



Highly Capable Identification and Services

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Highly Capable Identification



Eligibility for Highly Capable Services

- Universal screening of ALL students
 - Grades K, 1, 3, and 5
 - Testing occurs during the school day at all schools
- Annual option to register for evaluation
 - Grades 2, 4, 6+

Equitable Identification Practices



How are students identified for Highly Capable services?

The Multidisciplinary Placement Committee (MDPC) reviews:

- Multiple indicators of aptitude and achievement

The MDPC looks for indicators of performance:

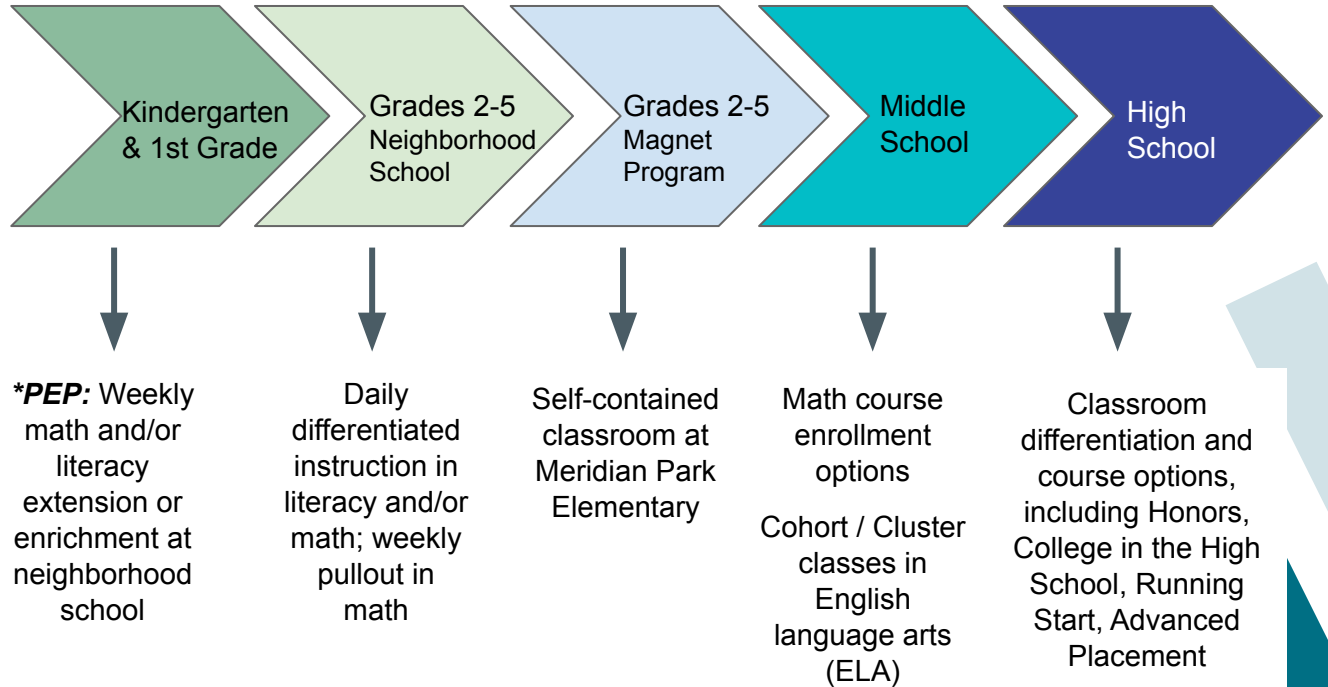
- Above the 90th percentile (for grades K and 1)
- Above the 95th percentile (for grades 2+) and/or work that is substantially above grade level in either area of eligibility (Math and/or English Language Arts).



Highly Capable Programs and Services



K-12 Highly Capable Continuum of Services



***PEP** - Primary Enrichment Program



What is the Primary Enrichment Program (PEP)?

Services provided at student's neighborhood / current school beginning in the spring of **Kindergarten** and continue through **1st grade**

- Explore topics more deeply and through different ways of thinking
- Literacy enrichment
- Differentiated math activities



PEP Assessment and Identification Timeline

Dates	Activity
January-February	<ul style="list-style-type: none">* Screening* Multidisciplinary Placement Committee
March	<ul style="list-style-type: none">* Letters sent via ParentSquare to families* Family decisions due to HiCap office
March - June	Kindergarten services provided



How are students identified for PEP?

Highly capable services are designed to meet the academic needs of students determined to be in **roughly the 90th percentile** and above when compared to the general population.

The committee looks for **consistent scores and indicators of performance above the 90th percentile** and/or work that is substantially above grade level in either area of eligibility (Math and/or ELA).



Frequently Asked Questions



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When will my child be screened?

- In the winter, the Multidisciplinary Placement Committee reviews data for each kindergartener (including WaKIDS math & literacy data, DIBELS, and teacher-reported math skills) to determine eligibility for PEP services.

When and how will I know if my child is determined eligible?

- Results from the Multidisciplinary Placement Committee will be shared via ParentSquare in February.

What if my child has an IEP or 504?

- All testing accommodations noted in a 504 and/or IEP will be followed for highly capable assessments
- Students who are gifted may also need other services (*MLL, Special Education, etc.*). Students can receive both Highly Capable and other services.



Frequently Asked Questions

How do I learn more about the assessments used as part of the eligibility process?

All information about the assessment process can be found on the [Highly Capable website](#). Parents are welcome to explore these resources.

Should my child study or “prep” for the assessments?

No, we do not recommend or endorse “prepping” students for the assessment process. The information reviewed for each student includes information about current classroom performance, academic achievement, and ability measures to provide a robust learner profile.



Thank you!

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<https://www.ssd412.org/academics/highly-capable>