



Laura A. Winters, Superintendent of Schools

**LAKESIDE SCHOOL DISTRICT
CHRONIC ABSENTEEISM
IMPROVEMENT PLAN
2025-2026**

SCHOOL: Lakewood High School

PRINCIPAL: Richard Goldstein

GOALS (Must be specific, measurable, achievable, results-focused and timely)	ACTION STEPS (A sequence of steps that must be clearly written, in order for a strategy to be successful.)	PERSON (S) RESPONSIBLE (Who are the person or persons responsible for completing the action steps?)	EVIDENCE (How will I know my actions are working?)
Promote a Positive School Climate and Increase Student Engagement	Celebrate September Attendance Awareness Month through schoolwide activities led by Student Ambassadors and Community Service Clubs. Implement PBSIS (Positive Behavior Support in Schools) incentive programs, with LHS pursuing designation as a NJ Climate and Culture Model School. Provide positive reinforcement such as praise, Piner Gear, and random incentives for punctuality and attendance. Recognize students through: Student of the Month (Attendance, Academics, Positive Choices) Display case outside the Main Office	Administration, Student Ambassadors, Faculty, Security Staff, PBSIS Team	Survey results, attendance data, student participation metrics

	<p>Highlight Student Ambassador and Community Service initiatives through school communications.</p> <p>Utilize LHS Security staff and faculty as informal mentors to support student relationships.</p> <p>Conduct Parent/Student Climate & Culture Surveys to inform ongoing improvements.</p>		
Strengthen Universal Attendance Supports	<p>Daily automated phone calls to parents/guardians for unexcused absences.</p> <p>Attendance Officer outreach:</p> <p>After 2 absences in one week</p> <p>After 3 absences in one month without documentation</p> <p>Teacher wellness-check calls when students are absent.</p> <p>Implement hall sweeps beginning Day 1 and continuing as needed.</p> <p>Maintain Realtime notations to ensure all stakeholders are informed.</p> <p>Cross-reference attendance with:</p> <p>After-school activities</p> <p>Athletics participation</p> <p>Enforce after-school sports eligibility requirements (attendance, discipline, academics).</p> <p>Monthly PTO meetings with attendance-related topics and parent supports.</p> <p>Meetings with school social worker, parent and student.</p>	Attendance Officer, Teachers, Administration, PTO	Attendance trends, communication logs, eligibility reports
Enhance Academic and Behavioral Supports	Offer after-school tutoring and coaches study hall to support academic success.	Administration, Guidance, Teachers, District Support Staff	Academic performance, discipline data, intervention participation

	<p>Provide Teacher Institute and Faculty Meeting PD on classroom management, diversity, and SEL.</p> <p>Maintain LHS Staff Portal with professional development resources for SEL and behavior support.</p> <p>Implement Restorative Practices and MTSS as a district-wide initiative.</p> <p>Utilize In-School Interventions focused on SEL learning and behavioral supports.</p> <p>Partner with Behavior Therapy Associates for bi-weekly counseling services.</p> <p>Provide District Behaviorist monthly supports for students and staff.</p> <p>Meetings with school social worker, parent and student.</p>		
Implement Targeted and Individualized Attendance Interventions	<p>Monthly individual check-ins for students nearing chronic absenteeism.</p> <p>Develop individual progress reports (attendance, academics, behavior).</p> <p>Issue attendance warning letters after five (5) absences, including state statutes.</p> <p>Schedule mandatory parent/guardian meetings for ongoing concerns.</p> <p>Require signed parent mediation contracts when applicable.</p> <p>Conduct home visits by the Attendance Officer as needed.</p> <p>File county mediation charges when required.</p> <p>Collaborate with outside agencies (DCPP, counseling services, CMO).</p>	Attendance Officer, Administration, Guidance, Outside Agencies	Individual student attendance records and intervention outcomes

	Recommend Achievement Academy for students with persistent challenges.		
Strengthen Transition and Long-Term Planning	<p>Review incoming student records and collaborate with middle school staff.</p> <p>Schedule welcome meetings with parents and students as appropriate.</p> <p>During summer months:</p> <p>Analyze Grade 8 and high school attendance data</p> <p>Send letters and schedule meetings with families of chronically absent students</p> <p>Offer summer programs for:</p> <p>Academic engagement and acceleration</p> <p>Credit recovery</p>	Administration, Guidance, Attendance Officer	Attendance data comparisons year-over-year

(*Do not include Actions procedures that are already in place.)

Principal

Date