

Fresno Unified Board Policy (BP) 6020

Family Engagement

The Governing Board recognizes that families are their children's first and most influential teachers and that sustained family engagement in the education of their children contributes greatly to student achievement and a positive school environment. The Superintendent or designee shall work with staff and families to jointly develop and agree upon policy and strategies to meaningfully engage families in district and school activities at all grade levels; advisory, decision-making, and advocacy roles; and activities to support learning at home.

(cf. 0420 – School Plans/Site Councils)
(cf. 0420.1 – School-Based Program Coordination)
(cf. 0520.2 – Title I Program Improvement Schools)
(cf. 1220 – Citizen Advisory Committees)
(cf. 1230 – School Connected Organizations)
(cf. 1240 – Volunteer Assistance)
(cf. 1250 – Visitors/Outsiders)

Families shall be notified of their rights to be informed about and to participate in their children's education and opportunities available to them to do so.

(cf. 5020 – Parents Rights and Responsibilities)
(cf. 5145.6 – Parental Notifications)

The district's Local Control and Accountability Plan shall include goals and strategies for family engagement, including district efforts to seek family input in district and school site decision making and to promote family participation in programs for English learners, foster youth, students eligible for free and reduced-priced meals, and students with disabilities. (Education Code 42238.02, 52060)

(cf. 0460 – Local Control and Accountability Plan)

The Superintendent or designee shall regularly evaluate and report to the Board on the effectiveness of the district's family engagement. This includes, but not limited to input from families, and school staff on the adequacy of involvement opportunities and on barriers that may inhibit participation.

(cf. 0500 – Accountability)

Title I Schools

The Superintendent or designee shall engage families in establishing district expectations and objectives for meaningful family engagement in schools supported by Title I funding, developing strategies that describe how the district will carry out each activity listed in 20 USC 6318, as contained in the accompanying administrative regulation, and implementing and evaluating such programs, activities, and procedures. As appropriate, the Superintendent or designee shall conduct outreach to all families. (Education Code 11503; 20 USC 6318)

When the district's Title I, Part A allocation exceeds the amount specified in 20 USC 6318, the Board shall reserve at least one percent of the funding to implement family engagement activities and shall distribute at least 90 percent of those reserved funds to eligible schools, with priority given to high-need schools as defined in 20 USC 6631. The Superintendent or designee shall involve families of participating students in decisions regarding how the district's Title I funds will be allotted for family engagement activities. (20 USC 6318)

(cf. 3100 – Budget)

Expenditures of such funds shall be consistent with the activities specified in the district's policy and shall include at least one of the following: (20 USC 6318)

- a. Support for schools and nonprofit organizations in providing professional development for district and school staff regarding family engagement strategies, which may be provided jointly to teachers, principals, other school leaders, specialized instructional support personnel, paraprofessionals, early childhood

educators, and families.

- b. Support for programs that reach families at home, in the community, and at school.
- c. Dissemination of information on best practices focused on family engagement, especially best practices for increasing the engagement of economically disadvantaged families.
- d. Collaboration, or the provision of subgrants to schools to enable collaboration, with community- based or other organizations or employers with a record of success in improving and increasing family engagement.
- e. Any other activities and strategies that the district determines are appropriate and consistent with this policy.

If the district also receives funds under federal Title IV, Part E, to coordinate and enhance family engagement programs, the Superintendent or designee shall inform families and organizations of the existence of Title IV. (20 USC 6318)

The district's Board policy and administrative regulation containing family engagement strategies shall be incorporated into the district's LCAP in accordance with 20 USC 6312. (20 USC 6318)

The Superintendent or designee shall ensure that each school receiving Title I funds develops a school- level family engagement policy in accordance with 20 USC 6318.

District and school-level family engagement policies and administrative regulations shall be distributed to families of students participating in Title I programs and shall be available to the local community. Families shall be notified of the policy in an understandable and uniform format and, to the extent practicable, provided in a language the families can understand. (20 USC 6318)

Non-Title I Schools

The Superintendent or designee shall develop and implement strategies applicable to each school that does not receive federal Title I funds to encourage the involvement and support of families in the education of their children, including, but not limited to, strategies describing how the district and schools will address the purposes and goals described in Education Code 11502. (Education Code 11504)

Legal Reference:

EDUCATION CODE

11500-11506 Programs to Encourage Parent Involvement

48985 Notices in languages other than English

51101 Parents' Rights Act of 2002

52060-52077 Local control and accountability plan

54444.1-54444.2 Parent advisory councils; services to migrant children

56190-56194 Community advisory committee; special education

64001 School plan for student achievement; consolidated application programs

CALIFORNIA CODE OF REGULATIONS

18275 Child care and development programs; parent involvement and education

LABOR CODE

230.8 Time off to visit child's school

FEDERAL CODE

6311 State plan

6312 Local education agency plan

6314 School-wide programs

6318 Parent and family engagement

6631 Teacher and school leader incentive program; purposes and definitions

CODE OF FEDERAL REGULATIONS, TITLE 28

35.104 Definitions, auxiliary aids and services

35.160 Effective Communications for individuals with disabilities

Policy FRESNO UNIFIED SCHOOL DISTRICT

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