



Lewiston-Porter Central School District

One Purpose. Your Pathway. Our Promise.

Aiming Higher

January 2026 Board Reports

- **Board Student Ex Officio Report**
 -  **Student Ex-Officio Board Presentation January 2026**
- **Primary Education Center** (in person)
- **Intermediate Education Center** (link below)
 - [IEC Board Report](#)
- **Middle School** (link below)
 -  **Board Notes 1/26/26**
- **High School** (in person)



LEWISTON-PORTER CENTRAL SCHOOL DISTRICT

4061 Creek Road
Youngstown, NY 14174

December 15, 2025, Regular Board Meeting

Holiday Music performed by our Lewiston-Porter Students.

OUR MISSION One Purpose. Your Pathway. Our Promise. OUR VISION Our PURPOSE is to ensure that when students leave Lewiston-Porter they will be ready to face the world with confidence in themselves and what they can contribute. While students are here they will be challenged to grow along their PATHWAY and discover their personal best because we PROMISE to give them our best.	Regular Board of Education Meeting DRAFT MINUTES December 15, 2025, 6:00 pm Boardroom, Community Resource Center
Board of Education: Joseph J. Palermo, Board President (2023-2026) Tessa Connelly, Vice Board President (2024-2027) Chris Bragdon (2025-2028) (arrived at 6:26pm) Sara Ohanessian (2024-2027) Susan Rhodenizer (2025-2028) Ex Officio Student(s) Board of Education members: Kaitlyn Szarejko (2025-2026) Zoe Droegmyer (2025-2026) ABSENT: Annie Huntington (2025-2028) Jack Waugaman III (2023-2026)	Administration: Paul J. Casseri, Superintendent of Schools Scott M. Hoot, Assistant Superintendent for Administrative Services Marisa I. Barile, District Clerk

CALL TO ORDER		
Call to Order	The Board President called the meeting to order at 6:00pm with the Pledge of Allegiance.	Mr. Palermo
Acceptance of Agenda	RESOLVED, that the Lewiston-Porter Board of Education accept the Agenda for December 15, 2025. Motion made by Palermo, seconded by Ohanessian to accept the agenda.	Approved, CARRIED, 4-0



LEWISTON-PORTER CENTRAL SCHOOL DISTRICT

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December 15, 2025, Regular Board Meeting

COMMITTEE & BOARD REPORTS

Committee Meeting Schedule	Committee/Council:	Meeting Dates:	Board Members:
	Athletics Council	6/11/2026	Mr. Bragdon, Mr. Palermo, Mr. Waugaman
	Communication Committee	1/21/2026, 4/23/2026	Mr. Bragdon, Mrs. Connelly, Ms. Ohanessian
	Curriculum, Instruction & Assessment Review Council	2/3/2025, 5/7/2026	Mrs. Connelly, Mrs. Rhodenizer, Mr. Waugaman
	District Health & Safety Committee	4/14/2026	Ms. Ohanessian, Mr. Palermo, Mr. Waugaman
	District Key Communicators	2/2/2026, 5/4/2026	Mr. Palermo, Mr. Bragdon, Mr. Waugaman
	Environmental Council	As needed	Mrs. Huntington, Mrs. Ohanessian, Mr. Palermo
	Facilities Planning Review Committee	12/17/2025, 1/28/2026, 2/25/2026, 3/25/2026, 4/22/2026, 5/27/2026, 6/24/2026	Ms. Ohanessian, Mr. Palermo, Mr. Waugaman
	Finance Review Committee	TBD	Ms. Ohanessian, Mr. Waugaman
	Fine Arts Council	2/25/2026, 5/28/2026	Mrs. Connelly, Mrs. Rhodenizer, Mr. Waugaman
	Health & Wellness Committee	3/11/2026	Mrs. Huntington, Ms. Ohanessian, Mr. Palermo
	NOSBA	1/31/2026, 3/21/2026, 5/7/2026, 08/20/2026	Mr. Waugaman
	ON BOCES Board Meetings	1/14/2026, 2/11/2026, 03/11/2026, 4/15/2026, 4/21/2026, 5/13/2026, 6/10/2026	Mrs. Mullen
	Policy Review Committee	1/9/2026, 2/6/2026, 3/6/2026, 4/10/2026, 5/8/2026, 6/5/2026	Mrs. Connelly, Mr. Palermo, Mr. Waugaman
	PTSA Meetings	1/21/2026, 3/25/2026	Ms. Connelly
	Special Education Committee	5/13/2026	Mrs. Connelly, Mrs. Huntington, Mr. Waugaman



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	Regular Board Meeting	1/26/2026, 2/23/2026, 3/23/2026, 4/27/2026, 5/26/2026, 6/22/2026	
	Work Session	1/12/2026, 2/9/2026, 3/9/2026, 4/13/2026, 5/11/2026	
Committee Reports	Board Committee:		Chair
	Facility Review Planning Committee		Mr. Palermo
	Policy Review Committee		Mr. Palermo

PRESENTATIONS/RECOGNITIONS

ON BOCES Presentation	Building BOCES Capacity for the 26-27 School Year	Dr. Farrar, District Superintendent/CEO, ON BOCES
Japan Super Science Fair Kyoto, Japan	Students attended the Japan Super Science Fair in Kyoto, Japan, presenting their research that they conducted at the University at Buffalo with University professors and Lew-Port with Dr. Sarah Evans. • Jayson Nguyen (12th Grade) "Separation of Gas Mixtures by PEG-DA Nanofiltration Membranes" • Sophia Shaikh (11th Grade) "Drinking Water Quality: Impact of Iron Oxides on Chlorine Reactions with Disinfectants Leading to Toxic Biproducts" • Jaspen Sippel (11th Grade) "The Capability of Water Filters in Per and Polyfluoroalkyl Substances (PFAS) Removal and Reliability of Filter Warning Lights" • Matthew Huang (10th Grade) "Lithium Ion Separation by Nanofiltration Membranes Modified by Crown Ether"	Ms. Ohanessian Hurtgam, International Student Science Fair Coordinator

REPORTS

Board Student Ex Officio Report	Board Report/Presentation	Ms. Szarejko
Administrative Reports (PEC and HS reports submitted)	Intermediate Education Principal – Monthly Calendar • K-8 Interventionist Presentation Middle School Principal – Monthly Calendar Assistant Superintendent for Administrative Services Superintendent	Mrs. Rodriguez Mr. Auer Mr. Hoot Mr. Casseri



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COMMUNITY COMMENTS

No community comments

BOARD OF EDUCATION COMMENTS

Board Members:

Mrs. Rhodenizer
Mr. Bragdon
Ms. Ohanessian

Board Student Ex Officio

Ms. Szarejko

Board Vice President:

Mrs. Connelly

Board President:

Mr. Palermo

RECESS

A short recess will be taken to recognize the accomplishments of the students and staff.

DISTRICT OPERATIONS

Minutes

RESOLVED, that the Lewiston-Porter Board of Education approve the Minutes from the November 24, 2025 Regular Board meeting, as submitted by the District Clerk.

Motion made by Palermo, seconded by Rhodenizer to approve M-1.

**M-1
Approved,
CARRIED, 5-0**

**Consent Agenda for
Financial Operations**

RESOLVED, that the Lewiston-Porter Board of Education approve the following, Items NF-1 through NF-6, in the financial consent agenda as submitted by the Administration:

Budget Status Reports
Extraclassroom Treasurer's Report
Treasurer's Report
Claims
Budget Transfer History
Bank Reconciliation
Motion made by Palermo, seconded by Connelly to approve NF-1 to NF-6.

**NF-1
NF-2
NF-3
NF-4
NF-5
NF-6
Approved,
CARRIED, 5-0**

OLD BUSINESS

No Old Business



LEWISTON-PORTER CENTRAL SCHOOL DISTRICT

4061 Creek Road
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December 15, 2025, Regular Board Meeting

NEW BUSINESS - ADMINISTRATION

Policy Revision Acceptance of the First Reading	RESOLVED, at the first reading, that the Lewiston-Porter Board of Education Accept the following policies; Policy 5413, Procurement: Uniform Grant Guidance for Federal Awards Policy 5681, School Safety Plans Policy 5850, Data Networks and Security Access Policy 5851, Cybersecurity Incident Response Policy 7523, Concussion Management Policy 7620, Students with Disabilities Participating in School District Programs Policy 7621, Section 504 of the Rehabilitation Act of 1973 Policy 7631 Appointment and Training of Committee on Special Education (CSE) Subcommittee on Special Education Members Policy 7632, Appointment and Training of Committee on Preschool Special Education (CPSE) Members Motion made by Palermo, seconded by Bragdon to approve NA-1.	NA-1 Approved, CARRIED, 5-0
Policy Revision Acceptance of the Second Reading	RESOLVED, at the second reading, that the Lewiston-Porter Board of Education accept the following policies; Policy 7610, Special Education: District Plan Policy 7611, Children with Disabilities Policy 7612, Grouping by Similarity of Needs Policy 7613, The Role of the Board of Education in Implementing a Students Individualized Education Program Policy 7614, Preschool Special Education Program Policy 7615, Least Restrictive Environment Policy 7616, Prereferral Intervention Strategies in General Education (Prior to a Referral for Special Education) Policy 7617, Declassification of Students with Disabilities Motion made by Palermo, seconded by Connelly to approve NA-2.	NA-2 Approved, CARRIED, 5-0
Approval of the 2026-2027 Budget Development Calendar	RESOLVED, upon the recommendation of the Assistant Superintendent for Administrative Services, that the Lewiston-Porter Board of Education adopt the 2026-2027 Budget Development Calendar. Motion made by Palermo, seconded by Ohanessian to approve NA-3.	NA-3 Approved, CARRIED, 5-0
Approval of Phase II, Solar Array project Contract	RESOLVED, upon the recommendation of the Assistant Superintendent for Administrative Services, that the Lewiston-Porter Board of Education approve the Phase II, Solar Array Project contract to Solar Liberty at the amount of \$2,323,425.40. Motion made by Palermo, seconded by Rhondenizer to approve NA-4.	NA-4 Approved, CARRIED, 5-0
Approval of the Special Education Agreement	RESOLVED, upon the recommendation of the Assistant Superintendent for Administrative Services, that the Lewiston-Porter Board of Education approve the Special Education Agreement with Royalton-Hartland Central School District for placement of a special education student for the 2025-2026 school year at Lewiston-Porter Central School District per the duly executed agreement. Motion made by Palermo, seconded by Connelly to approve NA-6.	NA-5 Approved, CARRIED, 5-0



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PUPIL PERSONNEL		
Recommendations for CSE Placement and Amendments	RESOLVED, upon the recommendation of the Superintendent of Schools, that the Lewiston-Porter Board of Education accept the recommendations and amendments of the Committee on Special Education and approve the authorization of funds to implement the special education programs and services consistent with such recommendations for the following: 2025-2026 School Year: 10/08/25, 10/09/25, 10/10/25, 10/21/25, 10/22/25, 10/24/25, 10/27/25, 10/28/25, 10/29/25, 10/31/25, 11/03/25, 11/04/25, 11/12/25, 11/14/25, 11/17/25, 11/18/25, 11/19/25, 11/21/25, 11/24/25, 12/08/25 Motion made by Palermo, seconded by Ohanessian to approve NP-1.	NP-1 Approved, CARRIED, 5-0
Recommendations for CPSE Placement and Amendments	RESOLVED, upon the recommendation of the Superintendent of Schools, that the Lewiston-Porter Board of Education accept the recommendations and amendments of the Committee on Preschool Special Education and approve the authorization of funds to implement the special education programs and services consistent with such recommendations for the following: 2025-2026 School Year: 11/04/25, 11/18/25, 11/24/25, 12/04/25 Motion made by Palermo, seconded by Rhodenizer to approve NP-2.	NP-2 Approved, CARRIED, 5-0



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PERSONNEL - CONSENT AGENDA

Motion made by Palermo, seconded by Connelly to approve the Personnel Consent Agenda combining PRNI, PAI, PASI, PASNI, PAPC, PAC.

Approved,
CARRIED, 5-0

**Resignation/
Rescission -**

RESOLVED, upon the recommendation of the Superintendent of Schools, that the Lewiston-Porter Board of Education accept the consent agenda for resignations/rescissions.

PRNI

Non-Instructional

Name	Date	Position	Reason
Ronald Miner	6/26/2026	Cleaner	Retirement
Amanda Phillips	11/25/2025	Teacher aide	Resignation

Appointment -

RESOLVED, upon the recommendation of the Superintendent of Schools, that the Lewiston-Porter Board of Education accept the consent agenda for Instructional appointments. The probationary expiration date is tentative and conditional only (unless extended in accordance with the law). Except to the extent required by the applicable provisions of Section 3012 of the Education Law. In order to be granted tenure the principal/teacher must receive composite or overall annual professional performance review ratings pursuant to Section 3012-c and/or 3012-d of the Education Law of either effective or highly effective in at least three (3) of the four (4) preceding years, and if the principal/teacher receives an ineffective composite or overall rating in the final year of the probationary period the teacher shall not be eligible for tenure at that time.

PAI

Instructional

Name:	Janine Holden
Placement:	Primary Education Center
Position:	Special Education Teacher
Effective:	1/01/2026
Probationary Period:	1/01/2026-12/31/2030
Tenure Area:	Special Education
Certification:	Special Education
Degree:	Master's
Step:	15
Salary:	\$78,240.00



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Appointment - Appointment - Substitutes Instructional Substitutes: Certified Non-Instructional Substitutes	RESOLVED, upon the recommendation of the Superintendent of Schools, that the Lewiston-Porter Board of Education accept the consent agenda for substitute appointments, without benefits, except as required by law, to be utilized on an as needed basis at the discretion of the Superintendent. Services shall be at-will and at the pleasure of the Board of Education. <table><tr><th>Name</th><th>Date</th><th>Position: Certified Teacher Certification</th><th>Per Diem Rate</th></tr><tr><td>Lilly O'Lay*</td><td>11/26/2025</td><td>Childhood Education, Gr. 1-6 Students w/Disabilities, Gr. 1-6</td><td>\$150.00</td></tr><tr><td>Karen Nottle*</td><td>11/26/2025</td><td>Childhood Education, Gr. 1-6</td><td>\$150.00</td></tr></table> *previously appointed as non-certified sub. teacher, now certified as of this date <table><tr><th>Name</th><th>Date</th><th>Position</th><th>Hourly Rate</th></tr><tr><td>Madeline McGuire</td><td>12/15/2025</td><td>Teacher Aide</td><td>\$16.00</td></tr></table> PASI PASNI	Name	Date	Position: Certified Teacher Certification	Per Diem Rate	Lilly O'Lay*	11/26/2025	Childhood Education, Gr. 1-6 Students w/Disabilities, Gr. 1-6	\$150.00	Karen Nottle*	11/26/2025	Childhood Education, Gr. 1-6	\$150.00	Name	Date	Position	Hourly Rate	Madeline McGuire	12/15/2025	Teacher Aide	\$16.00				
Name	Date	Position: Certified Teacher Certification	Per Diem Rate																						
Lilly O'Lay*	11/26/2025	Childhood Education, Gr. 1-6 Students w/Disabilities, Gr. 1-6	\$150.00																						
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Name	Date	Position	Hourly Rate																						
Madeline McGuire	12/15/2025	Teacher Aide	\$16.00																						
Appointment - Peer Coordinators	RESOLVED, upon the recommendation of the Superintendent of Schools that the Lewiston-Porter Board of Education accept the consent agenda for Peer Coordinator appointments. Primary Education Center <table><tr><th>Name</th><th>Appointment</th><th>Cat.</th><th>Step</th><th>Stipend</th></tr><tr><td>Amanda Emmons</td><td>Special Education</td><td>1-7</td><td>2</td><td>\$1,827.50</td></tr><tr><td>Amanda Emmons</td><td>Special Education</td><td>8-10</td><td>2</td><td>\$1,990.50</td></tr></table> PAPC	Name	Appointment	Cat.	Step	Stipend	Amanda Emmons	Special Education	1-7	2	\$1,827.50	Amanda Emmons	Special Education	8-10	2	\$1,990.50									
Name	Appointment	Cat.	Step	Stipend																					
Amanda Emmons	Special Education	1-7	2	\$1,827.50																					
Amanda Emmons	Special Education	8-10	2	\$1,990.50																					
Appointment - Coaching	RESOLVED, upon the recommendation of the Superintendent of Schools, that the Lewiston-Porter Board of Education accept the consent agenda for Coaching appointments. Spring 2025-2026 <table><tr><th>Name</th><th>Appointment</th><th>Cat/ Step</th><th>Stipend</th></tr><tr><td>Tom Penale</td><td>Baseball Varsity Coach</td><td>I-3</td><td>\$7,609.00</td></tr><tr><td>Benjamin Carella</td><td>Baseball Varsity Assistant</td><td>IV-2</td><td>\$2,814.00</td></tr><tr><td>Sean O'Leary</td><td>Baseball Mod. Head Coach</td><td>V-3</td><td>\$2,847.00</td></tr><tr><td>Justalene Lichtenthal</td><td>Softball V Head Coach</td><td>1-3</td><td>\$7,609.00</td></tr><tr><td>Steve Sand</td><td>Softball Modified Coach</td><td>V-3</td><td>\$2,847.00</td></tr></table> PAC	Name	Appointment	Cat/ Step	Stipend	Tom Penale	Baseball Varsity Coach	I-3	\$7,609.00	Benjamin Carella	Baseball Varsity Assistant	IV-2	\$2,814.00	Sean O'Leary	Baseball Mod. Head Coach	V-3	\$2,847.00	Justalene Lichtenthal	Softball V Head Coach	1-3	\$7,609.00	Steve Sand	Softball Modified Coach	V-3	\$2,847.00
Name	Appointment	Cat/ Step	Stipend																						
Tom Penale	Baseball Varsity Coach	I-3	\$7,609.00																						
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	Jon Hoover	Girls Flag Football Coach	II-3	\$5,241.00	
	Randy Lombardo	Boys Track V Head Coach	I-3	\$7,609.00	
	Ann Marie Oliverio	Girls Track V Head Coach	I-3	\$7,609.00	
	Emily Oliverio	Girls Track JV Head Coach	II-3	\$5,241.00	
	Joe Powers	Track V Asst. Coach	V-2	\$2,589.00	
	Bill Schmidtke	Girls Lacrosse V Coach	II-3	\$5,241.00	
	Leah Herman	Girls Lacrosse JV Coach	III-3	\$4,164.00	
	Dan Behm	Boys Lacrosse V Coach	II-3	\$5,241.00	
	William Reiser	Boys Lacrosse JV Coach	III-3	\$4,164.00	
	Scott Townsend	Boys Varsity Tennis	II-3	\$5,241.00	
	Patrick Krawczyk	Unified Basketball Coach	III-3	\$4,164.00	

ADJOURNMENT

Adjournment	Motion made by Palermo, seconded by Ohanessian to adjourn the public meeting at 7:57pm.	Approved, CARRIED, 5-0
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Marisa I. Barile, District Clerk



LEWISTON-PORTER CENTRAL SCHOOL DISTRICT

4061 Creek Road
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January 12, 2026, Work Session - Budget Workshop - Regular Board Meeting

OUR MISSION One Purpose. Your Pathway. Our Promise. OUR VISION Our PURPOSE is to ensure that when students leave Lewiston-Porter they will be ready to face the world with confidence in themselves and what they can contribute. While students are here they will be challenged to grow along their PATHWAY and discover their personal best because we PROMISE to give them our best.	Work Session Budget Workshop Regular Board Meeting DRAFT MINUTES January 12, 2026, 6:00 pm Boardroom, Community Resource Center
Board of Education: Joseph J. Palermo, Board President (2023-2026) Tessa Connelly, Vice Board President (2024-2027) Chris Bragdon (2025-2028) Annie Huntington (2025-2028) Sara Ohanessian (2024-2027) Susan Rhodenizer (2025-2028) Ex Officio Student(s) Board of Education members: Kaitlyn Szarejko (2025-2026) Zoe Droegmyer (2025-2026)	Superintendent of Schools: Paul J. Casseri Asst. Supt. for Admin. Services: Scott M. Hoot District Clerk: Marisa Iagallo-Barile

CALL TO ORDER

Call to Order	The Board President called the meeting to order 6:00 pm with the Pledge of Allegiance.	Mr. Palermo
Acceptance of Agenda	RESOLVED, that the Lewiston-Porter Board of Education accept the Agenda for January 12, 2026. Motion made by Palermo, seconded by Connelly to accept the agenda.	Approved, CARRIED, 6-0

DISCUSSION ITEMS

Board Training	SUPEREVAL Training	Ms. Lauren Taylor, SuperEval Client Success Manager
Budget Workshop	Opening Discussion of Budget Goals/Parameters/Priorities	Mr. Hoot Mr. Casseri
Policy Review	Policy First Reads: Policy 7640, Student Individualized Education Program (IEP): Development and Provision Policy 7641, Transition Services Policy 7642, Extended School Year (July/August) Services and/or Programs Policy 7643, Transfer Students with Disabilities Policy 7650, Identification and Register of Children with Disabilities (Child Find) Policy 7660, Parent Involvement for Children with Disabilities Policy 7670, Due Process Complaints; Selection and Board Appointment of	Mrs. Connelly Mr. Palermo



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	Impartial Hearing Officers Policy 7680, Independent Educational Evaluations Policy 7690, Special Education Mediation Policy Second Reads: Policy 5413, Procurement: Uniform Grant Guidance for Federal Awards Policy 5674,(New 5850) Data Networks and Security Access Policy 5681, School Safety Plans Policy 5851, Cybersecurity Incident Response (NEW) Policy 7522, Concussion Management Policy 7620, Students with Disabilities Participating in School District Programs Policy 7621, Section 504 of the Rehabilitation Act of 1973 Policy 7631 Appointment and Training of Committee on Special Education (CSE) Subcommittee on Special Education Members Policy 7632, Appointment and Training of Committee on Preschool Special Education (CPSE) Members	
Claims Audit Review	Claim Audit September - December 2025	Mr. Hoot
District Calendar	Review of the 2026-2027 District Calendar	Mr. Casseri
NEW BUSINESS		
Approval of the District Safety Plan	RESOLVED , upon the recommendation of the Superintendent of Schools, that the Lewiston-Porter Board of Education approve the District Safety Plan in accordance with Desha's Law. Motion made by Palermo, seconded by Ohanessian to approve NA-1.	NA-1 Approved, CARRIED, 6-0
Board Member Resignation	BE IT RESOLVED , the Lewiston-Porter Board of Education hereby acknowledges receipt of Jack G. Waugamann III resignation from the Board, filed with the District Clerk, effective December 19, 2025. Motion made by Palermo, seconded by Bragdon to approve NA-2.	NA-2 Approved, CARRIED, 6-0
PERSONNEL CONSENT AGENDA		
Motion made by Palermo, seconded by Connelly to approve the Personnel Consent Agenda combining PRI, PRNI, PRCC, PRC, PLI, PLNI, PAI, PANI, PASNI, PAPC, PAM, PACC, PAC, PAVC.		Approved, CARRIED, 6-0
Resignation/ Rescission -	RESOLVED , upon the recommendation of the Superintendent of Schools, that the Lewiston-Porter Board of Education accept the consent agenda for resignations/rescissions.	PRI <



LEWISTON-PORTER CENTRAL SCHOOL DISTRICT

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January 12, 2026, Work Session - Budget Workshop - Regular Board Meeting

Co-curricular & Extracurricular Coaching	Laurie Munno	6/26/2026	Teacher Aide	Retirement	PRCC PRC																
	Name	Date	Position	Reason																	
	Matthew Myers	12/17/2025	HS Musical Set Construction	Resignation																	
	Name	Date	Position	Reason																	
	Ashley Tutwiler	12/18/2025	Co-Ed Mod. Swim	Resignation																	
Leave(s) - Instructional Non-Instructional	RESOLVED , upon the recommendation of the Superintendent of Schools, that the Lewiston-Porter Board of Education accept the consent agenda for unpaid leaves of Absence. <table><tr><td>Name</td><td>Date</td><td>Tenure Area</td><td>Reason</td></tr><tr><td>Emily Adamson</td><td>1/05/2026-4/13/2026*</td><td>Social Worker</td><td>Child-rearing leave</td></tr></table> *extension of child-rearing leave <table><tr><td>Name</td><td>Date</td><td>Position</td><td>Reason</td></tr><tr><td>Julia Pucci</td><td>2/09/2026-3/26/2026</td><td>Teacher Aide</td><td>Personal</td></tr></table>				Name	Date	Tenure Area	Reason	Emily Adamson	1/05/2026-4/13/2026*	Social Worker	Child-rearing leave	Name	Date	Position	Reason	Julia Pucci	2/09/2026-3/26/2026	Teacher Aide	Personal	PLI PLNI
Name	Date	Tenure Area	Reason																		
Emily Adamson	1/05/2026-4/13/2026*	Social Worker	Child-rearing leave																		
Name	Date	Position	Reason																		
Julia Pucci	2/09/2026-3/26/2026	Teacher Aide	Personal																		
Appointment - Instructional	RESOLVED , upon the recommendation of the Superintendent of Schools, that the Lewiston-Porter Board of Education accept the consent agenda for Instructional appointments. The probationary expiration date is tentative and conditional only (unless extended in accordance with the law). Except to the extent required by the applicable provisions of Section 3012 of the Education Law. In order to be granted tenure the principal/teacher must receive composite or overall annual professional performance review ratings pursuant to Section 3012-c and/or 3012-d of the Education Law of either effective or highly effective in at least three (3) of the four (4) preceding years, and if the principal/teacher receives an ineffective composite or overall rating in the final year of the probationary period the teacher shall not be eligible for tenure at that time. <table><tr><td>Name:</td><td>Erica Amado</td></tr><tr><td>Placement:</td><td>Intermediate Education Center</td></tr><tr><td>Position:</td><td>School Counselor</td></tr><tr><td>Effective:</td><td>TBD</td></tr><tr><td>Probationary Period:</td><td>TBD</td></tr><tr><td>Tenure Area:</td><td>School Counselor</td></tr><tr><td>Certification:</td><td>School Counselor</td></tr></table>				Name:	Erica Amado	Placement:	Intermediate Education Center	Position:	School Counselor	Effective:	TBD	Probationary Period:	TBD	Tenure Area:	School Counselor	Certification:	School Counselor	PAI		
Name:	Erica Amado																				
Placement:	Intermediate Education Center																				
Position:	School Counselor																				
Effective:	TBD																				
Probationary Period:	TBD																				
Tenure Area:	School Counselor																				
Certification:	School Counselor																				



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	<table><tr><td>Step:</td><td>4</td></tr><tr><td>Hourly rate:</td><td>\$16.00</td></tr></table>	Step:	4	Hourly rate:	\$16.00																					
Step:	4																									
Hourly rate:	\$16.00																									
Appointment - <u>Instructional:</u> <u>Certified Substitute Teacher</u> <u>Instructional:</u> <u>Non-Certified Substitute Teacher</u> <u>Non-Instructional Substitute</u>	RESOLVED, upon the recommendation of the Superintendent of Schools, that the Lewiston-Porter Board of Education accept the consent agenda for substitute appointments, without benefits, except as required by law, to be utilized on an as needed basis at the discretion of the Superintendent. Services shall be at-will and at the pleasure of the Board of Education. <table><tr><td>Name</td><td>Date</td><td>Position: Certified Teacher Certification</td><td>Daily Rate</td></tr><tr><td>Anthony Aversa</td><td>1/12/2026</td><td>Pre-K, Kindergarten, 1-6</td><td>\$150.00</td></tr></table> <table><tr><td>Name</td><td>Date</td><td>Substitute Position</td><td>Daily Rate</td></tr><tr><td>Jack Havens</td><td>1/05/2026</td><td>Non-certified Teacher</td><td>\$135.00</td></tr></table> <table><tr><td>Name</td><td>Date</td><td>Substitute Position</td><td>Hourly Rate</td></tr><tr><td>M. Carroll Krieger</td><td>1/05/2026</td><td>Clerical</td><td>\$24.48</td></tr></table>	Name	Date	Position: Certified Teacher Certification	Daily Rate	Anthony Aversa	1/12/2026	Pre-K, Kindergarten, 1-6	\$150.00	Name	Date	Substitute Position	Daily Rate	Jack Havens	1/05/2026	Non-certified Teacher	\$135.00	Name	Date	Substitute Position	Hourly Rate	M. Carroll Krieger	1/05/2026	Clerical	\$24.48	PASNI
Name	Date	Position: Certified Teacher Certification	Daily Rate																							
Anthony Aversa	1/12/2026	Pre-K, Kindergarten, 1-6	\$150.00																							
Name	Date	Substitute Position	Daily Rate																							
Jack Havens	1/05/2026	Non-certified Teacher	\$135.00																							
Name	Date	Substitute Position	Hourly Rate																							
M. Carroll Krieger	1/05/2026	Clerical	\$24.48																							
Appointment - <u>Peer Coordinator</u>	RESOLVED, upon the recommendation of the Superintendent of Schools that the Lewiston-Porter Board of Education accept the consent agenda for Peer Coordinator appointments. Primary Education Center <table><tr><td>Name</td><td>Appointment</td><td>Cat.</td><td>Step</td><td>Stipend</td><td>Duration*</td></tr><tr><td>Amanda Emmons</td><td>Special Education</td><td>1-7</td><td>2</td><td>\$1,827.50</td><td>9/01/25-12/31/25</td></tr><tr><td>Amanda Emmons</td><td>Special Education</td><td>1-8</td><td>2</td><td>\$1,990.50</td><td>1/01/26-6/30/26</td></tr></table> *Clarification: Time period of appointments as made on 12/15/25 agenda	Name	Appointment	Cat.	Step	Stipend	Duration*	Amanda Emmons	Special Education	1-7	2	\$1,827.50	9/01/25-12/31/25	Amanda Emmons	Special Education	1-8	2	\$1,990.50	1/01/26-6/30/26	PAPC						
Name	Appointment	Cat.	Step	Stipend	Duration*																					
Amanda Emmons	Special Education	1-7	2	\$1,827.50	9/01/25-12/31/25																					
Amanda Emmons	Special Education	1-8	2	\$1,990.50	1/01/26-6/30/26																					
Appointment - <u>Mentorship</u>	RESOLVED, upon the recommendation of the Superintendent of Schools, that the Board of Education accept the consent agenda for the following mentorship appointment(s). <table><tr><td>Mentor</td><td>Mentee</td><td>Tenure Area</td><td>Duration</td><td>Stipend</td></tr><tr><td>Trina DiVincenzo</td><td>Erica Amado</td><td>School Counselor</td><td>TBD</td><td>\$1,050.00</td></tr><tr><td>Katie Ries</td><td>Janine Holden</td><td>Special Education</td><td>1/01/2026-12/31/2027</td><td>\$1,050.00</td></tr></table>	Mentor	Mentee	Tenure Area	Duration	Stipend	Trina DiVincenzo	Erica Amado	School Counselor	TBD	\$1,050.00	Katie Ries	Janine Holden	Special Education	1/01/2026-12/31/2027	\$1,050.00	PAM									
Mentor	Mentee	Tenure Area	Duration	Stipend																						
Trina DiVincenzo	Erica Amado	School Counselor	TBD	\$1,050.00																						
Katie Ries	Janine Holden	Special Education	1/01/2026-12/31/2027	\$1,050.00																						



LEWISTON-PORTER CENTRAL SCHOOL DISTRICT

4061 Creek Road
Youngstown, NY 14174

January 12, 2026, Work Session - Budget Workshop - Regular Board Meeting

	<table><tr><td>Julie Stevener</td><td>Charlene Lanier</td><td>Special Education</td><td>9/01/2025-11/30/2025*</td><td>\$315.00*</td></tr><tr><td>EmilyBrook</td><td>Julia Grant</td><td>Social Worker LTS</td><td>9/01/2025-4/15/2026*</td><td>\$892.50*</td></tr></table> *amended dates of assignment	Julie Stevener	Charlene Lanier	Special Education	9/01/2025-11/30/2025*	\$315.00*	EmilyBrook	Julia Grant	Social Worker LTS	9/01/2025-4/15/2026*	\$892.50*			
Julie Stevener	Charlene Lanier	Special Education	9/01/2025-11/30/2025*	\$315.00*										
EmilyBrook	Julia Grant	Social Worker LTS	9/01/2025-4/15/2026*	\$892.50*										
Appointment - <u>Co-Curricular & Extra-Curricular</u>	RESOLVED, upon the recommendation of the Superintendent of Schools, that the Lewiston-Porter Board of Education accept the consent agenda for Co-Curricular & Extra-Curricular appointments for 2025-2026. <table><tr><th>Name</th><th>Appointment</th><th>Cat/Step</th><th>Stipend</th></tr><tr><td>Christopher George</td><td>HS Musical Production Tech</td><td>VI-1</td><td>\$1,483.00</td></tr><tr><td>Christopher George</td><td>MS Musical Production Tech</td><td>VI-1</td><td>\$1,483.00</td></tr></table>	Name	Appointment	Cat/Step	Stipend	Christopher George	HS Musical Production Tech	VI-1	\$1,483.00	Christopher George	MS Musical Production Tech	VI-1	\$1,483.00	PACC
Name	Appointment	Cat/Step	Stipend											
Christopher George	HS Musical Production Tech	VI-1	\$1,483.00											
Christopher George	MS Musical Production Tech	VI-1	\$1,483.00											
Appointment - <u>Coaching</u>	RESOLVED, upon the recommendation of the Superintendent of Schools, that the Lewiston-Porter Board of Education accept the consent agenda for Coaching appointments. Fall 2025-2026 <table><tr><th>Name</th><th>Appointment</th><th>Cat/Step</th><th>Stipend</th></tr><tr><td>Whitney Vantine</td><td>Football JV Asst. Coach</td><td>III-3</td><td>\$4,164.00</td></tr></table>	Name	Appointment	Cat/Step	Stipend	Whitney Vantine	Football JV Asst. Coach	III-3	\$4,164.00	PAC				
Name	Appointment	Cat/Step	Stipend											
Whitney Vantine	Football JV Asst. Coach	III-3	\$4,164.00											
Appointment - <u>Volunteer Coaching</u>	RESOLVED, upon the recommendation of the Superintendent of Schools, that the Lewiston-Porter Board of Education accept the consent agenda for Volunteer Coaching appointments. <table><tr><th>Name</th><th>Season</th><th>Sport</th></tr><tr><td>David Wilson</td><td>Winter 2025-2026</td><td>Wrestling</td></tr></table>	Name	Season	Sport	David Wilson	Winter 2025-2026	Wrestling	PAVC						
Name	Season	Sport												
David Wilson	Winter 2025-2026	Wrestling												
ADJOURNMENT														
Adjournment	Motion made by Palermo, seconded by Bragdon to adjourn the Public meeting at 7:26 pm.	Approved, CARRIED, 6-0												

Marisa Iagallo-Barile, District Clerk

LEW-PORT

Appropriation Status Detail Report By Function From 7/1/2025 To 11/30/2025

Account	Description		Budget	Adjustments	Adj. Budget	Expensed	Encumbered	Available
A 1010.400-00-0000	NIAGARA POWER COALITION		15,000.00	0.00	15,000.00	0.00	8,000.00	7,000.00
A 1010.400-00-1000	BOE CONTRACTUAL		32,500.00	0.00	32,500.00	12,452.24	6,942.76	13,105.00
A 1010.450-00-0000	SUPPLIES & MATERIALS		500.00	0.00	500.00	0.00	250.00	250.00
A 1010.490-00-0000	BOCES SERVICES		32,688.00	0.00	32,688.00	30,251.88	2,436.12	0.00
1010	BOARD OF EDUCATION	*	80,688.00	0.00	80,688.00	42,704.12	17,628.88	20,355.00
A 1040.160-00-0000	DISTRICT CLERK SALARY		0.00	0.00	0.00	0.00	0.00	0.00
A 1040.400-00-0000	CONTRACTUAL		200.00	0.00	200.00	25.00	0.00	175.00
A 1040.400-00-3000	TRAVEL & CONFERENCE		1,500.00	0.00	1,500.00	0.00	0.00	1,500.00
A 1040.450-00-0000	SUPPLIES AND MATERIALS		800.00	0.00	800.00	200.00	250.00	350.00
1040	DISTRICT CLERK	*	2,500.00	0.00	2,500.00	225.00	250.00	2,025.00
A 1060.400-00-0000	CONTRACTUAL		30,500.00	0.00	30,500.00	209.00	6,341.00	23,950.00
A 1060.450-00-0000	SUPPLIES & MATERIALS		500.00	0.00	500.00	299.69	250.00	-49.69
1060	DISTRICT MEETING	*	31,000.00	0.00	31,000.00	508.69	6,591.00	23,900.31
10		**	114,188.00	0.00	114,188.00	43,437.81	24,469.88	46,280.31
A 1240.150-00-0000	SUPERINTENDENT SALARY		209,116.00	0.00	209,116.00	88,472.12	120,643.88	0.00
A 1240.150-00-1000	SUPPLEMENTAL		8,713.70	0.00	8,713.70	8,711.60	1.60	0.50
A 1240.160-00-1000	SECRETARY TO SUPERINTENDENT SALARY		82,557.13	0.00	82,557.13	34,927.97	47,629.15	0.01
A 1240.400-00-1000	CONTRACTUAL		25,000.00	0.00	25,000.00	6,716.75	3,875.76	14,407.49
A 1240.450-00-2000	SUPPLIES & MATERIALS		490.00	0.00	490.00	0.00	250.00	240.00
1240	CHIEF SCHOOL ADMINISTRATOR	*	325,876.83	0.00	325,876.83	138,828.44	172,400.39	14,648.00
12		**	325,876.83	0.00	325,876.83	138,828.44	172,400.39	14,648.00
A 1310.150-00-0000	ASSISTANT SUPERINTENDENT SALARY		158,605.00	0.00	158,605.00	43,369.16	115,235.84	0.00
A 1310.150-00-1000	SUPPLEMENTAL		6,608.50	0.00	6,608.50	0.00	6,608.50	0.00
A 1310.160-00-0000	BUSINESS OFFICE SUPPORT STAFF		242,547.50	0.00	242,547.50	101,914.93	131,973.35	8,659.22
A 1310.160-00-1000	SUPPLEMENTAL		4,000.00	0.00	4,000.00	0.00	4,000.00	0.00
A 1310.160-00-2000	DISTRICT OFFICE SUBSTITUTES		16,000.00	0.00	16,000.00	0.00	12,482.00	3,518.00
A 1310.160-00-3000	DISTRICT OFFICE OVERTIME		6,000.00	0.00	6,000.00	0.00	6,000.00	0.00
A 1310.160-00-5000	DO Support Staff Perfect Attendance		4,250.00	0.00	4,250.00	0.00	4,250.00	0.00
A 1310.400-00-0000	CONTRACTUAL		10,000.00	0.00	10,000.00	4,634.97	0.00	5,365.03
A 1310.400-00-3000	TRAVEL & CONFERENCE		6,500.00	0.00	6,500.00	421.62	0.00	6,078.38
A 1310.450-00-0000	SUPPLIES & MATERIALS		2,500.00	0.00	2,500.00	1,558.69	299.99	641.32
A 1310.490-00-0000	BOCES SERVICES		110,000.00	0.00	110,000.00	49,490.35	60,509.65	0.00
1310	BUSINESS ADMINISTRATION	*	567,011.00	0.00	567,011.00	201,389.72	341,359.33	24,261.95

LEW-PORT

Appropriation Status Detail Report By Function From 7/1/2025 To 11/30/2025



Account	Description		Budget	Adjustments	Adj. Budget	Expensed	Encumbered	Available
A 1320.400-00-0000	AUDITING		38,375.00	34,000.00	72,375.00	26,675.00	3,000.00	42,700.00
1320	AUDITING	*	38,375.00	34,000.00	72,375.00	26,675.00	3,000.00	42,700.00
A 1325.160-00-0000	DISTRICT TREASURER SALARY		71,925.00	0.00	71,925.00	30,429.85	41,495.15	0.00
A 1325.400-00-3000	TRAVEL & CONFERENCE		850.00	0.00	850.00	0.00	0.00	850.00
A 1325.400-80-0000	CONTRACTUAL & OTHER EXP		2,113.00	0.00	2,113.00	0.00	0.00	2,113.00
A 1325.450-00-0000	SUPPLIES & MATERIALS		250.00	0.00	250.00	0.00	0.00	250.00
1325	TREASURER	*	75,138.00	0.00	75,138.00	30,429.85	41,495.15	3,213.00
A 1330.160-00-0000	DISTRICT TAX COLLECTOR		13,500.00	0.00	13,500.00	5,867.49	7,632.51	0.00
A 1330.400-00-0000	CONTRACTUAL		11,000.00	0.00	11,000.00	9,686.76	0.00	1,313.24
A 1330.450-00-0000	SUPPLIES & MATERIALS		150.00	0.00	150.00	0.00	0.00	150.00
1330	TAX COLLECTOR	*	24,650.00	0.00	24,650.00	15,554.25	7,632.51	1,463.24
A 1345.490-00-0000	BOCES SERVICES-CO OP BIDDING		3,130.00	0.00	3,130.00	939.00	2,191.00	0.00
1345	PURCHASING	*	3,130.00	0.00	3,130.00	939.00	2,191.00	0.00
A 1380.400-00-0000	FISCAL ADVISORS		23,000.00	512.00	23,512.00	1,069.60	4,442.40	18,000.00
1380	FISCAL AGENT FEE	*	23,000.00	512.00	23,512.00	1,069.60	4,442.40	18,000.00
13		**	731,304.00	34,512.00	765,816.00	276,057.42	400,120.39	89,638.19
A 1420.400-00-1000	LEGAL-LEGAL ADVERTISE		5,000.00	0.00	5,000.00	0.00	0.00	5,000.00
A 1420.400-00-2000	LEGAL-CONTRACT EXP		225,000.00	59,757.98	284,757.98	93,862.31	176,348.10	14,547.57
A 1420.490-00-0000	BOCES SERVICES		29,210.00	0.00	29,210.00	8,763.00	20,447.00	0.00
1420	LEGAL	*	259,210.00	59,757.98	318,967.98	102,625.31	196,795.10	19,547.57
A 1430.160-00-0000	PERSONNEL SALARY		0.00	0.00	0.00	0.00	0.00	0.00
A 1430.400-00-2000	PERSL - RECRUITING, ADVERTISING		7,500.00	0.00	7,500.00	365.00	0.00	7,135.00
A 1430.490-00-0000	BOCES SERVICES		0.00	4,200.00	4,200.00	1,750.00	2,450.00	0.00
1430	PERSONNEL	*	7,500.00	4,200.00	11,700.00	2,115.00	2,450.00	7,135.00
A 1480.400-80-0000	NEWSLETTER, CALENDER PRINTING		11,690.00	0.00	11,690.00	0.00	0.00	11,690.00
A 1480.490-00-0000	BOCES SERVICES		39,060.00	0.00	39,060.00	11,718.00	27,342.00	0.00
1480	PUBLIC INFORMATION & SERVICES	*	50,750.00	0.00	50,750.00	11,718.00	27,342.00	11,690.00
14		**	317,460.00	63,957.98	381,417.98	116,458.31	226,587.10	38,372.57
A 1620.160-00-0000	NON INSTRUCTIONAL SALARIES		33,742.08	0.00	33,742.08	15,165.73	20,622.59	-2,046.24
A 1620.160-00-2000	SUBSTITUTES		45,000.00	0.00	45,000.00	0.00	45,000.00	0.00
A 1620.160-00-3000	OVERTIME		15,450.00	0.00	15,450.00	2,123.64	13,326.36	0.00
A 1620.160-00-5000	OP PLANT - PERFECT ATTENDANCE		11,200.00	0.00	11,200.00	0.00	11,200.00	0.00
A 1620.160-03-0000	NON INSTRUCTIONSAL SALARIES - PEC		186,485.68	0.00	186,485.68	63,774.40	51,121.84	71,589.44

LEW-PORT

Appropriation Status Detail Report By Function From 7/1/2025 To 11/30/2025



Account	Description	Budget	Adjustments	Adj. Budget	Expensed	Encumbered	Available
A 1620.160-05-0000	NON INSTRUCTIONAL SALARIES - IEC	155,451.20	0.00	155,451.20	65,783.79	89,667.41	0.00
A 1620.160-07-0000	NON INSTRUCTIONAL SALARIES - MS	186,112.20	0.00	186,112.20	93,044.25	126,810.03	-33,742.08
A 1620.160-09-0000	NON INSTRUCTIONAL SALARIES - HS	271,960.65	0.00	271,960.65	114,079.77	157,730.82	150.06
A 1620.200-00-0000	EQUIPMENT	25,000.00	0.00	25,000.00	0.00	2,536.98	22,463.02
A 1620.400-00-0000	CONTRACTUAL	118,632.00	-966.00	117,666.00	55,182.43	57,571.96	4,911.61
A 1620.400-00-1000	CONTRACTUAL - BLDG REPAIRS	60,000.00	10,000.00	70,000.00	5,249.56	21,607.38	43,143.06
A 1620.400-00-3000	TRAVEL & CONFERENCE	1,500.00	0.00	1,500.00	0.00	300.00	1,200.00
A 1620.400-00-4000	CONTRACTUAL - FIRE INSPECTION	31,000.00	2,646.00	33,646.00	33,645.82	0.00	0.18
A 1620.400-00-5000	CONTRACTUAL - GARBAGE DISPOSAL	25,000.00	1,785.42	26,785.42	7,143.57	17,459.64	2,182.21
A 1620.400-00-6000	CONTRACTUAL - SECURITY	280,630.00	0.00	280,630.00	77,978.55	186,021.45	16,630.00
A 1620.400-00-8000	BUILDING CONDITION/LEAD TESTING	15,000.00	0.00	15,000.00	0.00	10,000.00	5,000.00
A 1620.421-00-0000	NATURAL GAS	250,000.00	10,000.00	260,000.00	17,123.16	185,851.25	57,025.59
A 1620.422-00-0000	SEWER/WATER	89,640.06	10,000.00	99,640.06	16,072.58	54,932.80	28,634.68
A 1620.423-00-0000	ELECTRIC	241,047.00	12,500.00	253,547.00	12,707.15	189,586.69	51,253.16
A 1620.424-00-0000	PHONE SERVICE	75,000.00	0.00	75,000.00	29,321.32	25,534.98	20,143.70
A 1620.450-00-0000	SUPPLIES & MATERIALS - CUSTODIAL	23,475.00	0.00	23,475.00	16,610.23	865.07	5,999.70
A 1620.450-00-0100	CUSTODIAL UNIFORMS	7,425.00	0.00	7,425.00	2,363.34	216.00	4,845.66
A 1620.450-00-0300	OP SUPPLIES - PEC	15,000.00	0.00	15,000.00	3,871.92	4,422.46	6,705.62
A 1620.450-00-0500	OP SUPPLIES - IEC	15,000.00	0.00	15,000.00	3,807.96	4,852.54	6,339.50
A 1620.450-00-0700	OP SUPPLIES MS	15,000.00	728.74	15,728.74	4,536.90	4,692.04	6,499.80
A 1620.450-00-0900	OP SUPPLIES - HS	25,000.00	102.25	25,102.25	6,443.54	10,613.99	8,044.72
A 1620.490-00-0000	BOCES SERVICES-SAFETY RISK	31,780.00	0.00	31,780.00	9,749.00	22,031.00	0.00
1620	OPERATION OF PLANT *	2,250,530.87	46,796.41	2,297,327.28	655,778.61	1,314,575.28	326,973.39
A 1621.160-00-0000	NON INSTRUCTIONAL SALARIES	205,410.46	0.00	205,410.46	60,591.17	34,712.22	110,107.07
A 1621.160-00-1000	NON INSTRUCT SALARIES - SUPERVISI	145,634.30	0.00	145,634.30	61,064.70	83,657.60	912.00
A 1621.160-00-3000	OVERTIME	23,000.00	0.00	23,000.00	2,503.34	20,496.66	0.00
A 1621.160-03-0000	MAINT OF PLANT - REG STAFF PEC	60,307.47	0.00	60,307.47	25,514.72	34,792.75	0.00
A 1621.160-05-0000	MAINT OF PLANT - REG STAFF IEC	39,355.00	0.00	39,355.00	0.00	39,355.00	0.00
A 1621.160-07-0000	MAINT OF PLANT - REG STAFF MS	41,943.74	0.00	41,943.74	17,745.42	24,198.32	0.00
A 1621.160-09-0000	MAINT OF PLANT - REG STAFF HS	81,206.50	0.00	81,206.50	34,356.74	46,849.76	0.00
A 1621.200-00-0000	MAINTENANCE OF PLANT - EQUIPMENT	120,000.00	0.00	120,000.00	3,547.11	82,258.41	34,194.48
A 1621.400-00-0000	CONTRACTUAL	250,000.00	39,254.71	289,254.71	78,838.67	23,605.97	186,810.07
A 1621.450-00-0000	SUPPLIES & MATERIALS	100,000.00	4,554.04	104,554.04	14,370.30	47,164.48	43,019.26

LEW-PORT

Appropriation Status Detail Report By Function From 7/1/2025 To 11/30/2025



Account	Description		Budget	Adjustments	Adj. Budget	Expensed	Encumbered	Available
1621	MAINTENANCE OF PLANT	*	1,066,857.47	43,808.75	1,110,666.22	298,532.17	437,091.17	375,042.88
A 1670.160-00-0000	NON INSTRUCT SALARIES - MAILING		35,871.84	0.00	35,871.84	15,176.59	18,649.01	2,046.24
A 1670.400-01-0000	CONTRACTUAL - POSTAGE		45,000.00	0.00	45,000.00	6,159.95	21,897.37	16,942.68
1670	CENTRAL PRINTING & MAILING	*	80,871.84	0.00	80,871.84	21,336.54	40,546.38	18,988.92
A 1680.490-00-0000	CENTRAL DATA - BOCES SVCS		732,135.10	0.00	732,135.10	312,691.87	419,443.23	0.00
A 1680.490-00-1000	WHITE GLOVE - BOCES SVCS		700.00	0.00	700.00	0.00	0.00	700.00
1680	CENTRAL DATA PROCESSING	*	732,835.10	0.00	732,835.10	312,691.87	419,443.23	700.00
16		**	4,131,095.28	90,605.16	4,221,700.44	1,288,339.19	2,211,656.06	721,705.19
A 1910.400-00-0000	INSURANCE-PROPERTY/LIABILITY		287,500.00	-34,000.00	253,500.00	227,712.67	0.00	25,787.33
1910	UNALLOCATED INSURANCE	*	287,500.00	-34,000.00	253,500.00	227,712.67	0.00	25,787.33
A 1950.400-00-0000	WATER/SEWER IMPROV ASSESSMENT		60,000.00	0.00	60,000.00	0.00	0.00	60,000.00
1950	ASSESSMENTS ON SCHOOL PROPERTY	*	60,000.00	0.00	60,000.00	0.00	0.00	60,000.00
A 1964.400-00-0000	REFUNDS PROPERT TAX		30,000.00	0.00	30,000.00	30,000.00	0.00	0.00
1964	REFUND ON REAL PROPERTY TAXES	*	30,000.00	0.00	30,000.00	30,000.00	0.00	0.00
A 1981.492-00-0000	BOCES SERVICES-ADMIN RENT CAP PROJ		281,847.00	0.00	281,847.00	84,554.10	197,292.90	0.00
1981	BOCES ADMINISTRATIVE COSTS	*	281,847.00	0.00	281,847.00	84,554.10	197,292.90	0.00
19		**	659,347.00	-34,000.00	625,347.00	342,266.77	197,292.90	85,787.33
1		***	6,279,271.11	155,075.14	6,434,346.25	2,205,387.94	3,232,526.72	996,431.59
A 2010.160-00-0000	CURR DEV NON INST SALARIES		48,880.34	0.00	48,880.34	21,353.33	27,527.01	0.00
A 2010.400-00-0000	CURR DEV - CONTRACTUAL		1,000.00	0.00	1,000.00	0.00	0.00	1,000.00
A 2010.400-50-3000	CURR DEV-TRAVEL/CONF		1,500.00	0.00	1,500.00	0.00	0.00	1,500.00
A 2010.490-50-0000	CURR DEV-BOCES SERVICES		2,550.00	0.00	2,550.00	765.00	1,785.00	0.00
2010	CURRICULUM DEVEL & SUPERVISION	*	53,930.34	0.00	53,930.34	22,118.33	29,312.01	2,500.00
A 2020.150-00-0000	INSTRUCTIONAL SALARIES		126,788.00	0.00	126,788.00	53,641.06	73,146.94	0.00
A 2020.150-00-1000	BLDG ADMN VAC BB-DO		8,035.70	0.00	8,035.70	0.00	8,035.70	0.00
A 2020.150-00-2000	PROFESSIONAL DEVELOPMENT		20,000.00	0.00	20,000.00	0.00	20,000.00	0.00
A 2020.150-03-0000	BLDG ADMIN - PEC		150,894.00	0.00	150,894.00	63,839.71	87,054.29	0.00
A 2020.150-03-1000	BLDG ADM VACA BB - PEC		6,287.30	0.00	6,287.30	0.00	6,287.30	0.00
A 2020.150-05-0000	BLDG ADMIN - IEC		113,650.00	0.00	113,650.00	48,082.65	65,567.35	0.00
A 2020.150-05-1000	BLDG ADM VACA BB- IEC		4,735.40	0.00	4,735.40	0.00	4,735.40	0.00
A 2020.150-07-0000	BLDG ADMIN - MS		165,411.00	0.00	165,411.00	69,981.56	95,429.44	0.00
A 2020.150-07-1000	BLD ADM VACA BB- MS		6,892.10	0.00	6,892.10	0.00	6,892.10	0.00
A 2020.150-09-0000	BLDG ADMIN - SHS		269,355.00	0.00	269,355.00	113,957.91	155,397.09	0.00

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A 2020.150-09-1000	BLDG ADM VACA BB- SHS	11,223.20	0.00	11,223.20	0.00	11,223.20	0.00
A 2020.160-00-0000	CLERICAL SUBSTITUTES	7,000.00	0.00	7,000.00	7,640.25	0.00	-640.25
A 2020.160-03-0000	SUPERV REG STAFF - PEC	86,798.16	0.00	86,798.16	50,290.99	36,507.17	0.00
A 2020.160-05-0000	SUPERV REG STAFF - IEC	94,260.68	0.00	94,260.68	50,035.96	74,842.72	-30,618.00
A 2020.160-07-0000	SUPERV REG STAFF - MS	94,697.07	0.00	94,697.07	28,899.66	43,646.16	22,151.25
A 2020.160-09-0000	SUPERV REG STAFF - SHS	84,737.30	0.00	84,737.30	46,697.43	38,039.87	0.00
A 2020.160-09-0052	INTERNATION STUDIES CLERICAL	12,500.00	0.00	12,500.00	5,412.26	7,087.74	0.00
A 2020.400-00-0000	CONTRACTUAL	1,200.00	0.00	1,200.00	157.00	0.00	1,043.00
A 2020.400-00-3000	TRAVEL & CONFERENCE	13,000.00	0.00	13,000.00	0.00	0.00	13,000.00
A 2020.450-03-0000	MATLS/SUPP - PEC	1,000.00	0.00	1,000.00	0.00	0.00	1,000.00
A 2020.450-05-0000	MATLS/SUPP - IEC	1,500.00	0.00	1,500.00	461.24	340.88	697.88
A 2020.450-07-0000	MATLS/SUPP - MS	1,000.00	0.00	1,000.00	0.00	0.00	1,000.00
A 2020.450-09-0000	MATLS/SUPP - HS	5,000.00	0.00	5,000.00	0.00	0.00	5,000.00
2020	SUPERVISION-REGULAR SCHOOL *	1,285,964.91	0.00	1,285,964.91	539,097.68	734,233.35	12,633.88
A 2070.150-50-0000	INSERV - INSTRUCTIONAL	8,000.00	16,000.00	24,000.00	23,769.25	0.00	230.75
A 2070.150-50-1000	ACCESS MATH/LEARNING ED ELEMENTS TRAINING	4,000.00	0.00	4,000.00	0.00	4,000.00	0.00
A 2070.400-50-1000	CURRICULUM WORKSHOPS	80,000.00	-248.00	79,752.00	0.00	0.00	79,752.00
A 2070.400-50-2000	INSERV & STAFF DEVELOP	75,000.00	-16,000.00	59,000.00	21,932.75	2,350.00	34,717.25
A 2070.400-50-3000	TRAVEL/MEETINGS	5,000.00	0.00	5,000.00	536.37	1,250.05	3,213.58
A 2070.450-00-0000	SUPPLIES & MATERIALS	25,000.00	0.00	25,000.00	0.00	310.43	24,689.57
A 2070.490-00-0000	BOCES SERVICES	128,656.00	-4,200.00	124,456.00	15,604.78	31,782.06	77,069.16
2070	INSERVICE TRAINING-INSTRUCTION *	325,656.00	-4,448.00	321,208.00	61,843.15	39,692.54	219,672.31
20	**	1,665,551.25	-4,448.00	1,661,103.25	623,059.16	803,237.90	234,806.19
A 2110.120-00-1000	SUPPLEMENTAL K-3	38,000.00	0.00	38,000.00	0.00	38,000.00	0.00
A 2110.120-00-2000	SUPPLEMENTAL	603.00	0.00	603.00	139.14	463.86	0.00
A 2110.120-03-0000	INSTRUCTIONAL SALARIES - PEC	2,089,272.06	0.00	2,089,272.06	494,830.48	1,483,294.44	111,147.14
A 2110.120-03-2000	SUPPLEMENTAL PEC	66,410.00	0.00	66,410.00	13,766.60	28,552.86	24,090.54
A 2110.120-05-0000	INSTRUCTIONAL SALARIES - IEC 3	535,850.00	0.00	535,850.00	119,807.46	368,983.54	47,059.00
A 2110.120-05-2000	SUPPLEMENTAL	69,213.00	0.00	69,213.00	17,287.21	48,290.15	3,635.64
A 2110.121-03-1000	PERFORMANCE STIPEND PEC	12,000.00	0.00	12,000.00	0.00	12,000.00	0.00
A 2110.121-05-0000	INSTRUCT SALARIES - IEC 4-5	1,637,278.38	0.00	1,637,278.38	374,992.20	1,231,746.63	30,539.55
A 2110.121-05-1000	PERFORMANCE STIPEND IEC	7,400.00	0.00	7,400.00	0.00	7,400.00	0.00
A 2110.121-05-2000	CREDIT HOUR INCREASE	6,000.00	0.00	6,000.00	0.00	6,000.00	0.00

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A 2110.121-07-0000	INSTRUCTIONAL SALARIES - MS 6	692,710.50	0.00	692,710.50	194,951.65	589,566.85	-91,808.00
A 2110.121-07-1000	PERFORMANCE STIPEND MS	10,200.00	0.00	10,200.00	1,000.00	9,200.00	0.00
A 2110.121-07-2000	SUPPLEMENTAL	15,752.20	0.00	15,752.20	4,270.28	11,789.52	-307.60
A 2110.121-09-1000	PERFORMANCE STIPEND HS	13,950.00	0.00	13,950.00	0.00	13,950.00	0.00
A 2110.130-00-2000	PEER COORDINATORS DO	40,000.00	0.00	40,000.00	10,263.62	32,522.38	-2,786.00
A 2110.130-00-2001	ACCESS MATH TRAINING	40,000.00	0.00	40,000.00	0.00	40,000.00	0.00
A 2110.130-00-3000	PEER COLLABERATION	40,000.00	0.00	40,000.00	0.00	40,000.00	0.00
A 2110.130-00-5000	ASAP INSTRUCTORS	15,000.00	0.00	15,000.00	3,471.75	11,528.25	0.00
A 2110.130-03-2000	PEER COORDINATORS PEC	17,000.00	0.00	17,000.00	3,673.38	11,162.62	2,164.00
A 2110.130-05-2000	PEER COORDINATORS IEC	18,000.00	0.00	18,000.00	4,544.06	14,291.94	-836.00
A 2110.130-07-0000	INSTRUCTIONAL SALARIES - MS 7-8	2,029,225.38	0.00	2,029,225.38	447,353.10	1,392,754.30	189,117.98
A 2110.130-07-0200	SUPPLEMENTAL	57,153.80	0.00	57,153.80	13,566.71	42,426.69	1,160.40
A 2110.130-07-2000	PEER COORDINATORS MS	22,000.00	0.00	22,000.00	4,724.47	15,037.13	2,238.40
A 2110.130-09-0000	INSTRUCTIONAL SALARIES - 9-12	3,448,119.62	-95,517.00	3,352,602.62	814,931.18	2,434,199.92	103,471.52
A 2110.130-09-0100	SUPPLEMENTAL	62,582.00	-2,652.00	59,930.00	13,443.68	33,919.92	12,566.40
A 2110.130-09-2000	PEER COORDINATORS SHS	22,000.00	0.00	22,000.00	5,408.80	17,082.20	-491.00
A 2110.140-00-0000	INSTRUCTIONAL SALARIES SUBSTITUTES	400,000.00	0.00	400,000.00	75,870.51	323,979.49	150.00
A 2110.140-00-0001	INSTRUCTIONAL SALARIES LONG TERM SUBSTITUTES	100,000.00	0.00	100,000.00	57,791.46	42,208.54	0.00
A 2110.140-00-0002	INST SALARIES STUDENT TEACHER RESIDENT SUBSTITUTE	3,200.00	0.00	3,200.00	6,412.50	0.00	-3,212.50
A 2110.160-00-4000	TEACHER AIDE SUBS	26,000.00	0.00	26,000.00	8,496.00	17,504.00	0.00
A 2110.160-00-7000	MONITOR SUBS	5,000.00	0.00	5,000.00	0.00	5,000.00	0.00
A 2110.160-03-0000	TEACHER AIDES - PEC	141,936.06	0.00	141,936.06	4,544.50	137,391.56	0.00
A 2110.160-05-2000	TEACHER AIDES - IEC	186,000.00	0.00	186,000.00	5,528.26	180,471.74	0.00
A 2110.160-07-2000	TEACHER AIDES - MS	141,000.00	0.00	141,000.00	50,388.57	90,611.43	0.00
A 2110.160-09-2000	TEACHER AIDES - SHS	95,000.00	0.00	95,000.00	38,081.04	56,918.96	0.00
A 2110.161-00-2000	SUBSTITUTES - AIDES	0.00	0.00	0.00	0.00	0.00	0.00
A 2110.162-03-0000	MONITORS - PEC	33,000.00	0.00	33,000.00	7,991.34	25,008.66	0.00
A 2110.162-05-0000	MONITORS - IEC	16,744.84	0.00	16,744.84	4,594.13	12,150.71	0.00
A 2110.162-07-0000	MONITORS - MS	31,185.14	0.00	31,185.14	9,846.72	21,338.42	0.00
A 2110.162-09-0000	MONITORS - SHS	67,000.00	0.00	67,000.00	10,955.32	56,044.68	0.00
A 2110.200-09-0000	FURNITURE	7,765.00	0.00	7,765.00	0.00	0.00	7,765.00
A 2110.400-00-0001	SUBSTITUTE FINGERPRINTING	4,000.00	0.00	4,000.00	101.25	0.00	3,898.75

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A 2110.400-00-3000	TRAVEL & CONFERENCE	1,385.00	0.00	1,385.00	0.00	0.00	1,385.00
A 2110.400-03-0000	PEC CONTRACTUAL	1,465.12	0.00	1,465.12	1,464.82	0.00	0.30
A 2110.400-05-0011	MUSIC INSTRUMENTAL-IEC	8,410.00	200.00	8,610.00	1,720.00	4,685.00	2,205.00
A 2110.400-05-0095	IEC Contractuals	1,600.00	2,288.00	3,888.00	3,709.76	0.00	178.24
A 2110.400-07-0000	CONTRACTUAL - MS	7,875.00	0.00	7,875.00	0.00	0.00	7,875.00
A 2110.400-07-0011	MUSIC INSTRUMENTAL-MS	3,235.00	0.00	3,235.00	730.00	2,310.00	195.00
A 2110.400-07-0068	CONTRACTUAL - MS - CREW	1,500.00	0.00	1,500.00	0.00	0.00	1,500.00
A 2110.400-07-0069	CONTRACTUAL - MS - INNOVATION	0.00	700.00	700.00	0.00	0.00	700.00
A 2110.400-09-0000	CONTRACTUAL - HS	50,000.00	10,700.00	60,700.00	10,127.98	4,753.60	45,818.42
A 2110.400-09-0011	MUSIC INSTRUMENTAL-HS	14,650.90	1,650.00	16,300.90	6,885.00	5,905.86	3,510.04
A 2110.400-09-0052	CONTRACTUAL INTERNATIONAL HS	25,886.00	248.00	26,134.00	5,872.46	0.00	20,261.54
A 2110.400-09-2000	COMMENCEMENT-CONTRACTUAL	12,000.00	0.00	12,000.00	0.00	0.00	12,000.00
A 2110.450-00-0000	SUPPLIES & MATERIALS	25,000.00	-400.00	24,600.00	6,023.61	836.87	17,739.52
A 2110.450-03-0000	SUPPLIES & MATERIALS PEC	20,095.00	-327.61	19,767.39	9,681.93	2,549.53	7,535.93
A 2110.450-03-0001	STUDENT RECOGNITION PEC	1,000.00	0.00	1,000.00	398.53	55.70	545.77
A 2110.450-03-0010	SUPPLIES PEC - ONE DISTRICT ONE BOOK	9,000.00	0.00	9,000.00	0.00	0.00	9,000.00
A 2110.450-03-0011	MUSIC INSTRUMENTAL SUPPLIES-PEC	504.77	0.00	504.77	467.72	4.25	32.80
A 2110.450-03-0015	ART	2,124.03	0.00	2,124.03	1,441.95	148.50	533.58
A 2110.450-03-0071	PHYSICAL EDUCATION	2,000.00	0.00	2,000.00	0.00	0.00	2,000.00
A 2110.450-05-0000	SUPPLIES & MATERIALS - IEC	22,300.00	-884.67	21,415.33	5,837.12	4,307.47	11,270.74
A 2110.450-05-0001	STUDENT RECOGNITION IEC	2,000.00	0.00	2,000.00	0.00	1,000.00	1,000.00
A 2110.450-05-0011	MUSIC INSTRUMENTAL SUPPLIES-IEC	1,363.64	0.00	1,363.64	742.68	0.00	620.96
A 2110.450-05-0015	ART	1,700.00	0.00	1,700.00	1,575.43	54.36	70.21
A 2110.450-05-0071	PHYSICAL EDUCATION	4,000.00	0.00	4,000.00	3,535.43	235.65	228.92
A 2110.450-07-0000	SUPPLIES & MATERIALS - MS	21,000.00	128.95	21,128.95	5,432.01	4,529.50	11,167.44
A 2110.450-07-0001	STUDENT RECOGNITION MS	1,600.00	0.00	1,600.00	0.00	0.00	1,600.00
A 2110.450-07-0011	MUSIC INSTRUMENTAL SUPPLIES-MS	1,540.75	0.00	1,540.75	331.67	0.00	1,209.08
A 2110.450-07-0015	ART	3,000.00	0.00	3,000.00	2,839.46	46.44	114.10
A 2110.450-07-0068	SUPPLIES & MATERIALS - MS - CREW	3,000.00	0.00	3,000.00	0.00	0.00	3,000.00
A 2110.450-07-0069	SUPPLIES & MATERIALS - MS - INNOVATION	2,000.00	300.00	2,300.00	0.00	0.00	2,300.00
A 2110.450-07-0071	PHYSICAL EDUCATION	2,000.00	0.00	2,000.00	0.00	1,834.78	165.22
A 2110.450-09-0000	SUPPLIES & MATERIALS - HS	40,000.00	0.00	40,000.00	20,884.22	3,353.14	15,762.64
A 2110.450-09-0001	SUDENT RECOGNITION SHS	3,000.00	0.00	3,000.00	0.00	0.00	3,000.00

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A 2110.450-09-0011	MUSIC INSTRUMENTAL SUPPLIES-HS	5,335.62	0.00	5,335.62	4,201.45	68.97	1,065.20
A 2110.450-09-0015	ART	13,000.00	0.00	13,000.00	12,138.84	239.77	621.39
A 2110.450-09-0052	SUPPLIES & MAT INTERNATIONAL HS	6,800.00	0.00	6,800.00	-6,648.36	1,299.90	12,148.46
A 2110.450-09-0060	SUPPLIES & MATERIAL INT BUSINESS ACADEMY	7,500.00	0.00	7,500.00	0.00	320.00	7,180.00
A 2110.450-09-0071	PHYSICAL EDUCATION	4,000.00	0.00	4,000.00	2,718.19	929.21	352.60
A 2110.450-09-2000	COMMENCEMENT-SUPPLIES	6,000.00	0.00	6,000.00	0.00	0.00	6,000.00
A 2110.473-00-0000	CHARTER SCHOOL TUITION - REGULAR ED	13,400.00	0.00	13,400.00	0.00	0.00	13,400.00
A 2110.485-00-0000	TEXTBOOKS	220,000.00	0.00	220,000.00	183,953.93	967.95	35,078.12
A 2110.490-00-0000	BOCES SERVICES	518,640.90	0.00	518,640.90	159,697.64	358,943.26	0.00
2110	TEACHING-REGULAR SCHOOL *	13,354,462.71	-83,566.33	13,270,896.38	3,268,790.84	9,302,171.10	699,934.44
21	**	13,354,462.71	-83,566.33	13,270,896.38	3,268,790.84	9,302,171.10	699,934.44
A 2250.150-00-0000	INSTRUCTIONAL SALARIES - PRIVATE SCHOOL	60,000.00	0.00	60,000.00	14,522.96	19,399.04	26,078.00
A 2250.150-00-0100	INSTRUCTIONAL SALARIES	78,240.00	0.00	78,240.00	0.00	78,240.00	0.00
A 2250.150-03-0000	INSTRUCTIONAL SALARIES - PEC	265,019.70	0.00	265,019.70	100,221.31	310,118.02	-145,319.63
A 2250.150-03-1000	SUPPLEMENTAL	1,000.00	0.00	1,000.00	54.18	79.82	866.00
A 2250.150-05-0000	INSTUCTIONAL SALARIES - IEC	478,804.92	0.00	478,804.92	145,728.26	498,409.74	-165,333.08
A 2250.150-05-1000	SUPPLEMENTAL - INSERVICE	43,799.00	0.00	43,799.00	11,146.85	34,327.15	-1,675.00
A 2250.150-07-0000	INSTRUCTIONAL SALARIES -MS	524,692.95	0.00	524,692.95	126,489.04	367,509.96	30,693.95
A 2250.150-07-1000	SUPPLEMENTAL	36,501.00	0.00	36,501.00	7,063.35	30,405.65	-968.00
A 2250.150-09-0000	INSTRUCTIONAL SALARIES - HS	652,000.00	0.00	652,000.00	83,327.40	139,116.10	429,556.50
A 2250.150-09-1000	SUPPLEMENTAL	60,000.00	0.00	60,000.00	5,237.57	2,488.43	52,274.00
A 2250.151-03-0000	INST SALARIES RELATED SVCS - PEC	152,879.25	0.00	152,879.25	43,825.94	135,803.81	-26,750.50
A 2250.151-05-0000	INST SALARIES RELATED SVCS - IEC	185,975.25	0.00	185,975.25	31,058.04	65,879.21	89,038.00
A 2250.151-07-0000	INST SALARIES RELATED SVCS - MS	120,000.00	0.00	120,000.00	22,483.38	52,372.62	45,144.00
A 2250.151-09-0000	INST SALARIES RELATED SVCS - HS	125,000.00	0.00	125,000.00	6,150.36	20,501.14	98,348.50
A 2250.152-00-0000	DIRECTOR SPL ED SALARY	127,182.83	0.00	127,182.83	77,179.61	61,685.23	-11,682.01
A 2250.152-00-1000	SUPPLEMENTAL - DIRECTOR	4,596.20	0.00	4,596.20	0.00	4,596.20	0.00
A 2250.160-00-0000	SPEC ED SUPPORT STAFF	91,000.00	0.00	91,000.00	37,475.88	37,147.78	16,376.34
A 2250.160-00-1000	SPEC ED NON PUB AIDES	21,000.00	0.00	21,000.00	5,512.00	15,488.00	0.00
A 2250.160-03-0000	SPEC ED TEACHER AIDES - PEC	204,714.67	0.00	204,714.67	94,212.63	110,502.04	0.00
A 2250.160-05-0000	SPEC ED TEACHER AIDES - IEC	217,137.12	0.00	217,137.12	80,223.39	136,913.73	0.00
A 2250.160-07-0000	SPEC ED TEACHER AIDES - MS	263,626.53	0.00	263,626.53	26,002.76	237,623.77	0.00

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A 2250.160-09-0000	SPEC ED TEACHER AIDES - SHS		128,467.93	0.00	128,467.93	6,028.76	122,439.17	0.00
A 2250.400-00-0000	CONTRACTUAL		321,020.00	2,425.00	323,445.00	76,611.15	137,194.19	109,639.66
A 2250.450-00-0000	SUPPLIES & MATERIALS		3,000.00	201.87	3,201.87	1,322.54	86.11	1,793.22
A 2250.450-03-0000	SUPPLIES PEC		3,000.00	4,160.13	7,160.13	3,341.77	917.72	2,900.64
A 2250.450-05-0000	SUPPLIES IEC		2,000.00	1,032.00	3,032.00	2,151.71	0.20	880.09
A 2250.450-07-0000	SUPPLIES MS		2,400.00	0.00	2,400.00	125.50	0.00	2,274.50
A 2250.450-09-0000	SUPPLIES SHS		9,950.00	0.00	9,950.00	858.30	2,258.89	6,832.81
A 2250.472-00-0000	TUITION - ALL OTHER		2,196,853.00	39,474.78	2,236,327.78	288,851.70	1,461,555.88	485,920.20
A 2250.490-00-0000	BOCES SERVICES		2,153,104.00	0.00	2,153,104.00	575,059.86	1,308,061.47	269,982.67
2250	PROGRAMS-STUDENTS W/ DISABIL	*	8,532,964.35	47,293.78	8,580,258.13	1,872,266.20	5,391,121.07	1,316,870.86
A 2280.490-00-0000	OCED 10-12-BOCES SVCS		968,200.00	0.00	968,200.00	290,460.00	677,740.00	0.00
2280	OCCUPATIONAL EDUCATION	*	968,200.00	0.00	968,200.00	290,460.00	677,740.00	0.00
22		**	9,501,164.35	47,293.78	9,548,458.13	2,162,726.20	6,068,861.07	1,316,870.86
A 2330.490-00-0000	SP SCH - BOCES SVCS		39,225.00	0.00	39,225.00	10,384.38	28,840.62	0.00
2330	TEACHING-SPECIAL SCHOOLS	*	39,225.00	0.00	39,225.00	10,384.38	28,840.62	0.00
23		**	39,225.00	0.00	39,225.00	10,384.38	28,840.62	0.00
A 2610.150-03-0000	INSTRUCTIONAL SALARIES - PEC		68,845.00	0.00	68,845.00	15,887.28	52,957.72	0.00
A 2610.150-03-1000	SUPPLEMENTAL - PEC		134.00	0.00	134.00	30.90	103.10	0.00
A 2610.150-05-0000	INSTRUCTIONAL SALARIES - IEC		0.00	100,761.27	100,761.27	25,126.85	79,308.15	-3,673.73
A 2610.150-05-1000	SUPPLEMENTAL - IEC		0.00	33,190.99	33,190.99	8,166.33	25,461.67	-437.01
A 2610.150-07-0000	INSTRUCTIONAL SALARIES - MS		41,774.00	-2,097.71	39,676.29	8,843.88	29,362.92	1,469.49
A 2610.150-07-1000	SUPPLEMENTAL - MS		13,317.20	-12,215.60	1,101.60	273.57	787.23	40.80
A 2610.150-09-0000	INSTRUCTIONAL SALARIES - HS		62,661.00	-3,146.56	59,514.44	13,265.85	44,044.35	2,204.24
A 2610.150-09-1000	SUPPLEMENTAL - SHS		19,975.80	-18,323.39	1,652.41	410.30	1,180.90	61.21
A 2610.200-09-0000	EQUIPMENT-HS		1,964.99	0.00	1,964.99	0.00	0.00	1,964.99
A 2610.450-03-0000	LIB SUPPLIES - PEC		4,430.00	0.00	4,430.00	1,189.60	3,172.04	68.36
A 2610.450-05-0000	LIB SUPPLIES - IEC		4,500.00	0.00	4,500.00	0.00	3,500.00	1,000.00
A 2610.450-07-0000	LIB SUPPLIES MS		4,430.00	2,051.85	6,481.85	2,633.92	1,506.18	2,341.75
A 2610.450-09-0000	LIB SUPPLIES HS		4,430.00	0.00	4,430.00	3,097.93	1,331.16	0.91
A 2610.460-00-0000	STATE AIDED LIBRARY		31,000.00	0.00	31,000.00	3,234.89	26,840.11	925.00
A 2610.490-00-0000	BOCES SERVICES		93,934.50	0.00	93,934.50	30,846.51	63,087.99	0.00
2610	SCHOOL LIBRARY & AUDIOVISUAL	*	351,396.49	100,220.85	451,617.34	113,007.81	332,643.52	5,966.01
A 2630.200-00-0000	STATE AIDED HARDWARE		55,224.40	0.00	55,224.40	7,996.65	0.00	47,227.75

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A 2630.450-00-0000	DISTRICT TECHNOLOGY	5,000.00	0.00	5,000.00	0.00	4,704.35	295.65
A 2630.460-00-0000	STATE AIDED SOFTWARE	34,184.36	0.00	34,184.36	26,027.60	119.98	8,036.78
A 2630.490-00-0000	BOCES SERVICES-MANAGED SERVICES	413,902.89	0.00	413,902.89	230,391.04	109,795.63	73,716.22
2630	COMPUTER ASSISTED INSTRUCTION *	508,311.65	0.00	508,311.65	264,415.29	114,619.96	129,276.40
26	**	859,708.14	100,220.85	959,928.99	377,423.10	447,263.48	135,242.41
A 2810.150-00-0000	GUID - INSTRUCTIONAL	185,000.00	0.00	185,000.00	17,315.48	36,584.52	131,100.00
A 2810.150-07-0000	INSTRUCTIONAL SALARIES - MS	195,881.00	0.00	195,881.00	45,203.34	150,677.66	0.00
A 2810.150-07-1000	SUPPLEMENTAL MS	4,362.00	0.00	4,362.00	1,022.04	3,406.96	-67.00
A 2810.150-07-2000	INSTRUCTIONAL SALARIES SUMMER - MS	19,000.00	0.00	19,000.00	14,145.31	4,854.69	0.00
A 2810.150-09-0000	INSTRUCTIONAL SALARIES - HS	267,311.00	0.00	267,311.00	61,743.49	205,567.51	0.00
A 2810.150-09-1000	SUPPLEMENTAL SHS	13,690.00	0.00	13,690.00	3,239.25	10,517.75	-67.00
A 2810.150-09-2000	INSTRUCTIONAL SALARIES SUMMER - SHS	20,000.00	0.00	20,000.00	16,758.42	3,241.58	0.00
A 2810.160-09-0000	NON INSTRUCTIONALSALARIES - SHS	92,645.87	0.00	92,645.87	40,759.47	51,886.40	0.00
A 2810.400-07-0000	CONTRACTUAL - MS	450.00	0.00	450.00	0.00	0.00	450.00
A 2810.400-09-0000	CONTRACTUAL - HS	500.00	0.00	500.00	0.00	0.00	500.00
A 2810.450-07-0000	GUID - SUPP/MATLS - MS	700.00	0.00	700.00	158.90	157.07	384.03
A 2810.450-09-0000	GUID - SUPP/MATLS - HS	500.00	0.00	500.00	502.86	0.00	-2.86
2810	GUIDANCE-REGULAR SCHOOL *	800,039.87	0.00	800,039.87	200,848.56	466,894.14	132,297.17
A 2815.160-00-0000	NON PUB NURSE SALARY	39,658.84	0.00	39,658.84	12,540.68	27,118.16	0.00
A 2815.160-00-4000	NURSE SUBS	5,000.00	0.00	5,000.00	2,535.32	2,464.68	0.00
A 2815.160-03-0000	NON INSTRUCTIONAL SALARIES - PEC	40,748.84	0.00	40,748.84	11,669.63	29,079.21	0.00
A 2815.160-05-0000	NON INSTRUCTIONAL SALARIES - IEC	51,041.04	0.00	51,041.04	15,509.35	35,531.69	0.00
A 2815.160-07-0000	NON INSTRUCTIONAL SALARIES - MS	53,816.04	0.00	53,816.04	16,889.31	36,926.73	0.00
A 2815.160-09-0000	NON INSTRUCTIONAL SALARIES - SHS	43,755.99	0.00	43,755.99	15,048.65	28,707.34	0.00
A 2815.400-00-0000	HEALTH SERVICES-CONTRACTUAL	10,000.00	-295.00	9,705.00	0.00	0.00	9,705.00
A 2815.400-00-1000	CONTRACTUAL-TRAVEL NURSE MILEAGE	300.00	0.00	300.00	65.80	234.20	0.00
A 2815.400-00-2000	NON-PUBLIC HEALTH SERVICES	43,000.00	0.00	43,000.00	0.00	0.00	43,000.00
A 2815.400-00-3000	TRAVEL & CONFERENCE	1,000.00	0.00	1,000.00	0.00	0.00	1,000.00
A 2815.400-03-0000	CONTRACTUAL - PEC	200.00	0.00	200.00	0.00	0.00	200.00
A 2815.400-05-0000	CONTRACTUAL - IEC	200.00	0.00	200.00	0.00	150.00	50.00
A 2815.400-07-0000	CONTRACTUAL-MS	200.00	0.00	200.00	0.00	0.00	200.00
A 2815.400-09-0000	CONTRACTUAL - HS	200.00	0.00	200.00	0.00	0.00	200.00
A 2815.450-00-0000	SUPPLIES - NON PUBLIC	500.00	4,413.50	4,913.50	4,912.03	0.00	1.47

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A 2815.450-03-0000	SUPPLIES - PEC	700.00	4,118.50	4,818.50	4,819.86	0.00	-1.36
A 2815.450-05-0000	SUPPLIES - IEC	700.00	4,118.50	4,818.50	4,785.43	0.00	33.07
A 2815.450-07-0000	SUPPLIES - MS	700.00	4,118.50	4,818.50	4,321.99	419.40	77.11
A 2815.450-09-0000	SUPPLIES - HS	700.00	4,118.50	4,818.50	4,118.50	0.00	700.00
A 2815.490-00-0000	BOCES STUDENT SUPPORT	46,874.45	0.00	46,874.45	17,885.36	27,286.92	1,702.17
2815	HEALTH SERVICES-REGULAR SCHOOL *	339,295.20	20,592.50	359,887.70	115,101.91	187,918.33	56,867.46
A 2820.150-00-1000	SUPPLEMENTAL	1,950.00	0.00	1,950.00	473.78	1,476.22	0.00
A 2820.150-03-0000	INSTRUCTIONAL SALARIES - PEC	56,824.00	0.00	56,824.00	15,532.30	41,291.70	0.00
A 2820.150-03-1000	SUPPLEMENTAL - PEC	2,345.00	0.00	2,345.00	696.02	1,715.98	-67.00
A 2820.150-03-2000	INSTRUCTIONAL SALARIES - SUMMER PEC	5,460.00	0.00	5,460.00	4,884.57	575.43	0.00
A 2820.150-05-0000	INSTRUCTIONAL SALARIES - IEC	48,469.80	0.00	48,469.80	11,198.48	37,271.32	0.00
A 2820.150-05-2000	INSTRUCTIONAL SALARIES - SUMMER IEC	5,760.00	0.00	5,760.00	852.10	4,907.90	0.00
A 2820.150-07-0000	INSTRUCTIONAL SALARIES - MS	32,313.20	0.00	32,313.20	7,465.69	24,847.51	0.00
A 2820.150-07-2000	INSTRUCTIONAL SALARIES - MS SUMMER	4,020.00	0.00	4,020.00	1,254.39	2,765.61	0.00
A 2820.150-09-0000	INSTRUCTIONAL SALARIES - HS	32,000.00	0.00	32,000.00	0.00	32,000.00	0.00
A 2820.150-09-2000	INSTRUCTIONAL SALARIES - SHS SUMMER	3,160.00	0.00	3,160.00	2,765.80	394.20	0.00
A 2820.450-00-0000	SUPPLIES & MATERIALS	5,000.00	0.00	5,000.00	4,385.59	613.50	0.91
2820	PSYCHOLOGICAL SRVC-REG SCHOOL *	197,302.00	0.00	197,302.00	49,508.72	147,859.37	-66.09
A 2825.150-03-0000	INSTRUCTIONAL SALARIES - PEC	56,824.00	0.00	56,824.00	13,921.88	42,902.12	0.00
A 2825.150-03-1000	SUPPLEMENTAL - PEC	2,077.00	0.00	2,077.00	525.28	1,551.72	0.00
A 2825.150-03-2000	SUMMER ASSISTANCE - PEC	5,300.00	0.00	5,300.00	0.00	5,300.00	0.00
A 2825.150-05-0000	INSTRUCTIONAL SALARIES - IEC	68,845.00	0.00	68,845.00	15,974.33	52,870.67	0.00
A 2825.150-05-1000	SUPPLEMENTAL - IEC	9,498.00	0.00	9,498.00	2,367.67	7,398.33	-268.00
A 2825.150-05-2000	SUMMER ASSISTANCE - IEC	7,160.00	0.00	7,160.00	3,144.48	4,015.52	0.00
A 2825.150-07-0000	INSTRUCTIONAL SALARIES - MS	83,409.00	0.00	83,409.00	19,248.24	64,160.76	0.00
A 2825.150-07-1000	SUPPLEMENTAL - MS	2,545.00	0.00	2,545.00	587.28	1,957.72	0.00
A 2825.150-07-2000	SUMMER ASSISTANCE - MS	8,000.00	0.00	8,000.00	3,653.05	4,346.95	0.00
A 2825.150-09-0000	INSTRUCTIONAL SALARIES - HS	60,577.00	0.00	60,577.00	13,994.03	46,582.97	0.00
A 2825.150-09-1000	SUPPLEMENTAL - SHS	3,082.00	0.00	3,082.00	742.97	2,406.03	-67.00
A 2825.150-09-2000	SUMMER ASSISTANCE - SHS	5,940.00	0.00	5,940.00	2,708.36	3,231.64	0.00
2825	SOCIAL WORK SRVC-REG SCHOOL *	313,257.00	0.00	313,257.00	76,867.57	236,724.43	-335.00
A 2850.150-00-0000	EXTRA CURRICULAR CLUB	150,000.00	0.00	150,000.00	393.00	149,607.00	0.00
A 2850.150-00-2000	FITNESS CENTER CHAPERONES	28,500.00	0.00	28,500.00	6,556.50	21,943.50	0.00

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A 2850.150-05-1000	CHAPERONES - IEC	1,350.00	0.00	1,350.00	0.00	1,350.00	0.00
A 2850.150-07-1000	CHAPERONES - MS	9,000.00	0.00	9,000.00	0.00	9,000.00	0.00
A 2850.150-09-1000	CHAPERONES - HS	10,000.00	0.00	10,000.00	2,316.05	7,683.95	0.00
A 2850.160-00-0000	EXTRA CURRICULAR CLUB - NONINSTRUCTIONAL	4,000.00	0.00	4,000.00	0.00	4,000.00	0.00
A 2850.160-05-5000	CHAPERONES - IEC	1,000.00	0.00	1,000.00	0.00	1,000.00	0.00
A 2850.160-07-5000	CHAPERONES - MS	2,500.00	0.00	2,500.00	0.00	2,500.00	0.00
A 2850.160-09-5000	CHAPERONES - HS	3,000.00	0.00	3,000.00	0.00	3,000.00	0.00
2850	CO-CURRICULAR ACTIV-REG SCHL	209,350.00	0.00	209,350.00	9,265.55	200,084.45	0.00
A 2855.150-00-0000	ATHLETIC DIRECTOR	123,848.00	0.00	123,848.00	52,397.29	71,450.71	0.00
A 2855.150-00-1000	SUPPLEMENTAL	5,850.00	0.00	5,850.00	0.00	5,850.00	0.00
A 2855.150-60-0000	INT ATH - COACHES	274,161.00	0.00	274,161.00	78,127.20	196,033.80	0.00
A 2855.150-60-0500	INTRAMURALS	10,000.00	0.00	10,000.00	3,162.00	6,838.00	0.00
A 2855.150-60-5000	TICKET TKRS, SLRS, SCORERS	31,000.00	0.00	31,000.00	8,431.02	22,568.98	0.00
A 2855.160-60-0000	INT ATH-NONINSTRUCTIONAL	105,000.00	0.00	105,000.00	32,839.95	72,160.05	0.00
A 2855.162-60-0000	INT ATH-NONINSTRUCTIONAL ATHLETIC TRAINER	0.00	54,740.00	54,740.00	6,038.46	0.00	48,701.54
A 2855.163-00-0000	NON INSTRUCTIONAL SALARIES - OTHER	45,000.00	0.00	45,000.00	0.00	45,000.00	0.00
A 2855.200-00-0000	ATHLETIC EQUIPMENT	9,850.00	0.00	9,850.00	0.00	0.00	9,850.00
A 2855.400-00-0000	ATHLETICS CONTRACTUAL	151,050.00	-52,740.00	98,310.00	29,360.47	2,830.00	66,119.53
A 2855.400-00-1000	CONTRACTUAL - OFFICIALS	71,225.00	0.00	71,225.00	32,433.61	0.00	38,791.39
A 2855.400-60-3000	TRAVEL/CONFERENCE	4,000.00	0.00	4,000.00	0.00	0.00	4,000.00
A 2855.450-00-0000	SUPPLIES & MATERIALS	109,250.00	0.00	109,250.00	33,699.55	2,646.79	72,903.66
A 2855.490-00-0000	BOCES SERVICES	23,575.00	0.00	23,575.00	21,272.00	2,303.00	0.00
2855	INTERSCHOL ATHLETICS-REG SCHL	963,809.00	2,000.00	965,809.00	297,761.55	427,681.33	240,366.12
28		2,823,053.07	22,592.50	2,845,645.57	749,353.86	1,667,162.05	429,129.66
2		28,243,164.52	82,092.80	28,325,257.32	7,191,737.54	18,317,536.22	2,815,983.56
A 5510.150-00-0000	INSTRUCTIONAL SALARIES	10,000.00	0.00	10,000.00	0.00	10,000.00	0.00
A 5510.160-00-0000	TRANS - NON INSTRUCTIONAL	5,802.34	0.00	5,802.34	2,569.18	3,233.16	0.00
A 5510.162-00-0000	NON INSTRUCTIONAL SALARIES - MONITORS	100,000.00	0.00	100,000.00	18,957.76	81,042.24	0.00
A 5510.400-00-0000	CONTRACTUAL	8,200.00	0.00	8,200.00	0.00	0.00	8,200.00
5510	DISTRICT TRANSPORT-MEDICAID	124,002.34	0.00	124,002.34	21,526.94	94,275.40	8,200.00
A 5540.400-00-0000	CONTRACTUAL	8,181.00	0.00	8,181.00	0.00	0.00	8,181.00

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A 5540.400-00-1000	CONTRACT - REGULAR RUNS		2,090,878.00	0.00	2,090,878.00	457,503.53	1,542,496.47	90,878.00
A 5540.400-00-3000	CONTRACT - BOCES- SUMMER		125,000.00	0.00	125,000.00	0.00	0.00	125,000.00
A 5540.400-00-4000	CONTRACT - SUMMER SCHOOL GEN ED		25,875.00	0.00	25,875.00	12,864.96	0.00	13,010.04
A 5540.400-00-5000	CONTRACT - SPECIAL EDUCATION SCHOOL YEAR		1,097,519.00	28,455.29	1,125,974.29	245,866.15	801,786.73	78,321.41
A 5540.400-00-6000	CONTRACT - SPORTS		167,730.00	-2,000.00	165,730.00	19,202.04	80,797.96	65,730.00
A 5540.400-00-7000	CONTRACT - MUSIC TRIPS		8,868.00	-850.00	8,018.00	0.00	351.09	7,666.91
A 5540.400-00-8000	CONTRACT - FIELD TRIPS		5,900.00	0.00	5,900.00	0.00	0.00	5,900.00
A 5540.400-03-8000	CONTRACT - FIELD TRIPS PEC		3,300.00	741.75	4,041.75	741.75	0.00	3,300.00
A 5540.400-05-8000	CONTRACT - FIELD TRIPS IEC		3,840.00	0.00	3,840.00	1,687.13	1,462.87	690.00
A 5540.400-07-8000	CONTRACT - FIELD TRIPS MS		2,000.00	0.00	2,000.00	0.00	1,338.56	661.44
A 5540.400-07-8068	CONTRACT - FIELD TRIPS MS - CREW		3,240.00	0.00	3,240.00	0.00	0.00	3,240.00
A 5540.400-07-8069	CONTRACT - FIELD TRIPS MS - INNOVATION		3,000.00	-1,000.00	2,000.00	0.00	184.05	1,815.95
A 5540.400-09-8000	CONTRACT - FIELD TRIPS HS		6,500.00	400.00	6,900.00	1,196.33	2,517.20	3,186.47
A 5540.450-00-0000	SUPPLIES & MATERIALS - FUEL		315,000.00	52,000.00	367,000.00	68,193.61	199,793.11	99,013.28
5540	CONTRACT TRANSPORT-MEDICAID	*	3,866,831.00	77,747.04	3,944,578.04	807,255.50	2,630,728.04	506,594.50
55		**	3,990,833.34	77,747.04	4,068,580.38	828,782.44	2,725,003.44	514,794.50
5		***	3,990,833.34	77,747.04	4,068,580.38	828,782.44	2,725,003.44	514,794.50
A 8060.160-00-0000	COMMUNITY EDUCATION NON INSTRUCTIONAL SALARIES		5,500.00	21,000.00	26,500.00	10,129.76	13,370.24	3,000.00
A 8060.400-00-0001	COMMUNITY EDUCATION COORDINATOR		21,000.00	-21,000.00	0.00	0.00	0.00	0.00
A 8060.400-00-0002	COMMUNITY EDUCATION INSTRUCTORS		50,000.00	0.00	50,000.00	39,048.00	0.00	10,952.00
8060	CIVIC ACTIVITIES	*	76,500.00	0.00	76,500.00	49,177.76	13,370.24	13,952.00
80		**	76,500.00	0.00	76,500.00	49,177.76	13,370.24	13,952.00
8		***	76,500.00	0.00	76,500.00	49,177.76	13,370.24	13,952.00
A 9010.800-00-0000	NYSERS		727,917.00	0.00	727,917.00	0.00	0.00	727,917.00
9010	STATE RETIREMENT	*	727,917.00	0.00	727,917.00	0.00	0.00	727,917.00
A 9020.800-00-0000	NYSTRS		1,609,189.89	0.00	1,609,189.89	0.00	0.00	1,609,189.89
9020	TEACHERS' RETIREMENT	*	1,609,189.89	0.00	1,609,189.89	0.00	0.00	1,609,189.89
A 9030.800-00-0000	SOCIAL SECURITY - ADM		1,907,016.22	0.00	1,907,016.22	440,389.31	0.00	1,466,626.91
9030	SOCIAL SECURITY	*	1,907,016.22	0.00	1,907,016.22	440,389.31	0.00	1,466,626.91
A 9040.800-00-0000	WORKER'S COMPENSATION - ADM		315,000.00	0.00	315,000.00	182,365.00	0.00	132,635.00
9040	WORKERS' COMPENSATION	*	315,000.00	0.00	315,000.00	182,365.00	0.00	132,635.00
A 9045.800-00-0000	LIFE INSURANCE		12,000.00	800.00	12,800.00	1,482.75	10,517.25	800.00

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9045	LIFE INSURANCE	*	12,000.00	800.00	12,800.00	1,482.75	10,517.25	800.00
A 9050.800-00-0000	UNEMPLOYMENT INSURANCE		45,000.00	0.00	45,000.00	0.00	0.00	45,000.00
9050	UNEMPLOYMENT INSURANCE	*	45,000.00	0.00	45,000.00	0.00	0.00	45,000.00
A 9060.800-00-0000	HEALTH INSURANCE		6,123,467.24	-124,000.00	5,999,467.24	2,232,354.49	0.00	3,767,112.75
A 9060.800-00-1000	HEALTH INSURANCE INCENTIVE		133,795.00	0.00	133,795.00	6,104.17	3,895.83	123,795.00
A 9060.800-00-2000	EMPLOYER FUNDED- 105H (HRA)		226,000.00	0.00	226,000.00	173,184.50	8,215.50	44,600.00
A 9060.800-00-3000	RETIREE MEDICAL REIMBURSEMENTS		2,500.00	0.00	2,500.00	104.50	201.50	2,194.00
A 9060.800-00-5000	BENEFITS ADMINISTRATIVE FEES		80,000.00	0.00	80,000.00	31,873.00	39,915.00	8,212.00
A 9060.800-00-6000	DELTA DENTAL INSURANCE		158,000.00	24,000.00	182,000.00	52,184.28	37,815.72	92,000.00
A 9060.800-00-6001	PRO BENEFITS DENTAL INSURANCE		0.00	100,000.00	100,000.00	34,897.16	0.00	65,102.84
A 9060.800-00-7000	EMPLOYEE ASSISTANCE PROGRAM (EAP)		6,754.00	0.00	6,754.00	3,377.00	3,377.00	0.00
9060	HOSPITAL, MEDICAL & DENTAL INS	*	6,730,516.24	0.00	6,730,516.24	2,534,079.10	93,420.55	4,103,016.59
A 9089.800-00-0000	OTHER RETIREE 403B, 403B ADM		799,999.30	0.00	799,999.30	0.00	0.00	799,999.30
9089	OTHER	*	799,999.30	0.00	799,999.30	0.00	0.00	799,999.30
90		**	12,146,638.65	800.00	12,147,438.65	3,158,316.16	103,937.80	8,885,184.69
A 9710.610-80-9901	2017 PRINCIPAL \$2.3 RENOVATION SERIAL BOND PRINC		205,000.00	0.00	205,000.00	0.00	0.00	205,000.00
A 9710.610-80-9902	2017 PRINCIPAL \$26 ADDITION & RENOVATION 2018A 20.7M DASNY		1,540,000.00	0.00	1,540,000.00	0.00	0.00	1,540,000.00
A 9710.610-80-9903	2022(2012) PRINCIPAL 9.25 RENOVATION 7.6M SERIAL BOND PRINC		540,000.00	0.00	540,000.00	0.00	0.00	540,000.00
A 9710.710-80-9901	2017 INTEREST \$2.3 RENOVATION SERIAL BOND INTEREST		20,750.00	0.00	20,750.00	0.00	0.00	20,750.00
A 9710.710-80-9902	2017 INTEREST \$26 ADDITION & RENOVATION 2018A 20.7M DASNY INT		619,750.00	0.00	619,750.00	309,875.00	0.00	309,875.00
A 9710.710-80-9903	2022(2012) INTEREST \$9.25 RENOVATION 7.6M SERIAL BOND INT		154,875.00	0.00	154,875.00	0.00	0.00	154,875.00
9710	DEBT SERVICE-SERIAL BONDS	*	3,080,375.00	0.00	3,080,375.00	309,875.00	0.00	2,770,500.00
A 9731.600-00-0000	BOND ANTICIPATION NOTES - PRINCIPAL EST 17.25M		1,240,000.00	0.00	1,240,000.00	0.00	0.00	1,240,000.00
A 9731.700-00-0000	BOND ANTICIPATION NOTES - INTEREST EST 17.25M		557,231.00	0.00	557,231.00	0.00	0.00	557,231.00
A 9731.700-01-0000	BOND ANTICIPATION NOTES - 11.15M 2024 BAN INT		55,600.00	0.00	55,600.00	0.00	0.00	55,600.00
9731		*	1,852,831.00	0.00	1,852,831.00	0.00	0.00	1,852,831.00
A 9789.600-00-0000	OTHER DEBT PRINCIPAL SOLAR EPC 1.4M		84,767.06	0.00	84,767.06	0.00	0.00	84,767.06

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A 9789.700-00-0000	OTHER DEBT INTEREST SOLAR EPC 1.4M	45,796.32	0.00	45,796.32	0.00	0.00	45,796.32
9789	*	130,563.38	0.00	130,563.38	0.00	0.00	130,563.38
97	**	5,063,769.38	0.00	5,063,769.38	309,875.00	0.00	4,753,894.38
9	***	17,210,408.03	800.00	17,211,208.03	3,468,191.16	103,937.80	13,639,079.07
Fund ATotals:		55,800,177.00	315,714.98	56,115,891.98	13,743,276.84	24,392,374.42	17,980,240.72
C 2860.200-80-0000	SCHOOL LUNCH EQUIPMENT	20,000.00	0.00	20,000.00	3,507.69	9,384.62	7,107.69
C 2860.400-80-0000	SCHOOL LUNCH CONT - MAINT	20,000.00	0.00	20,000.00	999.30	0.00	19,000.70
C 2860.400-80-1000	SCHOOL LUNCH CONT - BREAKFAST	515,000.00	51,758.37	566,758.37	120,014.72	0.00	446,743.65
C 2860.400-80-2000	SCHOOL LUNCH DONATED FOOD	60,000.00	0.00	60,000.00	57,181.82	0.00	2,818.18
C 2860.450-80-0000	SCHOOL LUNCH SUPPLIES	5,000.00	0.00	5,000.00	0.00	3,210.88	1,789.12
2860	*	620,000.00	51,758.37	671,758.37	181,703.53	12,595.50	477,459.34
28	**	620,000.00	51,758.37	671,758.37	181,703.53	12,595.50	477,459.34
2	***	620,000.00	51,758.37	671,758.37	181,703.53	12,595.50	477,459.34
Fund CTotals:		620,000.00	51,758.37	671,758.37	181,703.53	12,595.50	477,459.34
F1123 2250.400	2023-2024 611 Services	20,768.00	0.00	20,768.00	0.00	0.00	20,768.00
F1123 2250.460	2023-2024 611 TRAVEL EXPENSES	236.16	0.00	236.16	0.00	0.00	236.16
2250	*	21,004.16	0.00	21,004.16	0.00	0.00	21,004.16
22	**	21,004.16	0.00	21,004.16	0.00	0.00	21,004.16
2	***	21,004.16	0.00	21,004.16	0.00	0.00	21,004.16
Fund F1123Totals:		21,004.16	0.00	21,004.16	0.00	0.00	21,004.16
F1124 2250.150	2024-2025 611 Prof Salaries	18,583.50	0.00	18,583.50	0.00	0.00	18,583.50
F1124 2250.400	2024-2025 611 Services	10,590.00	0.00	10,590.00	0.00	0.00	10,590.00
F1124 2250.450	2024-2025 611 SUPPLIES	7,871.55	0.00	7,871.55	0.00	0.00	7,871.55
2250	*	37,045.05	0.00	37,045.05	0.00	0.00	37,045.05
22	**	37,045.05	0.00	37,045.05	0.00	0.00	37,045.05
2	***	37,045.05	0.00	37,045.05	0.00	0.00	37,045.05
Fund F1124Totals:		37,045.05	0.00	37,045.05	0.00	0.00	37,045.05
F1125 2250.150	2025-2026 611 Prof Salaries	490,424.00	0.00	490,424.00	115,539.26	0.00	374,884.74
F1125 2250.400	2025-2026 611 Services	106,385.00	0.00	106,385.00	35,355.00	0.00	71,030.00

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2250	*	596,809.00	0.00	596,809.00	150,894.26	0.00	445,914.74
22	**	596,809.00	0.00	596,809.00	150,894.26	0.00	445,914.74
2	***	596,809.00	0.00	596,809.00	150,894.26	0.00	445,914.74
Fund F1125Totals:		596,809.00	0.00	596,809.00	150,894.26	0.00	445,914.74
F1924 2250.160	2024-2025 619 NONINSTRUCTIONAL SALARIES	861.58	0.00	861.58	0.00	0.00	861.58
2250	*	861.58	0.00	861.58	0.00	0.00	861.58
22	**	861.58	0.00	861.58	0.00	0.00	861.58
2	***	861.58	0.00	861.58	0.00	0.00	861.58
Fund F1924Totals:		861.58	0.00	861.58	0.00	0.00	861.58
F1925 2250.150	2025-2026 619 INSTRUCTIONAL SALARIES	1,520.00	0.00	1,520.00	138.16	0.00	1,381.84
F1925 2250.160	2025-2026 619 NONINSTRUCTIONAL SALARIES	3,295.00	0.00	3,295.00	253.50	0.00	3,041.50
F1925 2250.400	2025-2026 619 PURCHASED SERVICES	14,440.00	0.00	14,440.00	3,420.00	0.00	11,020.00
2250	*	19,255.00	0.00	19,255.00	3,811.66	0.00	15,443.34
22	**	19,255.00	0.00	19,255.00	3,811.66	0.00	15,443.34
2	***	19,255.00	0.00	19,255.00	3,811.66	0.00	15,443.34
Fund F1925Totals:		19,255.00	0.00	19,255.00	3,811.66	0.00	15,443.34
FIN23 2020.150-03	CHINESE GRANT ADMIN SALARIES PEC	2,375.00	0.00	2,375.00	0.00	0.00	2,375.00
FIN23 2020.150-05	CHINESE GRANT ADMIN SALARIES IEC	2,875.00	0.00	2,875.00	0.00	0.00	2,875.00
FIN23 2020.150-09	CHINESE GRANT ADMIN SALARIES HS	350.00	0.00	350.00	0.00	0.00	350.00
2020	*	5,600.00	0.00	5,600.00	0.00	0.00	5,600.00
20	**	5,600.00	0.00	5,600.00	0.00	0.00	5,600.00
FIN23 2110.150-03	CHINESE GRANT INSTRUCTIONAL SALARIES PEC	2,013.22	0.00	2,013.22	0.00	0.00	2,013.22
FIN23 2110.150-05	CHINESE GRANT INSTRUCTIONAL SALARIES IEC	2,525.00	0.00	2,525.00	0.00	0.00	2,525.00
FIN23 2110.160-03	CHINESE GRANT NON-INSTRUCTIONAL SALARIES PEC	1,050.00	0.00	1,050.00	0.00	0.00	1,050.00
FIN23 2110.160-05	CHINESE GRANT NON-INSTRUCTIONAL SALARIES IEC	1,150.00	0.00	1,150.00	0.00	0.00	1,150.00
FIN23 2110.160-07	CHINESE GRANT NON-INSTRUCTIONAL SALARIES MS	1,950.00	0.00	1,950.00	0.00	0.00	1,950.00

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FIN23 2110.160-09	CHINESE GRANT NON-INSTRUCTIONAL SALARIES HS	1,550.00	0.00	1,550.00	0.00	0.00	1,550.00
FIN23 2110.400-03	CHINESE GRANT CONTRACTUAL PEC	16.50	0.00	16.50	0.00	0.00	16.50
FIN23 2110.400-05	CHINESE GRANT CONTRACTUAL IEC	16.50	0.00	16.50	0.00	0.00	16.50
FIN23 2110.400-07	CHINESE GRANT CONTRACTUAL MS	241.88	0.00	241.88	0.00	0.00	241.88
FIN23 2110.400-09	CHINESE GRANT CONTRACTUAL HS	-189.22	0.00	-189.22	0.00	0.00	-189.22
FIN23 2110.450-03	CHINESE GRANT SUPPLIES PEC	288.35	0.00	288.35	0.00	0.00	288.35
FIN23 2110.450-05	CHINESE GRANT SUPPLIES IEC	2,250.00	0.00	2,250.00	0.00	98.72	2,151.28
FIN23 2110.450-07	CHINESE GRANT SUPPLIES MS	1,841.10	0.00	1,841.10	0.00	0.00	1,841.10
FIN23 2110.450-09	CHINESE GRANT SUPPLIES HS	1,467.50	0.00	1,467.50	0.00	0.00	1,467.50
2110	*	16,170.83	0.00	16,170.83	0.00	98.72	16,072.11
21	**	16,170.83	0.00	16,170.83	0.00	98.72	16,072.11
2	***	21,770.83	0.00	21,770.83	0.00	98.72	21,672.11
Fund FIN23Totals:		21,770.83	0.00	21,770.83	0.00	98.72	21,672.11
FIN24 2110.400-03	CHINESE GRANT (CBC) CONTRACTUAL PEC	4,500.00	0.00	4,500.00	0.00	0.00	4,500.00
FIN24 2110.400-05	CHINESE GRANT (CBC) CONTRACTUAL IEC	3,700.00	0.00	3,700.00	0.00	0.00	3,700.00
FIN24 2110.400-07	CHINESE GRANT (CBC) CONTRACTUAL MS	4,073.25	0.00	4,073.25	465.00	0.00	3,608.25
FIN24 2110.400-09	CHINESE GRANT (CBC) CONTRACTUAL HS	3,536.94	0.00	3,536.94	971.36	0.00	2,565.58
FIN24 2110.450-03	CHINESE GRANT (CBC) SUPPLIES PEC	2,000.00	0.00	2,000.00	0.00	0.00	2,000.00
FIN24 2110.450-05	CHINESE GRANT (CBC) SUPPLIES IEC	2,000.00	0.00	2,000.00	0.00	0.00	2,000.00
FIN24 2110.450-07	CHINESE GRANT (CBC) SUPPLIES MS	2,000.00	0.00	2,000.00	0.00	0.00	2,000.00
FIN24 2110.450-09	CHINESE GRANT (CBC) SUPPLIES HS	2,000.00	0.00	2,000.00	0.00	0.00	2,000.00
2110	*	23,810.19	0.00	23,810.19	1,436.36	0.00	22,373.83
21	**	23,810.19	0.00	23,810.19	1,436.36	0.00	22,373.83
2	***	23,810.19	0.00	23,810.19	1,436.36	0.00	22,373.83
Fund FIN24Totals:		23,810.19	0.00	23,810.19	1,436.36	0.00	22,373.83
FPK25 2110.400	25-26 U PRE K CONTRACTUAL	423,520.00	0.00	423,520.00	127,056.00	296,464.00	0.00
2110	*	423,520.00	0.00	423,520.00	127,056.00	296,464.00	0.00
21	**	423,520.00	0.00	423,520.00	127,056.00	296,464.00	0.00
2	***	423,520.00	0.00	423,520.00	127,056.00	296,464.00	0.00
Fund FPK25Totals:		423,520.00	0.00	423,520.00	127,056.00	296,464.00	0.00

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FS25 2253.472	2024-2025 SUMMER SCHOOL EDUCATION COSTS	19.96	0.00	19.96	0.00	0.00	19.96
2253	*	19.96	0.00	19.96	0.00	0.00	19.96
22	**	19.96	0.00	19.96	0.00	0.00	19.96
2	***	19.96	0.00	19.96	0.00	0.00	19.96
FS25 5511.400	2024-2025 SUMMER SCHOOL TRANSPORTATION	35.02	0.00	35.02	0.00	0.00	35.02
5511	*	35.02	0.00	35.02	0.00	0.00	35.02
55	**	35.02	0.00	35.02	0.00	0.00	35.02
5	***	35.02	0.00	35.02	0.00	0.00	35.02
Fund FS25Totals:		54.98	0.00	54.98	0.00	0.00	54.98
FS26 2253.472	2025-2026 SUMMER SCHOOL EDUCATION COSTS (4408)	368,288.58	0.00	368,288.58	370,752.58	0.00	-2,464.00
2253	*	368,288.58	0.00	368,288.58	370,752.58	0.00	-2,464.00
22	**	368,288.58	0.00	368,288.58	370,752.58	0.00	-2,464.00
2	***	368,288.58	0.00	368,288.58	370,752.58	0.00	-2,464.00
FS26 5511.400	2025-2026 SUMMER SCHOOL TRANSPORTATION (4408)	152,162.29	0.00	152,162.29	152,162.29	0.00	0.00
5511	*	152,162.29	0.00	152,162.29	152,162.29	0.00	0.00
55	**	152,162.29	0.00	152,162.29	152,162.29	0.00	0.00
5	***	152,162.29	0.00	152,162.29	152,162.29	0.00	0.00
Fund FS26Totals:		520,450.87	0.00	520,450.87	522,914.87	0.00	-2,464.00
FT123 2110.400	2023-2024 TITLE 1 CONTRACTUAL	136.80	0.00	136.80	0.00	0.00	136.80
FT123 2110.450	2023-2024 TITLE 1 SUPPLIES	1,270.51	0.00	1,270.51	0.00	0.00	1,270.51
FT123 2110.460	2023-2024 TITLE 1 TRAVEL EXPENSES	176.00	0.00	176.00	0.00	0.00	176.00
2110	*	1,583.31	0.00	1,583.31	0.00	0.00	1,583.31
21	**	1,583.31	0.00	1,583.31	0.00	0.00	1,583.31
2	***	1,583.31	0.00	1,583.31	0.00	0.00	1,583.31
Fund FT123Totals:		1,583.31	0.00	1,583.31	0.00	0.00	1,583.31
FT124 2110.400	2024-2025 TITLE 1 CONTRACTUAL	1,786.78	0.00	1,786.78	0.00	0.00	1,786.78
FT124 2110.450	2024-2025 TITLE 1 SUPPLIES	508.05	0.00	508.05	0.00	0.00	508.05

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Account	Description	Budget	Adjustments	Adj. Budget	Expensed	Encumbered	Available
2110	*	2,294.83	0.00	2,294.83	0.00	0.00	2,294.83
21	**	2,294.83	0.00	2,294.83	0.00	0.00	2,294.83
2	***	2,294.83	0.00	2,294.83	0.00	0.00	2,294.83
Fund FT124Totals:		2,294.83	0.00	2,294.83	0.00	0.00	2,294.83
FT125 2110.150	2025-2026 TITLE 1 PROFESSIONAL SALARIES	238,259.00	0.00	238,259.00	26,810.57	0.00	211,448.43
FT125 2110.400	2025-2026 TITLE 1 CONTRACTUAL	3,764.00	0.00	3,764.00	0.00	0.00	3,764.00
FT125 2110.450	2025-2026 TITLE 1 SUPPLIES	5,190.00	0.00	5,190.00	0.00	0.00	5,190.00
2110	*	247,213.00	0.00	247,213.00	26,810.57	0.00	220,402.43
21	**	247,213.00	0.00	247,213.00	26,810.57	0.00	220,402.43
2	***	247,213.00	0.00	247,213.00	26,810.57	0.00	220,402.43
Fund FT125Totals:		247,213.00	0.00	247,213.00	26,810.57	0.00	220,402.43
FT224 2110.400	2024-2025 TITLE 2 CONTRACTUAL	38,945.00	0.00	38,945.00	0.00	0.00	38,945.00
FT224 2110.460	2024-2025 TITLE 2 TRAVEL EXPENSES	1,800.00	0.00	1,800.00	0.00	0.00	1,800.00
2110	*	40,745.00	0.00	40,745.00	0.00	0.00	40,745.00
21	**	40,745.00	0.00	40,745.00	0.00	0.00	40,745.00
2	***	40,745.00	0.00	40,745.00	0.00	0.00	40,745.00
Fund FT224Totals:		40,745.00	0.00	40,745.00	0.00	0.00	40,745.00
FT225 2110.150	2025-2026 TITLE 2 PROFESSIONAL SALARIES	41,185.00	0.00	41,185.00	0.00	0.00	41,185.00
FT225 2110.400	2025-2026 TITLE 2 CONTRACTUAL	6,281.00	0.00	6,281.00	0.00	0.00	6,281.00
2110	*	47,466.00	0.00	47,466.00	0.00	0.00	47,466.00
21	**	47,466.00	0.00	47,466.00	0.00	0.00	47,466.00
2	***	47,466.00	0.00	47,466.00	0.00	0.00	47,466.00
Fund FT225Totals:		47,466.00	0.00	47,466.00	0.00	0.00	47,466.00
FT423 2110.400	2023-2024 TITLE 4 CONTRACTUAL	-9.50	0.00	-9.50	0.00	0.00	-9.50
FT423 2110.450	2023-2024 TITLE 4 SUPPLIES	-41.05	0.00	-41.05	0.00	0.00	-41.05
2110	*	-50.55	0.00	-50.55	0.00	0.00	-50.55
21	**	-50.55	0.00	-50.55	0.00	0.00	-50.55
2	***	-50.55	0.00	-50.55	0.00	0.00	-50.55

LEW-PORT

Appropriation Status Detail Report By Function From 7/1/2025 To 11/30/2025



Account	Description	Budget	Adjustments	Adj. Budget	Expensed	Encumbered	Available
Fund FT423Totals:		-50.55	0.00	-50.55	0.00	0.00	-50.55
FT424 2110.400	2024-2025 TITLE 4 CONTRACTUAL	0.48	0.00	0.48	0.00	0.00	0.48
FT424 2110.450	2024-2025 TITLE 4 SUPPLIES	2,403.74	0.00	2,403.74	0.00	0.00	2,403.74
2110	*	2,404.22	0.00	2,404.22	0.00	0.00	2,404.22
21	**	2,404.22	0.00	2,404.22	0.00	0.00	2,404.22
2	***	2,404.22	0.00	2,404.22	0.00	0.00	2,404.22
Fund FT424Totals:		2,404.22	0.00	2,404.22	0.00	0.00	2,404.22
FT425 2110.150	2025-2026 TITLE 4 PROFESSIONAL SALARIES	16,556.00	0.00	16,556.00	1,307.98	0.00	15,248.02
FT425 2110.450	2025-2026 TITLE 4 SUPPLIES	2,206.00	0.00	2,206.00	0.00	0.00	2,206.00
2110	*	18,762.00	0.00	18,762.00	1,307.98	0.00	17,454.02
21	**	18,762.00	0.00	18,762.00	1,307.98	0.00	17,454.02
2	***	18,762.00	0.00	18,762.00	1,307.98	0.00	17,454.02
Fund FT425Totals:		18,762.00	0.00	18,762.00	1,307.98	0.00	17,454.02
H2425 1620.293-05-0021	11.1 CAPITAL PROJECT GENERAL CONSTRUCTION	-488,217.00	0.00	-488,217.00	-488,717.00	0.00	500.00
1620	*	-488,217.00	0.00	-488,217.00	-488,717.00	0.00	500.00
16	**	-488,217.00	0.00	-488,217.00	-488,717.00	0.00	500.00
1	***	-488,217.00	0.00	-488,217.00	-488,717.00	0.00	500.00
H2425 2110.201-15-0021	11.1 CAPITAL PROJECT CLERK OF THE WORKS	25,986.24	0.00	25,986.24	18,846.84	0.00	7,139.40
H2425 2110.240-15-0021	11.1 CAPITAL PROJECT GENERAL ADMINISTRATIVE	40,440.02	0.00	40,440.02	5,643.93	0.00	34,796.09
H2425 2110.243-15-0021	11.1 CAPITAL PROJECT INSURANCE	5,336.00	0.00	5,336.00	0.00	0.00	5,336.00
H2425 2110.244-15-0021	11.1 CAPITAL PROJECT LEGAL	8,758.00	0.00	8,758.00	0.00	0.00	8,758.00
H2425 2110.245-15-0021	11.1 CAPITAL PROJECT ARCHITECT	-222,530.16	0.00	-222,530.16	-217,918.84	0.00	-4,611.32
H2425 2110.297-15-0021	11.1 CAPITAL PROJECT SITE DEVELOPMENT	1,664,600.00	0.00	1,664,600.00	1,302,027.25	0.00	362,572.75
2110	*	1,522,590.10	0.00	1,522,590.10	1,108,599.18	0.00	413,990.92
21	**	1,522,590.10	0.00	1,522,590.10	1,108,599.18	0.00	413,990.92
2	***	1,522,590.10	0.00	1,522,590.10	1,108,599.18	0.00	413,990.92
Fund H2425Totals:		1,034,373.10	0.00	1,034,373.10	619,882.18	0.00	414,490.92

LEW-PORT



Appropriation Status Detail Report By Function From 7/1/2025 To 11/30/2025

Account	Description	Budget	Adjustments	Adj. Budget	Expensed	Encumbered	Available
H24HS 1620.293-15-0024	11.1 CAPITAL PROJECT GENERAL CONSTRUCTION PHASE 2	108,000.00	0.00	108,000.00	50,160.00	0.00	57,840.00
H24HS 1620.296-15-0024	11.1 CAPITAL PROJECT ELECTRICAL PHASE 2	402,000.00	0.00	402,000.00	2,288.86	127,711.14	272,000.00
1620	*	510,000.00	0.00	510,000.00	52,448.86	127,711.14	329,840.00
16	**	510,000.00	0.00	510,000.00	52,448.86	127,711.14	329,840.00
1	***	510,000.00	0.00	510,000.00	52,448.86	127,711.14	329,840.00
H24HS 2110.201-15-0024	11.1 CAPITAL PROJECT CLERK OF THE WORKS PHASE 2	194,060.00	0.00	194,060.00	89,932.89	0.00	104,127.11
H24HS 2110.243-15-0024	11.1 CAPITAL PROJECT INSURANCE PHASE 2	15,000.00	0.00	15,000.00	3,202.32	0.00	11,797.68
H24HS 2110.244-15-0024	11.1 CAPITAL PROJECT LEGAL PHASE 2	23,100.00	0.00	23,100.00	4,248.75	0.00	18,851.25
H24HS 2110.245-15-0024	11.1 CAPITAL PROJECT ARCHITECT PHASE 2	164,107.00	0.00	164,107.00	130,511.31	0.00	33,595.69
H24HS 2110.297-15-0024	11.1 CAPITAL PROJECT SITE DEVELOPMENT PHASE 2	2,400,000.00	0.00	2,400,000.00	652,649.67	0.00	1,747,350.33
2110	*	2,796,267.00	0.00	2,796,267.00	880,544.94	0.00	1,915,722.06
21	**	2,796,267.00	0.00	2,796,267.00	880,544.94	0.00	1,915,722.06
2	***	2,796,267.00	0.00	2,796,267.00	880,544.94	0.00	1,915,722.06
Fund H24HSTotals:		3,306,267.00	0.00	3,306,267.00	932,993.80	127,711.14	2,245,562.06
H24IE 2110.201-05-0021	11.1 CAPITAL PROJECT CLERK OF THE WORKS PHASE 2	278,073.00	0.00	278,073.00	0.00	0.00	278,073.00
H24IE 2110.243-05-0021	11.1 CAPITAL PROJECT INSURANCE PHASE 2	1,950.00	0.00	1,950.00	1,261.52	0.00	688.48
H24IE 2110.244-05-0021	11.1 CAPITAL PROJECT LEGAL PHASE 2	37,800.00	0.00	37,800.00	1,673.75	0.00	36,126.25
H24IE 2110.245-05-0021	11.1 CAPITAL PROJECT ARCHITECT PHASE 2	64,648.00	0.00	64,648.00	51,413.55	0.00	13,234.45
2110	*	382,471.00	0.00	382,471.00	54,348.82	0.00	328,122.18
21	**	382,471.00	0.00	382,471.00	54,348.82	0.00	328,122.18
2	***	382,471.00	0.00	382,471.00	54,348.82	0.00	328,122.18
Fund H24IETotals:		382,471.00	0.00	382,471.00	54,348.82	0.00	328,122.18
H24MS 1620.296-04-0024	11.1 CAPITAL PROJECT ELECTRICAL PHASE 2	402,200.00	0.00	402,200.00	2,288.86	127,711.14	272,200.00
1620	*	402,200.00	0.00	402,200.00	2,288.86	127,711.14	272,200.00

LEW-PORT



Appropriation Status Detail Report By Function From 7/1/2025 To 11/30/2025

Account	Description	Budget	Adjustments	Adj. Budget	Expensed	Encumbered	Available
16	**	402,200.00	0.00	402,200.00	2,288.86	127,711.14	272,200.00
1	***	402,200.00	0.00	402,200.00	2,288.86	127,711.14	272,200.00
H24MS 2110.201-04-0024	11.1 CAPITAL PROJECT CLERK OF THE WORKS PHASE 2	91,508.00	0.00	91,508.00	0.00	0.00	91,508.00
H24MS 2110.243-04-0024	11.1 CAPITAL PROJECT INSURANCE PHASE 2	8,100.00	0.00	8,100.00	5,240.16	0.00	2,859.84
H24MS 2110.244-04-0024	11.1 CAPITAL PROJECT LEGAL PHASE 2	9,100.00	0.00	9,100.00	6,952.50	0.00	2,147.50
H24MS 2110.245-04-0024	11.1 CAPITAL PROJECT ARCHITECT PHASE 2	268,538.00	0.00	268,538.00	213,563.95	0.00	54,974.05
H24MS 2110.297-04-0024	11.1 CAPITAL PROJECT SITE DEVELOPMENT PHASE 2	2,400,000.00	0.00	2,400,000.00	652,649.67	0.00	1,747,350.33
2110	*	2,777,246.00	0.00	2,777,246.00	878,406.28	0.00	1,898,839.72
21	**	2,777,246.00	0.00	2,777,246.00	878,406.28	0.00	1,898,839.72
2	***	2,777,246.00	0.00	2,777,246.00	878,406.28	0.00	1,898,839.72
Fund H24MSTotals:		3,179,446.00	0.00	3,179,446.00	880,695.14	127,711.14	2,171,039.72
H24P2 2110.240-15-0021	11.1 CAPITAL PROJECT GENERAL ADMINISTRATIVE PHASE 2	2,241,816.00	0.00	2,241,816.00	8,123.05	0.00	2,233,692.95
2110	*	2,241,816.00	0.00	2,241,816.00	8,123.05	0.00	2,233,692.95
21	**	2,241,816.00	0.00	2,241,816.00	8,123.05	0.00	2,233,692.95
2	***	2,241,816.00	0.00	2,241,816.00	8,123.05	0.00	2,233,692.95
Fund H24P2Totals:		2,241,816.00	0.00	2,241,816.00	8,123.05	0.00	2,233,692.95
HHS1 1620.293-15-0021	PHASE 1 HIGH SCHOOL GENERAL CONSTRUCTION	5,631.71	0.00	5,631.71	0.00	0.00	5,631.71
HHS1 1620.294-15-0021	PHASE 1 SENIOR HIGH HVAC	77,363.97	0.00	77,363.97	0.00	0.00	77,363.97
1620	*	82,995.68	0.00	82,995.68	0.00	0.00	82,995.68
16	**	82,995.68	0.00	82,995.68	0.00	0.00	82,995.68
1	***	82,995.68	0.00	82,995.68	0.00	0.00	82,995.68
HHS1 2110.240-15-0021	PHASE 1 SENIOR HIGH GENERAL ADMINISTRATIVE	368.70	0.00	368.70	0.00	0.00	368.70
HHS1 2110.243-15-0021	PHASE 1 SENIOR HIGH INSURANCE	0.19	0.00	0.19	0.00	0.00	0.19
HHS1 2110.244-15-0021	PHASE 1 SENIOR HIGH LEGAL	3,607.10	0.00	3,607.10	0.00	0.00	3,607.10
HHS1 2110.297-15-0021	PHASE 1 SENIOR HIGH SITE DEVELOPMENT	418,972.10	0.00	418,972.10	0.00	0.00	418,972.10

LEW-PORT

Appropriation Status Detail Report By Function From 7/1/2025 To 11/30/2025



Account	Description	Budget	Adjustments	Adj. Budget	Expensed	Encumbered	Available
2110	*	422,948.09	0.00	422,948.09	0.00	0.00	422,948.09
21	**	422,948.09	0.00	422,948.09	0.00	0.00	422,948.09
2	***	422,948.09	0.00	422,948.09	0.00	0.00	422,948.09
Fund HHS1Totals:		505,943.77	0.00	505,943.77	0.00	0.00	505,943.77
HIEC 1620.294-05-0019	HIEC PHASE 2 HVAC	288,562.40	0.00	288,562.40	0.00	0.00	288,562.40
1620	*	288,562.40	0.00	288,562.40	0.00	0.00	288,562.40
16	**	288,562.40	0.00	288,562.40	0.00	0.00	288,562.40
1	***	288,562.40	0.00	288,562.40	0.00	0.00	288,562.40
HIEC 2110.200-05-0019	HIEC PHASE 2 FURNITURE & EQUIPMENT	85,000.00	0.00	85,000.00	0.00	0.00	85,000.00
HIEC 2110.240-05-0019	HIEC PHASE 2 GENERAL ADMINISTRATIVE	118,756.61	0.00	118,756.61	0.00	0.00	118,756.61
HIEC 2110.243-05-0019	HIEC PHASE 2 INSURANCE	8,800.00	0.00	8,800.00	0.00	0.00	8,800.00
HIEC 2110.244-05-0019	HIEC PHASE 2 LEGAL	3,950.10	0.00	3,950.10	0.00	0.00	3,950.10
HIEC 2110.297-05-0019	HIEC PHASE 2 SITE WORK	184,459.00	0.00	184,459.00	0.00	0.00	184,459.00
2110	*	400,965.71	0.00	400,965.71	0.00	0.00	400,965.71
21	**	400,965.71	0.00	400,965.71	0.00	0.00	400,965.71
2	***	400,965.71	0.00	400,965.71	0.00	0.00	400,965.71
Fund HIECTotals:		689,528.11	0.00	689,528.11	0.00	0.00	689,528.11
HMD1 1620.293-04-0022	PHASE 1 MIDDLE SCHOOL GENERAL CONSTRUCTION	225,491.76	0.00	225,491.76	0.00	0.00	225,491.76
HMD1 1620.294-04-0022	PHASE 1 MIDDLE SCHOOL HVAC	15,335.79	0.00	15,335.79	0.00	0.00	15,335.79
HMD1 1620.295-04-0022	PHASE 1 MIDDLE SCHOOL PLUMBING	337,432.00	0.00	337,432.00	0.00	0.00	337,432.00
HMD1 1620.296-04-0022	PHASE 1 MIDDLE SCHOOL ELECTRICAL	71,826.41	0.00	71,826.41	0.00	0.00	71,826.41
1620	*	650,085.96	0.00	650,085.96	0.00	0.00	650,085.96
16	**	650,085.96	0.00	650,085.96	0.00	0.00	650,085.96
1	***	650,085.96	0.00	650,085.96	0.00	0.00	650,085.96
HMD1 2110.243-04-0022	PHASE 1 MIDDLE SCHOOL INSURANCE	0.81	0.00	0.81	0.00	0.00	0.81
HMD1 2110.244-04-0022	PHASE 1 MIDDLE SCHOOL LEGAL	30,501.80	0.00	30,501.80	0.00	0.00	30,501.80
2110	*	30,502.61	0.00	30,502.61	0.00	0.00	30,502.61
21	**	30,502.61	0.00	30,502.61	0.00	0.00	30,502.61
2	***	30,502.61	0.00	30,502.61	0.00	0.00	30,502.61
Fund HMD1Totals:		680,588.57	0.00	680,588.57	0.00	0.00	680,588.57



Account	Description	Budget	Adjustments	Adj. Budget	Expensed	Encumbered	Available
	Grand Totals:	70,465,610.02	367,473.35	70,833,083.37	17,255,255.06	24,956,954.92	28,620,873.39

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LEWISTON-PORTER HIGH SCHOOL

**Student Activity Fund
Central Treasurer's Report
For the period of: November 1 - 30, 2025**

Balance from preceding period **\$134,303.96**

Total receipts banked during month

No. 17056 to No. 17084 \$ 24,849.41

Total balance of deposits and undeposited **\$159,153.37**

Disbursements during month

No. 13120 to No. 13166 \$ 22,066.30

Cash balance

Reconciliation with bank statement **\$137,087.07**

Bank balance as shown on statement **\$145,325.01**

Minus outstanding checks **\$ 8,237.94**

Balance **\$137,087.07**

Outstanding Checks:

13075 - 9/23/2025 - L-p Athletics - Soccer - Emily Brook	\$ 405.00
13093 - 10/9/2025 - Key Club - Kyle Hurtgam	\$ 9.26
13097 - 10/16/2025 - Class 2027 - Spring Hill Suites	\$1,800.00
13131 - 11/13/2025 - Model UN - Scott Townsend - Gannon U	\$ 479.11
13133 - 11/13/2025 - L-p Athletics - Cheer - Alexis Alfieri	\$ 180.60
13138 - 11/14/2025 - Lancer Council - Scott Townsend - Hall of Fame	\$ 284.50
13145 - 11/17/2025 - Music Project - William Tiberio - All State	\$ 200.00
13147 - 11/17/2025 - Music Project - Lorelei Montgomery - All State	\$ 200.00
13148 - 11/17/2025 - Music Project - Hannah Vanderbilt - All State	\$ 200.00
13154 - 11/18/2025 - L-p Athletics - Boys Soccer - Antonio's Banquet	\$1,445.00
13156 - 11/20/2025 - Art - Buffalo AKG Museum	\$ 172.00
13160 - 11/21/2025 - L-p Athletics - Girls Swim - Cask & Cow	\$1,299.88
13161 - 11/24/2025 - L-p Athletics - JV Cheer - Ava Conde	\$ 159.39
13162 - 11/24/2025 - Lancer Council - Kyle Hurtgam - JSSF Posters	\$ 112.05
13163 - 11/24/2025 - Key Club - Kyle Hurtgam - Stuart Sports	\$ 387.00
13164 - 11/24/2025 - Lancer Council - Chris D'Anna	\$ 904.15

John Evert/JE

John Evert
High School Vice Principal

Sandra Girasole/SG

Sandra Girasole
Central Treasurer of HS Student Activity Funds

Lewiston-Porter High School Student Activity Accounts Ledger - October 2025

Account	Beg. Balance	Receipts	Withdrawals	Transfer	End Balance	BOE approved?	Advisor
Art	\$ 3,272.70	\$ 1,145.00	\$ 673.60		\$ 3,744.10	Yes	Cindy Sanchez
Business Club	\$ 8,698.59		\$ 559.10		\$ 8,139.49	No	Nicole Krawczyk
Class of 2025	\$ -				\$ -	Yes	J.Mango/A.Shephardson
Class of 2026	\$ 6,942.62	\$ 1,655.00	\$ 852.80		\$ 7,744.82	Yes	A.Sharpe/P. Mikolajczak
Class of 2027	\$ 6,309.13	\$ 1,520.00	\$ 848.56		\$ 6,980.57	Yes	L.D'Anna/L.Hurtgam
Class of 2028	\$ 678.70	\$ 625.00			\$ 1,303.70	Yes	C. Sanchez/C. Popielski
Class of 2029	\$ 855.68				\$ 855.68		J.Cruz/P. Mikolajczak
Drama	\$ 2,059.76				\$ 2,059.76	Yes	Amanda Sharpe
French Club	\$ 532.99				\$ 532.99	No	Aneeta Shepardson
Future Teachers	\$ 4,629.32				\$ 4,629.32	Yes	Jess Cruz
GSA	\$ 1,025.57				\$ 1,025.57	Yes	Carrie Popielski
Historical Society	\$ 420.40	\$ 1,405.00	\$ 285.00		\$ 1,540.40	No	L.D'Anna/J. Lauzonis
H.O.S.A.	\$ 605.16	\$ 5,115.60			\$ 5,720.76	Yes	A.Sharpe/P. Mikolajczak
International Studies	\$ 1,977.12	\$ 2,551.50	\$ 1,803.84		\$ 2,724.78	Yes	Anika Fetzner
Key Club	\$ 3,618.24		\$ 387.00		\$ 3,231.24	Yes	K.Hurtgam/L.Hurtgam
Lancer Council	\$ 9,937.94	\$ -	\$ 1,300.70		\$ 8,637.24	Yes	K.Hurtgam/L.Hurtgam
Lancer Leader Crew	\$ 217.39	\$ 809.00	\$ 680.40		\$ 345.99	Yes	DiVincenzo/Conti
L-P Athletic Fund	\$ 48,412.59	\$ 3,652.81	\$ 10,149.59		\$ 41,915.81	Yes	Brad Halgash
Life Skills	\$ 1,263.83	\$ 70.00	\$ 100.00		\$ 1,233.83	Yes	A. Dreher
Model UN	\$ 7,680.40	\$ 400.00	\$ 479.11		\$ 7,601.29		Scott Townsend
Musical Theater	\$ 6,343.18				\$ 6,343.18	Yes	Kevin Duncan
Music Project	\$ 641.75	\$ 5,465.00	\$ 3,946.60		\$ 2,160.15	Yes	Kevin Duncan
National Honor Society	\$ 1,035.46	\$ 30.00			\$ 1,065.46	Yes	Jessica Cruz/ Linda D'Anna
Science Honor Society	\$ 2,696.59				\$ 2,696.59	Yes	Colleen Glor
Spanish Club	\$ 375.14	\$ 405.50			\$ 780.64	Yes	Mango/Carrasquillo/Ellis
Spanish National Honor Society	\$ 308.49				\$ 308.49	Yes	Amy Carrasquillo
Traditions	\$ 12,525.71				\$ 12,525.71	Yes	C.Popielski/C.Sanchez
Yearbook	\$ 1,239.51				\$ 1,239.51	Yes	Carrie Popielski
Total	\$ 122,705.83	\$ 24,849.41	\$ 22,066.30	\$ -	\$ 137,087.07		

[illegible]

LEWISTON-PORTER MIDDLE SCHOOL

Student Activity Fund

Central Treasurer's Report

From November 1, 2025, to November 30, 2025

BANK STATEMENT BALANCE END OF MONTH \$ 48,971.02

Total receipts deposited during the month

No.3092 to No. 3102 \$ 30,916.04

Net Fees and Charges (back into account). \$

Total balance, deposits \$ 79,887.06

Disbursements during the month

No.5293 to No. 5300 \$ 24,812.74

Direct Withdrawal/Intuit Check printing \$

Chargeback Item Fees \$

Minus cleared checks:#5290,#5291 & #5292 \$ 1,288.90

Outstanding Check \$

Cash balance \$ 53,785.42

Bank balance as shown on the statement \$ 53,785.42

Balance \$ 53,785.42

Outstanding Checks:

Andrew M. Auer
Andrew M. Auer
Middle School Principal,

Mackenzie Oddo
Mackenzie Oddo
Central Treasurer of MS Student Activity Funds

Lewiston-Porter Middle School Student Activity Accounts Ledger NOVEMBER 2025

Account	Beg. Balance	Deposits	Withdrawals	Transfers	End Balance	Advisor
ART	\$103.00				\$103.00	ZIMMERMAN
BAKING CLUB	\$93.00				\$93.00	J.HOOVER
BAND	\$1,257.47	\$1,035.00	\$1,064.00		\$1,228.47	BURDICK/CARERE
BUILDERS CLUB	\$616.23		\$268.77		\$347.46	ODDY
DRAMA	\$16,752.73				\$16,752.73	MARINACCIO
HS/MS GAY STRAIGHT ALLIANCE	\$50.00				\$50.00	
INTERNATIONAL CONNECTIONS	\$717.42				\$717.42	LAPP
INNOVATIONS EXPERIENCE	\$0.00				\$0.00	CALARCO
LANCERS	\$3,723.68				\$3,723.68	AUER
NJHS	\$1,395.63				\$1,395.63	LAGAMBA
ORCHESTRA	\$14.75				\$14.75	DUNCAN/SPINNEGAN
ROCKETRY CLUB	\$100.00				\$100.00	GOLDEN
RUN CLUB	\$811.44				\$811.44	GOLDEN
SCIENCE & NATURE	\$91.72				\$91.72	SWEENEY
SKI	\$5,546.59	\$27,275.00	\$22,805.00		\$10,016.59	SWEENEY
STUDENT COUNCIL	\$10,389.98		\$405.81		\$9,984.17	C.HOOVER
WASHINGTON D.C.	\$0.00				\$0.00	BOLLINGER
WEB	\$1,409.88	\$315.00	\$134.16	\$144.01	\$1,734.73	PAY/ZIMMERMAN/BOLLINGER/SMITH
YEARBOOK	\$3,137.80				\$3,137.80	HOGAN/TAYLOR
O/S check #5255 - Lost	\$144.01					
8TH GRADE CLASS	\$1,326.79	\$1,059.32	\$135.00		\$2,251.11	SMITH
7TH GRADE CLASS	\$0.00	\$536.25			\$536.25	SMITH
6TH GRADE CLASS	\$0.00	\$695.47			\$695.47	SMITH
	\$0.00					
O/S chks #5290 #5291 & #5292 - clea	\$1,288.90		\$1,288.90		\$0.00	
	\$48,971.02	\$30,916.04	\$26,101.64		\$53,785.42	

Lewiston-Porter Middle School Student Activity Accounts Ledger NOVEMBER 2025

Account	Reg. Balance	Deposits	Withdrawals	Transfers	End Balance	Advisor
ART	\$103.00				\$103.00	ZIMMERMAN
BAKING CLUB	\$93.00				\$93.00	J.HOOVER
BAND	\$1,257.47	\$1,035.00	\$1,064.00		\$1,228.47	BURDICK/CARERE
BUILDERS CLUB	\$616.23		\$268.77		\$347.46	ODDY
DRAMA	\$16,752.73				\$16,752.73	MARINACCIO
HS/MS GAY STRAIGHT ALLIANCE	\$50.00				\$50.00	
INTERNATIONAL CONNECTIONS	\$717.42				\$717.42	LAPP
INNOVATIONS EXPERIENCE	\$0.00				\$0.00	CALARCO
LANCERS	\$3,723.68				\$3,723.68	AUER
NJHS	\$1,395.63				\$1,395.63	LAGAMBA
ORCHESTRA	\$14.75				\$14.75	DUNCAN/SPINNEGAN
ROCKETRY CLUB	\$100.00				\$100.00	GOLDEN
RUN CLUB	\$811.44				\$811.44	GOLDEN
SCIENCE & NATURE	\$91.72				\$91.72	SWEENEY
SKI	\$5,546.59	\$27,275.00	\$22,805.00		\$10,016.59	SWEENEY
STUDENT COUNCIL	\$10,389.98		\$405.81		\$9,984.17	C.HOOVER
WASHINGTON D.C.	\$0.00				\$0.00	BOLLINGER
WEB	\$1,409.88	\$315.00	\$134.16		\$1,590.72	PAX/ZIMMERMAN/BOLLINGER/SMITH
YEARBOOK	\$3,137.80				\$3,137.80	HOGAN/TAYLOR
O/S check #5255 - lost	\$144.01				\$144.01	
8TH GRADE CLASS	\$1,326.79	\$1,059.32	\$135.00		\$2,251.11	SMITH
7TH GRADE CLASS	\$0.00	\$536.25			\$536.25	SMITH
6TH GRADE CLASS	\$0.00	\$695.47			\$695.47	SMITH
	\$0.00					
O/S chks #5290, #5291 & #5292 - cled	\$1,288.90		\$1,288.90		\$0.00	
	\$48,971.02	\$30,916.04	\$26,101.64		\$53,785.42	

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NF-3 Treasurer's Report November 2025

LEWISTON-PORTER CSD TREASURER'S REPORT

November 1-November 30 2025

	General Fund	School Lunch	Federal Aid	Capital	Payroll	Total
BOOK BALANCE	28,484,230.84	\$ 134,926.54	545,877.81	\$ 234,566.16	\$ -	\$ 29,399,601.35
RECEIPTS: COLLECTED DURING THE MONTH						\$ -
M&T	30,856.77		0.00			\$ 30,856.77
OTHER DEBIT	-446,958.43				*see below	\$ (446,958.43)
BOCES/STATE/FEDERAL FUNDS						\$ -
SALES		\$ 112,612.10				\$ 112,612.10
INTEREST	7,343.56		95.81			\$ 7,439.37
DEPOSITS/TRANSFERS	1,172,545.95		274,447.00	\$ 1,877,333.00		\$ 3,324,325.95
TOTAL RECEIPTS + PRIOR BALANCE	29,248,018.69	\$ 247,538.64	820,420.62	\$ 2,111,899.16		\$ 32,427,877.11
DISBURSEMENTS	4,509,744.35	\$ 112,191.01	690,225.37	\$ 1,075,184.96		\$ 6,387,345.69
BALANCE PER BOOK	24,738,274.34	\$ 135,347.63	130,195.25	\$ 1,036,714.20	\$ -	\$ 26,040,531.42
BANK BALANCE	24,903,477.39	\$ 135,347.63	130,195.25	\$ 1,036,714.20		\$ 26,205,734.47
LESS: OUTSTANDING CHECKS	165,203.05	\$ -	0.00	\$ -		\$ 165,203.05
ADD: OUTSTANDING DEPOSIT						
BANK BALANCE	24,738,274.34	\$ 135,347.63	130,195.25	\$ 1,036,714.20		\$ 26,040,531.42

INVESTMENTS

	NYCLASS	General	Health Ins	HRH	FSA	Continuing Ed	Dental
BEGINNING BALANCE	16,153,097.49	27,430,748.00	288,377.72	416,777.83	33,158.26	301,852.40	13,316.63
DEPOSITS	0.00	1,081,739.16	70,853.43	10,291.40	2,530.76	5,510.34	1,620.86
INTEREST EARNED	47,286.97	7,343.56					
WITHDRAWLS	1,877,333.00	4,318,560.31	72.00	19,123.03	1,813.96		4,972.00
ENDING BALANCE	14,323,051.46	24,201,270.41	359,159.15	407,946.20	33,875.06	307,362.74	9,965.49

	M&T Power Coa.	M&T Investment	* Payroll	Payroll Deducts
BEGINNING BALANCE	918,968.41	30,806.09	\$8,170.61	\$39,779.00
DEPOSITS	0.00		\$1,225,446.37	\$1,951,352.59
INTEREST EARNED	1,410.97	50.68	-	
WITHDRAWLS			\$1,225,079.28	\$1,947,317.99
ENDING BALANCE	920,379.38	30,856.77	\$8,537.70	\$43,813.60

LEW-PORT



Check Warrant Report For A - 9: November General Fund Cash Disbursement For Dates 11/1/2025 - 11/30/2025

Check #	Check Date	Vendor ID	Vendor Name	PO Number	Check Amount
83373	11/04/2025	7897	3881 RIVER ROAD LLC		860.21
83374	11/04/2025	7882	9 SQUARE IN THE AIR, LLC	696538	1,353.23
83375	11/04/2025	7745	ACCO BRANDS USA LLC	696507	409.00
83376	11/04/2025	6330	ACETI, TERI		1,150.00
83377	11/04/2025	4506	ADVANCE AUTO PARTS	696163	515.97
83378	11/04/2025	6362	ALL PRO TUTORING AND TEST PREP		320.00
83379	11/04/2025	6086	ALPS ELEVATOR INSPECTION	696559	846.00
83380	11/04/2025	97	ASPIRE OF WNY INC	696543	23,594.40
83381	11/04/2025	5465	ATTICA PACKAGE CO. INC.	696407	2,135.00
83382	11/04/2025	2488	BEDORE TOURS	696426	2,000.00
83383	11/04/2025	3024	BLUUM	696530	5,415.80
83384	11/04/2025	4668	BREEDEN, JEREMY	696565	2,894.50
83385	11/04/2025	7859	BRUNNER, MEGAN ELZABETH	696387	630.00
83386	11/04/2025	2608	BSN SPORTS, LLC	696427	1,086.91
83387	11/04/2025	5487	CHC	696544	7,056.44
83388	11/04/2025	5404	CHESNUT, COLEEN J.		133.81
83389	11/04/2025	359	CORR DISTRIBUTORS	696501	4,031.82
83390	11/04/2025	4315	DELTA DENTAL OF NY, INC	696033	9,849.70
83391	11/04/2025	6038	DENTAL PAY PLUS, INC	696046	1,685.00
83392	11/04/2025	462	DOBMEIER JANITOR SUP	696480	830.19
83393	11/04/2025	3132	DOLATA, GLENN J.		50.00
83394	11/04/2025	6462	**CONTINUED** EHRlich PEST CONTROL		0.00
83395	11/04/2025	6462	EHRlich PEST CONTROL	696592	6,249.55
83396	11/04/2025	6430	FIREPLACE INC	696182	2,620.00
83397	11/04/2025	4992	FLOWERS, CYNTHIA	696365	7,700.00
83398	11/04/2025	671	GOPHER	696510	2,718.19
83399	11/04/2025	676	GRAINGER INDUSTRIAL EQUIPMENT	696062	289.91
83400	11/04/2025	2831	GRAND ISLAND TRANSIT CORP.	696586	32,456.72
83401	11/04/2025	7886	GRANITE TELECOMMUNICATIONS, LLC	696532	1,403.65
83402	11/04/2025	765	HODGSON RUSS LLP	696052	2,413.90
83403	11/04/2025	772	HOME DEPOT	696393	134.94
83404	11/04/2025	7893	HOWIES HOCKEY INC.	696563	420.47
83405	11/04/2025	6852	HURTGAM, LORI		2,640.45
83406	11/04/2025	7761	**CONTINUED** J.P. MORGAN		0.00
83407	11/04/2025	7761	J.P. MORGAN	*See Detail Report	3,369.41
83408	11/04/2025	7319	JACK HENRY		61.00
83409	11/04/2025	7900	LEGGETT, LINDA		650.00
83410	11/04/2025	7684	LEVEL UP APPLIED BEHAVIOR ANALYSIS SERVICES	696381	5,160.00
83411	11/04/2025	6128	LIBRARY TRAC LLC	696058	175.00
83412	11/04/2025	2698	LINDE GAS & EQUIPMENT INC	696178	118.84
83413	11/04/2025	7604	LNRRCC	696011	265.00
83414	11/04/2025	1002	LUMSDEN & MC CORMICK LLP	696050	25,750.00
83415	11/04/2025	6310	MEDICAID CONSULTING SERVICES, LLC	696366	1,769.73
83416	11/04/2025	1118	MODERN DISPOSAL SVS	696179	1,471.55

LEW-PORT

Check Warrant Report For A - 9: November General Fund Cash Disbursement For Dates 11/1/2025 - 11/30/2025



Check #	Check Date	Vendor ID	Vendor Name	PO Number	Check Amount
83417	11/04/2025	1148	MUSIC IN MOTION	696347	141.95
83418	11/04/2025	6259	MUSIC THEATRE INTERNATIONAL	696504	2,010.00
83419	11/04/2025	1158	NASCO INC	*See Detail Report	760.77
83420	11/04/2025	1176	NATIONAL GRID	696210	1,973.70
83421	11/04/2025	2327	NCMEA		435.00
83422	11/04/2025	1205	NIAGARA COUNTY HEALTH DEPT	696596	155.00
83423	11/04/2025	6993	NIAGARA FALLS MEMORIAL MEDICAL CENTER	696566	2,767.50
83424	11/04/2025	1217	NIAGARA GAZETTE	696002	25.82
83425	11/04/2025	3311	NIAGARA PAL	696023	250.00
83426	11/04/2025	7735	NICKEL CITY WELLNESS LLC		50.00
83427	11/04/2025	1240	NOCO ENERGY CORP.-FUELS	696442	5,121.15
83428	11/04/2025	1271	NYS SCHOOL MUSIC ASSOCIATION	696523	240.00
83429	11/04/2025	1283	NYSSBA	696013	10,726.00
83430	11/04/2025	1314	**CONTINUED** ORLEANS/NIAGARA BOCES		0.00
83431	11/04/2025	1314	ORLEANS/NIAGARA BOCES	696060	522,363.95
83432	11/04/2025	1316	REBECCA ORSI		157.00
83433	11/04/2025	3918	P & A ADMINISTRATIVE SERVICES	696001	886.50
83434	11/04/2025	1338	PAR INC	696516	152.00
83435	11/04/2025	5440	PENNESI, ANNA	696067	1,624.56
83436	11/04/2025	2384	PIONEER PRINTERS, INC.	696552	567.90
83437	11/04/2025	1451	QUILL LLC	696499	103.96
83438	11/04/2025	6408	RENEAU, DIANA		722.00
83439	11/04/2025	2594	SCHOLASTIC INC	696591	1,098.90
83440	11/04/2025	1587	SCHOOL HEALTH	696539	163.18
83441	11/04/2025	1593	**CONTINUED** SCHOOL SPECIALTY		0.00
83442	11/04/2025	1593	SCHOOL SPECIALTY	*See Detail Report	3,599.05
83443	11/04/2025	5157	SECTION VI NYSPHSAA. INC.	696593	5,000.00
83444	11/04/2025	1619	SHAR PRODUCTS	696350	306.52
83445	11/04/2025	7901	SPANBAUER, LORI A.		240.00
83446	11/04/2025	1489	STA, INC		153.38
83447	11/04/2025	1705	STAPLES BUSINESS ADVANTAGE	*See Detail Report	86.62
83448	11/04/2025	2045	STERICYCLE INC	696396	315.12
83449	11/04/2025	7372	STOCKINGER, JENNIFER		45.00
83450	11/04/2025	1740	SUBSCRIPTION SERVICES OF AMERICA INC.	696418	299.95
83451	11/04/2025	4057	SWEETWATER	696551	1,030.55
83452	11/04/2025	7753	TAMARAZIO, ANDREA J	696509	49.95
83453	11/04/2025	6281	TOWN OF LEWISTON	696306	19,762.59
83454	11/04/2025	5639	TRAUTMAN ASSOCIATES	696589	16,662.76
83455	11/04/2025	7593	TROWMAN, CYNTHIA		175.00
83456	11/04/2025	7320	UNITY SCHOOL BUS PARTS INC	696514	78.61
83457	11/04/2025	4022	UNUM AMERICA	696034	334.99
83458	11/04/2025	4674	W.B.MASON COMPANY	696349	61.20
83459	11/04/2025	7868	WARD'S SCIENCE	696257	52.09

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Check Warrant Report For A - 9: November General Fund Cash Disbursement For Dates 11/1/2025 - 11/30/2025



Check #	Check Date	Vendor ID	Vendor Name	PO Number	Check Amount
83460	11/04/2025	7728	WEBER, CAITLIN	696567	700.00
83461	11/04/2025	6985	WOJCINSKI, TANI		716.00
83462	11/17/2025	6330	ACETI, TERI		525.00
83463	11/17/2025	4668	BREEDEN, JEREMY	696565	1,417.50
83464	11/17/2025	202	BRIAN PARISI COPIER SYSTEMS IN	696056	31.08
83465	11/17/2025	204	BRIGHT BEGINNINGS THERAPY	696386	840.00
83466	11/17/2025	2608	BSN SPORTS, LLC	696119	24,190.26
83467	11/17/2025	5487	CHC		183.72
83468	11/17/2025	6966	CLASS SOLVER LLC	696560	634.10
83469	11/17/2025	359	CORR DISTRIBUTORS	696501	151.55
83470	11/17/2025	4315	DELTA DENTAL OF NY, INC	696033	9,192.54
83471	11/17/2025	7894	DIVERSIFIED SERVICES, LLC	696564	8,914.50
83472	11/17/2025	6462	EHRlich PEST CONTROL	696592	796.66
83473	11/17/2025	7885	FENTON, KIMBERLY		280.00
83474	11/17/2025	6895	FIRZAK, GRACE		540.00
83475	11/17/2025	7608	FOLLETT CONTENT SOLLUTIONS, LLC	696057	2,935.89
83476	11/17/2025	7535	FOUNDATIONS BEHAVIORAL HEALTH	696546	18,280.74
83477	11/17/2025	6274	FRANKLINCOVEY CLIENT SALES INC	696606	276.55
83478	11/17/2025	676	GRAINGER INDUSTRIAL EQUIPMENT	696062	34.38
83479	11/17/2025	7886	GRANITE TELECOMMUNICATIONS, LLC	696532	995.66
83480	11/17/2025	2472	GREATER NIAGARA MECHANICAL INC	696432	2,672.15
83481	11/17/2025	758	HILLYARD FLOOR CARE SUPPLY	696574	13,582.00
83482	11/17/2025	776	JONATHAN J HOOVER		221.83
83483	11/17/2025	4360	HOUSE, CHARLOTTE	696045	20.90
83484	11/17/2025	1647	JOHNSON CONTROLS FIRE PROTECTION LP	696460	812.12
83485	11/17/2025	3521	JR SWANSON PLUMBING CO. INC	696431	1,195.00
83486	11/17/2025	5202	KLINE, DAVID		99.98
83487	11/17/2025	7665	LAWLEY, LLC	696000	5,000.00
83488	11/17/2025	7684	LEVEL UP APPLIED BEHAVIOR ANALYSIS SERVICES	696381	4,480.00
83489	11/17/2025	6317	LIFE ENRICHMENT SEMINARS		570.00
83490	11/17/2025	2698	LINDE GAS & EQUIPMENT INC	696178	92.11
83491	11/17/2025	1054	JAN MATHEWS		360.30
83492	11/17/2025	1118	MODERN DISPOSAL SVS	696179	1,169.67
83493	11/17/2025	7895	MULLEN, STEVEN		516.43
83494	11/17/2025	6259	MUSIC THEATRE INTERNATIONAL	696504	300.00
83495	11/17/2025	2163	NATIONAL FUEL GAS CORPORATION	696211	7,749.41
83496	11/17/2025	1176	NATIONAL GRID	696210	1,782.06
83497	11/17/2025	1187	NEW DIRECTIONS YOUTH & FAMILY	696545	5,854.72
83498	11/17/2025	7908	NIKITOKOV, ALEXEY		678.78
83499	11/17/2025	1240	NOCO ENERGY CORP.-FUELS	*See Detail Report	9,771.19
83500	11/17/2025	7594	NYSARC, INC. ERIE COUNTY CHAPTER	696548	5,553.10
83501	11/17/2025	7566	PALMIERO, RHONDA	696107	29.40
83502	11/17/2025	3893	PARDEE'S AUTOMOTIVE	696569	349.93
83503	11/17/2025	5440	PENNESI, ANNA	696067	1,117.20

LEW-PORT

Check Warrant Report For A - 9: November General Fund Cash Disbursement For Dates 11/1/2025 - 11/30/2025



Check #	Check Date	Vendor ID	Vendor Name	PO Number	Check Amount
83504	11/17/2025	6894	PIRONG, HOWARD		179.60
83505	11/17/2025	1395	PLANK ROAD PUBLISHING	696228	321.80
83506	11/17/2025	7887	POSTERNERD.COM	696534	148.08
83507	11/17/2025	7204	RIORDAN, JODEE		107.04
83508	11/17/2025	5747	RIVISTAS SUBSCRIPTION SERVICES	696330	328.34
83509	11/17/2025	2594	SCHOLASTIC INC	696505	68.75
83510	11/17/2025	1593	SCHOOL SPECIALTY	696580	1,123.66
83511	11/17/2025	7907	SCOTT, TIFFANY MICHELLE		65.00
83512	11/17/2025	5634	SHIAH, RHONDA		174.50
83513	11/17/2025	1489	**CONTINUED** STA, INC		0.00
83514	11/17/2025	1489	STA, INC	*See Detail Report	330,627.19
83515	11/17/2025	1705	STAPLES BUSINESS ADVANTAGE	*See Detail Report	564.70
83516	11/17/2025	2045	STERICYCLE INC	696396	159.00
83517	11/17/2025	1722	STEVENSON HARDWARE	696168	51.98
83518	11/17/2025	1736	STUART SPORTS	696594	180.00
83519	11/17/2025	1744	SUMMIT EDUCATIONAL RESOURCES	696547	152,621.60
83520	11/17/2025	7909	TALARICO, MICHAEL		1,928.38
83521	11/17/2025	4580	THUMBS UP VIDEO	696118	1,300.00
83522	11/17/2025	7715	Toledo Physical Education Supply, INC	696512	1,408.41
83523	11/17/2025	3694	TONY MARTIN AWARDS	696597	210.00
83524	11/17/2025	7722	TOPS MARKETS LLC	696515	461.06
83525	11/17/2025	1840	TOWN OF LEWISTON WATER DEPT	696295	8,867.20
83526	11/17/2025	5639	TRAUTMAN ASSOCIATES	696589	2,185.28
83527	11/17/2025	7320	UNITY SCHOOL BUS PARTS INC	696514	221.77
83528	11/17/2025	4022	UNUM AMERICA	696034	55.83
83529	11/17/2025	4277	UPSTATE EQUIPMENT	696582	954.84
83530	11/17/2025	1889	USI INC	696329	644.11
83531	11/17/2025	6113	WATERSTRAM, NATHAN		528.44
83532	11/17/2025	4843	WATERSTRAM, ROBERT		528.44
83533	11/17/2025	7904	WAZ, DANIELLE R.		101.25
83534	11/17/2025	7728	WEBER, CAITLIN	696567	420.00
83535	11/17/2025	7001	ZOOM VIDEO COMMUNICATIONS INC	696167	3,765.28



Check Warrant Report For A - 9: November General Fund Cash Disbursement For Dates 11/1/2025 - 11/30/2025

Check #	Check Date	Vendor ID	Vendor Name	PO Number	Check Amount
Number of Transactions: 163				Warrant Total:	1,411,352.45
				Vendor Portion:	1,411,352.45

*See Detail Report denotes that multiple purchase orders are referenced on this check. Run the Detail report to view the purchase order information

Certification of Warrant

To The District Treasurer: I hereby certify that I have verified the above claims, 163 in number, in the total amount of \$_1,411,352.45_. You are hereby authorized and directed to pay to the claimants certified above the amount of each claim allowed and charge each to the proper fund.

Date

Signature

Title

LEW-PORT



Check Warrant Report For C - 5: November School Lunch Cash Disbursement For Dates 11/1/2025 - 11/30/2025

Check #	Check Date	Vendor ID	Vendor Name	PO Number	Check Amount
2957	11/20/2025	7873	**VOID** HURTGAM, KYLE J		-221.90
2959	11/04/2025	676	GRAINGER INDUSTRIAL EQUIPMENT		3,507.69
2960	11/04/2025	2472	GREATER NIAGARA MECHANICAL INC		705.30
2961	11/04/2025	4578	PERSONAL TOUCH		81,309.02
Number of Transactions: 4				Warrant Total:	85,300.11
				Vendor Portion:	85,300.11

*See Detail Report denotes that multiple purchase orders are referenced on this check. Run the Detail report to view the purchase order information

Certification of Warrant

To The District Treasurer: I hereby certify that I have verified the above claims, 4 in number, in the total amount of \$ _85,300.11_. You are hereby authorized and directed to pay to the claimants certified above the amount of each claim allowed and charge each to the proper fund.

Date

Signature

Title

LEW-PORT



Check Warrant Report For F - 5: November Federal Cash Disbursement For Dates 11/1/2025 - 11/30/2025

Check #	Check Date	Vendor ID	Vendor Name	PO Number	Check Amount
2569	11/04/2025	97	ASPIRE OF WNY INC		39,324.00
2570	11/04/2025	4046	BUFFALO HEARING & SPEECH		8,518.00
2571	11/04/2025	5487	CHC		11,467.00
2572	11/04/2025	7535	FOUNDATIONS BEHAVIORAL HEALTH		58,612.66
2573	11/04/2025	7424	GATEWAY-LONGVIEW		10,304.00
2574	11/04/2025	2831	GRAND ISLAND TRANSIT CORP.		57,198.90
2575	11/04/2025	7771	J.P.MORGAN		41.36
2576	11/04/2025	7902	JIGSAW LEARNING LLC		11,205.00
2577	11/04/2025	7594	NYSARC, INC. ERIE COUNTY CHAPTER		9,256.00
2578	11/04/2025	7581	OLV HUMAN SERVICES		20,374.00
2579	11/04/2025	1314	ORLEANS/NIAGARA BOCES		124,400.80
2580	11/04/2025	6815	RAYOME, ANNETTE		465.00
2581	11/04/2025	5275	SHARPE, ANDREW		465.00
2582	11/04/2025	1489	STA, INC		59,459.61
2583	11/04/2025	1744	SUMMIT EDUCATIONAL RESOURCES		123,999.90
2584	11/04/2025	7903	THOMPSON, JUSTIN S.		465.00
2585	11/17/2025	97	ASPIRE OF WNY INC		5,210.00
2586	11/17/2025	4046	BUFFALO HEARING & SPEECH		15,540.00
2587	11/17/2025	5487	CHC		1,610.00
2588	11/17/2025	7424	GATEWAY-LONGVIEW		1,990.00
2589	11/17/2025	1187	NEW DIRECTIONS YOUTH & FAMILY		3,220.00
2590	11/17/2025	3111	YMCA BUFFALO NIAGARA	696633	127,056.00
Number of Transactions: 22				Warrant Total:	690,182.23
				Vendor Portion:	690,182.23

*See Detail Report denotes that multiple purchase orders are referenced on this check. Run the Detail report to view the purchase order information

Certification of Warrant

To The District Treasurer: I hereby certify that I have verified the above claims, 22 in number, in the total amount of \$ _690,182.23_. You are hereby authorized and directed to pay to the claimants certified above the amount of each claim allowed and charge each to the proper fund.

Date

Signature

Title

LEW-PORT

Check Warrant Report For H2425 - 4: November Capital Cash Disbursement For Dates 11/1/2025 - 11/30/2025



Check #	Check Date	Vendor ID	Vendor Name	PO Number	Check Amount
4265	11/04/2025	3366	A-1 LAND CARE INC		711,644.34
4266	11/04/2025	6846	BUFFALO CONSTRUCTION CONSULTANTS		53,549.80
4267	11/04/2025	7877	INDUSTRIAL POWER & LIGHTING CORP		175,275.00
4268	11/04/2025	5639	TRAUTMAN ASSOCIATES		23,366.16
4269	11/04/2025	5639	TRAUTMAN ASSOCIATES		88,518.25
4270	11/04/2025	7856	WHITESTONE ASSOCIATES ENGINEERING & GEOLOGY NY PLLC		2,556.00
4271	11/04/2025	7856	WHITESTONE ASSOCIATES ENGINEERING & GEOLOGY NY PLLC		1,989.00
4272	11/17/2025	683	GRAYBAR	696264	4,577.72
4273	11/17/2025	1217	NIAGARA GAZETTE		113.12
4274	11/17/2025	5639	TRAUTMAN ASSOCIATES		1,970.64
4275	11/17/2025	5639	TRAUTMAN ASSOCIATES		9,199.93

Number of Transactions: 11

Warrant Total: 1,072,759.96

Vendor Portion: 1,072,759.96

*See Detail Report denotes that multiple purchase orders are referenced on this check. Run the Detail report to view the purchase order information

Certification of Warrant

To The District Treasurer: I hereby certify that I have verified the above claims, 11 in number, in the total amount of \$_1,072,759.96_. You are hereby authorized and directed to pay to the claimants certified above the amount of each claim allowed and charge each to the proper fund.

Date

Signature

Title

LEW-PORT



Budget Transfer Schedule Report For A - 5: November General Fund Budget Transfer

Ref Number	Date	Budget Transfer Description	Approval Status	Transfer Out	Transfer In
Account	Account Description	Detail Description			
4251	11/12/2025	To cover the bus for Carolyn Quigley's field trip Damen University	Not Required		
A 2110.450-00-0000	SUPPLIES & MATERIALS	To cover the bus for Carolyn Quigley's field trip		400.00	
A 5540.400-09-8000	CONTRACT - FIELD TRIPS HS	To cover the bus for Carolyn Quigley's field trip			400.00
4252	11/21/2025	Larson/Casuccio/Hoot Po's issued under wrong payable code.Correcting codes 696631/30	Not Required		
A 2110.450-03-0000	SUPPLIES & MATERIALS PEC	Po's issued under wrong payable code.Correcting co		174.81	
A 2110.450-03-0000	SUPPLIES & MATERIALS PEC	Po's issued under wrong payable code.Correcting co		194.32	
A 2250.450-03-0000	SUPPLIES PEC	Po's issued under wrong payable code.Correcting co			174.81
A 2250.450-03-0000	SUPPLIES PEC	Po's issued under wrong payable code.Correcting co			194.32
4253	11/24/2025	Hoot/Casseri Adtl bdgt needed extra fees to complete 6/30/25 extrnl adt& addl sv intl audit 25/26	Not Required		
A 1320.400-00-0000	AUDITING	Adtl bdgt needed extra fees to complete 6/30/25 ex			34,000.00
A 1910.400-00-0000	INSURANCE-PROPERTY/LIABILITY	Adtl bdgt needed extra fees to complete 6/30/25 ex		34,000.00	
Grand Totals:				34,769.13	34,769.13

Number of Budget Transfers: 3

Net Amount: 0.00

Account Distribution Totals

Account	Description	Debits	Credits
A 1320.400-00-0000	AUDITING	0.00	34,000.00
A 1910.400-00-0000	INSURANCE-PROPERTY/LIABILITY	34,000.00	0.00
A 2110.450-00-0000	SUPPLIES & MATERIALS	400.00	0.00
A 2110.450-03-0000	SUPPLIES & MATERIALS PEC	369.13	0.00
A 2250.450-03-0000	SUPPLIES PEC	0.00	369.13
A 5540.400-09-8000	CONTRACT - FIELD TRIPS HS	0.00	400.00
Fund A Totals:		34,769.13	34,769.13
Grand Totals:		34,769.13	34,769.13

LEW-PORT

Bank Reconciliation for period ending on 11/30/2025



Account: General Fund
Cash Account(s): A 200

Ending Bank Balance:		25,319,579.05
Outstanding Checks (See listing below):	-	165,203.05
Deposits in Transit:	+	0.00
Other Credits:	+	30,856.77
Other Debits:	-	446,958.43

Adjusted Ending Bank Balance:	24,738,274.34
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Cash Account Balance:	24,738,274.34
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Outstanding Check Listing

Check Date	Check Number	Payee	Amount
05/13/2025	82669	POSTMASTER LEWISTON	1,185.54
09/15/2025	83221	SHAR PRODUCTS	236.43
10/01/2025	83247	ARCE, VERONICA	105.00
10/01/2025	83277	LNRRCC	40.00
10/01/2025	83308	STRATOSTAR SYSTEMS LLC	240.00
11/04/2025	83395	EHRlich PEST CONTROL	6,249.55
11/04/2025	83447	STAPLES BUSINESS ADVANTAGE	86.62
11/04/2025	83452	TAMARAZIO, ANDREA J	49.95
11/17/2025	83463	BREEDEN, JEREMY	1,417.50
11/17/2025	83479	GRANITE TELECOMMUNICATIONS, LLC	995.66
11/17/2025	83489	LIFE ENRICHMENT SEMINARS	570.00
11/17/2025	83507	RIORDAN, JODEE	107.04
11/17/2025	83510	SCHOOL SPECIALTY	1,123.66
11/17/2025	83512	SHIAH, RHONDA	174.50
11/17/2025	83519	SUMMIT EDUCATIONAL RESOURCES	152,621.60
Outstanding Check Total:			165,203.05

Prepared By

Approved By



Account: School Lunch
Cash Account(s): C 200

Ending Bank Balance:		135,347.63
Outstanding Checks (See listing below):	-	0.00
Deposits in Transit:	+	0.00
Other Credits:	+	0.00
Other Debits:	-	0.00
Adjusted Ending Bank Balance:		135,347.63
Cash Account Balance:		135,347.63

Outstanding Check Listing

Check Date	Check Number	Payee	Amount
Outstanding Check Total:			0.00

Prepared By

Approved By

Account: Federal Aid

Cash Account(s): F019 200, F02A 200, F110 200, F112 200, F1123 200, F1124 200, F1125 200, F119 200, F11B 200, F120 200, F121 200, F122 200, F190 200, F192 200, F1923 200, F1924 200, F1925 200, F193 200, F19A 200, F 200, F22A 200, F612 200, F613 200, F61A 200, F82A 200, F8AD 200, F919 200, F92A 200, F9AD 200, FARP 200, FCFC 200, FES2 200, FESS 200, FGEE 200, FGEE2 200, FI1A 200, FIN23 200, FIN24 200, FP23 200, FPK0 200, FPK23 200, FPK24 200, FPK25 200, FPK4 200, FPR1 200, FPR2 200, FPR9 200, FS20 200, FS21 200, FS22 200, FS23 200, FS24 200, FS25 200, FS26 200, FSS2 200, FSS5 200, FSS7 200, FSS8 200, FSS9 200, FSTS 200, FT123 200, FT124 200, FT125 200, FT22 200, FT223 200, FT224 200, FT225 200, FT2A 200, FT40 200, FT41 200, FT42 200, FT423 200, FT424 200, FT425 200, FT43 200, FT94 200

Ending Bank Balance:		130,195.25
Outstanding Checks (See listing below):	-	0.00
Deposits in Transit:	+	0.00
Other Credits:	+	0.00
Other Debits:	-	0.00

Adjusted Ending Bank Balance: 130,195.25

Cash Account Balance: 130,195.25

Outstanding Check Listing

Check Date	Check Number	Payee	Amount
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Outstanding Check Total:	0.00
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Prepared By

Approved By



Account: Capital Fund
Cash Account(s): H2425 200, H24HS 200, H24IE 200, H24MS 200, H24P2 200,
H260 200, H925 200, HCO23 200, HCS1 200, HHS1 200, HHSO
200, HIEC 200, HMD1 200, HMDS 200, HMSO 200, HMSP 200,
HP11 200, HSHA 200, HSHS 200, HSSB 200, HSSP 200

Ending Bank Balance:		1,036,714.20
Outstanding Checks (See listing below):	-	0.00
Deposits in Transit:	+	0.00
Other Credits:	+	0.00
Other Debits:	-	0.00

Adjusted Ending Bank Balance:	1,036,714.20
Cash Account Balance:	1,036,714.20

Outstanding Check Listing

Check Date	Check Number	Payee	Amount
Outstanding Check Total:			0.00

Prepared By

Approved By

NF-7 Budget Transfer Request

Lewiston-Porter Central School District BUDGET TRANSFER REQUEST

TO: Paul Casseri

FROM: Scott Hoot

DATE: January 13, 2026

Please make the following transfer of funds:

<u>To Budget Code</u>	<u>From Budget Code</u>	<u>Amount*</u>	<u>Reason For Transfer</u>
A 9711.600-00-0000	A 9731.600-00-0000	\$925,000	See below
A 9711.700-00-0000	A 9731.600-00-0000	\$315,000	See below
A 9711.700-00-0000	A 9731.700-00-0000	\$557,231	See below
A 9711.700-00-0000	A 9731.700-01-0000	\$45,781	See below

The 2025-26 budget was developed assuming BAN P&I payments would be due, however, the district went to the Bond market June 2025, therefore, the P&I payments need to be expensed to the Bond budget codes versus the BAN budget codes.

Scott Hoot 1/13/2026
Requested By/Date

Approved:

Scott M. IL 1/13/2026
Assistant Superintendent for Admin. Services/Date

Denied:

Superintendent of Schools/Date

*Amounts over \$15,000 require Board approval.

BUDGET TRANSFERS IN WHOLE DOLLARS ONLY

LEWISTON-PORTER CENTRAL SCHOOL DISTRICT

20212026

7640

Students

1 of 6

**SUBJECT: STUDENT INDIVIDUALIZED EDUCATION PROGRAM (IEP):
DEVELOPMENT AND PROVISION****Development of Individualized Education Program**

The Board of Education directs that the Committee on Special Education (CSE) or Committee on Preschool Special Education (CPSE) shall have prepared a written statement (program) for each child with a disability.

Such an Individualized Education Program (IEP) will be developed by the CSE or CPSE upon referral, and reviewed or revised, whichever is appropriate, for every child with a disability at least annually or in the event that the program no longer appears to be appropriate to meet the student's needs and ability level.

The District shall ensure that each student with a disability has an IEP in effect at the beginning of each school year.

Functional Behavioral Assessments/Behavioral Intervention Plans

A functional behavioral assessment (FBA) is an integral part of the evaluation and reevaluation of a student with a disability which should be used throughout the process of developing, reviewing and revising a student's IEP when the student's behavior impedes learning of the child or others. The FBA is the process of determining why a student engages in challenging behavior and how the student's behavior relates to the environment. An FBA for a student with a disability is an evaluation requiring parental consent, pursuant to Commissioner's Regulation 200.5(b).

The FBA provides a baseline of the student's problem behaviors with regard to frequency, duration, intensity and/or latency across activities, settings, people and times of the day and includes:

- a) The identification of the problem behavior,
- b) The definition of the behavior in concrete terms,
- c) The identification of the contextual factors that contribute to the behavior (including cognitive and affective factors), and
- d) The formulation of a hypothesis regarding the general conditions under which a behavior usually occurs and probable consequences that serve to maintain it.

The FBA must, as appropriate, be based on multiple sources of data such as structured interviews, behavior ratings scales, standardized assessments and checklists. It must include, but is not limited to:

- a) Information obtained from direct observation of the student;
- b) Information from the student, the student's teacher(s) and/or related service providers; and
- c) A review of available data and information from the student's record and other sources including any relevant information provided by the student's parent.

Continued

LEWISTON-PORTER CENTRAL SCHOOL DISTRICT

~~2021~~2026

7640

Students

2 of 6

**SUBJECT: STUDENT INDIVIDUALIZED EDUCATION PROGRAM (IEP):
DEVELOPMENT AND PROVISION**

The FBA cannot be based solely on the student's history of presenting problem behavior.

The CSE/CPSE will ensure that functional behavioral assessments, when appropriate, are conducted and reviewed to:

- a) Identify supplementary aids and services, modifications and/or related services appropriate to address the identified behaviors to promote the student's involvement and progress in the general curriculum;
- b) Determine a student's eligibility for special education services;
- c) Develop the IEP which includes behavioral goals and objectives and positive behavioral supports and strategies.

In the case of a student whose behavior impedes his/her learning or that of others, the CSE/CPSE shall consider strategies, including positive behavioral interventions and supports and other strategies to address that behavior. The need for a behavioral intervention plan (BIP) shall be documented on the IEP and such plan shall be reviewed at least annually by the CSE/CPSE. In addition, regular progress monitoring of the frequency, duration and intensity of the behavioral interventions shall be conducted at scheduled intervals, documented and reported to the parents and CSE/CPSE.

A behavioral intervention plan may not include the use of aversive interventions or time out rooms except in accordance with specific Board policy regulating these techniques.

Individual Evaluations

Parental consent must be provided for an initial evaluation. If such consent is not received within thirty (30) calendar days of receipt of the referral, the CSE/CPSE Chairperson will document all attempts made to obtain the consent and, if appropriate, advise the Board of its right to utilize the due process procedures to conduct an evaluation without parental consent.

Unless a referral is withdrawn, an individual evaluation at no cost to the parent will be completed by the CSE/CPSE within sixty (60) calendar days after written parental consent has been obtained or a parental refusal to consent is overridden, unless:

- a) An extension is mutually agreed to by the parent and the CSE/CPSE for the following situations:
 - 1. Transfer students: A student enrolls in the District after sixty (60) days and prior to a determination by the student's previous school district as to whether the student has a disability, but only if the new school district is making sufficient progress to ensure a prompt completion of the evaluation and the parent and the new district agree in writing to a specific timeframe for completion; or
 - 2. Students suspected of having learning disabilities; or

Continued

LEWISTON-PORTER CENTRAL SCHOOL DISTRICT

~~2021~~2026

7640

Students

3 of 6

SUBJECT: STUDENT INDIVIDUALIZED EDUCATION PROGRAM (IEP): DEVELOPMENT AND PROVISION

- b) The parent or student repeatedly fails or refuses to produce the student for evaluation.

No student shall be required to obtain a prescription for a drug or other substance identified as a controlled substance by the federal Controlled Substances Act as a condition of receiving an evaluation.

The individual evaluation will include a variety of assessment tools and strategies, including information provided by the parent. The purpose of the evaluation is to gather relevant functional, developmental and academic information that may assist in determining whether the student is a student with a disability and the content of the student's IEP. This shall include information relating to enabling the student to participate and progress in the general education curriculum (or for a preschool child, to participate in appropriate activities).

As part of any evaluation, a group that includes the CSE/CPSE and other qualified professionals, as appropriate, shall review existing evaluation data on the student including evaluations and information provided by the parents of the student, current classroom-based assessments, local or state assessments, classroom-based observations, and observations by teachers and related services providers. In addition, the group will consider information about the student's physical condition, social or cultural background, and adaptive behavior.

On the basis of that review, and input from the student's parents, the group shall identify what additional data, if any, are needed to determine:

- a) Whether the student has or continues to have a disability;
- b) The present levels of academic achievement and related developmental needs of the student, including:
 - 1. Academic achievement, functional performance, and learning characteristics;
 - 2. Social development;
 - 3. Physical development; and
 - 4. Management needs.
- c) In the case of a reevaluation of a student, whether the student continues to need special education; and
- d) Whether any additions or modifications to the special education services are needed to enable the student to meet the measurable annual goals set out in the IEP of the student and to participate, as appropriate, in the general education curriculum.

Continued

LEWISTON-PORTER CENTRAL SCHOOL DISTRICT

20212026

7640

Students

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**SUBJECT: STUDENT INDIVIDUALIZED EDUCATION PROGRAM (IEP):
DEVELOPMENT AND PROVISION**

If additional data are not needed, the District must notify the parents of that determination and the reasons for it and of the right of the parents to request an assessment to determine whether, for purposes of services provided in accordance with law and Commissioner's Regulations, the student continues to be a student with a disability and to determine the student's educational needs. The District is not required to conduct the assessment unless requested to do so by the student's parents.

The determination that a student has a learning disability will be made in accordance with the procedures outlined in Section 200.4(j) of Commissioner's Regulations.

Individual Re-evaluations

A CSE/CPSE shall arrange for an appropriate re-evaluation of each student with a disability:

- a) If the District determines that the educational or related services needs, including improved academic achievement and functional performance of the student warrant re-evaluation;
- b) If the student's parent or teacher request a re-evaluation;
- c) At least once every three (3) years, unless the District and the parent/person in parental relation agree in writing that such re-evaluation is unnecessary.

A re-evaluation shall not be conducted more frequently than once a year unless the parent and the District representative appointed to the CSE/CPSE agree otherwise.

The re-evaluation will be conducted by a multi-disciplinary team or group of persons, including at least one teacher or other specialist with knowledge in the area of the student's disability. The re-evaluation shall be sufficient to determine the student's individual needs, educational progress and achievement, the student's ability to participate in instructional programs in regular education and the student's continuing eligibility for special education. The results of any re-evaluations must be addressed by the CSE/CPSE in reviewing, and as appropriate, revising the student's IEP.

To the extent possible, the District shall encourage the consolidation of re-evaluation meetings for the student and other CSE/CPSE meetings for the student.

Amendments to the IEP

Amendments to the IEP made after the annual review by the CSE/CPSE may be made by reconvening the CSE/CPSE and rewriting the IEP or by developing a written document to amend or modify the student's current IEP, provided that:

- a) The parents/persons in parental relation request an amendment to the IEP and the District and parents/persons in parental relation agree to the amendment in writing; or

Continued

LEWISTON-PORTER CENTRAL SCHOOL DISTRICT

~~2021~~2026

7640

Students

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**SUBJECT: STUDENT INDIVIDUALIZED EDUCATION PROGRAM (IEP):
DEVELOPMENT AND PROVISION**

- b) The District provides the parents/persons in parental relation a written proposal to amend a provision or provisions of the IEP conveyed in language understandable to the parents/persons in parental relation in their native language or other dominant mode of communication, informs and allows the parents/persons in parental relation the opportunity to consult with the appropriate personnel or related service providers concerning the proposed changes, and the parents/persons in parental relation agree in writing to the amendments.

If the parents/persons in parental relation agree to amend the IEP without a meeting, they shall be provided prior written notice (notice of recommendation) of the changes to the IEP and the Committee notified of the changes. If the changes are made by rewriting the entire IEP, the District shall provide the parents/persons in parental relation a copy of the rewritten IEP. If the amendment is made without rewriting the entire document, the District shall provide a copy of the document that amends the IEP or, upon request, a revised copy of the entire IEP with the amendments incorporated.

Use of Recording Equipment at IEP Meetings

The Board shall allow recording equipment to be used at meetings regarding individualized education programs for students with disabilities.

Provision of Individualized Education Program

The Board directs that the Superintendent/designee(s) establish administrative practices and procedures to ensure that each regular education teacher, special education teacher, related service provider and/or other service provider who is responsible for the implementation of a student's IEP is *provided with either a paper copy of the IEP or is able to access a student's IEP electronically (including amendments to the IEP) prior to the implementation of such program*. Such individuals responsible for the implementation of a student's IEP shall be notified and trained on how to access such IEP electronically. For purposes of this policy, "other service provider" means a representative of another public school district, charter school, Board of Cooperative Educational Services (BOCES) or school enumerated in Education Law Articles 81, 85 or 89 where the student receives or will receive IEP services. Further, the District will designate at least one school official who shall be responsible for maintaining a record of the personnel who have received IEP copies for each student.

Any copy of a student's IEP shall remain confidential in compliance with the Individuals with Disabilities Education Act, the Family Educational Rights and Privacy Act, and District policy regarding confidentiality of student records; and shall not be disclosed to any other person other than the parent of such student, except in accordance with federal and state laws and/or regulations. Appropriate training and information will be provided to designated school personnel, as applicable, to ensure the confidentiality of such information. Procedures will be established to ensure that copies of students' IEPs are stored in secure locations and retrieved or destroyed when such professionals are no longer responsible for implementing a student's IEP.

Continued

LEWISTON-PORTER CENTRAL SCHOOL DISTRICT

~~2021~~2026

7640

Students

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**SUBJECT: STUDENT INDIVIDUALIZED EDUCATION PROGRAM (IEP):
DEVELOPMENT AND PROVISION**

The Chairperson of the CSE, CSE subcommittee, or CPSE *shall designate* for each student one or, as appropriate, more than one professional employee of the District with knowledge of the student's disability and education program *who will be responsible to, prior to the implementation of the IEP, inform* each regular education teacher, special education teacher, related service provider, other service provider, supplementary school personnel (i.e., a teaching assistant or a teacher aide as defined in Commissioner's Regulations), and other provider and support staff person of his/her responsibility to implement the recommendations on a student's IEP, including the responsibility to provide specific accommodations, program modifications, supports and/or services for the student in accordance with the IEP. In selecting the professional staff person(s), the Chairperson could select him/herself for this responsibility, another administrator, or a teacher, related service provider or other professional based on the particular circumstances of the student's disability and education program.

The District shall also ensure that each teaching assistant, teacher aide and each other provider responsible for assisting in the implementation of a student's IEP has *the opportunity to review* a copy of the student's IEP (including amendments) prior to the implementation of such program. Further, each teaching assistant, teacher aide and such other provider responsible for assisting in the implementation of a student's IEP shall have *ongoing access* to a copy of the IEP, which may be the copy provided to the student's special education teacher or the teacher or related service provider under whose direction the supplementary school personnel or other provider works. However, the District may, at its discretion, provide a copy of the IEP to teaching assistants and/or teacher aides.

A copy of a student's IEP shall be provided to the student's parents at no cost to the student's parents.

Individuals with Disabilities Education Improvement Act of 2004, Public Law 108-446 Section 615(k)(1)
Individuals with Disabilities Education Act (IDEA), 20 USC Section 1400 et seq., 21 USC Section 812(c)
Education Law Articles 81, 85 and 89 and Sections 207, 3208 and 4402(7)
8 NYCRR Sections 200.1(hh), 200.2(b)(11), 200.4(b)(4), 200.4(d)(3)(i), 200.4(e)(3), 200.4(f),
200.4(j), 200.16(e)(6) and 200.22

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SUBJECT: TRANSITION SERVICES

Beginning not later than the first Individualized Education Program (IEP) to be in effect when the student is age 15 (and at a younger age, if determined appropriate), and updated annually, the student's IEP must include:

- a) A statement of the student's needs taking into account the student's strengths, preferences and interests as they relate to transition from school to post-school activities;
- b) Appropriate measurable postsecondary goals based upon age appropriate transition assessments relating to training, education, employment and, where appropriate, independent living skills;
- c) A statement of transition service needs that focuses on the student's courses of study, such as participation in advanced-placement courses or a vocational educational program;
- d) Needed activities to facilitate the student's movement from school to post-school activities, including instruction, related services, community experiences, the development of employment and other post-school adult living objectives and, when appropriate, acquisition of daily living skills and functional vocational evaluation; and
- e) A statement of the responsibilities of the District and participating agencies, when applicable, for the provision of such services and activities, before the student leaves the school setting, that promote movement from school to post-school opportunities.

In accordance with the Code of Federal Regulations, the District must invite a child with a disability to attend the child's CSE meeting if a purpose of the meeting will be the consideration of the postsecondary goals for the child and the transition services needed to assist the child in reaching those goals. If the child does not attend the CSE meeting, the District must take other steps to ensure that the child's preference and interests are considered. To the extent appropriate, with the consent of the parent or a child who has reached the age of majority, the District must also invite a representative of any participating agency that is likely to be responsible for providing or paying for transition services.

As defined by the Commissioner's Regulations, transition services means a coordinated set of activities for a student with a disability, designed within a results-oriented process that is focused on improving the academic and functional achievement of the child with a disability to facilitate movement from school to post-school activities. Post-school activities include, but are not limited to, post-secondary education, vocational training, integrated competitive employment (including supported employment), continuing and adult education, adult services, independent living, or community participation. The coordinated set of activities must be based on the student's strengths, preferences and interests and shall include needed activities in the following areas:

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SUBJECT: TRANSITION SERVICES

- a) Instruction;
- b) Related services (the term "related services" does not include a medical device that is surgically implanted, the optimization of the device's functioning (e.g., mapping), maintenance of, or the replacement of such device);
- c) Community experiences;
- d) The development of employment and other post-school adult living objectives; and
- e) When appropriate, acquisition of daily living skills and provision of a functional vocational evaluation.

Individuals with Disabilities Education Improvement Act of 2004 [Public Law 108-446 Section 614(a)]
 Individuals with Disabilities Education Act (IDEA) 20 United States Code (USC) Sections 1400 et seq.
 34 Code of Federal Regulations (CFR) Sections 300.343, 300.347 and 300.348
 Education Law Section 4401,8 New York Code of Rules and Regulations (NYCRR) Sections 200.1(qq),
 200.1(fff), 200.4.(d)(2)(ix), and 200.5(c)(2)(vii)

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Students

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SUBJECT: EXTENDED SCHOOL YEAR (JULY/AUGUST) SERVICES AND/OR PROGRAMS

The School District shall provide, directly or by contract, special services and/or programs during July and August (i.e., extended school year) to those students whose disabilities are severe enough to exhibit the need for a structured learning environment of twelve (12) months duration in order to prevent substantial regression as determined by the Committee on Special Education (CSE)/Committee on Preschool Special Education (CPSE).

The CSE/CPSE must determine whether a student requires extended school year special education services and/or programs in order to prevent substantial regression. Substantial regression would be indicated by a student's inability to maintain developmental levels due to a loss of skill, set of skill competencies or knowledge during the months of July and August. In accordance with Commissioner's Regulations, students must be considered for twelve (12) month special services and/or programs to prevent substantial regression if they are:

- a) Students whose management needs are determined to be highly intensive and require a high degree of individualized attention and intervention and who are placed in special classes; or

Preschool students whose management needs are determined to be highly intensive and require a high degree of individualized attention and intervention;
- b) Students with severe multiple disabilities, whose programs consist primarily of habilitation and treatment and are placed in special classes; or

Preschool students with severe multiple disabilities, whose programs consist primarily of habilitation and treatment;
- c) Students who are recommended for home and/or hospital instruction whose special education needs are determined to be highly intensive and require a high degree of individualized attention and intervention or who have severe multiple disabilities and require primarily habilitation and treatment; or

Preschool students whose special education needs are determined to be highly intensive and require a high degree of individualized attention and intervention or who have severe multiple disabilities and require primarily habilitation and treatment in the home;
- d) Students, including preschool students, whose needs are so severe that they can be met only in a seven (7) day residential program; or

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Students

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SUBJECT: EXTENDED SCHOOL YEAR (JULY/AUGUST) SERVICES AND/OR PROGRAMS

- e) Students who are not in programs as described in subparagraphs (a) through (d) above during the period from September through June and who, because of their disabilities, exhibit the need for a twelve (12) month special service and/or program provided in a structured learning environment of up to twelve (12) months duration in order to prevent substantial regression as determined by the CSE; or

Preschool students who are not described in subparagraphs (a) through (d) above whose disabilities are severe enough to exhibit the need for a structured learning environment of twelve (12) months duration to prevent substantial regression as determined by the Preschool Committee on Special Education (CPSE).

For students eligible for twelve (12) month service and/or program, the student's Individualized Education Program (IEP) shall indicate the identity of the provider of services during the months of July and August, and, for preschool students determined by the CPSE to require a structured learning environment of twelve (12) months duration to prevent substantial regression, a statement of the reasons for such recommendation.

The IEP shall indicate the projected date of the review of the student's need for such services and shall indicate the recommended placement.

Individuals with Disabilities Education Improvement Act of 2004, Public Law 108-446 Section 614(a)
 Individuals with Disabilities Education Act (IDEA), 20 USC Section 1400 et seq.
 Education Law Section 4408, 8 NYCRR Part 110 and
 Sections 200.1(qq), 200.4(d)(2)(x), 200.5(b)(1)(iii), 200.6(j), and 200.16(i)(3)(v)

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Students

SUBJECT: TRANSFER STUDENTS WITH DISABILITIES

To facilitate the transition of students with disabilities transferring into or out of the District the District shall:

- a) As the district of origin take reasonable steps to promptly respond to all requests from the new school district.
- b) As the new school district take reasonable steps to promptly obtain the student's records from the previous school, including the Individualized Education Program (IEP), supporting documents and any other records relating to the provision of special education services.
- c) Provide to a student with a disability (as defined in Section 200.1(zz) of Commissioner's Regulations) who transfers school districts within the same school year a free appropriate education including services comparable to those described in the student's previous IEP.
 1. For transfers within New York State, the previously held IEP will be followed in consultation with the parents until the District adopts the previously held IEP or develops, adopts and implements a new IEP consistent with federal and State law and regulation.
 2. For transfers from outside New York State, in consultation with the parents the previously held IEP will be followed until the District conducts an evaluation and, if appropriate, develops a new IEP consistent with federal and State law and regulation.

Individuals with Disabilities Education Improvement Act of 2004 [Public Law 108-446 Section 614(a)]
Individuals with Disabilities Education Act (IDEA), 20 United States Code (USC) Sections 1400 et seq.
8 New York Code of Rules and Regulations (NYCRR) Section 200.4(eX8)

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Students

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**SUBJECT: IDENTIFICATION AND REGISTER OF CHILDREN WITH DISABILITIES
(CHILD FIND)**

The District will locate, identify, and evaluate all students with disabilities who reside within its boundaries, including homeless children, children who are wards of the state, home-schooled children, and children attending private schools. Further, it is the policy of the Board of Education to conduct a census in order to locate and identify all children with disabilities within the District under the age of twenty-one (21), including those children as described above, and to establish a register of such students entitled to attend school or receive preschool services.

The Committee on Special Education (CSE) or Committee on Preschool Special Education (CPSE) will maintain and annually revise the register of such students and others referred to the committee as possibly having a disability, as appropriate. In addition, census data shall be reported by October 1 to the CSE or CPSE as appropriate.

The District understands that its Child Find obligations have been expanded to include notification to every parent or person in parental relation, upon enrollment of their child in the District, of their rights regarding referral and evaluation for the purposes of special education services or programs pursuant to applicable federal and state laws. The notification will contain the name and contact information for the chairperson of the District's CSE or other individual who is charged with processing referrals to the committee in the District. The District may, in its discretion, provide such notice by directing parents or persons in parental relation to obtain information located on the State Education Department's website relating to a parent's guide to special education in New York State for children ages three (3) through twenty-one (21).

Any student suspected of having a disability should be referred to the applicable CSE or CPSE for evaluation and possible identification as a student with a disability.

Nonpublic School Students with Disabilities Who are Parentally Placed

If the District boundaries encompass a nonpublic school, the District, as the district of location, must develop and implement methods to identify, locate, and ensure the identification and evaluation of students with disabilities who have been, or are going to be, parentally placed in such nonpublic school.

The child find activities must be similar to those for students with disabilities in public schools and must be completed in a time period comparable to that for other students attending public schools in the School District.

As the district of location, the District must also consult with the appropriate representatives of the nonpublic schools and parents of parentally placed nonpublic school students to determine an accurate count of students with disabilities attending such schools and receiving special education services.

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Students

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**SUBJECT: IDENTIFICATION AND REGISTER OF CHILDREN WITH DISABILITIES
(CHILD FIND)**

These requirements only pertain to students with disabilities parentally placed in elementary and secondary nonpublic schools, not to parental placements of preschool children with disabilities in private day care or preschool programs; or to CSE placements of students with disabilities in approved private schools, Special Act School Districts, state-supported or state-operated schools; or to charter schools.

Individuals with Disabilities Education Act (IDEA), 20 USC Section 1400 et seq. 34 CFR Part 300
Education Law Sections 3240-3242, 3602-c(2)(a), 4401-a, 4402, 4404, 4405 and 4410-6
8 NYCRR Sections 200.2(a) and 200.4

NOTE: Refer also to Policies #7130 - Entitlement to Attend - Age and Residency
#7140 - School Census

Adoption Date: ~~02/23/2021~~
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Students

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SUBJECT: PARENT INVOLVEMENT FOR CHILDREN WITH DISABILITIES

The Board recognizes the rights of the parent/guardian to be fully informed of all information relevant to the identification, or change in identification, evaluation and educational placement of a child with a disability.

All due process procedures for parents/guardians and children in the Commissioner's Regulations shall be observed by the District.

Definition of Parent

Parent means a birth or adoptive parent, a legally appointed guardian generally authorized to act as the child's parent or authorized to make educational decisions for the child, a person in parental relation to the child as defined in Education Law Section 3212, an individual designated as a person in parental relation pursuant to General Obligations Law Title 15-A including an individual so designated who is acting in the place of a birth or adoptive parent (including a grandparent, stepparent or other relative with whom the child resides), or a surrogate parent who has been appointed in accordance with Section 200.5(n) of Commissioner's Regulations. The term does not include the State if the student is a ward of the State.

A foster parent may act as a parent unless State law, regulations or contractual obligations with a State or local entity prohibit the foster parent from acting as a parent.

Unless a judicial decree identifies a specific person(s) to act as the parent or make educational decisions for the student, if one or more parties is qualified to act as a parent, the birth or adoptive parent is presumed to be the parent unless they do not have the legal authority to do so.

Surrogate Parents

In the event that no parent or guardian for a child with a disability can be identified; or after reasonable efforts the whereabouts of the parent or guardian cannot be determined; or the student is an unaccompanied homeless youth; or the child with a disability is a ward of the State and does not have a "parent" as defined above; or the rights of the parent to make educational decisions have been subrogated by a judge in accordance with State law; the Board shall assign an individual from a list of willing and eligible persons to act as a surrogate for the parents or guardians. This determination shall be completed within a reasonable time following the receipt of a referral for an initial evaluation or re-evaluation; alternatively, the surrogate parent may be appointed by a judge overseeing the child's case.

The person selected as a surrogate shall have no interest that conflicts with the interest of the child he/she represents, and shall have knowledge and skills that ensure adequate representation of the child.

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SUBJECT: PARENT INVOLVEMENT FOR CHILDREN WITH DISABILITIES**Prior Written Notice (Notice of Recommendation)**

Prior written notice (notice of recommendation) must be given to parents of a student with a disability a reasonable time before the District proposes to, or refuses to, initiate or change the identification, evaluation, educational placement of the student or the provision of a free appropriate public education to the student. Prior written notice must also be provided informing the parents when no additional data is required to determine the student's educational needs, the reasons for this determination and their right to request an assessment. Prior written notice will also be provided prior to the student's graduation with a local or Regents diploma, stating that such student will no longer be entitled to receive a Free Appropriate Public Education (FAPE) after graduation. Additionally, prior written notice will be provided upon the student's receipt of any other exiting credential, including but not limited to a Skills and Achievement Commencement Credential or a Career Development and Occupational Studies Commencement Credential, provided the student has not already earned a local or Regents diploma. Such notice shall state that the student continues to be eligible for FAPE until the school year in which the student turns age twenty-one (21), or until the receipt of a local or Regents high school diploma, whichever is earlier.

If the prior written notice relates to a proposed action that also requires parental consent, the District must give notice at the same time it requests parental consent. The prior written notice will contain all elements required by Commissioner's Regulations.

A parent may elect to receive prior written notice and other required notifications by electronic mail (email) communication if the District makes this option available.

Parent Participation in Meetings

The District must take steps to ensure that one or both of the parents of a child with a disability are present at each Committee on Special Education (CSE)/Committee on Preschool Special Education (CPSE) meeting or are afforded the opportunity to participate in a mutually agreed upon time and place. The District must document its attempts to involve parents, such as:

- a) Detailed records of telephone calls made or attempted and the results of these calls;
- b) Copies of correspondence sent to the parents and any responses received; and
- c) Detailed records of visits made to the parent's home or place of employment and the results of those visits.

A meeting may be conducted without a parent in attendance if the District is unable to convince the parents that they should attend.

Additionally, the District must take whatever action is necessary to ensure the parent understands the proceedings of this meeting including arranging for an interpreter for parents with deafness or whose native language is other than English.

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SUBJECT: PARENT INVOLVEMENT FOR CHILDREN WITH DISABILITIES**Parental Consent**

In accordance with due process, a parent (as defined in Commissioner's Regulations Section 200.1(l)) of a special education student or a student suspected of having a disability must provide informed consent before the District can take certain actions. The District will make reasonable efforts to obtain written informed consent and will maintain a detailed record of its attempts and the results of the attempts.

Parents with custodial rights - whether sole or joint - may exercise decision-making authority with respect to the student's education. Absent a court order or custody agreement to the contrary, a non-custodial parent may not control educational decisions for the student, though he/she may participate in the child's education.

Consent for Evaluations

The parent or guardian must provide informed consent to the initial evaluation, or reevaluations in accordance with law and/or regulations. If a parent does not provide consent for an initial evaluation, the District *may* pursue the evaluation by commencing a due process hearing to override the refusal to provide consent.

Parental consent for a reevaluation is not needed if the District can demonstrate that it has taken reasonable measures to obtain consent, but the parents or guardians have failed to respond.

Consent for the Initial Provision of Services

Parental consent is also required for the initial provision of special education services. Consent for an initial evaluation does not constitute consent for the initial provision of services. If a parent does not provide consent for the initial provision of services, the District *shall not* provide the special education programs and services to the student and shall not use the due process procedures to challenge the parent's refusal to consent. The District shall not be considered to be in violation of the requirements to provide a free appropriate public education (FAPE), shall not be required to convene a meeting of the committee on special education or develop an individualized education program (IEP).

Consent to Access Public Benefits or Insurance (e.g., Medicaid)

A School District must notify the child's parent in writing prior to accessing the child's or parent's public benefits or insurance for the first time and annually thereafter. The written notification must explain the protections afforded to parents so that parents are fully informed of their rights before the District accesses their or their child's Medicaid or other public benefits or insurance to pay for services under the IDEA. Furthermore, this notice must be in a language understandable to the general public and in the parent's native language or the mode of communication used by the parent.

A School District must obtain a one-time written consent from the parent, after providing the written notification (as described above), before accessing the child's or parent's public benefits or insurance (e.g., Medicaid) for the first time. The consent must state that the parent understands and agrees that the District may access the child's or parent's public benefits or insurance to pay for special education or related services. The consent must also specify:

- a) The personally identifiable information that may be disclosed (this can include records or information about the services that will be provided to the student);
- b) The purpose of the disclosure; and
- c) The agency to which the disclosure may be made (Medicaid).

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SUBJECT: PARENT INVOLVEMENT FOR CHILDREN WITH DISABILITIES

Merely providing the Medicaid application does not meet the IDEA parent consent requirements. A sample Medicaid Consent Form may be found at:

www.p12.nysed.gov/specialed/publications/sampleconsent.htm

Consent for an Unaccompanied Homeless Youth

Consent may be provided by a surrogate parent. However, until a surrogate parent is appointed, consent may be provided on a temporary basis by an employee of a temporary housing facility operated or approved by a local social services district or a residential facility for runaway and homeless youth.

Consent for a Ward of the State

A ward of the State means a child or youth under the age of twenty-one (21):

- a) Who has been placed or remanded pursuant to Social Services Law or the Family Court Act or freed for adoption pursuant to Social Services Law; or
- b) Who is in the custody of the Commissioner of Social Services or the Office of Children and Family Services; or
- c) Who is a destitute child under Social Services Law.

In the event that a child is a ward of the State, the School District shall make reasonable efforts to obtain the informed consent from the parent of the child for an initial evaluation to determine whether the child is a child with a disability.

The District is not required to obtain informed consent if:

- a) Despite reasonable efforts to do so, the School District cannot discover the whereabouts of the parent of the student, including consulting with the agency responsible for the care of the student; or
- b) The rights of the parents of the student have been terminated in accordance with State law; or
- c) The rights of the parent to make educational decisions have been subrogated by a judge in accordance with State law and consent for an initial evaluation has been given by an individual appointed by the judge to represent the student.

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SUBJECT: PARENT INVOLVEMENT FOR CHILDREN WITH DISABILITIESConsent for a Student Who is Home Instructed or Parentally Placed in a Private School at the Parent's Expense

If a parent of a student who is home instructed or placed in a private school by their parents at their own expense does not provide consent for an initial evaluation or reevaluation, or the parent fails to respond to a request to provide consent, the District may not continue to pursue those evaluations by using the due process procedures and the District is not required to consider the student as eligible for special education services.

Parental Revocation of Consent

Parental revocation of consent for continued provision of special education and related services must be in writing. When the parent revokes such consent, the District still must provide the parent with the usual written notice of its intentions with respect to the child.

If the parent of a student with a disability revokes his/her consent in writing for the continued provision of special education and related services to the student at any time subsequent to the initial provision of special education and related services, the District:

- a) Shall not continue to provide special education and related services to the student, but must provide prior written notice to the parent before ceasing the provisions of special education and related services;
- b) Shall not use due process procedures (i.e., mediation, resolution meeting, and/or impartial due process hearing) in order to obtain agreement or a ruling that the services may be provided to the student without parental consent;
- c) Shall not be considered to be in violation of the requirement to make a free and appropriate public education (FAPE) available to the student because of the failure to provide the student with further special education and related services following revocation of consent;
- d) Is not required to convene a meeting of the Committee on Special Education or develop an IEP for the student for further provision of special education programs and related services upon receipt of written revocation of consent; and
- e) Is not required to amend the student's education records to remove any references to the student's receipt of special education programs and services because of the revocation of consent.

Procedural Safeguards Notice

The District will provide the procedural safeguards notice prescribed by the Commissioner of Education to the parents of a student with a disability at least one time per year and also:

- a) Upon initial referral or parental request for evaluation;

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SUBJECT: PARENT INVOLVEMENT FOR CHILDREN WITH DISABILITIES

- b) Upon the first filing of a due process complaint notice to request mediation or an impartial due process hearing;
- c) Upon request by a parent;
- d) Upon a decision to impose a suspension or removal that constitutes a disciplinary change in placement; and
- e) Upon first receipt of a State complaint.

Individuals with Disabilities Education Improvement Act of 2004 (Public Law 108-446) Section 614(a)
Individuals with Disabilities Education Act (IDEA), 20 USC Section 1400 et seq.
34 CFR Part 300, Education Law Sections 207, 3212, 4005, 4202, 4401 and 4402
8 NYCRR Sections 200.1, 200.4(b)(6), and 200.5

NOTE: Refer also to Policy #7260 - Designation of Person in Parental Relation

Adoption Date: ~~02/23/2021~~
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Students

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SUBJECT: DUE PROCESS COMPLAINTS: SELECTION AND BOARD APPOINTMENT OF IMPARTIAL HEARING OFFICERS**Due Process Complaints**

The District will make every effort to amicably resolve disputes regarding educational programs for students with disabilities. If these disputes cannot be resolved, either a parent, person in parental relation, or the District may file a due process complaint challenging the identification, evaluation, or educational placement of a student with a disability, or a student suspected of having a disability, or the provision of a free appropriate public education to the student. The complainant may not receive an impartial due process hearing until the complainant, or the complainant's attorney, files a due process complaint notice that meets the requirements set forth in law for the notice. All due process hearings will be conducted in a manner consistent with the timelines and procedures set forth in law and regulation.

Except as otherwise provided by law, all requests for impartial due process hearings must be submitted within two years of the date the parent or the District knew or should have known about the alleged action forming the basis of the complaint. Upon receipt or filing of the due process complaint notice, the District will provide the most current version of the procedural safeguards notice to the parents. The District will also inform parents in writing of the availability of mediation and any free or low-cost legal and other relevant services available in the area.

An impartial due process hearing will be conducted at a time and location reasonable and convenient to the parent and student involved. The hearing will be closed to the public unless the parent requests otherwise. The impartial hearing officer (IHO) may conduct the hearing by videoconference or teleconference with parental consent which may be obtained at a pre-hearing conference, or at a minimum of ten days before the scheduled hearing date, provided that all personally identifiable data, information, or records pertaining to the student during the hearing is kept confidential in accordance with law and regulation.

A student whose education is the subject of a due process complaint will remain in their current placement during the pendency of the impartial due process hearing unless both parties agree or as otherwise permitted by law.

Resolution Process

Prior to the opportunity for an impartial due process hearing, the District will convene a meeting with the parents and the relevant member or members of the Committee on Special Education or Committee on Preschool Special Education who have specific knowledge of the facts identified in the complaint. This meeting will provide the parents with an opportunity to discuss their complaint and the facts that form the basis of the complaint, and an opportunity to resolve the complaint with the District. The District will take steps to ensure that one or both of the parents of the student with a disability are present at the resolution meeting, and will notify parents of the meeting early enough to ensure that they have the opportunity to attend. The resolution meeting will be at a mutually agreed upon time and place, and in a location that is physically accessible to the parents. The parents and District may agree to use alternative means of meeting participation, such as videoconferences and conference calls. The District will ensure that all resolution meetings conform to the requirements set forth in the Commissioner's

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regulations.

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SUBJECT: DUE PROCESS COMPLAINTS: SELECTION AND BOARD APPOINTMENT OF IMPARTIAL HEARING OFFICERS

The parents and the District may agree, in writing to waive the resolution process or agree to use the mediation process to resolve the dispute.

Selection and Board Appointment of Impartial Hearing Officers

When a due process complaint notice is properly filed, the Board will arrange for an impartial due process hearing to be conducted. In these instances, the Board will immediately, but not later than two business days after receipt of the due process complaint notice or mailing of the due process complaint notice to the parent, initiate the process to select an IHO through a rotational selection process. To expedite this process, the Board may designate one or more of its members to appoint the IHO on its behalf.

The District will utilize the New York State Education Department's (NYSED) Impartial Hearing Reporting System to access the alphabetical list of the names of each IHO certified in New York State and available to serve in the District. The appointment of an IHO will be made only from this list and in accordance with the alphabetical rotation selection process and the timelines and procedures established by the Commissioner of Education. The District will record and report required information relating to the selection of IHOs and the conduct of impartial due process hearings according to the manner and schedule specified by NYSED.

If an IHO is not appointed within 196 calendar days from receipt by the District of a due process complaint, the District will, no later than five business days after the 196th calendar day has elapsed, provide written notification to parents of their right to request accelerated review. When accelerated review is sought, the District will be deemed to have denied the student a free and appropriate public education (FAPE) by virtue of the 196 calendar day (or more) delay in the appointment of an IHO.

The District will be responsible for compensating the IHO for pre-hearing, hearing, and post-hearing activities at the rate agreed upon at the time of the IHO's appointment. The District will also reimburse the IHO for certain travel and other hearing-related expenses in accordance with an annually determined schedule.

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8 NYCRR Sections 200.2 and 200.5

NOTE: Refer also to Policies #7313 - Suspension of Students
#7660 - Parent Involvement for Children with Disabilities
#7690 - Special Education Mediation

Adoption Date: 02/23/2026
04/24/2023

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Students

SUBJECT: INDEPENDENT EDUCATIONAL EVALUATIONS

Parents of children with disabilities have the right under federal and state regulations to obtain an independent educational evaluation (IEE) at public expense under certain conditions if they disagree with an evaluation obtained by the District.

A parent is entitled to only one IEE at public expense each time the District conducts an evaluation with which the parent disagrees. The District may ask the parent to explain the reason as to why they object to the District's evaluation although the parent is not required to answer.

The District will not unreasonably delay either providing the IEE or initiating an impartial hearing to defend its own evaluation.

34 CFR §§ 300.12 and 300.502
8 NYCRR §§ 200.1(z) and 200.5(g)

Adoption Date: ~~02/23/2021~~
12/13/2021

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Students

SUBJECT: SPECIAL EDUCATION MEDIATION

The District will offer mediation to resolve any disputes involving any matter for which an impartial due process hearing may be brought, including matters arising prior to the filing of a request for an impartial hearing.

Such mediation shall be conducted by mediators furnished by a Community Dispute Resolution Center who are not employees of a State educational agency providing direct services to the student who is the subject of the mediation process or a school district or program serving students with disabilities. Mediators may not have a personal or professional interest which would conflict with their objectivity in the mediation process and should be knowledgeable in laws and regulations relating to the provision of special education services.

Parents or persons in parental relation to students suspected of or having disabilities will receive written notice of the availability of the mediation program each time they receive notice of their entitlement to the impartial hearing procedures in accordance with Federal and State law and regulations. If the parent and District agree, alternative means of meeting participation may be utilized, such as video conferences and conference calls.

Discussions during the mediation process must be confidential and may not be used as evidence in any subsequent due process hearing or civil proceedings.

If resolution to the complaint is reached through mediation, the parent and the representative of the District who has the authority to bind the District will execute a legally binding written agreement specifying the resolution and stating that all discussions occurring during the mediation process are confidential and may not be used as evidence in any subsequent due process hearing or civil proceeding. If the written agreement is inconsistent with the student's current IEP, the IEP must be immediately amended to reflect the mediation agreement.

The mediation process is voluntary and will not operate to diminish or limit any rights provided for in law, including the right of the parent or person in parental relation to request an impartial hearing subsequent to mediation. Parents or persons in parental relation to students suspected of or having disabilities continue to have full access to all rights, including due process procedures, provided for in federal and state laws and regulations. Similarly, mediation shall not be construed to limit a parent or person in parental relation from requesting an impartial hearing without having first utilized mediation procedures set forth in Education Law.

Individuals with Disabilities Education Improvement Act of 2004 (Public Law 108-446) Section 614(a)

Individuals with Disabilities Education Act (IDEA) 20 United States Code (USC) Section 1400 et seq.

34 Code of Federal Regulations (CFR) Part 300 Education Law Sections 4005, 4202 and 4404-a

Judiciary Law Section 849a 8 New York Code of Rules and Regulations (NYCRR) Sections 200.1 and 200.5

Adoption Date: ~~02/23/2021~~
02/23/2026

LEWISTON-PORTER CENTRAL SCHOOL DISTRICT

2026

5413

Non-Instructional/Business Operations 1 of 3

SUBJECT: PROCUREMENT: UNIFORM GRANT GUIDANCE FOR FEDERAL AWARDS

The District will follow all applicable requirements in the Uniform Grant Guidance (2 CFR Part 200) whenever it procures goods or services using federal grant funds awarded through formula and/or discretionary grants, including funds awarded by the United States Department of Education as grants or funds awarded to a pass-through entity, such as the New York State Education Department, for subgrants.

Uniform Grant Guidance Requirements

Under the Uniform Grant Guidance, the District will, among other things:

- a) Maintain and use its own documented procedures for transactions under a federal award or subaward, including for acquisition of property or services. These documented procurement procedures must be consistent with state, local, and tribal laws and regulations and the standards identified in law.
- b) Establish, document and maintain effective internal control over the federal award that provides reasonable assurance that the District is managing the federal award in compliance with federal statutes, regulations, and the terms and conditions of the federal award. Internal controls means a process, implemented by the District, designed and implemented to provide reasonable assurance regarding the achievement of objectives in the following categories:
 - 1. Effectiveness and efficiency of operations;
 - 2. Reliability of reporting for internal and external use; and
 - 3. Compliance with applicable laws and regulations.
- c) Comply with federal statutes, regulations, and the terms and conditions of the federal awards.
- d) Evaluate and monitor the District's compliance with statutes, regulations, and the terms and conditions of federal award.
- e) Take prompt action when instances of noncompliance are identified including noncompliance identified in audit findings.
- f) Take reasonable cybersecurity and other measures to safeguard information including protected personally identifiable information (PII) and other types of information. This also includes information the federal agency or pass-through entity designates as sensitive or other information the District considers sensitive and is consistent with applicable federal, state, local, and tribal laws regarding privacy and responsibility over confidentiality.

Continued

LEWISTON-PORTER CENTRAL SCHOOL DISTRICT

2026

5413

Non-Instructional/Business Operations 2 of 3

SUBJECT: PROCUREMENT: UNIFORM GRANT GUIDANCE FOR FEDERAL AWARDS

- g) Maintain oversight to ensure contractors perform in accordance with the terms, conditions, and specifications of their contracts or purchase orders.
- h) Maintain written standards of conduct covering conflicts of interest and governing the actions of its employees engaged in the selection, award, and administration of contracts.
- i) Have procurement procedures in place to avoid the acquisition of unnecessary or duplicative items. Consideration should be given to consolidating or breaking out procurements to obtain a more economical purchase.
- j) Award contracts only to responsible contractors possessing the ability to perform successfully under the terms and conditions of a proposed contract. Consideration will be given to matters such as contractor integrity, compliance with public policy, proper classification of employees past performance record, and financial and technical resources when conducting a procurement transaction.
- k) Maintain records that sufficiently detail the history of each procurement including, but not limited to:
 - 1. Rationale for the procurement method;
 - 2. Contract type selection;
 - 3. Contractor selection or rejection; and
 - 4. The basis for the contract price.
- l) Use time and material contracts, only after a determination that no other contract is suitable and the contract includes a ceiling price that the contractor exceeds at its own risk.
- m) Conduct all procurement transactions in a manner providing full and open competition consistent with the standards of the Uniform Grant Guidance.
- n) Have written procedures for procurement to ensure that all solicitations:
 - 1. Incorporate a clear and accurate description of the technical requirements for the property, equipment, or service being procured; and
 - 2. Identify any additional requirements which the offerors must fulfill and all other factors that will be used in evaluating bids.
- o) Ensure that all prequalified lists of persons, firms, or products used in procurement transactions are current and include enough qualified sources to ensure maximum competition.

Continued

LEWISTON-PORTER CENTRAL SCHOOL DISTRICT

2026

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Non-Instructional/Business Operations 3 of 3

SUBJECT: PROCUREMENT: UNIFORM GRANT GUIDANCE FOR FEDERAL AWARDS

- p) Use one of the following methods of procurement, which include:
 - 1. Micro-purchases;
 - 2. Simplified acquisitions;
 - 3. Sealed bids;
 - 4. Proposals; and
 - 5. Noncompetitive proposals.
- q) Have written procedures for conducting technical evaluations and making selections.
- r) When possible, ensure that small businesses, minority businesses, women's business enterprises, veteran-owned businesses and labor surplus area firms are considered.
- s) To the greatest extent practicable and consistent with law, provide a preference for the purchase, acquisition, or use of goods, products, or materials produced in the United States (including but not limited to iron, aluminum, steel, cement, and other manufactured products).
- t) To the greatest extent practicable and consistent with law, purchase, acquire, or use products and services that can be reused, refurbished, or recycled; contain recycled content, are biobased, or are energy and water efficient; and are sustainable.
- u) Include in all contracts made by the District the applicable provisions contained in Appendix II of the Uniform Grant Guidance -- Contract Provisions for Non-Federal Entity Contracts Under Federal Awards.
- v) Perform a cost or price analysis for every procurement transaction, including contract modifications, in excess of the simplified acquisition threshold.
- w) Comply with the non-procurement debarment and suspension standards which prohibit awarding contracts to parties listed on the government-wide exclusions in the System for Award Management (SAM).

2 CFR Sections 200.61, 200.303, 200.318, 200.319, 200.320, 200.321, 200.322, 200.323, 200.324, 200.326,
and 200.327

2 CFR Part 200, App. II; 34 CFR Parts 76 and 77

NOTE: Refer also to Policies #5410 - Purchasing
 #5411 - Contracts for Instruction
 #5413 - Procurement: Uniform Grant Guidance of Federal Awards
 #5570 - Financial Accountability
 #5670 - Records Management
 #6110 - Code of Ethics for Board Members and All District Personnel
 #6161 - Conference/Travel Expense Reimbursement

Adoption Date: 01/27/2026
 05/22/2023

SUBJECT: SCHOOL SAFETY PLANS

The District considers the safety of its students and personnel to be of the utmost importance and is keenly aware of the evolving nature of threats to schools. As such, it will address those threats accordingly through appropriate emergency response planning. The District-Wide School Safety Plan and the Building-Level Emergency Response Plan(s) will be designed to prevent or minimize the effects of violent incidents, declared state disaster emergency involving a communicable disease or local public health emergency declaration and other emergencies and to facilitate the coordination of schools and the District with local and county resources in the event of these incidents or emergencies. These plans will be reviewed and updated by the appropriate team on at least an annual basis and adopted by the Board by September 1 of each school year.

The Board will make the District-Wide School Safety Plan available for public comment at least 30 days prior to its adoption. The District-Wide School Safety Plan may only be adopted by the Board after at least one public hearing that provides for the participation of school personnel, parents, students, and any other interested parties. The District-Wide School Safety Plan and any amendments must be submitted to the Commissioner, in a manner prescribed by the Commissioner, within 30 days of adoption, but no later than October 1 of each school year.

Building-Level Emergency Response Plan(s) and any amendments must be submitted to the appropriate local law enforcement agency and the state police within 30 days of adoption, but no later than October 1 of each school year. Building-Level Emergency Response Plan(s) will be kept confidential and are not subject to disclosure under the Freedom of Information Law (FOIL) or any other provision of law.

The District will provide written information to all students and personnel about emergency procedures by October 1 of each school year.

District-Wide School Safety Plan

District-Wide School Safety Plan means a comprehensive, multi-hazard school safety plan that covers all school buildings of the District, addresses crisis intervention, emergency response and management, and the provision of remote instruction during an emergency school closure, at the district-level, and has the contents as prescribed in Education Law and Commissioner's Regulations.

The District-Wide School Safety Plan will be developed by the district-wide school safety team appointed by the Board. The district-wide school safety team will include, but not be limited to, representatives of the Board, teacher, administrator, and parent organizations, school safety personnel, and other school personnel including bus drivers and monitors. The district-wide school safety team will consider, as part of their review of the comprehensive District-Wide School Safety Plan, the installation of a panic alarm system. At the discretion of the Board, a student may be allowed to participate on the district-wide school safety team.

Continued

SUBJECT: SCHOOL SAFETY PLANS

The District-Wide School Safety Plan will include, but not be limited to:

- a) Policies and procedures for responding to implied or direct threats of violence by students, teachers, other school personnel including bus drivers and monitors, and visitors to the school, including threats by students against themselves, which includes suicide;
- b) Policies and procedures for responding to acts of violence by students, teachers, other school personnel including bus drivers and monitors, and visitors to the school, including consideration of zero-tolerance policies for school violence;
- c) Appropriate prevention and intervention strategies, which may include:
 - 1. Collaborative arrangements with state and local law enforcement officials, designed to ensure that school safety officers and other security personnel are adequately trained, including being trained to de-escalate potentially violent situations, and are effectively and fairly recruited;
 - 2. Nonviolent conflict resolution training programs;
 - 3. Peer mediation programs and youth courts;
 - 4. Extended day and other school safety programs; and
 - 5. If the District has a multi-disciplinary behavioral assessment team, behavioral assessment team, or a county or regional threat assessment team, the establishment and/or participation of district personnel in a multi-disciplinary behavioral assessment team to assess whether certain exhibited behaviors or actions need intervention or other support, including a school or district-level behavioral assessment team or, if available, a county or regional threat assessment team. When these teams are utilized, the District will:
 - (a) Describe the school, district, or county team and its purpose in the District-Wide School Safety Plan; and
 - (b) Include information regarding the purpose and procedures of these teams in the District's annual personnel training on safety and emergency procedures.
- d) Policies and procedures for contacting appropriate law enforcement officials in the event of a violent incident;
- e) A description of the arrangements for obtaining assistance during emergencies from emergency services organizations and local governmental agencies;
- f) Procedures for obtaining advice and assistance from local government officials, including the county or city officials responsible for implementation of Executive Law Article 2-B, State and Local Natural and Man-Made Disaster Preparedness;

Continued

LEWISTON-PORTER CENTRAL SCHOOL DISTRICT

2026

5681

Non-Instructional/Business Operations 1 of 7

SUBJECT: SCHOOL SAFETY PLANS

- g) The identification of district resources which may be available for use during an emergency;
- h) A description of procedures to coordinate the use of district resources and manpower during emergencies, including identification of the officials authorized to make decisions and of the personnel assigned to provide assistance during emergencies;
- i) Policies and procedures for contacting parents, guardians, or persons in parental relation to district students in the event of a violent incident or an early dismissal or emergency school closure;
- j) Policies and procedures for contacting parents, guardians, or persons in parental relation to an individual district student in the event of an implied or direct threat of violence by the student against themselves, which includes suicide;
- k) Policies and procedures relating to school building security, including, where appropriate: the use of school safety officers, school security officers, and/or school resource officers; and security devices or procedures;
- l) Policies and procedures for the dissemination of informative materials regarding the early detection of potentially violent behaviors, including, but not limited to, the identification of family, community, and environmental factors to teachers, administrators, school personnel including bus drivers and monitors, parents or other persons in parental relation to students of the District or Board, students, and other persons deemed appropriate to receive the information;
- m) Policies and procedures for annual multi-hazard school safety training for personnel and students, provided that the District must certify to the Commissioner that all personnel have undergone annual training by September 15 on the Building-Level Emergency Response Plan. The training will include:
 - 1. A description of the roles and responsibilities of the building-level emergency response team, the building-level incident command system including the roles and responsibilities of designated personnel, and the Building Level-Emergency Response Plan procedures for implementing the following required emergency response terms: shelter/shelter-in place, hold/hold-in place, evacuate/evacuation, secure lockout, and lockdown.
 - 2. The procedures for conducting drills, including whether classrooms will be released from lockdown by law enforcement or school or district administrators during drills, and the district and building policies, procedures, and programs related to safety including those which include components on violence prevention, mental health-, and sudden cardiac arrest.

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LEWISTON-PORTER CENTRAL SCHOOL DISTRICT
2026

5681

Non-Instructional/Business Operations 1 of 7

SUBJECT: SCHOOL SAFETY PLANS

New employees hired after the start of the school year will receive training within 30 days of hire or as part of the District's existing new hire training program, whichever is sooner;

- n) Procedures for the review and conduct of drills, tabletop exercises, and information about emergency procedures and drills, including information about procedures and timeframes for notification of parents or persons in parental relation regarding drills and other emergency response training(s) that include students. At its discretion, the District may participate in full-scale exercises in coordination with local and county emergency responders and preparedness officials. These procedures must ensure that:
 - 1. Drills conducted during the school day with students present will be conducted in a trauma-informed, developmentally, and age-appropriate manner and will not include props, actors, simulations, or other tactics intended to mimic a school shooting or other act of violence or emergency;
 - 2. When drills are conducted, students and personnel will be informed that the activities are a drill. Students and personnel will not be informed in advance of evacuation drills;
 - 3. When utilized as a training resource, tabletop exercises may include a discussion-based activity for personnel in an informal classroom or meeting-type setting to discuss their roles during an emergency and their responses to a sample emergency situation;
 - 4. If the District opts to participate in full-scale exercises in conjunction with local and county emergency responders and preparedness officials that include props, actors, simulations, or other tactics intended to mimic a school shooting or other act of violence or emergency, the District will not conduct these exercises on a regular school day or when school activities such as athletics are occurring on district grounds. These exercises will not include students unless written consent from parents or persons in parental relation has been obtained;
- o) The identification of appropriate responses to emergencies, including protocols for responding to bomb threats, hostage-takings, intrusions, and kidnappings;
- p) Strategies for improving communication among students, between students and personnel, and between administration and parents or persons in parental relation regarding reporting of potentially violent incidents, such as the establishment of youth-run programs, peer mediation, conflict resolution, creating a forum or designating a mentor for students concerned with bullying or violence, and establishing anonymous reporting mechanisms for school violence;

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LEWISTON-PORTER CENTRAL SCHOOL DISTRICT
2026

5681

Non-Instructional/Business Operations 1 of 7

SUBJECT: SCHOOL SAFETY PLANS

- q) A description of the duties of hall monitors and any other school safety personnel, the training required of all personnel acting in a school security capacity, and the hiring and screening process for all personnel acting in a school security capacity;
- r) A system for informing all educational agencies within the District of a disaster or emergency school closure;
- s) The designation of the Superintendent or designee as the district chief emergency officer whose duties will include, but not be limited to:
 - 1. Coordinating the communication between school personnel, law enforcement, and other first responders;
 - 2. Leading the efforts of the district-wide school safety team in the completion and yearly update of the District-Wide School Safety Plan and the coordination of the District-Wide School Safety Plan with the Building-Level Emergency Response Plan(s);
 - 3. Ensuring personnel understanding of District-Wide School Safety Plan;
 - 4. Ensuring the completion and yearly update of Building-Level Emergency Response Plans for each school building;
 - 5. Assisting in the selection of security-related technology and development of procedures for the use of the technology;
 - 6. Coordinating appropriate safety, security, and emergency training for district and school personnel, including required training in the District-Wide School Safety Plan and Building-Level Emergency Response Plan(s);
 - 7. Ensuring the conduct of required evacuation and lockdown drills in a trauma-informed, developmentally, and age-appropriate manner that does not include props, actors, simulations, or other tactics intended to mimic a school shooting or other act of violence or emergency in all district buildings as required by law; and
 - 8. Ensuring the completion and yearly update of Building-Level Emergency Response Plan(s) by the dates designated by the Commissioner;
- t) Protocols for responding to a declared state disaster emergency involving a communicable disease that are substantially consistent with the provisions in Labor Law Section 27-c;
- u) An emergency remote instruction plan;
- v) Appropriate accommodations for students with life-threatening health conditions ;and

Continued

LEWISTON-PORTER CENTRAL SCHOOL DISTRICT
2026

5681

Non-Instructional/Business Operations 1 of 7

SUBJECT: SCHOOL SAFETY PLANS

- w) Policies and procedures relating to sudden cardiac arrest. The district-wide school safety team will develop and implement a written sudden cardiac emergency response plan that addresses the use of appropriate personnel to respond to incidents involving any individual experiencing sudden cardiac arrest or similar life-threatening emergency on any school site owned or operated by a school or at a location of a school sponsored event, including, but not limited to, all athletic programs. The sudden cardiac emergency response plan will:
1. Include specific procedures for incidents involving an individual experiencing sudden cardiac arrest or similar life-threatening emergencies while attending or participating in an athletic practice or event while on school grounds that are venue specific.
 2. Integrate nationally recognized, evidence-based core elements recommended by a recognized professional association.
 3. Be integrated into community EMS responder protocols.

The district-wide school safety team may provide first aid, CPR, and AED training for all relevant staff, including members of the building-level emergency response teams that is voluntary.

Building-Level Emergency Response Plan(s)

Building-Level Emergency Response Plan means a building-specific school emergency response plan that addresses crisis intervention, emergency response and management at the building-level and has the contents as prescribed in Education Law and Commissioner's Regulations. As part of this plan, the District will define the chain of command in a manner consistent with the National Incident Management System (NIMS)/Incident Command System (ICS).

Building-Level Emergency Response Plan(s) will be developed by the building-level emergency response planning team. The building-level emergency response planning team is a building-specific team appointed by the building principal, in accordance with regulations or guidelines prescribed by the Board. The building-level emergency response planning team will include, but not be limited to, representatives of teacher, administrator, and parent organizations, school safety personnel and other school personnel including bus drivers and monitors, community members, local law enforcement officials, local ambulance, fire officials, or other emergency response agencies, and any other representatives the Board deems appropriate.

Classroom door vision panels will not be covered except as outlined in the Building-Level Emergency Response Plan.

Education Law Sections 807 and 2801-a; Labor Law Section 27-c; 8 NYCRR Section 155.17

Adoption Date: 01/27/2026
10/27/2027
10/28/2024
12/18/2023

LEWISTON-PORTER CENTRAL SCHOOL DISTRICT

2026

5850

Non-Instructional/Business Operations

SUBJECT: DATA NETWORKS AND SECURITY ACCESS

The District values the protection of private information of individuals in accordance with applicable law, regulations, and best practice. Accordingly, district officials and information technology (IT) staff will plan, implement, and monitor IT security mechanisms, procedures, and technologies necessary to prevent improper or illegal disclosure, modification, or denial of sensitive information in the district computer system (DCS). Similarly, IT mechanisms and procedures will also be implemented in order to safeguard district technology resources, including computer hardware and software. District network administrators may review district computers to maintain system integrity and to ensure that individuals are using the system responsibly. Users should not expect that anything stored on school computers or networks will be private.

In order to achieve the objectives of this policy, the Board entrusts the Superintendent or designee to:

- a) Maintain inventories of computer hardware, software, and data, to include:
 - 1. Computer hardware - physical description, person assigned to, physical location, and relevant purchase or lease information;
 - 2. Software - description of item, locations installed, and pertinent licensing information;
 - 3. Data - classification based on district data classification scheme, and location where data resides.
- b) Regularly update inventories;
- c) Install and maintain antivirus software on all district devices. Antivirus software should be set to update definitions daily and to scan for threats throughout the day. Hardware should be set to force scans of all newly connected devices;
- d) Ensure that software patches and updates are installed in a timely fashion to address potential weaknesses in out-of-date software;
- e) Develop procedures for promptly disabling accounts of former employees and for ensuring that former employees cannot access district systems and accounts;
- f) Develop password standards for all users that adhere to current industry standards for password security;
- g) Periodically review user access rights to the network and to specific software applications to ensure that users are given access only to those resources necessary for their job duties;
- h) Establish policies for remote access, which should include eligibility requirements, District expectations, and provisions to monitor and control remote access;
- i) Utilize a firewall configured to allow only communication types necessary for system operation and to explicitly deny all other communications. Such firewall logs should be monitored for potential security and resource issues, including for intrusion detection;
- j) Develop procedures to control physical access to computer facilities, data rooms, systems, networks, and data, ensuring adequate physical security commensurate with the risks of physical damage or access;
- k) Develop an IT contingency plan appropriate for the size and complexity of district IT operations to ensure continuous critical IT services in the event of any sudden, catastrophic event, including, but not limited to fire, computer virus, or deliberate or inadvertent employee action.

Adoption Date: 01/27/2026
11/27/2023

LEWISTON-PORTER CENTRAL SCHOOL DISTRICT

2026

7523

Students

1 of 3

SUBJECT: CONCUSSION MANAGEMENT

A concussion is a type of mild traumatic brain injury (MTBI) caused by a bump, blow, or jolt to the head or body that causes the head and brain to move rapidly back and forth. Recovery from concussion and its symptoms will vary. Avoiding re-injury and over-exertion until fully recovered are the cornerstones of proper concussion management. Concussions can impact a student's academic performance as well as their athletic pursuits. As such, the District supports the proper evaluation and management of concussion injuries.

Concussion Management Team (CMT)

The District may establish a concussion management team (CMT) which may be composed of the Athletic Director and/or Director of Physical Education, a school nurse, the school physician/District's Medical Director, a coach of an interscholastic team and/or physical education teacher, a certified athletic trainer, and other appropriate personnel as designated by the District. If established, the CMT will oversee and implement the District's concussion policy, including the requirement that all school coaches, physical education teachers, school nurses, and certified athletic trainers who work with and/or provide instruction to students engaged in school-sponsored athletic activities complete training relating to MTBIs. Furthermore, every CMT may establish and implement a program which provides information on MTBIs to parents and persons in parental relation (parents) throughout each school year.

Staff Training/Course of Instruction

Each school coach, physical education teacher, school nurse, and certified athletic trainer who works with and/or provides instruction to students in school-sponsored athletic activities will complete a training every two years relating to recognizing the symptoms of concussions or MTBIs and monitoring and seeking proper medical treatment for students who suffer from a concussion or MTBI. Since concussion symptoms may manifest themselves in any setting, all staff will be encouraged to take the online training and be alert for students who may display or report concussion symptoms.

Components of the training will include, but not be limited to:

- a) The definition of MTBI;
- b) Signs and symptoms of MTBI;
- c) How MTBIs may occur;
- d) Practices regarding prevention; and
- e) Guidelines for the return to school and school activities for a student who has suffered an MTBI, even if the injury occurred outside of school.

Continued

LEWISTON-PORTER CENTRAL SCHOOL DISTRICT

2026 7523

Students 2 of 3

SUBJECT: CONCUSSION MANAGEMENT

The training must be completed by means of instruction approved by the New York State Education Department (NYSED) which include, but are not limited to, courses provided online and by teleconference.

Each time a staff member completes this training or a related professional development course, they must forward proof of completion to the CMT or, if a CMT has not been established, a designated district staff member who will enter the information into the District's existing system for tracking completed trainings and professional development courses. The system will also use an email to remind staff of the need to complete the training as needed.

Information to Parents and Students

The District will include the following information on MTBIs or concussions in any permission or consent form or similar document that may be required from a parent for a student's participation in interscholastic sports. Similar information will be provided to all students when they sign up for participation in sports and/or through information provided in physical education, health or mental health classes. Information will include:

- a) The definition of MTBI;
- b) Signs and symptoms of MTBI;
- c) How MTBIs may occur;
- d) Practices regarding prevention; and
- e) Guidelines for the return to school and school activities for a student who has suffered an MTBI, even if the injury occurred outside of school.

The District will provide a link on its website to this information on the NYSED's and New York Department of Health's websites.

Identification of Concussion and Removal from Athletic Activities

The District requires the immediate removal from all athletic activities of any student who has sustained, or is believed to have sustained, an MTBI or concussion. Any student demonstrating signs, symptoms, or behaviors consistent with a concussion while participating in a class, extracurricular activity, or interscholastic athletic activity will be removed from the class, game, or activity and must be evaluated as soon as possible by an appropriate health care professional. This removal must occur based on display of symptoms regardless of whether the injury occurred inside or outside of school. If there is any doubt as to whether the student has sustained a concussion, it will be presumed that the student has been injured until proven otherwise. The District will notify the student's parents and recommend appropriate evaluation and monitoring.

Continued

LEWISTON-PORTER CENTRAL SCHOOL DISTRICT

2026

7523

Students

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SUBJECT: CONCUSSION MANAGEMENT

The District may, in collaboration with their medical director, allow district staff who are appropriately licensed or certified health care professionals and credentialed to use validated neurocognitive computerized testing to review and obtain baseline and post-concussion performance data. These tools are not a replacement for a medical evaluation to diagnose a concussion or clear a student to return to activities. The District must obtain authorization from the parent prior to the testing. Additionally, parents should be given a copy of the results.

Return to School Activities and Athletics

A student will not return to physical activity (including athletics, physical education class, and recess) until they have been symptom-free for at least 24 hours, and have been evaluated and received written and signed authorization from a licensed physician. This written authorization should be sent to the school for review by the District's Medical Director. Additionally, the District's Medical Director has the final authority to clear students to participate in or return to extraclass athletic activities. All authorizations will be kept on file in the student's permanent health record. The standards for return to athletic activity will also apply to injuries that occur outside of school. Staff should be aware that students may exhibit concussion symptoms caused by injuries from outside activities and that these visible symptoms also indicate a removal from play.

The District will follow any directives issued by the student's treating physician with regard to limitations and restrictions on school and athletic activities for the student. The District will also develop a coordinated communication plan among appropriate staff to ensure that the private provider's orders for post-concussion management are implemented and followed, and for students to resume participation in athletic activities with the District's Medical Director approval. The school nurse will work to ensure that all the necessary staff get the information they need to care for and work with the injured student.

The District's Medical Director and other licensed health care professionals employed by the District will also establish a procedure and treatment plan to be utilized by district staff who may respond to students or staff with possible concussions during the school day or at a school-sponsored athletic event.

In accordance with NYSED guidelines, this policy will be both reviewed and updated at least every three years or with updates to guidance. The Superintendent, in consultation with the District's Medical Director and other appropriate staff, may develop regulations and protocols for strategies to prevent concussions, the identification of concussions, and procedures for removal from and return to activities or academics.

Education Law Section 305(42)
8 NYCRR Sections 135.4 and 136.5

Guidelines for Concussion Management in Schools, NYSED Guidance Document, 2022

Adoption Date: 01/27/2026
03/27/2023

LEWISTON-PORTER CENTRAL SCHOOL DISTRICT

2026

7620

Students

SUBJECT: STUDENTS WITH DISABILITIES PARTICIPATING IN SCHOOL DISTRICT PROGRAMS

All students with disabilities residing in the District, including those of preschool age, shall be provided with full access and opportunity to participate in School District programs, including nonacademic and extracurricular programs and activities, that are available to all other students enrolled in the public schools of the District. Nonacademic and extracurricular programs and activities may include counseling services, athletics, transportation, health services, recreational activities, special interest groups or clubs sponsored by the District, referrals to agencies that provide assistance to individuals with disabilities and employment of students (both by the District and assistance in making outside employment available).

Parents/guardians of students with disabilities, including those students placed in out-of-District programs, shall receive timely notice of such District programs and activities.

Community Resources

The District may compile a list of community resources (appropriate and/or helpful services that may be available outside of the school setting) and provide this information to parents or persons in parental relation of a child with a disability. Such a list shall clearly state that these services are in addition to programs and services provided by the District and will not be paid for by the District. Any member of the District's committees or subcommittees on special education, or the District, who, acting reasonably and in good faith, provides this information shall not be liable for such action.

Education Law Sections 4402(1)(b)(3-a) and 4410 (5)(b)(IV)
8 New York Code of Rules and Regulations (NYCRR) Sections 200.2(b)(1) and 200.2(b)(2)

Adoption Date: 01/27/2026
03/22/2021

LEWISTON-PORTER CENTRAL SCHOOL DISTRICT

2026

7621

Students

SUBJECT: SECTION 504 OF THE REHABILITATION ACT OF 1973

The Board of Education affirms its compliance with those sections of the Rehabilitation Act of 1973 dealing with program accessibility.

Section 504 of the Rehabilitation Act prohibits discrimination against qualified individuals with disabilities in federally assisted programs or activities solely on the basis of disability. The District shall make its program and facilities accessible to all its students with disabilities.

The District shall also identify, evaluate and extend to every qualified student with a disability under Section 504 a free, appropriate public education, including modifications, accommodations, specialized instruction or related aids and services, as deemed necessary to meet their educational needs as adequately as the needs of non-disabled students are met.

The District official responsible for coordination of activities relating to compliance with Section 504 is the Superintendent. This official shall provide information, including complaint procedures, to any person who feels his/her rights under Section 504 have been violated by the District or its officials.

Prohibition Against Disability-Based Discrimination in Accelerated Programs

The practice of denying, on the basis of disability, a qualified student with a disability the opportunity to participate in an accelerated program violates both Section 504 and Title II. A school district may not impose or apply eligibility criteria that screens out or tends to screen out a student with a disability from fully and equally enjoying any service, program, or activity, unless such criteria can be shown to be necessary.

It is also unlawful to deny a student with a disability admission to an accelerated class or program solely because of his/her need for special education or related aids or services (i.e., related services, supplementary aids and services, program modification and supports for school personnel) or because the student has an Individualized Education Program (IEP) or a plan under Section 504.

Schools may employ appropriate eligibility requirements or criteria in determining whether to admit students, including students with disabilities, into accelerated classes or programs. Additionally, nothing in Section 504 or Title II requires schools to admit into accelerated classes or programs students with disabilities who would not otherwise be qualified for these classes or programs.

Americans With Disabilities Act, 42 United States Code (USC) Section 12101 et seq.
 Individuals with Disabilities Education Act (IDEA), 20 United States Code (USC) Section 1400 et seq.
 Section 504 of the Rehabilitation Act of 1973, 29 United States Code (USC) Section 794 et seq.
 28 Code of Federal Regulations (CFR) Part 35, 34 Code of Federal Regulations (CFR) Parts 104 and 300

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**SUBJECT: APPOINTMENT AND TRAINING OF COMMITTEE ON SPECIAL
EDUCATION (CSE)/SUBCOMMITTEE ON SPECIAL EDUCATION MEMBERS**

Committee on Special Education (CSE) Membership

The Board of Education shall appoint a Committee on Special Education (CSE) whose membership shall include, but not be limited to, the following members:

- a) The parent(s) or persons in parental relation of the student. To ensure that one or both parents are present at each CSE meeting, the District and the parent(s) may agree to use alternative means of participation such as videoconferences or conference phone calls;
- b) Not less than one (1) regular education teacher of such student (if the student is, or may be, participating in the regular education environment);
- c) Not less than one (1) special education teacher of the student, or, where appropriate, not less than one (1) special education provider (i.e., related service provider) of such student;
- d) A representative of the School District who is qualified to provide or administer or supervise special education and who is knowledgeable about the general education curriculum and about the availability of resources of the District. An individual who meets these qualifications may be the same individual appointed as the special education teacher or provider in c) above or the school psychologist in i) below. The representative of the District will serve as the chairperson of the Committee;
- e) An individual who can interpret the instructional implications of evaluation results, who may be a CSE member selected from the regular education teacher, the special education teacher or provider, the school psychologist, or the School District representative described above, or a person having knowledge or special expertise regarding the student as determined by the District;
- f) A member as described in letters b) through e) of this subheading is not required to attend the CSE meeting, in whole or in part, if the parent/person in parental relation to the student with a disability and the School District agree, in writing not less than five (5) calendar days prior to the meeting date, that the attendance of the member is not necessary because:
 1. The member's area of the curriculum or related services is not being modified or discussed in the meeting; or
 2. The member's area of the curriculum or related services is being modified or discussed in the meeting but, not less than five (5) calendar days prior to the meeting, the excused member has submitted to the parents/persons in parental relation and the CSE written input into the development of the IEP, particularly with respect to their area of curriculum or related services; or

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SUBJECT: APPOINTMENT AND TRAINING OF COMMITTEE ON SPECIAL EDUCATION (CSE)/SUBCOMMITTEE ON SPECIAL EDUCATION MEMBERS

3. The committee member is unable to attend due to an emergency or unavoidable scheduling conflict and the District submits the written input listed in 2. above to the parents/persons in parental relation within a reasonable time prior to the meeting and prior to obtaining written consent to the excusal by the parents/persons in parental relation;
- g) At the discretion of the parent or the District, other individuals who have knowledge or special expertise regarding the student, including related services personnel as appropriate. The determination of knowledge or special expertise shall be made by the party (parents or School District) who invited the individual to be a member of the committee;
- h) The student with a disability, as appropriate. The District must invite the student with a disability to attend the student's CSE meeting if a purpose of the meeting will be the consideration of the postsecondary goals for the student and the transition services needed to assist the student in reaching those goals. If the student does not attend the CSE meeting, the District must take other steps to ensure that the student's preference and interests are considered. To the extent appropriate, with the consent of the parent or a student eighteen (18) years or older, the District must also invite a representative of any participating agency that is likely to be responsible for providing or paying for transition services;
- i) A school psychologist;
- j) A school physician, if requested in writing at least seventy-two (72) hours prior to the meeting by the parents of the student or the School District; and

An additional parent is not required to attend the meeting unless specifically requested in writing, at least seventy-two (72) hours prior to such meeting by the parents or other person in parental relation to the student in question, the student, or a member of the CSE. The parents or persons in parental relation of the student in question shall receive proper written notice of their right to have an additional parent attend any meeting of the committee regarding the student, along with a prepared statement from NYSED explaining the role of having the additional parent attend the meeting.

Subcommittee on Special Education Membership

The Board of Education shall appoint, as necessary, a Subcommittee on Special Education whose membership shall include, but not be limited to, the following members:

- a) The parent(s) of the student;
- b) Not less than one (1) regular education teacher of such student (if the student is, or may be, participating in the regular education environment);
- c) Not less than one (1) special education teacher, of the student, or where appropriate, not less than one (1) special education provider (i.e., related service provider) of such student;

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**SUBJECT: APPOINTMENT AND TRAINING OF COMMITTEE ON SPECIAL
EDUCATION (CSE)/SUBCOMMITTEE ON SPECIAL EDUCATION MEMBERS**

- d) A representative of the School District who is qualified to provide or administer or supervise special education and who is knowledgeable about the general education curriculum and about the availability of resources of the District. This individual may also fulfill the requirements of c) or e) of this section. The representative of the District will serve as the chairperson of the Subcommittee;
- e) A school psychologist, whenever a new psychological evaluation is reviewed or a change to a program option with a more intensive staff/student ratio, as set forth in Section 200.6(f)(4) of the Regulations of the Commissioner, is considered;
- f) A member as described in letters b) through e) of this subheading is not required to attend the subcommittee meeting, in whole or in part, if the parent/person in parental relation to the student with a disability and the School District agree, in writing not less than five (5) calendar days prior to the meeting date, that the attendance of the member is not necessary because:
 - 1. The member's area of the curriculum or related services is not being modified or discussed in the meeting; or
 - 2. The member's area of the curriculum or related services is being modified or discussed in the meeting but, not less than five (5) calendar days prior to the meeting, the excused member has submitted to the parents/persons in parental relation and the CSE written input into the development of the IEP, particularly with respect to their area of curriculum or related services; or
 - 3. The committee member is unable to attend due to an emergency or unavoidable scheduling conflict and the District submits the written input listed in 2. above to the parents/persons in parental relation within a reasonable time prior to the meeting and prior to obtaining written consent to the excusal by the parents/persons in parental relation;
- g) At the discretion of the parent or the Committee, other individuals who have knowledge or special expertise regarding the student, including related services personnel as appropriate. The determination of knowledge or special expertise shall be made by the party (parents or School District) who invited the individual to be a member of the subcommittee;
- h) An individual who can interpret the instructional implications of evaluation results, who may be a member described in letters "b" through "g" of this subheading; and
- i) Whenever appropriate, the student with a disability.

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SUBJECT: APPOINTMENT AND TRAINING OF COMMITTEE ON SPECIAL EDUCATION (CSE)/SUBCOMMITTEE ON SPECIAL EDUCATION MEMBERS

Training

The training of qualified personnel is essential to the effective implementation of the Regulations of the Commissioner of Education regarding the education of all students with disabilities.

The Director of Special Education shall be responsible to the Superintendent for establishing administrative practices and procedures for training all District personnel responsible for carrying out the provisions of Part 200 of the Commissioner's Regulations as well as members of the Committee on Special Education.

Alternative Means of Meeting

When conducting a meeting of the Committee on Special Education (CSE), the parent and the representative of the District appointed to the CSE may agree to use alternative means of meeting participation, such as videoconferences and conference calls.

Individuals with Disabilities Education Act (IDEA) 20 USC Section 1400 et seq.
34 CFR Part 300 and Section 300.321 Education Law Section 4402
8 NYCRR Sections 200.2(b)(3), 200.3, and 200.4(d)(4)(i)(d)

NOTE: Refer also to Policies #7613 - The Role of the Board in Implementing a Student's Individualized Education Program
#7632 - Appointment and Training of Committee on Preschool Special Education (CPSE) Members

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**SUBJECT: APPOINTMENT AND TRAINING OF COMMITTEE ON PRESCHOOL
SPECIAL EDUCATION (CPSE) MEMBERS**

Committee on Preschool Special Education (CPSE) Membership

The Board of Education shall appoint a Committee on Preschool Special Education (CPSE) whose membership shall include, but not be limited to, the following members:

- a) The parent(s) of the preschool child. To ensure that one or both parents are present at each CPSE meeting, the District and the parent(s) may agree to use alternative means of participation such as video conferences or conference phone calls;
- b) Not less than one (1) regular education teacher of such child (if the child is, or may be, participating in the regular education environment);
- c) Not less than one (1) special education teacher of the child or, where appropriate, not less than one (1) special education provider (i.e., related service provider) of such child;
- d) A representative of the District who is qualified to provide, or supervise the provision of, special education and who is knowledgeable about the general education curriculum and about the availability of preschool special education programs and services and other resources of the District and the municipality (who shall serve as Chairperson of the CPSE);
- e) An individual who can interpret the instructional implications of evaluation results, who may be a member of the team selected from the regular education teacher, the special education teacher or provider, the school psychologist, the School District representative described above, or a person having knowledge or special expertise regarding the student as determined by the District;
- f) At the discretion of the parent or the District, other individuals who have knowledge or special expertise regarding the child, including related services personnel as appropriate. The determination of knowledge or special expertise shall be made by the party (parents or School District) who invited the individual to be a member of the committee;
- g) An additional parent of a child with a disability who resides in the District or a neighboring school district, and whose child is enrolled in a preschool or elementary level education program provided that such parent shall not be employed by or under contract with the District; and provided further that such parent shall not be a required member unless the parents of the child or a member of the CPSE request, in writing at least seventy-two (72) hours prior to such meeting, that the additional parent member participate in the meeting. The parents or other person in parental relation shall receive proper written notice of their right to have an additional parent attend any meeting of the committee regarding the student along with a statement, prepared by NYSED, explaining the role of having the additional parent attend the meeting;
- h) For a child's smooth transition from early intervention programs and services (Infant and Toddler Programs), at the request of the parent/person in parental relation, the appropriate professional designated by the agency that has been charged with the responsibility for the preschool child; and
- i) A representative from the municipality of the preschool child's residence. Attendance of the appointee of the municipality is not required for a quorum.

However, except for the parents/persons in parental relation and the appointee from the municipality (a) and (i) above) a member of the CPSE is not required to attend a meeting of the team in whole or in part if the parent/person in parental relation and the District agree in writing that the attendance is not necessary because the member's area of the curriculum or related services is not being modified or discussed at that meeting.

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SUBJECT: APPOINTMENT AND TRAINING OF COMMITTEE ON PRESCHOOL SPECIAL EDUCATION (CPSE) MEMBERS

Additionally, a member as described in letters b) through h) of this subheading may be excused from attending the CPSE meeting, in whole or in part, if the parent/person in parental relation to the student with a disability and the School District agree, in writing to the excusal not less than five (5) calendar days prior to the meeting date, that the attendance of the member is not necessary because:

- a) The member's area of the curriculum or related services is being modified or discussed in the meeting but, not less than five (5) calendar days prior to the meeting, the excused member has submitted to the parents/persons in parental relation and the CSE written input into the development of the IEP, particularly with respect to their area of curriculum or related services; or
- b) The committee member is unable to attend due to an emergency or unavoidable scheduling conflict and the District submits the written input listed in a) above to the parents/persons in parental relation within a reasonable time prior to the meeting and prior to obtaining written consent to the excusal by the parents/persons in parental relation.

Training

The training of qualified personnel is essential to the effective implementation of the Regulations of the Commissioner of Education regarding the education of all students with disabilities.

The Director of Special Education shall be responsible to the Superintendent for establishing administrative practices and procedures for training all District personnel responsible for carrying out the provisions of Part 200 of the Commissioner's Regulations as well as members of the Committee on Preschool Special Education.

Alternative Means of Meeting

When conducting a meeting of the Committee on Preschool Special Education (CPSE), the parent and the representative of the District appointed to the CPSE may agree to use alternative means of meeting participation, such as videoconferences and conference calls.

Individuals with Disabilities Education Act (IDEA) 20 USC Section 1400 et seq. 34 CFR Part 300
Education Law Section 4410
8 NYCRR Sections 200.2(b)(3) and 200.3

NOTE: Refer also to Policies #7613 - The Role of the Board in Implementing a Student's Individualized Education Program
#7614 - Preschool Special Education Program

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