MIDTOWN HIGH SCHOOL

GO Team Business Meeting #3

December 15, 2025

ATLANTA PUBLIC SCHOOLS

Agenda

Public Comment
Action Items
- Approval of Agenda
- Approval of Previous Minutes

Discussion Items
- 2025-2030 Strategic Plan Development
  - Confirm Mission/Vision, Goals from Previous Meeting
  - Develop 2025-2030 Strategic Plan Objectives
  - APS Forward 2040 –Facilities Plan Update

Information Items
- Principal's Report
  - 2025 CCRPI Results
- Cluster Advisory Team Report
  - Charter System Renewal
  - FY27 Budget Preparation
  - Attendance

Announcements
Public Comment
Adjournment



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Public Comment



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Action Items

1. Approval of Agenda
2. Approval of Previous Minutes

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Discussion Items

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Continuing the 2025-2030 School Strategic Plan Development Process

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School Strategic Planning Overview

Purpose

To cascade the district strategic plan to the school level, while grounding our focus in the school's Continuous Improvement Plan. This will **create alignment, reduce confusion, and simplify our efforts**.

Timeline

Our school's 2030 Strategic Goals and Objectives should be **updated, approved and ranked by January 2026**. Schools will focus on the strategies as part of FY27 Budget and Continuous Improvement Plan processes.

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Revisiting the APS 2025-2030 Strategic Plan

A COMMUNITY OF BELIEVERS GETTING BACK TO BASICS

Our Strength is Our Team

Atlanta's students will have effective and engaged teachers, leaders, and staff.

- Increase concentration of highly-effective teachers and leaders
- Prioritize engagement and retention for staff
- Grow and promote strong teachers, leaders, and staff

Our Responsibility Is Shared

Atlanta's students will have supportive families, communities, and partners.

- Build meaningful partnerships
- Expand Atlanta Partners for Education (APFE) impact
- Increase access and engagement for families and communities

Our System Is Efficient & Effective

Atlanta's students will have the schools and resources they need to succeed.

- Maximize facility usage for the student and community good
- Leverage data to drive strategic financial investments
- Implement sustainability initiatives

We Are Strengthening Our Instructional Core

Atlanta's students will have high-quality instruction, materials, and targeted support.

- Implement high-quality, relevant, and engaging instructional materials and professional learning in all core content areas
- Target resources towards subgroups (eg. exceptional education, English learners, economically-disadvantaged)
- Accelerate early learning

We Are Caring For Every Child

Atlanta's students will have trusted, supportive adults meeting their unique needs.

- Expand strategies that reduce chronic absenteeism and disproportionate discipline
- Implement systematic culture and climate strategies
- Increase student access to trusted and reliable adults (eg. mentors, coaches, counselors)

We Are Sparking Student Curiosity

Atlanta's students will have access to explore and expand their passions and interests.

- Promote robust arts, athletics, world language, and enrichment offerings
- Expand access to high-interest and workforce-ready offerings (e.g. career programs and pathways, advanced coursework)
- Explore specialized and innovative school models (eg. School of the Arts)

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GO Team's Focus (Governance)



What is our purpose?
What do we do?

What is our picture of the future?

What results do we want to satisfy our stakeholder needs?

What are the main focus areas ("Pillars of Excellence") of our work?

What continuous improvement activities are needed to get results?

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School Strategic Planning Process Overview

1. **Review Data**
2. **Align Mission/Vision/Purpose**
3. **Confirm 2030 Goals**
   - Create CIP Goals to 2030
   - Identify Additional Goals
4. **Identify 2025-2030 Strategic Objectives**
   - Reflect on 2020-2025 Strategic Plan
   - Review and Discuss Additional Objectives Going Forward
5. **Approve Your Strategic Plan & Rank Your Strategic Objectives for FY27**

Sample GO Team Business Meeting Cadence

Business Meeting 1:
- Review Data *(MAP, GMAS, Graduation Rate, CCRPI, etc.)*

Business Meeting 2:
- Review Data (School KPIs)
- Align Mission/Vision/ Purpose
- Confirm 2030 Goals

Business Meeting 3:
- Identify 2025-2030 Strategic Objectives

Business Meeting 4 (Budget Allocation):
- Approve Your Strategic Plan & Rank Your Strategic Objectives for FY27

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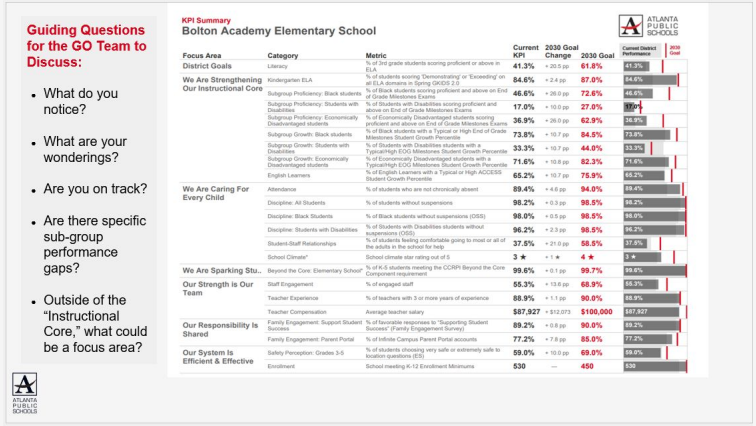
In Our Last Meeting We…

1 Reviewed Our School Data



Guiding Questions for the GO Team to Discuss:

- What do you notice?
- What are your wonderings?
- Are you on track?
- Are there specific sub-group performance gaps?
- Outside of the "Instructional Core," what could be a focus area?

KPI Summary

Bolton Academy Elementary School

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Focus Area	Category	Metric	Current KPI	2030 Goal Change	2030 Goal
District Goals	Literacy	% of 3rd grade students scoring proficient or above in ELA	41.3%	+ 20.5 pp	61.8%
We Are Strengthening Our Instructional Core	Kindergarten ELA	% of students scoring 'Demonstrating' or 'Exceeding' on all ELA domains in Spring GKIDS 2.0	84.6%	+ 2.4 pp	87.0%
	Subgroup Proficiency: Black students	% of Black students scoring proficient and above on End of Grade Milestones Exams	46.6%	+ 26.0 pp	72.6%
	Subgroup Proficiency: Students with Disabilities	% of Students with Disabilities scoring proficient and above on End of Grade Milestones Exams	17.0%	+ 10.0 pp	27.0%
	Subgroup Proficiency: Economically Disadvantaged students	% of Economically Disadvantaged students scoring proficient and above on End of Grade Milestones Exams	36.9%	+ 26.0 pp	62.9%
	Subgroup Growth: Black students	% of Black students with a Typical or High End of Grade Milestones Student Growth Percentile	73.8%	+ 10.7 pp	84.5%
	Subgroup Growth: Students with Disabilities	% of Students with Disabilities students with a Typical/High EOG Milestones Student Growth Percentile	33.3%	+ 10.7 pp	44.0%
	Subgroup Growth: Economically Disadvantaged students	% of Economically Disadvantaged students with a Typical/High EOG Milestones Student Growth Percentile	71.6%	+ 10.8 pp	82.3%
	English Learners	% of English Learners with a Typical or High ACCESS Student Growth Percentile	65.2%	+ 10.7 pp	75.9%
We Are Caring For Every Child	Attendance	% of students who are not chronically absent	89.4%	+ 4.6 pp	94.0%
	Discipline: All Students	% of students without suspensions	98.2%	+ 0.3 pp	98.5%
	Discipline: Black Students	% of Black students without suspensions (OSS)	98.0%	+ 0.5 pp	98.5%
	Discipline: Students with Disabilities	% of Students with Disabilities students without suspensions (OSS)	96.2%	+ 2.3 pp	98.5%
	Student-Staff Relationships	% of students feeling comfortable going to most or all of the adults in the school for help	37.5%	+ 21.0 pp	58.5%
	School Climate*	School climate star rating out of 5	3 ★	+ 1 ★	4 ★
We Are Sparking Stu…	Beyond the Core: Elementary School*	% of K-5 students meeting the CCRPI Beyond the Core Component requirement	99.6%	+ 0.1 pp	99.7%
Our Strength is Our Team	Staff Engagement	% of engaged staff	55.3%	+ 13.6 pp	68.9%
	Teacher Experience	% of teachers with 3 or more years of experience	88.9%	+ 1.1 pp	90.0%
	Teacher Compensation	Average teacher salary	$87,927	+ $12,073	$100,000
Our Responsibility Is Shared	Family Engagement: Support Student Success	% of favorable responses to "Supporting Student Success" (Family Engagement Survey)	89.2%	+ 0.8 pp	90.0%
	Family Engagement: Parent Portal	% of Infinite Campus Parent Portal accounts	77.2%	+ 7.8 pp	85.0%
Our System Is Efficient & Effective	Safety Perception: Grades 3-5	% of students choosing very safe or extremely safe to location questions (ES)	59.0%	+ 10.0 pp	69.0%
	Enrollment	School meeting K-12 Enrollment Minimums	530	—	450

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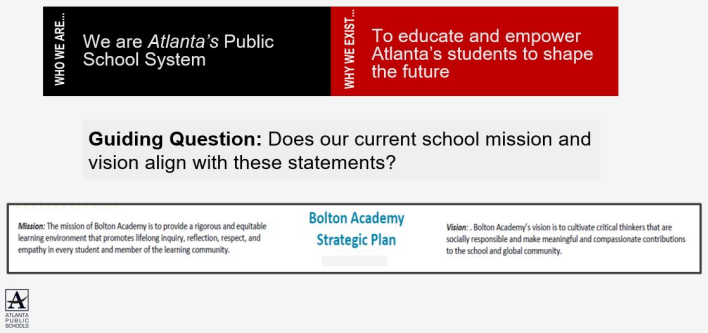
2 Aligned Our Mission and Vision



Mission and Vision Alignment:

WHO WE ARE… We are *Atlanta's* Public School System

WHY WE EXIST… To educate and empower Atlanta's students to shape the future

Guiding Question: Does our current school mission and vision align with these statements?

Mission: The mission of Bolton Academy is to provide a rigorous and equitable learning environment that promotes lifelong inquiry, reflection, respect, and empathy in every student and member of the learning community.

Bolton Academy Strategic Plan

Vision: . Bolton Academy's vision is to cultivate critical thinkers that are socially responsible and make meaningful and compassionate contributions to the school and global community.

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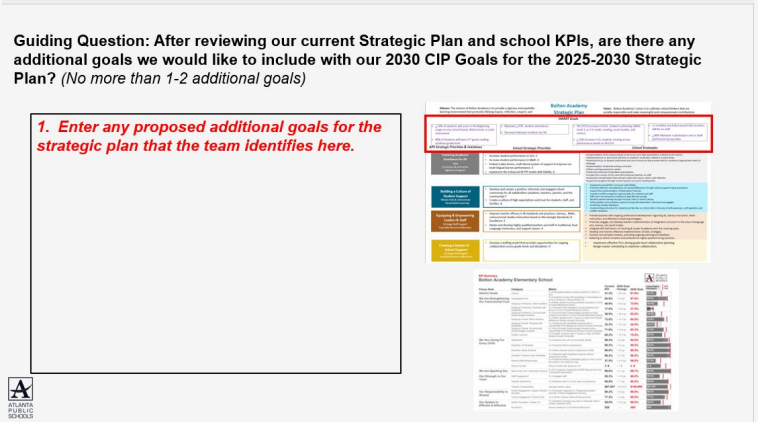
3 Confirmed Our 2030 Goals



Guiding Question: After reviewing our current Strategic Plan and school KPIs, are there any additional goals we would like to include with our 2030 CIP Goals for the 2025-2030 Strategic Plan? *(No more than 1-2 additional goals)*

1. Enter any proposed additional goals for the strategic plan that the team identifies here.

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Midtown High School Proposed Updates to School Mission and Vision:

Mission:

To cultivate lifelong learners ready for college, career, and community life who are confident, capable, and connected through rigorous academics, strong relationships, and responsive student support systems.

Vision:

To be a dynamic learning community where inclusivity, high expectations, and family collaboration create a student centered environment that fosters well-being and student voice.



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Midtown High School Proposed Goals for the 2025-2030 Strategic Plan:



1. By May 2030, the percentage of students graduating in 4 years will maintain 94% or higher

2. By May 2030, Midtown High School will increase the CCRPI Content Mastery score for students scoring proficient and above in the following areas: Algebra Concepts & Connections- 71%, US History: 59%, and Biology to 78%

3. By August 2030, Midtown High School will increase the percentage of students enrolled in Dual Enrollment, AP, and industry-certified CTAE programs by 20% from the 24-25 baseline, while maintaining at least an 85% AP and EOPA exam pass rate.

4. By May 2030, Midtown High School will be a STEAM Certified school from the GADOE.

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Today's Focus:

School Strategic Planning Process: Step 4

1. **Review Data**
2. **Align Mission/Vision/Purpose**
3. **Confirm 2030 Goals**
   - Create CIP Goals to 2030
   - Identify Additional Goals
4. **Identify 2025-2030 Strategic Objectives**
   - Reflect on 2020-2025 Strategic Plan
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Sample GO Team Business Meeting Cadence

Business Meeting 1:

- ✓ Review Data *(MAP, GMAS, Graduation Rate, CCRPI, etc.)*

Business Meeting 2:

- ✓ Review Data (School KPIs)
- Align Mission/Vision/ Purpose
- Confirm 2030 Goals

Business Meeting 3:

- Identify 2025-2030 Strategic Objectives

Business Meeting 4 (Budget Allocation):

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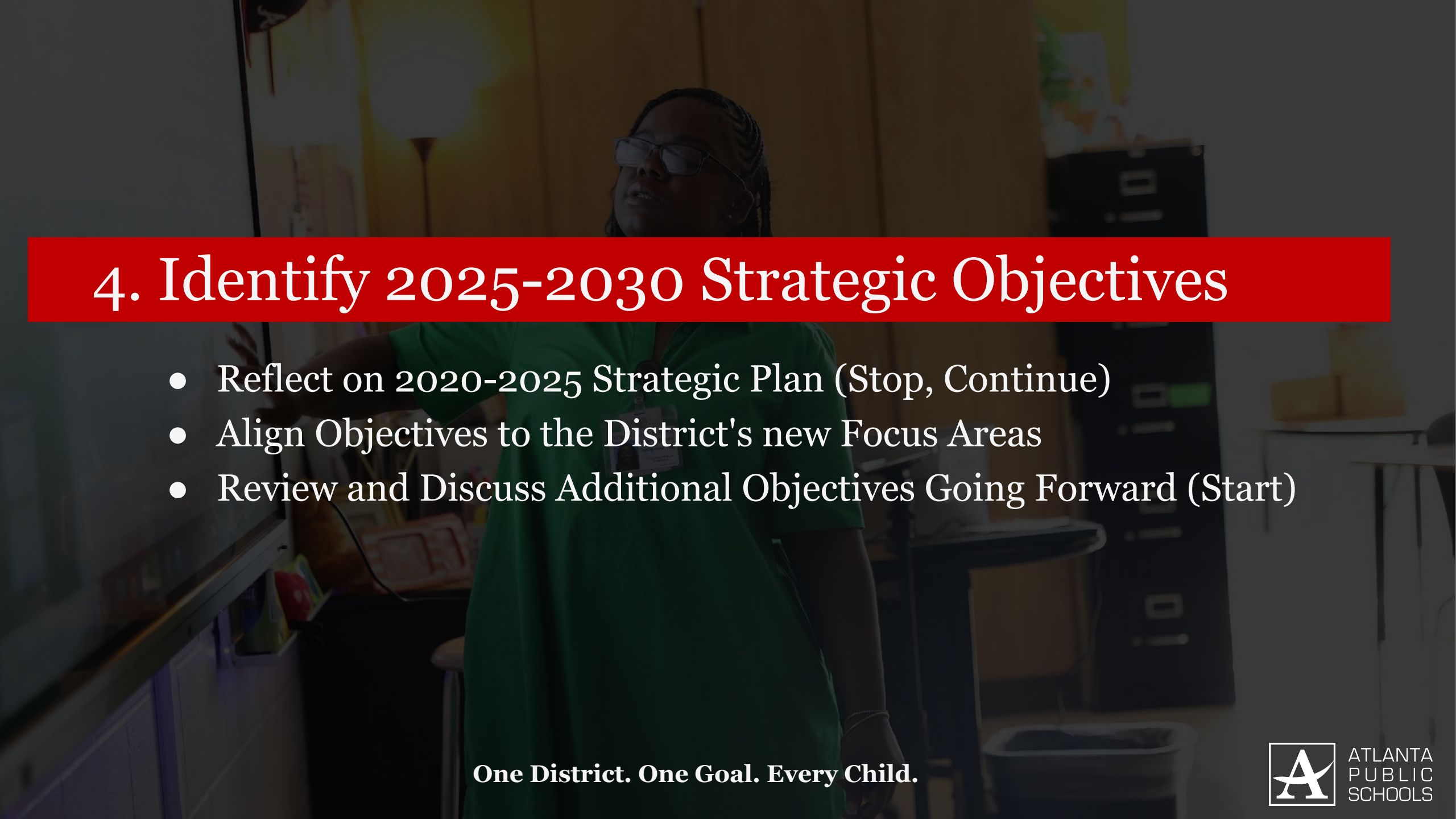


4. Identify 2025-2030 Strategic Objectives

- Reflect on 2020-2025 Strategic Plan (Stop, Continue)
- Align Objectives to the District's new Focus Areas
- Review and Discuss Additional Objectives Going Forward (Start)

4

Using our new, 2025-2030 Strategic Goals as a guide we will complete a Start, Stop and Continue exercise to review our current “Strategic Priorities” and identify our 2025-2030 Strategic Objectives



Mission Through a continuing culture of equity, trust, and collaboration, every student will graduate ready for college, career, and life with a dedication to community involvement and service.

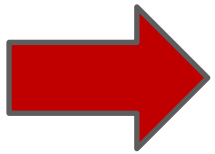
MIDTOWN HIGH SCHOOL

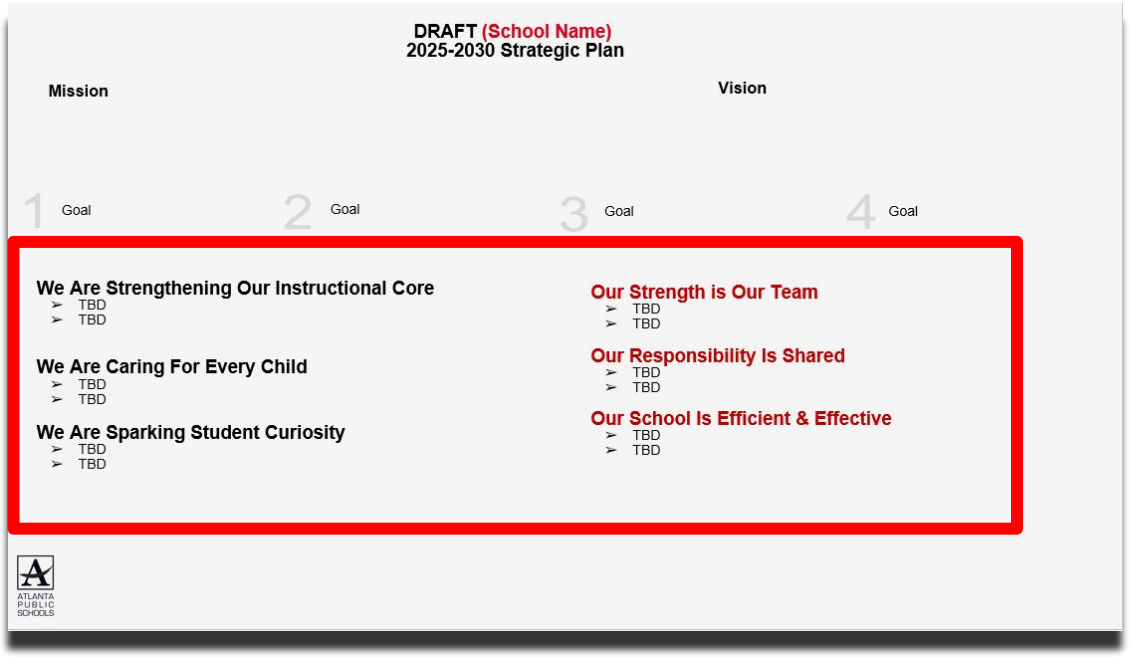
Vision An inclusive, culturally sustainable school community where educators inspire, families engage, and students are passionate about learning and preparing for their rapidly changing world.

SMART Goals

- The percentage of students who graduate in 4 years will increase from 89.8% to 93% in June 2025
- The percentage of students in grades 9-12 attending school will increase from 86% to 90% according to the districts ADA (from APSgraphs)
- Maintain 80% participation rate on the school climate survey and use this data to implement 3 school wide improvements by August 2025.
- Provide a minimum of 10 opportunities per semester for parents to engage and participate in the school community by May 2025.

APS Strategic Priorities & Initiatives	School Strategic Priorities	School Strategies
Fostering Academic Excellence for All Data Curriculum & Instruction Signature Program	1. Offer a rigorous and culturally sustainable curriculum that prepares students for college, career, and civic engagement 2. Ensure a safe and effective learning environment that encourages student engagement and quality work 3. Use existing and appropriate tools to measure, analyze, and communicate student progress	1A. The master schedule includes over twenty AP classes and a significant offering of honors classes. Various student data is used to identify potential enrollees in these higher level courses, and students are encouraged to reach beyond their comfort zones for a reasonable challenge. Course additions include: Women's Literature, African American Studies, Forensic Science, Advanced Financial Algebra, Physical Science & Music Technology 1B. We provide opportunities for students to take college courses through the Dual Enrollment Program at a variety of academic institutions in Georgia. 1C. CTAE programs will continue the process of achieving industry certification. 2A. Administrators will support teachers' efforts to minimize classroom disruptions and protect instructional time. 2B. Continue to build a master schedule that incorporates protected time for PLC's. 2C: Proactive process in place to prevent student failure (Edgenuity, GradU, Knight School, Academic Support Coach, Saturday School, etc.). 3A. All content areas will continue to use frequent common formative assessments to gauge student mastery and prescribe individualized remediation. 3B. Further our work regarding teacher consistency: developing learning targets, identifying focus standards, defining student success criteria, creating/modifying common assessments, and specifying remediation activities. 3C. All teachers keep Infinite Campus up to date utilizing equitable grading practices; Continue use of the Schoology, learning management system, as a clear, current, and a key tool for students and parents to support their academic success.
Building a Culture of Student Support Whole Child & Intervention Personalized Learning	4. Create a welcoming, inclusive, and responsive school culture embracing the diverse communities that comprise the Midtown family. 5. Build teacher and counselor knowledge, understanding, and skills to meet the diverse social and academic needs of students.	4A. Continue use of Chris 180, an on site mental health services provider. Ernst and Young partnership that builds a cohort of students who will be supported and nurtured from their junior year of high school through their first year of college. We have added a 5th counselor and 2nd social worker in response to student and families needs. Social workers will work to re-establish positive relationships with cluster transitional housing facilities. 4B. Parent conferences will be held 2 Tuesday's a month using a systematic format that provides access and equity to all families to engage directly with their children's teachers. 4C. Offer a broad selection of clubs and organizations that appeal to the wide range of interests of our diverse student body. 4D. Build a robust co-teaching program through the curriculum through the additional support of a consultant who will provide professional learning, classroom observations, and teacher coaching. Offer ongoing parent learning sessions focused on issues pertaining to students with disabilities, the SST/504 process and supports, etc., to equip our students and their families with skills to successful here and beyond. 4E. Increased student supports that include graduation coach, bilingual engagement specialist, student support clerk and a therapy dog. 5A. Provide teachers the professional learning necessary to ensure the student master of 21st Century Skills. 5B. Work with "Empower Academic Coaching" to provide Midtown faculty professional learning on enhancing executive functioning skills in students to support their success in post graduation settings,





DRAFT (School Name)
2025-2030 Strategic Plan

Mission

Vision

1 Goal 2 Goal 3 Goal 4 Goal

We Are Strengthening Our Instructional Core
- TBD
- TBD

We Are Caring For Every Child
- TBD
- TBD

We Are Sparking Student Curiosity
- TBD
- TBD

Our Strength is Our Team
- TBD
- TBD

Our Responsibility Is Shared
- TBD
- TBD

Our School Is Efficient & Effective
- TBD
- TBD

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[CLICK HERE FOR STRATEGIC PLAN]

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Reviewing our current School Strategic Priorities aligned to the district's Back to Basics Focus

"Getting Back to Basics"

We Are Strengthening Our Instructional Core

- *Offer a rigorous and culturally sustainable curriculum that prepares students for college, career, and civic engagement.*
- *Use existing and appropriate tools to measure, analyze, and communicate student progress.*

We Are Caring For Every Child

- Ensure a safe, inclusive, and effective learning environment that supports the needs of every child while encouraging student engagement, high-quality work, and a sense of belonging.

We Are Sparking Student Curiosity

- *Provide a robust and engaging offering of courses that appeal to student interests while emphasizing learning, integrity, and mastery*

"Community of Believers"

Our Strength is Our Team

- Create a collaborative school culture where teachers and students have meaningful voice in decisions, learn from one another, and work together to improve teaching, learning, and well-being.

Our Responsibility Is Shared

- Ensure parents and guardians of all students feel welcomed and represented at school functions, while fostering meaningful engagement that strengthens families' ability to support their students' learning and success.

Our School Is Efficient & Effective

- *Use systems, structures, and effective allocation of resources to create a safe and effective learning environment aligned to strategic priorities*

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MIDTOWN HIGH SCHOOL

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SMART Goals

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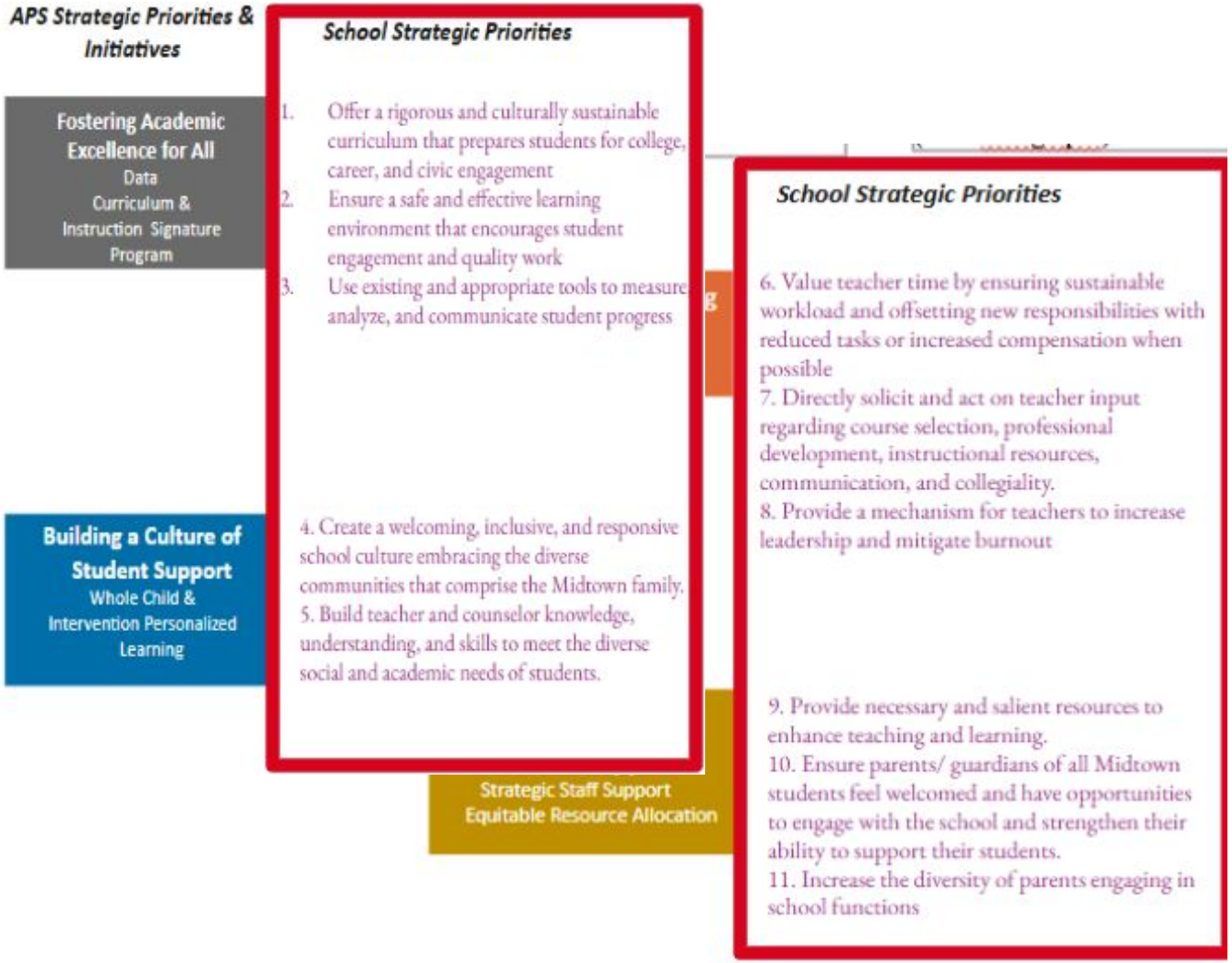
APS Strategic Priorities & Initiatives	School Strategic Priorities	School Strategies
Equipping & Empowering Leaders & Staff Strategic Staff Support Equitable Resource	6. Value teacher time by ensuring sustainable workload and offsetting new responsibilities with reduced tasks or increased compensation when possible 7. Directly solicit and act on teacher input regarding course selection, professional development, instructional resources, communication, and collegiality. 8. Provide a mechanism for teachers to increase leadership and mitigate burnout	**6A. Administrative team and SELT will conduct frequent observations and provide frequent feedback to all teachers. Teachers will have opportunities to share exemplary strategies during PLC and professional learning.** **6B. Continue to build the team by incorporating SEL moments among the staff (recognizing professional and personal achievements, faculty pot lucks, etc.)** **7A. Provide the infrastructure and staffing necessary to address STEAM across the curriculum.** **7B. Continue one to one chromebook initiative.** **7C. Provide Instructional Materials and manipulatives to enhance the classroom environment.** **7D: Makerspace to assist with STEAM Integration** **7E. Implement Personal Electronic Device (PED) Free initiative based on teacher feedback to decrease the distractions in the classroom setting** **8A. Increase the number of teachers with credentials and certifications for advanced learning (e.g. AP, Gifted)**
Creating a System of School Support Strategic Staff Support Equitable Resource Allocation	9. Provide necessary and salient resources to enhance teaching and learning. 10. Ensure parents/ guardians of all Midtown students feel welcomed and have opportunities to engage with the school and strengthen their ability to support their students. 11. Increase the diversity of parents engaging in school functions	**9A. Continue to provide subject specific professional memberships for teachers.** **10A. Engage with parents to create opportunities for them to volunteer on campus.** **11B. Continue to utilize parents and local businesses to serve on the CTAE advisory board and engage in mock interviews and other school activities.** **11C. Create parent surveys in order to identify skills and strengths within our parent group. Create opportunities for parents to teach or share their skills with our community.** **11D. Continue to utilize parents to provide opportunities for Gifted internship classes**

Identifying 2025-2030 Strategic Objectives: Stop Discussion



Guiding Questions:

Stop

- What current priorities/activities are not having the needed impact and should be stopped?
- Are there any priorities/activities that are no longer aligned with our mission, vision, goals or focus areas?

Notes:

- Think about what has been working; has been completed; or never started.
- If your goals for 2030 are bigger than what you have achieved so far, then what must you do differently going forward?

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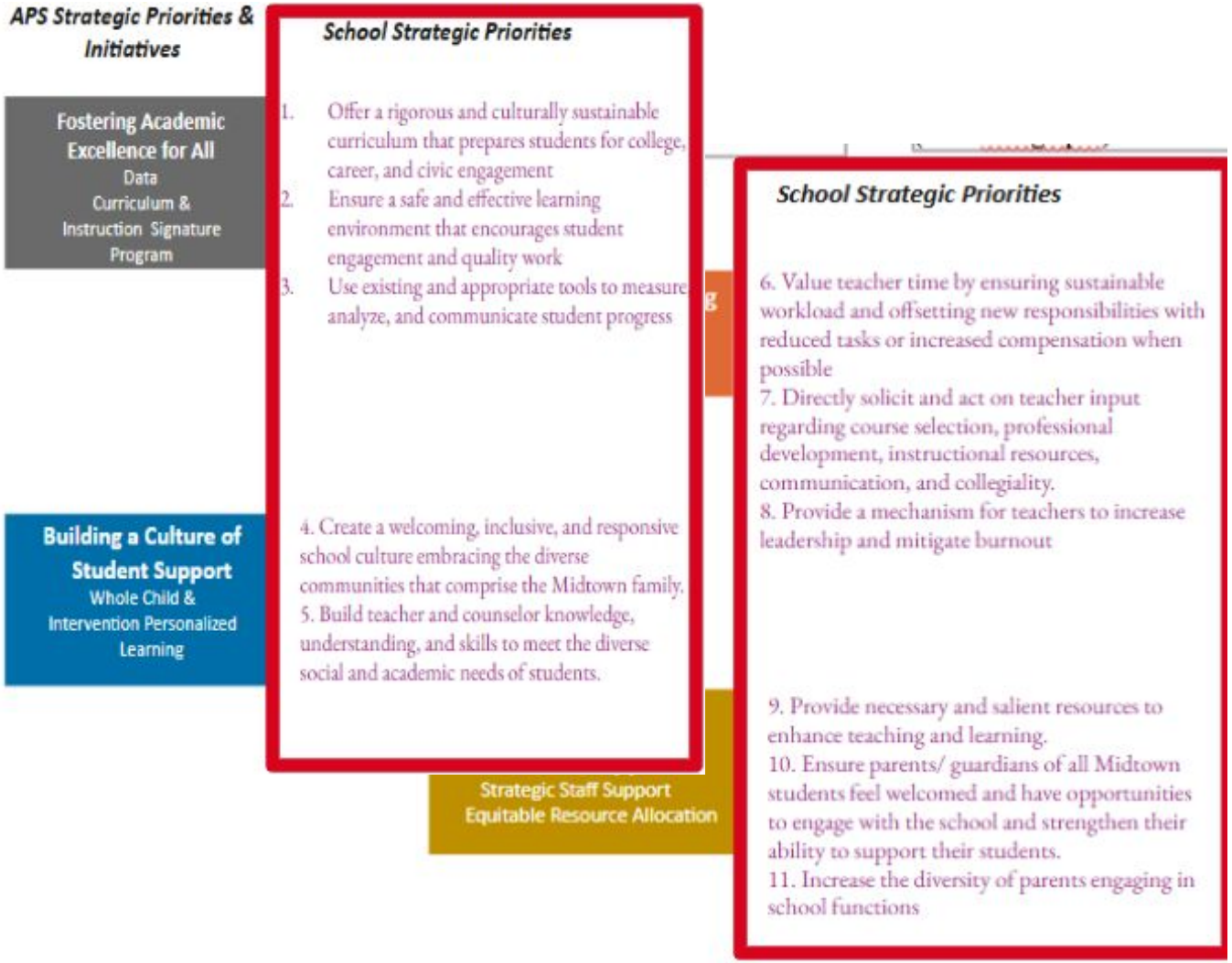
Identifying 2025-2030 Strategic Objectives: Continue Discussion



Guiding Questions:

Continue

- What current priorities/activities are ✓ working well and should be maintained?

Notes:

- Think about what has been working; has been completed; or never started.
- If your goals for 2030 are bigger than what you have achieved so far, then what must you do differently going forward?

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Identifying 2025-2030 Strategic Objectives: Continue Discussion

Enter the "Strategic Priorities" from your 2020-2025 Strategic Plan that you and your GO Team think should continue as "Strategic Objectives" on your 2025-2030 Strategic Plan based on today's discussion.



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Aligning Your Objectives to the District's New Focus Areas

“Getting Back to Basics”

We Are Strengthening Our Instructional Core
- TBD- Strategic Objective
- TBD- Strategic Objective

We Are Caring For Every Child
- TBD- Strategic Objective
- TBD- Strategic Objective

We Are Sparking Student Curiosity
- TBD- Strategic Objective
- TBD- Strategic Objective

“Community of Believers”

Our Strength is Our Team
- TBD- Strategic Objective
- TBD- Strategic Objective

Our Responsibility Is Shared
- TBD- Strategic Objective
- TBD- Strategic Objective

Our School Is Efficient & Effective
- TBD- Strategic Objective
- TBD- Strategic Objective

You will now move the Objectives (*previously Priorities*) you want to “Continue” to the appropriate Focus Area

- Use your 2020-2025 Strategic Plan, the APS 2025-2030 Strategic Plan (slide 7) and your school KPI sheet to help categorize your objectives. Please note:
  - *Fostering Academic Excellence for All* is likely aligned to “We Are Strengthening Our Instructional Core” or “We Are Sparking Student Curiosity”
  - *Building a Culture of Student Support* is likely aligned to “We Are Caring For Every Child”
  - *Equipping & Empowering Leaders & Staff* is likely aligned to “Our Strength is Our Team”
  - *Creating a System of School Support* is likely aligned to “Our Responsibility is Shared” or “Our School is Efficient & Effective”

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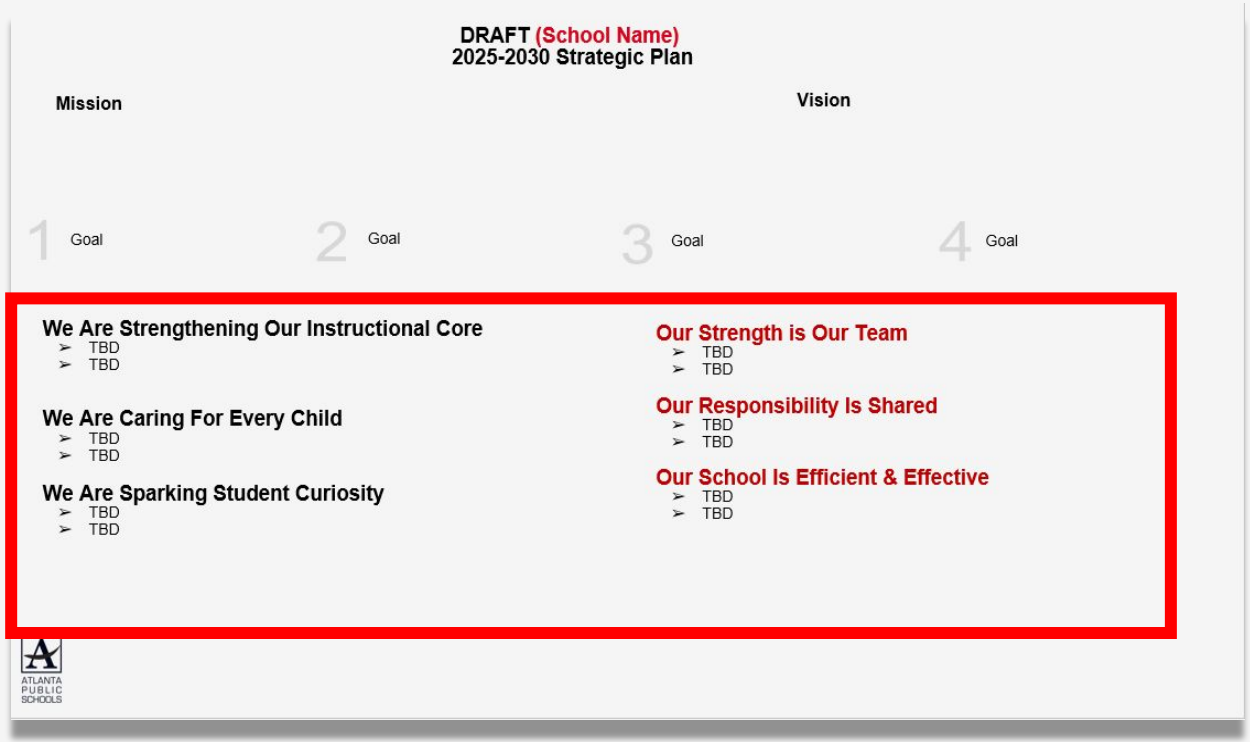
Identifying 2025-2030 Strategic Objectives: "Start" Discussion


DRAFT (School Name)
2025-2030 Strategic Plan

Mission

Vision

1 Goal

2 Goal

3 Goal

4 Goal

We Are Strengthening Our Instructional Core
- TBD
- TBD

We Are Caring For Every Child
- TBD
- TBD

We Are Sparking Student Curiosity
- TBD
- TBD

Our Strength is Our Team
- TBD
- TBD

Our Responsibility Is Shared
- TBD
- TBD

Our School Is Efficient & Effective
- TBD
- TBD

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- After you have aligned your Objectives to the appropriate Focus Area, identify any new Objectives the school must start to address the goals in your plan

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- **You should have 1-2 Objectives for each Focus Area.**

- Use the APS 2025-2030 Strategic Plan (slide 7) and your school KPI sheet for ideas if you need to identify new Objectives.

- Focus on the "**Getting Back to Basics**" Focus Areas first (***Strengthening Our Instructional Core, Caring For Every Child, and Sparking Student Curiosity***)

- Make sure you have something in the "**Community of Believers**" Focus Areas that support your core work (***Strength is Our Team, Responsibility is Shared, System is Effective & Efficient***)

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Guiding Questions: Are there any new "objectives" we must **START** to completely address our 2025-2030 Strategic Goals? Do we have 1-2 Objectives to support each Focus Area?

"Getting Back to Basics"

We Are Strengthening Our Instructional Core

- *Offer a rigorous and culturally sustainable curriculum that prepares students for college, career, and civic engagement.*
- *Use existing and appropriate tools to measure, analyze, and communicate student progress.*

We Are Caring For Every Child

- *Ensure a safe and effective learning environment that encourages student engagement and quality work.*
- *Create a welcoming, inclusive, and responsive school culture embracing the diverse communities that comprise the Midtown family.*

We Are Sparking Student Curiosity

- *Provide necessary and salient resources to enhance teaching and learning.*

"Community of Believers"

Our Strength is Our Team

- *Build teacher and counselor knowledge, understanding, and skills to meet the diverse social and academic needs of students.*
- *Value teacher time by ensuring sustainable workload and offsetting new responsibilities when possible.*

Our Responsibility Is Shared

- *Ensure parents and guardians of all Midtown students feel welcomed and have opportunities to engage with the school.*
- *Increase the diversity of parents engaging in school functions.*

Our School Is Efficient & Effective

- *Use systems and structures to support effective allocation of resources and instructional supports.*
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MIDTOWN HIGH SCHOOL

2025-2030 Strategic Plan

Mission: To cultivate lifelong learners ready for college, career, and community life who are confident, capable, and connected through rigorous academic, strong relationships, and responsive student support systems.

Vision: To be a dynamic learning community where inclusivity, high expectations, and family collaboration create a student centered environment that fosters well-being and student voice.

1 By May 2030, the percentage of students graduating in 4 years will maintain 94% or higher

2 By May 2030, Midtown High School will increase the CCRPI Content Mastery score for students scoring proficient and above in the following areas: Algebra Concepts & Connections- 71%, US History: 59%, and Biology to 78%

3 By August 2030, Midtown High School will increase the percentage of students enrolled in Dual Enrollment, AP, and industry-certified CTAE programs by 20% from the 24-25 baseline, while maintaining at least an 85% AP and EOPA exam pass rate.

4 By May 2030, Midtown High School will be a STEAM Certified school from the GADOE.

We Are Strengthening Our Instructional Core

- TBD- Strategic Objective
- TBD- Strategic Objective

We Are Caring For Every Child

- TBD- Strategic Objective
- TBD- Strategic Objective

We Are Sparking Student Curiosity

- TBD- Strategic Objective
- TBD- Strategic Objective

Our Strength is Our Team

- TBD- Strategic Objective
- TBD- Strategic Objective

Our Responsibility Is Shared

- TBD- Strategic Objective
- TBD- Strategic Objective

Our School Is Efficient & Effective

- TBD- Strategic Objective
- TBD- Strategic Objective

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Where we're going

At our next meeting we will:

- Vote on the 2025-2030 Strategic Plan
- Rank our 2025-2030 Strategic Objectives
- Begin the discussion of the 2026-2027 budget

Let me or the Chair know of any additional information you need for our future discussion.

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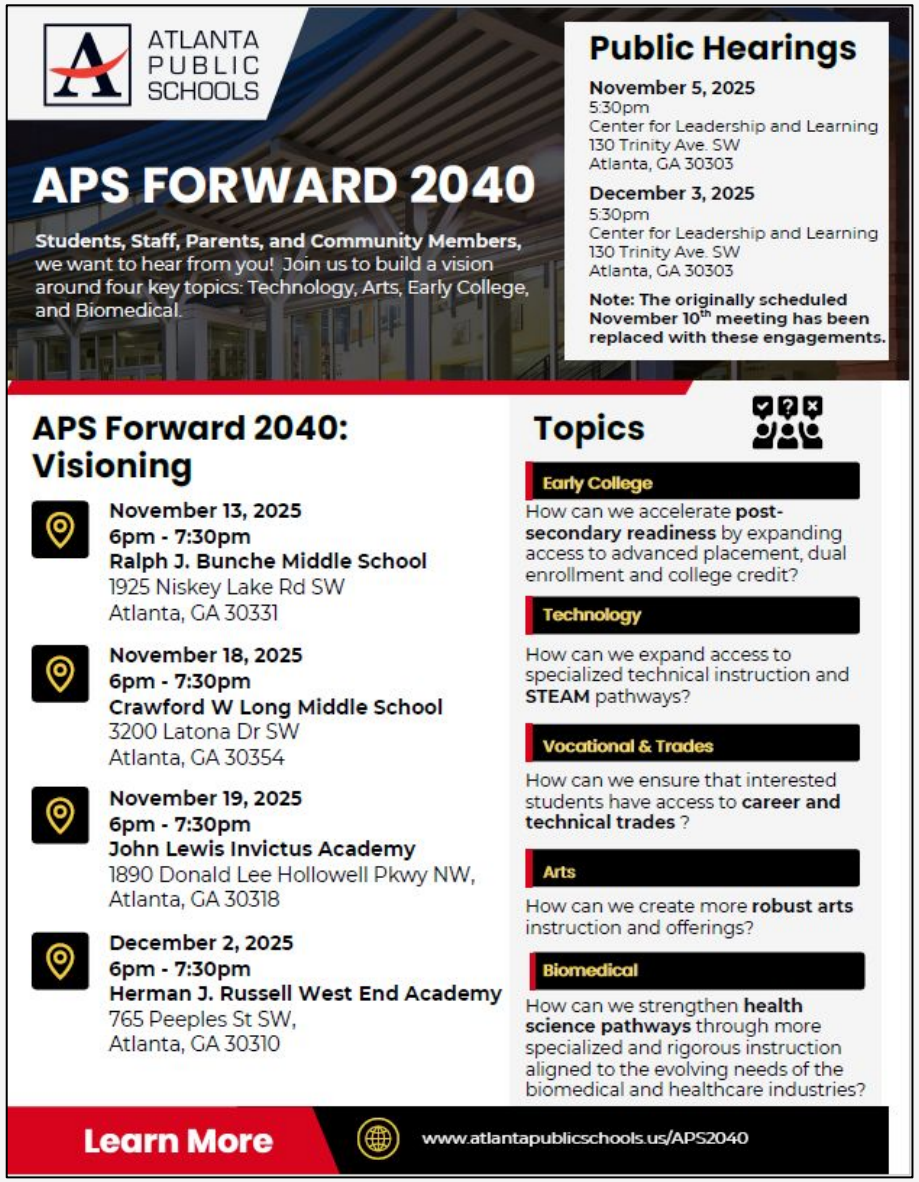

Comprehensive Long-Range Facilities Plan

www.atlantapublicschools.us/APS2040

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Questions?



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Information Items

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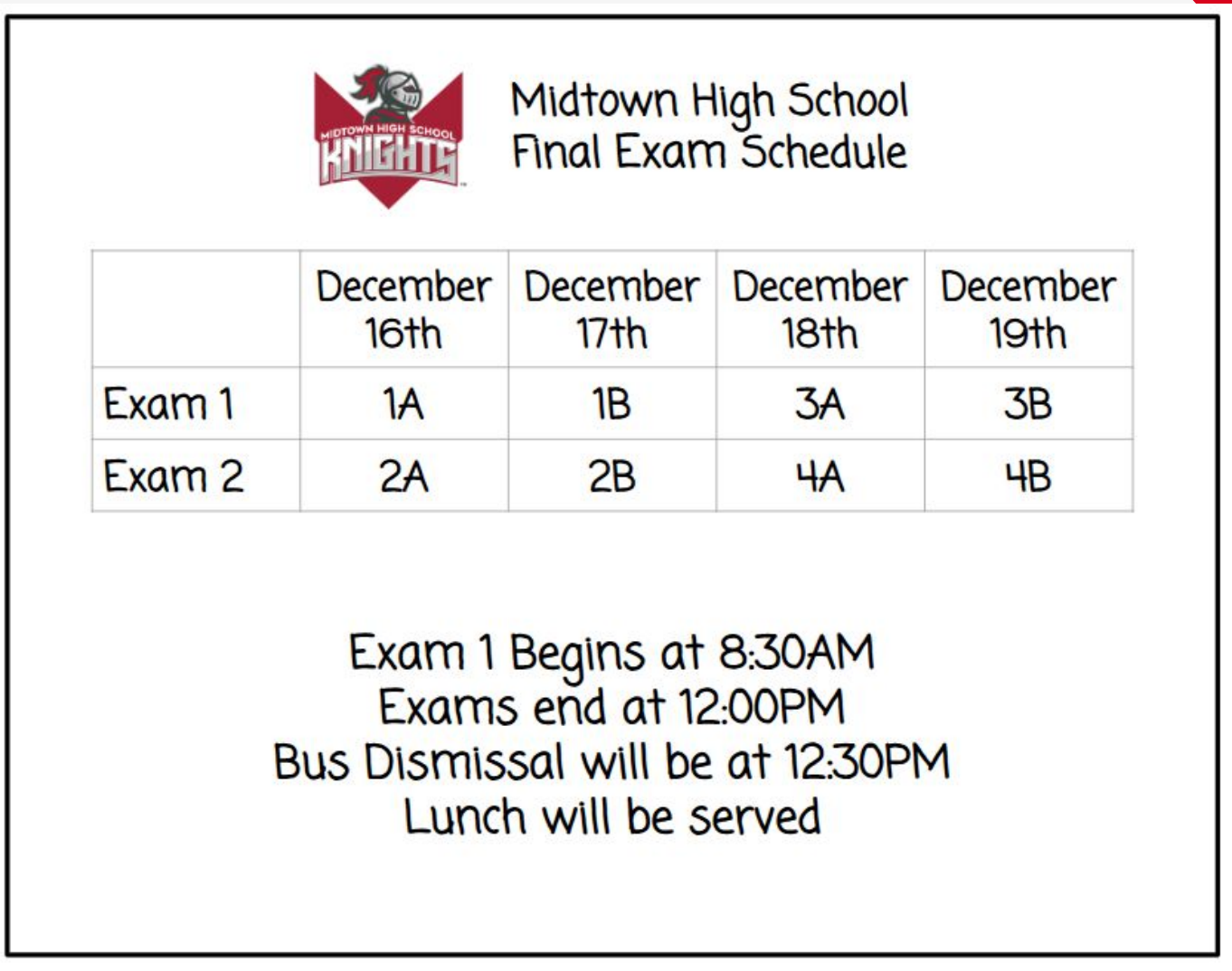
Principal's Report

- View recording of recent Principal Coffee on Academic Honesty by clicking HERE
- Click HERE for Semester 1 Highlights!



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Cluster Advisory Team Report

- Charter System Renewal
- FY27 Budget Preparation
- Attendance



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Announcements



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Thank you

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