

JOHNSON COUNTY MIDDLE SCHOOL

STATE OF THE SCHOOL

FY26 (FY25 DATA)



LEADERSHIP

- **REID BETHEA, ED.S., PRINCIPAL**
- **JOHN BUXTON, ED.S., ASSISTANT PRINCIPAL**
- **DEXTER MACK, ED.S., ASSISTANT PRINCIPAL**
- **PAM CALLOWAY, COUNSELOR**



DEMOGRAPHICS

<u>Hispanic</u>	<u>American Indian</u>	<u>Asian</u>	<u>African American</u>	<u>Pacific Islander</u>	<u>White</u>	<u>Multi- Racial</u>	<u>Total</u>
M: 2	M: -	M: -	M: 41	M: -	M: 51	M: 5	M: 99
F: 5	F: -	F: -	F: 43	F: -	F: 56	F: 4	F: 108
T: 7	T: -	T: -	T: 84	T: -	T: 107	T: 9	T: 207



DEMOGRAPHICS (CONT.)

<u>Grade Level</u>	<u>Total Enrollment</u>	<u>Free/Reduced Student Totals</u>
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6-8

207

114/9



SCHOOL IMPROVEMENT GOALS

By the end of 2026 school year, there will be a 3% increase for all middle school students performing at or above proficient on the state standardized assessments and other benchmark assessments pertaining to academic and content vocabulary.

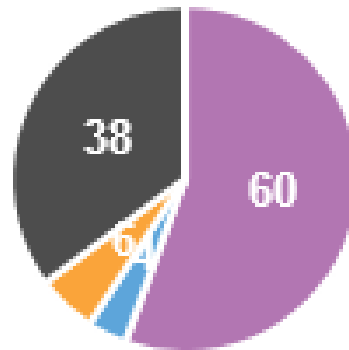
By the end of 2026 school year, there will be a 3% increase in all middle school students performing at or above proficient measures for Lexile scores on state benchmark assessments pertaining to on-grade level reading.

By the end of 2026 school year, there will be a 3% increase on SEL Strengths and Weaknesses Questionnaire beginning benchmark indicators for middle school students that affect the whole child to cultivate social emotional skills in all areas.



REFERRALS BY RACE (FY25)

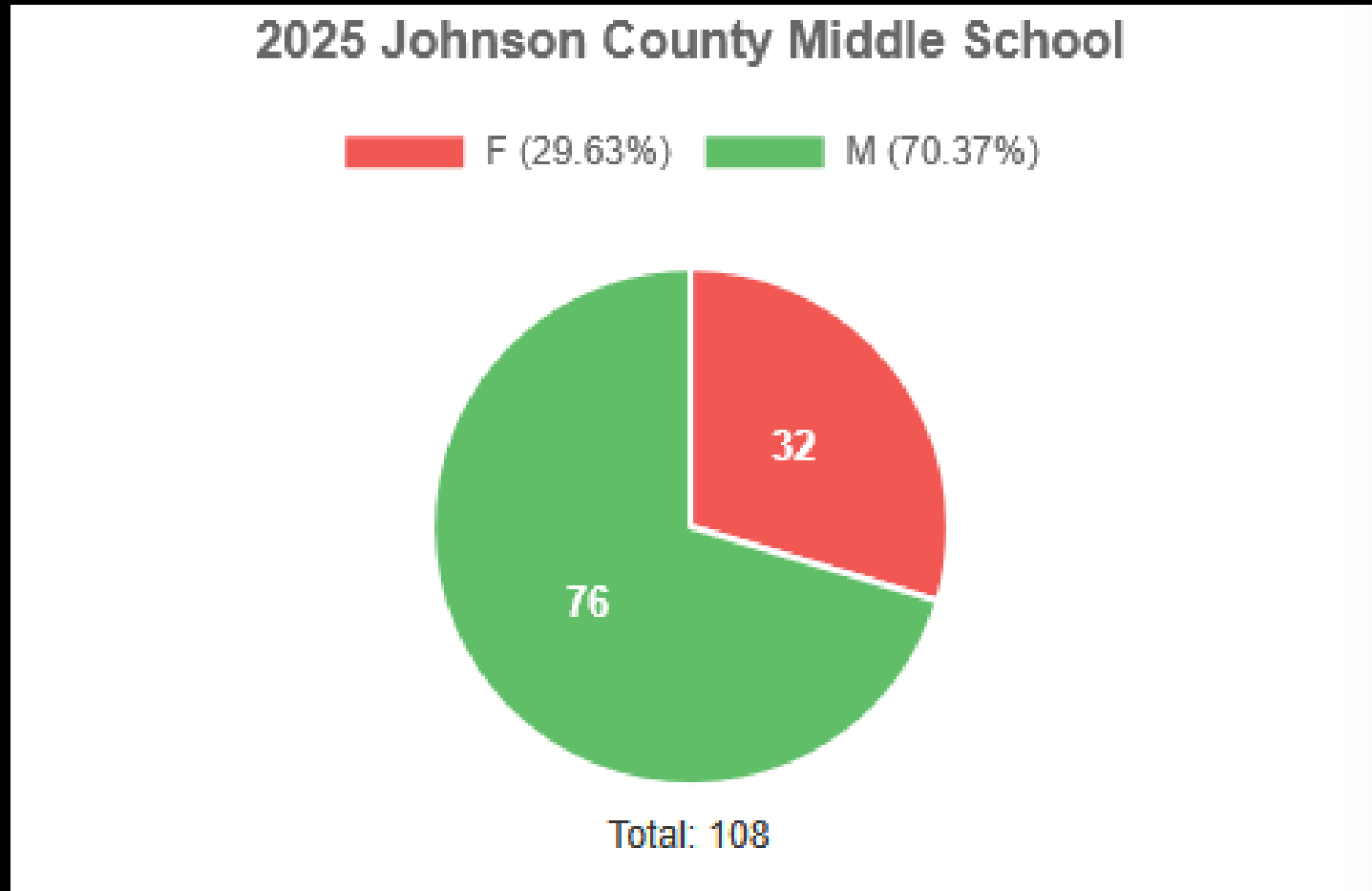
2025 Johnson County Middle School



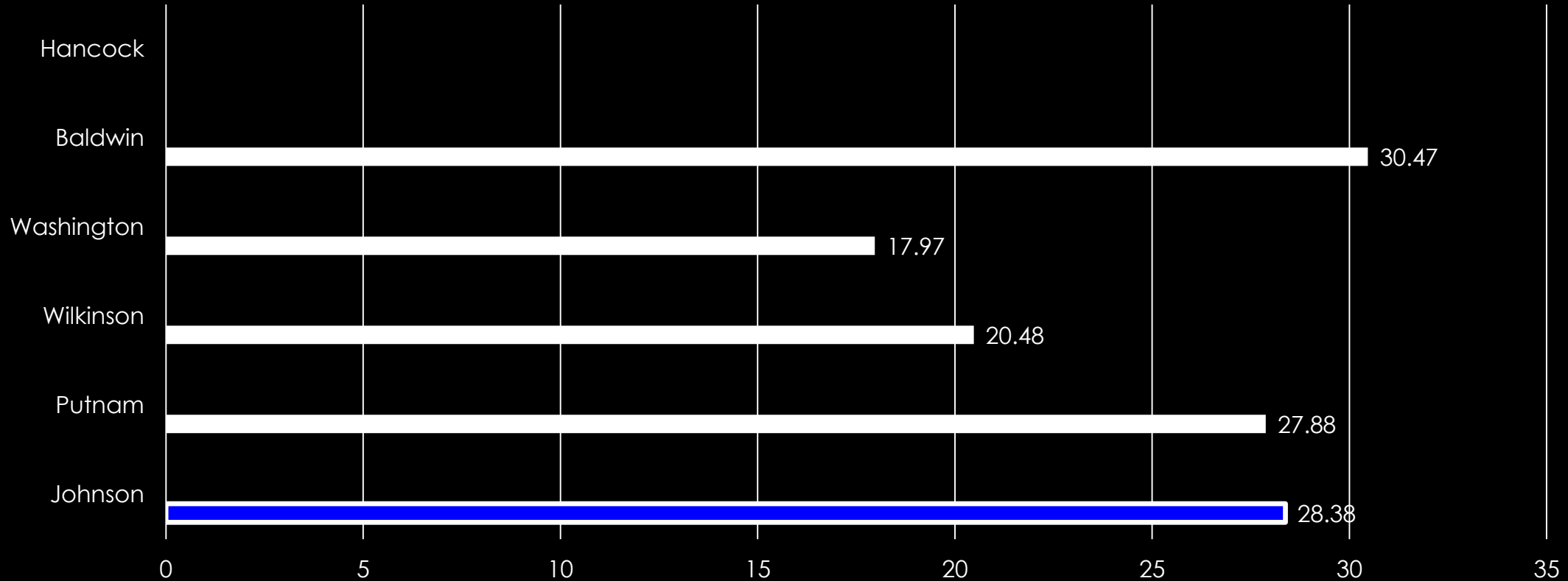
Total: 108



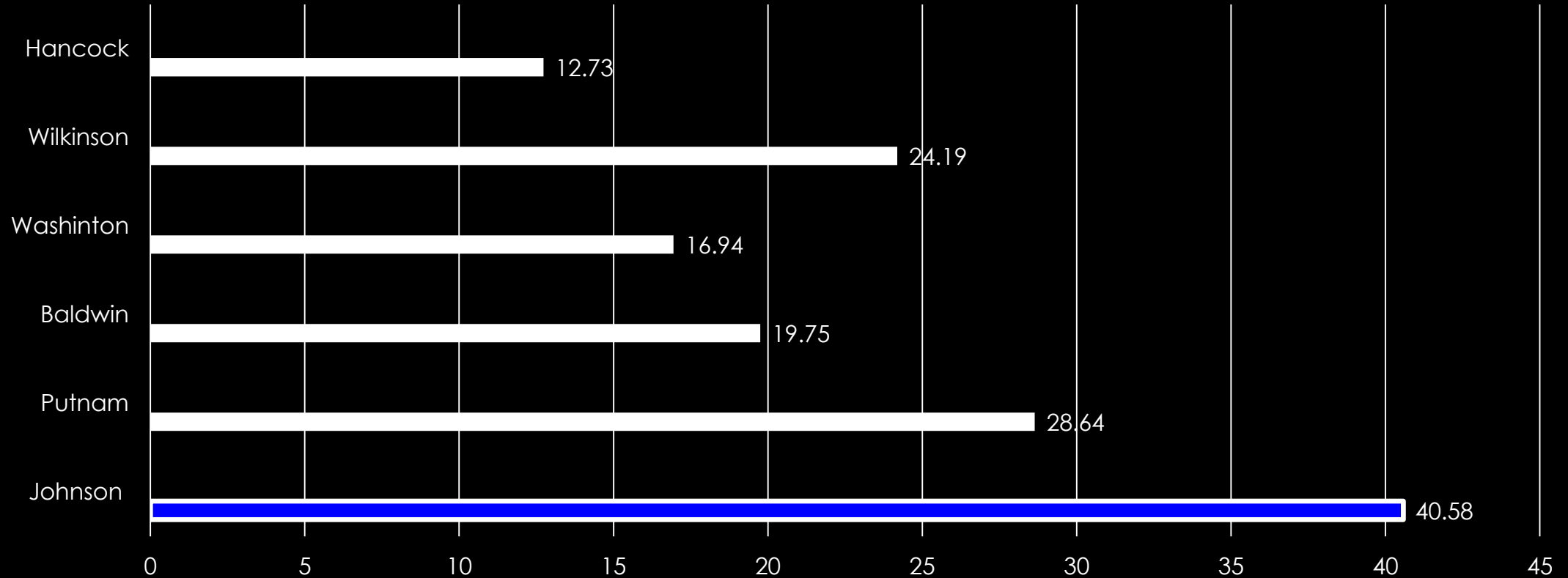
REFERRALS BY GENDER (FY25)



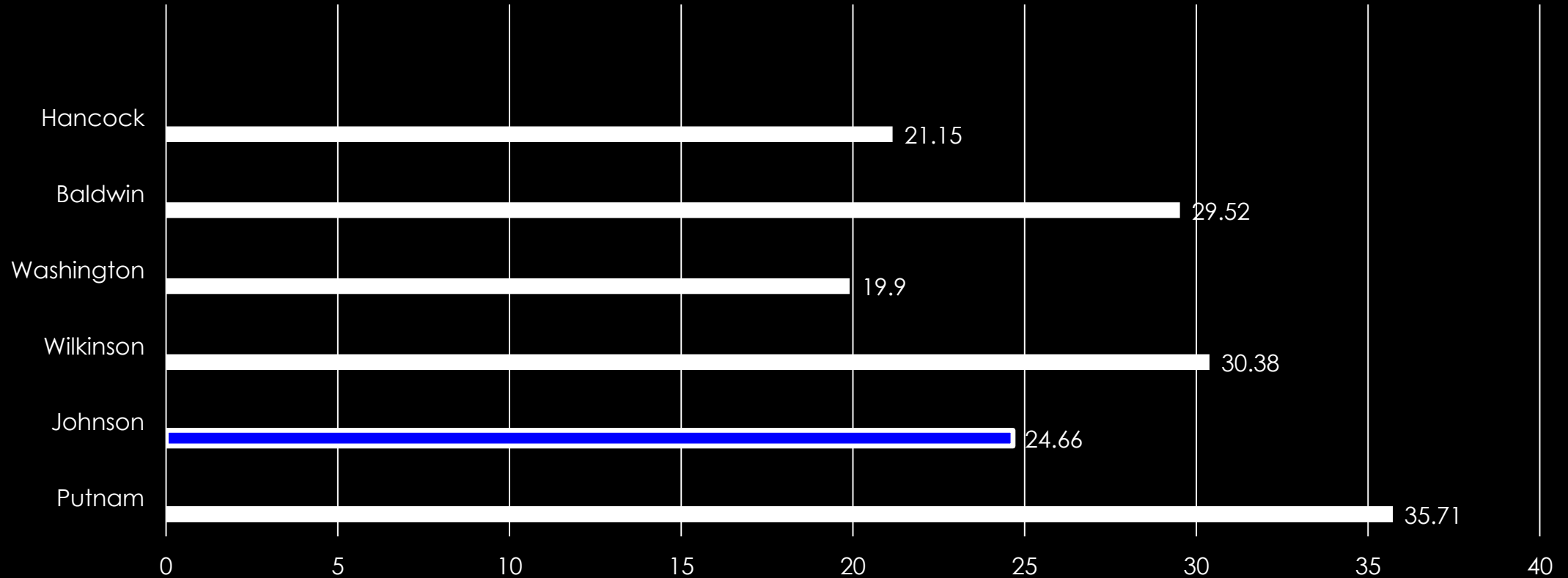
6TH ELA – PROFICIENT/ABOVE



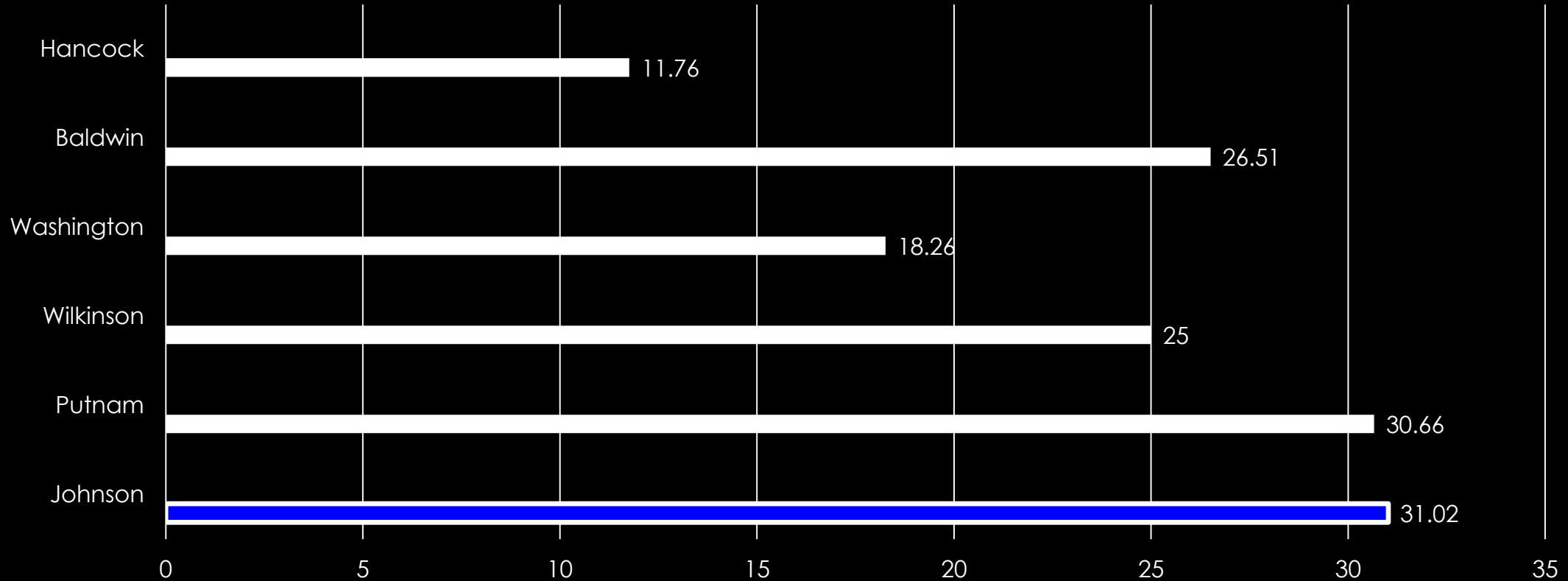
7TH ELA - PROFICIENT/ABOVE



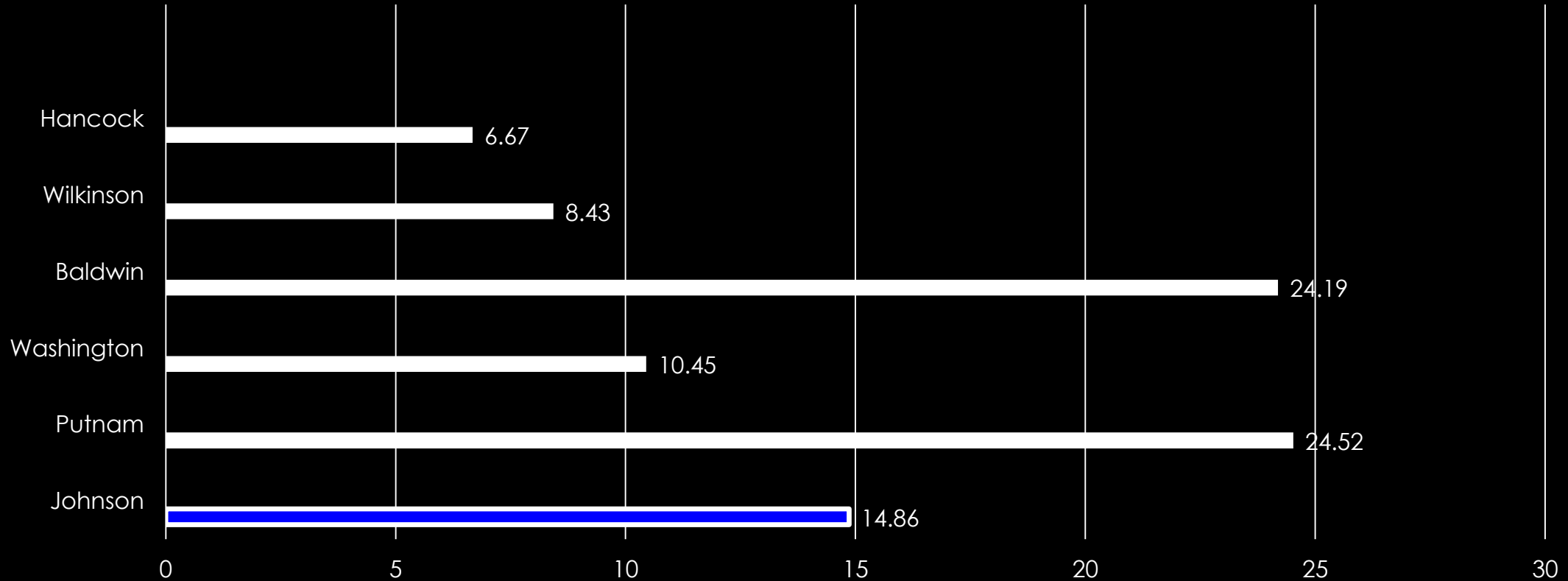
8TH ELA – PROFICIENT/ABOVE



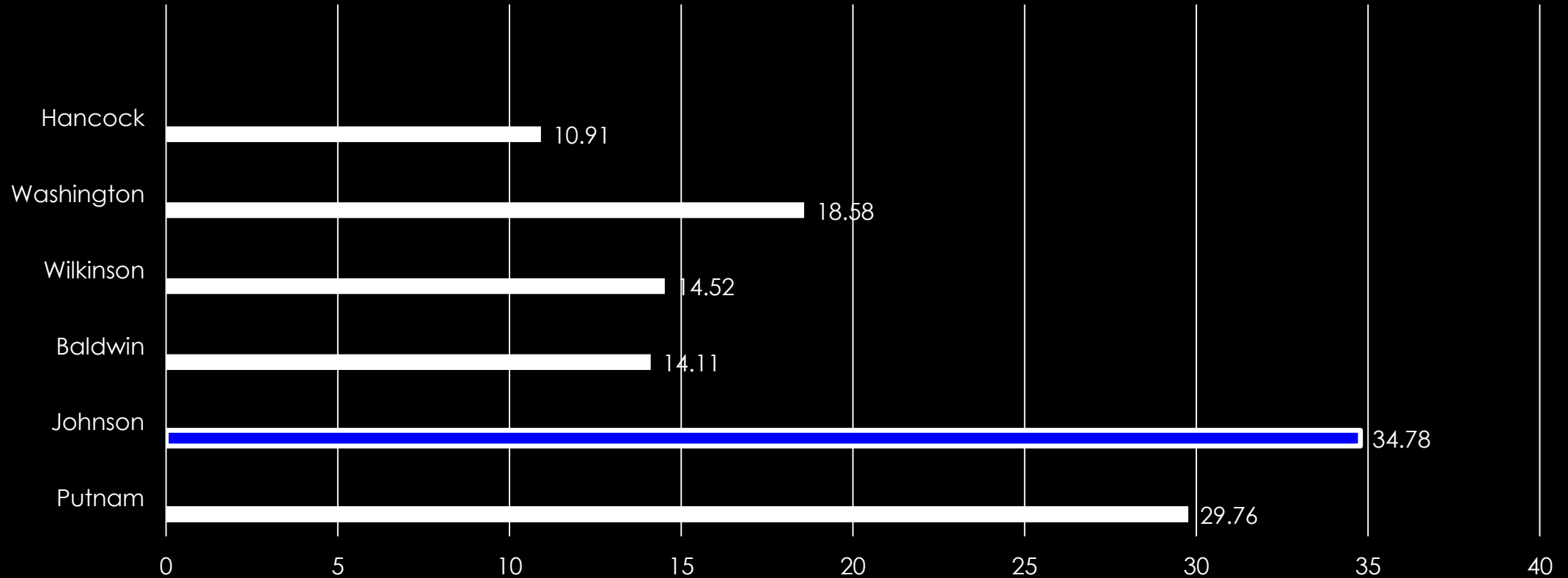
COMBINED ELA – PROFICIENT/ABOVE



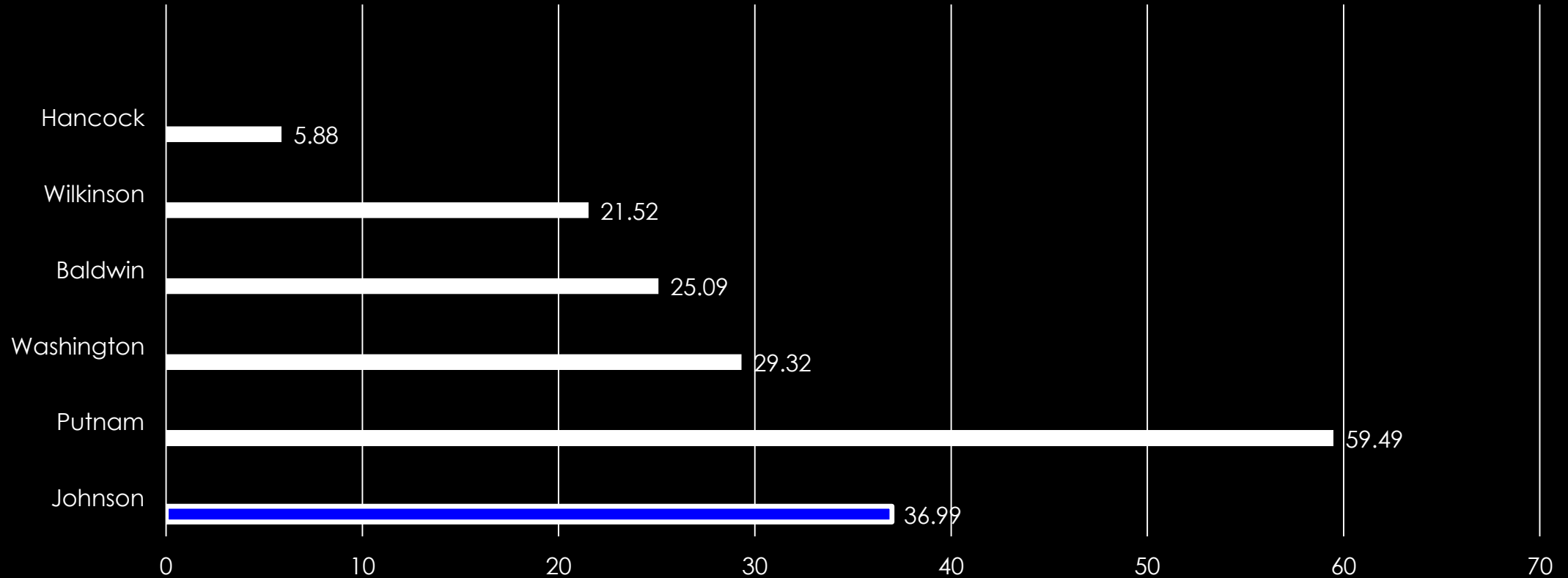
6TH MATH – PROFICIENT/ABOVE



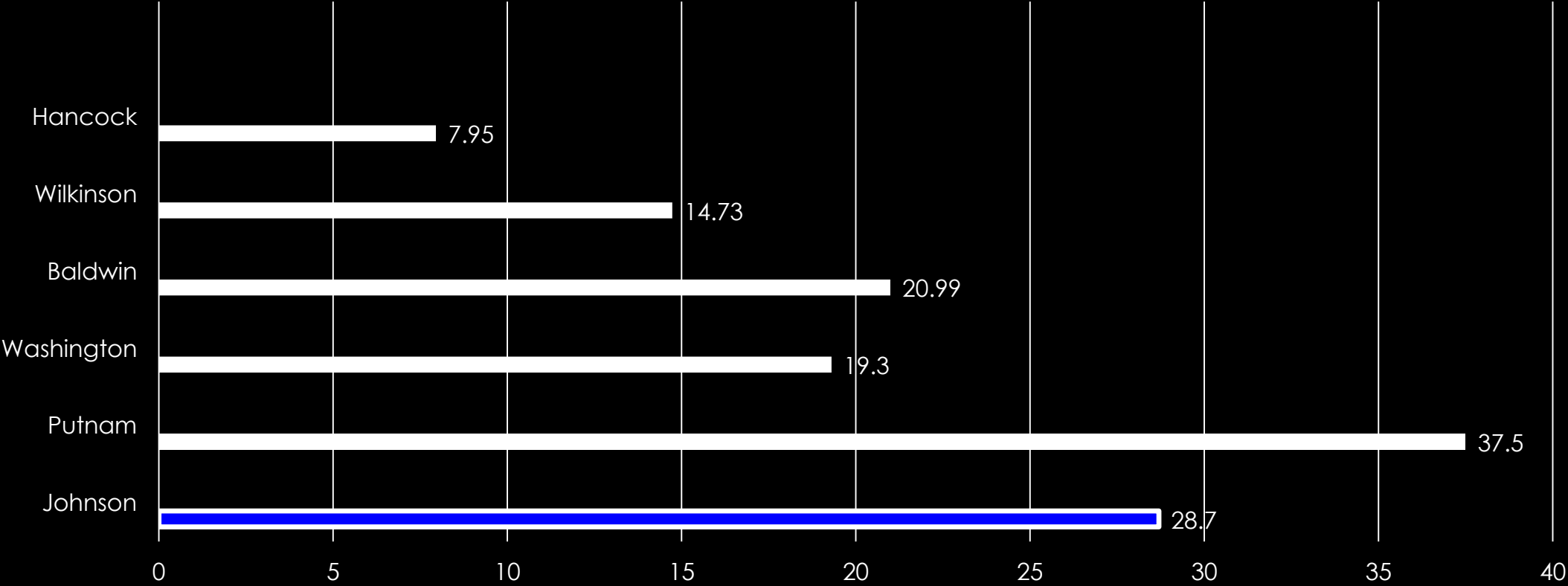
7TH MATH - PROFICIENT/ABOVE



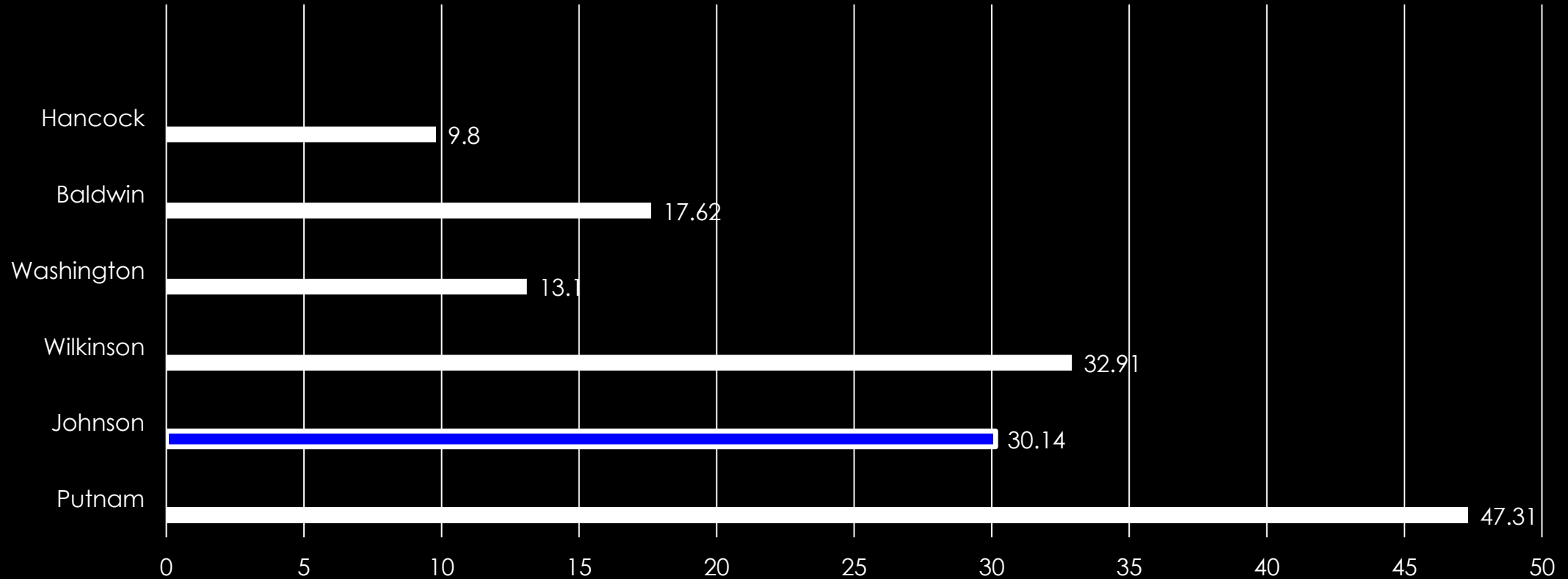
8TH MATH – PROFICIENT/ABOVE



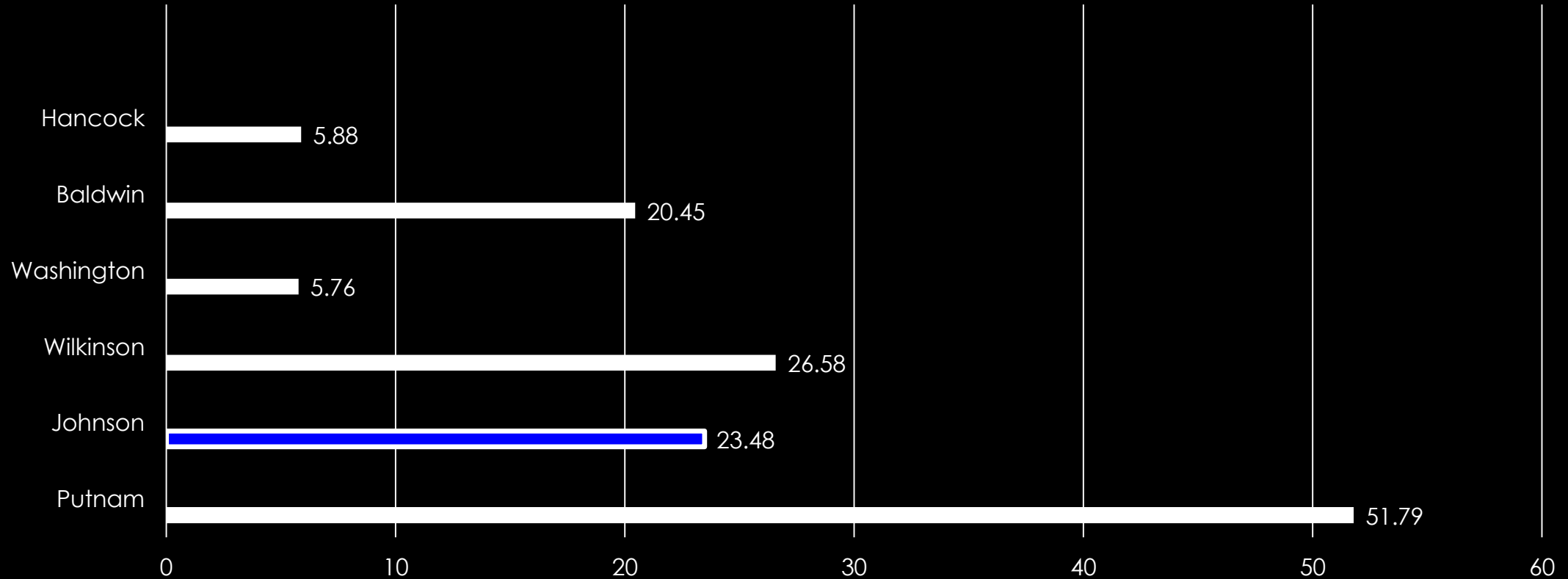
COMBINED MATH - PROFICIENT/ABOVE



8TH SCIENCE – PROFICIENT/ABOVE



8TH SOCIAL STUDIES - PROFICIENT/ABOVE



NEXT STEPS...

- DISTRICT NON-NEGOTIABLES
 - WHOLE CHILD SUPPORTS
 - DATA-BASED DECISION MAKING
- GALEADS IMPLEMENTATION WITH FIDELITY
- RUBRICS/STUDENT SELF-MONITORING
- DI LITERACY STRATEGIES
- DI WITH CRITERIA

