

TITLE I PARENT MEETING,
SHREWSBURY BOROUGH SCHOOL
DISTRICT

Wednesday, January 21, 2026

6:00pm, SBS Library

Presented by Cheryl L. Salway, Assistant

Principal/Supervisor of Curriculum & Instruction

WHAT IS TITLE I, PART A

“The purpose of Title I, Part A is to provide all children significant opportunity to receive a fair, equitable, and high-quality education, and to close educational achievement gaps.” from NJDOE Website

HOW DOES TITLE I, PART A RELATE TO SBS?

HOW Title I Funds Are Distributed to Schools



2

By April, Congress files a budget resolution, which sets funding for the next fiscal year which begins October 1st.



3

State Education Agencies (SEAs) are required to submit a plan to the federal government that describes their state's learning expectations for all students and how they plan to measure progress.



4

The Federal Government awards Title I funds to SEAs based on various income formulas.



5

SEAs send Title I funds to school districts, also called Local Education Agencies (LEAs), based on the number of low-income families.



6

LEAs identify eligible schools and distribute Title I funds accordingly.



7

Schools are required to use Title I funds to support at-risk students, which can include targeted assistance programs and schoolwide initiatives.



1

The President submits an annual budget request, usually in February.

The Shrewsbury Borough School district receives funding under the ESEA (Elementary & Secondary Education Act) Act in the following title: Title I, Part A – Improving Basic Programs Operated by Local Educational Agencies

HOW DOES A SCHOOL QUALIFY FOR TITLE I FUNDS?

“Districts receive funds in this title in order to help low-achieving students meet challenging academic achievement standards. Funds are to be allocated to schools in rank order, based on poverty. Schools designated as Targeted Assistance may use the allocated funds only for programs and services for students identified as having the greatest need for special assistance, regardless of their level of poverty.” from the ESEA 2026 Getting Started Guide

QUALIFY VERSUS SERVED

Students who receive services first are those who show an academic need. Data used includes and is not limited to:

- NJSLA Scores
- iReady Reading & Math
- Fountas and Pinnell reading benchmarks
- Report Card Grades
- Teacher Recommendation
- Response to Intervention (RTI) Referral
- Stakeholder Feedback

SUPPLEMENT VERSUS SUPPLANT

The federal supplement not supplant provision requires that federal funds be used to **augment** the regular educational program. They must not be used to substitute for funds or services that would otherwise be provided during the time period in question.

TITLE I AT SHREWSBURY BOROUGH SCHOOL

Identified students will be served through:

- Middle School After School Homework Club
- Middle School Recess Study Hall

*Depending on need, students could receive one or more services

PROGRESS MONITORED AND ASSESSED DURING INTERVENTION

Student attendance at HC and RSH sessions

Teacher feedback

PROGRESS MONITORED AND ASSESSED IN BETWEEN AND AFTER INTERVENTION

Monthly Response to Intervention
(RTI) Meetings

Data Collected by iReady, LinkIt!,
Genesis Gradebook, Report Cards

PARENT INVOLVEMENT

Students invited to participate in a Title I funded program

- you will be notified via Email from Ms. Salway
- You will be asked to sign up your student for Homework Club
- Students will sign up on their own for RSH

WHY MIDDLE SCHOOL HOMEWORK CLUB & RECESS STUDY HALL?

ESEA Stakeholder Engagement Survey FY 2026

Sent 8.29.26

WHY MIDDLE SCHOOL HOMEWORK CLUB & RECESS STUDY HALL?

Use of Funds for RTI/High Impact Tutoring

- Low participation rate in 2024-2025
- Extracurricular pay rate is not equal to the work teachers put into it.
- Release of the \$7.5 Million New Jersey Learning Acceleration Program: High-Impact Tutoring Competitive Grant (Cohort 3)

LEAs serving students in any of the grades 3-8 in which average student proficiency on the 2024-2025 New Jersey Student Learning Assessments (NJSLA) in ELA and mathematics is below 50 percent"

RESOURCES

NJ Department of Education Title I page

Title I, Part A Resources for Educators, Parents, Students & Other Stakeholders

Any question can be directed to Cheryl Salway, Assistant Principal/Supervisor of Curriculum & Instruction,
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