

Psychology Advanced Placement (AP) Form

Student Name (print): _____ **Current grade level:** _____

Directions: Please check each box as you complete the required steps. Submit this application along with your letter and grades. It is necessary to speak with the AP Psychology instructor, as both the teacher's and guardian signatures are required. Review the AP Expectations and sign at the bottom of the form.

Required Information

- ☐ Prerequisites: Health & Wellness and Biology; 11th - 12th grade year-long course.
- ☐ Submit a transcript with this application (Do not include the immunization page).
- ☐ Write a one-page letter stating: (1) What you would contribute to an accelerated, in-depth class.
(2) What would you gain from being in this AP class?
Note: This letter must be typed, double-spaced, and stapled to your AP Application.
- ☐ Spoken with the AP Psychology teacher to review course materials. **Teacher signature** _____

AP Informational Meeting: This is a mandatory meeting for first-time AP students requesting an AP course for the upcoming school year. Attendance will be taken and considered part of the AP application process. Meeting information will be posted in the HS Announcements.

- ☐ I have read the AP Expectations on the back of this form.

Required Signatures:

(Student)

I understand that the AP course requires a higher level of commitment from me. All AP courses are full-year courses. Requests to drop AP courses **will not be permitted after** the drop deadline (the 10th day of the school year). I have read the expectations on the back of this application and agree to adhere to the expectations of the AP course.

Student Signature _____ **Date** _____

(Guardian)

I have reviewed the AP application and understand that my student is applying for a course that requires a higher level of commitment than non-AP courses. I have read the expectations on the back of this application and agree to adhere to the expectations of the AP course.

Parent/Guardian Signature _____ **Date** _____

TCA ADVANCED PLACEMENT AP EXPECTATIONS

The Advanced Placement (AP) Program is a cooperative educational endeavor between secondary schools, colleges, and universities. It exposes high school students to college-level material through participation in an AP course and allows them to demonstrate proficiency by testing for the AP exam. Colleges and universities may grant credit, placement, or both to students who have taken the AP exam and scored an acceptable level. Each college or university determines its own AP credit policy. It is the student's responsibility to become familiar with these individual policies.

AP students are expected to routinely demonstrate integrity, motivation, maturity, intellectual curiosity, and higher levels of class participation. TCA adheres to the College Board policy that strongly encourages educators to make fair access a guiding principle for their AP programs by allowing all willing and academically prepared students to participate in AP courses. If a student earns less than the expected "C" average in a particular course, they will have to reapply to the AP program in that subject area the next year. Before enrolling in AP courses, students should consult with guardians, subject area teachers, and *Connections* staff.

Expectations and Time Commitment:

Students are expected to take initiative and be willing to work responsibly. Students must apply analytical reasoning skills during the year-long AP course and form disciplined study habits. AP courses are designed for students to gain in-depth knowledge in the subject area.

- *Full-year Commitment:* AP courses are full-year courses. Requests to drop AP courses **are not allowed after** the drop date (The deadline is the 10th day of the start of the school year).

Removal from the AP course may occur if they receive an F at the end of the semester.

- *AP Exam:* Students who do not complete the AP exam will have the AP course weight removed from their GPA (Grade Point Average). Exam fees are non-refundable.

- *Workload:* Students are expected to complete an average of 60 minutes of homework each night for every AP course. In addition to this nightly homework and reading, you will have long-term projects that require consistent and dedicated effort. The student needs to manage their time effectively; balancing the workload is the student's responsibility, not the AP teacher's.

- *Multiple AP courses:* Any additional AP course will require significantly increased nightly homework and time management skills. Students enrolling in three or more AP courses are required to meet with an Administrator.

- *Summer work:* There may be required summer reading or work. Please contact your AP teacher for summer coursework.

Fees and Important Dates:

Students must sign a "Letter of Intent," pay a non-refundable exam fee, and take the AP exam on the day published by the College Board. Because AP courses are more rigorous, they often involve additional class fees compared to standard high school courses. Testing fees must be paid by the deadline. Test fees are paid through Pay-For-It and are non-refundable. Financial Assistance may be available. Contact *Connections* staff for more information.

- *Drop Date:* Students may choose to drop the AP course no later than the **10th day of the start of the school year only**.

Questions: tcascheduling@asd20.org