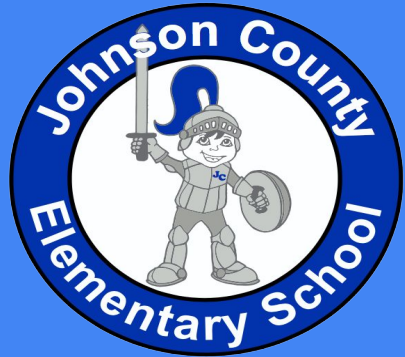


JOHNSON COUNTY ELEMENTARY SCHOOL



STATE OF THE SCHOOL FY '26



Johnson County Schools Mission Statement

The mission of Johnson County Schools is to provide a safe and challenging environment that gives all students an opportunity to reach their full potential.

JCES Demographics

JCES Student Population - 547 (+39)

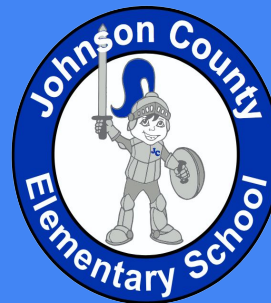
Asian - .36%

Black - 43.51%

Hispanic - 2.37%

Multiracial - 4.38%

White - 49.36%





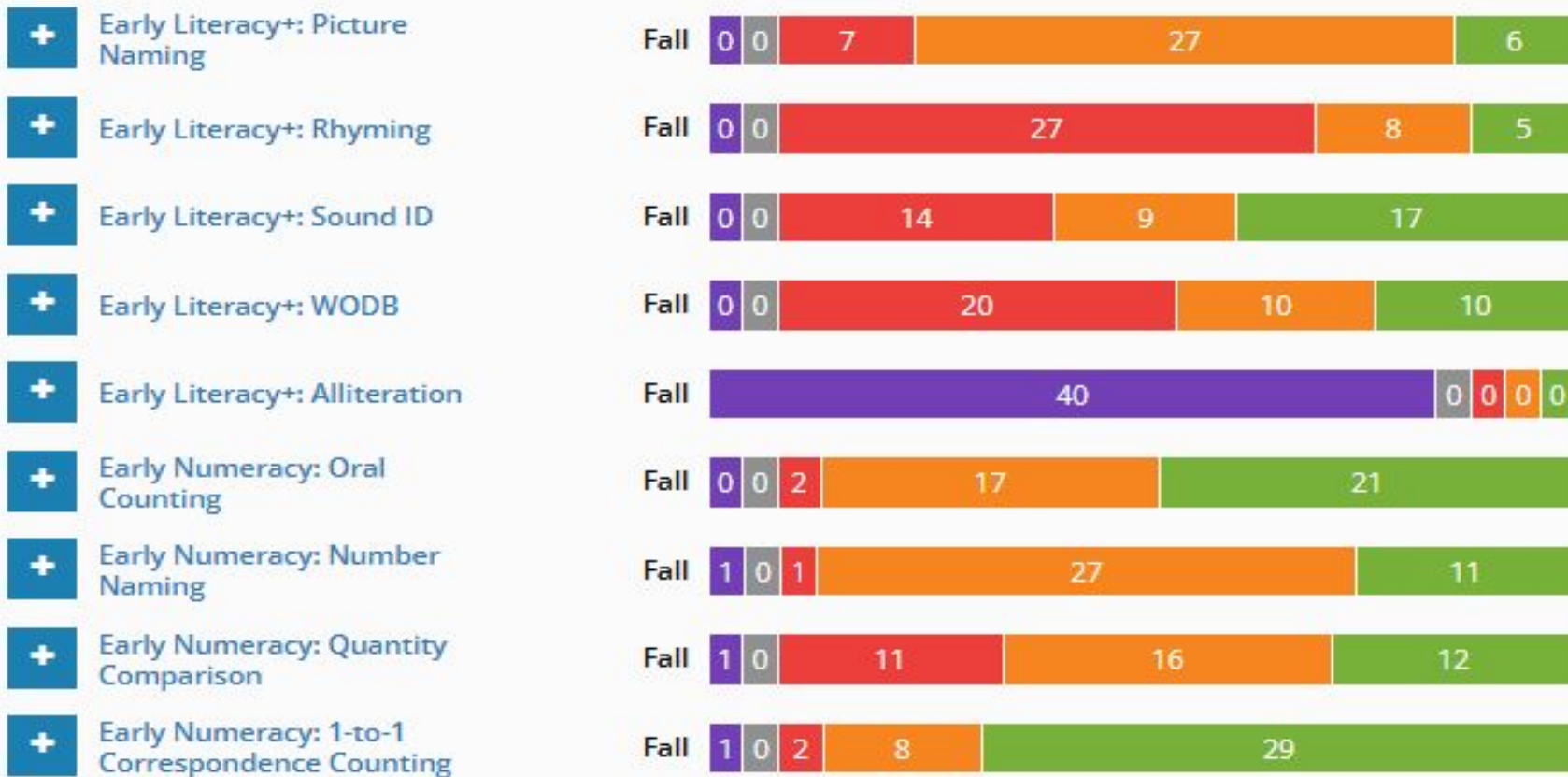
JCES SIP GOALS

Goal #1 - Increase the % of students scoring proficient or above as measured by the Georgia Milestones End of Grade Assessment in ELA by 3%

Goal #2 - Organize interdependent, collaborative work and practices as well as provide PL opportunities for staff to develop skills, enhance content knowledge, and apply instructional technology strategies to increase student achievement as measured by a 3% increase of CCRPI achievement points to better develop the whole child

Goal #3 - Promote a school culture that focuses on social emotional learning and development, positive behavioral interventions (PBIS), and attendance accountability as measured by a four star or greater school climate rating

BOY Pre-K Data



Population	Measure	Levels	Students
Johnson County Elementary School	Composite Score	BOY <div style="display: flex; justify-content: space-around; align-items: center;"> <div style="width: 41%; height: 15px; background-color: #d9534f; border: 1px solid black;"></div> <div style="width: 20%; height: 15px; background-color: #f1c40f; border: 1px solid black;"></div> <div style="width: 22%; height: 15px; background-color: #27ae60; border: 1px solid black;"></div> <div style="width: 17%; height: 15px; background-color: #3498db; border: 1px solid black;"></div> </div>	<u>246</u>



Well Below



Below



On



Above

K-2 DIBELS DATA

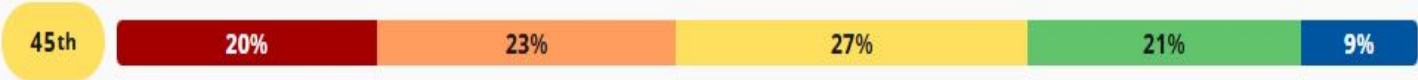
BOY MAP **READING** Data (K-5)JCES

Johnson County Elementary School

School Profile

Achievement Overview

Johnson County Elementary School | Reading

Grade	Achievement Fall 2025-2026 Median and Distribution	Number of Students														
All Grades	 <table border="1"><caption>Achievement Distribution Data</caption><thead><tr><th>Category</th><th>Percentage</th></tr></thead><tbody><tr><td>45th Percentile</td><td>45%</td></tr><tr><td>20% (Dark Red)</td><td>20%</td></tr><tr><td>23% (Orange)</td><td>23%</td></tr><tr><td>27% (Yellow)</td><td>27%</td></tr><tr><td>21% (Green)</td><td>21%</td></tr><tr><td>9% (Dark Blue)</td><td>9%</td></tr></tbody></table>	Category	Percentage	45th Percentile	45%	20% (Dark Red)	20%	23% (Orange)	23%	27% (Yellow)	27%	21% (Green)	21%	9% (Dark Blue)	9%	486
Category	Percentage															
45th Percentile	45%															
20% (Dark Red)	20%															
23% (Orange)	23%															
27% (Yellow)	27%															
21% (Green)	21%															
9% (Dark Blue)	9%															

Percentiles Key ● 1st - 20th ● 21st - 40th ● 41st - 60th ● 61st - 80th ● >80th

Rostered Fall 2025-2026

Tested Fall 2025-2026

[More information about this chart](#) ▼

Feedback

JCES BOY MAP **READING** Data- Achievement by grade

School Profile

Achievement by Grade

Johnson County Elementary School | Reading

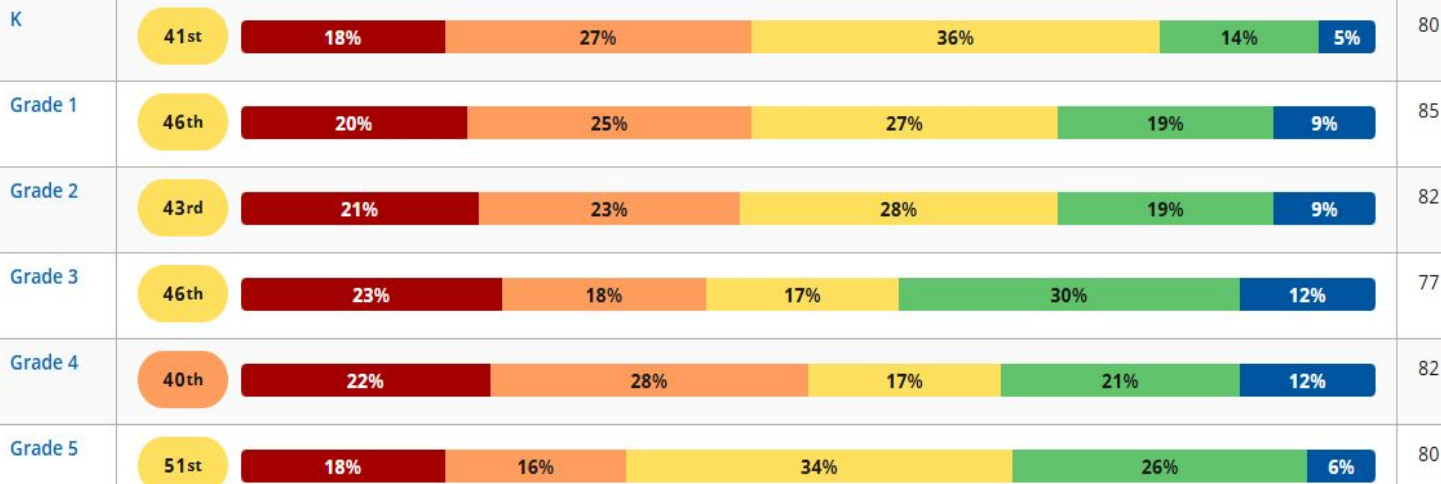
Grade ↑

Achievement Fall 2025-2026 Median and Distribution

Sort by

-- select an option --

Number of Students



Percentiles Key ● 1st - 20th ● 21st - 40th ● 41st - 60th ● 61st - 80th ● >80th

Rostered Fall 2025-2026

Tested Fall 2025-2026

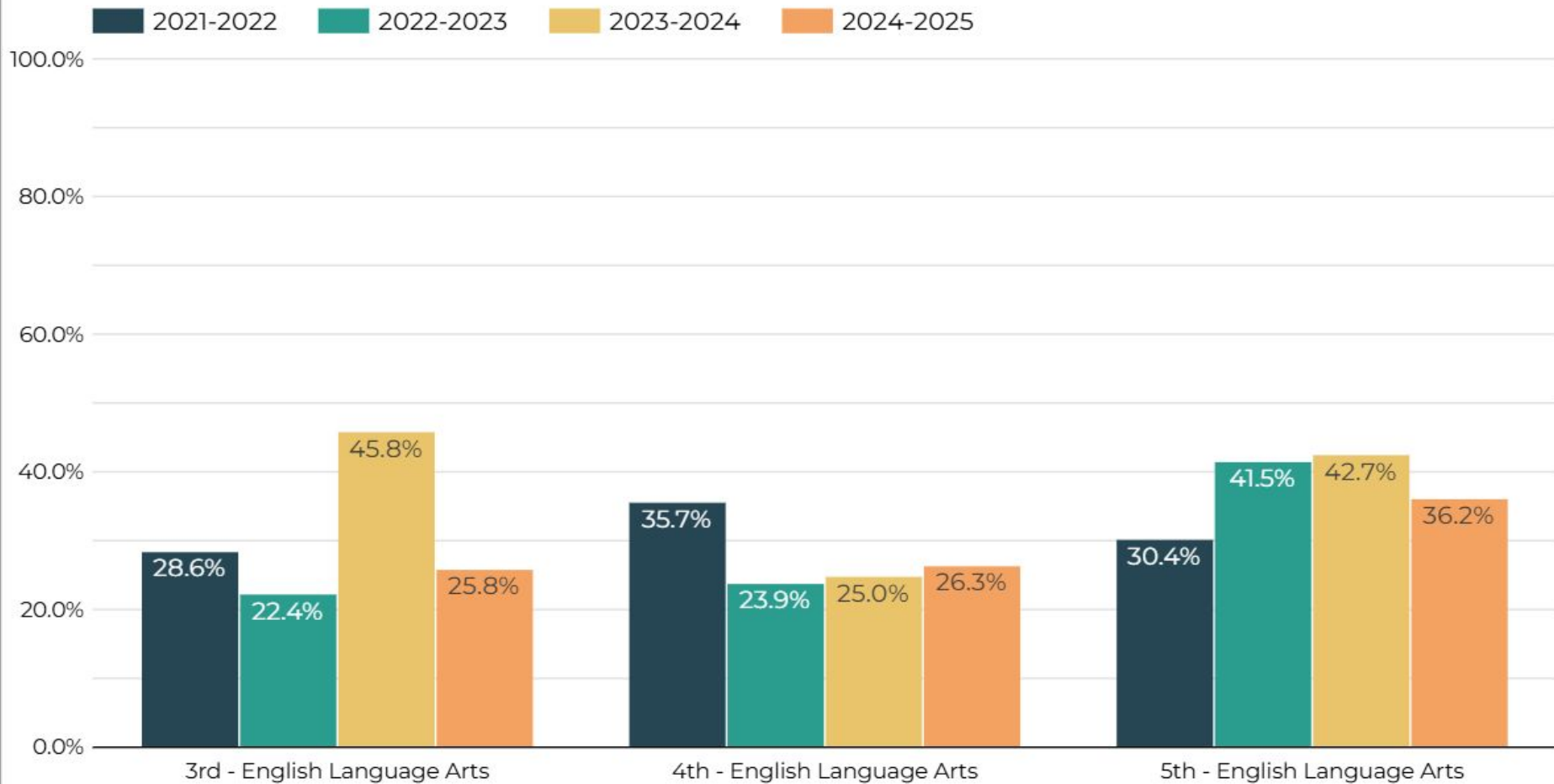
[More information about this chart](#) ▾

Trends

Metric Selector: Proficient and Above



Group by: Test

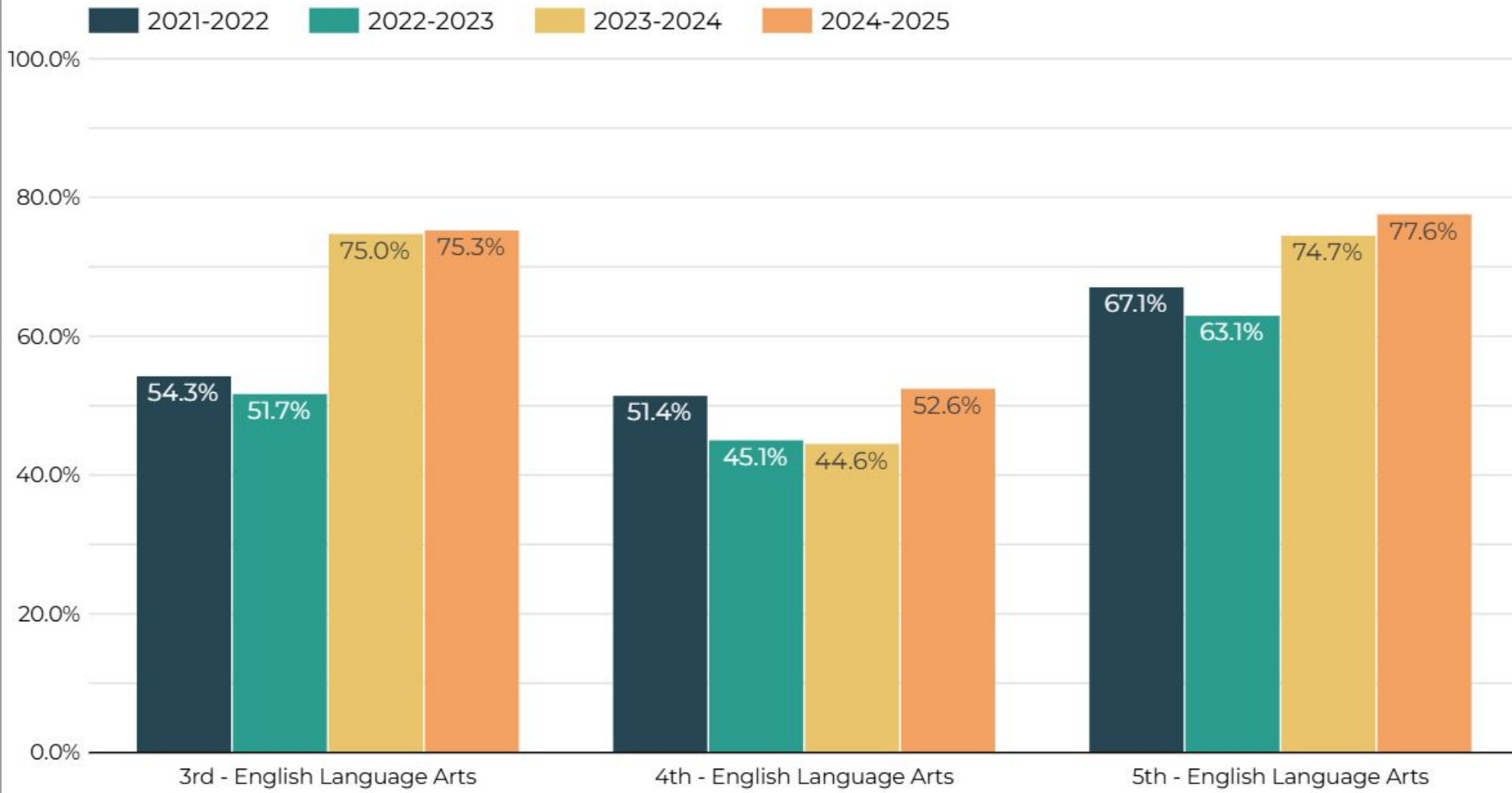


Trends

Metric Selector: Lexile: On or Above Grade Level



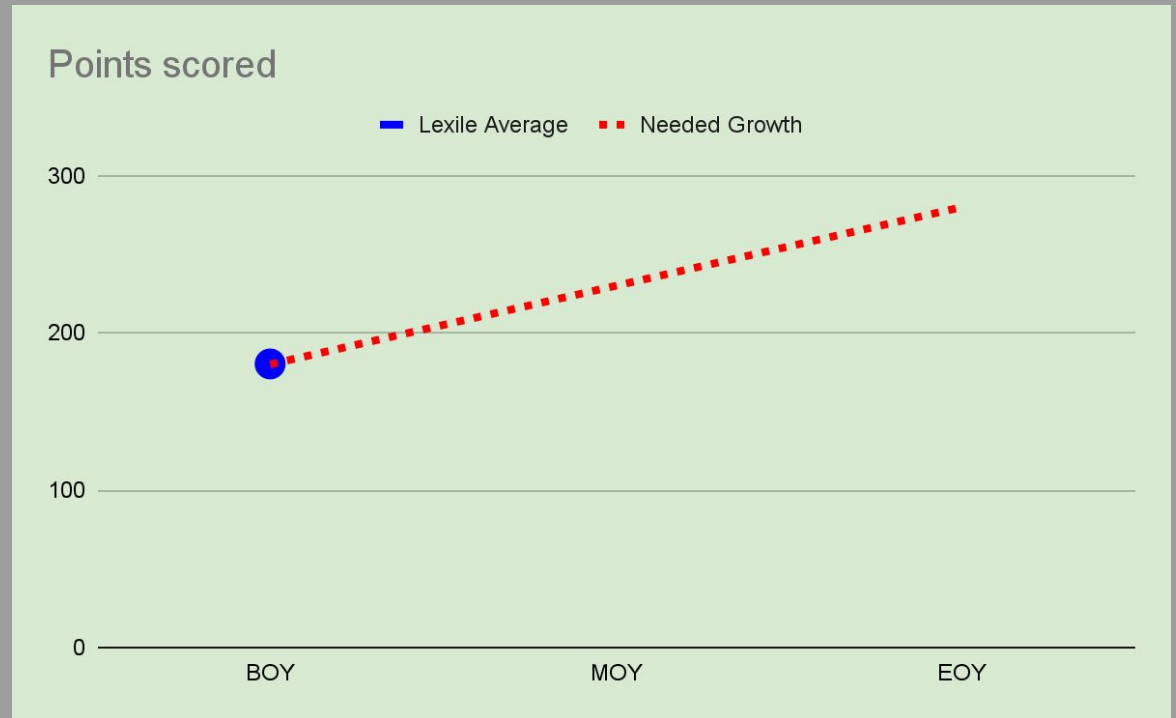
Group by: Test



“From August 2025 to April 2026, our school (K-5th) will increase its average Lexile score by at least 100 points, based on NWEA MAP Lexile data.”

JCES Lexile Average

BOY=180.27



Side Note: BR400 = -400
So even our BRs can help our average!

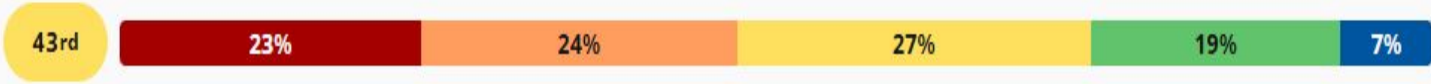
JCES BOY MAP MATH Data (K-5)

Johnson County Elementary School

School Profile

Achievement Overview

Johnson County Elementary School | Math K-12

Grade	Achievement Fall 2025-2026 Median and Distribution	Number of Students
All Grades	 <p>43rd 23% 24% 27% 19% 7%</p>	486

Percentiles Key ● 1st - 20th ● 21st - 40th ● 41st - 60th ● 61st - 80th ● >80th

Rostered Fall 2025-2026

Tested Fall 2025-2026

[More information about this chart](#) ▾

JCES BOY MAP MATH Data- Achievement by Grade

School Profile

Achievement by Grade

Johnson County Elementary School | Math K-12

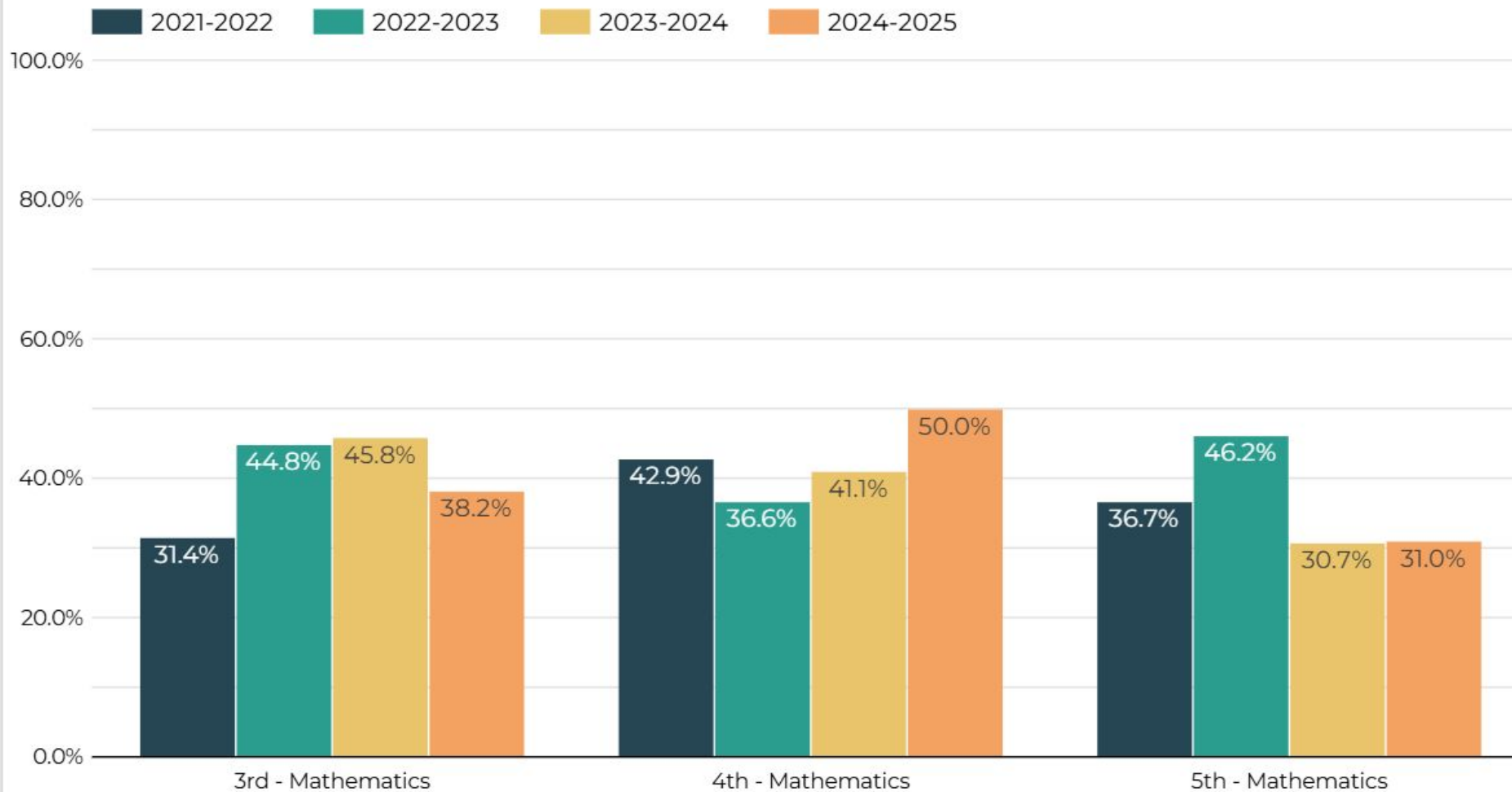
Grade ↑	Achievement Fall 2025-2026 Median and Distribution	Sort by -- select an option --	Number of Students
K			80
Grade 1			85
Grade 2			82
Grade 3			77
Grade 4			82
Grade 5			80

Percentiles Key ● 1st - 20th ● 21st - 40th ● 41st - 60th ● 61st - 80th ● >80th

Rostered Fall 2025-2026

Tested Fall 2025-2026

[More information about this chart](#) ▼



Proficient and Above

Subject

English Language Arts

Tests (Exclude 6)

3rd - English Language Arts

4th - English Language Arts

5th - English Language Arts

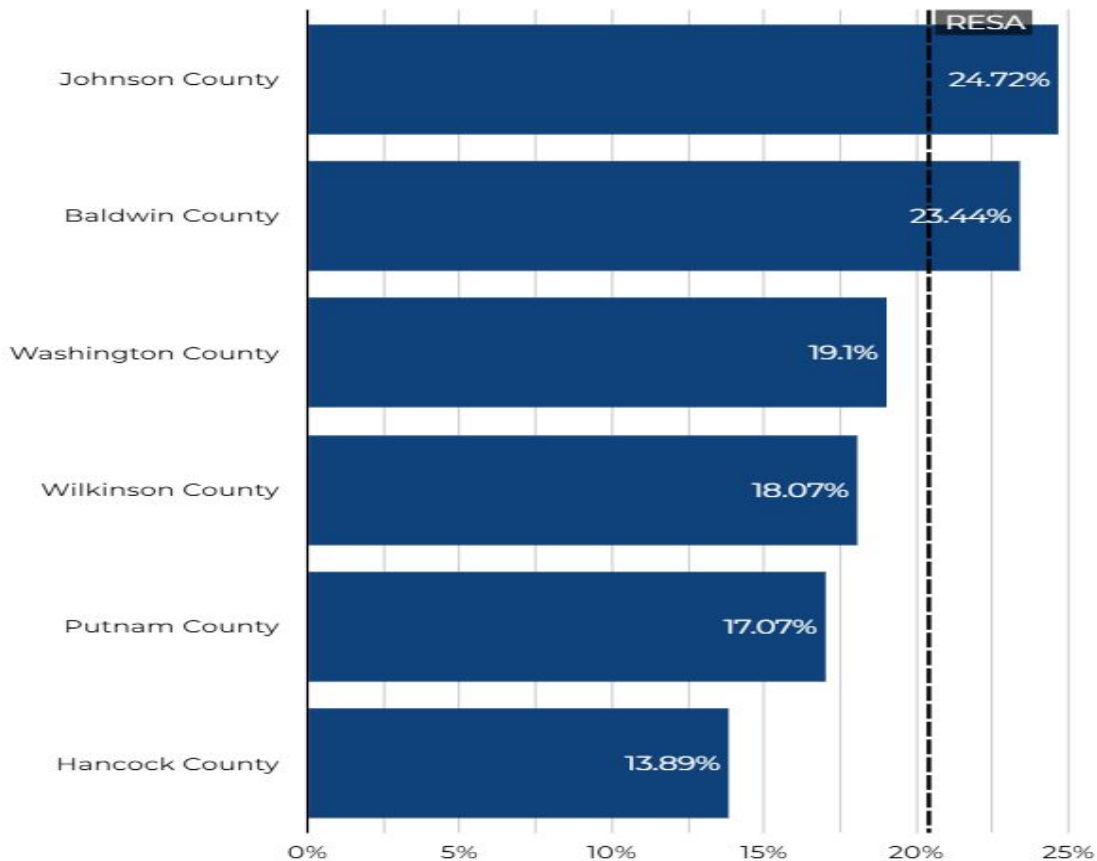
6th - English Language Arts

7th - English Language Arts

8th - English Language Arts

American Literature & Composition

 Click a bar to filter the Trends



Proficient and Above

Subject

English Language Arts

Tests (Exclude 6)

3rd - English Language Arts

4th - English Language Arts

5th - English Language Arts

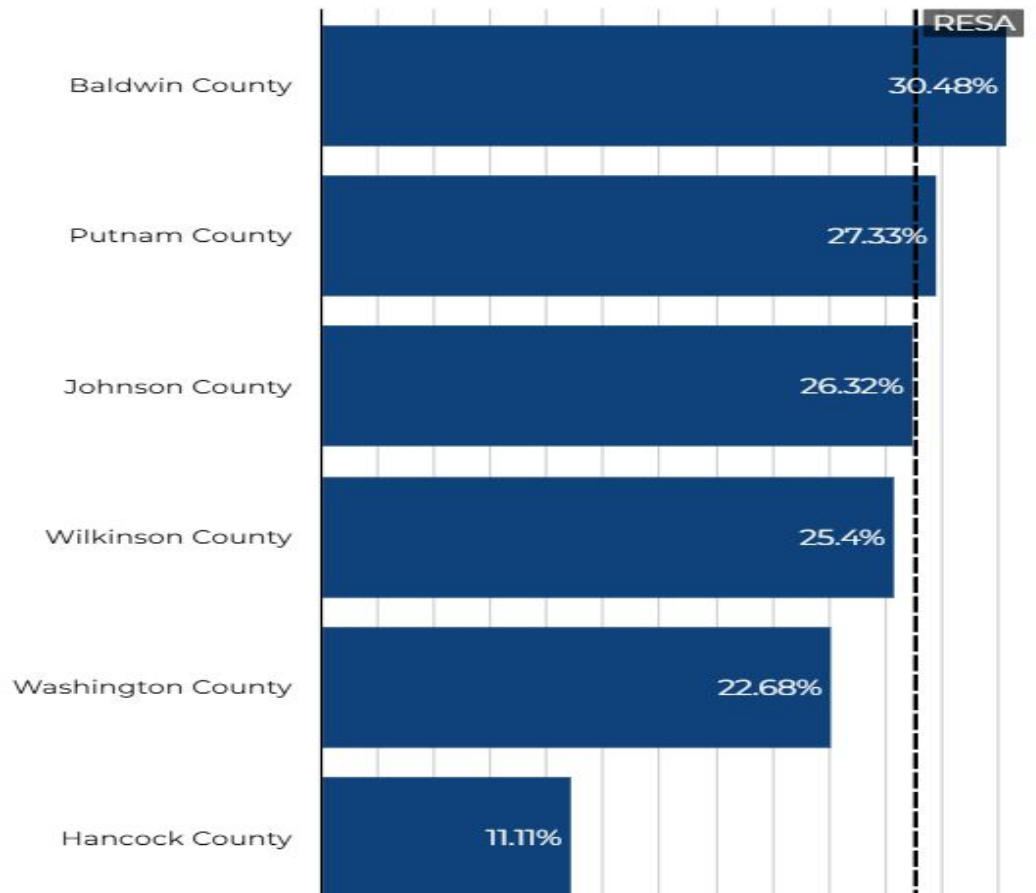
6th - English Language Arts

7th - English Language Arts

8th - English Language Arts

American Literature & Composition

 Click a bar to filter the Trends



Proficient and Above

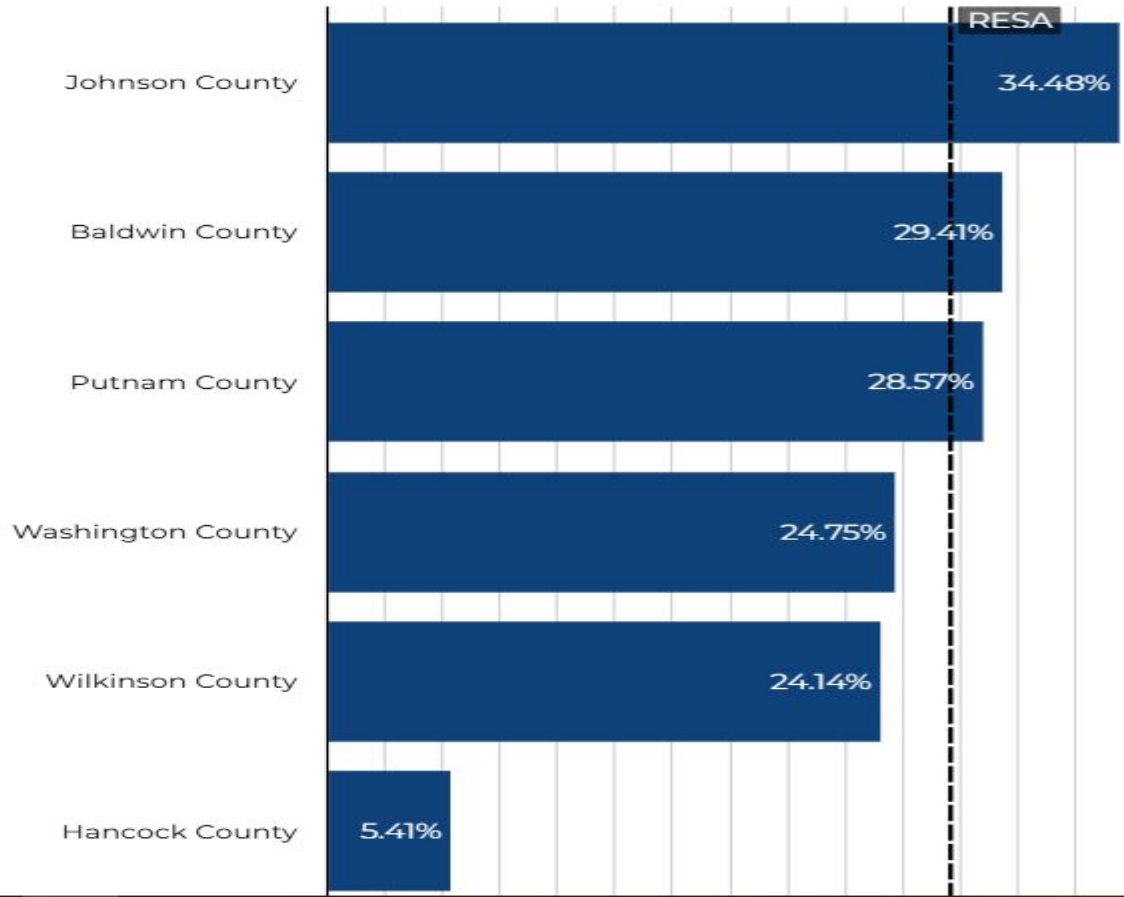
Subject

English Language Arts

Tests (Exclude 6)

- 3rd - English Language Arts
- 4th - English Language Arts
- 5th - English Language Arts
- 6th - English Language Arts
- 7th - English Language Arts
- 8th - English Language Arts
- American Literature & Composition

 Click a bar to filter the Trends



Proficient and Above

Subject (1)

English Language Arts

✓ Mathematics

Tests (1)

✓ 3rd - Mathematics

□ 4th - Mathematics

□ 5th - Mathematics

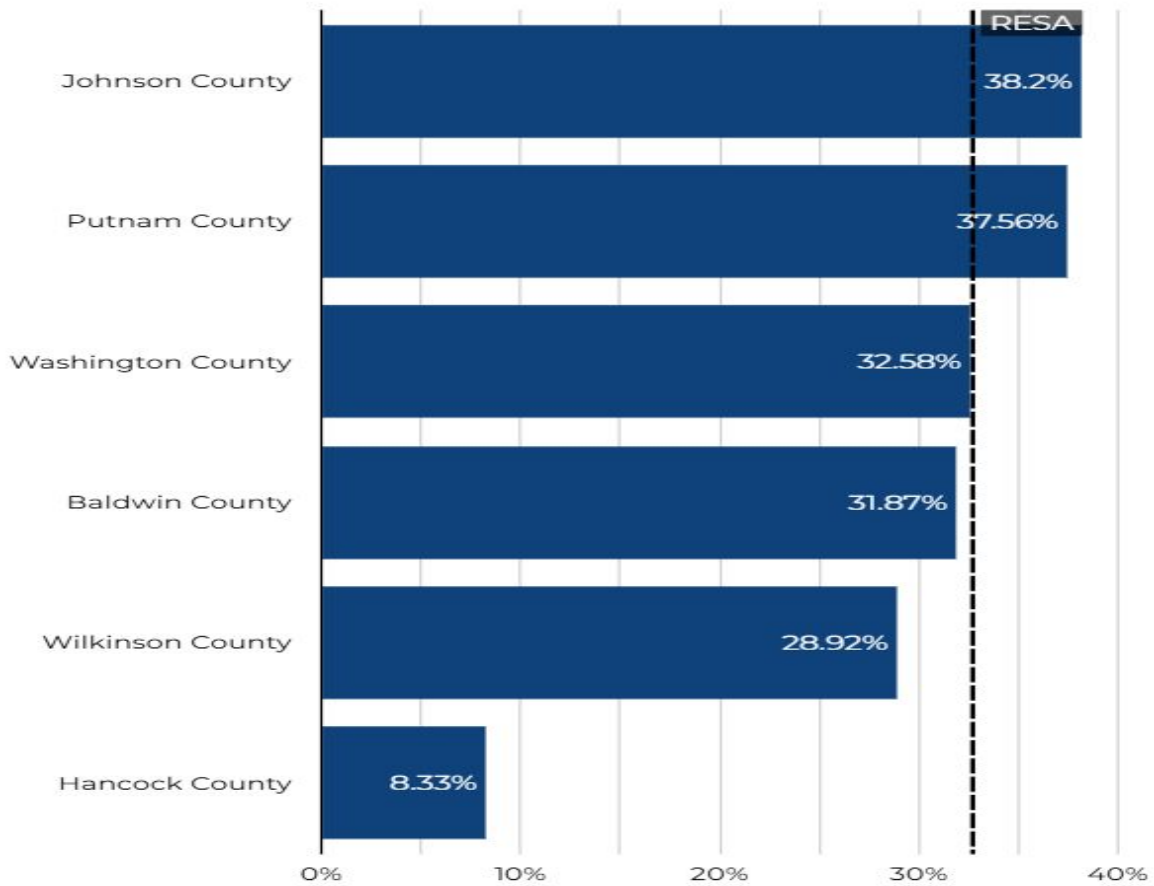
□ 6th - Mathematics

□ 7th - Mathematics

□ 8th - Mathematics

□ Algebra: Concepts and Connections

Click a bar to filter the Trends



Proficient and Above

Subject (1)

English Language Arts

✓ Mathematics

— Tests (1)

3rd - Mathematics

4th - Mathematics

5th - Mathematics

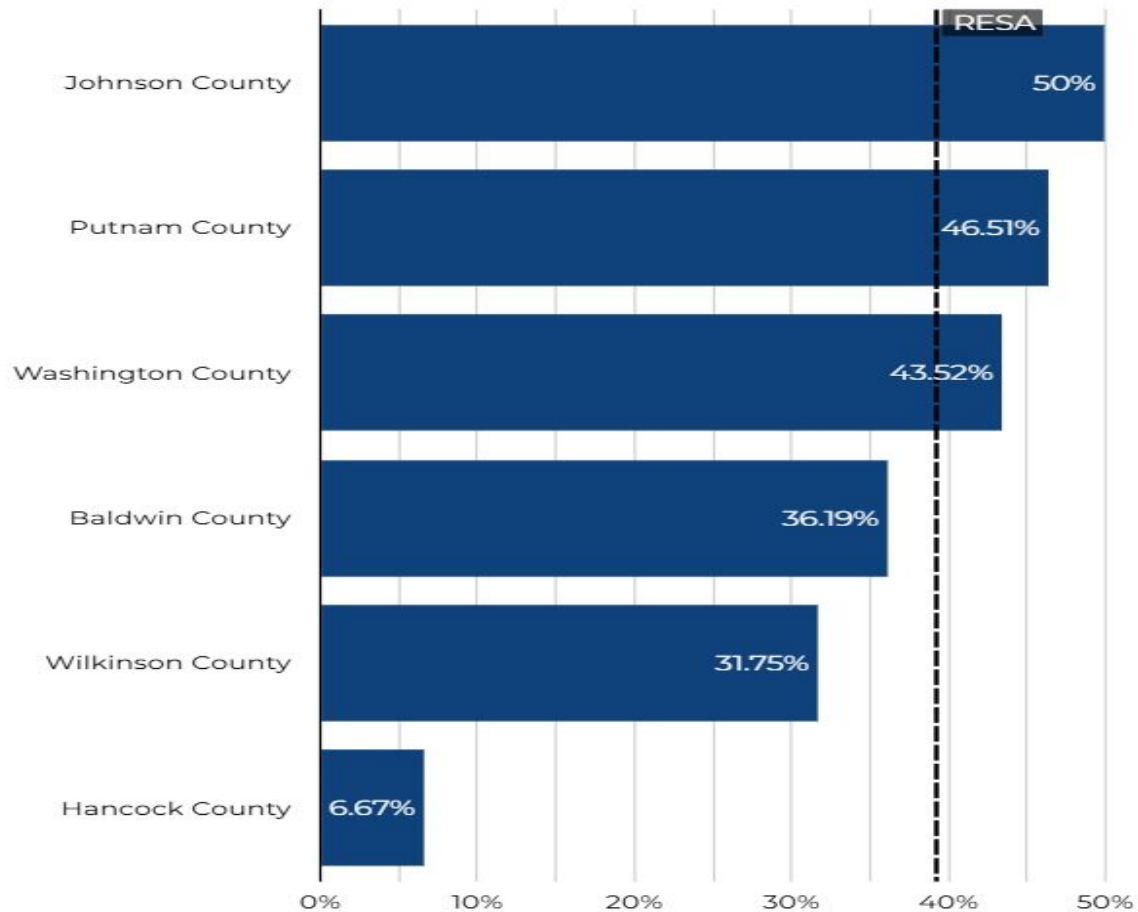
6th - Mathematics

7th - Mathematics

8th - Mathematics

Algebra: Concepts and Connections

Click a bar to filter the Trends



Proficient and Above

Subject (1)

English Language Arts

✓ Mathematics

— Tests (1)

3rd - Mathematics

4th - Mathematics

5th - Mathematics

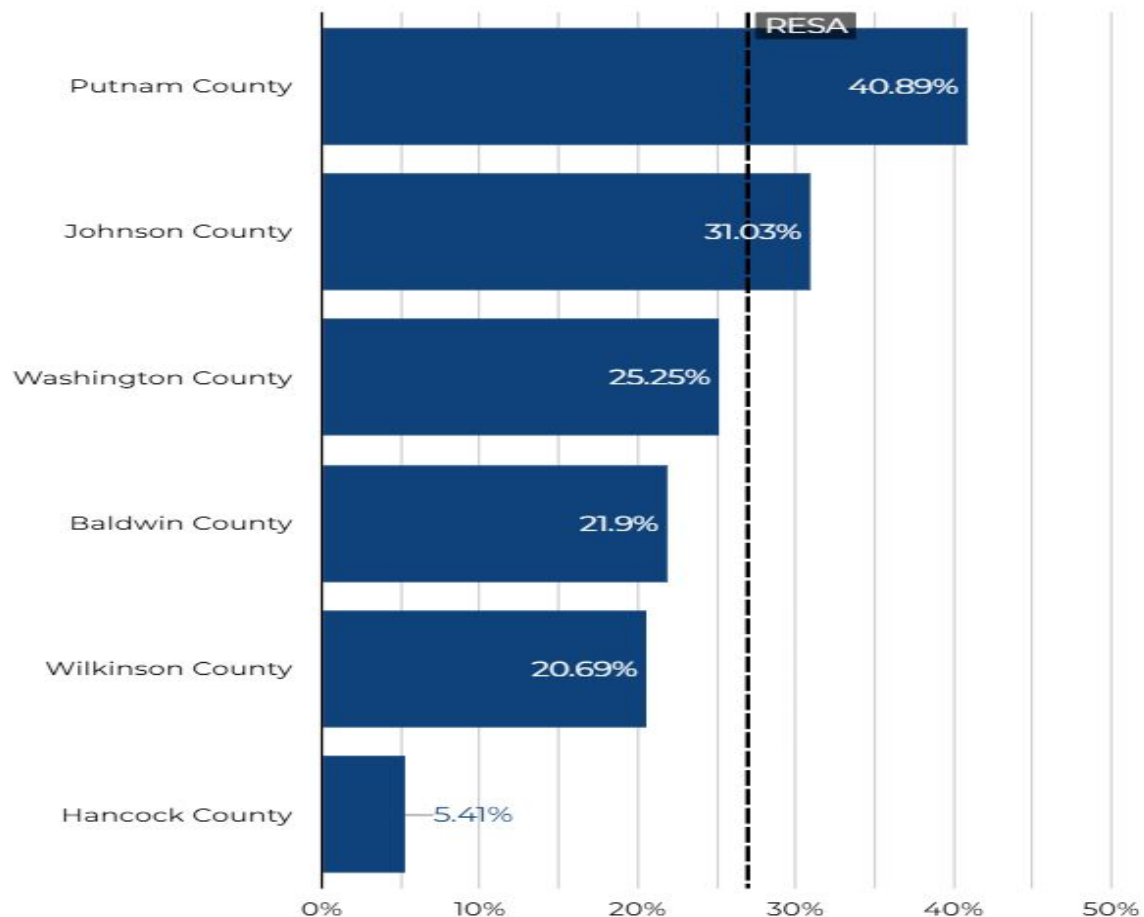
6th - Mathematics

7th - Mathematics

8th - Mathematics

Algebra: Concepts and Connections

Click a bar to filter the Trends



Proficient and Above

Subject (1)

English Language Arts

Science

Tests (1)

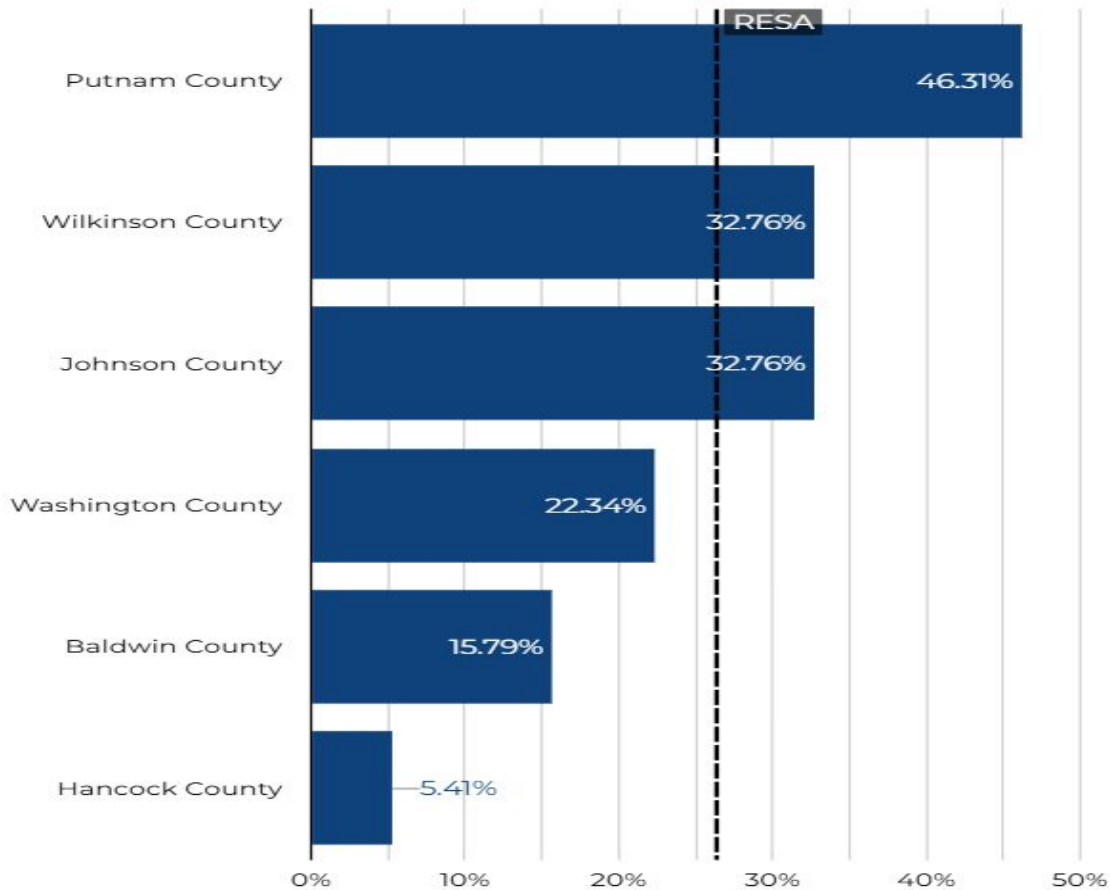
5th - Science

8th - Science

Biology

Physical Science

 Click a bar to filter the Trends





WHAT IS READINESS?

Readiness measures whether students are participating in activities preparing them for and demonstrating readiness for the next level, college, or career. The indicators for elementary and middle schools include at or above grade-level reading, student attendance, and beyond the core. High school indicators include at or above grade-level reading, student attendance, accelerated enrollment, pathway completion, and college and career readiness.

HOW DID THE SCHOOL PERFORM ON READINESS?

84.0 +1.4

HOW DID THE DISTRICT AND STATE PERFORM?

DISTRICT SCORE	84.0
STATE SCORE	84.1

HOW DID THE SCHOOL PERFORM IN EACH AREA OF READINESS?

AT OR ABOVE GRADE-LEVEL READING	68.02%	-1.17
+ View AT OR ABOVE GRADE-LEVEL READING data		
STUDENT ATTENDANCE	84.17%	+4.62
BEYOND THE CORE	99.79%	+0.67
+ View BEYOND THE CORE data		

Closing Gaps

HOW WELL DID STUDENT GROUPS IN THE SCHOOL MEET IMPROVEMENT TARGETS?





SUMMARY OF FLAGS

ENGLISH LANGUAGE ARTS















MATHEMATICS

SCIENCE

LEGEND

-  Student group met improvement target*
-  Student group met improvement target
-  Student group made progress, but did not meet improvement target
-  Student group did not make progress and did not meet improvement target

*This flag is only available for Economically Disadvantaged, English Learners, and Students with Disability student groups.

	English Language Arts	Mathematics	Science
ALL STUDENTS			
AMERICAN INDIAN / ALASKAN NATIVE			
ASIAN / PACIFIC ISLANDER			
BLACK			
HISPANIC			
MULTI-RACIAL			
WHITE			
ECONOMICALLY DISADVANTAGED			
ENGLISH LEARNERS			
STUDENTS WITH DISABILITY			

JCES Discipline (Office Referrals)

2021 - 66

2022 - 17

2023 - 61

2024 - 93

2025 - 63

JCES Next Steps

- Increase professional learning in literacy
- Conduct monthly Whole Child Team meetings to review data and make data-based decisions
- Implement clearly defined small group intervention expectations daily
- Continue to monitor student and staff attendance
- Continue to monitor the wellbeing of students and staff through SEL