Scotch Plains -Fanwood High School
667 Westfield Road, Scotch Plains, NJ 07076
Tel: (908) 889-8600 Fax: 908-663-2040
https://www.spfk12.org/spfhs

Joan Mast, Ed.D.
Superintendent

Warren Hynes, Ed.D., Principal
(908) 889-8600 Ext. 31005

Timothy Donahue, Ed.D. Assistant Principal
Raffaele Gerace, Assistant Principal
Amy Rutkowski, Assistant Principal

Dear Scotch Plains-Fanwood High School Community:

The Scotch Plains-Fanwood High School Senior Project offers eligible students the opportunity to conclude their educational experience and graduation requirements by:

- Offering community service to an area in or around Scotch Plains, Fanwood and the surrounding region, in support of the greater good; or
- Engaging in an internship with a merchant, businessperson, or other organization or professional for the purpose of career exploration; or
- Engaging in a project of their own interest under the supervision of an individual who has expertise related to the student's endeavor.

Students interested in completing a Senior Project must propose a project that is:

- Approved by the Senior Project Faculty Committee and Principal;
- In the form of a contribution to an organization or to the community, connecting with the student's career aspirations or personal interests, with no payment to the student;
- Not connected with an organization with which the student has an outside family relationship.

Students must meet clear eligibility requirements based on grades, attendance and conduct.

Students completing a senior project must conduct:

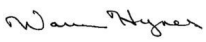
- Research: Students will study and document source materials about their topic.
- Writing: Student writing will include the following: initial application; formal proposal; research documentation; daily journals; and summative presentations.
- Interviews: Students will interview those individuals from whom they are learning.
- Field work: Students will engage in field work over a month's time, consisting of at least 25 hours per week and at least 4 hours per day (with documentation of hours provided). Students are not permitted to conduct a Senior Project that involves working from home. Our window for field work runs from May 18-June 12.

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- Status update meetings: Students will meet with assigned staff to update their progress once per week throughout the four weeks of field work.
- Summative presentations: Students will conduct a final presentation to the cohort, with each student presenting for a minimum of 10 minutes and then students and faculty leader discussing the projects from this cohort in the Harkness method; secondly, students will share with the full school via a Gallery Walk. Both presentation and gallery walk will include a product that shows tangible results of the work the student did.

Students must have a mentor for this project, and this letter is intended to inform potential mentors of the project guidelines. If any community members have questions about the project, please feel free to reach out to me at the number listed atop this letter.

Sincerely,



Warren Hynes