4	13	Test fees	--	\$20,000.00
1	4	15	travel expenses	--	\$500.00
1	4	16	partnership cost	--	\$5,000.00
1	4	17	transportation	--	\$0.00
1	4	18	supplies	--	\$500.00
				Sub-Total	\$99,170.00
				Budgeted Fund Source Amount	\$3,600.00
				+/- Difference	-\$95,570.00

282 ESSER III

Goal	Performance Objective	Strategy	Resources Needed	Account Code	Amount
1	2	8		--	\$0.00
				Sub-Total	\$0.00
				Budgeted Fund Source Amount	\$20,652.00
				+/- Difference	\$20,652.00

429 Texas COVID Learning Acceleration Supports (TC

Goal	Performance Objective	Strategy	Resources Needed	Account Code	Amount
				--	\$0.00
				Sub-Total	\$0.00
				Budgeted Fund Source Amount	\$50,000.00
				+/- Difference	\$50,000.00

199 Gifted and Talented

Goal	Performance Objective	Strategy	Resources Needed	Account Code	Amount
1	2	4		--	\$1,000.00
1	2	10	supplies	--	\$0.00
1	6	2		--	\$2,500.00
3	2	2	Co-op fee	--	\$1,404.00
Sub-Total					\$4,904.00
Budgeted Fund Source Amount					\$1,600.00
+/- Difference					-\$3,304.00

279 TCLAS

Goal	Performance Objective	Strategy	Resources Needed	Account Code	Amount
				--	\$0.00
Sub-Total					\$0.00
Budgeted Fund Source Amount					\$18,000.00
+/- Difference					\$18,000.00

429 Strong Foundation

Goal	Performance Objective	Strategy	Resources Needed	Account Code	Amount
1	1	9		--	\$18,416.00
3	3	7	yonder pouches	--	\$8,841.00
Sub-Total					\$27,257.00
Budgeted Fund Source Amount					\$400.00
+/- Difference					-\$26,857.00

206 Homeless ARP II

Goal	Performance Objective	Strategy	Resources Needed	Account Code	Amount
				--	\$0.00
Sub-Total					\$0.00
Budgeted Fund Source Amount					\$40.00
+/- Difference					\$40.00