Course Descriptions
English Department

With AP and Dual Enrollment courses, the English department offers multiple pathways for students to acquire foundational college credit. In addition to these courses, the department also offers Journalism, the AP Capstone program, and Creative Writing.

Course Offerings in English

Students are required to earn four (4) English credits for graduation and must be enrolled in a grade level English course each year. Elective courses cannot substitute for diploma requirements.

English Course Sequences

Grade 9	Grade 10	Grade 11	Grade 12
English 9	English 10	English 11 Eng DE I	English 12 Eng DE II
English 9 Honors	English 10 Honors	Language and Composition AP	Literature and Composition AP
Elective Sequences			
Creative Writing*	Etymology Honors*	Etymology Honors*	Etymology Honors*
Classical Mythology*	Creative Writing*	Creative Writing*	Creative Writing*
	Classical Mythology*	Classical Mythology*	Classical Mythology*
	Journalism (Yearbook)	Journalism (Yearbook)	Journalism (Yearbook)
	Seminar AP	Oral Communication DE*	Oral Communication DE*
		Seminar AP	Research AP

**.5 Credit Course*

Course Offerings in English

English 9

English 9 addresses multiple areas of literacy to develop the skills necessary to effectively communicate in any post-secondary environment. The use of both literary and informational texts representing multiple genres engage students in deep reading, analysis, and synthesis. Students will experience units of study based on both thematic and novel-based organization. These units make use of speaking and listening skills to practice models of argumentation and exposition requiring relevant evidence to support claims, which take place in multiple formats. Students regularly participate in narrative, argumentative, and expository written responses where assessment of thinking, understanding, and development take place. Increasing development of reading comprehension is central to the course which supports cross curricular literacy standards required of high school course work, which demands increasingly independent reading and writing beyond the classroom.

Students who successfully complete English 9 will be ready for promotion to a tenth grade English course and will have shown growth in the development of thinking, writing, and language skills necessary to address purpose and audience appropriately.

Credits: 1.0	Grade Level: 9
Prerequisite: None	

English 9 Honors

The honors level English 9 course seeks to develop the communication skills of students making use of complex textual analysis and synthesis of literary and informational texts from multiple genres. Additional units of study, as well as extended independent reading and writing, is expected of honors students who work towards a deeper understanding and mastery of the skills and supporting standards for 9th grade English. Strong reading comprehension skills will aid students in independent reading to access the knowledge used in the multiple modes of composition.

Students who successfully complete this course will have shown increasing mastery of the critical thinking skills necessary to analyze complex texts from multiple genres, the ability to synthesize knowledge gained from multiple perspectives, and the necessary skills to express their ideas in written formats. Students who successfully complete this course will be recommended for English 10 Honors.

Credits: 1.0	Grade Level: 9
Prerequisite: Teacher recommendation; Memo of understanding	

English 10

English 10 continues to address multiple areas of literacy to develop the skills necessary to effectively communicate in any post-secondary environment. The use of both literary and informational texts representing multiple genres engage students in deep reading, analysis, and synthesis. Students will experience units of study based on novel-based organization. These units make use of speaking and listening skills to practice models of argumentation and exposition requiring relevant evidence to support claims, which take place in multiple formats. Students regularly participate in narrative, argumentative, and expository written responses where assessment of thinking, understanding, and development take place. Student success is based on independent reading, thinking, and writing required to access knowledge and communicate effectively and regardless of context.

Students who successfully complete English 10 will be ready for promotion to an eleventh grade English course and will have shown growth in the development of thinking, writing, and language skills necessary to address purpose and audience appropriately.

Credits: 1.0	Grade Level: 10
Prerequisite: Completion of English 9	

English 10 Honors

English 10 Honors includes literary and informational texts that explore how individuals interact with each other through exchanges involving culture, language, and relationships. As an honors course, analysis and critical thinking skills are strongly emphasized. Students must have strong reading comprehension skills that accompany extensive reading outside of school. Composition is taught in conjunction with grammar and literature study.

Students who successfully complete this course will have shown increasing mastery of the critical thinking skills necessary to analyze complex texts from multiple genres, the ability to synthesize knowledge gained from multiple perspectives, and the necessary skills to express their ideas in written formats. Students who successfully complete this course will be recommended for Language and Composition AP and/or Eng DE I.

Credits: 1.0	Grade Level: 10
Prerequisite: Completion of English 9; Teacher recommendation; Memo of understanding	

English 11

English 11 addresses multiple areas of literacy to develop the skills necessary to effectively communicate in any post-secondary environment. Increasingly complex texts are used to further encourage the development of comprehension and textual analysis. Students will experience units of study based on both thematic and novel-based organization. These units make use of speaking and listening skills to practice models of argumentation and exposition requiring relevant evidence to support claims, which take place in multiple formats. Students regularly participate in narrative, argumentative, and expository written responses where assessment of thinking, understanding, and development take place. Additionally, students will experience an increased emphasis on rhetorical analysis and models of response which will aid students with early experiences of the expectations of post-secondary composition courses. Students should expect increased requirements for independent reading, thinking, and writing required to access knowledge and communicate effectively and regardless of context.

Students who successfully complete English 11 will be ready for promotion to a twelfth grade English course - including Eng DE I - and will have shown growth in the development of thinking, writing, and language skills necessary to address purpose and audience appropriately.

Credits: 1.0	Grade Level: 11
Prerequisite: Completion of English 10	

Language and Composition AP- *EPSO*

Language and Composition AP, a juniors-only course, engages students in becoming skilled readers of prose written in a variety of periods, disciplines, and rhetorical contexts, and in becoming skilled writers who compose for a variety of purposes. Both their writing and their reading should make students aware of the interactions among a writer's purposes, audience expectations, and subjects, as well as the way generic conventions and the resources of language contribute to effectiveness in writing. A final qualifying examination is required, and all students enrolled in the course must pay the fee for this examination. Receiving a certain score on the Advanced Placement exam may earn the student college credit, usually for Freshman Composition.

Credits: 1.0	Grade Level: 11
Prerequisite: Completion of English 10; Teacher recommendation; Memo of understanding; AP Exam fee; Completion of AP exam	

**Students completing an area of focus in Audio/Visual Production can use English 11 AP as a level IV course.*

English 12

English 12 continues to develop and refine literacy and writing skills as the culminating high school literacy course. Students are expected to read and analyze complex expository works of literary nonfiction, as well as a wide spectrum of various genres, within multiple units of study. Students will work to understand themes across multiple texts and

express their thinking in writing and speaking supported by multiple pieces of relevant textual evidence. Writing will increasingly emphasize analysis of text, including research with appropriate citations, and the development of sophisticated modes, revision for specific purposes and audiences, and editing to demonstrate command of language and mechanics.

Students who successfully complete English 12 will be ready to succeed in communicating for a multitude of purposes within any post-secondary path of choice.

Credits: 1.0	Grade Level: 12
Prerequisite: Completion of English 11	

Eng DE I: English Composition - *EPSO*

Eng DE I: English Composition focuses on practice in expository writing with emphasis on content, organization, and style (levels of usage and sentence structure) for different purposes and audiences. Students who successfully complete English 10 should be well prepared to succeed Eng DE I. Students are responsible for a per semester tuition cost and a fee for textbooks. If there are questions about credit transfer, students should inquire with the universities/colleges of their choice. ENGL 1010 & ENGL 1020 are companion courses, but it is not required that students take both. UofM Course: ENGL 1010

Credits: 1.0	Grade Level: 11-12
Prerequisite: Completion of English 10; Teacher recommendation; Admission to UofM; ACT composite 19+; 100 admissions index score; DE agreement; The successful completion of both semesters is required to fulfill substitution for Graduation Requirements	

Eng DE II: English Composition & Analysis - *EPSO*

Eng DE II: English Composition & Analysis focuses on practice in expository writing that synthesizes ideas from various readings. Requirements include library work and production of documented papers. Students are responsible for a per semester tuition cost and a fee for textbooks. If there are questions about credit transfer, students should inquire with the universities/colleges of their choice. UofM Course: ENGL 1020

Credits: 1.0	Grade Level: 12
Prerequisite: Completion of Eng DE I: English Composition; Teacher recommendation; Admission to UofM; ACT composite 19+; 100 admissions index score; DE agreement; The successful completion of both semesters is required to fulfill substitution for Graduation Requirements	

Literature and Composition AP- *EPSO*

Literature and Composition AP, a senior English course, provides an intensive study of representative literary works and authors along with frequent exercise in analytical composition. Paralleling this study is an intense survey of American and world literature. To be successful a student should have an advanced command of the English language and a mature writing style. The College Board's AP Literature and Composition exam is administered in May. This final qualifying examination is required, and all students enrolled in the course must pay the fee for this examination. Receiving a score of 3 or higher on the Advanced Placement exam may earn the student college credit.

Credits: 1.0	Grade Level: 12
Prerequisite: Completion of English 11 or Language and Composition AP; Teacher recommendation; Memo of understanding; AP exam fee; Completion of AP exam	

Oral Communication DE - *EPSO*

Oral Communication DE focuses on the principles and practices of public speaking using live and mediated formats, with an emphasis on researching, analyzing, writing, and delivering effective spoken messages with appropriate visual support in informative and persuasive settings. If there are questions about credit transfer, students should inquire with the universities/colleges of their choice. Students are responsible for a per semester tuition cost and a fee for textbooks. UofM Course: COMM 2381

Oral Communication DE is only a half credit course and will require the scheduling of a half credit companion.

Credits: .5	Grade Level: 11-12
Prerequisite: Teacher recommendation; Memo of understanding; Admission to UofM; ACT composite 19+; 100 admissions index score; DE agreement	

Journalism (Yearbook)

The basic principles of Journalism are emphasized. The main areas studied are news writing, sports writing, editorial writing, feature writing, photography, graphic design, and advertising. Students who enroll in the class should have average or above average writing skills and should be interested in improving them. Journalism is not a substitute for grade level English credit. Teacher approval is required. Note: Students enrolled in Journalism are responsible for the production of the school yearbook. After school hours are required. A minimum number of advertisement sales are required of all students. Students will also be expected to regularly attend yearbook meetings during IMPACT during the spring semester.

Credits: 1.0	Grade Level: 10-12
Prerequisite: Completed application submitted to sponsor; $300 in ad business sales prior to school beginning; $500 total business ad sales by the end of quarter one	

Preparing for the ACT

Preparing for the ACT is designed to assist students in understanding the ACT, why it is important for their post-secondary readiness, and how to interpret their results and progress. The focus is to prepare for the ACT exam through instruction, practice, and familiarity with the structure and format of the ACT exam as well as to identify and use best practices for maximizing one's score such as "test tips," and strategies for dealing with test anxiety, and the benefits of retaking the exam.

Preparing for the ACT is only a half credit course and will require the scheduling of a half credit companion.

Credits: .5	Grade Level: 10-12
Prerequisite: None	

Classical Mythology

Classical Mythology is a rigorous introductory study of the primary characters and most important stories of classical Greek and Roman mythology, including the most famous classical myth, the Trojan War. Mythology by Edith Hamilton is studied.

Classical Mythology is only a half credit course and will require the scheduling of a half credit companion.

Credits: .5	Grade Level: 9-12
Prerequisite: None	

Creative Writing

Through interaction between their own close reading and writing of poetry and prose, students will gain a broader and deeper understanding of the written word. Students should enter this class as poets and writers who have a more than basic understanding of the craft. Emphasis will be placed on the fact that writing can and should be a matter for

hard work and improvement. Producing high quality prose and poetry, suitable for inclusion into the school's literary magazine, is a course requirement. Students will write at least one piece per week.

Creative Writing is only a half credit course and will require the scheduling of a half credit companion.

Credits: .5	Grade Level: 9-12
Prerequisite: None	

Etymology Honors

Etymology Honors introduces students to the history of the English language, with an emphasis on how word formation and meanings change over time. Students learn common Latin and Greek roots, prefixes, and suffixes to understand how English vocabulary is formed. The course requires mastery of targeted vocabulary lists to support ACT, college, and career readiness. Students will also learn to analyze words and context clues to determine the meaning of unfamiliar words, strengthening reading comprehension and critical thinking skills.

Etymology Honors is only a half credit course and will require the scheduling of a half credit companion; it pairs well with Classical Mythology.

Credits: .5	Grade Level: 10-12
Prerequisite: Teacher recommendation; Memo of understanding	

AP Capstone Diploma English Courses

Seminar AP- *EPSO*

In Seminar AP, students cultivate the skills and discipline necessary to conduct collaborative and independent research to craft and communicate evidence-based arguments. Thus, the Capstone Seminar course will focus on students' ability to design, plan, and manage a research project collaboratively and independently. Successful completion of AP Capstone Seminar allows students to sign up for AP Capstone Research, a seniors-only course. Successful completion of both courses makes students eligible for the prestigious AP Capstone Diploma. A final qualifying examination is required and all students enrolled in the course must pay the fee for this examination. Receiving a certain score on the Advanced Placement exam may earn the student college credit.

Credits: 1.0	Grade Level: 10
Prerequisite: Teacher recommendation; Memo of understanding; Summer Enrichment Statement; AP Exam fee; Completion of AP Exam; Approved Sample Essay	
Special Note: English 10 Honors is the introduction to Seminar AP. Students must enroll in English 10 Honors in the fall and Seminar AP in the spring. For this school year only, juniors who have completed English 10 Honors may also enroll in this course.	

Research AP- *EPSO*

Research AP allows students to deeply explore an academic topic, problem, or issue of individual interest. Through this exploration, students design, plan, and conduct a semester long research-based investigation to address a research question. Students further their skills acquired in the Seminar AP course by understanding research methodology; employing ethical research practices; and accessing, analyzing, and synthesizing information as they address a research question. Students explore their skill development, document their processes, and curate the artifacts of the development of their scholarly work in a portfolio. The course culminates in an academic paper of 4000-5000 words (accompanied by a performance or exhibition of product where applicable) and a presentation with an oral defense.

Credits: 1.0	Grade Level: 12

Prerequisite: Completion of Seminar AP; Teacher recommendation; Memo of understanding; Summer Enrichment Statement; AP Exam fee; Completion of AP Exam; Approved Sample Essay

***Students may take the capstone courses independent of one another but must successfully complete <u>both</u> to meet eligibility requirements for the AP Capstone Diploma.*