



Welcome to Eastview High School!

Class of 2030 Parents & Families

High School Preview & Registration Kick-Off

Wednesday, January 21, 2026

PART 1: 6:30 – 7:30pm → Large Group Session in PAC

PART 2: 7:30 – 8:30pm → OPTIONAL Breakout Sessions

WELCOME & THE EASTVIEW VISION: THE WHY

Mr. Bruce Miller – Principal

- Welcome and Agenda for the Evening
- Our Passion, Commitment and Guiding Principles
- Our Strong History and Tradition of Excellence
- Student Success and Achievement at EVHS
- The Student-Family-School Partnership
- The Eastview Counseling Program

NINTH GRADE PROGRAMMING: THE HOW

Mr. Kurt Habeck – Assistant Principal

- Ninth Grade Teams
- Advisory Time
- Typical Academic Day at EVHS
- Next Steps and Dates to Remember

THE EASTVIEW MISSION & OUR PROCESS: THE WHAT

Ms. Jodi Hanson – Assistant Principal

- Graduation Requirements
- Support Opportunities
- Honors Programming
- Electives
- The Importance of Course Selection
- On-line Registration Overview

7:30 - 7:50pm	Breakout Session #1 (see below)
7:55 – 8:15pm	Breakout Session #2 (see below)
8:15 - 8:30pm	Individual Q & A

BREAKOUT SESSION #1:	LOCATION:
Special Ed Programming @ EVHS	Learning Commons
Safety Ed FAQs	C250
AP World History 9 & Honors English 9: Is This the Right Fit for My Student?	PAC

MEET & GREET: Stop by between 7:30-8:30pm and meet our Principal, Cultural Family Advocates, and Department Leaders in the North Lobby and C2 Commons.

BREAKOUT SESSION #2:	LOCATION:
Special Ed Programming @ EVHS	Learning Commons
Safety Ed FAQs	C250
AP World History 9 & Honors English 9: Is This the Right Fit for My Student?	PAC

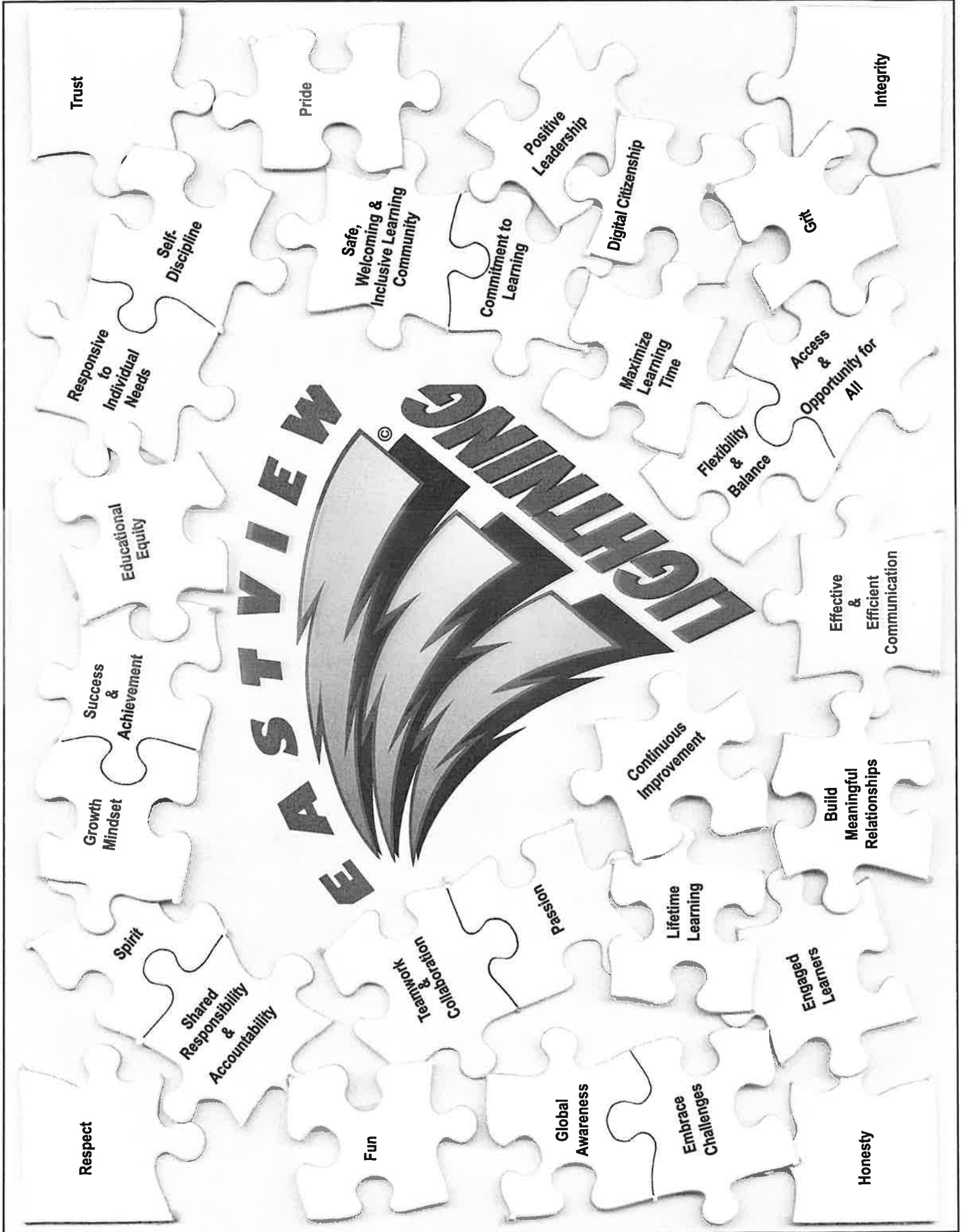
MEET & GREET: Stop by between 7:30-8:30pm and meet our Principal, Cultural Family Advocates, and Department Leaders in the North Lobby and C2 Commons.



← To VIEW THE PRESENTATION
on your own device:
tinyurl.com/EVHSKick-Off2030

Visit the REGISTRATION HUB on →
our EVHS webpage:
evhs.district196.org/academics/registration-hub





Trust

Pride

Integrity

Responsive to Individual Needs

Self-Discipline

Safe, Welcoming & Inclusive Learning Community

Commitment to Learning

Positive Leadership

Digital Citizenship

gig

Educational Equity

Maximize Learning Time

Flexibility & Balance

Access & Opportunity for All

Success & Achievement

FASTVIEW[®] LEARNING

Effective & Efficient Communication

Growth Mindset

Continuous Improvement

Build Meaningful Relationships

Spirit

Passion

Lifetime Learning

Engaged Learners

Shared Responsibility & Accountability

Collaboration & Teamwork

Respect

Fun

Global Awareness

Embrace Challenges

Honesty



CLASSES OF 2028-2029-2030 GRADUATION REQUIREMENTS



ENGLISH LANGUAGE ARTS: 12 CREDITS (16 EVHS COURSES)

Four full years required.

SOCIAL STUDIES: 12 CREDITS (16 EVHS COURSES)

Four full years required; encompassing World History (gr 9), U.S. History (gr 10), Government/Citizenship (gr 11), Economics (gr 11) and Geography (embedded across courses) plus one additional year of choice.

MATHEMATICS: 9 CREDITS (12 EVHS COURSES)

Three full years required; including a full year of Algebra 2 or its equivalent.

SCIENCE: 9 CREDITS (12 EVHS COURSES)

Three full years required; including a year of Biology and a year of Chemistry or Physics.

PHYSICAL EDUCATION: 3 CREDITS (4 EVHS COURSES)

Four quarter classes required; including Fitness Foundations 1 plus three additional courses of choice.

WELLNESS: 2.25 CREDITS (3 EVHS COURSES)

Including quarter classes of Wellness 1 (gr 9), Wellness 2 (gr 10) and Wellness 3 (gr 11 or 12).

ARTS: 3 CREDITS (4 EVHS COURSES)

Must take four Arts courses from variety of elective choices across multiple departments.

PERSONAL FINANCE: .75 CREDIT (1 EVHS COURSE)

Must take Personal Finance course in grade 10, 11 or 12.

ELECTIVES: 15 CREDITS (20 EVHS COURSES)

May select from variety of elective choices across multiple departments.

TOTAL CREDITS: 66 CREDITS (88 COURSES)



FOUR YEAR PLANNING WORKSHEET

CLASSES OF 2028-2029-2030

	Q1	Q2	Q3	Q4
Grade 9 24(min) – 28(max) total required classes **EACH QUARTER CLASS IS WORTH .75 CREDIT** 18(min) – 21(max) total required credits				
GRADE 9 REQUIRED: Full year (four quarter courses) of English, Social Studies, Math and Science are required in grade 9. GRADE 9 REQUIRED: One quarter course of Wellness 1 and one quarter course of Fitness Foundations 1 are required in grade 9. NOTE: Four quarter courses of Physical Education are required over four years (including Fitness Foundations). NOTE: Four quarter courses of Arts are required over four years.				
Grade 10 24(min) – 28(max) total required classes **EACH QUARTER CLASS IS WORTH .75 CREDIT** 18(min) – 21(max) total required credits				
GRADE 10 REQUIRED: Full year (four quarter courses) of English, Social Studies, Math and Science are required in grade 10. GRADE 10 REQUIRED: Wellness 2 is required in grade 10. Individual Fitness 10-12 is required in grade 10, 11 or 12. NOTE: Four quarter courses of Physical Education are required over four years (including Ind Fit 9 and Ind Fit 10-12). NOTE: One quarter course of Personal Finance is required in grade 10, 11 or 12. NOTE: Four quarter courses of Arts are required over four years.				
Grade 11 20(min) – 28(max) total required classes **EACH QUARTER CLASS IS WORTH .75 CREDIT** 15(min) – 21(max) total required credits				
GRADE 11 REQUIRED: Full year (four quarter courses) of English, Social Studies, Math and Science are required in grade 11. GRADE 11 REQUIRED: Wellness 3 is required in grade 11 or 12. Individual Fitness 10-12 is required in grade 10, 11 or 12. NOTE: Four quarter courses of Physical Education are required over four years (including Ind Fit 9 and Ind Fit 10-12). NOTE: One quarter course of Personal Finance is required in grade 10, 11 or 12. NOTE: Four quarter courses of Arts are required over four years.				
Grade 12 20(min) – 28(max) total required classes **EACH QUARTER CLASS IS WORTH .75 CREDIT** 15(min) – 21(max) total required credits				
GRADE 12 REQUIRED: Full year (four quarter courses) of English and Social Studies are required in grade 12. NOTE: Wellness 3 is required in grade 11 or 12. Individual Fitness 10-12 is required in grade 10, 11 or 12. NOTE: Four quarter courses of Physical Education are required over four years (including Ind Fit 9 and Ind Fit 10-12). NOTE: One quarter course of Personal Finance is required in grade 10, 11 or 12. NOTE: Four quarter courses of Arts are required over four years.				



EASTVIEW HIGH SCHOOL 9TH GRADE HONORS PROGRAMMING

SHOULD MY STUDENT REGISTER FOR HONORS OR ON-LEVEL COURSES?

Eastview has a comprehensive curriculum designed to prepare ALL students for post-high school experiences. Both on-level and honors level courses provide a college prep experience.

- Approximately 90% of all EVHS students go on to a post-high school education.
- Approximately 40% of all EVHS students take honors courses.
- Approximately 50% of all EVHS students go on to a post-high school education without taking honors classes.

INTERESTED IN HONORS?

Consider the following:

- Passion for learning at high levels, interest in subject areas) and curiosity for learning new things and solving problems
- Ability to work independently, without a need for additional support or tutoring
- Self-awareness and willingness to seek help when necessary
- Commitment to putting in the additional time an effort needed to be successful
- Level of proficiency on MCA Math and Reading scores (E/exceed is where most of our honors students achieve)
- Current grades/GPA (A-B grades typically transfer to higher likelihood of success in high school honors)
- Other factors such as co-curricular and community involvement, motivation, preparation, skills and habits

DO YOU HAVE TIME TO COMMIT TO HONORS COURSES? HOW MANY HONORS COURSES SHOULD YOU TAKE?

Honors courses at EVHS incorporate higher level thinking, skills including analysis, evaluation and synthesis of ideas. This intensive approach allows for the increased pacing of the course while allowing time for a broader application of other disciplines within the courses i.e., more math applications in science courses or more writing and reading in social studies. These higher levels of cognition may require more processing time for students resulting in a greater time commitment for work to be completed outside of class. On average about 30-45 minutes each day is an expectation for studying the curriculum outside of class. To help you determine if you have the time to commit to honors programming, use the question prompts below to determine your time commitments as one determining factor of your ability to maintain the required pacing within honors courses.

- Do you plan to participate in co-curricular activities (sports, fine arts)?
- Do you volunteer for any organizations? How many hours do you commit to your service?
- Are you employed? How many hours/days per week do you work?
- What family commitments do you have (helping younger siblings, driving family members to events, family meals and/or family time, etc.)?
- Do you have any other activities or commitments that conflict with focused study time, like church, clubs or organizations outside of school?
- Do you plan to supplement your study time with a study hall during your school day?

Examine your current time commitments and then determine the remaining time available for school work, relaxation and sleep. This reflection on your commitments should be used as a guide to determine your opportunity for success.

HONORS DESIGNATION AT GRADUATION

Toward encouraging students at Eastview High School to take the most challenging courses they are capable of taking, we incorporate an honors recognition program. To qualify for Honors Recognition at Eastview High School, students must meet the following criteria:

- Take at least thirty-two (32) quarter courses of EVHS Honors/AP Core Classes throughout grades 9-12. This must include eight (8) quarter courses in each of the 9th, 10th, 11th and 12th grade years. PSEO classes taken outside of EVHS do not count toward this EVHS honors recognition.
- Students must earn a grade of "C" or better for an Honors/AP class to count toward the total/grade-level minimums. (For the purpose of determining honors recognition a "p" grade is considered lower than a "C" grade and, as such disqualifies the course for honors recognition.)

NOTE: Additional honors programming information, including a sample reading and writing assignment, is available on our registration website: <https://evhs.district196.org/academics/registration-hub> (Class of 2030 tab).



SCIENCE, TECHNOLOGY, ENGINEERING & MATH (STEM) OPPORTUNITIES

The following information profiles the opportunities students are offered to engage in STEM education. The course pathways outlined below prepare students with critical STEM skills that will enable them to join a workforce of problem-solvers, innovators and inventors who are self-reliant and able to think logically.

Students who complete the following course requirements will be granted the designation of a STEM Scholar:

- Four (4) full years of Mathematics
- Four (4) full years of Science
- • One (1) full year of STEM Elective Courses

CONTENT	GRADE	COURSE OF STUDY			STEM Pathways to Engineering Careers Employment after high school, preparation for vocational and technical certificate or degree Physical Science/Earth Science
		STEM College Prep Honors 4-year college or graduate degree in preparation for a STEM related career	STEM 3-year College Prep 4-year college degree in preparation for a STEM related career	STEM Pathways to Engineering Careers Employment after high school, preparation for vocational and technical certificate or degree Physical Science/Earth Science	
Science	9	Honors Physical Science/Earth Science	Physical Science/Earth Science	Physical Science/Earth Science	Physical Science/Earth Science
	10	Honors Biology	Biology	Biology	Biology
	11	Honors Chemistry	Chemistry	Chemistry	Chemistry or Chemistry Foundations
	12	AP Physics 1 or AP Physics C, AP Chemistry and optional Anatomy and Physiology or AP Biology	Physics or AP Chemistry and optional Anatomy and Physiology or AP Biology	Engineering/Technology Electives	Engineering/Technology Electives
Technology and Engineering Applied STEM Electives	Applied Mathematics Program: Structures and Forces, Alternative Energies, Lifting Principles, Robotics, Robotics and Hydraulics, Vehicle Design, Math Peer Tutor, AP Statistics, AP Computer Science A Applied Science Program: Applied Manufacturing: Woods and Plastics, Sports Equipment Art: Digital Art/Graphic Design, Introduction to 2-Dimensional Art, Photography Business: Digital Accounting, Introduction to Computer Programming, Keyboarding, Marketing, AP Computer Science Principles, IT Exploration Career Development Program: CIS Animal Science, Zoos, Aquariums and Small Animal Care, Aviation and Ground School, Computer Hardware, Software and Game Design, Computer Networking & Cybersecurity, Emergency Services, Forensic Science, Medical Care, Mentor Program Field Experience, Music Production, Vehicle Services, Sustainable Systems in Plant and Animal Science, Hospitality Management English: Broadcast Journalism, 4Cast, FLASH, Multimedia, Yearbook Family and Consumer Science: Fashion Design, Interior Design A, Interior Design B, Landscape Design				
	Mathematics	9	Honors Geometry	Intermediate Algebra	Intermediate Algebra or Intermediate Algebra Concepts
		10	Honors Algebra 2	Geometry	Geometry or Geometry Concepts
		11	Honors Pre-Calculus	Algebra 2	Algebra 2 or Algebra 2 Concepts
	12	AP Calculus AB or BC or Multivariable Calculus, Linear Algebra/Differentiated Equations, and/or AP Statistics	Pre-Calculus or College Algebra and Probability & Statistics and/or AP Statistics	College Algebra and Probability & Statistics	
Comprehensive Courses	9-12	All students will also select courses from the required comprehensive curriculum in English, Social Studies and Physical Education/Wellness/Safety Education as well as from the elective areas of Art, Business, Family and Consumer Science, Music & Dance.			
	9-12	Business Professionals of America, Computer Technology (hardware/software/network) Support Assistant, Environmental Club, FCCLA, Knowledge Bowl, Math Team, Quiz Bowl, Robotics, Science Olympiad, Technical Theater, Video Club			
Future	Post High School	2-year tech program with agreement with 4 year college 4 year-Graduate			Biomedical, Computer, Nanotechnology, Electronic Technology, Engineering Technology, Land Surveying and Mapping Sciences, Machine Tool Technology

NOTE: Students should discuss specific course choices with their counselor, teachers, and parents to most appropriately meet their future goals.



EASTVIEW HIGH SCHOOL ELECTIVE OPPORTUNITIES

The information below is a supplement to the Registration Guide to assist parents and students making elective credit choices. Additional information about departmental offerings for freshman students can be obtained online at euchs.district196.org/academics/registration-hub.

Taking and exploring electives in high school is important because it allows students to discover their interests, develop new skills, and gain exposure to potential career paths. Electives provide opportunities to explore subjects beyond the core curriculum, such as art, music, technology, and business, helping students identify their passions and strengths. Engaging in diverse electives can also enhance critical thinking, creativity, and problem-solving abilities, preparing students for both higher education and the workforce. Additionally, electives contribute to a well-rounded education and can make the high school experience more enjoyable and fulfilling. We offer a wide variety of elective course offering for freshmen. See below for more info.

BUSINESS AND MARKETING - Leah Lencowski - Leah.Lencowski@district196.org

- ✦ Freshmen have four opportunities to gain skills necessary for your personal and professional life.
- ✦ Keyboarding/Computer Applications A, B, C, D*: Learn the touch method of alphabetic and numeric keyboarding and the entire Microsoft Office Suite – Word, Excel, PowerPoint & Access.
- ✦ Introduction to Business: This course will prepare you for other business and marketing courses at Eastview and in college.
- ✦ Introduction to Computer Programming: Intended for novices, this course will introduce students to programming using block and keyed coding and careers associated with computer programming.
- ✦ Fashion Marketing – This course will allow students to dive into the world of fashion. Students will gain insight into all aspects of the fashion industry including history, design, advertising and marketing.

*Courses may be eligible to earn Articulated College Credit from local post-secondary institutions.

ENGLISH LANGUAGE ARTS – Joy Hanson – Joy.Hanson@district196.org

- ✦ Yearbook A, B, C, D
- ✦ Intro to Broadcast Journalism
- ✦ Acting

ENGINEERING AND TECHNOLOGIES ACROSS THE CURRICULUM

Rob Franchino – Rob.Franchino@district196.org

These courses provide opportunities for students to gain STEM focused knowledge and skills both inside and outside the scientific, technological, engineering and mathematical realms. With a strong academic foundation rooted in problem solving, students will gain experience to intuitively leverage existing resources to accomplish tasks independently. Integrating present day issues with theories while experiencing the human-made world is a focus of these courses.

- ✦ Keyboarding/Computer Applications A, B, C, D
- ✦ Applied Science: Sports Equipment
- ✦ Applied Math: Lifting Principles (Aviation)
- ✦ Applied Science: Woods & Plastics
- ✦ Applied Math: Structures & Forces (Rollercoaster)
- ✦ Introduction to Broadcast Journalism
- ✦ Applied Math: Hydraulics (Robotic Arm)
- ✦ Yearbook A, B, C, D
- ✦ Applied Math: Alternative Energy (MagLev/Solar)

FAMILY AND CONSUMER SCIENCE - Mia Battistone - Mia.Battistone@district196.org

Through FACS you will participate in interactive learning experiences. These classes will enable you to learn the 21st century skills necessary to live independently and be successful at work, in the community, and at home. Courses are infused with math, science and technology to help students prepare for college and careers. The unique focus of FACS is on building strong relationships and healthy lifestyles, working with infants and children, developing culinary skills, and creatively designing spaces and fashion. Interior Design A meets the "Minnesota Arts Standard" requirement.

- ✦ Everyday Cooking
- ✦ FIT (Fitness & Individual Training) Cooking
- ✦ Gourmet Cooking
- ✦ International Cooking
- ✦ Psychology of Parenting
- ✦ Service Learning and Leadership
- ✦ Interior Design A – ARTS
- ✦ Interior Design B – ARTS
- ✦ Child Psychology and Development A & B
- ✦ Infant & Toddler Development
- ✦ Landscape Design – ARTS
- ✦ Fashion Design Trends – ARTS

MUSIC and DANCE - Greg Douma - Gregory.Douma@district196.org

Explore and develop your skills in the performing arts. College admissions counselors consider music courses: evidence of a well-rounded student. Long-term success in the band or choir programs often demonstrate the discipline and commitment necessary to succeed in college and most endeavors. Instrumental and vocal music course placement is conducted through student auditions with the director. All courses offered by this department satisfy the four course "Minnesota Arts Standard" requirement.

- ✦ Marching Band – Winds (Q1 Only)
- ✦ Lightening Choir (semester or full year options)
- ✦ Marching Band – Percussion/Colorguard (Q1 Only)
- ✦ Choraliers (semester or full year options)
- ✦ Varsity Band

Note: Dance Tech is not offered for 9th grade students.

PHY ED, WELLNESS & SAFETY EDUCATION – Mary Dye - Mary.Dye@district196.org

Multiple studies show that academic success is associated with physical activity or fitness. Physical Education offers an enjoyable and effective way to improve skills and overall fitness, reduce fat and stress and increase energy levels and muscular strength. Ninth grade course offerings in this department include:

- ✦ Fitness Foundations 1 (required)
- ✦ Strength & Performance 9
- ✦ Badminton
- ✦ First Aid
- ✦ Safety Ed
- ✦ Total Body Fitness
- ✦ Racquet Sports
- ✦ YogaFit 1

NOTE: Safety Education (Driver Education) guides students through the first phase of the Graduated Licensing System which includes the process of earning a MN Instructional Driving Permit, motor vehicle safety, and preparation for a MN Provisional License. This course will cover essential learning targets to achieve 30 hours of classroom driver education as required by the State of MN in order to earn a permit.

VISUAL ARTS - Scott Gustafson - Scott.Gustafson@district196.org

The world and how we look at things is evolving. Furthermore, students interested in careers in the creative sector such as advertising, architecture, engineering, interior design, sales, municipal planning, technology, business, as well as a host of art related careers such as photography, graphic design, and animation, need a solid art foundation to gain an understanding of design and techniques to be effective in those jobs. Ability in art, and specifically drawing, should not be a determining factor for you. Rekindle the creative feelings that you had when your first works of art were proudly displayed on the refrigerator door. Give art a chance to challenge your expressive needs and your creative mind. All courses offered by this department satisfy the four course "Minnesota Arts Standard" requirement.

- ✦ Introduction to 2D Art
- ✦ Digital Art & Design 1 & 2
- ✦ Drawing 1 & 2
- ✦ Painting 1 & 2
- ✦ Introduction to 3D Art
- ✦ Ceramics 1, 2, and 3
- ✦ Sculpture 1

WORLD LANGUAGES - Liz Perona - Elizabeth.Perona@district196.org

- ✦ Function and compete in the global market; increase job & salary opportunities
- ✦ Communicate with others
- ✦ Increase your appreciation of other people and cultures
- ✦ Enhance travel experiences and opportunities
- ✦ Increase your understanding of English vocabulary, often leading to higher test scores
- ✦ Fulfill the need for people who speak a second language in the areas of defense, diplomacy, business, health care and trade
- ✦ Meet college entrance recommendations/requirements

Languages Offered:

- ✦ Dakota/Lakota
- ✦ French
- ✦ German
- ✦ Japanese
- ✦ Mandarin Chinese
- ✦ Spanish
- ✦ Spanish for Heritage Learners



CLASS of 2030

FRESHMEN Registration Worksheet



Eastview High School Class of 2030 9th Grade Registration Worksheet

Name: _____

Student ID#: _____

1 Start with your **REQUIRED CORE** courses on the first page of the worksheet:

- English – full year required
 - NOTE: English 9 is teamed with World History as part of our Ninth Grade Team program. Students must select both on-level courses (0301-0304 and 1111-1114) or both honors/AP courses (**0305-0308 and **1115-1118).
- Social Studies – full year required
 - NOTE: English 9 is teamed with World History as part of our Ninth Grade Team program. Students must select both on-level courses (0301-0304 and 1111-1114) or both honors/AP courses (**0305-0308 and **1115-1118).
- Math – full year required
 - NOTE: Most 9th graders take Intermediate Algebra. Concepts classes are by permission only and will be pre-loaded into your academic plan if recommended for you. Successful progress in Accelerated Algebra is required for Honors Geometry; successful progress in Geometry is required for Honors Algebra 2.
- Science – full year required
 - NOTE: Concurrent enrollment in Honors Geometry is recommended when selecting Honors Earth/Physical Science.
- Wellness 1 – quarter class required
- Fitness Foundations 1 – quarter class required

TOTAL THE NUMBER OF COURSES YOU CIRCLE IN THIS SECTION AND PUT IT IN THE SUB-TOTAL BOX AT THE LOWER RIGHT CORNER OF THE FIRST PAGE. YOU SHOULD HAVE 18 REQUIRED CORE COURSES SELECTED.

2 Then, move on to your **ELECTIVE** course choices on the next page of the worksheet:

- Full-year and multi-quarter elective choices are listed first, followed by quarter elective choices
- A * indicates that there is a pre-requisite course that must be taken before taking this one
- Additional graduation requirement reminders:
 - You must take at least four quarter courses in the Arts over your four high school years to meet graduation requirements.
 - You must take at least four quarter courses in Physical Education over your four high school years to meet graduation requirements.
 - You must take one quarter course in Personal Finance in grade 10, 11 or 12 to meet graduation requirements.

TOTAL THE NUMBER OF COURSES YOU CIRCLE IN THIS SECTION AND PUT IT IN THE SUB-TOTAL BOX AT THE LOWER RIGHT CORNER OF THE FIRST PAGE. ADD THE TWO NUMBERS TOGETHER TO GET YOUR TOTAL. YOUR TOTAL MUST BE BETWEEN 24-28 COURSES.

3 Now, add your **ALTERNATES**. Please provide four alternative elective choices in the event that one (or more) of your courses is unavailable. NOTE: If you do not provide alternates, we will select them for you.

4 Your final step is to enter your course selections into Infinite Campus. Directions are provided at the end of the registration worksheet.

COURSE SELECTIONS ARE DUE ONLINE BY THURSDAY, JANUARY 29th.



NEED HELP? Ask your current teachers for advice.

Also, check out our EVHS REGISTRATION HUB resources:
<https://evhs.district196.org/academics/registration-hub>



Registration Overview:

At Eastview, the school year is split into four nine-week quarters, and each day has seven periods. This means students can choose up to 28 courses each year (4 quarters x 7 periods = 28 courses). Each course you take during a quarter is worth 0.75 credits. If you take a year-long course, it adds up to 3 credits (0.75 credits x 4 quarters).

As a ninth grader, you need to pick between 24-28 courses for the year. Selecting 28 courses will give you a full schedule. You need to select at least 24 courses; any leftover periods will be filled with study halls. Your final schedule, including study halls, will be created during the scheduling process and available for you to view online in mid-August.

What courses should I take?

Use this worksheet to guide your selection process. Full-year required core courses (English, Social Studies, Mathematics and Science) are listed below; choose one sequence in each category and select all four quarter courses (Q1/Q2/Q3/Q4) to meet the full-year requirement. Required PE/Wellness courses are listed next. There are 18 required courses to take freshman year; make sure you have selected/circled 18 courses on this page.

This leaves you with up to 10 elective choices. Elective courses are listed on the next page of this worksheet, with full-year courses first (World Languages, Choir and Band), and quarter electives at the end. Courses with pre-requisites and other recommendations are identified with an *; complete descriptions and additional details can be found online at www.evhs.district196.org/academics/registration.

Required Courses: Circle the course numbers of our selections and then enter them online.

English Language Arts (full year required)	Q1	Q2	Q3	Q4
Full Year Course	0301	0302	0303	0304
English 9	0305	0306	0307	0308
**Honors English 9				

Social Studies (full year required)	Q1	Q2	Q3	Q4
Full Year Course	1111	1112	1113	1114
World History 9	1115	1116	1117	1118
**AP World History 9				

Mathematics (full year required)	Q1	Q2	Q3	Q4
Full Year Course	0701	0702	0703	0704
Int Algebra Concepts	0705	0706	0707	0708
Intermediate Algebra	0713	0714	0715	0716
Honors Geometry	0744	0745	0746	0747
Honors Algebra 2				

Science (full year required)	Q1	Q2	Q3	Q4
Full Year Course	1001	1002	1003	1004
Earth Science	1005	1006	1007	1008
Honors Earth Science				

Physical Education/Wellness (both are required)	Quarter Courses	
Fitness Foundations 1	0903	0901
Wellness 1		

NOTE: English 9 is teamed with World History as part of our Ninth Grade Team program. Students must select both on-level courses (0301-0304 and 1111-1114) or both honors/AP courses (**0305-0308 and **1115-1118).

What level is best for me? When choosing your courses, think about your grades, GPA, test scores, and personal factors like activities, motivation, and study habits. Students with AS in middle school and MCA scores above 85% are usually best suited for high school AP/honors courses. Ask your middle school teachers for advice!

NOTE: Most 9th graders take Intermediate Algebra. Concepts classes are by permission only and will be pre-loaded into your academic plan if recommended for you. Successful progress in Accelerated Algebra is required for Honors Geometry; successful progress in Geometry is required for Honors Algebra 2.

NOTE: Concurrent enrollment in Honors Geometry is recommended when selecting Honors Earth/Physical Science.

Number of required courses selected (this side): 18

Number of elective courses selected (back side):

Total # of courses selected (add the two numbers above):

Must be between 24 - 28 courses total



Special Programming: Register with Permission Only

Special Education Courses

Special Education: Resource/Achieve/Strategies	Q1	Q2	Q3	Q4
Academic Prep	1649	1650	1651	1652
Essential English	1641	1642	1643	1644
Essential Algebra	1625	1626	1627	1628
Essential Social Studies	1633	1634	1635	1636
Essential Science	1669	1670	1671	1672
Physical Education/DAPE	1613	1614	1615	1616

Special Education courses should be registered for in coordination with SpEd Case Manager. Student schedules may include courses from the General Education catalog as well.

Special Education: Thrive	Q1	Q2	Q3	Q4
Functional English	1604	1605	1606	1607
Functional Math	1600	1601	1602	1603
Functional Life Skills	1680	1681	1682	1683
Functional Social Skills	1608	1609	1610	1611
Rec/Leisure	1617	1618	1619	1620
Work Fundamentals	1629	1630	1631	1632
Physical Education/DAPE	1613	1614	1615	1616

Special Education: Skills/Strategies	Q1	Q2	Q3	Q4
Basic Skills English	1775	1776	1777	1778
Basic Skills Literacy	1791	1792	1793	1794
Basic Skills Math	1779	1780	1781	1782
Life Skills	1684	1685	1686	1687
Basic Social Skills	1762	1763	1764	1765
Essential Social Skills	1673	1674	1675	1676
Physical Education/DAPE	1613	1614	1615	1616

English Language Development Courses

ELD: English Language Development	Q1	Q2	Q3	Q4
ELD Level 1 Language	1804	1805	1806	1807
ELD Level 1 Reading & Writing	1836	1837	1838	1839
ELD Intermediate Language	1816	1817	1818	1819
ELD Level 2 Reading & Writing	1840	1841	1842	1843
ELD Level 3 Reading & Writing	1844	1845	1846	1847
ELD Level 4 Lit/Comp	1824	1825	1826	1827
ELD World History	1865	1866	1867	1868
ELD US History	1869	1870	1871	1872
ELD Civics	1873	1874	1875	1876
ELD Math	1861	1862	1863	1864
TEDS: Transitional English for the Determined Student	1850	1851	1852	1852

ELD classes should be registered for in coordination with ELD teacher(s). Student schedules will likely include courses from the General Education catalog as well.

Elective Courses: Circle the course numbers of our selections and then enter them online.

World Languages Electives (select full year sequence)	Q1	Q2	Q3	Q4
Full Year Course				
Dakota/Lakota 1	6682	6683	6684	6685
French 1	0601	0602	0603	0604
German 1	0609	0610	0611	0612
Japanese 1	0617	0618	0619	0620
Mandarin Chinese 2*	0630	0631	0632	0633
Spanish 1*	0621	0622	0623	0624
Spanish 2*	0625	0626	0627	0628
Spanish 3*	0654	0655	0656	0657
Spanish Heritage Learners	6650	6651	6652	6653

Music Electives (full year/multiple quarter sequence)	Q1	Q2	Q3	Q4
BAND				
Marching Band: Winds	0805	Choose one Q1 option to the left and then		
March Band: Percussion	0854	Varsity Band B/C/D for		
March Band: ColorGuard	0855	the full year sequence.		
Varsity Band A	0801	0802	0803	0804
CHOIR				
Choralists (first half)	0820	0821	← Select these two for half year.	
Choralists (second half)*	↗ Select all four for full year. →		0822	0823
Lightning Choir (first half)	0816	0817	← Select these two for half year.	
Lightning Choir (second half)*	↗ Select all four for full year. →		0818	0819

Business & Marketing Electives	Quarter Courses
Intro to Business	0201
Intro to Computer Programming*	0202
Fashion Marketing	0248
Keyboarding A: Typing & Microsoft Word	1507
Keyboarding B: Advanced Microsoft Word*	1508
Keyboarding C: Microsoft Excel*	1509
Keyboarding D: Microsoft PowerPoint & Access*	1510

Engineering & Technology Electives	Quarter Courses
Manufacturing: Sports Equipment	1502
Manufacturing: Woods & Plastics	1504
Applied Math: Hydraulics (Robotic Arm)	1530
Applied Math: Structures & Forces	1531
Applied Math: Alternative Energy (Wind)	1532
Applied Math: Lifting Principles (Aviation)	1533

English Language Arts Electives	Quarter Courses
Acting	0348
Intro to Broadcast Journalism	0354
Yearbook A	0361
Yearbook B*	0362
Yearbook C*	0363
Yearbook D*	0364

Family & Consumer Sciences Electives	Quarter Courses
Everyday Cooking	0401
Gourmet Cooking	0403
International Cooking	0404
FIT Cooking	0411
Child Psychology & Development A	0405
Child Psychology & Development B*	0406
Interior Design A - ARTS	0407
Interior Design B - ARTS	0408
Fashion Design Trends - ARTS	0409
Landscape Design - ARTS	0466
Infant & Toddler Development	0410
Psychology of Parenting	0446
Service Learning & Leadership	0481

Physical Education Electives	Quarter Courses
Strength & Performance 9	0904
Badminton	0931
First Aid	0941
Total Body Fitness	0946
Racquet Sports	0951
YogaFit	0956

Safety Education Elective	Quarter Courses
Safety Education (Drivers Education)	0906

Visual Art Electives	Quarter Courses
Intro to 2-Dimensional Art	0101
Drawing 1*	0142
Drawing 2*	0143
Painting*	0144
Painting 2*	0145
Digital Art & Design 1*	0148
Digital Art & Design 2*	0152
Intro to 3-Dimensional Art	0102
Ceramics 1*	0140
Ceramics 2*	0141
Ceramics 3*	0165
Sculpture 1*	0146

ALTERNATE SELECTIONS: Select four alternative elective choices in the event that one (or more) of your courses is unavailable. If you do not provide alternates, we will select them for you. They may be from any elective area.

1 2 3 4



Once you have selected your courses on this worksheet, the final step is to enter them into the Course Planner in Infinite Campus. The QR code to the left brings you to step-by-step instructions.

- Log into Infinite Campus and click on Academic Plan
- Enter course numbers (or search by name/number)
- Don't forget to select and add your alternates
- Complete this entire process by Thursday, January 29th



Online Course Registration Instructions

Step 1: Getting Started

- Log onto Campus Student available at <https://www.district196.org/community/families>.
Username = Student ID number
- Click Log In

Student Username

Password

Step 2: Academic Plan Tab

- Click on the Academic Plan tab and then Next.

Step 3: Searching for Courses

- Click on Search the Course Catalog.
- Search for a course by course number (full number) or by course name (you may enter part of a name if unsure of the full name).
- Click on the course for more information.

Search the Course Catalog

Science

2056 Science Fiction

3654 AP® Computer Science

3655 AP® Computer Science

3656 AP® Computer Science

5031 General Science

5032 General Science

Step 4: Selecting Your Courses

- Add the course from the Course Catalog search. The course will be added to the Academic Plan.

Course Search Result

3654 AP® Computer Science

1.000 credits of Electives

Course Description: Advanced Placement® Computer Science F-3654, W-3655, Grades: 10-11-12

Course 3654 AP® Computer Science Add to Grade 11 Add to Grade 12

- Click on Type to search or select courses to add the course directly on Academic Plan.

Mathematics (6.0 / 9.0)

3.0 / 3.0

Type to search or select courses

3505 Intermediate Algebra 1.0

3506 Intermediate Algebra 1.0

3507 Intermediate Algebra 1.0

3530 Honors Alg 2 - 1.0

3540 Honors Alg 2 - 1.0

3541 Honors Alg 2 - 1.0

Step 5: Dropping a Course

- To remove a planned course, click on the X next to the course number.

English / Language Arts (9.0 / 12.0)

3.0 / 3.0

2043 Honors English 1.0

2044 Honors English 1.0

2045 Honors English 1.0

2046 English 1.0

2047 English 1.0

2048 English 1.0

Step 6: Selecting Alternative Courses

- You may select alternate elective courses to guide your counselor in substituting classes in case an elective course becomes unavailable.

Alternates

0.0 / 0.0

Type to search or select courses

If you need help selecting appropriate courses, talk to your current teachers and counselor first. Go to the EVHS Registration Hub for more info: <https://evhs.district196.org/academics/registration-hub>

Start by marking your selections on the paper registration worksheet. Once registration worksheet is complete, transfer your selections to the online Academic Plan in Infinite Campus (using instructions on the other side of this page).

There are two ways to search for courses:

- Course Catalog search** (in the ribbon along the top) will search all courses and bring up full course description, grade level(s), prerequisites, etc. Course can be added right from this screen.
- You can also search right in the **Academic Plan** in each category. Only courses in that category will show up, with no additional information.

NOTE: You can search by course name or number in both areas.

If you cannot find a course in the Academic Plan, use the catalog search at the top. Some courses are in specific categories and will not show up if you are searching in the wrong area.

Example: Courses that fulfill the Arts graduation requirement only show up in Arts (not electives). These include:

Interior Design A	Choir (all levels)
Interior Design B	Dance Tech (all levels)
Landscape Design	Intro to 2D Art
Fashion Design	Intro to 3D Art
Band (all levels)	Drawing
	Painting
	Photography
	Digital Art & Design
	Ceramics
	Sculpture

If a course is **greyed out** in the search list, it is not available to you. This could be due to prerequisite requirements, grade level restrictions, etc. You will not be able to request this course. If your situation calls for an exception to these rules, please see your counselor.

If a course shows up in red in your Academic Plan, it is not available to you. While it may be in your list of courses, if it is red, it will NOT be saved and will NOT be included in your course requests. Delete it and choose another course.

Credit totals along the top and in each category are based on a full four-year plan. Credit minimums will not be met until senior year when the academic plan is complete. Alerts are for awareness only. If you are registering for senior year, these alerts will help you determine if you have met the graduation requirements.



Online registration is due by Thursday, January 29th.



District 196 Gr 9 Online Course Registration Instructions and Tip Sheet (002)
Technology Support Updated: 1/20/2026

Created: 10/17/2019
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Gr 9 Online Course Registration Instructions and Tip Sheet (002) Created: 10/17/2019
Updated: 1/20/2026 Page: 1 of 1



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