



Ridgeway High School Home of the Roadrunners Annual Title I Meeting

Date: Thursday, September 4, 2025 5-7 PM

Date: Friday, September 5, 2025 8:00 AM

Dr. Phillip Nelson Principal

Dr. Rodrick Payne, Vice Principal

Benjamin Hartsfield, Assistant Principal

Rhonda Kendall, Professional Learning Coach



Title I Agenda



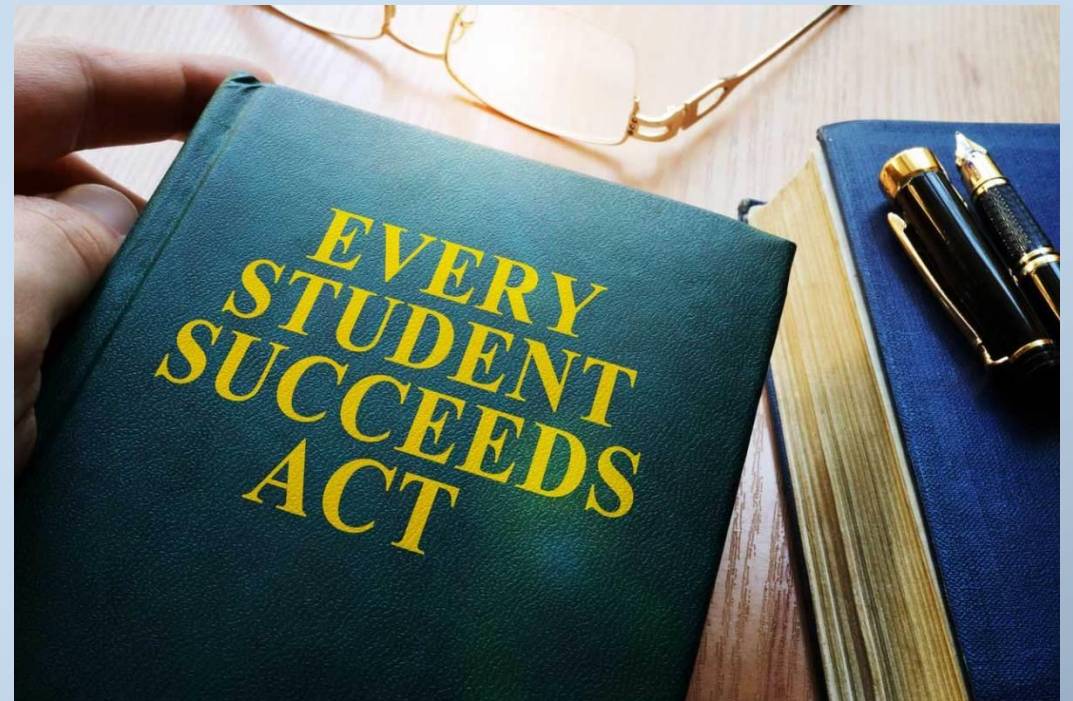
- Welcome and Introductions
- Goals
- EOC Targets
- All About Title I
- Parent Involvement
- Title I School Parent Family Engagement
- Title I School-Parent Compact
- Parents Rights to Know
- Method of Students Progress
- District and State Level Assessment
- Attendance

Title I Goals

- **Our goals are...**
 - **to increase academic achievement;**
 - **to provide direct instructional support to students;**
 - **to provide professional development for teachers and staff; and**
 - **to promote parent and family engagement.**

What is Title I

Title 1 of the Every Student Succeeds Act of 2015 (formerly known as NCLB, ECIA, ESEA or Chapter 1) is the largest federally funded educational program. This program, authorized by Congress, provides supplemental funds to school districts to assist schools with the highest student concentrations of poverty to meet school educational goals.



District/School Progress/School Status

- For the **2024–2025 school year**, MSCS achieved an overall TVAAS score of **Level 5**, marking the **fourth consecutive year** at the highest possible growth rating
- Ridgeway High School overall TVASS Score is Level 5
- **What Does TVAAS Level 5 Mean?**
- A **Level 5 TVAAS score** reflects **substantially more academic growth than expected** over the course of the year compared to peers across Tennessee. It's the highest recognition possible within the Tennessee Value-Added Assessment System

Title I Program Provide Support

- Smaller classes;
- Additional teachers and paraprofessionals
- Additional training for school staff
- Extra time for instruction (Before and/or After School Programs);
- A variety of supplemental materials and equipment.
- Parental Involvement Activities



Parent Engagement Plan Policy

These plans address how the district and school will implement the parent and family engagement requirements of ESSA. Components should include:

- how parents and families can be involved in decision-making and activities;
- how parent and family engagement funds are being used;
- how information and training will be provided to families; and
- how the school will build capacity in families and staff for strong parent and family engagement.

You, as a Title I parent or family member, have the right to be involved in the development of these plans.

Opportunity for Parental Involvement



Ridgway High School will be hosting regularly scheduled parent training sessions.

The goal of these meetings is to provide parents with valuable information and resources that support student success and promote the successful completion of the programs we offer. Some of these training consist of Fasfa Night, Advance Academic Night, Ponderance of Power Night etc.

We are also in the process of rebuilding our Parent-Teacher Organization (PTO), and we strongly encourage all parents and guardians to get involved.

Your participation is vital in helping us build a stronger school community.

School Compact

- A school-parent compact is a written commitment that outlines how the entire school community – teachers, families, and students will share the responsibility for improved academic achievement.
- This compact describes how the school will:
 - provide high-quality curriculum and instruction;
 - hold parent-teacher conferences
 - provide parents with reports on their child's progress;
 - provide parents reasonable access to staff.
 - provide parents opportunities to volunteer; and
 - ensure regular two-way meaningful communication between family members and staff, to the extent practicable, in a language family members can understand

Parent's Right to Know

All parents have the right to request the following:

- A teacher's professional qualifications, which includes state qualifications, licensure, grade/s certification, waivers.
- A teacher's baccalaureate and /or graduate degree, fields of endorsement, previous teaching experience
- A paraprofessional's qualifications
- An assurance that their child's name, address, and telephone listing is not released to military recruiters.

All parents will receive information on the following:

- Their child's level of achievement in each of the state academic assessments
- Their option to request a transfer to another school within the district if their child is the victim of a violent crime at school.
- Their right to timely notification that their child has been assigned, or has been taught for four or more consecutive weeks by, a teacher who is not highly qualified.

NINGUN NINO SE QUEDA ATRAS

Todos los padres tienen derecho a solicitar lo siguiente:

- Las calificaciones profesionales de un maestro, que incluye: Calificaciones del Estado, Licenciatura, grados de la certificación, Renuncia a derecho
- El Bachillerato a Título de graduación del maestro, campos de especialidad, experiencia previa
- La calificaciones del profesional
- Garantía que los datos de su hijo como nombre, dirección, numero de teléfono, no se entregan a los reclutadores militares

Todos los padres recibirán información sobre lo siguiente:

- El nivel de rendimiento de su hijo en cada una de las evaluaciones académicas del estado
- Su opción de solicitar un traslado a otra escuela del distrito si su hijo/a es víctima de un crimen violento en la escuela
- Su derecho a aviso con tiempo anticipado que su hijo/a ha sido asignado o ha estado bajo la enseñanza durante cuatro semanas consecutivas o más, de un maestro que no está altamente cualificado

Teacher Qualifications

In the event, that your child is taught for 20 days or more by a non - highly qualified teacher you will receive the teacher's status in writing.





Ridgeway High School 2025-2026 Targets

	<u>Target</u>	<u>Number of Students Needed</u>
ACT Score	25% @ 21+ Composite Score	45+ 12 th Graders 45+ 11 th Graders
English I	35%	English I->60 students
English II	40%	English II->65 students
Algebra I	20%	Algebra I->35 students
Geometry	25%	Geometry->40 students
Algebra II	20%	Algebra II->35 students
Science	40%	Science->65 students
US History	25%	US History->45 students

Method of Reporting Student Progress

Report Card and Progress Report Periods

Report Card Period	Report Card Period Begins	Progress Report Period Ends	Progress Reports Distributed & Available via PowerSchool Parent Portal	Report Card Period Ends	Report Cards Distributed & Available after 3 PM via PowerSchool Parent Portal	Days in Period
Q1 (1st 9 Weeks)	Monday, August 4	Wednesday, September 3	Wednesday, September 3	Friday, October 3	Wednesday, October 22	44
Q2 (2nd 9 Weeks)	Monday, October 6	Wednesday, November 12	Wednesday, November 12	Friday, December 19	Wednesday, January 14	43
Semester 1						87
Q3 (3rd 9 Weeks)	Tuesday, January 6	Wednesday, February 11	Wednesday, February 11	Friday, March 13	Wednesday, April 1	46
Q4 (4th 9 Weeks)	Monday, March 23	Wednesday, April 22	Wednesday, April 22	Thursday, May 21	Thursday, May 27	42
Semester 2						88
Year						175

MSCS Assessment Calendar 2025-2026

District, State, Federal Mandated Assessment	Test Administration Window	Assessment	Participants/Brief Description	Parents/Students Informed of Results
State Mandated	Within 30 days of enrollment at the beginning of the year and within 14 days of enrollment for students who enroll after the beginning of the year	Alt ELPA Screener	Students with significant cognitive disabilities who are new to the district and have a Non- English Language Background (NELB), as determined by the Home Language Survey required during the registration process	Parent Notification Letters (PNLs) must be provided within 30 days for students screened at the beginning of the year and within 14 days for students screened at any time after the beginning of the year.
Not Required	August - December 2025	ASVAB	Reading, math, and science are assessed in 11th grade.	Schools will receive scores 2-3 weeks after testing and will share with students.
District	Aug. 25-29, 2025	Vantage Learning Writing Formative Assessment #1	Students in grades 6-10 will participate in a formative writing assessment.	Teachers can share results with parents at any point after the test is completed.
State Mandated	Sept. 8 - Dec. 19, 2025	DLM: TCAP Alternate Assessments ELA and Math: Fall Window	Some students in grades 3-11 with significant cognitive disabilities take the alternate assessments in ELA and math (TCAP ALT) instead of the regular TCAP assessments.	Parents should be able to access scores by July in the TDOE Family Portal: https://familyreport.tnedu.gov/login
District	Sept. 29 - Oct. 10, 2025	Performance Matters Formative Assessment #1 and Vantage Learning Writing Formative Assessment #2	Grades 3-8 and HS students enrolled in EOC- tested courses will take standards-based formative assessments. Students in grades 6-10 will participate in a formative writing assessment.	Teachers can share results with parents at any point after the test is completed.
State Mandated	Sept. 30, Oct. 1-3 & 6-10 OR Oct. 20 -24 OR Oct. 28- 31 & Nov. 3 -7, 2025	ACT- Grade 12	Seniors will take the ACT at their high school during the regular school day.	Students receive ACT results 3-8 weeks after testing at MyACT.org.
District	Oct. 1 - 31, 2025	Pre-ACT	All 8th, 9th, and 10th grade students will participate in a Pre-ACT test.	Pre-ACT scores will be available approximately one month after testing.
Not Required	Oct. 1 - 31, 2025	PSAT 11th Grade	11th grade students may participate in this assessment. Pre-registration is necessary.	Students should receive scores via mail in December.
District	Nov. 3-7, 2025	Vantage Learning Writing Formative Assessment #3	Students in grades 6-10 will participate in a formative writing assessment.	Teachers can share results with parents at any point after the test is completed.
District	Dec. 8 - 19, 2025	Performance Matters Formative Assessment #2 and Vantage Learning Writing Formative Assessment #4	Students in grades 6-10 will participate in a formative writing assessment.	Teachers can share results with parents at any point after the test is completed.

MSCS Assessment Calendar 2025-2026

District	Feb. 2 - 6, 2026	Vantage Learning Writing Formative Assessment #5	Students in grades 6-10 will participate in a formative writing assessment.	Teachers can share results with parents at any point after the test is completed.
District	Feb. 2 - Mar. 27, 2026	ELPA21 Summative Assessment	K-12 English Learners receiving direct or indirect ESL services are required to take this English Language Proficiency Assessment annually.	Printed reports are expected to be available in June and will be distributed to parents at the beginning of the next school year.
State Mandated	Feb. 2 - Mar. 27, 2026	Alt ELPA Summative Assessment	K-12 English Learners receiving direct or indirect ESL services who qualify for alternate state assessment per their IEP are required to take this English Language Proficiency Assessment annually instead of the ELPA21 Summative Assessment.	Online reports are available at the end of May. Printed reports available in June and will be distributed to parents at the beginning of the next school year.
State Mandated	Feb. 2 - May 15, 2026	DLM: TCAP Alternate Assessments ELA and Math: Spring Window	Some students in grades 3-11 with significant cognitive disabilities take the alternate assessments in ELA and math (TCAP ALT) instead of the regular TCAP assessments.	Parents should be able to access scores by July in the TDOE Family Portal: https://familyreport.tnedu.gov/login
District	Mar. 2-13, 2026	Performance Matters Formative Assessment #3 and Vantage Learning Writing Formative Assessment #6	Grades 3-8 and HS students enrolled in EOC- tested courses will take standards-based formative assessments. Students in grades 6-10 will participate in a formative writing assessment.	Teachers can share results with parents at any point after the test is completed.
State Mandated	Mar. 9 - Apr. 24, 2026	TCAP Alternate Assessments Science and Social Studies	Some students in grades 3-11 with significant cognitive disabilities take alternate assessments in science and social studies (TCAP ALT) instead of the regular TCAP assessments.	Parents should be able to access scores by July in the TDOE Family Portal: https://familyreport.tnedu.gov/login
State Mandated	Mar. 10-13 OR Mar. 24-27 & 30-31 & Apr. 1-3 OR Apr. 7-10 & Apr 13-17, 2026	ACT	ACT for 11th grade students	Students receive results 3-8 weeks after testing at MyACT.org.

MSCS Assessment Calendar 2025-2026

State Mandated	Apr. 13 - May 5, 2026	TCAP End of Course	Students scheduled to complete English I or II, Algebra I or II, Geometry, Biology, or U.S. History will take these assessments. EOC tests will be online.	Parents should be able to access scores by July in the TDOE Family Portal: https://familyreport.tnedu.gov/login
State Mandated	Apr. - May, 2026	State-Wide Dual Credit Challenge Exams	Challenge exams are required for students participating in state-wide dual credit courses.	Student scores will be in our local student information system and can be shared with students and placed on students' transcripts in late May or June.
District	May 4 - 15, 2026	Advanced Placement	Students enrolled in AP classes will take AP exams.	Results can be accessed by students on the College Board student site in July.

Questions and/or Suggestions

If you ever have any questions or suggestions on how we can continue to improve our school, or if you would like to join our School Improvement Plan Committee, please reach out to:

Rhonda Kendall, PLC Coach at kendallrr@scsk12.org

Attendance Matters!



Every Student, Every School, Every Day

Student drop-off starts at 7:00

Students are tardy after 7:15

Dismal at 2:15