



2025 - 2026

Parent/Student Handbook



JEFFERSON VIRTUAL HIGH SCHOOL

375 Vinet Ave - Jefferson, LA 70121

Phone (504) 484-4000 · Fax (504) 484-4020



Rachel Bullard
Principal

Emily Guastella
Master Teacher

Lamonda Jordan
Instructional Tech Coordinator

Contrina Thomas
Counselor

Hello VOLT Families!

Welcome to the start of the 25-26 school year! The school year ended by celebrating triumphs and overcoming obstacles. Our Class of '25 Seniors graduated in May and we are excited for their new journey. We wish our graduates all the best as they venture out to make their mark on the world.

For our rising seniors, we look forward to seeing how you step into the role of being leaders, it's your time to VOLT UP! For all students, you will continue to see the VOLTS Way being presented as the expectation: The mission of Jefferson Virtual High School is to provide an excellent learning experience for students, within their own homes; to engage our students in a rigorous and intentional curriculum that encourages students to discover and apply new learning in a safe, nurturing, and technology immersive environment ensuring student growth and producing contributing members of society.

Each new school year offers a fresh opportunity to reflect, innovate, and strengthen our shared commitment to student success. At Jefferson Virtual High School, our mission calls on us to continuously adapt and grow in service of our students.

Our high expectations for all aspects of your student life- your behavior, your appearance, your grades, your goals reflect our passion to produce well-rounded, empathetic, mature, and intelligent graduates. The work you put in each day contributes to the end product: Become a diploma carrying citizen who determines their own course in life.

I am deeply grateful for your commitment to excellence, and I look forward to engaging with each of you as we build on the strong foundation of Jefferson Virtual High School. Together, we will ensure our students thrive, both within and beyond the virtual classroom.

Here's to a great year!

Rachel Bullard
Principal



Jefferson Virtual High School Policies and Procedures 2025 - 2026 School Year



When you have read through the handbook, please click on the link below to complete the form.

[School Handbook Confirmation](#)

You must be logged into your Google Account to complete the form.

“WE LOVE WE LEAD WE LEARN”

**ALL JEFFERSON VIRTUAL SCHOLARS ARE HELD ACCOUNTABLE FOR ALL THE
INFORMATION IN THIS HANDBOOK**

**INSPIRATION
ASPIRATION
DEDICATION**

JEFFERSON VIRTUAL HIGH SCHOOL CONTACTS

Jefferson Virtual Main Line 484-4000

Jefferson Virtual Fax Number.....484-4020

**375 Vinet Ave
Jefferson, LA 70121**

ADMIN STAFF		
Principal Mrs. Rachel Bullard rachel.bullard@jpschools.org Ext. 4001		
Master Teacher Emily Guastella emily.fuselier-guastella@jpschools.org Ext. 4003	Counselor Contrina Thomas contrina.thomas@jpschools.org Ext. 4002	Instructional Tech Facilitator Lamonda Jordan lamonda.jordan@jpschools.org Ext. 4004
Secretary Jeanette Barnes jeanette.barnes@jpschools.org Ext. 4000	Nurse Kaitlin Roth kaitlin.roth@jpschools.org Ext. 4014	

Websites

School - <https://jeffersonvirtual.jpschools.org>
District - <https://www.jpschools.org/>
State - www.louisianabelieves.org

Social Media

Instagram - [jeffvirtualhs](https://www.instagram.com/jeffvirtualhs)

EMERGENCY INFORMATION – CLOSINGS

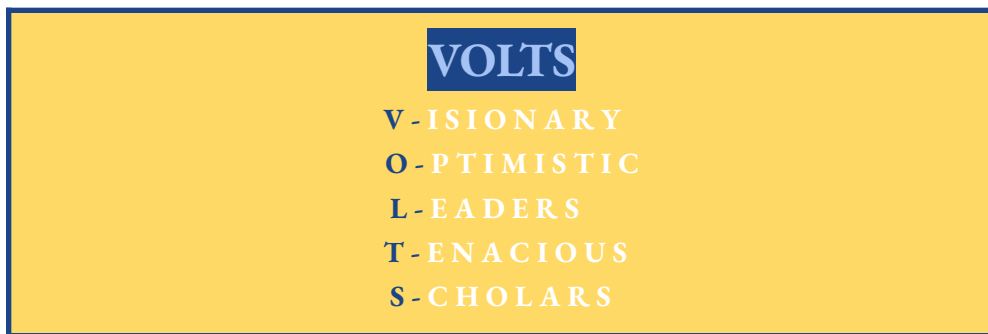
Radio Station WWL-870 AM has been designated by the School Board as the “official” broadcaster of information on school closings during inclement weather. However, all the news media outlets are notified about such listings as soon as possible. All information can also be found on the JPPSS app as well. Decisions to close are generally made before 6 a.m. Parents are advised to listen to their radios or watch television reports during these periods.

MISSION STATEMENT

The mission statement of Jefferson Virtual High School is to provide an excellent learning experience for students, within their own homes; to engage our students in a rigorous and intentional curriculum that encourages students to discover and apply new learning in a safe, nurturing, and technology immersive environment ensuring student growth and producing contributing members of society.

VISION STATEMENT

Each student will leave the school prepared to pursue higher education in any field of his/her choice. The Jefferson Virtual High School reflects the philosophy that all members of the school family will apply their skills, knowledge, time and experiences to achieve student success and secure America's future.



CODE OF CONDUCT

PBIS is used to promote positive school climates that foster healthy and productive school relationships. Through this multi-tiered system of support, proactive strategies such as restorative practices and social-emotional learning can be put into action to build school community based on cooperation, mutual understanding, trust and respect. It is the goal of Jefferson Parish Schools that every student will be free of drugs and violence, be offered a positive environment conducive to learning, and develop competence in those areas of life which are essential to individual and group living. In providing an atmosphere conducive to learning, it is essential that students gain confidence in their own abilities and talents, learn to control their own actions, become aware of their own potential, learn to rely on their own judgments and abilities, and form accurate perceptions of themselves and others. The following code of student conduct is hereby adopted to further those objectives. These objectives are applied in school buildings, on school premises, on school buses, in the virtual classroom, and at school-sanctioned events.

1. Each student shall learn to control and discipline his/her own desires, actions, and habits in order to develop competence in areas of life considered essential to educational goals.
2. Each student shall learn that his/her behavior at school reflects the choices he/she makes in how to conduct himself or herself in school buildings, on school premises, on school buses, in the virtual classroom, and at school-sanctioned events.

3. A student shall be accountable for, and shall accept responsibility for, his/her behavior during classroom instruction, in school buildings, on school premises, on school buses, in the virtual classroom, at school-sanctioned events.

4. A student shall attend school and report to school and to scheduled classes on time.

5. A student shall remain in his/her assigned area during the entire class period, unless he/she has permission to leave the area.

6. A student shall behave during classroom activities in a non-disruptive manner that allows for order in the classroom, and is conducive to the educational process for both himself or herself and other students.

7. A student shall conduct himself or herself in such a manner that he/she does not interfere with the instruction of other students.

8. A student shall be courteous to other students and to all employees of the school system.

9. A student shall speak politely to other students and to all employees of the school system. A student shall refrain from the use of foul or abusive language or threats directed at others. When speaking with school system employees, the student shall address and respond to the school system employee in a respectful manner.

10. A student will not belittle, ridicule, mock, taunt, laugh at, or otherwise engage in any such language or activity toward another student or school employee due to characteristics such as gender, age, size, race, religion or ethnicity.

11. A student shall comply with all school rules and regulations.

12. While under school supervision, a student when requested shall provide his/her name to any employee of the school system.

13. A student shall follow traffic and safety regulations at school, on school buses (boarding and disembarking from the school bus at the assigned stop), and at school-sanctioned events.

14. A student shall resolve problems, differences of opinion, and disagreements, whether they are with a school employee or another student, through nonviolent measures. A student shall refrain from instigating or participating in fights and/or threats, and will seek the assistance of others, when appropriate, to resolve such disputes by nonviolent means. Such means may include, but not be limited to, conflict resolution, restorative practices, and counseling sessions.

15. A student shall not engage in behavior or conduct that causes injury or harm to, or poses an immediate threat to the safety or physical wellbeing of any other student or to any school employee.

16. A student shall not throw anything that may injure or cause harm to another student or any school system employee.

17. A student shall treat the property of others, as well as school property and school buses, with respect. A student shall refrain from cutting, defacing, or damaging property belonging to another student, to a school system employee, or to the school, and shall not write profane or obscene words or draw obscene pictures in or on any such property.

18. A student shall be truthful and refrain from making false or unfounded charges against another student or any school system employee.

19. A student shall not smoke, chew, or otherwise consume any tobacco product or carry, use, have, possess, distribute, sell, give, or lend any tobacco or tobacco product, smokeless tobacco, cigar, cigarette, pipe, e-cigarette, vape, or any other form of smoking object or device, in any form, in school buildings, on school premises, on school buses, or at school-sanctioned events.

20. A student shall not be under the influence of, use, or otherwise consume, or carry, have, possess, distribute, sell, give, or lend any alcoholic beverage, in any form, in school buildings, on school premises, on school buses, or at school-sanctioned events.

21. A student shall not be under the influence of, use, have, possess, distribute, sell, give, or lend drug paraphernalia, mood altering drugs, illegal narcotics, drugs, or any controlled dangerous substance governed by the Uniform Controlled Dangerous Substances Law, in any form, or any substance that looks like or is designed to represent such a drug, in school buildings, on school premises, on school buses, or at school-sanctioned events.

22. A student shall not communicate or cause the communication of false information or threats of arson, attempted arson, bomb threats, or threats involving fake explosive devices by any means of communication, including but not limited to, use of the mail, telephone, telegraph, word of mouth, or other means of communication.

23. A student shall not carry, possess, use, or project lasers or laser devices, the careless use of which might inflict harm or injury on, intimidate, or place others in fear of bodily harm, in school buildings, on school premises, on school buses, or at school-sanctioned events.

24. A student shall not have, possess, ignite and/or discharge fireworks in any form in school buildings, on school premises, on school buses, or at school-sanctioned events.

25. A student shall not have, carry, use, or threaten to use a firearm, bomb, knife, or other implement that can be used as a weapon, the careless use of which might inflict harm or injury on others in school buildings, on school premises, on school buses, or at school-sanctioned events.

26. A student is accountable for, and will accept responsibility for, his/her personal hygiene and physical appearance during classroom instruction, in school buildings, on school grounds, on school buses, or at school-sanctioned events. A student will comply with all rules and regulations related to the student dress code and uniform policy for his/her school.

27. A student shall not make verbal or written threats to fellow students or employees. Threat/Intimidation/Terroristic Threat Any threat through written or verbal language or act which creates a fear of harm and/or conveys a serious expression of intent to harm or violence without displaying a weapon and without subjecting the victim to actual physical attack.

28. A student will not participate in hate speech. Hate speech is any form of expression (including but not limited to cartoons, memes, pictures, objects, gestures and symbols disseminated offline or online) through which speakers intend to vilify, humiliate, or incite hatred against a group or class of persons on the basis of race, religion, skin color, sexual identity, gender identity, ethnicity, disability, or national origin.

FAILURE TO ADHERE TO THE UNIFORM POLICY WILL RESULT IN DISCIPLINARY ACTION AND WILL REQUIRE THE DELIVERY OF THE CORRECT PART OF THE UNIFORM. STUDENTS WILL WAIT IN A DESIGNATED AREA UNTIL THE UNIFORM IS CORRECTED.

DRESS CODE POLICY

GIRLS UNIFORM	BOYS UNIFORM
<u>SHIRT:</u> AT HOME VIA MEET: STUDENTS WILL BE REQUIRED TO WEAR THE NAVY POLO WITH THE SCHOOL EMBLEM EVERY DAY TO EACH GOOGLE CLASSROOM. THE UPPER PORTION OF THE UNIFORM SHIRT MUST BE SHOWN AT ALL TIMES. ON CAMPUS: STUDENTS WILL BE REQUIRED TO WEAR THE NAVY POLO WITH THE SCHOOL EMBLEM. *HOODIES ARE NEVER ALLOWED ON CAMPUS**	<u>SHIRT:</u> AT HOME VIA MEET: STUDENTS WILL BE REQUIRED TO WEAR THE NAVY POLO WITH THE SCHOOL EMBLEM EVERY DAY TO EACH GOOGLE CLASSROOM. THE UPPER PORTION OF THE UNIFORM SHIRT MUST BE SHOWN AT ALL TIMES. ON CAMPUS: STUDENTS WILL BE REQUIRED TO WEAR THE NAVY POLO WITH THE SCHOOL EMBLEM. *HOODIES ARE NEVER ALLOWED ON CAMPUS**
<u>BOTTOMS:</u> ON CAMPUS ONLY: STUDENTS WILL BE REQUIRED TO WEAR FULL LENGTH <u>KHAKI PANTS</u> FREE OF ANY RIPS, HOLES OR WRITING. PARENTAL CONTACT WILL BE MADE WHEN STUDENTS ARE NOT COMPLIANT. PANTS MUST FIT LIKE WHAT IS TRADITIONALLY KNOWN AS SLACKS - THEY SHOULD NOT FIT THE FORM OF THE CALF OR ANKLE. THE DICKIE STYLE™ IS AN ACCEPTABLE PANT. THE BOTTOM OPENING OF THE PANT LEG MUST BE AT LEAST 17.5 INCHES. NO LOW RIDER OR FORM FITTING PANTS ALLOWED. NO DENIM-LIKE KHAKI COLORED/MATERIAL PANT. PANTS MUST BE APPROPRIATE FIT FOR SCHOOL. SKINNY PANTS, JOGGER STYLE KHAKIS ARE NOT ALLOWED. KHAKIS UNIFORM SHORTS ARE ALLOWED. SHORTS MUST BE HEMMED. SHORTS MAY NOT BE MORE THAN 2" ABOVE THE FRONT & BACK of the KNEE. SHORTS MAY NOT BE ROLLED AND THEY CANNOT BE FORM FITTING.	<u>BOTTOMS:</u> ON CAMPUS ONLY:: STUDENTS WILL BE REQUIRED TO WEAR FULL LENGTH <u>KHAKI PANTS</u> FREE OF ANY RIPS, HOLES OR WRITING. PARENTAL CONTACT WILL BE MADE WHEN STUDENTS ARE NOT COMPLIANT. PANTS MUST FIT LIKE WHAT IS TRADITIONALLY KNOWN AS SLACKS - THEY SHOULD NOT FIT THE FORM OF THE CALF OR ANKLE. THE DICKIE STYLE™ IS AN ACCEPTABLE PANT. THE BOTTOM OPENING OF THE PANT LEG MUST BE AT LEAST 17.5 INCHES. NO LOW RIDER OR FORM FITTING PANTS ALLOWED. NO DENIM-LIKE KHAKI COLORED/MATERIAL PANT. PANTS MUST BE APPROPRIATE FIT FOR SCHOOL. SKINNY PANTS, JOGGER STYLE KHAKIS ARE NOT ALLOWED. KHAKIS UNIFORM SHORTS ARE ALLOWED. SHORTS MUST BE HEMMED. SHORTS MAY NOT BE MORE THAN 2" ABOVE THE FRONT & BACK of the KNEE. SHORTS MAY NOT BE ROLLED AND THEY CANNOT BE FORM FITTING.
<u>BELT:</u> ON CAMPUS ONLY: KHAKI MILITARY STYLE BELT WITH SOLID BRASS BUCKLE. THIS IS THE ONLY ACCEPTABLE BELT.	<u>BELT:</u> ON CAMPUS ONLY:: KHAKI MILITARY STYLE BELT WITH SOLID BRASS BUCKLE. THIS IS THE ONLY ACCEPTABLE BELT.

<u>SWEATSHIRTS/SWEATERS/JACKETS:</u> ON CAMPUS ONLY: HOODLESS JVHS SWEATSHIRTS <u>PURCHASED AT JVHS</u> MAY BE WORN. <u>HOODED OR TORN SWEATSHIRTS ARE STRICTLY PROHIBITED.</u> ONLY NAVY, LIGHT BLUE OR GOLD JVHS MONOGRAMMED MAY BE WORN.	<u>SWEATSHIRTS/SWEATERS/JACKETS:</u> ON CAMPUS ONLY: HOODLESS JVHS SWEATSHIRTS <u>PURCHASED AT JVHS</u> MAY BE WORN. <u>HOODED OR TORN SWEATSHIRTS ARE STRICTLY PROHIBITED.</u> ONLY NAVY, LIGHT BLUE OR GOLD JVHS MONOGRAMMED MAY BE WORN.
<u>SHOES:</u> ON CAMPUS ONLY: THE SHOE MUST BE WORN AROUND THE ENTIRE FOOT. SHOES MUST HAVE LACES. NO HIGH TOPS, BOOTS, OR SHOES WITH HOLES (CROCS OR SIMILAR STYLE), OR SLIDE IN SHOES WITH THE BACK OF THE FOOT OUT OF THE SHOE.	<u>SHOES:</u> ON CAMPUS ONLY: THE SHOE MUST BE WORN AROUND THE ENTIRE FOOT. SHOES MUST HAVE LACES. NO HIGH TOPS, BOOTS, OR SHOES WITH HOLES (CROCS OR SIMILAR STYLE), OR SLIDE IN SHOES WITH THE BACK OF THE FOOT OUT OF THE SHOE.
<u>SOCKS:</u> ON CAMPUS ONLY: SOCKS MUST BE WORN AND BE SCHOOL APPROPRIATE. NO KNEE SOCKS.	<u>SOCKS:</u> ON CAMPUS ONLY: SOCKS MUST BE WORN AND BE SCHOOL APPROPRIATE. NO KNEE SOCKS.

ADDITIONAL DRESS CODE ITEMS (ALL STUDENTS)

- **SHOES:** The shoe must be worn around the entire foot. Shoes must have laces. Loafers or Topsiders **may** be worn.
 - Shoelaces **must** be functional and not decorative.
 - Boots, and high top shoes are **NOT** permissible.
 - The following shoes are **NOT** permissible
 - High tops, boots, backless shoes, high heels, platforms, crocs, croc-like shoes, shoes made of foam, moccasins, slippers, baby-doll, lightweight slip-ons, or slipper lace shoes.
- **NO OTHER JEWELRY ALLOWED EXCEPT POST EARRINGS.**
- No chains linked to clothing, bags, etc.
- Pants must be hemmed and may not be cuffed.
- No gloves without fingers for fashion.
- No use of safety or straight pins.
- No underwear visible above the waistband.
- No sunglasses indoors.
- No holes/tears in clothing.
- No hair rollers or bonnets.
- Masks must be properly worn (covering the nose and mouth) at all times.

IDs

All students shall wear a picture ID card, **UPON ENTERING THE SCHOOL CAMPUS**, over the chest area at all times. The ID must be worn over the outer garment. These cards shall be purchased at the beginning of the school year (school fees), or when entering or registering late.

IDs are not to be defaced on front or covered with stickers, markers, etc. Only the student's current ID and school related passes can be worn on the ID lanyard or chain. Damaged or lost IDs must be replaced at a cost of \$5. No other student's ID or paraphernalia may be worn on a lanyard.

CONSEQUENCES FOR UNIFORM VIOLATIONS: 1st & 2nd offense - warning; 3rd - 5th offense - lunch detention; 6th - 8th offense - after school detention; 9th or HABITUAL violations - major referral.

***Hooded apparel or illegal headwear is subject to confiscation. Confiscated items will be returned at the end of each quarter.**

CONFISCATED ITEMS

The school is not responsible for confiscated items. Confiscated phones and other unauthorized technology are returned at the end of the day in the main office. **Consequences** for confiscated phones/unauthorized technology are as follows: 1st offense: student receives device back at the end of the day; 2nd offense: student receives device back at the end of the day; 3rd offense: virtual parent conference and parent retrieval; 4th offense: parent retrieval; 5th offense: Afterschool Detention will be issued and parent retrieval; 6th offense: Afterschool Detention will be issued and parent retrieval; 7th offense: Major referral. If a student refuses to turn in their phone when asked, they could be subjected to an OSS consequence. The consequences start over each semester. Parents must retrieve all confiscated outerwear and all other prohibited items worn by the student:

FEES

All students are required to pay a yearly **general fee**. The general fee for all students is \$35. All fees must be paid using schoolcashonline.com. Fees are due by September 1, 2025. The fee will cover the following items:

1. One Permanent I.D
2. ID Lanyard/Clip
3. Entrance to various school events during the school year
4. Technology Upkeep

Senior dues are separate from general fees. Senior dues are optional and may be paid in installments.

SENIOR FEE BREAKDOWN

\$265 - A	
• Graduation Fees • Ring Ceremony • Senior Breakfast and Graduation Rehearsal • Prom (1 Ticket) and favor • Senior Shirt	
Payment Plan	
Orientation	\$35 (General Fee)
Sep 1, 2025	\$34
Monthly through April	\$33

GUIDANCE AND COUNSELING SERVICES

The guidance counselor is available to assist students, teachers, and parents. Students may see their counselor during lunch. Complete the [APPOINTMENT FORM](#) to request to see the counselor. Guidance services include: working with students/parents/teachers by assisting with educational problems, personal/social problems, family-related issues, educational/career planning, testing, financial aid and college preparation. Counselors also assist in providing referrals to outside agencies. **In the event of an emergency** (suicidal thoughts, abuse, dangerous behaviors), please communicate with your teacher or school official employee and they will give you next steps.

GRADE LEVEL REQUIREMENTS **(Credits needed to progress to the next level)**

GRADE	4x4 BLOCK
9 th	0 – 5.9
10 th	6 – 11.9
11 th	12 – 17.9
12 th	18 and up

DIPLOMA CREDIT REQUIREMENTS

Subjects	College & Career LA Core 4	College & Career Basic Core	Career Diploma
English	4		
Math	4		
Physical Education	1.5		
Health	0.5		
Science	4	3	3
Social Studies	4	3	3
Foreign Language	2	-	-
Arts	1	-	-
Electives	3	8*	7**
Totals	24	24	23

*Students who pursue a Basic Core course of study must complete six credits in the career area of concentration.

**Students who pursue a Career Diploma must complete seven credits in the career area of concentration.

TOPS UNIVERSITY (COLLEGE) DIPLOMA CURRICULUM	JUMP START (CAREER) DIPLOMA CURRICULUM
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English - 4 units 1 Unit English I 1 Unit English II 1 Unit English III, AP English Language and Composition, IB Language & Literature or IB Literature & Performance 1 Unit English IV, AP English Literature and Composition, IB Literature, IB Language & Literature, or IB Literature & Performance Math - 4 units 1 Unit Algebra I 1 Unit Geometry 1 Algebra II <i>(Integrated Math I, II, and III may be substituted for the Algebra I, Geometry, and Algebra II sequence.)</i> 1 Unit from the following: Algebra III:	English - 4 units 1 Unit English 1 Unit English II 1 Units from the following: English III, English IV, AP or IB English course, Business English, Technical Writing, or comparable Louisiana Technical College (LTC) courses courses offered by Jump Start regional team as approved by the State Board of Elementary and Secondary Education (BESE). Math - 4 units 1 Units from the following: Algebra I, Algebra I Part One and Algebra I Part Two, or an applied or hybrid Algebra course 3 Units from the following: Geometry, Math Essentials, Financial Literacy (formerly Financial Math), Business Math, Algebra II, Algebra III,
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Advanced Math - Functions and Statistics, Advanced Math - Pre-Calculus, Pre-Calculus or IB Math Methods I; Calculus, AP Calculus AB, or IB Math Methods II; Probability and Statistics or AP Statistics; AP Calculus BC; IB Further Mathematics HL; IB Mathematics HL Science - 4 units 1 Unit Biology 1 Unit Chemistry 2 Units from the following: Earth Science; Environmental Science; AP Environmental Science or IB Environmental Systems; Physical Science; Agriscience I and Agriscience II (elective AG I is a prerequisite for AG II); one of Chemistry II, AP Chemistry, or IB Chemistry I, or IB Chemistry II; Physics I or IB Physics I; one of AP Physics C: Electricity & Magnetism, AP Physics C: Mechanics, or IB Physics II; one of Biology II, AP Biology, or IB Biology I, or IB Biology II Social Studies - 4 units 1 Unit U.S. History, AP U.S. History, or IB History of the Americas I 1 Unit of Government, or AP U.S. Government and Politics: Comparative, or AP U.S. Government and Politics: United States, or Civics 2 Units from one of Western Civilization, European History or AP European History; one of World Geography, AP Human Geography, or IB Geography; World History, AP World History or IB World History; History of the Americas II; Government, Economics, AP Macroeconomics, AP Microeconomics or IB Economics. Health - ½ unit ½ Health Education (JROTC I and II	Advanced Math - Functions and Statistics, Advanced Math - Pre-Calculus, Pre-Calculus, or comparable courses offered by Jump Start regional team as approved by the State Board of Elementary and Secondary Education (BESE). Science - 2 units 1 Unit Biology 1 Unit Chemistry I, Earth Science; Environmental Science; Physical Science; Agriscience I and Agriscience II (one unit combined); AP or IB science courses Social Studies - 2 units 1 Unit U.S. History, AP U.S. History, or IB History of the Americas I ½ Unit Government, AP U.S. Government and Politics, Comparative, or AP U.S. Government and Politics: United States ½ Unit Economics, AP Macroeconomics or AP Microeconomics <i>(One unit/credit of Civics may be substituted for any two of the ½ unit/credit of Social Studies courses specified)</i> Health - ½ unit ½ Health Education (JROTC I and II may be used to meet the Health and Physical Education requirement. Physical Education (or ROTC) - 1 ½ units 2 Unit Physical Education ½ Unit of PE II Marching Band, Extracurricular Sports, Cheerleading or Dance Team Career and Technical Education - 9 units Total - 23 units <u>USEFUL WEBSITES FOR STUDENTS AND PARENTS</u> ACT, PLAN, EXPLORE: www.act.org Board of Elementary and Secondary Education:
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may be used to meet the Health and Physical Education requirement.) Physical Education (or ROTC) - 1 ½ 1 Unit Physical Education ½ Unit of PE II Marching Band, Extracurricular Sports, Cheerleading or Dance Team Foreign language - 2 units 2 Units from the same foreign language (<i>A complete list of all foreign languages may be found in Bulletin 741§234.</i>) Arts - 1 unit 1 Unit from the following: Visual Arts courses (<i>Bulletin 741§2333</i>); Music courses (<i>Bulletin 741§2355</i>); Dance courses (<i>Bulletin 741§2337</i>); Theatre courses (<i>Bulletin 741§2369</i>); Speech III and IV (one unit combined); Fine Arts Survey; Drafting Electives - 3 units Total - 24 units	www.doe.louisiana.gov/bese Eagle 2.0: www.louisianaeagle.org FAFSA (Free Application for Federal Student Aid): www.fafsa.ed.gov High Five Louisiana: www.highfivescholarships.com Jefferson Parish Public School System: www.jpschools.org Louisiana Board of Regents: www.regents.state.la.us Louisiana Connect: www.louisiananconnect.org Louisiana Department of Education: www.louisianabelieves.com LOSFA (Louisiana Office of Student Financial Aid): www.osfa.state.la.us March 2 Success: www.march2success.com SAT, PSAT: www.collegeboard.org Supplemental Course Academy: www.lacourses.net TOPS (Taylor Opportunity Program for Students): See LOSFA above. (<i>Cohorts of 2014 and beyond</i>) (<i>Cohorts of 2014 and beyond</i>)
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2025 - 2026 Jefferson Virtual High School Bell Schedule (Dismissal 3:35pm)

Period	Regular Schedule	
Morning Announcements	8:15 AM	8:20 AM
1st	8:20 AM	9:55 AM
2nd	9:59 AM	11:34 AM
Lunch	11:34 AM	12:17 PM
3rd	12:21 PM	1:56 PM
4th	2:00 PM	3:35 PM

Period	Club	
Morning Announcements	8:15 AM	8:20 AM
1st	8:20 AM	9:52 AM
2nd	9:56 AM	11:38 AM
Club/Lunch	11:38 AM	12:38 AM
3rd	12:42 PM	2:14 PM
4th	2:18 PM	3:50 PM

Period	1/2 Day (Exam)	
Morning Announcements	8:15 AM	8:20 AM
Class 1	8:20 AM	9:58 AM
Lunch	9:58 AM	10:28 AM
Class 2	10:02 AM	11:40 AM

Period	Early Release	
1	8:20 AM	9:17 AM
2	9:21 AM	10:18 AM
3	10:22 AM	11:19 AM
4	11:23 AM	12:20 PM
Lunch	12:20 PM	1:05 PM

JEFFERSON PARISH SCHOOL CALENDAR



2025-2026 STUDENT & PARENT CALENDAR

AUGUST 2025						
			1	2		
3	4	5	6	7	8	9
10	11	12	13	14	15	16
17	18	19	20	21	22	23
24	25	26	27	28	29	30
31						

JANUARY 2026						
			1	2	3	
4	5	6	7	8	9	10
11	12	13	14	15	16	17
18	19	20	21	22	23	24
25	26	27	28	29	30	31

August 4-8 Teacher Preparation Days
 August 11 First Day Students (Grades 1-8)
 August 11 Smart Start Day: only grades 12 & 8 (6-12, Middle & High Schools)
 August 12 Smart Start Day: only grades 11 & 7 (6-12, Middle & High Schools)
 August 13 Smart Start Day: only grades 10 & 6 (6-12, Middle & High Schools)
 August 14 Smart Start Day: only grades 9 & 5 (6-12, Middle & High Schools)
 August 14-15 First Days Pre-K & Kindergarten Students (Grades PK/K)
 August 15 First Day All Smart Start Students (6-12 Middle & High Schools)

SEPTEMBER 2025						
	1	2	3	4	5	6
7	8	9	10	11	12	13
14	15	16	17	18	19	20
21	22	23	24	25	26	27
28	29	30				

FEBRUARY 2026						
1	2	3	4	5	6	7
8	9	10	11	12	13	14
15	16	17	18	19	20	21
22	23	24	25	26	27	28

September 1 Labor Day (Holiday)
 September 10 Interim Reports Issued
 September 15 Professional Development Day (Student Holiday)
 September 17-19 Parent Teacher Conference (PTC) Day (Virtual Days)
 October 9 End of 1st Quarter
 October 10 Professional Development Day (Student Holiday)
 October 13 Fall Break (Holiday)
 October 14 Beginning of 2nd Quarter
 October 22 Report Cards Issued

OCTOBER 2025						
5	6	7	8	9	10	11
12	13	14	15	16	17	18
19	20	21	22	23	24	25
26	27	28	29	30	31	

MARCH 2026						
1	2	3	4	5	6	7
8	9	10	11	12	13	14
15	16	17	18	19	20	21
22	23	24	25	26	27	28
29	30	31				

November 3 Professional Development Day (Student Holiday)
 November 19 Interim Reports Issued
 November 24-28 Thanksgiving Break (Holiday)
 December 1-19 Fall LEAP 2025 Testing (High School)
 December 18-19 Half Days (9-12 & 6-12 schools)-Exam Days (Grades 9-12)
 December 19 End of 2nd Quarter
 December 22-January 2, 2026 Winter Break (Holiday)

NOVEMBER 2025						
2	3	4	5	6	7	8
9	10	11	12	13	14	15
16	17	18	19	20	21	22
23	24	25	26	27	28	29
30						

APRIL 2026						
5	6	7	8	9	10	11
12	13	14	15	16	17	18
19	20	21	22	23	24	25
26	27	28	29	30		

January 5 Records Day/Professional Development Day (Student Holiday)
 January 6 Beginning of 3rd Quarter
 January 8 Report Cards Issued
 January 19 Dr. Martin Luther King, Jr. Day (Holiday)
 February 11 Interim Reports Issued
 February 13-20 Mardi Gras Break (Holiday)

DECEMBER 2025						
7	8	9	10	11	12	13
14	15	16	17	18	19	20
21	22	23	24	25	26	27
28	29	30	31			

MAY 2026						
3	4	5	6	7	8	9
10	11	12	13	14	15	16
17	18	19	20	21	22	23
24	25	26	27	28	29	30
31						

March 12 End of 3rd Quarter
 March 13 Professional Development Day (Student Holiday)
 March 18-20 Parent Teacher Conference (PTC) Day (Virtual Days)
 March 16 Beginning of 4th Quarter
 March 25 Report Cards Issued
 April 1-May 15 Spring LEAP 2025 Testing (Grades 3-12)
 April 3-7 Spring Break (Holiday)
 April 15 Interim Reports Issued

- ★ First Day (Grade 1-8)
- First Day (Grades PK-K)
- ★ First Day (Middle & Grades 9-12)
- Parent Conferences
- ▲ Last Day Non-Exempt Seniors
- ▲ Last Day Students (Grades PK-11)
- Last Day Teacher

- Holiday
- Student Holiday/Teacher PD
- Exam Day
- Possible Emergency/Storm Recovery Days

May 1 Last In-Person Day for Seniors Meeting All Graduation Requirements
 May 8 Last Day for Non-Exempt Seniors (Grade 12)
 May 20-21 Half Day (9-12 & 6-12 schools)-Exam Days (Grades 9-12)
 May 21 Half Day-Last Day Students (All schools)
 May 22 Last Day Teachers/Records Day/Report Cards Sent Home

*Make-up days due to inclement weather.
 Calendar subject to change to accommodate state testing changes. 2025-02-24 Version A-04

ATTENDANCE

To receive Carnegie credit for a course, students must be present 94% of the required time. (Source Bulletin 741) In order to receive a Carnegie credit, a student cannot exceed 4.5 days of absence (unexcused) in each class for the first semester and 5 days of absence during the second semester.. Students may receive an * instead of a credit/grade if he/she has exceeded 5 days of absence in any class. Students are responsible for Seat Time Recovery. **All medical reasons for absence must be verified by a parent or physician within five (5) days of the student's return to school. All excuses should be submitted to jeanette.barnes@jpschools.org.**

Extended illness must be verified by a physician and/or extenuating circumstances must be approved by the Principal within five (5) school days of the student's return to school. Any student who has 4 or more unexcused absences during the 1st semester or 8 by the 2nd semester will be automatically referred to Juvenile Court through the Family in Needs of Services (FINS). On the 7th absence, seat time will be issued and students may not participate in any activities until the absences are below 7 unexcused absences. If seat time is not complete students will not be allowed to attend activities/events.

All students are required to log in to each class promptly at the start of the class period. Students must be logged into their first period Google Class for morning announcements by 8:15 am.

Transition time between classes should be used to go to the restroom and take stretch breaks..

Attendance is taken in JCampus in 1st period each day. Students who leave their assigned Google Class Meet without permission will be considered as skipping class. Skipping class will count against the student's attendance. Skipping will be classroom managed by the ladder below:

1st Offense: Warning
2nd Offense: Warning
3rd Offense: Parent Notification
4th Offense: Major Referral

LATE WORK PROCEDURES:

If a teacher CHOOSES to participate in this program (Teachers are NOT required to accept late work), These are the school wide expectations for students:

- If an extension (for late work) is granted, you will not receive a late penalty. Since this is an option, late work will not be accepted without this request AND approval.
- Daily/homework assignments: Limited to 4 per nine weeks and the late assignment is due within 48 hours of the original due date. These requests do not need approval as long as you are within your allotted 4 requests. No additional request will be acknowledged.

- Projects/research paper: request must be made 48 hours in advance of original deadline to allow time for teacher approval/disapproval of extension. Limited to 1 per nine weeks and late assignment is due within 1 week (for example, assignment is due at midnight on Tuesday the extension will give you until midnight on the following Monday).

Teachers reserve the right to deny an extension for a project if the student does not have an adequate plan or reason for needing the extension.

MAKE UP WORK PROCEDURES:

The student is allowed to make up work due to excused absences and/or any suspension.

CHECK-IN

Parents must call the main office to check in students after 9am. Only an adult on the Emergency Card (which has been signed by the parent/guardian) will be able to sign-in the student. The School Secretary will notify the teacher of the check in. Students may enter the virtual class when the teacher allows them to enter.

Students failing to check in may be suspended. Unexcused tardies will be handled as follows: 1st-2nd: Warning. 3rd: Parent Notification 6th: Lunch detention. 9th: Major Referral.

CHECK-OUT

Parents must call the main office to check out students. Only an adult on the Emergency Card (which has been signed by the parent/guardian) will be able to sign-out the student. The School Secretary will notify the teacher of the check out. Students may exit the virtual class when the teacher dismisses them. Students are not allowed to leave class until permission has been granted. **ALL CHECK-OUTS MUST BE REQUESTED BEFORE 3 PM.**

EARLY RELEASE

Students are not allowed to check themselves out of school. Early dismissal from school is a privilege and will be approved ONLY for unusual or emergency circumstances. The school may deny an early dismissal request if it considers the request unnecessary or inappropriate. Formal requests for early dismissal should be made in writing by a parent or guardian on the day prior to the date of the early dismissal. Students do not possess the authority to dismiss themselves from school. Parents/guardians should specify the exact date and time that a student should be released. Written requests should be delivered to the Main Office. These requests are filed with attendance records and serve to authorize Main Office staff to excuse a student from class at the designated early dismissal time. It is essential that student's sign-out in the Main Office before departing school on the day of an approved early dismissal.

LAPTOPS/CHROMEBOOKS

Students will be issued a Chromebook, laptop or other electronic device(s) and accessories. A [laptop agreement form](#) **must be completed** by the parent. The ID number/passport of the parent is required for a student to check out devices. All items issued are the responsibility of the

student. Failure to turn in items issued or damaged items will result in a fee assessed to the student account. (Device: \$400; iPad: \$400; Charger: \$40; Mouse: \$14; Protective Sleeve: \$22; 13-Inch MacBook Air Laptop; \$1,820).

Jefferson Virtual High School is not responsible for the loss of a school issued device. Students choosing to bring their personal laptops to school assumes full responsibility for damage(s) to or theft of the laptop. It is advisable that students have all valuables in their personal possession at all times.

OFF-LIMIT AREAS

Students are considered to be in an “OFF-LIMITS AREA” when they enter a Google Classroom that is not not assigned at the given time. Students in violation will be issued a consequence.

CONSEQUENCES FOR DISCIPLINE INFRACTIONS

The following consequences are listed as a guide for acceptable behavior. Teachers are responsible for establishing rules and consequences within the system and school policies. This list represents extreme behavior not within the behavior management plans established by teachers. Multiple or repeated offenses carry additional penalties subject to the discretion of school administrators.

DISCIPLINE GUIDELINES

This handbook is an extension of the [Jefferson Parish Public School System Procedures and Policies Manual](#). The student handbook shall be governed by the following school law cases: **Hazelwood** (school sponsored events), **Bethel** (behaviors that negatively impact the school, and **Tinker** (disruptive behavior).

Criminal offenses committed by students while under the jurisdiction of the Jefferson Parish Public School System shall be reported to the appropriate law enforcement agency.

The following consequences are listed as a guide for acceptable behavior. Teachers are responsible for establishing rules and consequences within system and school policies. This list represents extreme behavior not within the behavior management plans established by teachers. Multiple or repeated offenses carry additional penalties subject to the discretion of school administrators.

OFFENSE	CONSEQUENCE
Abusive/Disrespectful Language/Behavior	Suspension
Academic Dishonesty	Conference or Detention or Suspension
Class/Campus Disturbance	Detention or suspension
Drugs/Alcohol/Over the Counter Medication	Suspension, Extended Suspension or

(Including being suspected of being under the influence-smells associated with illegal substances)	Expulsion
Failure to serve (fts) detention	fts lunch = after school; fts after school = Saturday; fts Saturday = In School Susp.
Failure to depart from after school activities within 15 minutes	UPC & student can be barred from the next/all after school activity
Failure to follow authorized personnel directives on campus	Detention or suspension
Fighting (riot/gang)	Suspension, Extended Suspension or Expulsion
Fighting (one - on - one)	Suspension - up to 9 days
Forgery/Accessory to forgery	Detention or suspension
Gambling	Suspension, Extended Suspension or Expulsion
Giving False/Misleading Information	Suspension
Habitual Violation of School Rules	Suspension
In an unauthorized area/roaming campus	Suspension
Immoral Practices/Public Display of Affection/Sexual Harassment	Detention or Suspension
Intimidation/Bullying	Suspension
Leaving campus without permission or not using the proper checkout	Suspension
Loitering	Detention or Suspension
Misbehavior with substitute	Detention or Suspension
Physical abuse of school personnel	Suspension, Extended Suspension or Expulsion
Possession of fireworks/explosives	Suspension, Extended Suspension or Expulsion
Profanity/Obscenity	Detention or suspension
Setting off fire alarm	Extended Suspension or Expulsion

Skippping	Suspension
Smoking/Use of Tobacco or Possession of Tobacco Smoking/Use of Vapes or Possession of Vapes or Related Items	Suspension or Expulsion
Stealing or Possession of Stolen Property	Restitution in all cases of theft & suspension
Tardiness to class (excludes 1st period & period after lunch)	1st - 3rd offense - teacher action and documentation; 4th - Major Referral
Tardiness to school	Detentions or Suspension
Threats related to school violence	POLICE ACTION
Vandalism/Graffiti	Suspension with restitution before return or Expulsion
Verbally threatening school personnel	Suspension, Extended Suspension or Expulsion
Verbally threatening students	Suspension, Extended Suspension or Expulsion

DETENTION PROCESS:

Students who have been assigned a detention must log in to the Google Classroom called DETENTION. Students must serve the entire detention and students must have their camera on at all times throughout the detention.

CONDUCT IN THE VIRTUAL CLASSROOM

Parents, guardians, teachers, and school personnel are expected to work together to improve behavior and academic performance. School staff will endeavor to communicate with parents/guardians regarding student behavior that interferes with the learning environment. Students are responsible for all content posted through their online account. Students are prohibited from sharing their online account username or password or using the username or password of another student. A student who learns that their username or password is being used by someone else must report the issue immediately to the teacher and/or the instructional technology facilitator. Students are required to be properly dressed and groomed for virtual class sessions, and must refrain from personal grooming in view of the camera. School uniforms are required. As previously stated, students are required to have their computer camera turned on, and must remain visible, while virtual classes are in session. Following is a non-exclusive list of behaviors that are prohibited in the virtual classroom and that may result in disciplinary action in accordance with the Student Code of Conduct as set forth in the Policies and Procedures for Students and Parents and this Policy: (See additional infractions in the Procedures and Policies for Parents and Students)

1. Antagonistic or discriminatory language of any kind with regard to race, religion, gender, intelligence, age, orientation, disability or socioeconomic status
2. Bullying/Cyberbullying
3. Use of obscene, degrading or profane language (written, verbal, pictures, drawings, audio, video)
4. Displaying pornography, nudity or images of nudity
5. Committing lewd or sexual acts
6. Handling or displaying weapons, including toy or facsimile weapons*
7. Possessing, using, manufacturing, and/or distributing tobacco, drugs, alcohol, or vaping products*
8. Any criminal or other illegal activity encouraging the unlawful use, possession, manufacture or distribution of tobacco, drugs or alcohol*
9. Illegal posting, distribution, upload or download of copyrighted work of any kind
10. Sharing assignments, questions/answers or any other action that would violate any expectations or rules relative to academic honesty
11. Posting personally identifiable information in any format other than via private message

*Conduct in the virtual classroom related to the display or handling of weapons or drugs, or other conduct that raises legitimate concerns about the safety and welfare of a student, must be reported immediately to the School Resource Officer, Director of Safety or Executive Director of Special Programs in order to assess whether the matter must be reported to local law enforcement and/or the Department of Children and Family Services.

VIRTUAL NORMS EXPECTATIONS:

1. **CPR** - Cameras- Present/Punctual- Respectful
 - a. Full face (chin to forehead)
 - b. No background blurring or filters
 - c. School uniform shirts must be worn daily*
 - d. No laying or lounging
 - e. The learning space must be well lit.
2. No hoodies, hats, caps, sunglasses
3. Select a designated learning area in your home that is free from distraction and noise.
4. Report to virtual class on time- attendance is taken daily.
5. Mute your device upon entry into the virtual class. Only unmute when directed by the teacher.
6. Be prepared by having all instructional materials readily available to reduce the loss of instructional time.
7. Use the chat option if you have a question for the teacher.
8. Do not walk with your device to other areas of the home. Remain in your designated learning area.
9. Exit the class when instructed by the teacher, or when the class is over.

10. Return to class when instructed by the teacher.
11. You are not considered present until your face is seen in the camera.

* Students will receive a consequence for each “out of uniform” offense. If students refuse to serve the assigned consequence, students will receive the next consequence in the consequence ladder. 1- 2 warning, 3rd - 5th lunch detention 6th - 8th afterschool detention 9th - 11th Saturday detention. Any infraction above 11th will result in ISS.

In addition to adhering to the Code of Conduct found in the [Procedures and Policies for Parents and Students \(2026-2028\)](#), virtual students must adhere to the following guidelines:

1. Students must be seated during virtual class (unless otherwise instructed by the teacher).
2. Students may not eat during virtual class.
3. Students may not use vulgar and obscene language.
4. Students may not use cell phones during virtual class.
5. Students may not share the content on their screen (unless otherwise instructed by the teacher).
6. Students may not play music during virtual class.
7. All personal grooming must take place before the start of class.

Major/Minor Disciplinary Infractions

Student disciplinary infractions are coded as either minor or major. Below is a non-exclusive list of major and minor infractions. While the District utilizes progressive discipline, a student determined to have committed a major infraction may be subject to a severe penalty, even for a first offense.

Minor	Major
Failure to return to class at designated time	Issues threat to harm self or others (Threat of Violence Assessment Required)
Tardy to virtual class	Extortion/Blackmail/Coercion
Dress code violation	Bullying/Cyberbullying/Hazing
Absenteeism (Truancy)	Participation in or posting pornography/lewd sex act(s)
Sleeping in class	Verbal assault on another student and/or school board employee
Eating/drinking during class	Breaking/destroying/damaging/ vandalizing a district issued device *Restitution required
Cell phone violation	Displaying and/or using weapons or drugs* (real or facsimile) Includes drug paraphernalia (pipes, vapes, bong, etc.)
Profane/Obscene language (not directed at someone)	Entering a virtual class not assigned to student
Un-served detention (depending on frequency of infraction)	Stealing and/or using another student's username and/or password
Use chat without permission (depending on frequency of infraction and nature of content)	Profane/Obscene language (directed at someone)
Sharing inappropriate material on screen (depending on frequency of infraction and nature of content)	Un-served detention (more than two instances of failing to serve a detention after it has been rescheduled.)
Excessive Talking	Uses the chat feature without permission (depending on frequency of infraction and nature of content)
Failure to turn camera on and remain visible when virtual classes are in session	Sharing inappropriate material on screen (depending on frequency of infraction and nature of content)

CONSEQUENCES OF INAPPROPRIATE ONLINE CONDUCT

Students are expected to conduct themselves appropriately while under school supervision and to comply with the policies that govern student conduct. Parents and students must be aware that conduct that is unacceptable and disruptive in the regular classroom environment is, typically, equally unacceptable in the virtual classroom. The School Board recognizes, however, that virtual learning is a new experience for students and families, and that the context in which student conduct occurs must be taken into account in determining the appropriate penalty, if any, imposed for violations of the Student Code of Conduct in the virtual classroom. Student conduct in the virtual, as in the regular classroom, shall be subject to progressive discipline, as noted below. Progressive discipline is a graduated range of responses to student conduct from less severe to more severe penalties, depending on the severity and frequency of the conduct at issue. The goal is to discourage negative behaviors by helping students learn from their mistakes.

1. First Infraction - warning to student
2. Second Infraction - warning to student
3. Third Infraction - notification to parent
4. Fourth Infraction - major referral

It is important to remember that the seriousness of the conduct will dictate the actions of the administrators and the nature of the penalty ultimately imposed. As noted above, a student may be subject to a severe penalty even for a first offense, depending on the seriousness of the conduct at issue.

Provisions of the mandatory recommendation for expulsion shall not be applied to virtual instruction received by a student in the student's home.

ATTENDANCE IN THE VIRTUAL SETTING

The instructional minutes as required by the Board of Elementary and Secondary Education (Bulletin 741), apply to all students regardless of the mode of instruction. (See Attendance section of the Procedures and Policies for Students and Parents page 2).

PRINCIPAL AUTHORITY

The principal, as the designated leader of the school, is responsible for its orderly operation. In this capacity, the principal has the discretion to use professional judgment to determine the most appropriate course of action regarding discipline violations or illegal activities covered or not explicitly covered in policy. The principal will work collaboratively with teachers, counselors, and other support staff when determining the most appropriate course of action.

SEARCHES (On Campus)

Inspection of School Board Property and Search for Illegal Objects

It is the policy of Jefferson Parish Schools to reserve the right to inspect all school board property at any time for weapons, drugs, alcohol, stolen goods, or other materials or objects, the possession of which is a violation of the state and/or parish school board policy when articulable facts lead to reasonable belief that the items sought will be found. School board property shall include, but not be limited to, buildings, desks, lockers, area, computers and grounds.

Searches With Metal Detectors

Jefferson Parish Schools shall authorize searches with a hand-held or stationary metal detector, of school board property, of students and non-students and of any bags, parcels, purses, containers, etc., that they bring on to school board property or to school-sponsored activities.

Searches Using Canines

Jefferson Parish Schools shall authorize searches of school board property and automobiles parked on school property using the services of canines whose reliability and accuracy for sniffing out contraband (drugs) have been established

ON CAMPUS DAYS **EXPECTATIONS**

Students will be required to attend Jefferson Virtual High School in-person on scheduled days. When students are in person, there will be no virtual sessions. Parents and students will be notified accordingly.

Students must adhere to the dress code (Navy Polo, Khaki pants, and closed toed shoes with rubber bottom), discipline policy, and Code of Conduct.

Students may be subject to searches using the school board approved metal detectors.

Once on campus, students may report to the cafeteria to receive breakfast and then report to their 1st period class immediately after breakfast ends (8:10 a.m.).

Cell phones and other unauthorized electronic devices are not allowed to be seen or heard on campus.

BOOK BAG/PURSE POLICY

Only clear book bags are permitted. No cloth or fabric book bags, tote bags, backpacks or any similar fabric (non-see-through). Purses may not be used as a book bag. No item(s) can be attached to the bookbag. No use of safety or straight pins on the backpack.

Purses larger than 8.5 “ X 11” inches are considered book bags and therefore must adhere to the policy above.

Consequences: 1st Offense – Warning or call home, confiscate bag; 2nd Offense – Detention, confiscate bag; 3rd Offense – Suspension, confiscate bag

ATTENDANCE OFFICE

The Attendance Office is off limits before school and during lunch time. **Students** are not allowed to loiter in or near the Attendance Office, open the doors near the Attendance Office for visitors, or **order food** to be delivered to the Attendance Office/Campus (this includes delivery or family), no exceptions. Any student who violates this policy will be **issued a consequence**.

BREAKFAST AND LUNCH

Students may bring a bag lunch/breakfast from home. Under **NO CIRCUMSTANCES** are **students allowed to have food delivered to school or leave class to retrieve food**. If a parent brings lunch to a student, **it can not be fast food or any other restaurant bought food**, and it must comply with the Food Nutrition Guidelines. The lunch will be left in the main office and a school official will ensure that the lunch is received.

OFF-LIMIT AREAS

1. The pink building near Jefferson Highway is off limits to students during the school day. If you are not moving toward class, you are considered loitering. A student’s schedule will indicate the area in which a student is authorized. During lunch, a classroom is an “off limits” area when a teacher is not present or when

the student does not have permission from the teacher to be in the classroom. Students may not be present in any classroom or building where there is no teacher.

2. **If a student does not have a class or a pass to be in a given area, then the student is in an off-limits area.** Students changing classes or having a pass should use the most direct route to their assigned classes.
3. During a student's lunch, students are not allowed to walk around the school campus.
4. Parking areas are off limits to students at all times during the school day unless authorized. Authorization must be obtained from a member of the administration. No loitering before or after school in parking areas located on campus.
5. The parking area outside the school borders are **off limits** to students.
6. The teachers' lounge and teacher's work centers are off limits. Students may not enter the teachers' lounge under any circumstances. Students may never enter a teacher's restroom.
7. The black top between the main building and the pink building is off-limits to students.

MORNING DROP OFF

Morning drop off will begin at 7:55 a.m. Parents will use the Vinet Ave entrance to drop off students. Parents will follow the road moving towards Jefferson Highway. Parents will turn right and approach the back of the school. Parents will follow the flow of traffic to pick up students and exit the campus using the gate closest to Jefferson Highway.

AFTERNOON PICK UP

Students will be released at 3:35 p.m. Parents will use the Vinet Ave entrance to pick up students. Parents will follow the road moving towards Jefferson Highway. Parents will turn right and approach the back of the school. Parents will follow the flow of traffic to pick up students and exit the campus using the gate closest to Jefferson Highway.

*Follow the instructions of the signs and staff members on duty. Always follow traffic laws and expectations. *

SUSPENSION OR EXPULSION

It is the policy of Jefferson Parish School System that school principals may suspend from school any pupil who commits the following offenses:

- Willful disobedience.
- Threatens or intentionally disrespects a teacher, principal, superintendent, member or employee of the local school board.
- Makes an unfounded charge against any of the above.
- Uses unchaste or profane language.
- Immoral or vicious practices, or conduct or habit injurious to his associates.

- Possesses or uses tobacco/vape products, in any form in school building, on school grounds, or on school buses owned by, contracted to, or jointly owned by any city or parish school board, or at any school sponsored activities on or off school grounds. (Refer to Substance Abuse Policy and Procedures.)
- Use of or possession of and/or distributes or is under the influence of alcoholic beverages, or mood-altering chemicals and/or any other controlled dangerous substance governed by the Uniform Controlled Dangerous Substance law in any form in any school building, or on school grounds, or school buses owned by, contracted to, or jointly owned by any city or parish school board; or at any school sponsored activity on or off school grounds.(Refer to Substance Policy)
- Disturbs the school and habitually violates any rule.
- Cuts, defaces or injures any part of public school buildings, or any property belonging to said buildings, or any school buses owned by, contracted to or jointly owned by any city or parish school board.
- Writes any profane or obscene language or draws obscene pictures in or on any school material or any public school premises, or on any fence pole, sidewalk or building on the way to and from school.
- Is found carrying firearms, knives or other implements which can be used as weapons.
- Throws objects on the school grounds liable to injure other students or staff.
- Instigates or participates in fights while under school supervision (other than in self-defense, as verified by an adult witness or when one student admits being the aggressor).
- Violates traffic and safety regulations.
- Leaves the school premises or the Google classroom without permission.
- Is habitually tardy or absent; excessive tardiness policy and procedure for appropriate grade level must be followed.
- Violates any rules adopted by the school board; in addition to the specific disciplinary measures authorized in Louisiana Revised Statute 17:416. Section 416.1 provides that “in addition to the specific disciplinary measures authorized in Section 416, teachers, principals, and administrators may employ, subject to any rules as may be adopted by the parish school board, reasonable disciplinary and corrective measures to maintain order.” All such rules shall be published and distributed to students and parents.
- Refuses, while under school supervision, to provide upon request, his name to a Jefferson Parish Public School System employee, provides such employee with a false name and/or does not go to the administrative area when so directed.
- Possesses and/or ignites, including but not limited to, any sparkler, squib, rockets, firecrackers, bombs, Roman candles, smoke bombs, signal lights, shell explosives or other devices or compositions used to obtain visible or audible pyrotechnic display.
- Abuses a teacher either physically or verbally.
- Disrupts and/or interferes with the orderly conduct of the affairs of school, school activities, or the rights of other students through the distribution of any or all materials, the posting of signs, and the wearing of imprinted apparel that is deemed to be disruptive.

- Participates in a demonstration during school hours or school activities.
- Participates in an unauthorized demonstration in Jefferson Parish Public School System buildings, on JPPSS premises, on any school bus or during any school-sanctioned event.
- Initiates or participates in any threat which disrupts the school day operations including, but not limited to, bomb scares, fire, etc.
- Fails to respond in a reasonable manner to a request made by a school official.
- Breaks into line (lunch, ticket sales, entrance to activities, bus line, etc.).
- Leaves school grounds at dismissal in the afternoon and returns to board school buses or other vehicles.
- Possession of prohibited items or contraband. Items
- Unofficial sale of any items on campus.

CONSEQUENCES FOR DISCIPLINE INFRACTIONS

The following consequences are listed as a guide for acceptable behavior. Teachers are responsible for establishing rules and consequences within system and school policies. This list represents extreme behavior not within the behavior management plans established by teachers. Multiple or repeated offenses carry additional penalties subject to the discretion of school administrators.



ACKNOWLEDGEMENT/UNDERSTANDING FORM

I _____ (Print), the parent/guardian of _____ (Print)
_____ Grade level 25-26 school year
understand that my child must abide by the rules and processes of Jefferson Virtual High School
for the 25-26 school year.

Student Signature

Date

Parent Signature

Date

ALMA MATER

Hail JVHS! Your name we'll forever sing!

You instilled in our hearts and minds that we

Can do VIRTUALLY anything!

Eternally grateful, for all that we now know,

Now prepared to take on the world and never cease to grow!

JEFFERSON VIRTUAL HIGH SCHOOL,

We are your students true.

In all of our future successes

We will always remember you!