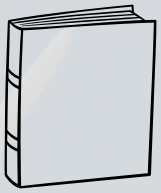
Wind Power

In this third module, *Wind Power*, students learn about the wind and its impact on our lives. They answer the module's Essential Question: How is the wind powerful?

OUR CLASS WILL
READ THESE BOOKS:



Nonfiction Picture Books

- *The Boy Who Harnessed the Wind* by William Kamkwamba, Bryan Mealer, and Elizabeth Zunon
- *Energy Island: How One Community Harnessed the Wind and Changed Their World* by Allan Drummond

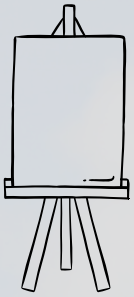
Fiction Picture Books

- *Brave Irene* by William Steig
- *Gilberto and the Wind* by Marie Hall Ets
- *Wild Is the Wind* by Grahame Baker-Smith

Informational

- *Feel the Wind* by Arthur Dorros

OUR CLASS WILL
LOOK AT THIS PAINTING:



- Windy Weather by *Hokusai*
- *A Sudden Gust of Wind by Wall*

QUESTIONS

- When have you experienced the wind? Describe what you remember about that time.
- What did you learn about the wind that you didn't know before?

VOCABUL ARY

For their tests, your child should know the meaning of each word. They should also know how to use each word in a sentence:

- breeze
- direction
- electricity
- energy
- gale
- gentle
- gust
- harness
- renewable
- sail
- strength
- turbine
- wild
- wind
- windmill

Module 3

Arts & letters
FIRST GRADE

YOUR CHILD WILL WORK ON THIS LEARNING GOAL:

At the end of this module, your child will work on this goal:

Write and draw to tell a story (narrative) about a character who uses a book to solve a problem.

- The narrative will include:
  - illustrations
  - characters
  - setting
  - resolution
- Your child will use complete sentences, correct capitalization, and correct punctuation
- Your child will use listening comprehension to complete a variety of tasks.

TRY THESE ACTIVITIES AT HOME:

Let's Talk!

- Your child is learning to be an active listener. Please talk with your child about the books they are listening to in school.

Read with your Child and Retell a Story

- View videos online of a weather event or special weather report.
- Watch the weather report on your local news with your student.
- Plan an activity that requires the wind (e.g., flying a kite, sailing, blowing bubbles). Ask your child to describe how the wind affects this activity.

Remember, you can try these activities any time. Do as much or as little as your time allows. You can do Let's Talk while running errands or cooking dinner.

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