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## Instructional Materials and Library Resources

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As established by Policy BBA, the Mapleton Board of Education (the "Board") retains the power and responsibility for adopting curriculum which includes textbooks and courses of study recommended by the Superintendent. Instructional materials and library resources supplement, enhance and support adopted texts and courses of study.

As the governing body of the District, the Board is legally responsible for the selection of instructional materials, which includes library resources. Since the Board is a policymaking body, it delegates to the District's professional personnel the authority for the selection of instructional materials and library resources in accordance with this policy.

Instructional materials for school classrooms and school libraries will be selected by the appropriate personnel approved by the school administrator in consultation with district administrators, who shall develop and implement a process for the selection of new instructional materials. Final decision on purchase will rest with the Superintendent or designee, subject to approval by the Board. All instructional resources and materials will be aligned with the District's academic standards and support the District's educational objectives.

Gifts and donations to the classroom and school library are accepted or rejected with the understanding that the decision for use and disposition of the materials and/or funds will be determined using the same selection criteria as purchased materials. All materials should support the curriculum and the needs of library users. Gifts and donations, like purchased resources, will be removed from the collection at the end of their useful life.

When initially selecting materials or accepting donations of materials, the following criteria will be considered:

1. Contribute to the curriculum (as defined by the state standards) and support the interests of the students.
2. Be appropriate for the subject area and for the age, emotional development, ability level, language levels, and for the social, emotional, and intellectual development of the students for whom the materials are selected.
3. Provide a global perspective and promote diversity by including materials by authors and illustrators of all cultures.

4. Be readily found in reviews and recommendations of standard selection sources, including professional journal reviews and award lists.
5. Demonstrate the validity, accuracy, and appropriateness of the material, particularly for nonfiction.
6. Contribute to the breadth of materials for students to study issues that have political, economic, or social significance, and represent differing viewpoints on controversial issues, and allow for critical analysis of the issue.
7. Exhibit a high degree of potential user appeal and interest, including recommendations from digital literacy partners, district personnel, students, and staff.
8. Meet high standards in literary, artistic, and aesthetic quality.
9. Include a variety of resources in physical and virtual formats, including print and non-print, such as electronic and multimedia (including subscription databases and other online products, e-books, educational games, and other forms of emerging technologies).
10. Demonstrate physical format, appearance, and durability commensurate with cost and/or need.
11. Show timeliness or permanence of the content.
12. Despite its inclusion of context or language that may be considered offensive - graphic depictions of violence or sex, for example – the relative literary value of the material as a whole outweighs its potential to offend.

All textbooks, library materials, and other instructional resources and materials will be available for inspection by students' parents/guardians.

*Adopted January 21, 2026, by the Board of Education.*

#### LEGAL REFERENCES:

C.R.S. 22-32-109 (1)(t) (Board duty to determine educational programs and prescribe textbooks)C.R.S. 22-32-110 (1)(r) (Board power to exclude immoral or pernicious materials and books)

C.R.S. 22-54-105 (1) (budgeting for instructional supplies and materials)

C.R.S. 22-1-148 (Board must adopt policy regarding acquisition, retention, display, and use of library resources)

#### CROSS REFERENCES:

BBA: School Board Powers and Responsibilities

DB: Annual Budget, and subcodes

IMB: Teaching about Controversial Issues and Use of Controversial Materials

KEC: Public Concerns/Complaints about Instructional Resources