



**Jefferson School District 14J**  
**BOARD OF DIRECTORS' SPECIAL MEETING**  
*January 26, 2026 – JSD Board Room*  
*5:30 PM – Work Session*

**AGENDA**

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*"We will prepare all students to successfully navigate their transition to life beyond high school by providing qualified, rigorous instruction, providing a safe environment, and fostering a culture of student learning."*

**1. Call Meeting to Order/Flag Salute**

*Chair Mitchell*

**2. Roll Call**

*Chair Mitchell*

**3. Review/Adjust/Approve agenda**

*Chair Mitchell*

**4. New Business**

- a. Strategic Plan.....Dawn Moorefield  
*Information Page(s) 5-15*

**5. Comments from the Audience**

**6. Board Comments**

**7. Adjourn**

*Board Chair*

**Upcoming Meeting(s):**

**JSD Special Mtg**  
 Executive Session  
 Thursday, February 5, 2026  
 5:30pm  
 JSD Board Room

**JSD Regular Monthly Board Mtg**  
 Thursday, February 19, 2026  
 5:30pm  
 JSD Board Room



## 2025-2026 Board of Directors

Position 1:  
Teri Mitchell, Chair  
Term Expires: 6.30.2027

Position 2:  
Terry Kamlade, Director  
Term Expires: 6.30.2029

Position 3:  
Carole Vickery, Director  
Term Expires: 6.30.2027

Position 4:  
Kevin Smith, Director  
Term Expires: 6.30.2029

Position 5:  
Tracy Roe, Director  
Term Expires: 6.30.2029

### 2025-2026 Subcommittee / Representation

Finance Subcommittee (2):  
Kevin Smith  
Carole Vickery

Bargaining Subcommittee (2):  
Terry Kamlade  
Teri Mitchell

Willamette ESD Budget Representation (1):  
Tracy Roe

Policy Subcommittee (2):  
Tracy Roe  
Carole Vickery

#### **Strategic Pillars:**

- Together, the Jefferson Community, and the Jefferson School District will prioritize funding to provide sufficient staffing, appropriate curriculum, and key programs that will equip our students to succeed.
- Jefferson School District will improve community engagement by focusing on creating purposeful, authentic parent involvement through a shared culture where everyone feels welcomed, respected and appreciated.
- Students will be encouraged to reach their goals using methods that include discovery, self-awareness, self-advocacy, credible choices, and learning collaboration.
- In preparation for their future, students are encouraged to be present and engaged in our safe, welcoming environment as they learn to set goals and adapt to discover their passion.



## **PUBLIC PARTICIPATION AT BOARD MEETINGS**

During each regularly scheduled meeting of the Jefferson School District Board, the agenda will include an item titled “Comments from the Audience.” It is during this portion of the agenda that the public can comment. If requesting to speak, when called on, comments should be limited to three (3) minutes.

Public participation is a time for the Board to listen, not a time for in-depth discussion or to respond to questions, as the Board needs adequate time to process the information received to ensure proper steps are taken going forward. The Board may direct questions to administrative staff to respond to after the meeting.

As a reminder, the Board cannot review complaints about specific personnel during an open meeting. If a patron has a specific complaint against personnel, please review and follow the process as outlined in Board Policy [KL](#).

The Jefferson School District Board accepts public comments also via email submission. If you would like to submit a comment, please email it and any supporting documents you may have to [Jennifer.Oertel@jefferson.k12.or.us](mailto:Jennifer.Oertel@jefferson.k12.or.us) by 1:00 p.m. on the day of the board meeting. Submitted comments will be emailed to the Board prior to their meeting and may or may not be read at the Board Meeting. You can also submit comments during a board meeting by clicking on the following link <https://www.jefferson14j.com/live-meetings-and-events> and then selecting “Public Comment.” Comments submitted by the same timeline regarding the 2024-25 Jefferson School District Budget will be read into the record.

The meeting will be live streamed on our website and You Tube, with a link on Facebook. Here is the [link](#) to view the meeting: <https://www.jefferson14j.com/live-meetings-and-events>

If you have any additional questions, please contact [Jennifer.Oertel@jefferson.k12.or.us](mailto:Jennifer.Oertel@jefferson.k12.or.us) and thank you for taking an interest in the Jefferson School District.



## **The Jefferson School Board 14J 2025-2026 Board Goals**

1. The school board members will attend at least 4 school activities annually.
2. The school board members will visit or virtually attend another district's board meeting.
3. The school board will use collaborative processes with the community and district that result in well-informed problem solving and decision making.
4. The school board will work to improve transparency and communication.

### **2025-2026 Board Work Sessions**

January 26, 2026 – Strategic Plan



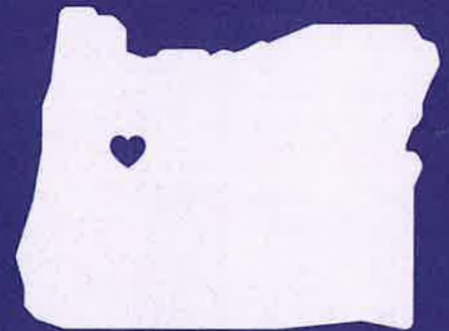
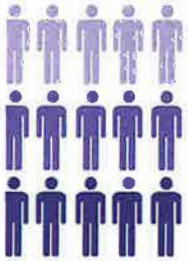
# Jefferson School District



**800** Students at three schools

**120** Licensed & classified staff

**6** Licensed administrators



## Our District, Our Students



Develop Foundational Knowledge and Skills, Aligned K-12



Improve Wellness & Social-Emotional Health



Foster Relationships, Citizenship, and Collaboration



Build Community Partnerships & Real-world Relevance

## Mission

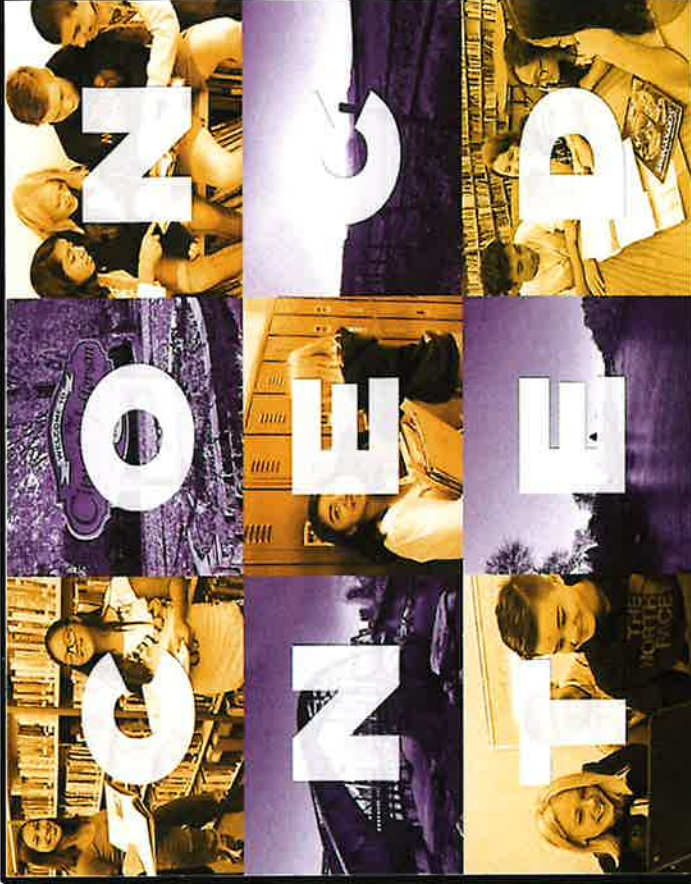
We will prepare all students to successfully navigate their transition to life beyond high school by providing qualified, rigorous instruction, providing a safe environment, and fostering a culture of student learning.

1328 North 2nd Street  
Jefferson, OR 97352

541 327 3337

[www.jefferson14j.com](http://www.jefferson14j.com)

# Jefferson School District



## Mission

JSD will partner with our community to provide a safe, and comprehensive learning environment dedicated to supporting, empowering, and inspiring student growth and success in a rapidly changing world.

## Vision

Together we inspire, empower, and prepare all students to succeed.

# Core Values & Beliefs

- Student Success
- Safety
- Collaboration
- Respect and Responsibility
- Resiliency
- Integrity
- Diversity & Inclusion
- Student-centered decisions
- Strong relationships
- High expectations

## Focus Areas Goals

 **Develop Foundational Knowledge and Skills**

All Jefferson students will develop the necessary foundational knowledge and skills to successfully graduate from high school, and to navigate their transition to life beyond high school.

**Improve Wellness, Safety, & Social-Emotional Health**



All Jefferson students will feel safe and emotionally regulated at school and develop a set of skills to help them achieve social-emotional health both in school and in life.

**Foster Relationships, Citizenship & Collaboration**




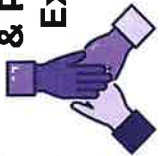


Jefferson students will learn how to navigate and develop meaningful relationships; they will learn how to collaborate and work together as a team; and, they will learn how to be productive and contributing citizens.

**Build Community Partnerships & Real-World Experiences**







Jefferson schools will develop and foster community partnerships; students will have meaningful access to career & college opportunities with real-world relevance.

Focus Areas	Strategic Goals	Strategies
<p><b>Develop Foundational Knowledge and Skills</b></p> 	<p>All Jefferson students will develop the necessary foundational knowledge and skills to successfully graduate from high school, and to navigate their transition to life beyond high school.</p>	<ul style="list-style-type: none"> <li>● Implement AVID Strategies in all buildings to enhance Language and Literacy skills</li> <li>● Use IXL along with other data-collecting sources to build a culture of safety and support to best support student needs</li> <li>● Become comfortable with the new State Math Standards so that all schools can become K-12 aligned with the priority standards they choose</li> <li>● Build up and support content and grade-level teams</li> <li>● Pilot new Science curriculum at the Middle School</li> </ul>
<p><b>Improve Wellness, Safety, &amp; Social-Emotional Health</b></p> 	<p>All Jefferson students will feel safe and emotionally regulated at school and develop a set of skills to help them achieve social-emotional health both in school and in life.</p>	<ul style="list-style-type: none"> <li>● Use RULER Strategies district-wide to build understanding and skills to regulate emotions</li> <li>● Build and support Safety Committees in each building to revise protocols and work through safety concerns</li> <li>● Use Second Step (ES), Pride Lessons (MS), and LIONS PRIDE (HS) to support anti-bullying lessons</li> <li>● Use CARE teams, Trillium, and Attendance/Tardy data to support mental health in students</li> </ul>
<p><b>Foster Relationships, Citizenship &amp; Collaboration</b></p> 	<p>Jefferson students will learn how to navigate and develop meaningful relationships; they will learn how to collaborate and work together as a team; and, they will learn how to be productive and contributing citizens.</p>	<ul style="list-style-type: none"> <li>● Build and support Equity Teams in each building</li> <li>● Run Leadership Teams in each building</li> <li>● Update the Libraries and make them all functional</li> <li>● Build relationships and school Spirit through PRIDE Assemblies and lessons in Pride Classes.</li> </ul>
<p><b>Build Community Partnerships &amp; Real-World Experiences</b></p> 	<p>Jefferson schools will develop and foster community partnerships; students will have meaningful access to career &amp; college opportunities with real-world relevance.</p>	<ul style="list-style-type: none"> <li>● Engage with the LatinX Parent Committee</li> <li>● Re-engage with PTC and Community to build fundraising activities</li> <li>● Develop &amp; Expand CTE courses at the High School</li> </ul>



# JEFFERSON ELEMENTARY SCHOOL STRATEGIC PLAN 2024-2025



FOCUS AREA	GOALS & STRATEGIES
Develop Foundational Knowledge and Skills	By June 2025, all grade level teachers will be certified in the LETRS professional learning program.
	Throughout the 2024-2025 school year, JES will have 6 week data review cycles, with a focus on Acadience and IXL reading data, pertinent to reading instruction.
	By June 2025, all grade levels will have completed 2 IXL benchmark assessments in ELA and Math.
	By June 2025, JES Admin will review and implement updated ELD plan and procedures in coordination with K-12 administrators. Create ELD committee to review monthly.
Improve Wellness, Safety & Social-Emotional Health	By June 2025, all K-5 students will be taught Meta-Moment strategies.
	By June 2025, all staff will implement PAX strategies at 90% or above.
	By June 2025, JES will increase attendance from 88% to 97% or above, through targeted and research-based interventions.
	By June 2025, all grade level teachers will teach 1 Second Step lesson per week.
Foster Relationships, Citizenship & Collaboration	By June 2025, JES will increase the number of daily volunteers from 4 to 10.
	By June 2025, JES will establish the use of ParentSquare in daily communications across all certified and office staff.
	By June 2025, JES will participate in 2 Super PAX Leaders community service events. These will be shared with families through Class Dojo and other social media outlets
Build Community Partnerships & Real-World Relevance	By June 2025, JES administration will work closely with PTC to develop and implement a minimum of 2 school-based events.

Focus Area	Topic	Goal	Base-line	Nov	Feb	April
<b>Develop Foundational Skills and Knowledge</b>  	<b>LETRS</b>	All grade-level teachers will be certified in LETRS by June 2025				
	<b>Data Review</b>	JES will have 6-week data review cycles, with a focus on Acadience				
	<b>Assessment</b>	All students will complete 2 IXL benchmark assessments				
	<b>ELD</b>	Review and implement updated ELD plan and procedures in coordination with K-12 administrators. Create an ELD committee to review monthly.				
<b>Improve Wellness, Safety, &amp; Social-Emotional Health</b>  	<b>RULER</b>	All K-5 students will be taught Meta-Moment strategies				
	<b>PAX</b>	All staff will implement PAX strategies at 90% or above				
	<b>Attendance</b>	JES will increase attendance from 88% to 97% or above				
	<b>Second Steps</b>	All grade-level teachers will teach 1 Second-Step lesson per week				
<b>Foster Relationships, Citizenship &amp; Collaboration</b>  	<b>Volunteers</b>	JES will increase the number of daily volunteers from 4 to 10				
	<b>Communication</b>	Establish the use of ParentSquare in daily communication across all certified and office staff				
	<b>PAX</b>	JES will participate in 2 Super PAX Leaders community service events.				
<b>Build Community Partnerships &amp; Real- World Relevance</b>  	<b>PTC</b>	JES administration will work with PTC to implement at least 2 school-based events				

# JEFFERSON MIDDLE SCHOOL STRATEGIC PLAN 2023-2024

FOCUS AREA	GOALS & STRATEGIES
Develop Foundational Knowledge and Skills	Secondary Math teachers will increase structures collaborations in Secondary K-12 by meeting monthly to continue their book study of "Building Thinking Classroom".
	All Pride teachers will receive IXL training during In-Service week, and then quarterly follow-ups throughout the year.
	JMS will improve Math and Reading scores through systematic use of IXL every week for every student. JMS will also standardize expectations for all Pride teachers for IXL.
	JMS teachers will establish universal writing goals in all classes. All teachers will require the students to answer questions in full sentences, while using the question and punctuation in thier answer.
	JMS Principal will communicate expectations of AVID-style binders and planners every day. Pride teachers will do binder checks every Wednesday.
Improve Wellness, Safety & Social-Emotional Health	JMS will improve student emotional health and reduce incidences of reported bullying by the JMS counselor providing classroom teachers with Second Step curricula on Tuesdays and Thursdays of each week. Teachers will teach these lessons with fidelity.
	Hope Squad Advisors will choose candidates in September and then meet monthly with the members for training and planning activities.
	JMS will improve safety training for all staff and safety procedures for all students by ensuring 100% of JMS staff are trained in the "I Love U Guys" procedures. JMS will also paint numbers for the line-ups with proper safety distances and have facilities repair the back gates around the dumpsters.
Foster Relationships, Citizenship & Collaboration	JMS will increase staff awareness of trauma informed care and creating a positive student relationship by continuing the JMS Leadership book study of "Social-Emotional Learning Starts with Us" and provide monthly Professional Development to staff.
	JMS will create a welcoming environment for new 6th graders and new students to JMS by selecting 8th grade WEB Leaders. WEB Leaders will receive two days of training in August, lead activities for 6th graders on their first day of school, and accompany any new student on their first day at JMS.
	JMS will increase student school spirit through the Associated Student Body (ASB) by holding ASB elections in September. After elections, the ASB will plan monthly assemblies and activities for their fellow students.
Build Community Partnerships & Real-World Relevance	JMS principal and teachers will increase two-way communication with parents through the use of ParentSquare. Teachers will receive training and practice of ParentSquare during In-service week and parents will receive trainging and information about ParentSquare in September. There will be a minimum monthly communication from the principal and teachers to parents.
	The JMS Parent Club will meet montly to plan fundraising activities to support students and activities to support JMS staff.





Focus Area	Topic	Goal	Base-line	Nov	Feb	April
<b>Develop Foundational Skills and Knowledge</b>  	Increase structured collaboration in Secondary K-12 Math.	Secondary Math teachers, under the guidance of Debi Francis, will meet monthly to continue their book study of "Building Thinking Classroom."				
	IXL Training for ALL Teachers	All Pride teachers will receive IXL training during In-Service week, and then quarterly follow-ups throughout the year.				
	Improve Math and Reading scores through systematic use of IXL every week for every student.	Standardize expectations for all Pride teachers for IXL. Includes: <ul style="list-style-type: none"> <li>Weekly tracking of progress by students</li> <li>"Step Into the Arena" at least quarterly.</li> <li>Pride teachers grade a progress check sheet weekly</li> </ul>				
	JMS teachers will establish universal writing goals in all classes.	All teachers will require the following in student answers to questions: <ul style="list-style-type: none"> <li>Full sentences.</li> <li>Using question in answer.</li> <li>Punctuation.</li> </ul>				
	All JMS students will use AVID Style Binders and Planners every day.	Principal will communicate expectations with all students and parents in August: <ul style="list-style-type: none"> <li>One free binder and planner.</li> </ul> Pride Teachers will do binder checks every Wednesday.				
<b>Improve Wellness, Safety, &amp; Social-Emotional Health</b>  	Improve student emotional health and reduce incidences of reported bullying.	The JMS counselor will provide Second Steps curricula for all Pride teachers to use in their classrooms on Tuesday and Thursday of each week.  Teachers will teach these lessons with fidelity.				
	Hope Squad	Hope Squad Advisors will choose				

	Implementation	<p>candidates in September and meet monthly with members for training and to plan activities.</p>				
	<p>Improve safety training for staff and safety procedures for students</p>	<p>100% of staff trained and knowledgeable about their roles, with all "I Love U Guys" procedures.</p> <p>Numbers painted for the line ups with proper safety distances.</p> <p>Have facilities repair the back gates and area around the dumpsters.</p>				
<p><b>Foster Relationships, Citizenship &amp; Collaboration</b></p> 	<p>Increase staff awareness of trauma informed care and creating positive student relationships.</p>	<p>Continue JMS Leadership book study of "Social-Emotional Learning starts with us" and provide monthly PD to staff.</p>				
	<p>Create a welcoming environment for new 6th graders and new students to JMS</p>	<p>Selection of 8th Grade WEB Leaders</p> <p>Two days of WEB Leader training in August, 2024.</p> <p>WEB Leaders lead activities for 6th graders on their first day of school.</p> <p>WEB Leaders accompany new students on their first day of school at JMS.</p>				
	<p>JMS will increase student school spirit through the Associated Student Body (ASB)</p>	<p>ASB advisors will hold elections for class ASB members in September.</p> <p>ASB will plan monthly assemblies &amp; activities</p>				
<p><b>Build Community Partnerships &amp; Real- World Relevance</b></p> 	<p>JMS principal and teachers will increase two way communication with parents through the use of the ParentSquare App.</p>	<p>Training and practice for teachers during in-service week.</p> <p>Include training for parents on back to school night in September.</p> <p>Minimum monthly communication from principal and teachers with parents.</p>				
	<p>Monthly PTC Meetings at JMS</p>	<p>The JMS Parent Teacher Club will meet monthly to plan fundraising activities to support students and activities to support JMS staff.</p>				



# Jefferson High School

Annual Scorecard 2024-2025

Focus Area	Topic	Goal (DRAFTY-DRAFT)	Base-line	Nov	Feb	April
Develop Foundational Skills and Knowledge 	<b>High expectations</b>	JHS will create a culture of high expectations by defining expectations, teaching these to students, and providing support for student success.				
	<b>Maintain Higher level thinking across curriculum</b>	By June 2025, teachers will consistently include scaffolds to engage students in higher level thinking across their school day as evidenced in quarterly class visits and teacher self-reflections.				
	<b>Data Culture</b>	By June 2025, through a focused support plan and training through WESD regarding 9th Grade on Track program, 90% of JHS 9th students will be on track to graduate with no Fs.				
Improve Wellness, Safety, & Social-Emotional Health 	<b>Maintain I Love U Guys Training &amp; Implementation</b>	By June 2025, JHS students and families will know emergency procedures by receiving 3 communications about safety protocols (I Love U Guys) throughout the year.				
	<b>Attendance</b>	By June 2025, students with chronic attendance will improve their attendance by 10%, through targeted and research-based interventions.				
	<b>SEL</b>	By June 2025, all students will have participated in 4 lessons related to Erin's Law using Ruler, Hope Squad and other SEL lessons as evidenced in attendance records and lions pride scope and sequence.				
Foster Relationships, Citizenship & Collaboration 	<b>ParentSquare</b>	JHS will increase communication with parents through the use of ParentSquare.				
	<b>Family Collaboration</b>	By June 2025, JHS will offer 2 family nights to build community and collaboration as evidenced in flyers and sign in sheets.				
Build Community Partnerships & Real- World Relevance 	<b>Implementation of our JHS Roadmap</b>	By June 2025, all students will pursue post-secondary learning opportunities, as they relate to their personal roadmap requirements, as measured by 100% of students having a minimum of 2 new entries in their activity log.				
	<b>Control Tower</b>	By June 2025, 80% of staff will become familiar with Control Tower by attending PD opportunities bi-annually provided by WESD, as measured by Meeting Notes and Attendance Sign in sheet.				