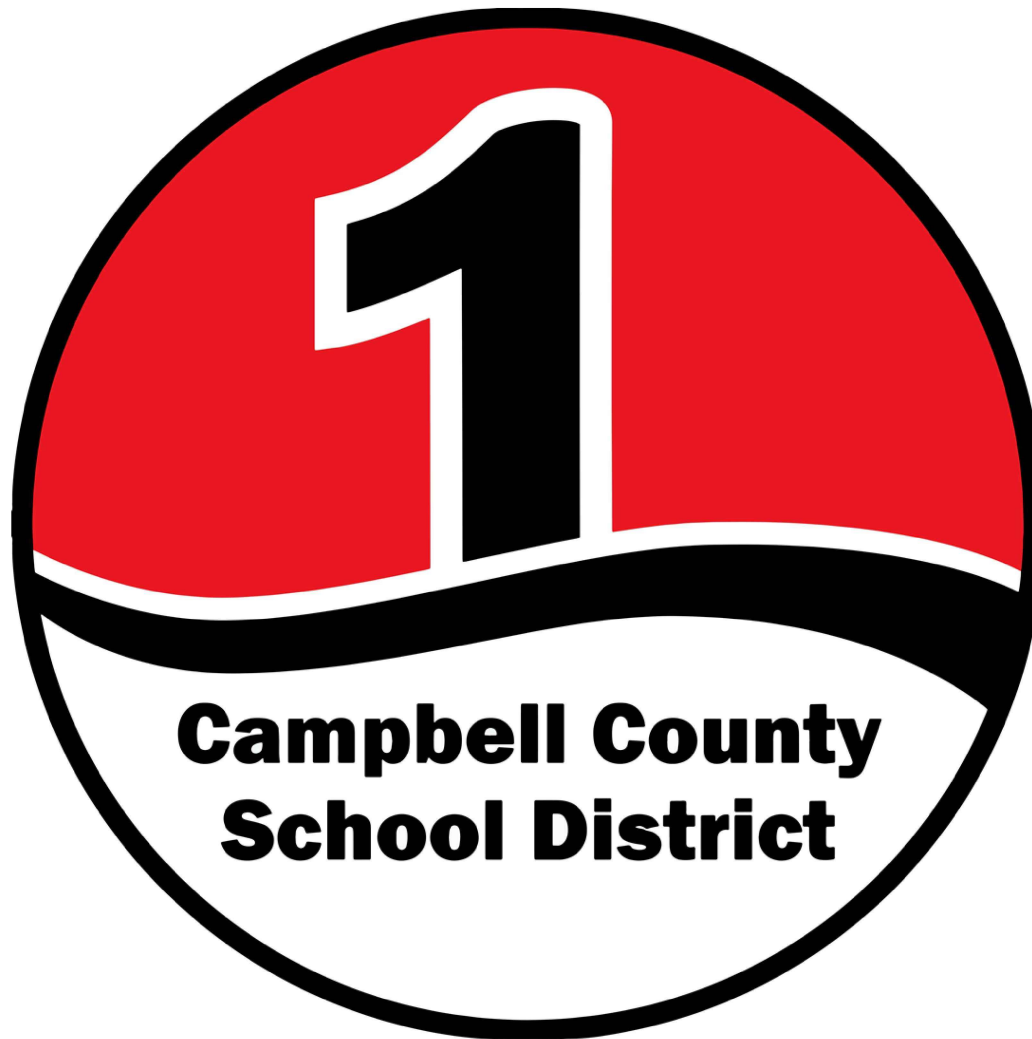




Thunder Basin High School
Board Report
2025-2026

School Demographics

Staff	2023-2024	2024-2025	2025-2026
Certified	90	91	91
ESP	46	48	48

School Enrollment

Fall	9th	10th	11th	12th	Total
Oct. 1st 2023	341	294	283	253	1,171
Oct. 1st 2024	314	294	256	260	1,124
Current 2025-2026	280	306	270	257	1,113

Subgroups

*Subgroup data from the state is a year behind.

		2023-2024			2024-2025			2025-2026		
Category		School	District	State	School	District	State	School	District	State
Gender	Female	49%	49%	48%	49%	49%	48%	49%	49%	TBD
	Male	51%	51%	52%	51%	51%	52%	51%	51%	TBD
IEP		7%	13%	15%	7%	14%	16%	9%	15%	TBD
Free/Reduced		24%	34%	34%	26%	42%	42%	26%	44%	TBD
Mobility		14%	15%	NA	13%	15%	NA	TBD	TBD	NA
ELL		3%	4%	2%	4%	5%	3%	3%	4%	TBD
Ethnicity	White	88%	84%	77%	87%	83%	75%	86%	83%	TBD
	Hispanic	8%	11%	15%	9%	11%	16%	9%	12%	TBD
Other Minority		4%	5%	8%	4%	6%	9%	5%	5%	TBD

Overall School Performance

Indicator	Accountability Model	Student Count	School Score	Performance Category	Participation Rate
Achievement	WAEA	594	51	Meets Target	Met
	ESSA	594	51.2	Average	Met
Growth	WAEA	799	49	Meets Target	NA
	ESSA	564	51.3	Average	NA
Equity	WAEA	153	52	Meets Target	NA
English Learner Progress	WAEA	29	17	Below Target	Met
	ESSA	29	17.2	Below Target	Met
Graduation	WAEA	265	86	Meets Target	NA
	ESSA	264	86	Average	NA
Postsecondary Readiness	WAEA	228	55	Below Target	NA
	ESSA	228	55.3	Average	NA
Credits Earned	WAEA	329	85	Below Target	NA

Achievement	The percent proficient or above on WY TOPP in English Language Arts, Math and Science.
Growth	Growth in all students (reading and math combined) measured from prior to current year WY TOPP.
Equity	Growth of bottom 25% of students (reading and math combined) measured from prior to current year WY TOPP.
English Learner Progress	The percent of English Learners who met their annual goal for English Language Proficiency as measured by ACCESS. *Must have at least 10 English Learners to receive this score.
Graduation	Prior year graduation rate. (*WAEA includes 5, 6 and 7 year graduates)
Postsecondary Readiness	The percent of all prior year graduates demonstrating college, career, or military readiness.
Credits Earned	The percent of all prior year first year grade 9 students who earned one fourth of the credits needed to graduate.

Overall School Performance (Last Five Years)

School Year	Overall Rating
2021 - 2022	Partially Meeting Expectations
2022 - 2023	Meeting Expectations
2023 - 2024	Meeting Expectations
2024 - 2025	Meeting Expectations

State Assessment (WY-TOPP)

*Students will demonstrate proficiency or growth as measured by WY TOPP

		School 2023	School 2024	School 2025
Grade	Subject	% Proficient & Advanced	% Proficient & Advanced	% Proficient & Advanced
9	ELA	49.50	48.50	48.10
9	Math	53.10	47.60	48.90
10	ELA	47.20	52.20	52.40
10	Math	52.90	59.00	54.00
10	Science	41.10	62.60	50.90

State Assessment (WY-TOPP)

*Grade levels will exceed the state average in content areas measured by WY TOPP

		School 2023	State 2023	School 2024	State 2024	School 2025	State 2025
Grade	Subject	% Proficient & Advanced	% Proficient & Advanced	% Proficient & Advanced	% Proficient & Advanced	% Proficient & Advanced	% Proficient & Advanced
9	ELA	49.50	52.60	48.50	50.61	48.10	54.73
9	Math	53.10	40.98	47.60	41.66	48.90	43.17
10	ELA	47.20	53.66	52.20	48.98	52.40	50.38
10	Math	52.90	43.73	59.00	41.54	54.00	43.20
10	Science	41.10	45.56	62.60	46.44	50.90	49.25

ACT

Test Year	Total Students Tested	English Score Average	Math Score Average	Reading Score Average	Science Score Average	Composite Score Average
2020-21	238	18.6	19.8	20.7	20.1	19.9
2021-22	266	17.0	18.7	18.4	18.9	18.4
2022-23	241	17.2	19.1	19.6	19.3	18.9
2023-24	272	17.6	18.7	19.4	19.2	18.9
2024-25	245	17.2	19.0	18.7	19.0	18.6

Graduation Rate

Year	Number of Graduates	School	District	State
2020-21	251	90.9%	84.0%	82.4%
2021-22	225	89.3%	83.9%	81.8%
2022-23	245	84.8%	80.8%	81.4%
2023-24	227	86.0%	82.3%	81.6%
2024-25	250	83.9%	83.2%	83.1%

Accountability Report Goals

2025 Graduation Rate:

TBHS Students will meet or exceed the state average graduation rate.

- ◆ Each Advocacy teacher is now a “chaser” for their students, working with them on turning in their work and keeping track of their grades. They check in with students regularly during our weekly “Charge” time. This helps students stay on top of their learning, stay current with handing in their work, and keep them on track for earning the necessary credits for graduation. This is accomplished by getting a weekly grade report from Guidance in order to have accurate and current information when meeting with students.
- ◆ Counselors and Principals meet separately with students in their alphabet each semester to ensure students are on track with credits and grades.
- ◆ Continue to utilize our English and Math Interventionists to provide content specific support during the regular school day. Each interventionist teaches at least one “reteach” course for the previous semester which helps our students recover credit for failed English and Math courses which keeps them on schedule for graduation.

2024 Graduation Rate:

TBHS Students will meet or exceed the state average graduation rate.

- ◆ Counselors and Principals meet with students each semester to ensure students are on track with credits and grades.
- ◆ Continue to utilize our English and Math Interventionists to provide content specific support during the regular school day.
- ◆ Assign a TBHS staff member as a “chaser” to those seniors and freshmen who may need extra support. This will be another positive connection to ensure they graduate on time.

2023 Graduation Rate:

TBHS Students will meet or exceed the state average graduation rate.

- ◆ Counselors and Principals meet with students each semester to ensure students are on track with credits and grades.
- ◆ Continue to utilize our English and Math Interventionists to provide content specific support during the regular school day.
- ◆ Assign a TBHS staff member as a “chaser” to those seniors who may need extra support, and another positive connection to ensure they graduate on time.

2025 State Assessments:

TBHS students will meet or exceed the ACT composite state average.

- ◆ Present all Juniors with practice ACT testing experiences during the spring of Junior year.
- ◆ Over 40 vouchers were given out to Juniors to take the ACT test in February, prior to our state testing day in April. This allows them an opportunity to demonstrate proficiency and/or improve their score from one test to the next.
- ◆ Continue to embed ACT practice questions into the regular classroom setting, beginning with our freshmen classes.
- ◆ Continue to have content teachers ensure alignment between content standards and ACT readiness benchmarks.
- ◆ Encourage Juniors to take the ACT preparation class.

TBHS students will meet or exceed the state average in all content areas on WYTOPP Assessments.

- ◆ Improve student performance on WY-TOPP Interim and Summative assessments.
- ◆ Use the block schedule for Summative testing, allowing students the necessary time to complete the assessment.

2024 State Assessments:

TBHS students will meet or exceed the ACT composite state average.

- ◆ Present all Juniors with practice ACT testing experiences during the fall and spring of Junior year.
- ◆ Continue to embed ACT practice questions into the regular classroom setting.
- ◆ Continue to have content teachers ensure alignment between content standards and ACT readiness benchmarks.
- ◆ Encourage Juniors to take the ACT preparation class.

TBHS students will meet or exceed the state average in all content areas on WYTOPP Assessments.

- ◆ Improve student performance on WY-TOPP Interim and Summative assessments, as well as district common assessments.
- ◆ Continue to look at ways to better the testing schedule for students.

2023 State Assessments:

TBHS students will meet or exceed the ACT composite state average.

- ◆ Present all Juniors with practice ACT testing experiences during the fall and spring of Junior year.
- ◆ Continue to embed ACT practice questions into the regular classroom setting.
- ◆ Continue to have content teachers ensure alignment between content standards and ACT readiness benchmarks.

- ◆ Encourage Juniors to take the ACT preparation class.

TBHS students will meet or exceed the state average in all content areas on WYTOPP Assessments.

- ◆ Improve student performance on WY-TOPP Interim and Summative assessments, as well as district common assessments.
- ◆ Continue to look at ways to better the testing schedule for students.

2025 Post-Secondary Readiness:

Students will be proficient or advanced in all state assessments to demonstrate college and career readiness.

- ◆ Counselors meet with each of the students in their alphabet each semester. They discuss the progress of the student towards graduation, taking consecutive classes, and options that support their post-graduation success.
- ◆ Math and English Interventionists will target students who need additional support to master the necessary skills to be successful in the classroom and in preparation for college and career readiness.

2024 Post-Secondary Readiness:

Students will be proficient or advanced in all state assessments to demonstrate college and career readiness.

- ◆ Targeted instruction of essential standards of content areas specific to post-secondary readiness.

2023 Post-Secondary Readiness:

Students will be proficient or advanced in all state assessments to demonstrate college and career readiness.

- ◆ Targeted instruction of essential standards of content areas specific to post-secondary readiness.