



2026-2027

MARIAN CATHOLIC HIGH SCHOOL

CURRICULUM GUIDE



MARIAN CATHOLIC HIGH SCHOOL ADMINISTRATION 2026-2027

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General Information

COURSE LEVELS

Advanced Placement

An Advanced Placement course is taught as a college level course and follows the syllabus provided by the College Board Advanced Placement Program. A student who elects an Advanced Placement (AP) course must have a teacher's recommendation, which is based on previous course performance and/or grade point average. The criteria for acceptance are noted in each course description. **A student taking an Advanced Placement course must take the Advanced Placement exam at the end of the course. This exam is considered an integral part of the course and the chief evaluation instrument. A student who declines to take the exam waives the weighted grade and receives a regular grade for the course.** A teacher can recommend a student not take the Advanced Placement exam, but only under special circumstances. At the end of the first semester, a teacher may drop a student from an AP course if the teacher believes the student is not working at a level expected of an Advanced Placement student. A Marian Catholic High School graduate may receive college credit or waived course requirements from a college as a result of an Advanced Placement exam score. A student who elects more than three Advanced Placement courses in a semester must have a counselor's approval. There is a cost associated with AP exams. For the May 2025 administration, the College Board has set a fee of \$99 per exam.

Dual Credit

A Dual Credit (DC) course is intended to mirror the experience of a college course and provide students the opportunity to earn college credit for their work while at Marian. If an instructor with the proper credentials required by the partnering college/university is available, the course will be taught as a Dual Credit course. Students enrolled in a Dual Credit course will apply to the respective university on the first day of class. Unless otherwise noted for a particular course, credit will be from Benedictine University, Dominican University, or Loyola University Chicago. Once students have applied to the university, they will pay the credit hour fee* directly to the respective university through their university account. A current student transcript must be submitted to and approved by the partnering college/university when registering for the course. *Currently tuition per credit hour fees range from \$70-\$100, depending on the university. Dual Credit courses are between three and eight credit hours.

Upon successful completion of the course, and payment of college/university credit fees, students will receive full, transferable college credit (Marian college counselors will assist students in determining if credits are transferable).

If an instructor with Dual Credit credentials is not available, the course, if an Advanced Placement course, will be taught as an Advanced Placement (AP) course. In this case, students will be required to take the AP Exam in the spring which may earn them college credit, depending on their AP exam score and the rules of the college/university they attend.

Honors

An Honors (H) level course is designed to challenge students with above average ability and motivation. The pace is accelerated and the content advanced. A freshman is placed in an honors course based on entrance exam scores or proficiency placement. Placement for students at all other levels is based on previous course performance and/or Grade Point Average. The criterion for placement is noted in each course description.

Accelerated

An Accelerated (A) level course is designed for students who learn at a faster pace and may be motivated to advance into Honors courses. A freshman is placed in an accelerated course based on entrance exam scores (above the 40th percentile) or proficiency placement. The criterion for placement is noted in each course description.

College Preparatory

A college preparatory (CP) course provides a solid, competitive curriculum to prepare a student for college entry. A few of these courses are designed for students who learn best at a slower pace. In general, the material covered remains the same at all levels of college preparatory courses. The criterion for placement is noted in each course description.

ACADEMIC POLICIES

Grading

Teachers outline course requirements and the manner of computing course grades at the beginning of the term. Academic achievement marks are given in letters corresponding to the following percentages:

A+ 100-97	B+ 89-87	C+ 79-77	D+ 69-67	F 59 and below
A 96-90	B 86-80	C 76-70	D 66-60	I Incomplete*

*Any grade of "I" becomes an "F" if not made up within **ten** school days.

Semester grades are calculated using the formula below. These calculations use the grade percentage for quarters and final exams.

40% of Quarter 1 + 40% of Quarter 2 + 20% of Final Exam = Semester 1

40% of Quarter 3 + 40% of Quarter 4 + 20% of Final Exam = Semester 2

Two consecutive "F" grades automatically result in an "F" grade unless overridden by the teacher. All academic semester and full-year courses give semester exams. All semester exams are cumulative as appropriate for college preparation.

Semester Exams and Grade Point Average (GPA)

The following scale is used in computing semester grades and GPA. (Honors courses add .5 point, A.P. courses add 1 point.) D- grade in an Honors/A.P. course is not weighted.

A+ = 4.4	B+ = 3.4	C+ = 2.4	D+ = 1.4
A = 4.0	B = 3.0	C = 2.0	D = 1.0

Honor Roll Requirements

At the end of each grading period, an honor roll list is prepared. First Honors is a GPA of 3.7 and above. Second Honors is a GPA of 3.2 to 3.69 (inclusive). Any "D," "F," or "I" grade disqualifies a student from the honor roll.

Class Rank

Marian Catholic administration and college counselors opted to discontinue the practice of class rank beginning with the graduating class of 2020. Changes in college admission and scholarship formulas in the last several years have made it such that class rank can significantly disadvantage students' chances of acceptance or awards when they are coming from a high-performing school like Marian Catholic.

Graduation Requirements

A minimum of 23 credits is required for graduation.

Required:

Theology	4 Credits	World Language	2 Credits
English	4 Credits	Physical Education	1.25 Credits
Mathematics	3 Credits	Health	0.25 Credits
Science	3 Credits	Fine Arts	0.5 Credits
Social Studies (Must pass U.S. & Illinois Constitution exams)	3 Credits	Digital Literacy	0.5 Credits

Current Marian Catholic graduation requirements meet the acceptance criteria of the state universities in Illinois. Selective colleges may require more courses in some areas. Students are encouraged to take a strong program of academic courses, electing to take further academic courses in English, World Language, Social Studies, Mathematics, Science, and Computer Science.

Marian Catholic supports its Fine Arts Program and the student who wishes to pursue it while maintaining a full academic program (five academic courses) through four years of high school in two ways: first, offering a six-week, one credit summer course in World and U.S. History; second, waiving the physical education course requirement while the student is taking a Fine Arts course and full academic program.

When a student no longer takes a Fine Arts course and a full academic program (five academic courses), the student is expected to take any waived physical education course requirement (except Health) before taking a non-academic elective.

Excessive Absence

In those cases, where a student has been identified as having chronic and/or patterned absences, any absence judged chronic and/or patterned beyond ten days per semester will result in a reduction of grade (e.g., B+ to B) in each impacted class. Parental contact is made prior to the reduction in grade.

When a combination of absences and tardies to a student's first period class exceeds five per quarter, a reduction in grade is given in that course for each succeeding absence and/or tardy.

Marian Catholic does not offer home-schooling or homebound instruction. A student who is absent more than 15 days in a quarter automatically receives a grade of "Incomplete" for their classes that quarter, regardless of the amount of work that the student has submitted electronically to their teachers. If a student incurs absences in excess of 25 days per semester, the student automatically receives a grade of "Incomplete" for all courses that semester. At this juncture of missing 25 days, it is in the best interest of the student to withdraw from school and seek to make up the credit they have missed through alternative means, such as homebound instruction through their local public district or online credit program. Withdrawal in cases such as this is at the discretion of school administration.

Academic Awards

An academic letter is awarded to a student who achieves a 4.0 or better GPA in two consecutive semesters. Academic letters are awarded at an Academic Awards Breakfast in the fall. Academic awards are given to those who sustain this level of achievement at the Excellence in Academics awards breakfast in the spring.

Advanced Placement (AP) Capstone™ Diploma

AP Capstone is an innovative diploma program from the College Board that equips students with the independent research, collaborative teamwork, and communication skills that are increasingly valued by colleges. AP Capstone is built on the foundation of two AP courses – AP Seminar and AP Research – and is designed to complement and enhance the in-depth, discipline-specific study experienced in other AP courses. In AP Seminar, students investigate real-world issues from multiple perspectives, gathering and analyzing information from various sources in order to develop credible and valid evidence-based arguments. In AP Research, students cultivate the skills and discipline necessary to conduct independent research in order to produce and defend a scholarly academic paper. Students who earn scores of 3 or higher in AP Seminar and AP Research and on four additional AP Exams of their choosing will receive the AP Capstone Diploma. Students who earn scores of 3 or higher in AP Seminar and AP Research but not on four additional AP Exams will receive the AP Seminar and AP Research Certificate.

Honors Diploma

Marian Catholic offers a distinction for high-performing students, the Marian Catholic Honors Diploma. This commendation is conferred at graduation upon students who show outstanding academic achievement throughout their career at Marian and who have met the criteria listed below. Graduating with this honor will show that a student has achieved an elite academic status that sets them apart as truly accomplished scholars. Current juniors will be grandfathered in to previous requirements; incoming freshmen and sophomores must meet the requirements below.

To receive the Honors Diploma, a student must:

1. Earn 24 full credits.
2. Complete a minimum of at least 8 advanced classes: (5 must be Advanced Placement (AP) or Dual Credit (DC), and the remainder of classes Honors level).
3. Earn a cumulative GPA of 3.7 by the end of their 7th semester and maintain it through graduation.
4. Earn a semester grade of “C” or better each semester in all classes in the students’ academic career at Marian Catholic.
5. Student must attend Marian Catholic for at least a total of three years to earn the Honors Diploma.
6. Have no failing semester grades nor have any Withdrawal (W) or Withdrawal Failure (WF) notations on their transcript.
7. Be an active member of the National Honor Society in good standing.

Academic Probation

If a student fails a required course or falls behind in credits, the student is placed on probation and must make up the course to reenter the following fall. A student must maintain a minimum grade point average of 1.5, pass all required courses, and possess the appropriate number of credits in order to remain in good academic standing. Before being accepted into sophomore year, a student must acquire five credits; before being accepted into junior year, eleven credits; and before being accepted into senior year, seventeen credits. It is a **student's responsibility** to have all non-Marian summer school and correspondence grades in the Registrar's office by August 9.

A student on academic or disciplinary probation risks loss of financial aid; a probationary student who does not improve during the following semester may be asked to withdraw.

Academic Requirement for Extra Curricular Eligibility

In order to participate as a member of an interscholastic athletic team, the Illinois High School Association (IHSA) requires a student to be passing four full credit courses and have passed four full credit courses the previous semester. To encourage a high standard of academic performance, a student at Marian is eligible only while maintaining a passing grade in five out of six courses or six out of seven courses. Student eligibility impacts practice for and participation in IHSA sponsored athletics, interscholastic speech contest, non-graded band and choral programs, and school-sponsored theater productions. All other clubs and activities are held to this minimum academic standard, including Kairos retreat leaders, dance chairpersons and members of dance courts. Clubs and activities may require and publish a higher standard through their approved constitution and bylaws.

A student is ineligible from the Monday on which their name appears on the ineligible list until the Monday the name is removed. A student who becomes ineligible at the end of each semester remains ineligible until the needed credit is earned.

A student who is ineligible may practice but not participate in the listed activities by attending scheduled after-school study sessions while ineligible. In very exceptional cases, the principal can waive the eligibility rule.

Credit Make-up

A student who fails a required course must make up the credit during the following summer at Marian, unless previous arrangements are made in writing with the Director of Student Support Services. These make-up credits are not factored in the GPA.

Before being accepted into sophomore year, a Marian Catholic student must acquire five credits; before being accepted into junior year, eleven credits; and before being accepted into senior year, seventeen credits. In order to matriculate for junior or senior year, a student must have completed their required credits from freshman and sophomore year. Students who fail to make up required credits prior to the start of junior or senior year cannot return to Marian for that school year.

Seniors

A senior who fails a required first semester course must make arrangements with the Registrar to make up the credit during the second semester in order to graduate in May. A credit may be made up through an extension program, a junior college course, or retaking the course if available at Marian during the second semester. A course grade must be in the Registrar's office at least a week prior to graduation.

World Language

A student who fails the first semester of a World Language, but passes the second semester receives full credit. This first semester letter grade is retained. A student who passes the first semester, but fails the second semester, receives no credit for the course and repeats the course the following year. The first semester letter grade is retained.

Mathematics

Only one semester ($\frac{1}{2}$ credit) of a required mathematics course (Algebra I, Geometry, and Algebra II) can be taken on-line or in summer school at Marian. A student who fails both semesters must repeat the course the following year. A student who fails the summer school course must repeat the full course the following year.

Summer School

Marian's summer school is used extensively for enrichment and advancement as well as make up. A course taken at another secondary school or at a junior college for credit must receive prior approval in writing from the Director of Curriculum and Instruction.

NCAA INITIAL ELIGIBILITY CLEARINGHOUSE REQUIREMENTS

Students are required to have 16 core academic units to be eligible to participate at Division I or II colleges and universities as a freshman. Ten of these courses must be completed before senior year. For further information, talk to a counselor or go to the NCAA ELIGIBILITY CENTER website at www.eligibilitycenter.org.

COURSE REGISTRATION

There are many factors a student must consider when registering for courses: graduation requirements, career and college requirements, personal interest, and prior academic performance. A freshman has fewer electives than seniors. In freshmen year, most courses are chosen for a student and placement levels depend on the placement test and a spring proficiency test in World Language, Mathematics, and Art. Appeals to placement and course acceptances are usually made to the Department Chairperson. After freshmen year, placement levels depend on classroom performance and teacher recommendation. By junior and senior year, a student is able to select more courses.

A student must enroll in six subjects each semester. After freshmen year, a student with a 3.0 or above cumulative grade point average may enroll in a seventh subject with the approval of a parent, the student's guidance counselor, and the Director of Student Support Services or the Principal. Before enrolling in a seventh subject, a student should keep in mind the overall difficulty and level of courses selected, as well as extracurricular and outside school involvement. All rules governing course changes and drop of courses (see page 11) apply to a seventh subject as well as all other subjects.

It is important to have a four-year course plan in freshmen year, but it is also important to realize this plan can be changed as college, career, and personal interests change. Early in the second semester, counselors explain the registration and course selection process to each class in group sessions. While a student is responsible for the selection of courses, they should seek the advice of parents, counselors, and teachers. Course level placement is made by teachers and department chairpersons. A counselor reviews the course selections to ensure a student is fulfilling all graduation requirements. Parents are welcome to contact a counselor to discuss course selection.

This guide is a comprehensive listing of all the courses which can be offered by Marian Catholic High School. Every effort is made to accommodate student interest and course availability. However, the factors of student interest, faculty availability, and scheduling conflicts must be considered, and not all courses may be offered every year. Only courses being offered for the upcoming school year will be available for students to select in PowerSchool during the registration process. Marian Catholic reserves the right to choose which courses will benefit and best serve the overall student population.

ANNUAL TUITION DEPOSIT FEE

In second semester, students meet with their counselor to select courses for the next school year.

All annual fees (registration, general, book) will be rolled into each student's annual tuition fee for that school year. All tuition and associated fees will be included in the student's FACTS tuition account and must be paid through FACTS.

The non-refundable Tuition Deposit fee of \$500/student has been billed in FACTS and will be applied to tuition as a credit for the 2026-2027 school year. Payments can be made in FACTS at any time and the balance of the fee is due on March 31, 2026. If the fee is not paid in full by the due date, you may forgo your student's enrollment and your tuition assistance for the 2026-2027 school year will be redistributed to another student.

<https://online.factsmgt.com/signin/41NG8>.

COURSE VERIFICATION

When preliminary course verifications are issued, parent and student should carefully check the courses. If there is need for a change, a student should immediately inform the Registrar to effect this change. **After final grades, department chairpersons review each student's selections and make necessary course or level adjustments. Parents and students are informed of these changes.**

Every attempt is made to meet all course requests. In some cases, scheduling conflicts occur and it is necessary to consult with the student to select an alternate course. All course offerings are dependent on sufficient enrollment.

A student wishing to enroll in a summer school course must complete **summer school registration**. In order to receive credit for classes taken outside of Marian, previous written approval of the Director of Curriculum and Instruction is necessary.

SCHEDULE CHANGES

Marian's course registration is a month-long process that includes group informational sessions with guidance counselors, input from teachers and parents, and individual counseling to make sure students choose courses that fulfill graduation requirements and address individual abilities and academic goals. Course choices made at this time determine student schedules for the next school year. They also affect establishment of class sizes, hiring of teachers, and course offerings.

Before registering for courses for the next school year, students should first read this Curriculum Guide thoroughly. The Curriculum Guide is also available on the Marian website: www.marianchs.com in the Student Resources section. Choose courses carefully, and keep in mind that courses chosen are final. Once registration is completed, students **may not change** a course except under the following conditions:

- There is an error in the original schedule.
- The student is academically misplaced.
- There is a scheduling conflict.

For any other course change, such as moving to an upper or lower level within the course sequence, a parent must contact the student's teacher to request placement in another course. Students have until the third day of each semester to request a course change. The Director of Student Support Services or the Principal is the final arbiter of any course change.

Late withdrawal:

A **WF** (withdrawal failure) grade is given for the first or second semester when a parent/student course withdrawal is initiated after 20 days of school. A parent/student may not request to drop or change a year-long class after completing the first semester without it resulting in a WF. This grade is included in the computation of the GPA (Grade Point Average) and will remain on the student's transcript.

No Credit:

A **NC** (no credit) grade may be given when illness or other unusual, unavoidable circumstances occur. The NC is NOT included in the computation of the student's GPA (Grade Point Average).

STUDENT SERVICES

Campus Ministry

Campus Ministry implements programs that contribute to the spiritual welfare of the entire Marian Catholic community. The department works to develop a Catholic religious environment that fosters a deepening personal relationship with God through Christian formation and a foundation built upon the Dominican charism – specifically the Four Pillars of Prayer, Study, Community, and Preaching. Regular opportunities for participation in the sacraments and other prayer experiences are offered. Students are required to attend all liturgies and services that take place during the school day as all-school events or part of a theology class. A comprehensive retreat program assists students in their spiritual growth. Freshmen, sophomores, and juniors have scheduled class retreats that are an extension of the school day and published in the school calendar. Any student who is not present for the entire retreat experience is expected to attend a scheduled make-up retreat. Students who fail to meet this requirement are subject to disciplinary action. Seniors have the opportunity to attend Kairos, which is a four-day, off-campus retreat held several times throughout the year. Juniors may be invited to attend selected Kairos retreats when space is available. Students must be in good academic and behavioral standing throughout their time at Marian Catholic and must have good attendance as school to be considered. Dates are published in the school calendar.

Counseling

The Counseling Department is student centered. The goal is to assist each student to become a successful and independent learner. Counselors meet with students individually and in groups to assist them with academic planning, personal growth and development, as well as career and college planning.

Each student is instructed on the use of Naviance, a web-based program that assists students with college and career choices.

During freshman year, students will be introduced to this program and parents will receive registration information for Naviance. The program will assist in the career and college search, college application process, and scholarship search. Parents may access the program by going to Marian's website, and under the Parents tab click on Naviance Student. Parents may access the program at any time as a guest (the guest password is: dominicans (case sensitive)). Parents may request their own username and password to access Naviance by contacting the Counseling department.

Parent programs include a junior and senior parent night, seminars on college admissions during parent/teacher conferences, and an evening college financial aid program. The department also prepares, administers, and helps a student interpret the PreACT9, PreACT, and ACT, which all Marian students take. Students are also encouraged to take the SAT.

Students are encouraged to participate in a Summer Enrichment Program at a college or university. These programs help students explore possible major and career choices as well as aid in the development of academic, leadership, and social skills.

The college counselors meet with juniors in English class once a quarter to discuss various college-related topics. Students have the opportunity to visit with college representatives at Marian during the school day. In addition to these programs, juniors and their families are expected to sign up for a college counseling conference in the second semester of junior year.

While responsibility for the college search and application process rests with a student and parents, counselors are prepared to offer every support possible.

Counseling Services Calendar

Freshmen

- Fall Classroom Orientation of Counseling Services (September)
- Freshmen Group Sessions - Orientation to Marian and opportunity to make new friends through group interaction (September)
- Administration of standardized testing (PreACT9) in January and subsequent interpretation of results
- Introduction to Naviance
- Academic Counseling throughout the year for all students experiencing difficulty
- Individual meetings with counselor
- Career Day
- Class selection information for the next school year for students and parents (Second Semester)

Sophomores

- Fall Classroom Orientation of College and Counseling Services (September)
- Administration of standardized testing (PreACT) in January and subsequent interpretation of results
- Sophomore Individual or Group Sessions
 - Introduction to career explorer/planner sections of Naviance, a web-based program which offers information on interests, values, experiences and abilities as related to careers
- Academic counseling for students experiencing difficulty
- Career Day
Class selection information for the next school year for students and parents (Second Semester)
- Encourage students to attend a summer program at a college or university. Information regarding these programs is in Naviance as well as in the College Room. If you are interested in a particular college/university, check to see if they host any programs.

Juniors

- Introduction of college counselors and the college timeline (September)
- College Fair at Marian Catholic
- Use of Naviance to coordinate career and college choices (Fall)
- Visit with college representatives in College Room - Students initiate appointment
- Career Day
- Administration of a practice ACT in January
- Customized ACT test prep for all juniors
- Optional test prep class taught by Marian faculty
- All juniors take the school day ACT at Marian in April

- Academic counseling for students experiencing difficulty
- Individual meetings with counselor
- Parent College Financial Aid Workshop (October)
- Class selection information for the next school year for students and parents (Second Semester)
- College Counseling Conferences with counselors meeting individually with juniors and parents to begin the college admissions process (Second Semester)
- Junior Parent Night for College Admissions (Spring)
- Test Prep Courses for ACT offered with additional fees involved
- Administration of SAT (March) (May be taken at other schools in January, February, May, and June)
- Introduction to the Common Application
Seminars on college preparation for specific areas: highly selective colleges, athletes, and writing the college essay

Seniors

- Common Application Workshop conducted prior to start of school year
- Course credit check for graduation requirements
- Orientation seminar for the college admission process (August)
- Senior Parent Night focusing on the college admissions process (August)
- Administration of ACT at Marian in September (available at other schools in October and December)
- Parent College Financial Aid Workshop (Fall)
- College Fair at Marian Catholic
- College Fairs at other locations
- Student completes transcript requests and submissions to senior counselors for processing by mid-October for public universities, the beginning of November for private colleges and universities, and 2nd semester for community colleges. Individual assistance is available to each student in writing college essays and preparing college applications
- Individual meetings with counselor

For a complete, detailed listing of Counseling Services, visit the Counseling page on the Marian website.

Library and Research Services

A center focused on research, the library is staffed by two professional librarians. Students have access to 13,425 print volumes, 1,000 E-book volumes, 42 dissertations, 115 magazines, journals and newspapers, the Internet, magazine, journal and newspaper online indexes, and subject-orientated databases. I-Share, SWAN, the statewide Illinois Library Catalog and Lake County, Indiana Public Library and branches, allow a student to browse the card catalogs from academic and public libraries throughout Illinois and northern Indiana. Through the use of interlibrary loan, books can be borrowed from the academic libraries. Magazine and journal articles are also ordered through interlibrary loan. All library resources are available for school or home use through the library's web page.

The library is totally automated; a school-issued ID is required to check out materials. Most materials circulate.

The library is open from 7:00 a.m. to 4:00 p.m. A student can come before or after school, during a study hall, or as part of a class. During the warmer months, students have access to the Altman Memorial Reading & Meditation Garden in the library courtyard.

The library provides instructional services on a variety of levels: consultation by appointment, scheduled classroom instruction, formal lectures for freshmen orientation, and junior and senior term papers. The library offers instruction in research methods, library and bibliographic-related software, library and Internet resources, information literacy skills, and digital citizenship.

The library also occasionally provides programs (storytellers, plays, animal visitors, speakers, Poetry Parties, book clubs, etc.) to introduce Marian students to other cultural interests beyond the world of academia.

Tutoring

There are a number of options available to a student who needs extra help academically. A student can arrange to meet with a teacher before or after school. Occasionally, a student's study period and a teacher's preparation period might coincide. Besides receiving help from a teacher, a student can receive help from members of the Honor Societies. Arrangements are made in conjunction with the classroom teacher who contacts National Honor Society moderators (see Student Handbook for tutor request form).

Marian Catholic's Bracha Center, has full-time tutors and faculty who work with students in both course work and study skills. Counselors and teachers can initiate the evaluation process which determines the appropriate placement of a student in academic need.

Students who are failing more than one class are required to attend the after-school tutoring program, which is held Monday, Tuesday, Wednesday, and Friday from 2:30-3:15 p.m. in the Bracha Center.

COURSE DESCRIPTIONS

Marian Catholic High School's curriculum emphasizes college preparatory courses. Graduation requirements as stated fulfill requirements for state colleges. The college admission process is strengthened by additional courses in math, science, social studies, and language. Since Marian Catholic serves students of diverse talents, electives appeal to the individual without sacrificing a college preparatory focus.

NOTE: Courses highlighted in gold are new courses.

ADVANCED PLACEMENT (AP) CAPSTONE™

ADVANCED PLACEMENT SEMINAR

#01326 1Credit

AP Seminar is an interdisciplinary college-level course that teaches students to analyze information, evaluate sources, and craft evidence-based arguments. Students will develop skills in research, teamwork, and communication through their completion of two College Board Performance Tasks.

Requirements for enrollment include: completion of English 2 Honors, enrollment in English 3 AP, and the completion of at least one other AP course. Teacher's recommendation and a possible writing sample may also be taken into consideration. Students are required to take the AP exam in May, for which there is an annual fee set by the College Board.

ADVANCED PLACEMENT RESEARCH

#03424 1Credit

Advanced Placement (AP) Research allows students to deeply explore an academic topic, problem, or issue of individual interest. Through this exploration, students design, plan, and conduct a year-long research-based investigation to address a research question. In the AP Research course, students further their skills acquired in the AP Seminar course by understanding research methodology, employing ethical research practices, and accessing, analyzing, and synthesizing information as they address a research question. Student explore their skill development, document their processes, and curate the artifacts of the development of their scholarly work in a portfolio. The course culminates in an academic paper of approximately 4,000-5,000 words (accompanied by a performance or exhibition of product where applicable), and a presentation with an oral defense. Students in this course are exempt from completing the senior English research paper. **Prerequisite:** Successful completion of the AP Seminar course. Students are required to take the AP exam, for which there is a fee set annually by the College Board.

Students completing the Capstone course work with an additional five AP courses will be Capstone Diploma candidates.

THEOLOGY COURSES

A credit in Theology is required each year. The grade is included in the grade point average.

THEOLOGY 1

#01114 1 Credit

BASIC BELIEFS AND REVELATIONS

The purpose of this course is to give students a general knowledge and appreciation of the Sacred Scriptures. Through their study of the Bible, they will come to encounter the living Word of God, Jesus Christ. In the course they will learn about the Bible, authored by God through inspiration, and its value to people throughout the world. They will learn how to read the Bible and will become familiar with the major sections of the Bible. The course will include a basic overview of Dominican spirituality and our identity as a Dominican school. Students will also be introduced to the mystery of Jesus Christ, the living Word of God, the Second Person of the Blessed Trinity. In learning about who he is, the students will also learn who he calls them to be.

THEOLOGY 2

#01214 1 Credit

THE MISSION OF JESUS CHRIST

Through this course of study, students will learn that God has planned for us to share eternal happiness with him, which is accomplished through the redemption Christ won for us. They will also be introduced to what it means to be a disciple of Christ and what life as a disciple entails. They will be introduced to the fact that the Church was founded by Christ through the Apostles and is sustained through the Holy Spirit. The students will come to know that the Church is the living Body of Christ today.

THEOLOGY 3

01344 1 Credit

SACRAMENTS AND MORALITY

In the first semester, the purpose of this course is to help students understand that they can encounter Christ today through the sacraments, and especially the Eucharist. Students will examine each of the sacraments in detail so as to learn how they can encounter Christ throughout life. In the second semester, the purpose of this course is to help students understand that it is only through Christ that they can fully live out God's plans for their lives. Students learn the moral concepts and precepts that govern the lives of Christ's disciples.

Seniors are required to complete a Theology course both semesters, and may choose from these electives, subject to availability.

THEOLOGY 4: DUAL CREDIT:

CATHOLIC SOCIAL THOUGHT

#01749 .5 Credit

This seminar, Dual Credit course, focuses on social justice issues and Roman Catholic social teachings within the mission of the Church. The course will take a close look at the deposit of faith presented in Church documents. This study will teach the Church's call to justice through response to the Gospel message. Students can earn Dual Credit from Dominican University upon successful completion of the course (for information about Dual Credit see page 4).

THEOLOGY 4: DUAL CREDIT:

INTRODUCTION TO INTERFAITH STUDIES

#01759 .5 Credit

This Dual Credit course introduces the academic study of religion by studying religious communities in a comparative framework. It examines the relationship of culture, ethics, and faith in producing spiritual works and religious subjectivities that shape human interactions and experiences using historical, sociological, ethnographic, phenomenological, and theological methods to contextualize religious myths, rituals, moral values, and institutions.

This course aims to help the student understand how the Catholic Church relates to non-Catholic Christians and other world religions. Building on the foundational truth that Jesus Christ established the catholic Church and entrusted to her the fullness of God's Revelation, the course is intended to help students recognize how vital spiritual truths can also be found in non-Catholic Christian churches and ecclesial communities as well as in non-Christian religious. It is also intended to help student recognize how other systems of belief and practice differ from the Catholic faith. Students can earn Dual Credit from Dominican University upon successful completion of the course (for information about Dual Credit see page 4).

THEOLOGY 4

#01734 .5 Credit

HISTORY OF THE CATHOLIC CHURCH

The purpose of this course is to supply the students with a general knowledge of the Church's history from apostolic times to the present. Emphasis is placed on the reality that the Church was founded by Christ through the Apostles and is sustained throughout history through the Holy Spirit.

THEOLOGY 4: CHRISTIAN LIFESTYLES

#01754 .5 Credit

The purpose of this semester course is to help students understand the vocations of life: how Christ calls us to live. In this course, students learn how all vocations are similar and how they differ. The course is structured around married life, single life, priestly life, and consecrated life. Students learn what it means to live life for the benefit of others and the value in considering a vocation in service to the Christian community.

THEOLOGY 4: DISCOVERY IN SERVICE

#01744 .5 Credit

Local Community Service Experience

Rooted in the Dominican pillar of Ministry (Preaching), Discovery in Service is an experiential theology course that emphasizes service as "preaching through action," inviting student to use their gifts to accompany others, build relationships, and witness to Christ through works of mercy. Students discern where they feel called to serve, commit to regular on-site service throughout the semester at local senior living communities, elementary schools, and special education centers, and reflect intentionally on their experiences through guided discussions, written reflections, and class activities. Discovery in Service integrates Catholic social teaching and theology with practice, helping students grow personally, spiritually, and relationally. Evaluation will include both self-assessment and feedback from the supervising teacher and program coordinator. Two class period, three days per week, are used for service on a released time basis. **Enrollment is limited and the approval of the instructor and the dean are required. Students must have a valid driver's license, access to a personal vehicle, and a Marian Catholic student parking permit.**



THEOLOGY 4: DISCOVERY IN SERVICE

#01745 .5 Credit

In School Service Experience

Rooted in the Dominican pillar of Ministry (Preaching), Discovery in Service is an experiential theology course that emphasizes service as “preaching through action,” inviting students to use their gifts to accompany others, build relationships, and witness to Christ through works of mercy. Students will perform their service at Marian Catholic as peer leaders to assist teachers by supporting students, reinforce academic skills, and help to create a learning environment where every student feels encouraged and capable. Students enrolled in this course will have been selected by faculty members and school administration and will serve as a teaching aide in freshman classes such as Freshman Language Skills and Pre-Algebra. To be selected, students must demonstrate maturity, strong academic skills, and an ability to work well with others. Students will engage in regular theological reflection through structured online discussions and written reflections. Evaluation will include both self-assessment and feedback from the supervising teacher and Theology department chairperson.

THEOLOGY 4: DOMINICAN PREACHERS

#01764 1 Credit

This year-long course blends Dominican Preaching and Christian Lifestyles. Students will explore deepening their spirituality and faith through a variety of prayer experiences and school ministries. Topics of study include Dominican preaching, the Word in daily life, prayer, and global impact. In addition, this course explores married, single, and religious lifestyles in the context of Christian commitment and human growth.

ENGLISH COURSES

The English curriculum comprises the study of English literature, composition, vocabulary, and grammar. Required English courses are offered on three levels for freshmen and two levels for sophomores, juniors, and seniors. English electives are also offered. A student who fails English 1, 2, or 3 must make up the needed credit in summer school at Marian before taking the next course level. A student who does not complete a passing English 4 research paper cannot graduate.

ENGLISH 1 HONORS

#02115 1 Credit

This course includes an in-depth study of the short story, poetry, novel, and drama. Honors students read a variety of novels in preparation for the more intensive reading in Honors and AP courses. Composition focuses on literary analysis, narration, and argumentation. Students study grammar, usage, mechanics, vocabulary, and basic library skills. Finally, students develop skills in technology and create an electronic portfolio.

ENGLISH 1A

#02124 1 Credit

This course includes the study of the short story, poetry, novel, and drama. Composition focuses on literary analysis, narration, and argumentation. Students study grammar, usage, mechanics, vocabulary, basic library skills, and utilize technology in learning.

ENGLISH 1 CP

#02133 1 Credit

This course includes the study of the short story, poetry, novel, and drama with emphasis on reading skills. Composition focuses literary analysis, narration, and argumentation. Students study grammar, usage, mechanics, vocabulary, basic library skills, and utilize technology in learning.

FRESHMEN LANGUAGE SKILLS

#05124 1 Credit

The purpose of this elective course is to give incoming freshmen the foundational language skills and study skills necessary to be successful in a World Language. Students are also given a firmer foundation in English and World Language skills (basic English grammar, reading, and writing). ***Students enrolled in this course must earn a passing grade both semesters to continue at Marian Catholic for their sophomore year.***

ENGLISH 2 HONORS

#02215 1 Credit

This course continues and refines the in-depth study of literary forms. Composition continues to focus on literary analysis, narration, and argumentation. Students continue to study grammar, usage, mechanics, vocabulary, library research skills, and utilize technology in learning. ***Prerequisite:*** a B or above average and approval of current Honors teacher; an A-average, approval of current teacher of A-level class, and writing sample approved by English 2 Honors teacher is required to move from A-level to Honors or AP level class.

ENGLISH 2

#02224 1 Credit

This course continues the study of literary forms. Composition focuses on literary analysis, narration, and argumentation. Students continue to study grammar, usage, mechanics, library research skills, and utilize technology in learning.

ENGLISH 2 CP

#02233 1 Credit

This course continues the study of literary forms with the emphasis on reading skills, including short stories and novels. Composition focuses on literary analysis, narration, and argumentation. Students continue to study grammar, usage, mechanics, library research skills, and utilize technology in learning.

ENGLISH 3 ADVANCED PLACEMENT: LANGUAGE AND COMPOSITION

#02316 1 Credit

This course includes the chronological study of American literature, as well as preparation for the A.P. English Language and Composition examination. Composition focuses on exposition, literary analysis, narration, and argumentation. A literary research paper with a passing grade is required. **Prerequisite:** A B average and approval of current Honors teacher; an A- average and approval of current teacher of A-level class to move from A-level class to Honors or AP level class. Students are required to take the AP exam in May, for which there is a fee set annually by the College Board.

ENGLISH 3

#02334 1 Credit

This course includes the chronological study of American literature. Composition focuses on literary analysis, narration, argumentation, and students utilize technology to enhance learning.

ENGLISH 4:

#02514 1 Credit

An introduction to the literary traditions of the world in a variety of narrative forms and historical contexts from a global perspective. Emphasis will be placed on developing skills of literary interpretation and critical writing. A research paper with a passing grade is required.

ENGLISH 4: AP/DUAL CREDIT: LITERATURE AND COMPOSITION

#02419 1 Credit

This course focuses on reading and discussing poetry and fiction of recognized literary merit and writing critical analyses of literature. Composition focuses on exposition, literary analysis, and argumentation. An extensive literary research paper with a passing grade is required. **Prerequisite:** The grade of a B average and approval of current AP teacher; an A average and approval of current teacher of A-level classes to move from A-level classes to Honors or AP level classes. Students can earn Dual Credit from Benedictine University upon successful completion of the course (for information about Dual Credit see page 4). If the course is taught as AP, students will be required to take the AP exam in May, for which there is a fee set annually by the College Board.

ENGLISH ELECTIVES: These English electives may not be taken for the purpose of waiving Physical Education.

MASS MEDIA AND JOURNALISM

#03734 .5 Credit

This course is a semester elective for sophomores, juniors, and seniors. The course will explore social communication in our modern world. Students will read texts addressing the history and development of publishing from pamphlets to digital platforms, with an emphasis on varying styles of American journalism. The class will also serve as the basis of staff for *The Spartan Star*, the online student publication of Marian Catholic. Students will gain experience in news judgement, ethics, and leadership. Students who successfully complete the course would be permitted to re-enroll for a second semester to advance their skills. **Prerequisite:** C average in English or teacher's recommendation.

WORLD LANGUAGE COURSES

Two consecutive years of the same language are required for graduation. If a student fails the second semester of a world language, the full course (both semesters) must be made up during the following school year. A student who fails the first semester, but passes the second semester receives full credit for the course. However, the first semester grade is not changed. Many colleges require two years of the same language for admission. Some colleges accept four years of high school language for the college language requirement. Four years of a language is highly recommended for all who are capable of advanced study. **If a student wants to take an upper-level course non-contiguously (if the student did NOT take the language in the previous year), approval will be required both from the World Language department and the student's guidance counselor.** A student may place in Spanish 2 based on a proficiency test given to incoming freshmen in May. When a student tests out of level one, the course is recorded on the student's transcript. Neither a credit nor grade is given for this course. The World Language department establishes the criteria for placement.

LATIN 1

#06114 1 Credit

The first year of Latin includes study of ancient Roman culture, mythology, word derivations, vocabulary, and grammar. Focus is on the written word.

LATIN 2 HONORS

#06215 1 Credit

In addition to the regular second year Latin content, this course requires familiarity with ancient classical civilizations, a greater facility with the Latin language and moves at a faster pace. **Prerequisite:** A- in Latin 1 and/or consent of teacher.

#06224 1 Credit

LATIN 2

The second year of Latin includes Roman and Greek culture and mythology, and continues vocabulary, grammar, and derivative study in written form. **Prerequisite:** Passing grade in Latin 1.

LATIN 3 HONORS ELEMENTARY LATIN II

#06315 1 Credit

The third year of Latin provides a survey of all periods of Latin prose while completing a review of grammar and vocabulary. **Prerequisite:** Completion of Latin 2H and/or consent of teacher.

NEW

ADVANCED PLACEMENT LATIN: VERGIL AND PLINY

06519 1 Credit

This Advanced Placement course focuses on the in-depth study of selections from some of the greatest works in Latin literature. The course requires students to prepare and translate the readings and place these texts in a meaningful context, which helps develop critical, historical, and literary sensitivities. Throughout the course, students consider themes in the context of ancient literature and bring these works to life through classroom discussions, debates, and presentations. Additional English readings from both of these works help place the Latin readings in a significant context. **Students have the option of taking this course as Latin 4 Honors or as Advanced Placement.** If the course is taught as an Advanced Placement, students will be required to take the AP exam in May, for which there is a fee set annually by the College Board.

HERITAGE SPANISH A

#07213 1 Credit

Heritage Spanish is designed for students for whom Spanish is a native/heritage language. Taught primarily in Spanish, this class will provide students with an opportunity to expand their existing proficiency and improve their reading comprehension, writing, and presentation skills. This class will also serve to enhance students' understanding of the Hispanic cultures and social/political realities of the twenty-first century.

SPANISH 1A

#07114 1 Credit

Spanish 1A covers a comprehensive introduction to the Spanish language and culture. Basic vocabulary and grammatical structures are presented. Conversational skills and reading are taught.

SPANISH 1 CP

#07123 1 Credit

An introduction to the Spanish language and culture is included in this class. Basic vocabulary and grammatical structures are presented. Conversational skills and reading are introduced. Students are placed in this course by their entrance exam scores.

SPANISH 2 HONORS

#07215 1 Credit

Grammar, speaking, reading, writing, and cultural background are presented in greater depth and at a faster pace than in Spanish 2A. **Prerequisite:** Strong A average in Spanish 1A and recommendation of teacher. An equivalent grade on a placement test given by the Department in May for freshmen seeking advanced status, and recommendation of teacher or department chair.

SPANISH 2A

#07224 1 Credit

The emphasis of the second year is on development of grammar, speaking, reading and writing skills, as well as a continuation of cultural study. Placement is determined by Spanish 1 teacher. **Prerequisite:** Recommendation of teacher. An equivalent grade on a placement test given by Department in May for freshmen seeking advanced status and recommendation of teacher or department chair.

SPANISH 2 CP

#07233 1 Credit

The emphasis of the second year continues the structure and pace of Spanish 1CP with regards to grammar, speaking, and reading skills, as well as a continuation of cultural study. Placement is determined by Spanish 1 teacher.

SPANISH 3 HONORS

#07315 1 Credit

The four basic language skills are stressed with a strong emphasis on advanced grammar as well as an introduction to literature. **Prerequisite:** Strong A average in Spanish 2A and recommendation of teacher or Strong B average in Spanish 2H and recommendation of teacher.

SPANISH 3

#07324 1 Credit

Spanish 2 concepts of grammar and writing are further developed as well as a continuation of culture. Conversation and reading are thematic. **Prerequisite:** Strong B in Spanish 2A or C in Spanish 2H and recommendation of teacher.

SPANISH 4 HONORS

#07415 1 Credit

There is an intensive review of grammar as well as emphasis on verbal and written comprehension. Literature study continues in depth. **Prerequisite:** A strong B in Spanish 3 Honors, and the recommendation of Spanish 3 Honors teacher.

#07424 1 Credit

SPANISH 4

This course offers an introduction to Hispanic literature. Grammar concepts are reviewed; verbal and written communication are stressed. **Prerequisite:** Strong C average in Spanish 3 AND recommendation of teacher.

ADVANCED PLACEMENT SPANISH LANGUAGE & CULTURE

#07456 1 Credit

This course is conducted entirely in Spanish at a level coinciding with a third-year college course in advanced writing, conversation, and culture. Skills include listening and reading comprehension of a variety of genres, speaking and writing in a variety of contexts, and intensive grammar review. The course content reflects the six themes covered on the AP exam: personal and public identities, contemporary life, family and communities, beauty and aesthetics, science and technology, and global challenges. Placement is based on teacher's recommendation of 3rd and 4th year honors students. Students will be required to take the AP exam in May, for which there is a fee set annually by the College Board

SOCIAL STUDIES COURSES

Students are required to take three years of Social Studies. The department offers a wide variety of courses that students can take to fulfill curriculum requirements and personal choice-focused studies. By the end of sophomore year, all students are required to take World History. Junior year students are required to take U.S. History and can choose from U.S. History, AP U.S. History*, or AP American Studies* (U.S. & AP English Language & Composition*). Students may choose any other Social Studies elective course(s) to fulfill the three-year requirement. Please see the Social Studies Curriculum Chart on Page 31 for assistance in guiding your curriculum choices. *All AP courses have prerequisites that must be met by the student.

WORLD HISTORY

#08124

1 Credit

This required course for Social Studies is taken in the freshmen or sophomore year. Strong emphasis is placed on the developing of reading, writing, note-taking, research, critical thinking, and geography skills.

U.S. HISTORY

#08324

1 Credit

This course traces the history of the United States from its colonial origins to the present. The course content includes the study of persons, events, periods, and concepts of American history. Emphasis is given to independent study and critical thinking skills. Required state and U.S. Constitution exams are given.

ADVANCED PLACEMENT MODERN WORLD HISTORY

#08126

1 Credit

AP World History: Modern focuses on people, places, and processes, starting in 1200 and continuing to the present. Students will learn the global history during this time period. Students will develop and use the skills practiced by historians. There is analysis of primary and secondary sources, development of historical arguments: making historical connections, applying the reasoning skills of comparison, causation, continuity, and change over time. The course is based on six themes: environment, culture, politics, economics, social, and technology. This course develops and extends historical thinking and reasoning skills through reading, writing, discussion and debate. This course covers the history of the Americas, Africa, Asia and European regions of the world. It includes the local history and the global connections and interactions of these regions. **Prerequisites:** Open to freshmen in the top 90th percentile in reading, sophomores, juniors, and seniors with a 3.5 or higher GPA. Students are required to take the AP exam in May, for which there is a fee set annually by the College Board.

ADVANCED PLACEMENT / DUAL CREDIT U.S. HISTORY

#08316

1 Credit

This course traces the history of the U.S. from its colonial origins to the present. Class size is limited to qualified students and consent of instructor is required. **Prerequisites:** Cumulative GPA of 3.8 and a 3.5 or above average in English and World History. Required state and U.S. Constitution exams are given. Students can earn Dual Credit from Loyola University Chicago upon successful completion of the course (for information about Dual Credit please see page 4). If the course is taught as AP, students are required to take the AP exam in May, for which there is a fee set annually by the College Board.

ADVANCED PLACEMENT AMERICAN GOVERNMENT

#08546

1 Credit

This course examines the structure and operations of government in the United States. It also studies the role of political parties and election campaigning in our society. It will reveal how the complexity of our government is the result of compromises and political negotiations. *Prerequisite:* Open to students with a minimum cumulative GPA of 3.25 or instructor's approval. Students are required to take the AP exam in May, for which there is a fee set annually by the College Board.

ADVANCED PLACEMENT HUMAN GEOGRAPHY

#08566

1 Credit

Human Geography will help students understand the earth, how humans interact with the earth and each other, and is geared toward students who are looking to combine aspects of the different social sciences and applying them to the world around them. Topics explored include the nature and perspectives of geography, cultural patterns and process, organization of political space, agricultural and rural land use, industrialization and economic development, and cities and urban land use. Skills applied for this course include interpreting maps and analyzing data to understand both physical and human processes, examining the relationship between physical space and social, political, and economic phenomena, and looking for patterns that emerge on the local, regional, national, and global scales. Emphasis in reading complex text and writing should be expected. This elective course is open to students with a minimum 3.25 GPA. Students are required to take the AP exam in May, for which there is a fee set annually by the College Board.

ADVANCED PLACEMENT MICRO AND MACROECONOMICS

#08476

1 Credit

This year-long elective course for juniors and seniors will give students an understanding of the principles of economics that apply to functions of individual decision makers and an economic system as a whole. The course places primary emphasis on the nature and functions of product markets, and includes the study of factor markets and of the role of government in promoting greater efficiency and equity in the economy. Students will also be exposed to a study of national income and price determination, economic performance measures, economic growth, and international economics. *Prerequisite:* Cumulative GPA of 3.5 or instructor's approval. Students are required to take both AP Exams (Microeconomics and Macroeconomics in May for where there is a fee set annually by the College Board.

ADVANCED PLACEMENT / DUAL CREDIT PSYCHOLOGY

#08456

1 Credit

This course for juniors and seniors focuses on the history, biological factors, theory, statistics, and treatment within the field of psychology. The understanding of theory, critical analysis, and research skills are emphasized. *Prerequisites:* Student must have a 3.5 GPA or higher. Class size is limited to the most qualified students. Instructor's approval is required. Students can earn Dual Credit from Loyola University Chicago upon successful completion of the course (for information about Dual Credit please see page 4). If the course is taught as AP, students will be required to take the AP exam in May, for which there is a fee set annually by the College Board.

AFRICAN AMERICAN HISTORY**#08454 .5 Credit**

This course for juniors and seniors offers a rigorous curriculum designed with an emphasis and focus on the African-American experience within the American historical narrative. Students will apply critical thinking skills to read, write, discuss, and debate through collaborative activities, writing assignments, project based learning, and direct instruction. This course will expose students to the events, figures, and institutions, through the African-American perspective and the impact on United States history, and apply the social, cultural, and political themes to significant African-American historical events. Topics covered will include resistance and rebellion to slavery, the contributions and complications during the American Revolution, The Constitution, Reconstruction, Jim Crow South, and the modern Civil Rights Era.

AMERICAN GOVERNMENT**#08414 .5 Credit**

The course examines our federal system of government, which has evolved from the Constitution to its current status. It emphasizes how public policy is the result of the interaction between the branches of our government and the diverse values of our multicultural society.

PSYCHOLOGY**#08464 .5 Credit**

This course for juniors and seniors is an introduction to the scientific study of human behavior, including concepts of human growth and development, learning and thinking, conflicts and adjustments, and personality disorders. Students will work collaboratively on the application of psychological methods and research.

Social Studies Path	Year One	Year Two	Year Three
Advanced History	AP Modern World History (Fr/Soph)	DC US History (Jr)	Choose at least one: AP US Government (Jr/Sr)
Business	AP Modern World History (Fr/Soph)	DC US History (Jr)	Choose at least one: AP Economics (Jr/Sr) AP Psychology (Jr/Sr)
Advanced Political Science	AP Modern World History	DC US History (Jr)	AP US Government AP Human Geography
College Prep	World History	US History	Choose two (as Jr or Sr) African American History American Government Psychology

MATHEMATICS COURSES

Three credits of math are required for graduation. Four years of math are encouraged for those who are capable of advanced study. A student who fails either semester of math must make up the needed credit in summer school. A student who fails a full year of a required math course must repeat the course during the following school year. A student who also fails summer school math must repeat the full course the following school year. A student may place into an advanced math course based on a proficiency test given to incoming freshmen in May. When a student tests out of a course, the course is recorded on the student's transcript. Neither a credit nor a grade is given for the course. The Math Department establishes the criteria for placement. A student who tests out of two levels of mathematics will be able to take a full four-year program of math. For math course sequence see Page 36.

ALGEBRA 1 HONORS

#09115 1 Credit

This course includes all topics of Algebra 1 with emphasis on reasoning and analytical thinking and an in-depth program on applied problem solving. Graphing calculators and computers will be used to expand the students' mathematical experiences. Placement by department on the basis of entrance exam scores and proficiency exam scores.

ALGEBRA 1A

#09124 1 Credit

Topics include rational numbers, linear equations and inequalities, systems of linear equations and inequalities, quadratic equations, operations with polynomials, rational and radical expressions, and rational and radical equations. Course includes a strong emphasis on developing problem solving skills for real world situations. A TI-30XIIS calculator is required. Placement by department is based on entrance exam scores and proficiency exam scores.

ALGEBRA 1 CP

#09133 1 Credit

Topics include rational numbers, linear equations and inequalities, systems of linear equations and inequalities, quadratic equations, operations with polynomials, rational and radical expressions, and rational and radical equations. Course includes an exposure to developing problem solving skills for real world situations. A TI-30XIIS calculator is required. Placement by department is on the basis of entrance exam scores and proficiency exam scores.

PRE-ALGEBRA

#09143 1 Credit

This course focuses on having students reach mastery of integer operations, rates, proportions and percents, both computations and applications. In addition, using various methods, students represent algebraic relationships, solve multi-step equations, and employ strategies for problem solving. Also, some geometry topics are introduced and reviewed, including the use of number lines and other geometric models to represent fractions, decimals, and integers. Placement by department only after required summer session.

Students enrolled in this course must earn a passing grade both semesters to continue at Marian Catholic for their sophomore year.

GEOMETRY HONORS**#09215 1 Credit**

This course presents plane and solid Euclidean geometry, logic, and deductive proofs with an emphasis on precise mathematical language. The study of geometry is integrated with the study of algebra and the real number system. A TI-Nspire CS (non-CAS) calculator is recommended but not required for this course. **Prerequisite:** 8th grade Algebra 1 and passing qualifying exam; B or better in Algebra Honors first semester; or A in Algebra 1A and teachers' permission.

GEOMETRY A**#09224 1 Credit**

This course introduces students to the fundamentals of Euclidean plane and solid geometry. It includes the study of logic and deductive proofs, problem-solving techniques, and algebraic application to geometry. A TI-30XIIS calculator is required. **Prerequisite:** C average or better in Algebra 1A.

GEOMETRY CP**#09233 1 Credit**

This course introduces students to the fundamental of Euclidean plane and solid geometry. It includes the study of problem-solving techniques, algebraic application to geometry, and logic and deductive proofs, but with less emphasis placed on the formal proof. A TI-30XII calculator is required. **Prerequisite:** Completion of Algebra 1CP.

ALGEBRA 2 HONORS**#09315 1 Credit**

This course reviews Algebra 1 and contains extensive and rigorous work in linear and quadratic functions, rational and irrational numbers, complex numbers, and some probability and statistics. The trigonometry unit will include the unit circle, proving identities and graphing periodic functions. A TI-Nspire CX (non-CAS) calculator is required. **Prerequisite:** B in Geometry Honors or A in Geometry A and A in Algebra 1A.

ALGEBRA 2 A**#09324 1 Credit**

This course reviews Algebra 1 and contains work in linear and quadratic functions, rational and irrational numbers, complex numbers, linear programming, logarithms, and basic trigonometric ratios. A Calculate 84 App (TI-84 optional) calculator is required. **Prerequisite:** B or C average in Algebra 1A and Geometry A.

ALGEBRA 2 CP**#09333 1 Credit**

This course reviews Algebra 1 and contains work in linear and quadratic functions, rational and irrational numbers, complex numbers, and ACT review, including trigonometry. A TI-Nspire CX (non-CAS) calculator is required. **Prerequisite:** Completion of Algebra 1CP and Geometry CP.

PRE-CALCULUS A**#09444 1 Credit**

This course is intended for students who plan to take calculus in college. Emphasis is placed on all types of trigonometry functions conic sections, polar graphing, analytic geometry and rectangular graphing. Use of the graphing calculator is integrated into this course. A TI-Nspire CX (non-CAS) calculator is required for this course. **Prerequisite:** B in Algebra 2A.

INTRODUCTION TO TRIGONOMETRY**#09433 .5 Credit**

This one-semester course uses a less rigorous approach to the topics of Trigonometry. Available to students with a GPA of 2.0 or above and a C in Algebra 2A or 2CP. A TI-Nspire CX (non-CAS) calculator is required for this course.

INTRODUCTION TO PROBABILITY AND STATISTICS #09443 .5 Credit

This semester course is interdisciplinary in nature. Problems are focused on the fields of medicine, ecology, natural science, education, and business. Topics include, but are not limited to, sampling techniques, data analysis, statistical graphing, measures of central tendency, measures of variation, percentiles, counting techniques, and probability distributions; probabilities of independent, dependent and mutually exclusive events; binomial and normal distribution probabilities; an introduction to hypothesis testing and confidence intervals and standard error. A TI-Nspire CX (non-CAS) calculator is required for this course. **Prerequisite:** Completion of Algebra 2A or 2CP.

STATISTICS #09434 1 Credit

This course is intended for students who will not need to take Calculus in college. This year-long course provides students with a basic understanding of statistics and prepares them to solve problems that involve collecting and analyzing meaningful data. This includes the study of measures of central tendency, measures of variation, graphical representation of data, regression, correlation, probability, sampling techniques, parameter estimation, and hypothesis testing. Technology and statistical literacy will be integrated throughout the course. Use of the graphing calculator is integrated into this course. An TI-Nspire CX (non-CAS) calculator is required for this course. **Prerequisite:** C in Algebra 2A or B in Algebra 2 CP.

CALCULUS HONORS #09455 1 Credit

This course covers the same material as Calculus AB but with less rigor and at a slower pace. Students do not take the Advanced Placement Calculus Exam. A TI-Nspire CX (non-CAS)-calculator is required. **Prerequisite:** Pre-Calculus.

ADVANCED PLACEMENT PRECALCULUS #09446 1 Credit

The areas of study include real and complex numbers; polynomial, exponential, logarithmic and trigonometric functions and their composition, conics sections, vectors, polar and parametric equations, and some probability and statistics. An introduction to limits will be covered as time allows. A TI-Nspire CX (non-CAS) calculator is required.

Prerequisite: C in Algebra 2 Honors or B- or better in Trig-Analytic Geometry/Precalculus A. Students will be required to take the AP exam in May, for which there is a fee set annually by the College Board.

ADVANCED PLACEMENT/DUAL CREDIT CALCULUS AB #09466 1 Credit

This course includes functions, limits, derivatives, and integration with applications of both. A TI-Nspire CX (non-CAS) calculator is required. **Prerequisite:** B in Pre-Calculus. Students can earn Dual Credit from Benedictine University upon successful completion of the course (for information about Dual Credit please see page 4). If the course is taught as AP, students will be required to take the AP exam in May, for which there is a fee set annually by the College Board.

ADVANCED PLACEMENT CALCULUS BC #09476 1 Credit

This course covers the same material as A.P. Calculus AB plus complex methods of integration, series, polar coordinates, vectors, and parametric equations. A TI-Nspire CX CAS calculator is required. **Prerequisite:** A in Pre-Calculus. Students are required to take the AP exam in May, for which there is a fee set annually by the College Board.

MULTIVARIABLE CALCULUS HONORS

#09555 1 Credit

This course will continue to study and expand on topics contained in Calculus BC Advanced Placement, and cover differential, integral and vector calculus for functions of more than one variable. These mathematical tools and methods are used extensively in the physical sciences, engineering, economics and computer graphics. This course will be conducted entirely on-line. **Prerequisite:** Students must have successfully completed AP Calculus BC with a “B” average or better and/or the approval of the Math department chairperson

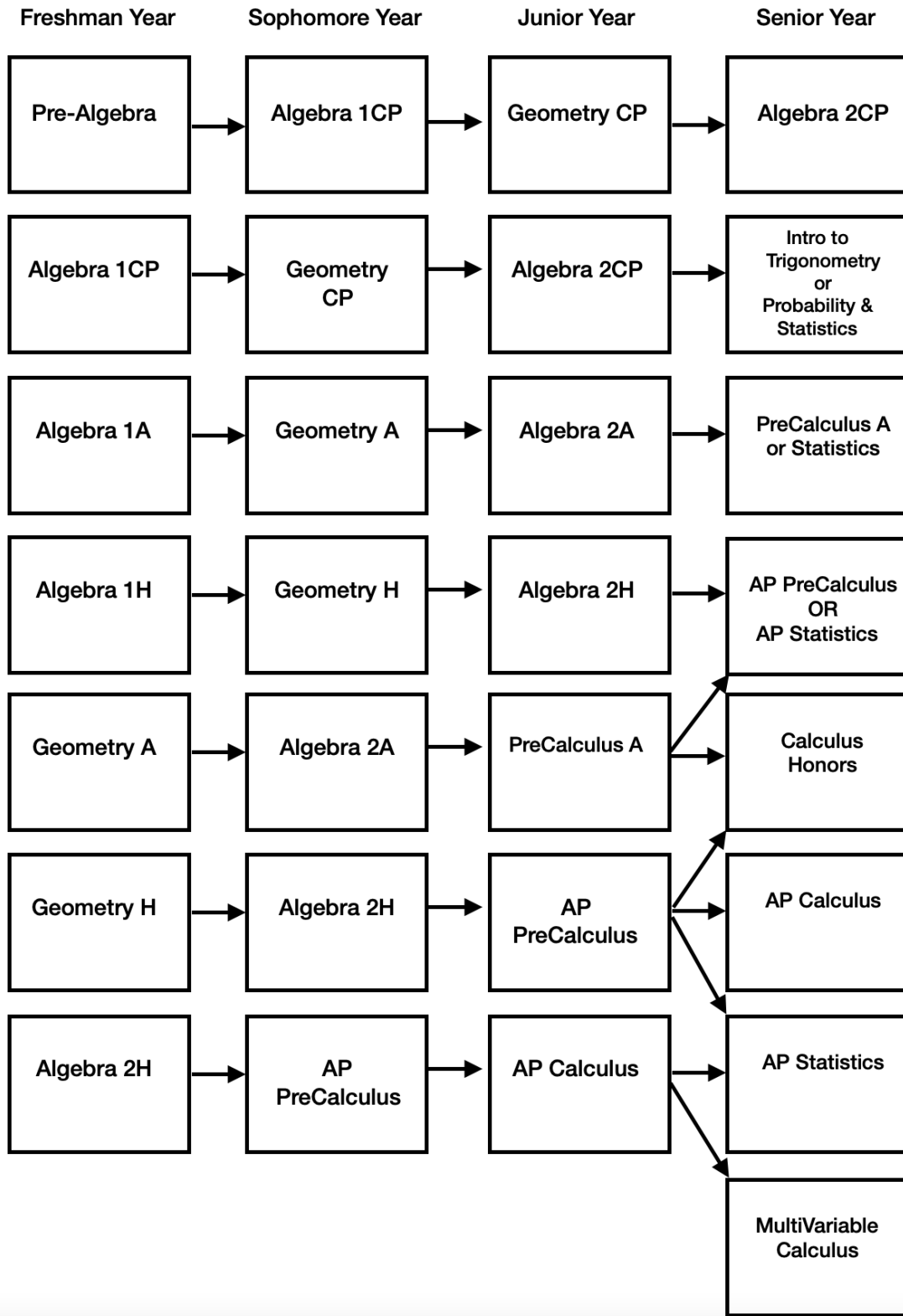
ADVANCED PLACEMENT STATISTICS

#09986 1 Credit

This is an advanced placement course designed to introduce students to the major concepts and tools for collecting, analyzing and drawing conclusions from data. Students will participate in interactive demonstrations using real world data to emphasize the many applications to our everyday lives. A TI-Nspire CX (or CAS) calculator is required for this course. **Prerequisite:** Algebra 2 Honors or Trig/Analytic Geometry with teacher recommendation. Students are required to take the AP exam in May, for which there is a fee set annually by the College Board.

The chart on the following page outlines the typical math progression based on a student's freshman course. Please reference course registration section on Page 10.

MATHEMATICS SEQUENCE CHART



SCIENCE COURSES

Three years of science are required for graduation. Biology is required of all students. Four years of science are highly recommended for all who are qualified.

BIOLOGY HONORS

#10116 1 Credit

Biology Honors introduces students to the field of life science. After reviewing experimental design and lab safety, students will proceed through the study of life science from the molecular level up to the organization of complex multicellular organisms. Content topics for the course include: properties of water, macromolecule formation (including structure and function, cell theory, prokaryotic and eukaryotic cells (structure and function), energy processes in living things (enzyme activity, fermentation, cellular respiration, and photosynthesis), mitosis, meiosis, the central dogma, transcription, translation, genetics (including Mendelian and non-Mendelian inheritance), evolution by means of natural selection, and comparative anatomy (including the dissection of a fetal pig). Throughout the course, particular emphasis will be placed on experimental design as well as many lab skills that students will need to master throughout their tenure at Marian Catholic High School. These skills include, but are not limited to increasingly complex data analysis, graph creation and analysis, measurement, microscope usage, conversion factors, and scientific notation. The pace of Biology Honors is faster than Biology, and the labs included in the course are more difficult and incorporate more experimental design. Additionally, emphasis is placed on biochemistry where applicable so that students can move on with success in Chemistry Honors.

BIOLOGY

#10124

1 Credit

Biology introduces students to the field of life science. After reviewing experimental design and lab safety, students will proceed through the study of life science from the molecular level up to the organization of complex multicellular organisms. Content topics for the course include: macromolecule formation (including structure and function), cell theory, prokaryotic and eukaryotic cells (structure and function), energy processes in living things (enzyme activity, fermentation, cellular respiration, and photosynthesis), mitosis, meiosis, the central dogma, transcription, translation, genetics (including Mendelian and non-Mendelian inheritance), evolution by means of natural selection, and comparative anatomy (including the dissection of a frog and/or rat). Throughout the course, particular emphasis will be placed on experimental design as well as many lab skills that students will need to master throughout their tenure at Marian Catholic High School. Biology moves slightly slower than Biology Honors and may spend more time reviewing content between units. The labs included in the course include scaffolded experimental design.

BIOLOGY CP

#10133

1 Credit

College Preparatory Biology introduces students to the field of life science. The year begins with a review of lab safety procedures, the scientific method, and the proper way to use microscopes in a lab setting. The class then proceeds through the study of life from the molecular level to complex multicellular organisms. The course covers biological molecules, prokaryotic and eukaryotic cells, the cell theory, organelles of eukaryotic cells, energy processes in living things (photosynthesis, fermentation, cellular respiration), mitosis, meiosis, the central dogma, transcription, translation, Mendelian genetics, genetic inheritance, and natural selection. The year ends with an exploration of human body systems and comparisons of human anatomy to other phyla of animals. Unit topics are generally similar to accelerated and honors topics, but college preparatory classes move more slowly and may delve in depth into some topics in each unit.

ADVANCED PLACEMENT BIOLOGY

#10416 1 Credit

This course includes topics regularly covered in college level biology. The focus of this class is on biochemical and molecular basis of life. After showing themselves to be qualified on the Advanced Placement Exam, some students, as college freshmen, are permitted to undertake upper-level courses in biology or register for courses in which biology is a prerequisite. Students wishing to enroll in this course must have completed Honors Biology and Honors Chemistry with a grade of at least a B. Students must have a GPA of 3.8 or above. Students are required to take the AP exam in May, for which there is a fee set annually by the College Board.

ADVANCED PLACEMENT / DUAL CREDIT CHEMISTRY

#10226 1 Credit

This course is designed to be the equivalent of a general college chemistry course. This class may enable a student to begin in a second-year college course in Chemistry. Topics such as the structure of matter, kinetic theory, chemical equilibrium, and thermodynamics will be presented. **Requirement:** Completion of Chemistry Honors with at least an A-, completion or concurrent enrollment in Honors math. Students must have a GPA of at least 3.8. Students can earn Dual Credit from Loyola University Chicago upon successful completion of the course (for information about Dual Credit see page 4). If the course is taught as AP, students will be required to take the AP exam in May, for which there is a fee set annually by the College Board.

CHEMISTRY HONORS

#10234 1 Credit

This is an elective course for sophomores, juniors, or seniors who have completed Honors Biology. **Prerequisites:** A GPA of at least 3.6 and completion of Biology Honors and Algebra I Honors or higher math.

CHEMISTRY A

#10244 1 Credit

This course is an elective for those students who have completed Biology. All topics required for college Chemistry are covered with emphasis on laboratory work. **Prerequisites:** Completion of Biology A and completion of Algebra 1A or higher math.

INTEGRATED CHEMISTRY AND PHYSICS

#10254 1 Credit

This lab-based course focuses on prerequisite Math skills needed for success in upper-level science courses. The course will include detailed exposure to experimental design, collecting and analyzing data, various forms of measurement, lab safety, and central tendencies. As the year progresses, students will also gain exposure to the basics of Chemistry, including physical and chemical changes, as well as an introduction to Physics topics including matter and energy. Emphasis will be placed on math skills that support the content of each unit including scientific notation, significant figures, conversion factors, and creating data representations using a variety of graphs. **Prerequisites:** *This class is offered at the sophomore and junior level for students who have taken Pre-Algebra or Algebra 1 CP as a freshman. Pre-Algebra students must be concurrently enrolled in Algebra 1 to take this course.*

PHYSICS 1 A

#10414 1 Credit

This is an elective course for those students who are interested in engineering, medicine, or science and/or are following the traditional science curriculum of biology, chemistry and physics. Areas of study include motion, forces, energy, momentum, waves, sound and light. Some computer-based applications are included in the course. Concepts rather than mathematics will be emphasized in this course. **Prerequisites:** Enrollment in or completion of Algebra 2A and GPA of 2.4 or greater.

PHYSICS 1 HONORS

#10425 1 Credit

This is an elective course for those students who are interested in engineering, medicine, or science, and qualify for a more rigorous advanced course. Areas of study include motion, forces, energy, momentum, waves, sound and light. Some computer-based applications are included in the course. A graphing calculator is recommended. A balance of mathematical understanding and conceptual understanding will be emphasized in this course.

Prerequisites: Enrollment in or completion of Algebra 2/Trigonometry H, Trigonometry-Analytic Geometry, or Pre-Calculus H, and a GPA of 3.6 is required.

PHYSICS 2

#10444 1 Credit

This is an algebra-based, seminar course designed for students interested in exploring more elements in the field of Physics, but who may not necessarily want to take Advanced Placement Physics. Students will choose the topics of study that meet their interests and needs, including Static Electricity, Current Electricity, Electromagnetism, Thermodynamics, Fluids, Optics, Atomic and Nuclear Physics, Quantum Physics, and Relativity. Students will select how they will demonstrate their understanding of the material which includes presentations, videos, lab reports, problem sets, and traditional exams. Students are required to complete weekly journals for academic progress monitoring. **Students will have the opportunity to choose to take an Advanced Placement Physics exam in May (they must declare their choice by September)**, for which there is a fee set annually by the College Board. Prerequisites: C or better in any previous level of Physics. Students wishing to take an Advanced Placement Physics Exam will be enrolled in this class.

ADVANCED PLACEMENT PHYSICS

In order for a student to take the Advanced Placement Physics Exam(s), they must be enrolled in Physics 2. College Board offers four (4) different Advanced Placement Exams in Physics: AP Physics 1: Algebra-based; AP Physics 2: Algebra-based; AP Physics C: Electricity & Magnetism; AP Physics C: Mechanics. Course descriptions may be found on the College Board website at:

<https://apcentral.collegeboard.org/courses>

ENGINEERING 1 HONORS

#10515 1 Credit

Students are introduced to the engineering design process, applying math, science, and engineering standards to identify and design solutions to a variety of real problems. They work both individually and in collaborative teams to develop and document design solutions using engineering notebooks and 3D modeling software. **Prerequisites:** A GPA of at least 3.6 and completion or concurrent enrollment in Honors Mathematics, and signed into the course by the instructor. Students must also have completed or be scheduled to complete all sophomore course requirements. **Note:** Students interested in pursuing Engineering in college are strongly advised to continue with Mathematics & Physics courses and not take Engineering 1 Honors in place of these courses.

ENGINEERING 2 HONORS

#10525 1 Credit

This course introduces students to engineering concepts that are applicable to a variety of engineering disciplines and empowers them to develop technical skills through the use of engineering tools such as 3D modeling software, hands-on prototyping equipment programming software, and robotics hardware to bring their solutions to life. Students apply the engineering design process to solve real-world problems across a breadth of engineering fields such as mechanical, robotics, infrastructure, environmental sustainability, and product design and development. **Prerequisites:** A GPA of at least 3.6 and completion of Engineering I Honors, and signed into the course by the instructor. **Note:** Students interested in pursuing engineering in college are strongly advised to continue with Mathematics & Physics courses and not take Engineering II Honors in place of these courses.

ENGINEERING 3 HONORS

#10535 1 Credit

Engineering 3 Honors is the capstone course in the Marian Catholic Engineering program. It is an open-ended engineering research course in which students work in teams to design and develop an original solution to a well-defined and justified open-ended problem by applying an engineering design process. **Prerequisite:** A GPA of at least 3.6 and completion of Engineering II Honors, and signed into the course by the instructor. **Note:** Students interested in pursuing engineering in college are strongly advised to continue with Mathematics & Physics courses and not take Engineering III Honors in place of these courses.

HUMAN ANATOMY AND PHYSIOLOGY HONORS

#10455 1 Credit

This is an elective course for juniors and seniors who have completed Biology and Chemistry. It is designed for students interested in a career in Biology or the allied health professions. Cat dissection and other dissections are required. There is an optional field trip to view human dissection. **Prerequisite:** Completion of **Chemistry and** a B in Biology A, GPA of 3.5.

HUMAN ANATOMY AND PHYSIOLOGY

#10454 1 Credit

This is an elective course for juniors and seniors who have completed Biology and Chemistry. It is designed for students interested in life sciences or the allied health professions. The major emphasis is on anatomy with minor emphasis on physiology. Cat dissection and other dissections are required. There is an optional field trip to view human dissection. **Prerequisite:** Completion of **Chemistry or Integrated Chemistry & Physics**, C in Biology A, GPA of 2.4.

HUMAN ANATOMY

#10463 .5 Credit

This is a one-semester course for students interested in life sciences or allied health professions. It is a hands-on elective lab science course for juniors or seniors who have successfully completed biology and either physical science, physics or chemistry. This course is restricted to the student who does not qualify for either full year course in Human Anatomy and Physiology (#10454 or #10455). The major emphasis is on Anatomy with minimal physiology. It may be taken in conjunction with another .5 credit science class to fulfill the science requirement. **Prerequisite:** Completion of Biology and one other full-year science course; junior or senior status.

ENVIRONMENTAL SCIENCE

#10364 1 Credit

This is an elective full-year course for juniors and seniors who have successfully completed Biology and Chemistry/ICP. It is a multi-dimensional, technology-oriented course emphasizing hands-on laboratory investigations, related projects, presentations and activities, and analysis of data related to the real-world impacts of climate change. The course will follow the unit outlines of Environmental Science AP and focus on ecological concepts required to understand the interrelationships of the natural world.

ECOLOGY AND ENVIRONMENTAL SCIENCE

#10314 .5 Credit

This is an elective one-semester course for juniors and seniors who have successfully completed Biology and Chemistry. It is a multi-dimensional, technology-oriented course emphasizing internet-related tele computing projects, presentations, and activities. The course surveys contemporary ecological and environmental concepts, problems, and issues.

FORENSIC SCIENCE

#10344 .5 Credit

This semester elective lab course is an integrative survey of modern forensic science, including both investigative techniques and the civic implications of crime science assessment. Students will apply their theoretical knowledge by analyzing actual cases, practicing modern forensic investigation techniques and solving simulated crimes. A cumulative project involving a crime scene assessment will be required of all participants. Three full credits of science are required. ***Two prior science credits are required to register for this course. Students must be a junior or senior to enroll.***

FINE ARTS COURSES

One-half credit in Fine Arts is required of all students. Those students who are interested in music, art, speech, or drama are encouraged to take a sequence of these courses beginning in freshman year. The Studio Arts sequence emphasizes both breadth and depth of competence in Studio-based Art disciplines. It expands students' horizons beyond the foundations level with work in a variety of media and disciplines. The course design is for the serious artist who may want to continue at a higher level of education or for the student who is interested in art and would like to explore a specific studio course(s). By requiring intensive study, it allows students to develop depth within at least one studio discipline (drawing, painting, ceramics, sculpture). It also encourages exploration of new mediums, techniques, and non-traditional subjects.

Foundations of Visual Art is the prerequisite for all studios to be taken. See page 47 for the Visual Arts course sequence.

FOUNDATIONS OF VISUAL ART

#11514

.5 Credit

An introductory course which is a prerequisite for all other visual arts courses. Students will understand how to apply the art elements, design principles, and vocabulary in two-dimensional and three-dimensional works of art. Students will experiment with a range of media and will explore the art making process and personal interpretation through both observation and imagination project-based learning. Students will develop appropriate studio habits and knowledge and understanding of the design process, equipping them to pursue other visual arts courses.

DRAWING AND PAINTING 1

#11804

.5 Credit

This course provides an introduction to basic drawing and painting materials, techniques, composition skills, creating art from observations and imagination. Students will explore fundamentals of elements and principles of art/design through project-based learning. Students will become familiar with various art mediums (digital, dry and wet materials), themes/subjects, design process, portfolio development, and presentation. Self-assessment, critique, and collaboration are expected for all participants. This is a required course for those interested in taking Drawing and Painting 2. **Prerequisite:** Foundations of Visual Art.

DRAWING AND PAINTING 2

#11884

.5 Credit

This course reinforces the formal and technical concepts introduced in Drawing and Painting 1. Students will continue to work with a variety of subjects and mediums while exploring a wide range of original conceptual approaches. Students will delve deeper into color theory and design concepts to create deeper meaning and visual impact in their work. Students will continue to familiarize themselves with a variety of art mediums (digital, dry and wet materials), themes/subject, design process, portfolio development, and presentation. Self-assessment, critique, and collaboration are expected for all participants. Students will complete all research and preliminary work within sketchbook or iPad. Students will be expected to participate in both individual and class critiques to help foster personal growth while students learn how to use the language of art in discussion. **Prerequisite:** Drawing and Painting 1.

CERAMICS 1

#11714 .5 Credit

This course introduces students to the four basic methods of hand-building clay construction: coil, slab, drape, and pinch pot. Students will employ effective slip and score technique, reinforce clay structures, learn to control pressure applications, maintain/determine/adjust various moisture conditions, glaze application, work with various clay bodies and their stages of moisture content. Students will be able to utilize, identify, and name ceramic tools/clay bodies/construction techniques, and become familiar with ceramic terminology, the firing process and the design process and implementation. Emphasis is on the use of design principles, art history, and creative problem-solving skills. Self-assessment, critique, and collaboration are expected for all participants. This is a required course for those interested in taking Ceramics 2. **Prerequisite:** Foundations of Visual Art.

CERAMICS 2

#11724 .5 Credit

Students will approach more complex challenges both in clay techniques and in communicating ideas through the clay medium. Hand-building methods are continued and wheel throwing is introduced. Students will employ effective slip and score techniques, reinforce clay structures, and be able to control pressure application, maintain/determine/adjust various moisture conditions, glaze application, work with various clay bodies and their stages of moisture content. Emphasis is on the use of design principles, historic ceramic traditions from around the world, and creative problem-solving skills. Self-assessment, critique, and collaboration are expected for all participants. **Prerequisite:** Ceramics 1.

SCULPTURE

#11734 .5 Credit

This course provides an introduction to three-dimensional design and form in traditional and non-traditional materials. The student will study form, volume, and space relationships through the exploration of decorative, utilitarian, and conceptual approaches to sculpture. The study of sculptural form in a variety of media during various historical and cultural periods will guide the development of the student's ability to make personal aesthetic and critical judgements. Students will be required to keep a sketchbook; hand drawing is required. Students will explore fundamentals of elements and principles of art/design through project-based learning. Students will become familiar with various art mediums, themes /subjects, design process, portfolio development and presentation. Self-assessment, critique, and collaboration are expected for all participants. **Prerequisite:** Foundations of Visual Art.

ADVANCED STUDIO ART I

#11524 .5 Credit

This course offers students the opportunity to create a professional body of work that reflects their personal style and talent, using their choice of art media. Students build on the sequential learning experiences of two and/or three-Dimensional art that encompass art history, art criticism, aesthetics, and production through project-based learning. This course is intended for the advanced student that has demonstrated a high level of motivation, maturity, and responsibility in the studio. This course is designed for students serious about developing a portfolio for college and/or career readiness.

ADVANCED STUDIO ART II**#11534 .5 Credit**

This course is a continuation of Advanced Studio Art I. Students will continue to build on the sequential learning experiences of two and/or three-Dimensional art that encompass art history, art criticism, aesthetics, and production through project-based learning. This course is intended for the advanced student that has demonstrated a high level of motivation, maturity, and responsibility in the studio. This course is designed for students serious about developing a portfolio for college and/or career readiness.

ADVANCED PLACEMENT ART AND DESIGN**#11536 1 Credit**

This Advanced Placement Art and Design program consists of three different courses and AP Portfolio Exams-AP 2-D Art and Design, AP 3-D Art and Design, and AP Drawing – corresponding to college and university foundations courses. Students create a portfolio of work to demonstrate inquiry through art and design and development of materials, processes, and ideas over the course of a year. Portfolios include works of art and design, process documentation, and written information about the work presented. In May, students submit portfolios for evaluation based on specific criteria, which include skillful synthesis of materials, processes, and ideas and sustained investigation through practice, experimentation, and revision, guided by questions. Students may take AP Art and Design for two years (as juniors and seniors) to enable them to submit more than one AP Portfolio for AP Portfolio Exams.

CAPTURE THE MOMENT: GRAPHIC DESIGN**#11934 .5 Credit**

This is an elective semester course for sophomores, juniors, and seniors. This course provides students with a comprehensive introduction to the principles and techniques of both graphic design and photography. Through a combination of hands-on projects and digital tools, students will learn the fundamentals of visual communication, image composition, photo editing, and design. Students will explore how graphic design and photography intersect to create compelling visuals for various media. This class is ideal for students interested in creative fields such as advertising, marketing, digital media, and the arts, or anyone looking to develop a strong foundation in visual communication skills. Students will explore this range of design techniques using Adobe Creative Suites. **Prerequisite:** Foundations of Visual Arts.

FOUNDATIONS OF FILM MAKING: FROM SCRIPT TO SCREEN**#12413 1 Credit**

The course combines the art of acting with the craft of filmmaking, providing students with a hands-on experience in both disciplines. Students will learn screenwriting, acting, cinematography, lighting, sound design, editing and special effects culminating in the creation of a multi-art video series. By combining on-set demonstrations to help students visualize complex concepts, students gain a complete view of the physics of cinematography, the tools and techniques, and the application to real-world environments and how that application affects the emotional context of each shot., the course aims to foster creativity, teamwork, and a comprehensive understanding of both acting and filmmaking, preparing students for further study or enjoyment in the performing arts.

COMMUNICATION SKILLS (SPEECH)

#12114 .5 Credit

This course introduces the student to preparing and delivering informative, demonstrative, persuasive, and other types of speeches, as well as making the student critically aware of public speaking today.

INTRODUCTION TO THEATRE

#12214 .5 Credit

Introduction to Theatre is a dynamic, hands-on introduction to the art of live performance and storytelling. Students explore the collaborative nature of theatre through acting, improvisation, script analysis, and ensemble-building activities. Emphasis is placed on communication, creativity, and self-expression as students learn to interpret text, develop characters, and perform short scenes.

FILM STUDY

#12314 .5 Credit

Film Study focuses on film as art. The student will learn to appreciate and understand movies from the past, as well as current films. Film study will cover the components of films, such as cinematography and editing, explore movies through a historical lens, and cover a wide variety of genres, such as film noir, the romance, the Western, science-fiction, comedy, drama, foreign film, big-budget blockbusters and small independent movies.

NEW

HONORS THEATRE 1, 2, 3

#12425 1 Credit

Honors Theatre is an advanced, performance-and production-based course designed for highly motivated theatre students seeking to refine their craft through artistic exploration and collaboration. The course challenges students to deepen their understanding of acting, directing, design, and dramaturgy through hands-on experience in both classroom and production settings. Students engage in advanced scene study, character development, script analysis, and performance critique while also exploring the technical and managerial aspects of theatre production. The curriculum emphasizes leadership, creative problem-solving, and artistic risk-taking within an ensemble setting. *Because Honors Theatre 1,2, and 3 may be offered concurrently, students work within mixed-level ensembles, allowing returning students to take on mentorship, design, or directing roles, while first-year Honors students focus on advanced performance and analysis. Projects evolve in complexity with each level, culminating in independent or collaborative capstone performances, directing projects, or design portfolios.*

Honors Credit Expectations: Students are held to high standards of professionalism, initiative, and reflection. Honors-level work requires advanced preparation, peer leadership, participation in public performances, and the completion of independent creative or analytical projects that demonstrate growth in both artistic and academic dimensions of theatre.

FOUNDATIONS OF MUSIC AND SINGING

#13413 .5 Credit

Foundations of Music and Singing is an introductory course designed for beginners. This interactive lecture course introduces students to the fundamental elements of music, including pitch, rhythm, dynamics, timbre, and form. Students will develop skills in piano keyboard, vocal technique, music reading, and music theory. Opportunities to participate in Marian Catholic's music ensembles will prepare students to join a group upon course completion. Students with prior musical experience may be encouraged to enroll directly in a music ensemble.

Prerequisite(s): No experience necessary.

SPARTAN CHOIR

#13213 1 Credit

The Spartan Choir is a performance-based ensemble that presents high-quality choral literature for incoming first-year students. The curriculum is designed to cover the basic foundations of music reading and music theory for the beginning musician to extend the abilities of more advanced students, and to increase singing confidence and aptitude. The Spartan Choir is a performing ensemble with its own schedule of public appearances, including concerts at Marian Catholic and occasional appearances at all-school liturgies. Members are encouraged to participate in the IHSA Solo and Ensemble contest in March and audition for music festivals such as ILMEA and ACDA. Members are expected to practice individually outside of class. Members are eligible to participate in any non-auditioned musical activity. **Prerequisites:** No experience necessary. No audition is required.

CONCERT CHOIR

#13113 1 Credit

The concert choir is a performance-based ensemble that presents high-quality choral literature for new and continuing vocal musicians. The curriculum is designed to cover all basics of vocal and choral performances, as well as advanced music theory and music reading skills. The Concert Choir is a performing ensemble with its own schedule of public appearances, including concerts at Marian Catholic and appearances at all-school liturgies. Members are required to participate in the IHSA Solo and Ensemble contest in March and encouraged to audition for music festivals such as ILMEA and ACDA. Members are expected to practice individually outside of class. Members are eligible to participate in any non-auditioned musical activity. **Prerequisite(s):** No experience is necessary. No audition is required.

CHORALE HONORS

#13423 1 Credit

The Chorale is the flagship performance-based ensemble of the Marian Catholic Choral Music Program and is dedicated to performing the finest literature for mixed voices. The curriculum is designed to increase musical skills and abilities to an advanced level. Members will find themselves challenged by the level of difficulty of music, rudiments of music theory, and concepts of singing that are covered. The Chorale has a very active performance schedule throughout the year including scheduled concerts, liturgies, and various festivals. Members of the Chorale are strongly encouraged to take private vocal lessons and are required to participate in the IHSA Solo and Ensemble contest in March and audition for music festivals such as ILMEA and ACDA. Members are expected to practice individually outside of class. Members are eligible to participate in any non-auditioned musical activity. Members in the Chorale makes students eligible to audition for advanced extra-curricular vocal chamber ensembles. **Prerequisite(s):** Audition required. Minimum of one year of vocal experience (Spartan Choir or Concert Choir) necessary.

**Members of the Concert Choir, Spartan Choir, and Chorale are encouraged to audition for IMEA Illinois All-State Chorus in the fall, the school musical, and Solo/Ensemble Festival in the spring as enrichment to their musical experiences. They will also have the opportunity to participate in Organizational Contests, District Festivals and Collegiate Festivals.*

ADVANCED PLACEMENT MUSIC THEORY

#14676 1 Credit

Advanced Placement Music Theory is an advanced level course designed to engage juniors and seniors in learning activities that will help them to achieve the outcomes assessed by the College Board's Advanced Placement Music Theory examination. The AP Music Theory course is designed to develop a student's ability to recognize, understand, and describe the basic materials and processes of music that are heard or presented in a score. These abilities will be developed through various listening, performance, written, creative, and analytical exercises. Although this course focuses on music of the Common Practice Period (1600-1900), material and processes found in other styles and genres are also studied. Students are encouraged to sit for the Advanced Placement Music Theory exam in May for which there is a fee set annually by the College Board. Students who successfully complete the AP Music Theory exam and plan to major in music in college may be able to enroll in an advanced music theory course, depending upon the individual college's policy. Students' participation in a music ensemble reinforces the concepts and ear training required for an acceptable score on the AP Music Theory exam.

Prerequisite(s): Minimum of one year of music experience at Marian Catholic required. Must be concurrently enrolled in a Marian Catholic curricular music ensemble (Choir, Band, or Color Guard). Instructor discretion is recommended and may be required in certain circumstances.

#14113 1 Credit

CADET BAND*

This course is for all freshmen entering the Marian Band program. The Cadet Band members perform at two home concerts and one off-campus contest. Emphasis is placed on the basics of musicianship and performance. From August – November, members perform with the marching band, and for the remainder of the year may perform in the upper level concert groups, jazz ensembles, and solo contest. NOTE: Students with no previous experience are also allowed to sign up for Cadet Band and will be taught as beginners.

CONCERT BAND*

#14214 1 Credit

This is Marian's intermediate performance level band open to sophomores, juniors, and seniors. Students already experienced on band instruments are trained to a higher level of proficiency than the Cadet Band. The Concert Band performs in three major concerts per year, one concert contest, and members are also part of the Marching, Pep, and Jazz Bands.

SYMPHONIC BAND*

#14414 1 Credit

This band is for the most experienced players at Marian. The members of the Symphonic Band also participate in the Marching, Pep, and Jazz Bands. Numerous performances are conducted by these groups including home concerts, marching, concert, jazz competitions, and local non-competitive performances. Membership is limited by audition and instrumentation demands.

**A number of school-owned instruments are available for rental for a nominal fee. The rental fee is used for maintenance of the school owned instruments. Members of all bands have the opportunity to participate in All-District and All-State Bands, State Solo Contest, and Collegiate Band Festivals as well as Marching, Concert and Jazz Bands.*

HONORS MUSIC - PRINCIPLES OF PERFORMANCE & STRUCTURE

#14915 1 Credit

(Honors level Band) Open to junior and senior band students by permission of band director. This course is designed to extend the band experience into the areas of music history and theory. While performing in either the Symphonic or the Concert Bands, students extend their own performance skills through lessons, and ensemble performance, and through teaching younger students. Also, students participate in an independent computer/library based study of music history and theory.

COLOR GUARD/FLAG

#14924 .5 Credit

Accompanies the Marching Band with precision routines and dance. Extended summer and after school practice required. Audition required for placement.

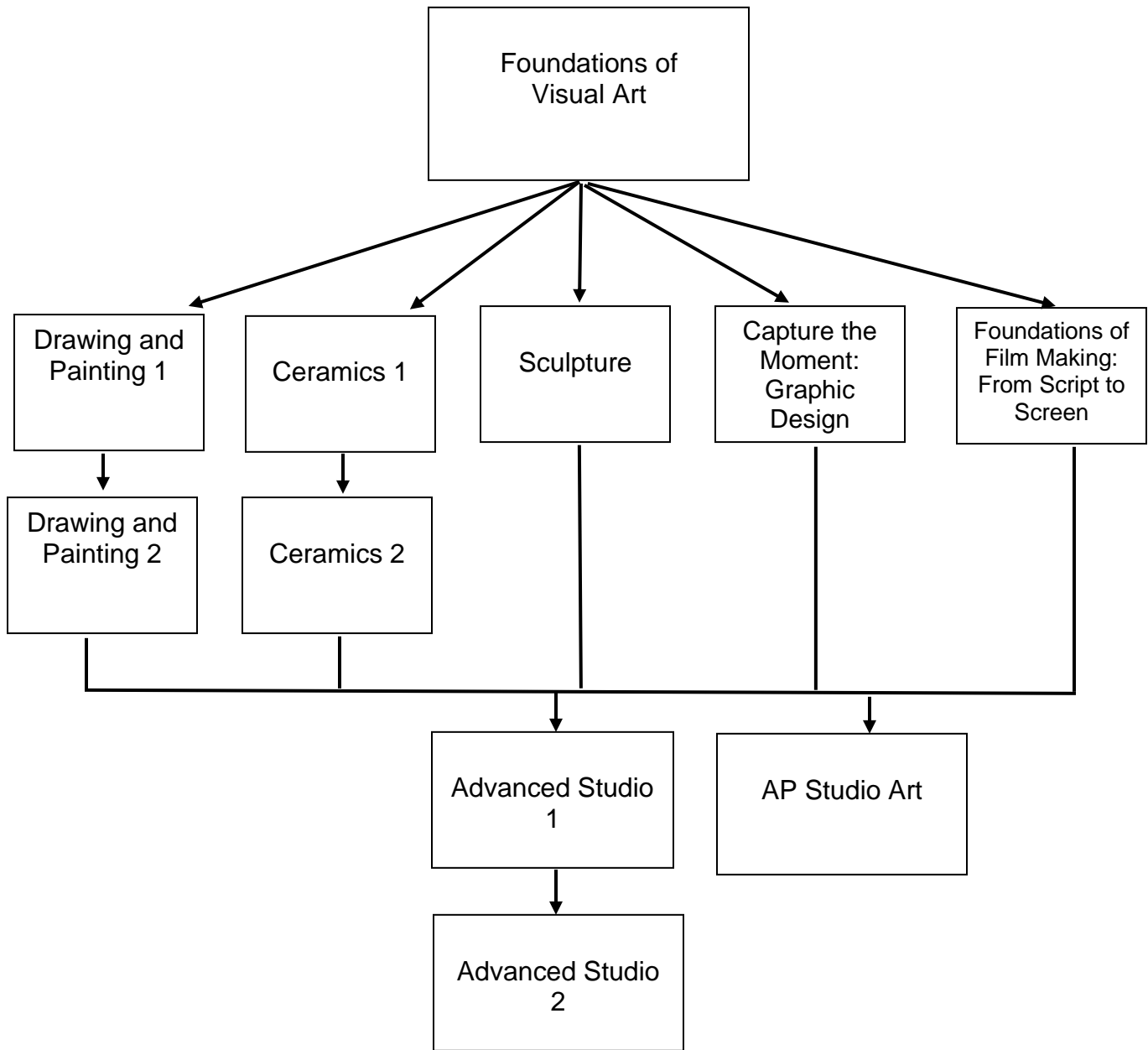
WINTER GUARD

#14934 .5 Credit

Winter Guard is the indoor version of the fall Color Guard. This group will explore, to a greater degree, the influence of dance and choreography. This group will also choreograph their own pieces and perform at least one movement. Participation in fall Color Guard will be a requirement for this class but can be waived with the instructor's permission. This class is open to freshmen, sophomores, juniors, and seniors. This class will meet during second semester, outside of regular school hours, two evenings per week.

The Illinois Music Honors Society (IMHS) is a prestigious organization through the Illinois Music Education Association (ILMEA) that recognizes and rewards outstanding student musicians. To be eligible in the IMHS, students must be a junior or senior, be enrolled in a music ensemble (choir, band, color guard) at Marian Catholic, maintain a minimum GPA of 3.0 (with an "B" average or above in all music courses), develop and demonstrate leadership skills, and demonstrate exceptional musical ability as evidenced by participation in school ensembles, private lessons, community musical outreach activities (such as performing at local senior residences), or other musical activities. Induction in the IMHS will take place during the Marian Catholic Honor Society induction ceremonies in the spring.

VISUAL ARTS COURSE SEQUENCE



PHYSICAL EDUCATION COURSES

One and one-fourth credits in Physical Education and one-fourth credit in Health are required (c.f. physical education policy). Students unable to participate for more than one half of the quarter (4-1/2 weeks) will be asked to withdraw from the class with no credit. Students' grades are included in the GPA. Grades are computed on skill tests, written tests, being dressed daily in proper uniform for class, cooperation and sportsmanship displayed in the class environment. Physically injured students must be able to participate in at least half of the daily classes to receive credit for nine weeks. Written work may be required for students excused from class with a doctor's note.

INTRODUCTION TO PHYSICAL EDUCATION #15124 .5 Credit

This is a freshmen course with emphasis on an introduction into physical education. Students will be involved in a variety of team and individual activities that stress teamwork, sportsmanship, a basic knowledge of the rules, and getting to know their new classmates. Fundamental instruction will be given in softball, volleyball, ultimate Frisbee, badminton, team building, and juggling. A fitness component may also be included.

HEALTH & PHYSICAL FITNESS #15244 .5 Credit

This sophomore course, which includes health instruction and a Physical Fitness component, will fulfill their state health requirements. Students will study the effects of alcohol and drug abuse, along with the importance of nutrition and aerobic activity necessary to live a healthy lifestyle.

STRENGTH & CONDITIONING #15314 .5 Credit

This one-semester course is an introduction to weight training and fitness. Students will be instructed in the use of free weights, weight machines, and rubber band resistance. Cardiovascular training will be experienced through plyometrics, jump ropes, exercise machines, and running. Students may use electronic devices to assist in cardiovascular training.

TEAM AND INDIVIDUAL SPORTS #15324 .5 Credit

This one semester course is offered to students who desire to participate in team and individual sports at an advanced competitive level. Students will utilize skills, strategies and application of the rules that lend to a competitive experience. Activities include, but are not limited to football, soccer, basketball, volleyball, softball, tennis, golf, and track and field.

ADVANCED STRENGTH AND CONDITIONING #15444 .5 Credit

This one-semester course is designed to enhance the physical development of the student-athlete with an emphasis on strength, speed, agility, and flexibility. A certified Strength and Conditioning instructor will work with the student-athlete to design a program tailored to the individual to meet the needs of their particular sport. Student-athletes will also be instructed on the role of nutrition in performance and the functioning of the muscular system as it relates to exercise and body composition. This course will be offered for student-athletes currently on a team roster, and will be held during sixth and seventh period. **Note:** This course requires the approval of the instructor and the Athletic Director.

BUSINESS COURSES

One-half credit in Digital Literacy is required of all students. Those considering careers in business are encouraged to select the following courses:

DIGITAL LITERACY

#17114 .5 Credit

This is a required one-semester course for graduation and is designed to provide the skills students need to successfully navigate the world of digital information and communication. The course reflects current digital literacy skills and will also introduce media literacy skills. This course must be completed by the end of sophomore year. Students will spend time evaluating information sources critically, practicing digital citizenship, and using a variety of digital tools to organize and create content. Key components of the course will include: proper and effective use of technology in our school setting, information literacy, digital citizenship, media literacy, digital communication, and creating and analyzing digital content. Students will apply digital literacy concepts to real-world situations and experiences providing them opportunities to practice digital skills through practical activities. The course will be updated as technology and digital trends change and emerge over time.

BUSINESS ELECTIVES: These business electives may not be taken for the purpose of waiving Physical Education.

PERSONAL FINANCE AND BUSINESS CONCEPTS

#16214 .5 Credit

This course emphasizes the role of the consumer in our society and develops practical decision-making skills. Personal Finance topics covered include banking, credit, investing, insurance, and preparing tax forms. Business Concepts topics covered include resume writing and the interview process, as well as performing market and SWOT analyses.

ACCOUNTING

#16334 .5 Credit

This course introduces students to the accounting cycle for a small business organized as a proprietorship and a merchandising business organized as a partnership using standard accounting terminology and procedures.

COMPUTER SCIENCE COURSES

The technology department provides a variety of technology education opportunities for students. Programming courses ranging from introductory level to Advanced Placement are aimed at students interested in the fields of math, science, engineering, and video production. All Computer Science courses must have the approval of course instructor or department chairperson.

INTRODUCTION TO TELEVISION & VIDEO PRODUCTION #17211 .5 Credit

This course will primarily explore creating and editing videos using Adobe Creative Cloud suite. Students will learn proper video techniques, audio, manipulation lighting, and editing. Topics will also include video design, graphic designs, storyboarding, and presentation skills. Junior and senior level, or sophomore with consent of instructor.

INTRODUCTION TO WEB DESIGN #17311 .5 Credit

This course is an introduction to designing, creating, and maintaining web pages and websites. Students will access, evaluate, and analyze web sites to grasp the elements of successful web page design. HTML/CSS codes is used, as is Adobe Dreamweaver, to create and produce web pages that demonstrate good elements of design, and build professional-looking web sites. Students will have opportunities for creative self-expression within the confines of effective design principles and ethical limitations.

Prerequisite: Computer Concepts and Information Processing.

INTRODUCTION TO APP DEVELOPMENT #17434 .5 Credit

This course is an introduction to mobile app development using JavaScript & React. Students will learn the basics of the JavaScript programming languages such as variables, types, control structures, and basic interfaces. Students will design and build applications to run on their own smartphones and will use the latest tools and technologies available for mobile app development.

ADVANCED PLACEMENT COMPUTER SCIENCE A #17426 1 Credit

Computer Science Advanced Placement is an object-oriented programming methodology with an emphasis on problem solving and algorithm development. It includes the study of data structures, abstraction, object-oriented program design, program analysis, algorithms, and computing in context. Outside lab work is required.

Prerequisites: B or above in Introduction to App Development. Consent of instructor is required. Students are required to take the AP exam in May, for which there is a fee set annually by the College Board.

ADVANCED PLACEMENT COMPUTER SCIENCE PRINCIPLES #17446 1 Credit

Computer Science Principles Advanced Placement introduces students to the essential ideas of Computer Science and helps them to understand how computing and technology can influence the world around them. As part of this course, students will be exposed to a broad range of computing tools and skills while creatively addressing real-world issues and concerns. Students are required to take the AP exam in May, for which there is a fee set annually by the College Board.

EMMAUS

EVERY **M**ARIAN **M**OMENT **A**FFIRMS **U**NITES and **S**TRENGTHENS

As Jesus walked with his disciples and guided them even after his death, so too, will Marian faculty and staff guide each and every student during their education at Marian. Emmaus meets every day for twenty minutes during fifth or sixth period, prior to or immediately following the students lunch period. School announcements are shared during this time and special presentations, programs, or meetings maybe scheduled during Emmaus. Students also participate in the annual Student Council Christmas drive through their Emmaus class.

COUNSELING DEPARTMENT STAFF

DIRECTOR, STUDENT & SUPPORT SERVICES **DIRECTOR, COLLEGE COUNSELING**
(Special needs students, counseling)

Ms. Mary Ann West Ext. 4649
mwest@marianchs.com

Mr. Gerry O'Brien Ext. 1445
gobrien@marianchs.com

Academic Counselors (Freshman, Sophomore, Junior)

Students Last Name A – K:

Ms. Jessica Rzab Ext. 4635
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Students Last Name L – Z:

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School Social Worker

Mrs. Faye Johnson Ext. 2457
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College Counselors

Students Last Name A – Me:

Mr. Mike Rodewald Ext. 4639
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Students Last Name Mi - Z

Mr. Gerry O'Brien Ext. 1445
gobrien@marianchs.com

Mr. Danny O'Farrell Ext. 4626
dofarrell@marianchs.com

Students are assigned to Counselors in the fall. To speak with your student's counselor, please contact them at their extension listed above.

Program Planning Guide

23 Credits Required for Graduation

Basic Requirements	Grade 9	Grade 10	Grade 11	Grade 12
Theology (4 credits)	Theology 1	Theology 2	Theology 3	Theology 4
English (4 credits)	English 1	English 2	English 3	English 4
Mathematics (3 credits)				
Science (3 credits) Biology required	Biology			
Social Studies (3 credits) U.S. History required		World History	U.S. History	
World Language (2 credits of same language)				
Fine Arts (.5 credit)				
Digital Literacy (.5 credit)				
PE/Health (1.5 credits)				
Electives				
	To Total 6	To Total 6 or 7	To Total 6 or 7	To Total 6 or 7
Summer School				

NOTES



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