

2025–26 Highly Capable District Plan

LEA Name | Organization

Issaquah School District 17411

Purpose

The Highly Capable (HiCap) District Plan is completed by each LEA (Local Education Agency, school district, charter or tribal compact) through a Smartsheet survey to describe Grades K–12 comprehensive HiCap District Plan to identify and serve HiCap learners.

Funding

The HiCap funding formula is based on 5.0 percent of each LEA's student population. This does not mean a certain percentage or number of students must be identified. There is no upper limit to how many students may be identified.

Part 1–District Validations (9 Survey Items)

LEA understands the nine District Validations listed.

1. Universal screening must occur once in or before second grade, and once in or before sixth grade. ☒
 2. Ensure that all students across all LEA educational settings at the identified grade levels are included in the screening process. Universal screening means using data to include, not exclude, a student to receive Hicap services. ☒
 3. Every student must be screened for both math and reading strengths. ☒
 4. Every student must be screened using at least two student data points. ☒
 5. Data sources do not have to be the same for every student. ☒
 6. Review student IEP and 504 plans for supportive data and follow accommodations. ☒
 7. Review data for Multilingual students for rapid language acquisition and use nonverbal assessments if native language assessments are not available. ☒
 8. LEAs must prioritize equitable identification of low-income students. ☒
 9. Universal screening is not used to exit students from placement for services. ☒
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Part 2–Universal Screening (7 Survey Items)

Universal screening must occur once in or before second grade, and again in or before sixth grade. ([RCW 28A.185.030](#)). Every student in the selected grade levels must be screened using at least **two student data points**.

Universal Screening Grade Level K–2 2

Universal Screening Grade Level 3–6 5



Washington Office of Superintendent of
PUBLIC INSTRUCTION

Academic Achievement

State Standard-Based Assessments, i-Ready (Curriculum Associates)

Cognitive

CogAt 7 or 8 Screening Form, CogAt 7 or 8 Full Battery

Creativity

Torrance Test of Creative Thinking

Supportive Norm-Referenced Scales Resources

Not Applicable

Supporting Data

Not Applicable



Part 3–Identification Measures (5 Survey Items)

Annual HiCap identification procedures must be offered for enrolled students in all grade levels served by the LEA. Services must match the identified strengths of the student. Students identified with strengths in only one domain (either math or literacy) must receive services in that area.

Identification Measures-Academic Achievement

State Standard-Based Assessments, i-Ready (Curriculum Associates), Iowa Assessments (ITBS Form E)

Identification Measures-Cognitive

CogAt 7 or 8 Screening Form, CogAt 7 or 8 Full Battery

Identification Measures-Creativity

Torrance Test of Creative Thinking

Identification Measures-Research-Based Rating Scale

Not Applicable

Identification Measures-Informal Measures

Not Applicable

Part 4–Variety and Continuum of Program Services (4 Survey Items)

Comprehensive Education Data and Research System (CEDARS) gifted/HiCap values identify four primary administrative structures for HiCap Program (HCP) service delivery.

CEDARS Gifted Value 32–General Education Classroom-based Services/Programs

Differentiation

CEDARS Gifted Value 33–Unique HCP Services/Programs

Self-contained Accelerated Classroom, Supplemental Pull-Out Services

CEDARS Gifted Value 34–Acceleration Services/Programs

Subject Acceleration under RCW 28A.320.195, Advanced Placement, Honors, Accelerated Pacing

CEDARS Gifted Value 35–Non-Traditional Services/Programs

Cooperative Arrangement with Outside Agency

School District Board Approval

Authorized Representative Name (Print)

Email Address

Authorized Representative Signature

Date