



Mapleton Public Schools Board of Education

Regular Meeting
Administration Building

January 21, 2026
6:00 p.m.

DISTRICT MISSION

...to guarantee that all students can achieve their dreams and contribute enthusiastically to their community, country, and world...

BOARD PURPOSE

Provides effective governance to ensure the community's vision for public education is realized so that every child has what they need to succeed.

BOARD ROLES

Guiding the district through the superintendent
Engaging constituents
Ensuring effective operations and alignment of resources
Monitoring effectiveness
Modeling excellence

2025-2026

FOCUS AREAS

Student Achievement
Student Wellness
Exceptional Staff
Learning Environment
Communication & Community Engagement
Facilities Management

BOARD MEMBERS

Mallory Boyce
Paige Kelly
Daisy Lechman
Michelle Ramos
Jason Sedillo

SUPERINTENDENT

Mike Crawford

1. Call to Order
2. Roll Call
3. Pledge of Allegiance
4. Approval of Agenda
5. Business Board
 - 5.1 Board Study Comments
 - 5.2 Notification of School Board Meetings, Policy BEDA – Mr. Crawford
6. What's Right in Mapleton
7. Public Participation
8. Approval of Minutes
 - 8.1 Approval of December 17, 2025, Board Business Meeting Minutes
 - 8.2 Approval of January 7, 2026, Board Study Minutes
9. Report of the Secretary
10. Consent Agenda
 - 10.1 Personnel Action, Policy GCE/GCF – Ms. Marin
 - 10.2 Finance Report December 2025, Policy DIC – Mr. Storz
 - 10.3 Adoption of Policies, Policy BG – Mr. Crawford
11. Focus: Student Achievement
 - 11.1 Student Travel – Eagle Rock Changemaker Cohort, Policy JJH – Ms. Ansley
 - 11.2 Dashboard- Student Attendance, Policy CBA/CBC – Ms. Fuller
 - 11.3 Dashboard – Graduation and Dropout Rates, Policy CBA/CBC – Mr. Fuller
12. Focus: Communication and Community Engagement
 - 12.1 2nd Qtr. FY 2025-2026 Financial Report, Policy DAB – Mr. Storz
 - 12.2 Supplemental Budget 1 FY 2025-2026, Policy DBG – Mr. Storz
 - 12.3 Strategic Planning Process Update, Policy CBA/CBC – Ms. Dragoo
 - 12.4 DAAC Update, Policy AE – Mr. Fuller
13. Discussion of Next Agenda
14. Superintendent's Comments
15. Board Committee Updates
16. School Board Discussion/Remarks
17. Next Business Meeting Notification – Wednesday, February 18, 2026
18. Adjournment

Welcome to a meeting of the Mapleton Public School Board of Education!

The Board's meeting time is dedicated to addressing Mapleton's mission and top-priority focus areas. "Public Participation" is an opportunity during the business meeting to present brief comments or pose questions to the Board for consideration or follow-up. Each person is asked to limit his or her comments to 3 minutes. If you are interested in helping Mapleton's efforts, please talk with any member of the district leadership team or call the district office at 303-853-1015. Opportunities abound. Your participation is desired.

To: Board of Education
From: Mike Crawford, Superintendent
Date: January 21, 2026

Policy: BEDA – Notification of School Board Meetings
Report Type: Decision Making
Subject: Board Meeting Notification

Policy Wording: The Board shall designate the public place or places at which notice of Board meetings shall be posted if the Board is unable to post notice of Board meetings online due to exigent or emergency circumstances.

Decision Requested: District administration is requesting the Board approve the designated posting locations for notice of meetings for the 2026 calendar year.

Report: This recommendation to designate the posting locations for public notification of meetings of the Mapleton Public School Board of Education, is made to comply with Section 24-6-402(2)(c), Colorado Revised Statutes, which states in part:

“Any meetings at which the adoption of any proposed policy, position, resolution, rule, regulation, or formal action occurs or at which a majority or quorum of the body is in attendance, or is expected to be in attendance, shall be held only after full and timely notice to the public. In addition to any other means of full and timely notice, a local public body shall be deemed to have given full and timely notice if the notice of the meeting is posted in a designated public place within the boundaries of the local public body no less than twenty-four hours prior to the holding of the meeting. The public place or places for posting such notice shall be designated annually at the local public body's first regular meeting of each calendar year. The posting shall include specific agenda information where possible.”

This evening, the District Administration recommends that the Mapleton Public Schools District website be designated as the official site for posting all Board meetings. The Administration Building's main entrance will be designated as the secondary site for posting Board Meetings in the event that the District is unable to post notice of a meeting online.

1.0 CALL TO ORDER

President Mallory Boyce called the meeting of the Board of Education – Mapleton Public Schools to order at 6:03 p.m. on Wednesday, December 17, 2025, at the Mapleton Administration Board Room.

2.0 ROLL CALL

Mallory Boyce - President	Present
Paige Kelly –Treasurer	Present
Daisy Lechman - Secretary	Present
Michelle Ramos – Vice - President	Present
Jason Sedillo – Asst. Secretary/Treasurer	Present

3.0 PLEDGE OF ALLEGIANCE

Ms. Boyce led the Pledge of Allegiance.

4.0 APPROVAL OF AGENDA

MOTION: By Ms. Lechman, seconded by Ms. Ramos, to approve the Board agenda dated December 17, 2025, as presented.

AYES: Ms. Boyce, Ms. Kelly, Ms. Lechman, Ms. Ramos, and Mr. Sedillo.
Motion carried: 5-0

5.0 BOARD BUSINESS

5.1 Board Comments

Ms. Boyce shared that the Board did not meet in December for a Study Session, the Board attended the CASB Conference, December 11th – December 13th at The Broadmoor Hotel in Colorado Springs.

6.0 WHAT'S RIGHT IN MAPLETON

For What's Right in Mapleton, Ms. Johnson shared a set of core values identified by district leadership that reflect who we are and guide how we lead in Mapleton. She also highlighted several quiet acts of kindness that exemplify the values upheld throughout the district.

7.0 PUBLIC PARTICIPATION

8.0 APPROVAL OF MINUTES

MOTION: By Ms. Kelly, seconded by Ms. Ramos, to approve the minutes as stated on the Board agenda dated December 17, 2025: 8.1 Board Meeting minutes of November 19, 2025; and 8.2 Board Special Meeting minutes dated December 12, 2025, as presented.

AYES: Ms. Boyce, Ms. Kelly, Ms. Lechman, Ms. Ramos, and Mr. Sedillo.
Motion carried: 5-0

9.0 REPORT OF THE SECRETARY

10.0 CONSENT AGENDA

10.1 Personnel Action

10.2 Finance Report November 2025

MOTION: By Ms. Ramos, seconded by Ms. Kelly, to approve Agenda Items 10.1 Personnel Action, 10.2 Finance Report November 2025, as stated on the Board agenda dated December 17, 2025, as presented.

AYES: Ms. Boyce, Ms. Kelly, Ms. Lechman, Ms. Ramos, and Mr. Sedillo.
Motion carried: 5-0

11.0 FOCUS: STUDENT ACHIEVEMENT

11.1 Dashboard Report: Career and Technical Education (CTE)

Ms. Ansley shared an update on CTE pathway developments in Mapleton Public Schools.

12.0 FOCUS: STUDENT WELLNESS

12.1 Dashboard Report: Special Populations

Ms. Fuller provided an overview of data trends and key information about special population subgroups in Mapleton Public Schools.

13.0 FOCUS: EXCEPTIONAL STAFF

13.1 Dashboard Report: ESS Update

Ms. Marin provided an update on the continued progress of the district's partnership with ESS. This report included data associated with teacher absences and substitute/interpreter fill rates.

14.0 DISCUSSION OF THE NEXT AGENDA

Ms. Boyce said the agenda items for the Board Meeting on January 21, 2026, would include:

- Notification of School Board Meetings
- Attendance Dashboard
- Strategic Planning Update

15.0 SUPERINTENDENT'S COMMENTS

During the Superintendent's comments, the Superintendent highlighted a strong participation in Ugly Sweater Day, thanked the Board for their time and commitment at the CASB conference, and announced the new Executive Director of Teaching and Learning.

16.0 BOARD COMMITTEE UPDATE

Ms. Boyce shared highlights from her attendance at the CASB Conference Delegate Assembly, including the introduction of several new resolutions.

17.0 SCHOOL BOARD DISCUSSION / REMARKS

Ms. Kelly expressed appreciation for the learning opportunities at the CASB Conference and gratitude for the opportunity to attend.

Ms. Boyce thanked staff for the dashboard reports and congratulated the new Executive Director of Teaching and Learning.

18.0 NEXT MEETING NOTIFICATION

The next Board Business meeting will be at 6:00 p.m. on January 21, 2026, at the Mapleton Administration Building.

19.0 ADJOURNMENT

The Board adjourned at 6: p.m.

Mallory Boyce, Board President

Daisy Lechman, Board Secretary

Members of the Board of Education – Mapleton Public Schools met for a study session at 5:30 p.m. on Wednesday, January 7, 2026, in the Mapleton Administration Board Room.

Present: Mallory Boyce – President
 Paige Kelly – Treasurer
 Daisy Lechman - Secretary
 Michelle Ramos – Vice-President
 Jason Sedillo – Asst. Secretary/Treasurer

During the study Session, the Board discussed:

- Board Governance
 - Policy Review
 - Committee Assignments
 - Event Attendance
 - Retreat Agenda
- Communication and Community Engagement Updates
 - School Calendar Planning Activity 2027-2028
 - “Get to Know Your Board Members”
- Fiscal Stewardship
 - Budget Timeline for 2026-2027
 - Supplemental Budget
- Exceptional Staff
 - Admin Update
- Future Agenda Discussion
 - Cell Phone Policy
 - School Construction Update
 - Budget Context, Planning, and Priorities

Adjournment: 8:25 pm

No official Board action was taken at the meeting.

Mallory Boyce, Board President

Daisy Lechman, Board Secretary

Submitted by Laura Milani, Recording Secretary for the Board of Education

To: Michael Crawford, Superintendent
From: Ingrid Marin, Director, Talent Management
Date: January 16, 2026

Policy: GCE/GCF - Professional Staff Recruiting and Hiring
Report Type: Decision Making (Consent)
Subject: Personal Action

Policy Wording: The Board of Education for Mapleton Public Schools directs the Superintendent to develop and maintain a recruitment program designed to attract and hold the best possible personnel.

Policy Interpretation: This policy is interpreted to include monthly updates to the Board on the District's hiring and staffing changes.

Decision Requested: The Office of Human Resources recommends the following personnel information to be approved by Board Action at the regular meeting on January 21, 2026.

CLASSIFIED STAFF

New Employees	Position	Location	Hire Date	Reason
Darby, Raven	SPED Paraprofessional	Valley View	12/11/2025	New Hire
Hidalgo, Norma	Sub Custodian	Operations	01/14/2026	New Hire
Hyatt, Samantha	Campus Supervisor	Operations	12/15/2025	New Hire
Morel, Logan	Sub Preschool Para	Preschool	12/12/2025	New Hire
Rocha Casillas, Erika	Preschool Paraprofessional	Global Primary Academy	01/05/2026	Re-Hire
Resignations/ Terms				
	Position	Location	Term Date	Reason
Anchondo Martin, Lesli	Sub Custodian	Operations	01/16/2026	Resignation
DeCarlo, Robin	Benefits Specialist	Transportation	01/30/2026	Reduction
Gueye, Ousseynou	SPED Paraprofessional	Global Leadership Academy	01/09/2026	Resignation
Hernandez, Brenda	Bus Driver	Transportation	12/17/2025	Termination
Lopez, Roberta	Instructional Paraprofessional	Global Intermediate Academy	12/19/2025	Resignation
Nuñez, Anita	Nutrition Services Assistant	Nutrition Services	01/05/2026	Resignation
Rivera, Trevor	Bus Driver	Transportation	01/16/2026	Resignation

CLASSIFIED REQUESTS

Suzanne Ott, Executive Secretary, Integrated Services, is requesting to retire effective December 31, 2025.

LICENSED STAFF

New Employees	Position	Location	Hire Date	Reason
Maines, Anastasia	MS Science	Meadow Community	01/06/2026	Re-Hire
Stoffers, Alexis	English	York International	01/05/2026	New Hire

Resignations/

Terms	Position	Location	Term Date	Reason
Bell, Rachel	MLL	Global Leadership Academy	12/19/2025	Resignation
Jundt, Elizabeth	Speech Language	Global Primary Academy	02/12/2026	Resignation
Morgan, Gregory	Preschool	Welby Community	01/12/2026	Resignation
Silver, Morgan	MS Science	Explore PK-8	01/15/2026	Resignation
Triffo, Sara	English	Global Leadership Academy	12/19/2025	Resignation

LICENSED REQUESTS

No requests at this time

ADMINISTRATION STAFF

New Employee	Position	Location	Hire Date	Reason
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Resignations/

Terms	Position	Location	Term Date	Reason
Bolton, Jilian	School Principal	Meadow Community	06/30/2026	Resignation

ADMINISTRATION REQUESTS

Connie Io, School Principal at Monterey Community School, is requesting to retire effective June 30, 2026.

LEAVE REQUESTS

<u>NAME</u>	<u>DATES</u>
Adams, Kimberly	12/08/2025 - 12/12/2025
Bennett, Diane	02/02/2026 - 05/04/2026
Crooks, Tessa	01/27/2026 - 02/17/2026
Enterkin, Laura	02/02/2026 - 05/01/2026
Gonzales, Todd	12/17/2025 - 01/21/2026
Meija, Diana	01/05/2026 - 01/16/2026
Sandstrom, Sherrill	02/18/2026 - 05/13/2026



Mapleton Public Schools
General Fund
December 2025-26

	Budget 2025-26	YTD Actual 2025-26	YTD as % of Budget	Budget 2024-25	YTD Actual 2024-25	YTD as % of Budget
Revenues						
Local Revenue	\$ 59,308,147	\$ 2,779,808	4.69%	\$ 57,376,048	\$ 3,071,547	5.35%
Intermediate Revenue	5,000	-	0.00%	5,000	2,694	53.89%
County Revenue	-	-	0.00%	-	-	0.00%
State Revenue	54,021,409	33,102,923	61.28%	50,822,916	31,959,843	62.88%
Federal Revenue	-	-	0.00%	-	-	0.00%
Transfers/Other Resources	(5,890,000)	-	0.00%	(2,660,000)	-	0.00%
Total General Fund Revenues	\$ 107,444,556	\$ 35,882,731	33.40%	\$ 105,543,964	\$ 35,034,084	33.19%
Expenditures						
Salaries	\$ 66,491,330	\$ 26,906,133	40.47%	\$ 63,826,646	\$ 26,192,081	41.04%
Benefits	24,355,627	8,279,810	34.00%	23,395,683	8,051,607	34.41%
Purchased Professional Services	3,730,410	1,760,317	47.19%	3,883,712	1,913,466	49.27%
Purchased Property Services	2,692,421	1,720,596	63.91%	2,850,573	1,715,544	60.18%
Other Purchased Services	4,000,568	2,484,016	62.09%	4,148,643	2,484,612	59.89%
Supplies & Materials	4,690,113	2,197,406	46.85%	4,757,232	2,207,886	46.41%
Property	726,000	542,399	74.71%	1,026,583	819,590	79.84%
Other Objects	3,451,311	1,129,916	32.74%	1,385,896	(11,700)	-0.84%
Other Uses of Funds	660,906	398,157	60.24%	903,169	339,829	37.63%
Total General Fund Expenditures	\$ 110,798,686	\$ 45,418,750	40.99%	\$ 106,178,137	\$ 43,712,914	41.17%
Beginning Fund Balance	\$ 23,025,349	\$ 23,997,199		\$ 21,859,295	\$ 21,859,295	
Net Change in Fund Balance	(3,354,130)	(9,536,019)		(634,173)	(8,678,830)	
Fund Balance Year to Date	\$ 19,671,219	\$ 14,461,180		\$ 21,225,122	\$ 13,180,465	



**Mapleton Public Schools
Colorado Preschool Fund
December 2025-26**

	Budget 2025-26	YTD Actual 2025-26	YTD as % of Budget	Budget 2024-25	YTD Actual 2024-25	YTD as % of Budget
Revenues						
Local Revenue	\$ 968,060	\$ 474,001	48.96%	\$ 1,100,750	\$ 492,480	44.74%
Intermediate Revenue	-	-	0.00%	-	-	0.00%
State Revenue	3,667,503	1,447,613	39.47%	3,172,793	1,773,629	55.90%
Federal Revenue	-	-	0.00%	-	-	0.00%
Transfers/Other Resources	2,000,000	-	0.00%	2,000,000	-	0.00%
Total Colorado Preschool Fund Revenue	\$ 6,635,563	\$ 1,921,613	28.96%	\$ 6,273,543	\$ 2,266,109	36.12%
Expenditures						
Salaries	\$ 4,927,350	\$ 1,910,831	38.78%	\$ 4,674,013	\$ 1,801,859	38.55%
Benefits	1,678,243	611,210	36.42%	1,507,274	575,401	38.17%
Purchased Professional Services	22,000	12,161	55.28%	22,000	9,864	44.84%
Purchased Property Services	8,500	2,874	33.81%	6,500	2,591	39.87%
Other Purchased Services	7,900	1,796	22.73%	5,815	3,131	53.84%
Supplies & Materials	101,184	38,432	37.98%	103,637	25,574	24.68%
Property	10,000	12,953	129.53%	13,500	13,500	100.00%
Other Objects	25,500	13,409	52.58%	32,975	14,010	42.49%
Other Uses of Funds	-	-	0.00%	-	-	0.00%
Total Colorado Preschool Fund Expenditures	\$ 6,780,677	\$ 2,603,665	38.40%	\$ 6,365,714	\$ 2,445,929	38.42%
Beginning Fund Balance	\$ 419,264	\$ 672,975		\$ 249,997	\$ 249,997	
Net Change in Fund Balance	(145,114)	(682,052)		(92,171)	(179,820)	
Fund Balance Year to Date	\$ 274,150	\$ (9,077)		\$ 157,826	\$ 70,176	



Mapleton Public Schools
Nutrition Services Fund
December 2025-26

	Budget 2025-26	YTD Actual 2025-26	YTD as % of Budget	Budget 2024-25	YTD Actual 2024-25	YTD as % of Budget
Revenues						
Local Revenue	\$ 236,658	\$ 104,329	44.08%	\$ 246,310	\$ 101,007	41.01%
Intermediate Revenue	-	-	0.00%	-	-	0.00%
State Revenue	526,800	274,681	52.14%	1,161,000	311,870	26.86%
Federal Revenue	3,908,720	1,875,254	47.98%	3,076,482	1,764,756	57.36%
Transfers/Other Resources	-	-	0.00%	-	-	0.00%
Total Nutrition Services Fund Reven	\$ 4,672,178	\$ 2,254,265	48.25%	\$ 4,483,792	\$ 2,177,633	48.57%
Expenditures						
Salaries	\$ 1,834,493	\$ 784,779	42.78%	\$ 1,798,753	\$ 713,026	39.64%
Benefits	615,785	244,222	39.66%	548,952	217,652	39.65%
Purchased Professional Services	93,800	66,710	71.12%	72,900	65,577	89.96%
Purchased Property Services	71,250	46,788	65.67%	81,600	24,032	29.45%
Other Purchased Services	9,450	3,699	39.14%	16,000	10,974	68.59%
Supplies & Materials	1,841,600	804,067	43.66%	1,765,955	758,819	42.97%
Property	-	13,492	100.00%	-	24,597	100.00%
Other Objects	704,500	1,076	0.15%	354,603	1,161	0.33%
Other Uses of Funds	-	-	0.00%	-	-	0.00%
Total Nutrition Services Fund Expen	\$ 5,170,878	\$ 1,964,833	38.00%	\$ 4,638,763	\$ 1,815,838	39.14%
Beginning Fund Balance	\$ 2,697,945	\$ 3,126,525		\$ 2,833,111	\$ 2,833,111	
Net Change in Fund Balance	(498,700)	289,432		(154,971)	361,796	
Fund Balance Year to Date	\$ 2,199,245	\$ 3,415,957		\$ 2,678,140	\$ 3,194,907	



**Mapleton Public Schools
Grants Fund
December 2025-26**

	Budget 2025-26	YTD Actual 2025-26	YTD as % of Budget	Budget 2024-25	YTD Actual 2024-25	YTD as % of Budget
Revenues						
Local Revenue	\$ 45,050	\$ 40,000	88.79%	\$ 57,099	\$ 60,841	106.55%
Intermediate Revenue	-	-	0.00%	-	-	0.00%
State Revenue	1,055,728	276,206	26.16%	2,011,826	969,837	48.21%
Federal Revenue	5,526,135	1,275,405	23.08%	4,988,835	-	0.00%
Transfers/Other Resources	-	-	0.00%	-	-	0.00%
Total Grants Fund Revenues	\$ 6,626,913	\$ 1,591,611	24.02%	\$ 7,057,760	\$ 1,030,678	14.60%
Expenditures						
Salaries	\$ 2,267,459	\$ 777,798	34.30%	\$ 1,914,425	\$ 851,049	44.45%
Benefits	640,164	235,783	36.83%	582,788	251,060	43.08%
Purchased Professional Services	1,016,454	396,772	39.03%	881,052	252,573	28.67%
Purchased Property Services	2,600	2,336	89.85%	37,600	2,587	6.88%
Other Purchased Services	578,087	416,733	72.09%	494,255	329,854	66.74%
Supplies & Materials	288,716	110,700	38.34%	366,007	164,946	45.07%
Property	-	67,725	0.00%	211,985	90,516	42.70%
Other Objects	1,833,433	790,068	43.09%	2,569,648	800,506	31.15%
Other Uses of Funds	-	-	0.00%	-	-	0.00%
Total Grants Fund Expenditures	\$ 6,626,913	\$ 2,797,914	42.22%	\$ 7,057,760	\$ 2,743,091	38.87%
Beginning Fund Balance	\$ -	\$ -		\$ -	\$ -	
Net Change in Fund Balance	-	(1,206,303)		-	(1,712,414)	
Fund Balance Year to Date	\$ -	\$ (1,206,303)		\$ -	\$ (1,712,414)	



Mapleton Public Schools
Student Activities Fund
December 2025-26

	Budget 2025-26	YTD Actual 2025-26	YTD as % of Budget	Budget 2024-25	YTD Actual 2024-25	YTD as % of Budget
Revenues						
Local Revenue	\$ 600,000	\$ 351,178	58.53%	\$ 500,000	\$ 353,216	70.64%
Intermediate Revenue	-	-	0.00%	-	-	0.00%
State Revenue	-	-	0.00%	-	-	0.00%
Federal Revenue	-	-	0.00%	-	-	0.00%
Transfers/Other Resources	-	-	0.00%	-	-	0.00%
Total Student Activities Fund Reven	\$ 600,000	\$ 351,178	58.53%	\$ 500,000	\$ 353,216	70.64%
Expenditures						
Salaries	\$ -	\$ 1,918	0.00%	\$ -	\$ 3,423	0.00%
Benefits	-	425	0.00%	-	748	0.00%
Purchased Professional Services	-	482	0.00%	-	-	0.00%
Purchased Property Services	-	-	0.00%	-	-	0.00%
Other Purchased Services	-	-	0.00%	-	938	0.00%
Supplies & Materials	600,000	208,754	34.79%	500,000	175,873	35.17%
Property	-	-	0.00%	-	-	0.00%
Other Objects	(2,773)	18,763	-676.75%	-	26,863	100.00%
Other Uses of Funds	-	-	0.00%	-	-	0.00%
Total Student Activities Fund Expen	\$ 597,228	\$ 230,342	38.57%	\$ 500,000	\$ 207,845	41.57%
Beginning Fund Balance	\$ 261,773	\$ 248,581		\$ 211,774	\$ 211,774	
Net Change in Fund Balance	2,773	120,835		-	145,372	
Fund Balance Year to Date	\$ 264,546	\$ 369,417		\$ 211,774	\$ 357,146	



**Mapleton Public Schools
Fee Supported Fund
December 2025-26**

	Budget 2025-26	YTD Actual 2025-26	YTD as % of Budget	Budget 2024-25	YTD Actual 2024-25	YTD as % of Budget
Revenues						
Local Revenue	\$ 205,000	\$ 57,567	28.08%	\$ 150,000	\$ 18,529	12.35%
Intermediate Revenue	-	-	0.00%	-	-	0.00%
State Revenue	-	-	0.00%	-	-	0.00%
Federal Revenue	-	-	0.00%	-	-	0.00%
Transfers/Other Resources	-	-	0.00%	-	-	0.00%
Total Fee Supported Fund Revenues	\$ 205,000	\$ 57,567	28.08%	\$ 150,000	\$ 18,529	12.35%
Expenditures						
Salaries	\$ 100,000	\$ 65,623	65.62%	\$ 60,000	\$ 60,283	100.47%
Benefits	25,000	18,925	75.70%	20,000	17,968	89.84%
Purchased Professional Services	-	-	0.00%	-	-	0.00%
Purchased Property Services	-	-	0.00%	-	-	0.00%
Other Purchased Services	30,000	-	0.00%	20,000	-	0.00%
Supplies & Materials	50,000	5,935	11.87%	50,000	-	0.00%
Property	-	-	0.00%	-	-	0.00%
Other Objects	-	-	0.00%	-	-	0.00%
Other Uses of Funds	-	-	0.00%	-	-	0.00%
Total Fee Supported Fund Expenditures	\$ 205,000	\$ 90,484	44.14%	\$ 150,000	\$ 78,250	52.17%
Beginning Fund Balance	\$ 30,000	\$ 15,542		\$ -	\$ -	
Net Change in Fund Balance	-	(32,917)		-	(59,721)	
Fund Balance Year to Date	\$ 30,000	\$ (17,375)		\$ -	\$ (59,721)	



**Mapleton Public Schools
Bond Redemption Fund
December 2025-26**

	Budget 2025-26	YTD Actual 2025-26	YTD as % of Budget	Budget 2024-25	YTD Actual 2024-25	YTD as % of Budget
Revenues						
Local Revenue	\$ 12,006,230	\$ 265,434	2.21%	\$ 12,006,230	\$ 406,106	3.38%
Intermediate Revenue	-	-	0.00%	-	-	0.00%
State Revenue	-	-	0.00%	-	-	0.00%
Federal Revenue	-	-	0.00%	-	-	0.00%
Transfers/Other Resources	-	-	0.00%	-	-	0.00%
Total Bond Redemption Fund Reven	\$ 12,006,230	\$ 265,434	2.21%	\$ 12,006,230	\$ 406,106	3.38%
Expenditures						
Salaries	\$ -	\$ -	0.00%	\$ -	\$ -	0.00%
Benefits	-	-	0.00%	-	-	0.00%
Purchased Professional Services	9,667	1,350	13.97%	7,100	1,275	17.96%
Purchased Property Services	-	-	0.00%	-	-	0.00%
Other Purchased Services	-	-	0.00%	-	-	0.00%
Supplies & Materials	-	-	0.00%	-	-	0.00%
Property	-	-	0.00%	-	-	0.00%
Other Objects	5,954,933	3,032,295	50.92%	6,170,041	3,137,741	50.85%
Other Uses of Funds	6,041,630	6,041,630	100.00%	5,829,089	5,829,088	100.00%
Total Bond Redemption Fund Expen	\$ 12,006,230	\$ 9,075,275	75.59%	\$ 12,006,230	\$ 8,968,104	74.70%
Beginning Fund Balance	\$ 12,389,639	\$ 12,483,777		\$ 12,289,641	\$ 12,289,641	
Net Change in Fund Balance	-	(8,809,841)		-	(8,561,999)	
Fund Balance Year to Date	\$ 12,389,639	\$ 3,673,936		\$ 12,289,641	\$ 3,727,642	



Mapleton Public Schools
Building Fund
December 2025-26

	Budget 2025-26	YTD Actual 2025-26	YTD as % of Budget	Budget 2024-25	YTD Actual 2024-25	YTD as % of Budget
Revenues						
Local Revenue	\$ -	\$ 9	100.00%	\$ -	\$ 82	100.00%
Intermediate Revenue	-	-	0.00%	-	-	0.00%
State Revenue	-	-	0.00%	25,000	-	0.00%
Federal Revenue	-	-	0.00%	-	-	0.00%
Transfers/Other Resources	-	-	0.00%	-	-	0.00%
Total Building Fund Revenues	\$ -	\$ 9	0.00%	\$ 25,000	\$ 82	0.33%
Expenditures						
Salaries	-	\$ -	0.00%	-	\$ -	0.00%
Benefits	-	-	0.00%	-	-	0.00%
Purchased Professional Services	-	-	0.00%	-	3,000	0.00%
Purchased Property Services	-	-	0.00%	-	37,308	100.00%
Other Purchased Services	-	-	0.00%	-	-	0.00%
Supplies & Materials	-	-	0.00%	-	-	0.00%
Property	1,788,211	24,797	1.39%	2,095,697	188,387	8.99%
Other Objects	-	-	0.00%	-	-	0.00%
Other Uses of Funds	-	-	0.00%	-	-	0.00%
Total Building Fund Expenditures	\$ 1,788,211	\$ 24,797	1.39%	\$ 2,095,697	\$ 228,695	10.91%
Beginning Fund Balance	\$ 1,788,211	\$ 1,782,214		\$ 2,047,203	\$ 2,047,203	
Net Change in Fund Balance	(1,788,211)	(24,787)		(2,070,697)	(228,612)	
Fund Balance Year to Date	\$ -	\$ 1,757,426		\$ (23,494)	\$ 1,818,591	



Mapleton Public Schools
Capital Reserve Fund
December 2025-26

	Budget 2025-26	YTD Actual 2025-26	YTD as % of Budget	Budget 2024-25	YTD Actual 2024-25	YTD as % of Budget
Revenues						
Local Revenue	\$ 1,000,000	\$ 602,191	60.22%	\$ 500,000	\$ 400,631	80.13%
Intermediate Revenue	-	-	0.00%	-	-	0.00%
State Revenue	-	1,616,510	0.00%	7,949,366	3,704,572	46.60%
Federal Revenue	-	-	0.00%	-	-	0.00%
Transfers/Other Resources	3,890,000	-	0.00%	50,660,000	-	0.00%
Total Capital Reserve Fund Revenue	\$ 4,890,000	\$ 2,218,701	45.37%	\$ 59,109,366	\$ 4,105,203	6.95%
Expenditures						
Salaries	\$ -	\$ -	0.00%	\$ -	\$ -	0.00%
Benefits	-	-	0.00%	-	-	0.00%
Purchased Professional Services	-	3,314,277	100.00%	-	-	0.00%
Purchased Property Services	-	8,492	100.00%	460,000	-	0.00%
Other Purchased Services	-	-	0.00%	-	-	0.00%
Supplies & Materials	-	-	0.00%	-	-	0.00%
Property	53,830,177	2,402,221	4.46%	24,814,437	12,702,589	51.19%
Other Objects	250,000	-	0.00%	-	1,999	0.00%
Other Uses of Funds	-	-	0.00%	50,040,000	-	0.00%
Total Capital Reserve Fund Expenditures	\$ 54,080,177	\$ 5,724,991	10.59%	\$ 75,314,437	\$ 12,704,588	16.87%
Beginning Fund Balance	\$ 51,491,667	\$ 47,891,859		\$ 19,511,654	\$ 19,511,654	
Net Change in Fund Balance	(49,190,177)	(3,506,290)		(16,205,071)	(8,599,385)	
Fund Balance Year to Date	\$ 2,301,490	\$ 44,385,569		\$ 3,306,583	\$ 10,912,269	

**Mapleton Public Schools
2025-26 Fund Balance Summary
December 2025-26**

Estimated Year To Date Fund Balance December 2025-26	Budgeted Ending Fund Balance 2025-26
Fund	
General Fund	14,461,180
Colorado Preschool Fund	(9,077)
Nutrition Services Fund	3,415,957
Grants Fund	(1,206,303)
Student Activities Fund	369,417
Fee Supported Fund	(17,375)
Bond Redemption Fund	3,673,936
Building Fund	1,757,426
Capital Reserve Fund	44,385,569
	19,671,219
	274,150
	2,199,245
	0
	264,546
	30,000
	12,389,639
	-
	2,301,490

To: Board of Education
From: Mike Crawford, Superintendent
Date: January 21, 2026

Policy: BG - School Board Policy Process
Report Type: Decision Making
Subject: Adoption of Board Policy

Policy Wording: The Board of Education for Mapleton Public Schools considers policy development its chief responsibility. The Board strives to reflect the community's values in its policies and commits itself to an ongoing effort to engage the community regarding policy-level concerns. The Board develops policies and puts them in writing to provide for the successful, consistent, and efficient operation of the District's schools and the high achievement of District students.

Policy Interpretation: This policy is interpreted as requiring the Board of Education approval of any new or revised Board policies.

Decision Requested: District Administration is requesting the adoption of the attached policies.

Report: At the January 7, 2026, Board Study Session, District Administration and the Board of Education received the following policies for review. These policies are being presented for discussion and final vote.

IJ	Instructional Materials and Library Resources
KEC	Public Requests and Challenges Regarding Instructional Materials and Library Resources

Instructional Materials and Library Resources

As established by Policy BBA, the Mapleton Board of Education (the "Board") retains the power and responsibility for adopting curriculum which includes textbooks and courses of study recommended by the Superintendent. Instructional materials and library resources supplement, enhance and support adopted texts and courses of study.

As the governing body of the District, the Board is legally responsible for the selection of instructional materials, which includes library resources. Since the Board is a policymaking body, it delegates to the District's professional personnel the authority for the selection of instructional materials and library resources in accordance with this policy.

Instructional materials for school classrooms and school libraries will be selected by the appropriate personnel approved by the school administrator in consultation with district administrators, who shall develop and implement a process for the selection of new instructional materials. Final decision on purchase will rest with the Superintendent or designee, subject to approval by the Board. All instructional resources and materials will be aligned with the District's academic standards and support the District's educational objectives.

Gifts and donations to the classroom and school library are accepted or rejected with the understanding that the decision for use and disposition of the materials and/or funds will be determined using the same selection criteria as purchased materials. All materials should support the curriculum and the needs of library users. Gifts and donations, like purchased resources, will be removed from the collection at the end of their useful life.

When initially selecting materials or accepting donations of materials, the following criteria will be considered:

1. Contribute to the curriculum (as defined by the state standards) and support the interests of the students.
2. Be appropriate for the subject area and for the age, emotional development, ability level, language levels, and for the social, emotional, and intellectual development of the students for whom the materials are selected.
3. Provide a global perspective and promote diversity by including materials by authors and illustrators of all cultures.

4. Be readily found in reviews and recommendations of standard selection sources, including professional journal reviews and award lists.
5. Demonstrate the validity, accuracy, and appropriateness of the material, particularly for nonfiction.
6. Contribute to the breadth of materials for students to study issues that have political, economic, or social significance, and represent differing viewpoints on controversial issues, and allow for critical analysis of the issue.
7. Exhibit a high degree of potential user appeal and interest, including recommendations from digital literacy partners, district personnel, students, and staff.
8. Meet high standards in literary, artistic, and aesthetic quality.
9. Include a variety of resources in physical and virtual formats, including print and non-print, such as electronic and multimedia (including subscription databases and other online products, e-books, educational games, and other forms of emerging technologies).
10. Demonstrate physical format, appearance, and durability commensurate with cost and/or need.
11. Show timeliness or permanence of the content.
12. Despite its inclusion of context or language that may be considered offensive - graphic depictions of violence or sex, for example – the relative literary value of the material as a whole outweighs its potential to offend.

All textbooks, library materials, and other instructional resources and materials will be available for inspection by students' parents/guardians.

Adopted January 21, 2026, by the Board of Education.

LEGAL REFERENCES:

C.R.S. 22-32-109 (1)(t) (Board duty to determine educational programs and prescribe textbooks)C.R.S. 22-32-110 (1)(r) (Board power to exclude immoral or pernicious materials and books)

C.R.S. 22-54-105 (1) (budgeting for instructional supplies and materials)

C.R.S. 22-1-148 (Board must adopt policy regarding acquisition, retention, display, and use of library resources)

CROSS REFERENCES:

BBA: School Board Powers and Responsibilities

DB: Annual Budget, and subcodes

IMB: Teaching about Controversial Issues and Use of Controversial Materials

KEC: Public Concerns/Complaints about Instructional Resources

Public Requests and Challenges Regarding Instructional Materials and Library Resources

As established by Policy BBA, the Mapleton Board of Education (the "Board") retains the power and responsibility for adopting curriculum which includes textbooks and courses of study recommended by the Superintendent. Instructional materials and library resources supplement, enhance and support adopted texts and courses of study.

The Board of Education (the "Board") for Mapleton Public Schools (the "District") has approved principles governing the selection of all instructional materials, including library resources, and has established policies pertaining to the selection process. However, the Board wishes to amplify its principles on the selection of books and other materials which present controversial topics or which, for other reasons, might be challenged.

Material that is controversial usually belongs to one of the three basic categories: religion, ideology, or profanity/obscenity. District policies regarding these areas will be as follows:

1. Religion: Factual, unbiased material on all major religions has a place in school libraries.
2. Ideologies: Libraries should, with no thought toward swaying reader judgment, make available a balanced collection of primary and factual material on various ideologies or philosophies which exert or have exerted a strong force, either favorably or unfavorably, in government, current events, politics, education, and other phases of life.
3. Profanity/obscenity: Materials will be subjected to a test of literary merit by teachers and specialists who will take into consideration the maturity of students and the standards of the community.

The Principal or their designee shall be responsible for monitoring instructional materials in their schools. The Board shall not permit any other individual or group to exercise censorship over instructional materials and library collections, but recognizes that, at times, a reevaluation of certain materials and/or the application of their use may be desirable. In such instances, the following processes and criteria will be applied:

Opt-Out Requests

The Board recognizes the right of an individual parent/guardian to request that their child not read a given book. When such a request is presented, the Board encourages matters to be resolved informally between the parent/guardian and the teacher and/or school administrator who should resolve the situation, perhaps by arranging for the use of alternative materials for their child, meeting essentially the same instructional purpose. Teachers and/or school administrators should work directly with the parent/guardian who raises a concern to determine whether the parent/guardian's child should be prohibited from accessing certain instructional materials that may be available at school. This does not apply, however, to basic program texts and materials prescribed within the established curricula that the Board has adopted.

Complainants who bypass this informal review/reconsideration procedure and who initially seek action from the Board shall be informed of this policy and its accompanying regulation, KEC-R, and instructed first to seek a solution to their concern with the teacher or principal involved. The Board will not consider a complaint about instructional resources unless the procedures outlined in this policy and its accompanying regulation are followed.

Challenges

A person who objects to the inclusion of an instructional material or library resource shall be asked to sign a complaint form on which that person will document their criticism. A formal complaint shall be written, dated, and signed and submitted to the District. Incomplete complaints will be rejected. Only parents/guardians of a student enrolled in the District, students enrolled in the District, residents of the District, and/or employees of the District may file a formal complaint within the same school year that the incident or concern that is the subject of the complaint occurred. Any complaint filed outside of this timeline shall not be considered. All complaints shall address one book or other instructional material per complaint. Any complaints addressing more than one book or other instructional material will be rejected. When multiple challenges are received, each instructional material or library resource will be reviewed only once within a two-year period.

Following the receipt of the formal complaint, the Superintendent shall provide for a reevaluation of the material in question. The Superintendent or designee will accomplish this by appointing a review committee based on the points offered above and in accordance with relevant policies and regulations. Additionally, the Board wishes to emphasize:

- a. A book shall not be excluded because of the writer's race or nationality or political or religious views or gender identity, gender expression, or sexual orientation.
- b. The value of any book or other material shall be judged as a whole, taking into account the purpose of the material rather than individual, isolated expressions or incidents in the work.

The Superintendent or designee shall review the review committee's recommendation and shall render a decision in the matter. Should the solution to the complaint be unsatisfactory, the complainant may appeal the decision to the Board within ten (10) working days of the date of receipt of the Superintendent's decision. Such appeals must be in writing and submitted to the Secretary of the Board and include a copy of the original concern/complaint, the decision of the prior levels, and a statement of the reason(s) for the appeal. If no appeal is filed within the above deadline, the determination of the Superintendent shall be final.

In summary, the Board assumes final responsibility for all books and instructional materials it makes available to students. It holds its professional staff accountable for their proper selection and compliance with District policies and procedures. The Board also recognizes the rights of individual parents/guardians with respect to controversial materials used by their own children.

*Adopted January 23, 2018, by the Board of Education for Mapleton Public Schools.
Revised January 21, 2026.*

CROSS REFERENCES:

BBA: School Board Powers and Responsibilities

IJ: Instructional Materials and Library Resources

IMB: Teaching about Controversial Issues and Use of Controversial Materials

To: Mike Crawford, Superintendent
From: Michell Ansley, Chief Academic Officer
Date: January 21, 2026

Policy: Policy JJH - Student Travel
Report Type: Decision Making
Subject: Student Travel – Eagle Rock Changemaker Cohort

Policy Wording: All overnight trips and trips exceeding 200 miles round trip have prior approval of the Board of Education.

Policy Interpretation: This policy is interpreted to include submitting to the board all student travel requests which include overnight stays and/or are in excess of 200 miles round trip.

Decision Requested: District administration is seeking board approval for two overnight stays at the Eagle Rock Conference Center in Estes Park, Colorado from February 16th-20th, 2026 and from October 1st-4th, 2026 for one MEC Freshman.

Report:

Mapleton Early Career Preparatory High School was selected to participate in Eagle Rock's Changemaker Cohort based upon their reputation for excellent work and their long-standing relationship with Eagle Rock.

Eagle Rock's Changemaker Cohort stands as a powerful force in education, providing the next generation of student leaders with the tools to claim their power and find their voices. The Changemaker Cohort is comprised of six pairs of adults and students who are invested in belonging and are thoughtfully chosen from various parts of the United States. The goal of the cohort is to cultivate a community of changemakers that focuses on local problems of practice. Authentic collaboration between adults and students is characterized by shared decision-making rather than hierarchical power dynamics and is pivotal for creating substantial impact.

To ensure the Changemaker Cohort's influence is maximized an approach focused on utilizing existing strengths, and underscoring the importance of wellness practices is championed. The cohort tackles pressing issues such as the mental health of students

and staff. Through empathetic interviews, shared experiences, and mutual mentorship, participants gain invaluable insights that inform their projects and guide them in enacting positive change in both their communities and the broader world.

Participation in the Changemaker Cohort offers a transformative year-long experience for student & staff pairs. Through in-person gatherings and continuous coaching support, participants implement projects that empower students and their communities.

Activities:

- **Problem Identification:** Student and teacher partners identify pressing local social justice issues.
- **Skill Development:** Student and teacher partners learn leadership, social justice, anti-racism, and community-building skills through workshops and sessions.
- **Project-Based Learning:** Student and teacher partners design and implement original projects to create positive change, using design thinking (empathy, ideation, prototyping).
- **Community & Collaboration:** Student and teacher partners connect with peers and mentors globally through online forums and live calls, fostering a worldwide changemaker network.
- **Real-World Application:** Student and teacher partners apply learning to real contexts, strengthening belonging and improving outcomes in their home schools.

Transportation, Accommodations and Contingency Planning: The student will be driven to and from Eagle Rock in Estes Park, Colorado by her parents. Once at Eagle Rock, the MEC Prep Internship Coordinator will partner with the student and act as a chaperone. The female student and chaperone will stay at the Trailborn Rocky Mountains in Estes Park, CO in separate rooms that are in close proximity to each other.

Emergency Consideration: Aside from a signed parent permission slip, the chaperone is trained to provide medications if necessary. Additionally, there is a hospital (Estes Park Health Emergency) nearby in case of an emergency.

Cost and Source of Funding: Eagle Rock will pay for travel, accommodations, and meals, and a \$2,000 stipend is provided to complete a student leadership project for the school.

To: Mike Crawford, Superintendent
From: Jill Fuller, Executive Director of Integrated Services
Date: January 21, 2026

Policy: CBA/CBC - Qualifications/Powers and Responsibilities of Superintendent
Report Type: Informational
Subject: Student Attendance Dashboard

Policy Wording: The Superintendent shall keep the Board informed on the condition of the District's educational and support system.

Policy Interpretation: This policy is interpreted to include updates to the Board relating to student attendance.

Decision Requested: Informational

Report: This report will be a comparison of attendance data across several school years, as well as a review of Semester I over the past three school years, 2023-24, 2024-25, and 2025-26.

Why is attendance important?

Research suggests that attendance and academic achievement in school are directly correlated. Students who consistently attend school are more likely to grasp complex concepts, participate actively in class discussions, and benefit from collaborative learning opportunities. Chronic absenteeism in kindergarten and even preschool can predict lower test scores, continued poor attendance, and retention in later grades, especially if the problem persists for more than a year. Chronic absenteeism can be an early warning sign for greater educational and social challenges.

Monitoring Attendance

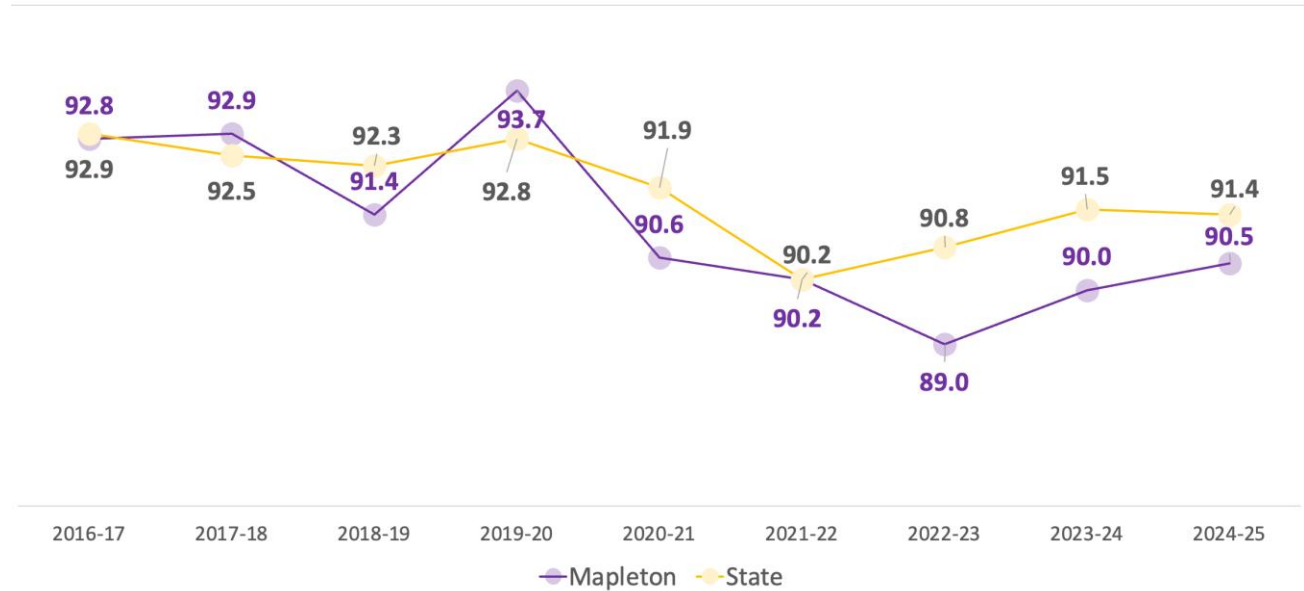
In Colorado, attendance is monitored using three data points: Attendance Rate, Chronic Absenteeism, and Truancy. A district's Attendance Rate is calculated by dividing the reported Total Student Days Present by the Total Student Days Enrolled. During the 2024-25 school year, Mapleton's Attendance Rate was 90.5%, equivalent to an average of 16.4 days missed per student; this is an improvement from 90.0% in the

2023-24 school year. The graph below provides a historical perspective on Mapleton's Attendance Rate compared with the State of Colorado. As shown on the graph, Mapleton's continued upward trend in Attendance Rate for the 2024-25 school year is closing the attendance rate gap with the State.

Attendance Rate

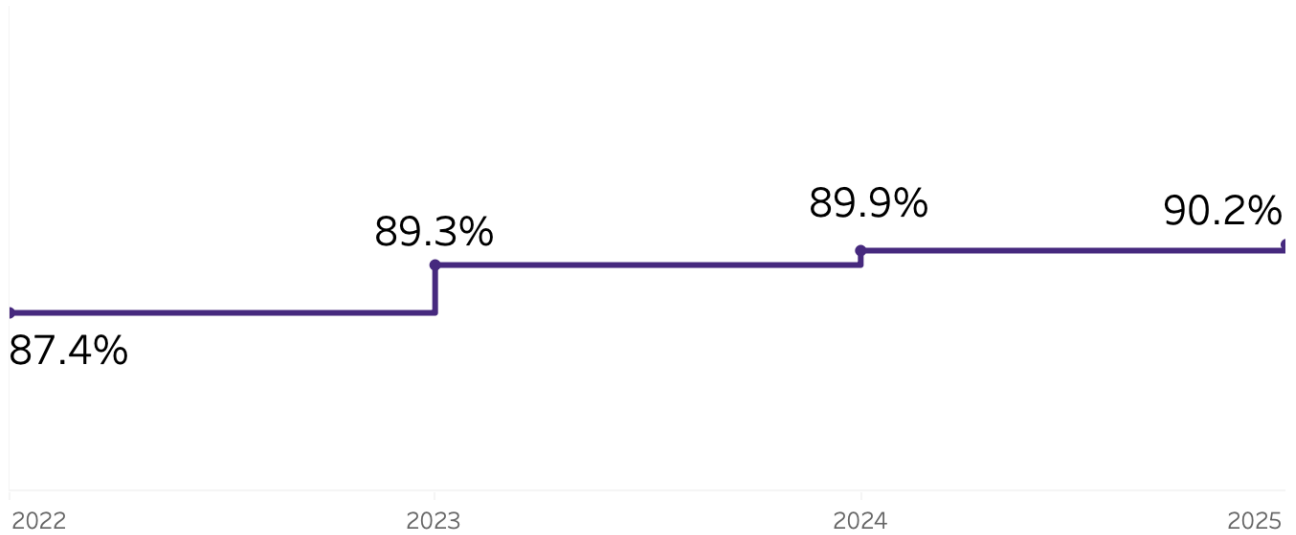
Mapleton vs. State of Colorado

Attendance Rate is calculated by dividing the reported Total Student Days Present by the Total Student Days Enrolled.



At the State level, attendance data is only available for a full school year, becoming available after the school year is completed. Since Mapleton demonstrated an upward trend for Attendance Rate for the past few years, we reviewed Mapleton's Attendance Rate for the first semester of 2025-26 and compared it to the first semesters past few years. As indicated in the table below, data for semester one of 2025-26 are trending upward compared with the past 3 years. A continued incremental increase in attendance rate is evident in the data.

YTD Attendance - Yearly Comparisons



	Calendar Date					Grand Total
	August	September	October	November	December	
22-23	89.5%	89.9%	88.6%	83.9%	84.3%	87.4%
23-24	91.9%	90.6%	89.4%	88.3%	85.9%	89.3%
24-25	91.9%	90.8%	90.2%	88.8%	87.8%	89.9%
25-26	92.5%	91.7%	90.8%	89.4%	86.1%	90.2%

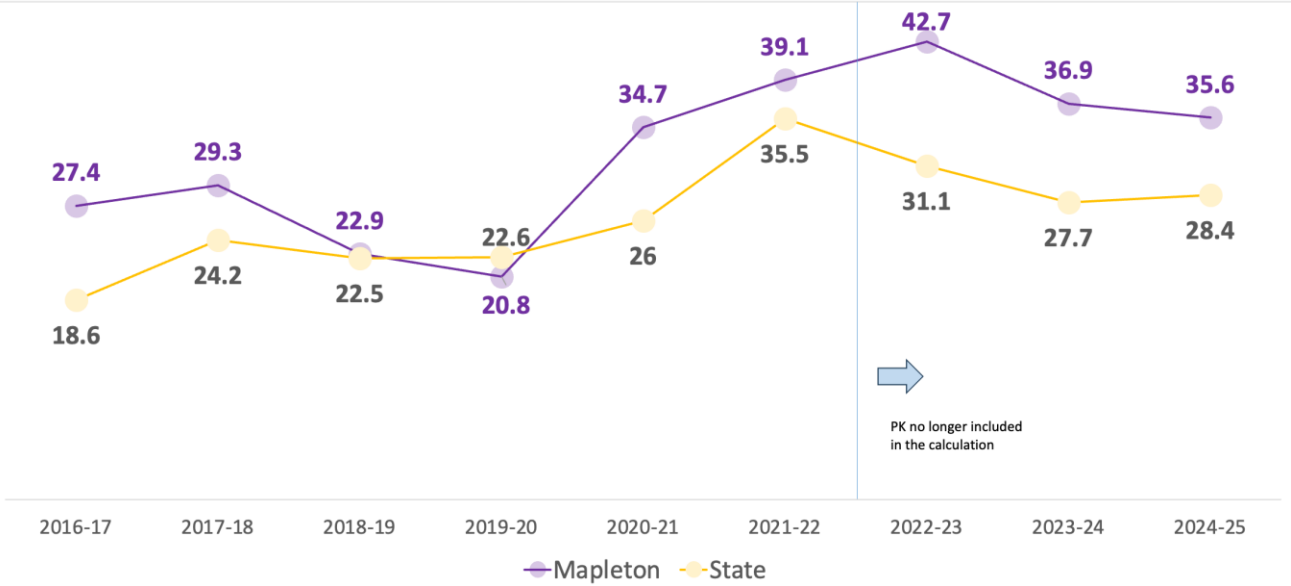
Chronic Absenteeism

Chronic Absenteeism is defined as a student missing 10 percent or more of the days enrolled during the school year. In calculating the rate, chronic absenteeism includes excused and unexcused absences. The chronic absenteeism rate is the percentage of students enrolled who are chronically absent. During the 2024-25 school year, Mapleton's Chronic Absenteeism Rate was 35.6%. This means that 35.6% of students enrolled in Mapleton for at least 10 days at any point in the school year were absent for 10% or more of the days enrolled. This is an improvement from 42.7% in the 2022-23 school year and 36.9% in the 2024-25 school year. The graph below provides a historical perspective on Mapleton's Chronic Absenteeism Rate compared with the State of Colorado. Similar to Mapleton's Attendance Rate, Mapleton's Chronic Absenteeism trend for 2024-25 continues to improve, while the rates for the State of Colorado worsened in the 2024-25 school year. It is important to note that, beginning in the 2022-23 school year, students attending preschool are no longer included in the Chronic Absenteeism Rate.

Chronic Absenteeism

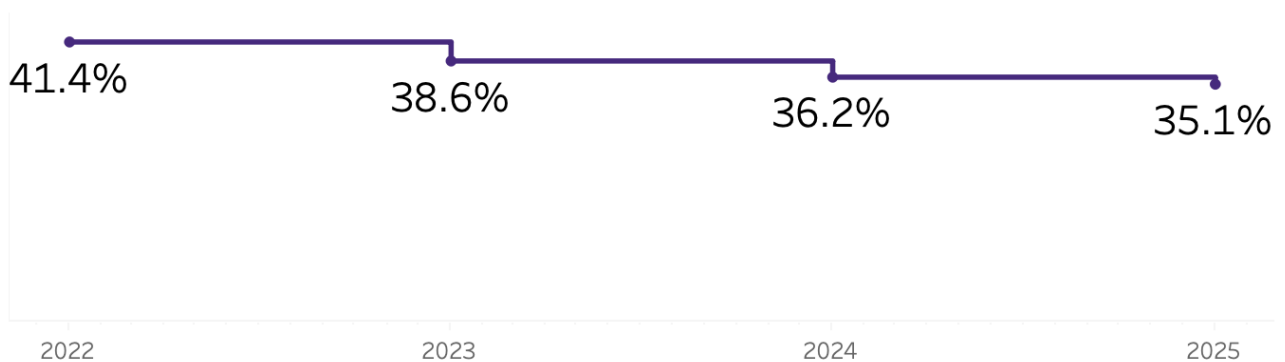
Mapleton vs. State of Colorado

A student absent 10 percent or more of the days enrolled during the school year is chronically absent. All absences are included - unexcused and excused. The rate is the percentage of students enrolled who are chronically absent.



For school year 2024-25, Mapleton also demonstrated a positive trend for Chronic Absenteeism and so we took another deep dive into Mapleton's Chronic Absenteeism for the first semester of 2025-26, comparing it to the first semesters of the 2022-23, 2023-24 and 2024-25 school years. As indicated in the table below, data for semester one of 2025-26 is trending downward when compared to the first semesters of prior school years.

Chronic Absenteeism - YTD



22-23	41.4%
23-24	38.6%
24-25	36.2%
25-26	35.1%

Truancy

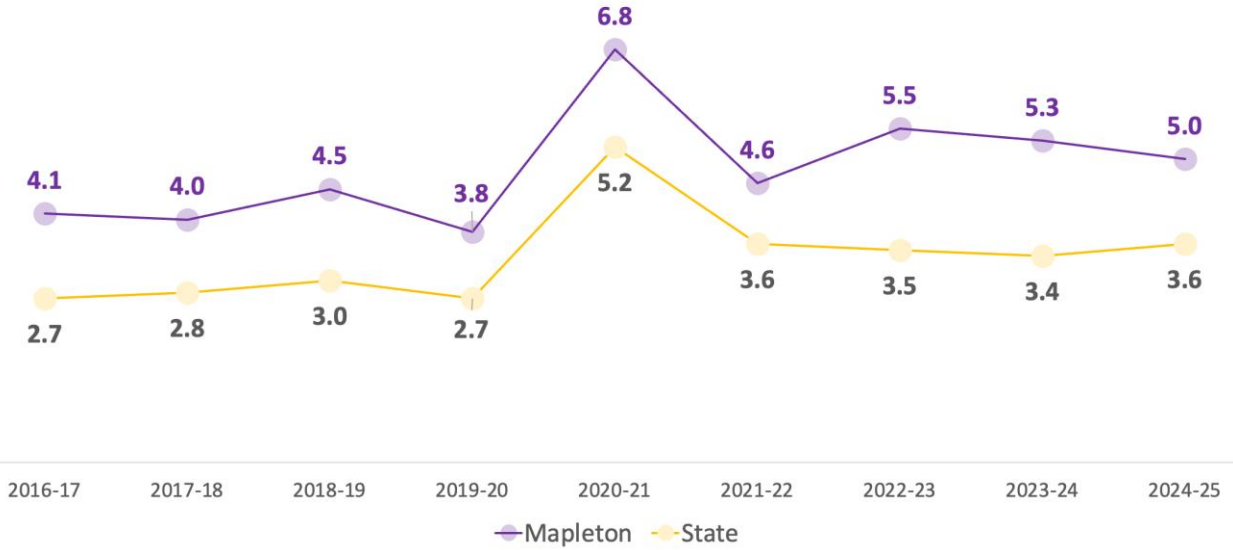
Truancy is defined as the percentage of total school days that were missed due to unexcused absences. Habitual truancy is defined as the accumulation of four unexcused absences within any calendar month during the school year or the accumulation of ten unexcused absences over the course of the entire school year, including both full-day and partial-day absences.

A Truancy Rate is calculated by dividing the reported Total Student Day Unexcused Absent by the Total Student Days possible. During the 2024-25 school year, Mapleton's Truancy Rate improved slightly from 5.3% to 5.0%. The 5.0% truancy rate represents the percentage of days in the school year that were unexcused; 5.0% is equivalent to 8.6 unexcused days per student. By definition, the total number of students who were truant during the 2024-25 school year is 1,840 or 24.6% of students. The graph below provides a historical perspective of Mapleton's Truancy Rate compared to the State of Colorado. The Truancy rate continues to decline for the 3rd year in a row, while the State of Colorado's Truancy rate increased slightly last year.

Truancy

Mapleton vs. State of Colorado

Truancy is defined as an unexcused absence. The rate is calculated by dividing the reported Total Student Days Unexcused Absences by the Total Student Days Possible



Following a review of the first semester's truancy trend for the 2025-26 school year, current truancy data is trending slightly lower than in the prior year. This trend is not unexpected, however, as we continue to have clearly defined guidelines for excusing absences for the second school year in a row.

Truancy - YTD

	August	September	October	November	December	Grand Total
22-23	5.3%	5.0%	6.1%	8.3%	7.7%	6.4%
23-24	4.0%	4.7%	5.6%	6.2%	7.8%	5.6%
24-25	4.2%	5.0%	5.5%	6.2%	6.9%	5.6%
25-26	4.0%	4.5%	5.2%	5.7%	7.7%	5.4%

To: Mike Crawford, Superintendent
From: Brian Fuller, Executive Director - Accountability
Date: January 21, 2026

Policy: CBA/CBC - Qualifications/Powers and Responsibilities of Superintendent
Report Type: Informational
Subject: Graduation and Dropout Rates

Policy Wording: The Superintendent shall provide necessary reports to the Board as directed.

Policy Interpretation: This policy is interpreted to include updates to the Board on student graduation and dropout rates.

Decision Requested: District administration is providing this report for information only.

Report: Each fall, school districts submit graduation and dropout data to the State of Colorado for accountability purposes. This data is included in the District and School performance reports (DPFs and SPFs) that are used for accountability purposes. The data presented this evening will primarily focus on the District's Graduation and Dropout rates, but will also include school-level rates.

Graduation Data:

Each year, the Colorado Department of Education collects and publishes graduation data. Graduation data is posted by CDE each January.

Graduation data are reported for four different timeframes. Data are reported for the 4-year on-time rates and 5-, 6-, and 7-year graduation rates.

Definition of the Four-Year, On-Time Graduation Rate:

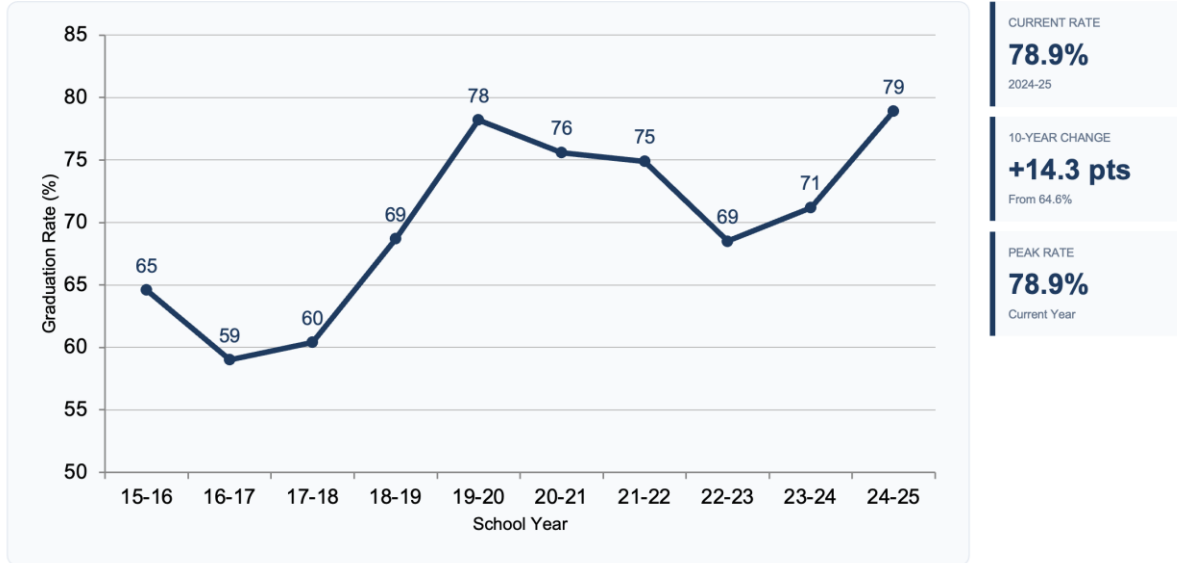
For the Class of 2025, the definition would be, "The number of students receiving a diploma in four years or less who entered ninth grade during the 2021-22 school year."

It is important to note that the data reported for the 4-, 5-, 6-, and 7-year rates look at different student cohorts (the classes of 2025, 2024, 2023, and 2022, respectively).

The 4-year on-time graduation rate for the class of 2025 was 78.9%, up 7.7% from the prior year. This is the second year the 4-year rate has increased, following the drop

seen during and after the COVID-19 pandemic, and it is the *highest* 4-year rate Mapleton has seen since the cohort measurement method was implemented in 2007.

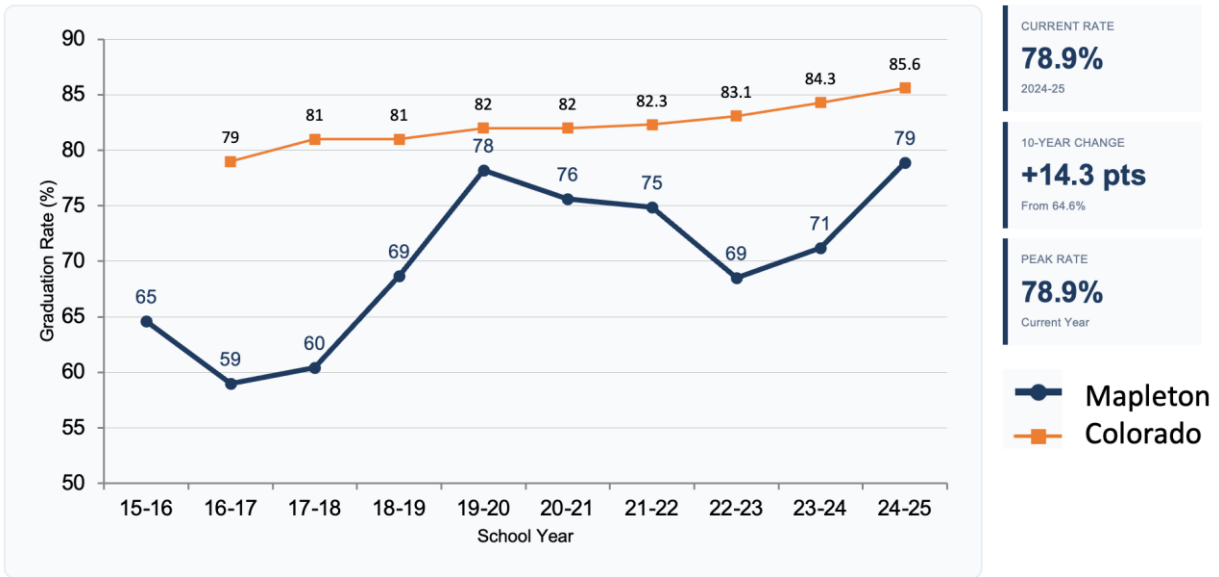
District 4-Year Graduation Rate: 10-Year Trend



Source: Colorado Department of Education - District Totals

Over the past 10 years, Mapleton has had an upward trend with respect to the 4-year on-time graduation rate, as you can see in the chart below, where the graduation rate has improved from 63% for the class of 2016 to 78.9% for the class of 2025. The COVID-19 pandemic adversely affected the graduation rates of the classes of 2021, 2022, and 2023. The State average for the 4-year On-Time graduation rate was 86.9% in 2025 and is shown in the chart in orange. The data indicate Mapleton is closing the graduation gap with the State.

District 4-Year Graduation Rate: 10-Year Trend



Source: Colorado Department of Education - District Totals

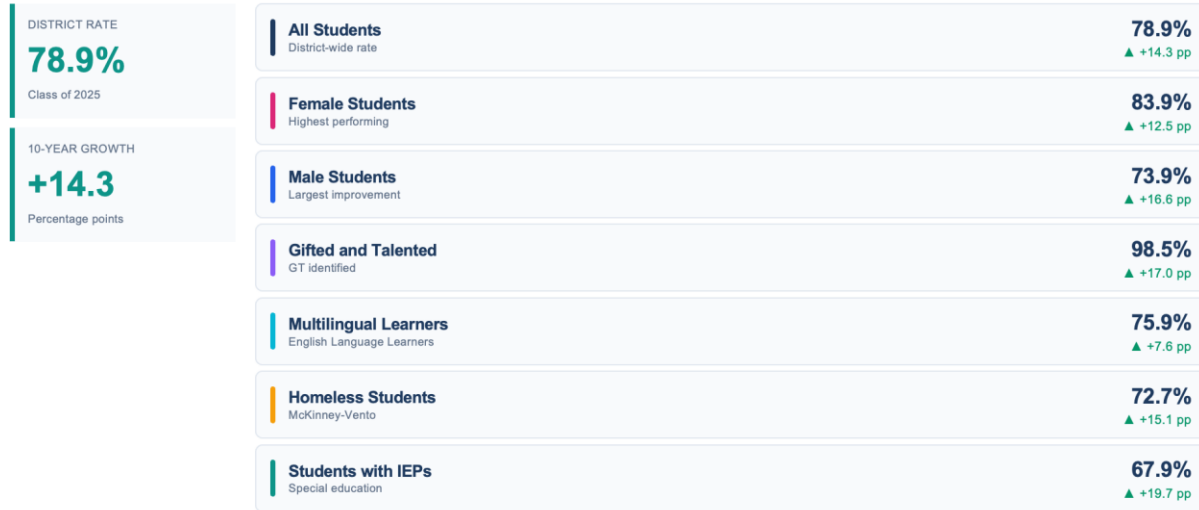
Reviewing the 4-year graduation rates for various demographic groups reveals a similar upward trend across all groups. Over the past 10 years, we have seen the following increases.

Graduation Rate Increases over the past 10 years:

- All Students: Up 14.3% to 78.9%
- Female Students: Up 12.5% to 83.9%
- Male Students: Up 16.6% to 73.9%
- Gifted and Talented: Up 17% to 98.5
- Multilingual Learners: Up 7.6% to 75.9%
- Homeless Students: Up 15.1% to 72.7%
- Students with IEPs: Up 19.7% to 67.9%

Executive Overview - 4-Year Graduation Rates

Snapshot of graduation rate trends by population (SY 15-16 to 24-25)



pp = percentage points change from 2015-16 to 2024-25

As mentioned earlier, the State does calculate 4-, 5-, 6-, and 7-year graduation rates. For the 2025 school year, our rates are:

- 4-Year: 78.9%
- 5-Year: 80.3%
- 6-Year: 79.4%
- 7-Year: 84.3%

Anticipated Year Graduation	4yr Cohort Rate	5yr Cohort Rate	6yr Cohort Rate	7yr Cohort Rate
	District Graduation Rate	District Graduation Rate	District Graduation Rate	District Graduation Rate
2024-2025	78.9%			
2023-2024	71.2%	80.3%		
2022-2023	68.5%	76.9%	79.4%	
2021-2022	74.9%	82.2%	84.1%	84.3%

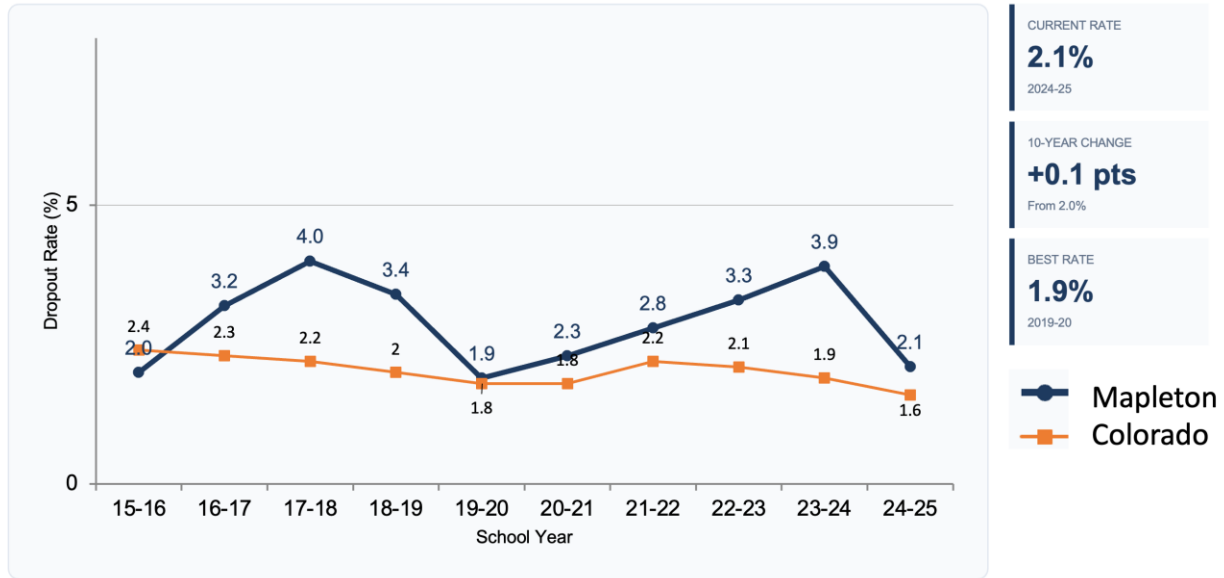
Dropout Data:

Dropout data represents the percentage of students in grades 7-12 who are enrolled with Mapleton during the school year but do not finish the school year enrolled in Mapleton or another school district. Students can drop out every year if they leave school early in April, for example.

The Dropout rate for Mapleton Public Schools dropped to 2.1% from 3.9%, a 1.8% improvement from the 2023-24 school year. This is a significant improvement in our dropout rate and ends an upward trend in Mapleton's dropout rates experienced since the 2020-21 school year.

The dropout rate for the State of Colorado is 1.6% a improvement of 0.3% from the prior year.

District Dropout Rate



Source: Colorado Department of Education - District Totals

Conclusion:

Mapleton's 4-year graduation rate rose to the highest level seen since 2007, when the new formula for calculating graduation rates was introduced. In addition to improving graduation rates, the dropout rate has decreased significantly in the past year, breaking an upward trend. These data indicate Mapleton is making gains in closing the graduation and dropout gaps.

To: Mike Crawford, Superintendent
From: Eduard Storz, Chief Financial Officer
Date: January 21, 2026

Policy: DAB - Financial Administration
Report Type: Decision Making
Subject: 2nd Quarter 2025-26 Financial Report

Policy Wording: With respect to the actual, ongoing financial condition and activities of Mapleton Public Schools (the "District"), the Superintendent shall not cause or allow fiscal jeopardy or a material deviation from the annual budget or any budget policies adopted by the Board of Education for Mapleton Public Schools (the "Board"), or any fiscal condition that is inconsistent with achieving the District's objectives. In accordance with state law, all funds and accounts of Mapleton Public Schools shall be audited at least once annually.

Policy Interpretation: This policy is interpreted to include quarterly updates to the Board on the District's financial position.

Decision Requested: District Administration is requesting approval of the 2nd Quarter 2025-2026 unaudited financial report.

Report: District administration has provided the Board with the 2nd Quarter 2025-2026 Financial Report. The following PowerPoint presentation outlines key highlights of that quarter.

2nd Quarter FY 25-26 Financial Presentation

Board of Education
January 21, 2026



HIGHLIGHTS

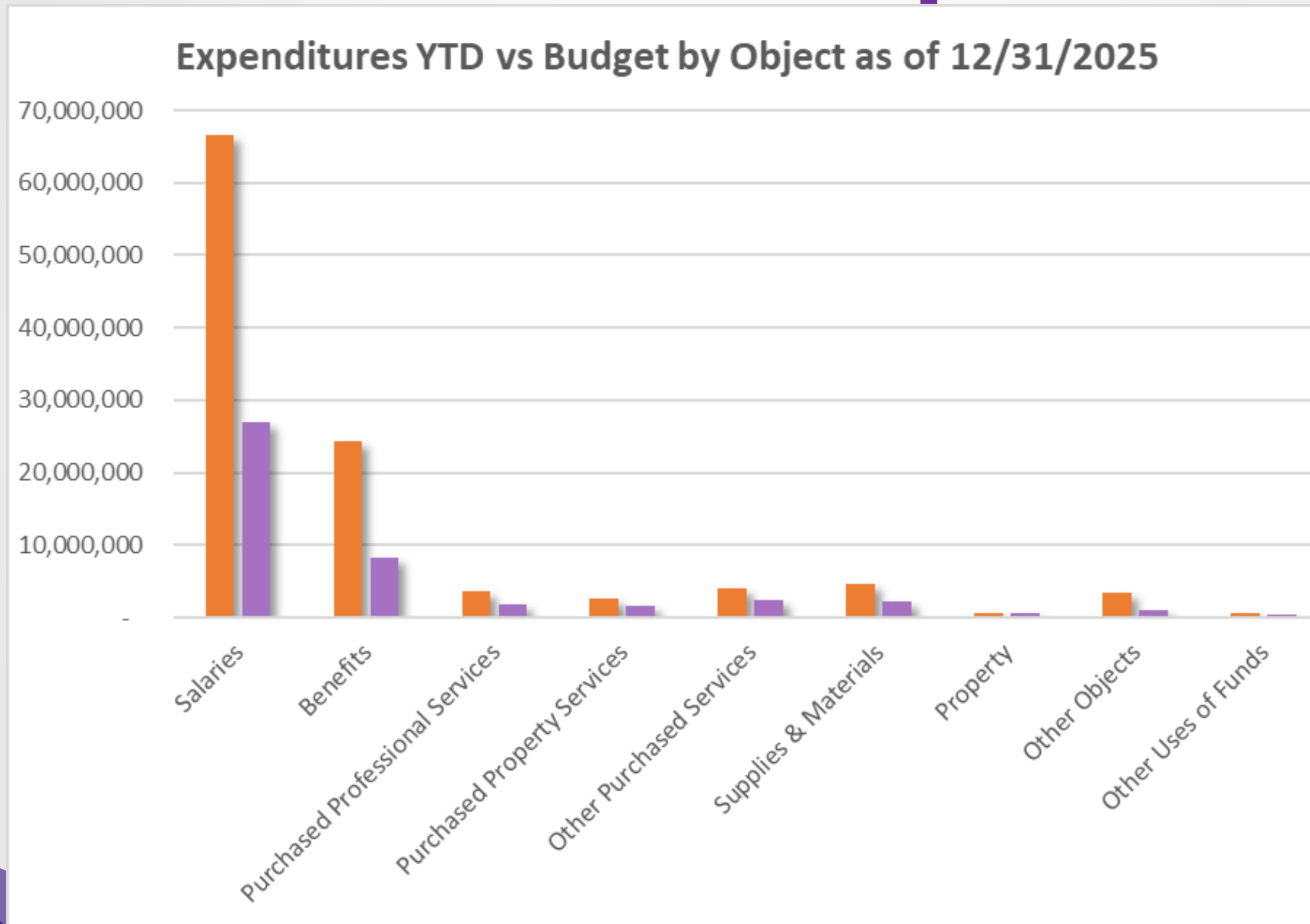
- General Fund revenues are expected to be higher than originally budgeted due to the delayed receipt of prior year taxes(abated taxes).
 - One time increase in revenues
- Expenditures in the General Fund are projected to be slightly lower than previously budgeted due to multiple factors.
 - \$250,000 budgeted for PERA pension payments on pay to substitutes will not be spent.



**Mapleton Public Schools
General Fund
December 2025-26**

	Budget 2025-26	YTD Actual 2025-26	YTD as % of Budget	Budget 2024-25	YTD Actual 2024-25	YTD as % of Budget
Revenues						
Local Revenue	\$ 59,308,147	\$ 2,779,808	4.69%	\$ 57,376,048	\$ 3,071,547	5.35%
Intermediate Revenue	5,000	-	0.00%	5,000	2,694	53.89%
County Revenue	-	-	0.00%	-	-	0.00%
State Revenue	54,021,409	33,102,923	61.28%	50,822,916	31,959,843	62.88%
Federal Revenue	-	-	0.00%	-	-	0.00%
Transfers/Other Resources	(5,890,000)	-	0.00%	(2,660,000)	-	0.00%
Total General Fund Revenues	\$ 107,444,556	\$ 35,882,731	33.40%	\$ 105,543,964	\$ 35,034,084	33.19%
Expenditures						
Salaries	\$ 66,491,330	\$ 26,906,133	40.47%	\$ 63,826,646	\$ 26,192,081	41.04%
Benefits	24,355,627	8,279,810	34.00%	23,395,683	8,051,607	34.41%
Purchased Professional Services	3,730,410	1,760,317	47.19%	3,883,712	1,913,466	49.27%
Purchased Property Services	2,692,421	1,720,596	63.91%	2,850,573	1,715,544	60.18%
Other Purchased Services	4,000,568	2,484,016	62.09%	4,148,643	2,484,612	59.89%
Supplies & Materials	4,690,113	2,197,406	46.85%	4,757,232	2,207,886	46.41%
Property	726,000	542,399	74.71%	1,026,583	819,590	79.84%
Other Objects	3,451,311	1,129,916	32.74%	1,385,896	(11,700)	-0.84%
Other Uses of Funds	660,906	398,157	60.24%	903,169	339,829	37.63%
Total General Fund Expenditures	\$ 110,798,686	\$ 45,418,750	40.99%	\$ 106,178,137	\$ 43,712,914	41.17%
Beginning Fund Balance	\$ 23,025,349	\$ 23,997,199		\$ 21,859,295	\$ 21,859,295	
Net Change in Fund Balance	(3,354,130)	(9,536,019)		(634,173)	(8,678,830)	
Fund Balance Year to Date	\$ 19,671,219	\$ 14,461,180		\$ 21,225,122	\$ 13,180,465	

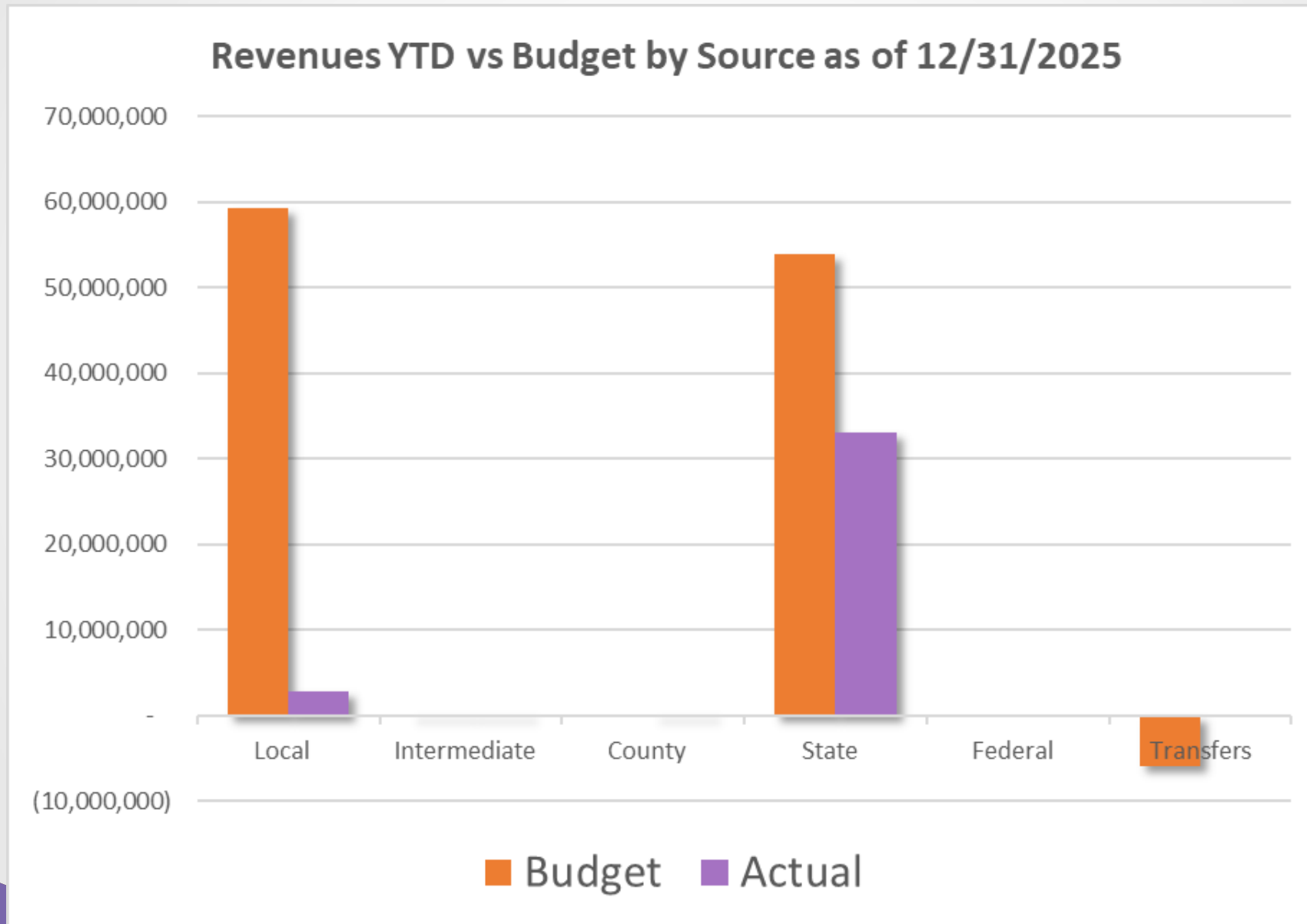
General Fund Expenditures



Purple = Actual spending
Orange = Budget Fiscal 2025-26



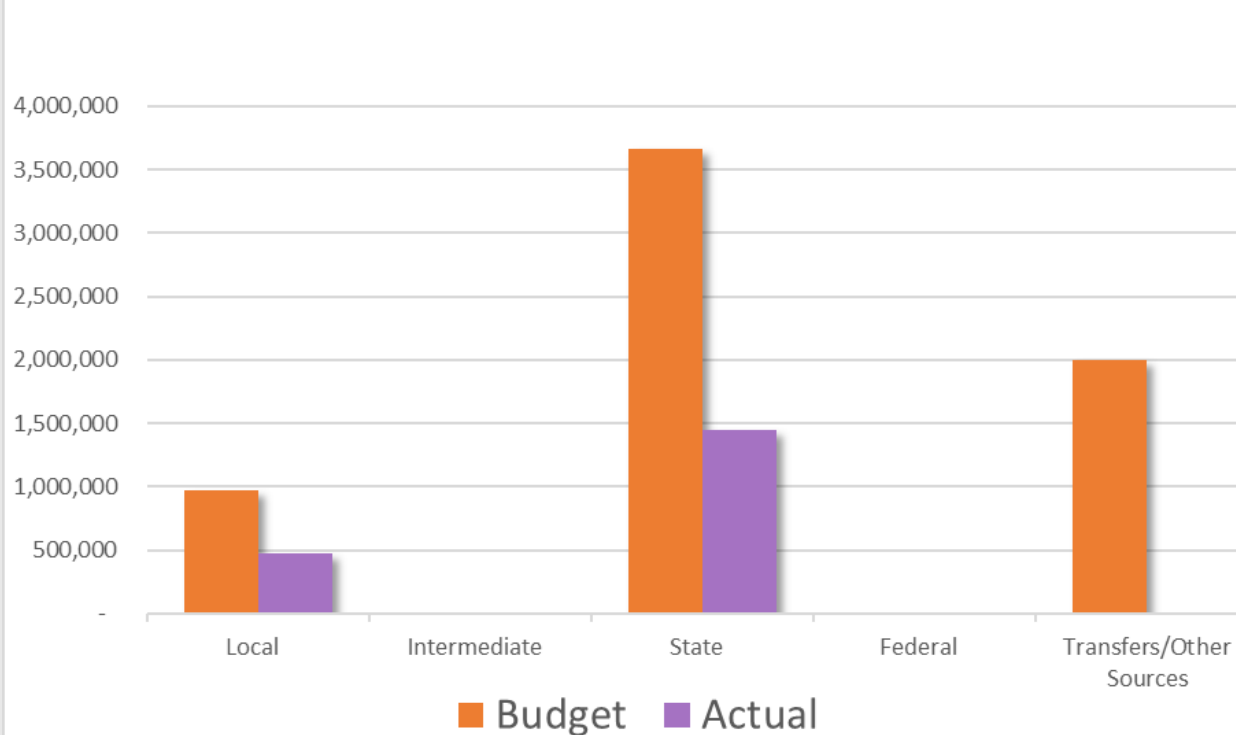
General Fund Revenues



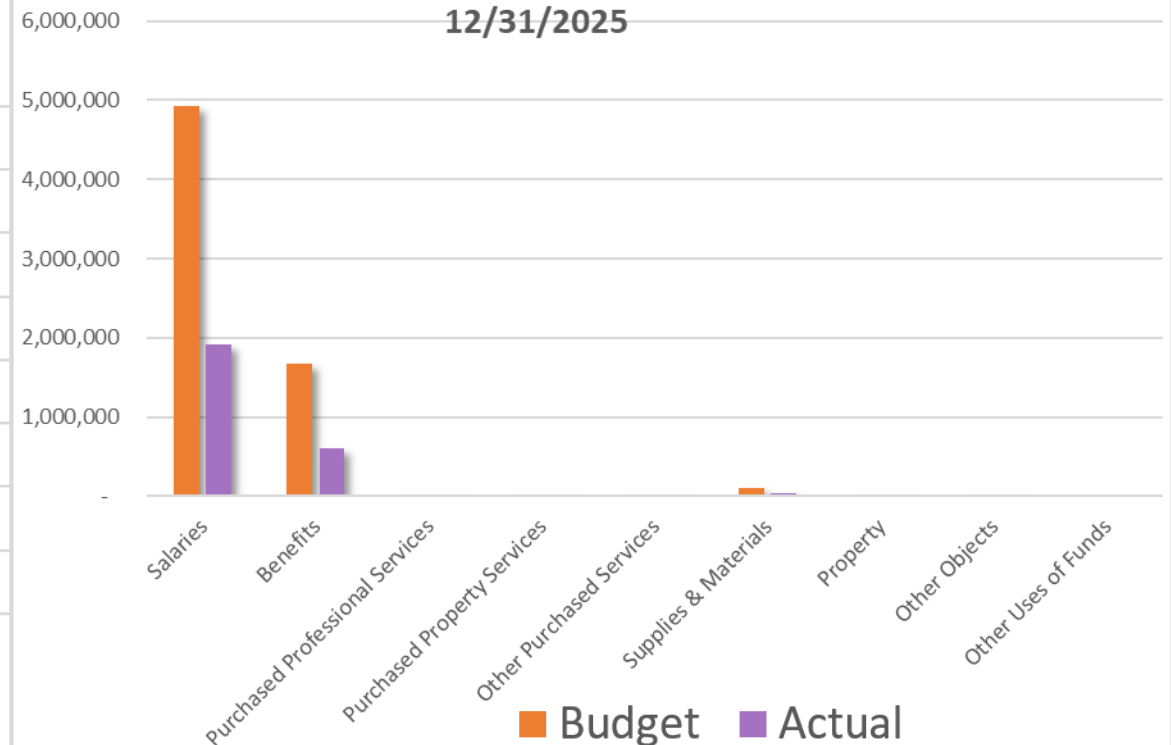
2ND QUARTER YEAR TO DATE COLORADO PRESCHOOL PROGRAM FUND

- Revenues and expenditures are in agreement with budgeted amounts.

Revenues YTD vs Budget by Source as of 12/31/2025

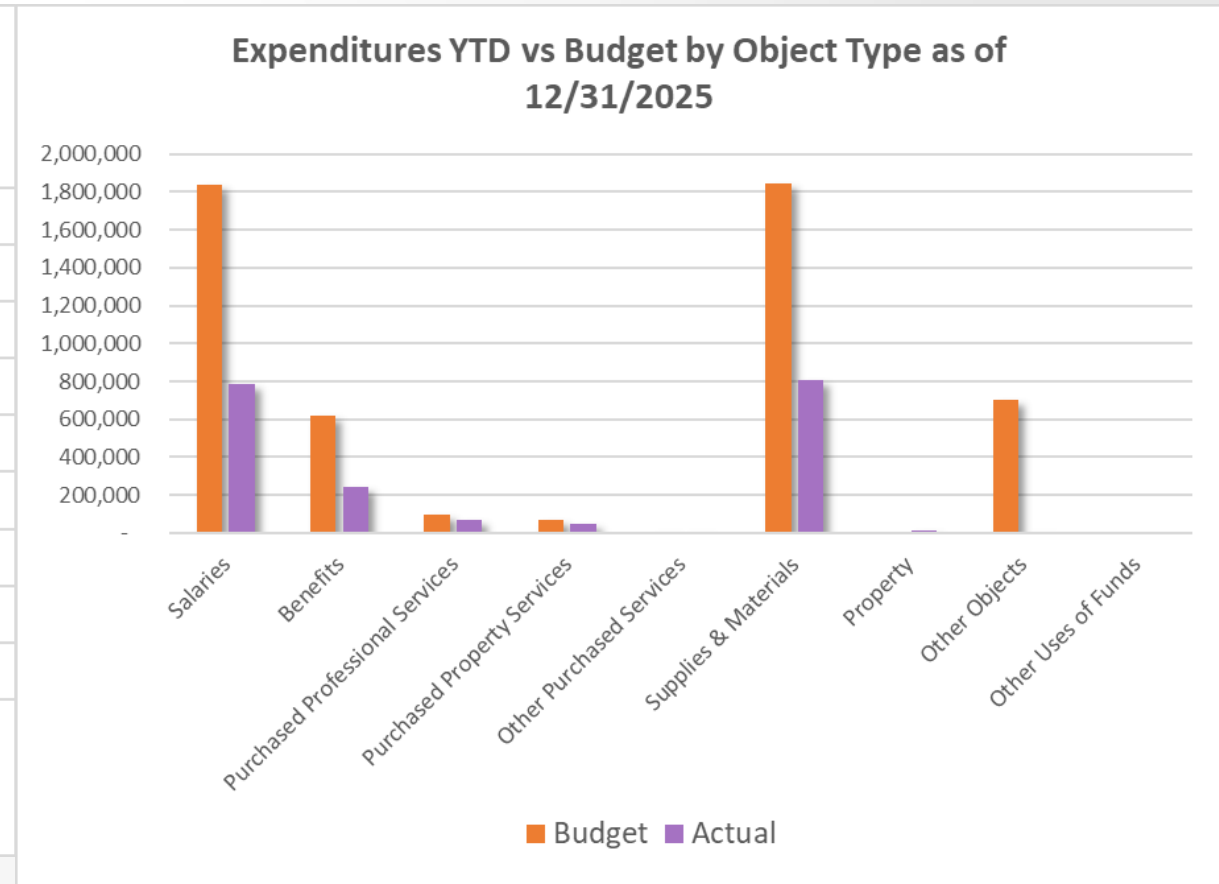
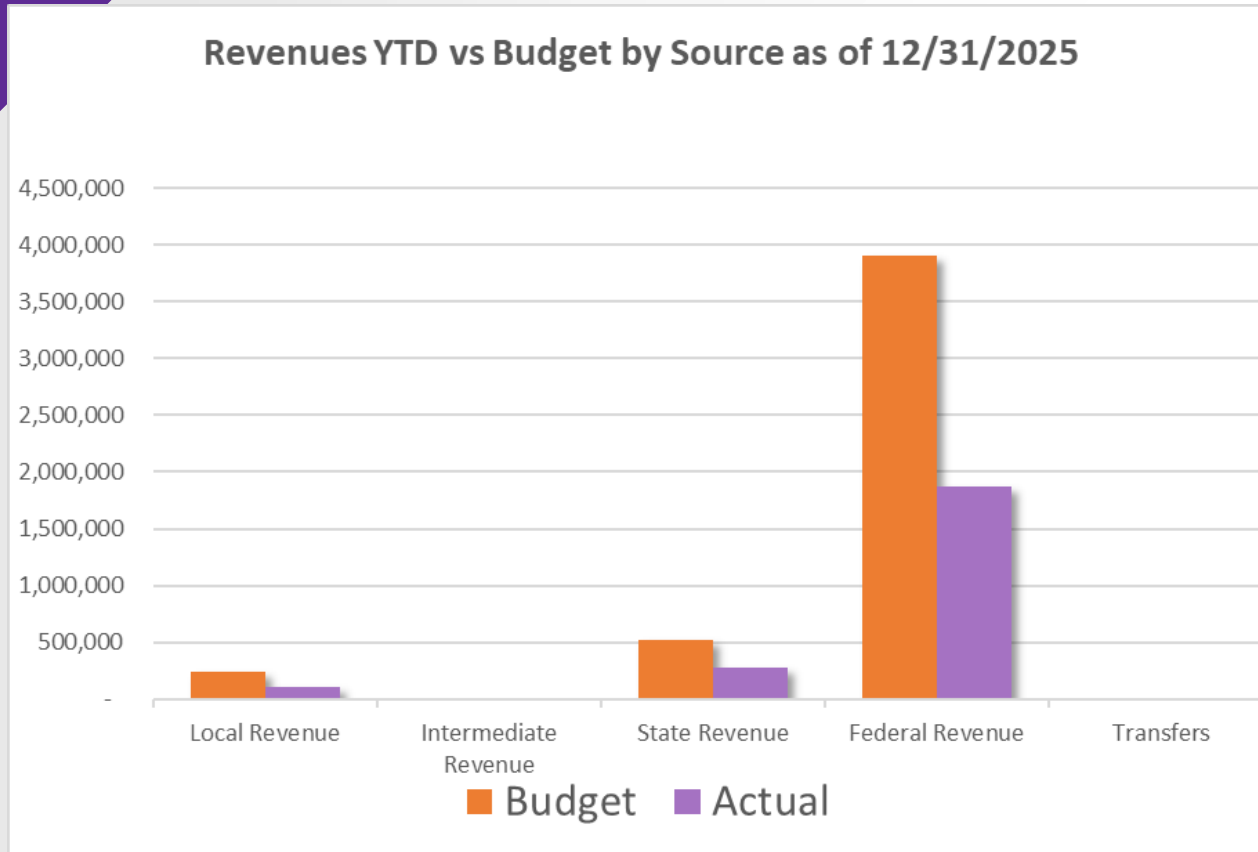


Expenditures YTD vs Budget by Object Type as of 12/31/2025



2ND QUARTER YEAR TO DATE FOOD SERVICE FUND

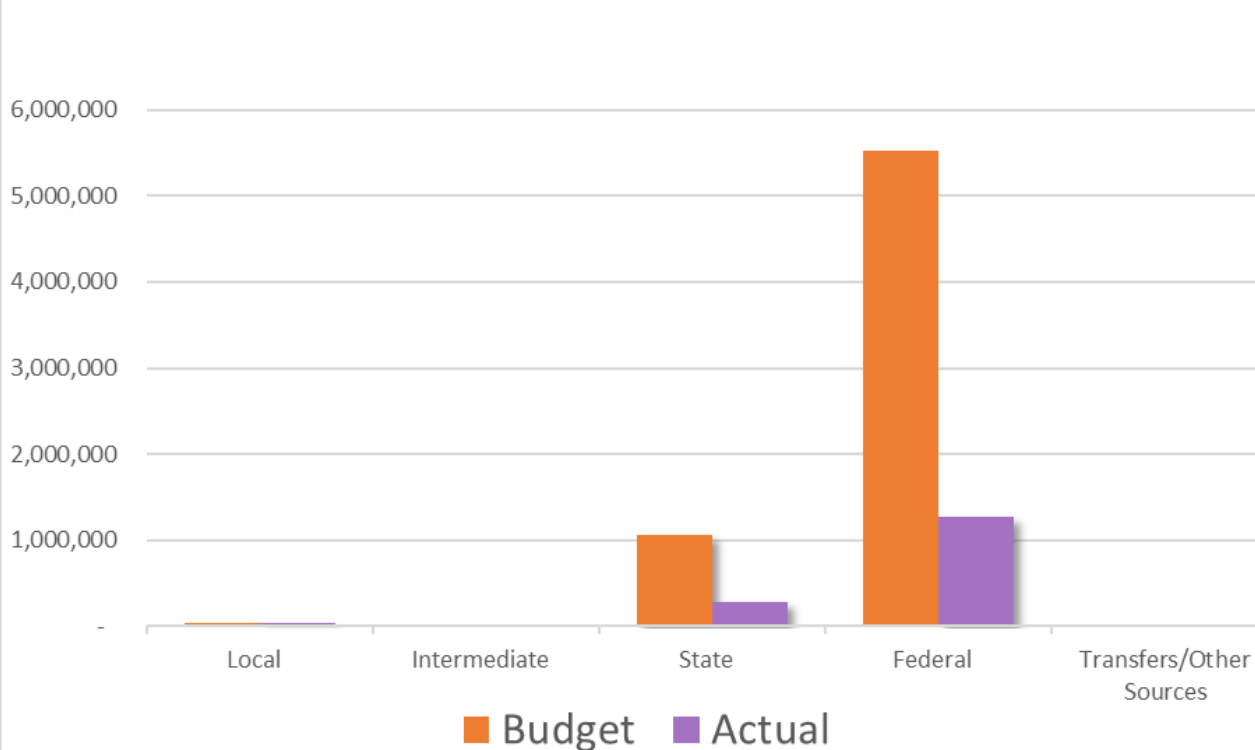
- Revenues and Expenses appear within budget and expectations.



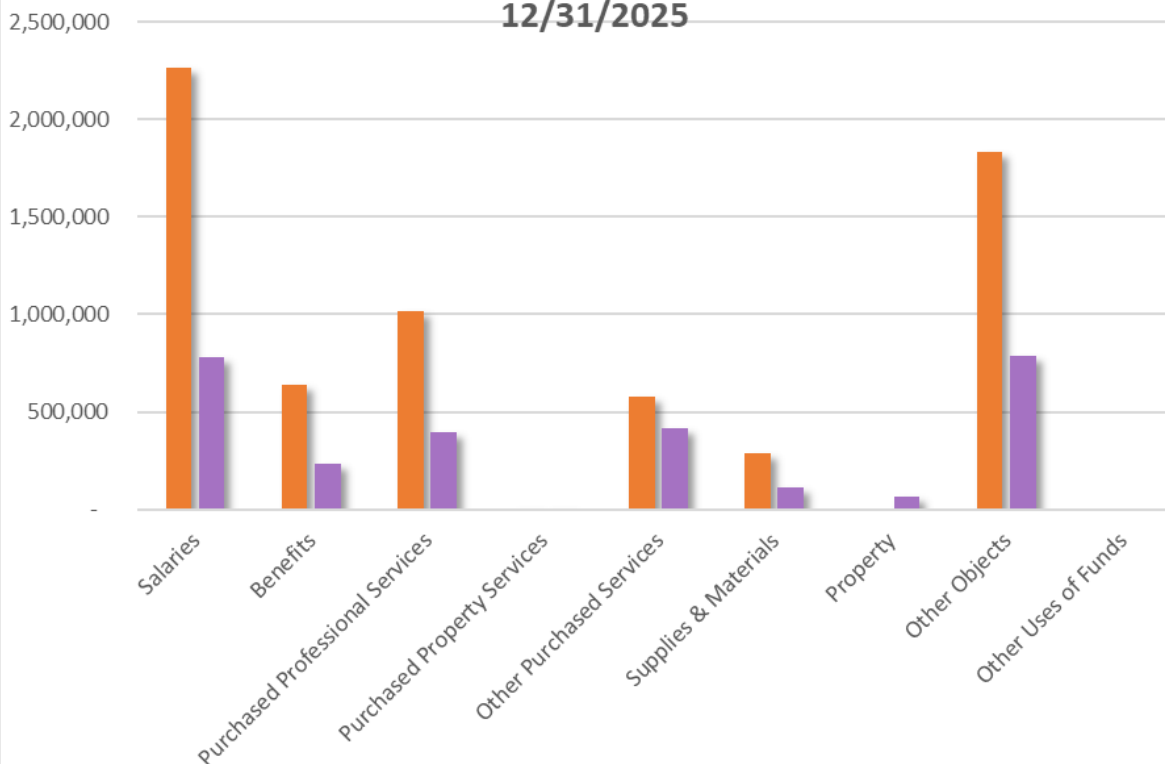
2ND QUARTER YEAR TO DATE GOVERNMENTAL GRANTS FUND

- Revenues and expenditures here are within budget projections.

Revenues YTD vs Budget by Source as of 12/31/2025



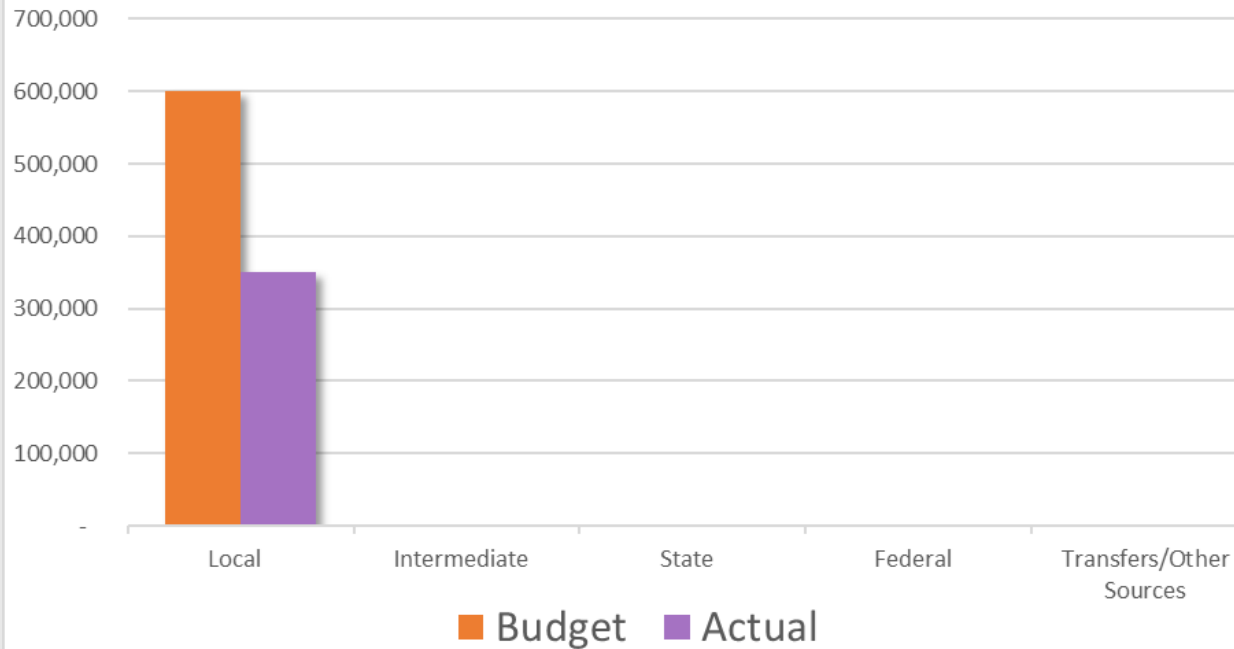
Expenditures YTD vs Budget by Object Type as of 12/31/2025



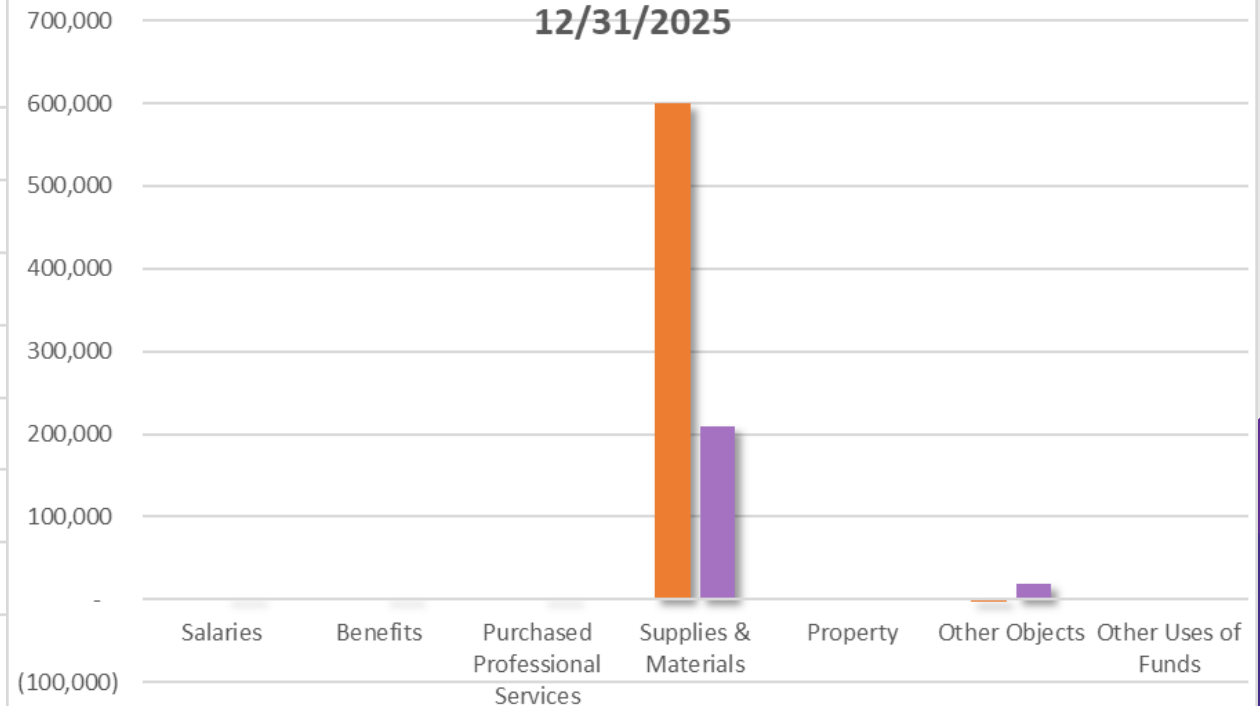
2ND QUARTER YEAR TO DATE STUDENT ACTIVITIES FUND

- Revenue and expenditures are within budgeted amounts.

Revenues YTD vs Budget by Source as of 12/31/2025



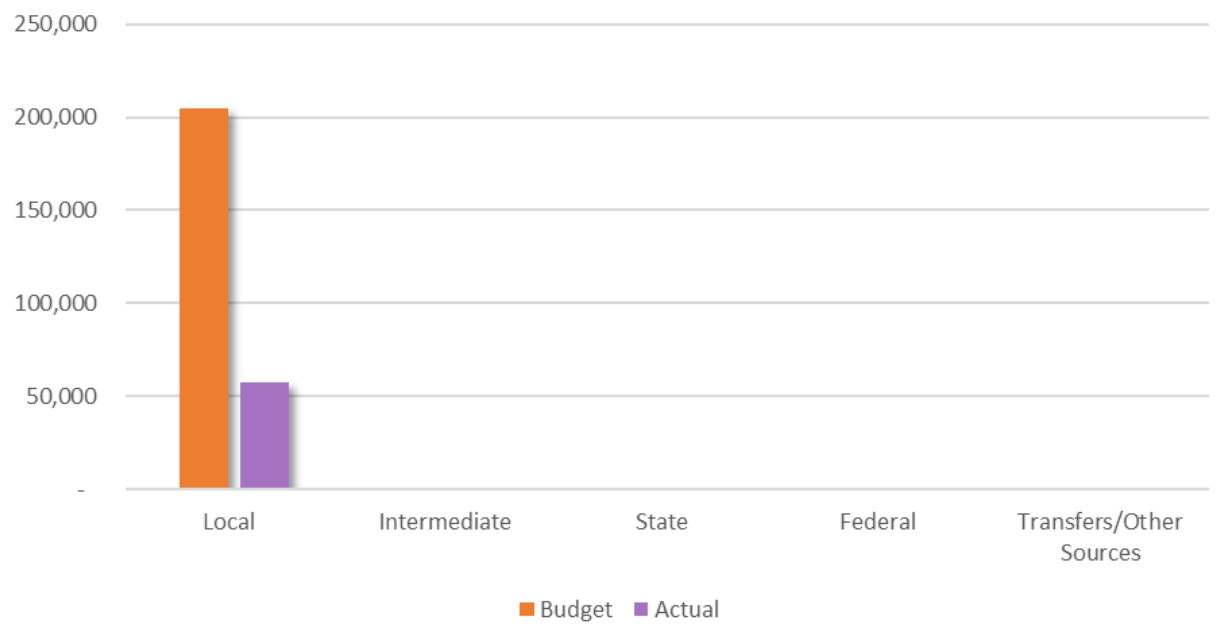
Expenditures YTD vs Budget by Object Type as of 12/31/2025



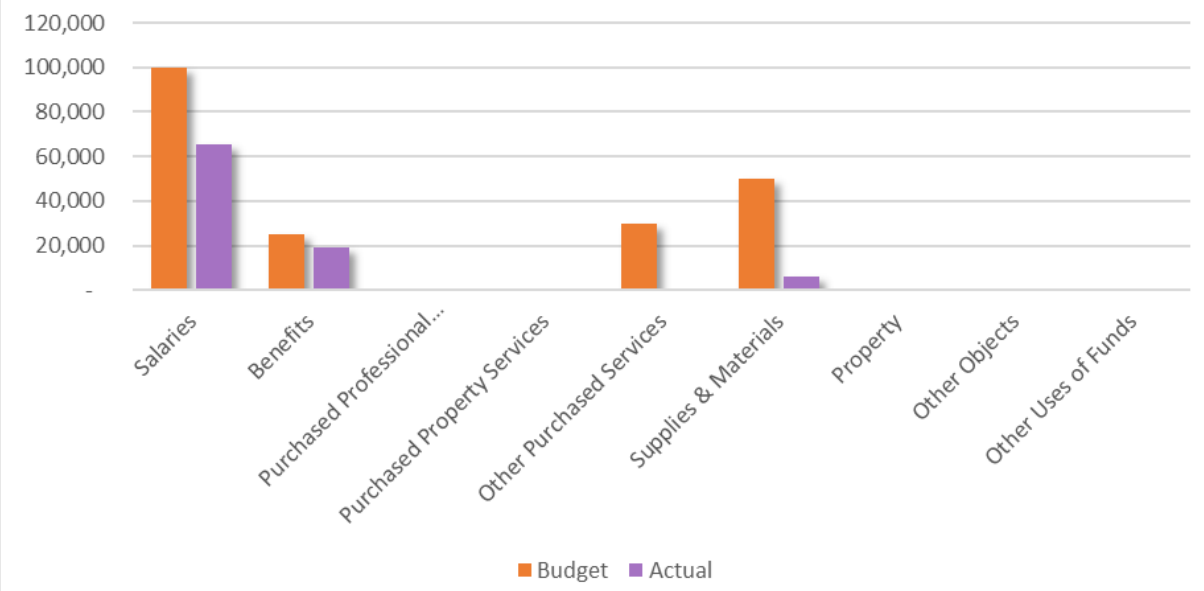
2ND QUARTER YEAR TO DATE FEE SUPPORTED FUND

- Revenue and Expenditures budgets match year end projections.

Revenues YTD vs Budget by Source as of 12/31/2025

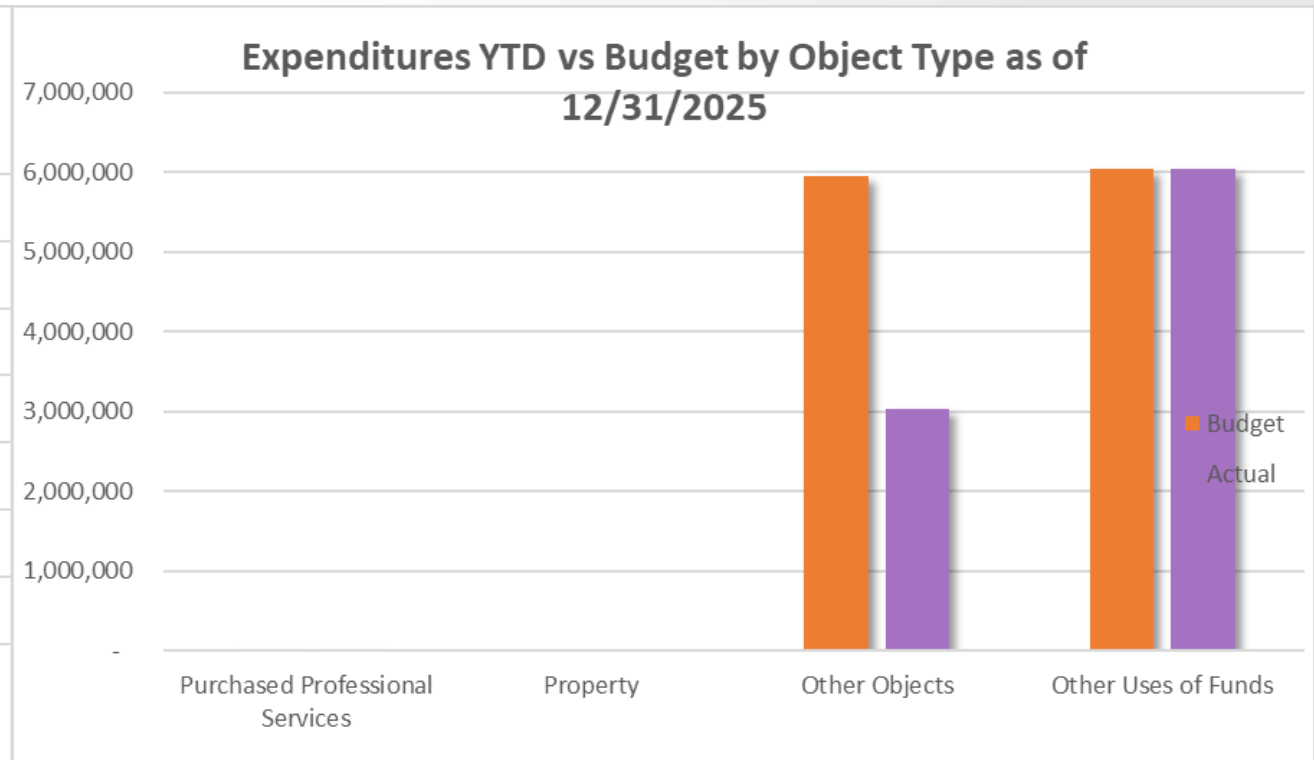
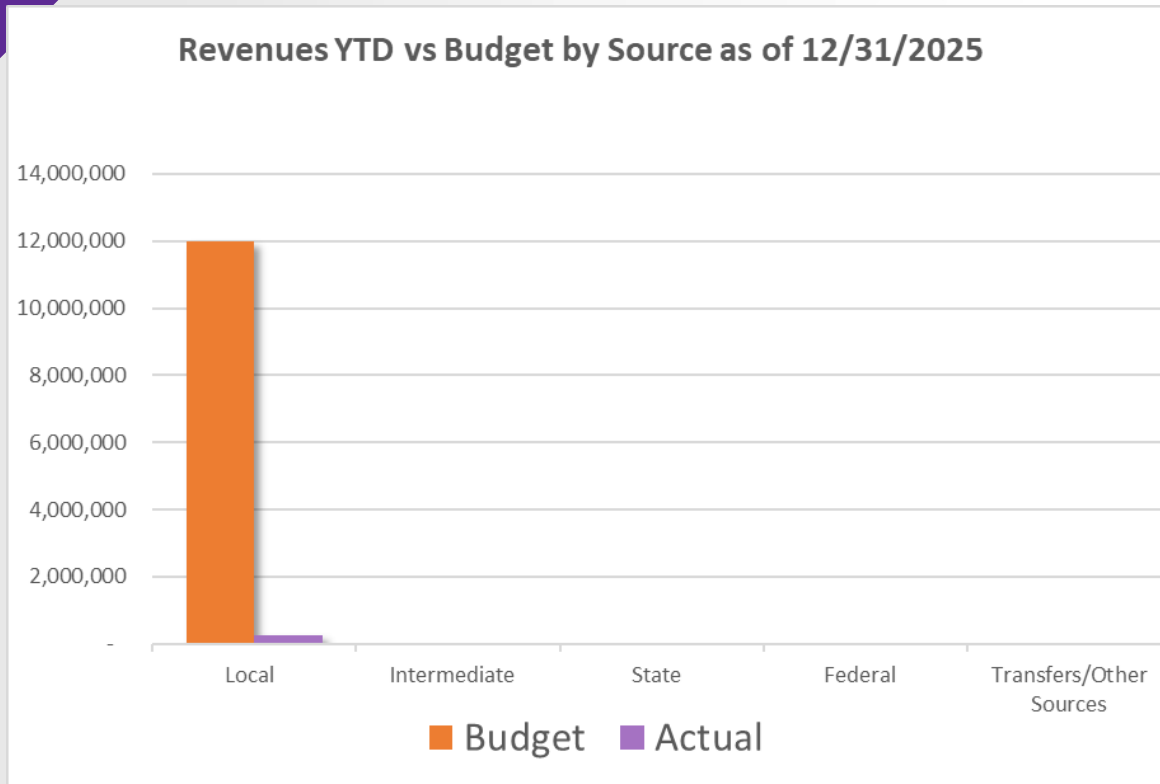


Expenditures YTD vs Budget by Object Type as of 12/31/2025



2ND QUARTER YEAR TO DATE BOND REDEMPTION FUND

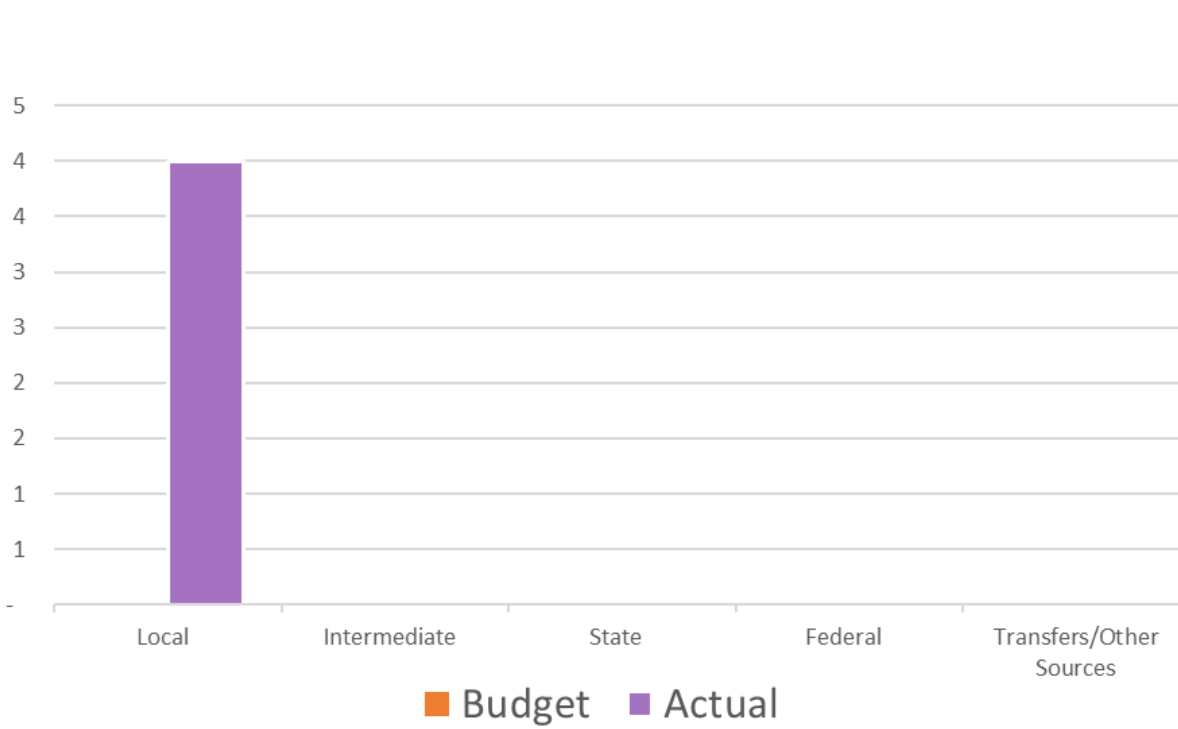
- Payments are made in December & June, revenue is property tax received in spring.



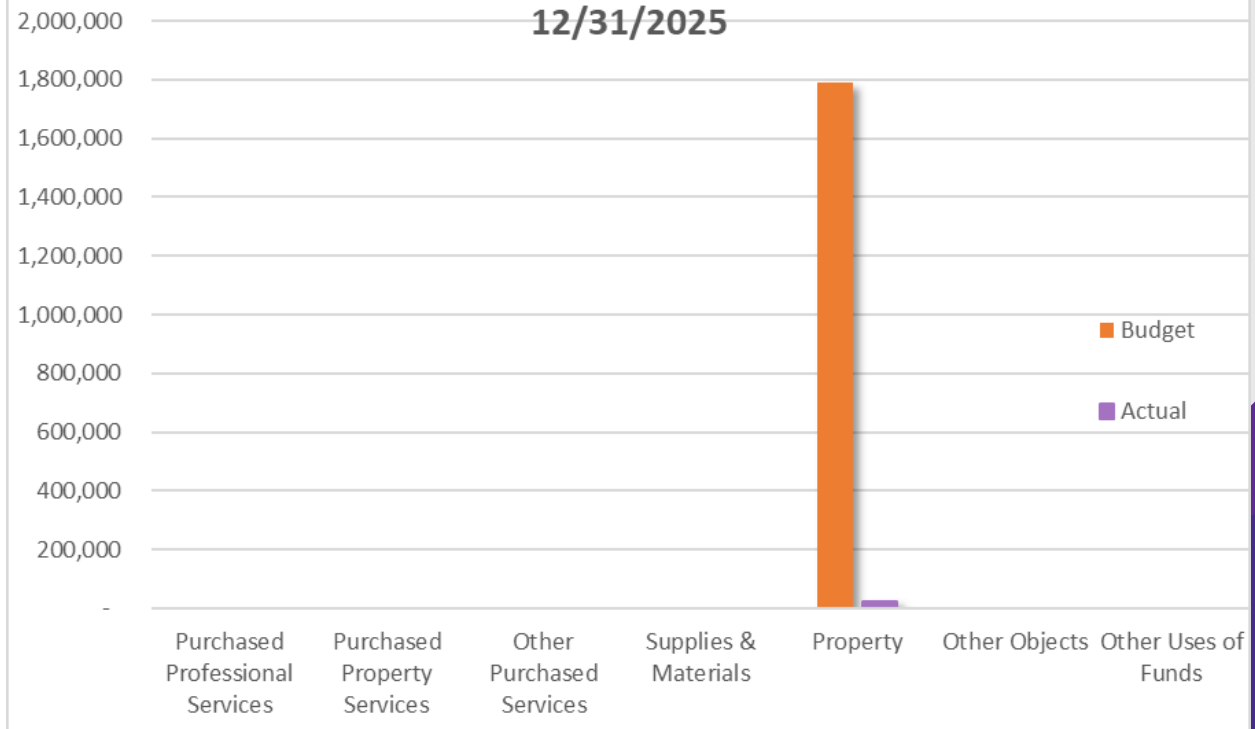
2ND QUARTER YEAR TO DATE BUILDING FUND

- Minimal activity in this fund, funds expected to remain available.

Revenues YTD vs Budget by Source as of 12/31/2025



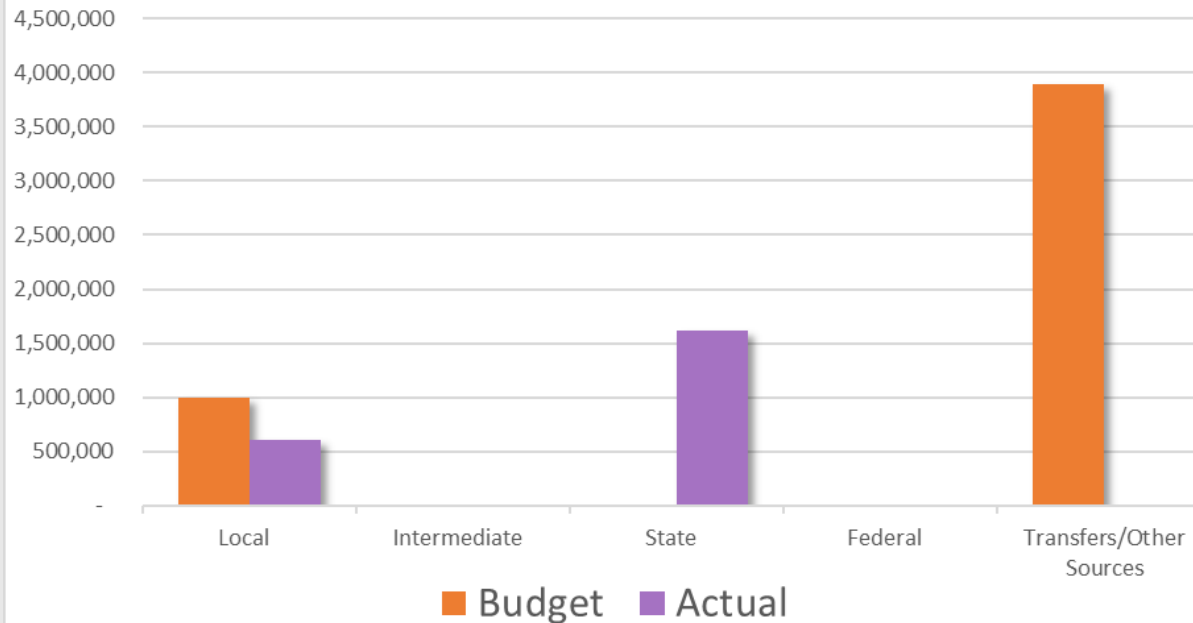
Expenditures YTD vs Budget by Object Type as of 12/31/2025



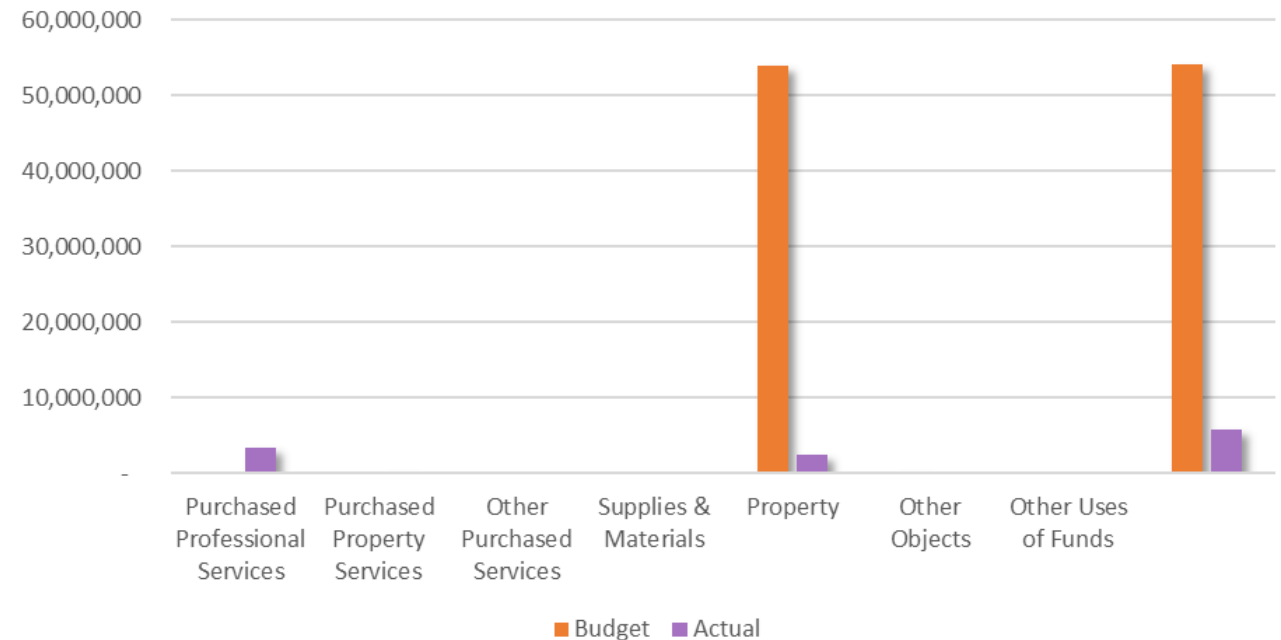
2ND QUARTER YEAR TO DATE CAPITAL RESERVE FUND

- Spending here is activity related to the Meadow project completion, Explore PK-1 project, HVAC project, bus and copier purchases.
- We will need to add other projects here in supplemental.

Revenues YTD vs Budget by Source as of 12/31/2025



Expenditures YTD vs Budget by Object Type as of 12/31/2025



Questions



2nd Quarter Fund Financial Narrative
December 31, 2025
Provided by Business Services Staff

Unaudited activities for the 2nd quarter of 2025-2026 fiscal year are presented in the attached Financial Statements.

The district's accounts are organized in funds, each of which is considered a separate accounting entity, comprised of its assets, liabilities, fund equity, revenues, and expenditures. Government resources are allocated and accounted for in individual funds based upon the purposes for which they are to be spent and how spending activities are controlled. The funds mandated by statute are grouped into the following fund categories:

General Fund (10) – The General Fund is the District's primary operating fund. It accounts for all financial resources of the District, except those required to be accounted for in another fund.

Insurance Reserve Fund (18) – The Insurance Fund accounts for the resources used for the District's liability, property, and worker's compensation insurance needs.

Colorado Preschool Program Fund (19) – This fund records the District's expenditures related to Universal Preschool as well as any related grants and programs.

Food Service Fund (21) – This fund accounts for all financial activities associated with the District's nutrition program.

Governmental Grants Fund (22) – This fund is provided to account for monies received from various federal, state, and local grant programs.

Student Activities Fund (23) – This fund accounts for each school's student activities.

Fee Supported Fund (29) – This fund is used to account for all rental income and expenditures.

Bond Redemption Fund (31) – This fund is authorized by Colorado law. It provides revenues based upon a property tax mill levy set by the Board of Education to satisfy the District's bonded indebtedness on an annualized basis.

Building Fund (41) – This fund is used to account for all Bond-related resources available for acquiring capital sites, buildings, and equipment.

Capital Reserve Fund (43) – This fund is used to account for revenues restricted for ongoing capital needs not funded by Bonds such as site acquisition, buildings, building additions, repairs and maintenance, and equipment purchases.

Quarter 2 Highlights

General Fund (10) – Revenue received year-to-date is up compared to the prior year as a percentage of the total budgeted revenue.

With final funded student FTE counts, English Language Learner counts, and Free and Reduced counts now finalized, the State has provided a final Total Program amount of **\$80,141,261**, which is lower than the originally budgeted amount of **\$80,715,994** due to a modest enrollment decline. In addition, updated assessed valuation information resulted in a change in the funding split between local and state sources, increasing property tax revenue and proportionately decreasing state equalization funding. These changes will be reflected in the supplemental budget.

Another significant General Fund revenue variance relates to abated property taxes. In December, the District levied an additional amount to collect approximately **\$2.0 million** in property taxes related to calendar year 2025 abatements. While prior-year collections fell short of projections by approximately \$2.0 million due to these abatements, the additional levy is expected to increase current-year collections by a corresponding amount. The District has not historically experienced abatements of this magnitude. However, given current economic conditions—including elevated property taxes and slower economic growth—larger-than-expected abatements may recur. As a result, property tax revenues will require ongoing monitoring to evaluate the size, timing, and financial impact of abatements. Based on current information, the District anticipates total General Fund revenue for the year will exceed the original budget by approximately **\$1.3 million**.

Year-to-date expenditures, as a percentage of total budget, are lower than the same period last year. This variance reflects several factors, including approximately **\$250,000** budgeted for substitute PERA payments that have not yet been expended, as well as staffing differences where positions budgeted for highly experienced staff were filled by lower-cost, less-experienced employees.

Expenditures are also trending higher in Purchased Professional Services and lower in Salaries and Benefits. This pattern primarily reflects staffing challenges in certain Special Education positions, such as Speech and Language Professionals. While these positions were originally budgeted as District employees, hiring difficulties required the District to contract with external service providers. The total cost of positions converted to contracted services during the year is approximately **\$850,000**.

After accounting for anticipated budget amendments and additional expenditures, the District is projecting that year-end General Fund expenditures will be **\$448,242** lower than the original budget.

Colorado Preschool Program Fund (19)

Revenue in this fund is lagging the prior year due to a change in the timing of state payments for three-year-old students. In prior years, the District received an upfront payment of approximately **\$800,000**; in the current year, these funds are being distributed over time. Total revenue is still expected to meet budgeted amounts.

Expenditures are higher than the prior year in total dollars but remain consistent with the same percentage of budget expended at this point in the year, reflecting planned program expansion.

Food Service Fund (21)

Revenues are slightly below the prior year as a percentage of budget collected; however, the variance is minimal, and the District anticipates meeting budgeted revenue amounts. Expenditures are below the prior year as a percentage of budget spent year-to-date. Although this may indicate the potential for underspending, the current-year budget includes a planned increase in expenditures to reduce fund balance in accordance with Colorado Department of Education requirements. The District continues to expect this planned spend-down to occur by year end.

Governmental Grants Fund (22)

Revenue in this fund is higher than the same period in the prior year due to the timing of grant reimbursements. Overall activity remains within budget and consistent with expectations.

Student Activities Fund (23)

Fundraising activity is comparable to the same point in the prior year. Current budget amounts remain appropriate and are expected to accurately reflect year-end activity.

Fee Supported Fund (29)

Revenues are higher than the prior year due primarily to timing differences. Budgeted amounts remain reasonable for year-end expectations. Salary expenditures in this fund relate primarily to the Mapleton Arts Center (MAC), with revenues generated largely from rental activities at the MAC.

Bond Redemption Fund (31)

Debt service payments and related revenues are in alignment with the adopted budget and required debt service schedules.

Building Fund (41)

Year-to-date activity in this fund has been limited to minor furniture purchases. The full fund balance is budgeted for use on smaller capital projects as previously approved.

Capital Reserve Fund (43)

Activity in this fund reflects ongoing spending and related revenues for the Meadow project wrap-up, Explore PK–1 project, HVAC Phase II and III projects, and smaller capital items such as copiers and buses. All major projects are proceeding at or below budget.

Additional projects are anticipated to be approved through the supplemental budget, including repairs to the Skyview parking lot, electrical work at the York property, increased costs for the previously approved warehouse project, replacement of select white fleet vehicles, and installation of marquee signs at Welby and the Mapleton Arts Center. Interest income in the fund is exceeding budget; however, transfers from the General Fund will need to be increased to support the additional planned projects.

To: Mike Crawford, Superintendent
From: Eduard Storz, Chief Financial Officer
Date: January 21, 2026

Policy: DBG - Budget Adoption Process
Report Type: Action Required
Subject: Supplemental Budget FY 2026

Policy Wording: After adoption of the budget, the Board may review and change the budget with respect to both revenues and expenditures at any time prior to January 31 of the fiscal year for which the budget was adopted. After January 31, the Board shall not review or change the budget, except as otherwise authorized by state law, including declaration of a fiscal emergency.

Policy Interpretation: This policy is interpreted as requiring district administration to seek Board approval for changes to the adopted budget.

Report: These changes reflect reallocations and updates of District's expenditures across various funds as well as increases or decreases in revenue that were determined after the budget was adopted.

Decision Requested: District administration is requesting that the Board approve changes to the adopted 25-26 budget.

Supplemental Budget

APPROPRIATION RESOLUTION

SUPPLEMENTAL BUDGET - FISCAL YEAR 2026

BE IT RESOLVED by the Board of Education of Mapleton Public Schools in Adams County that the amounts shown in the following schedule be appropriated to each fund as specified in the Supplemental Budget for the current fiscal year beginning July 1, 2025 and ending June 30, 2026.

Fund	Appropriation Amount
General Fund	\$110,063,551
General Fund Transfers Out	<u>\$8,547,000</u>
General Fund Total Appropriation	\$118,610,551
Nutrition Services Fund	\$5,420,878
Capital Reserve Fund	\$53,989,037

Date of Adoption

Signature of President of the Board

FY 25-26 Supplemental Budget Presentation

Board of Education
January 21, 2026



HIGHLIGHTS

General Fund

- Higher local revenue from property tax abatements
- True up of revenues and expenditures
- Larger transfer to Capital Reserve Fund for projects \$2,657,000
- Expenditure appropriation in General Fund originally \$110,798,686 updated to \$110,063,551
- Ending Fund Balance \$19,931,527 similar to original budget \$19,671,219

Capital Reserve

- Budget trued up for completion of Meadow, phase 2 & 3 of HVAC projects, Explore PK-1
- Budget increased for other projects

General Fund Expenditures

Overall decrease of \$735,135 comprised of the following;

- \$250,000 for potential payment to PERA on substitutes
- \$831,000 debt payments budgeted but not occurring until FY 27
- -\$300,000 increase in contingency
- Adjusts for actual staff costs and additional projected vacancy savings



General Fund Revenues

- True up of total program funding after October Count from \$80,715,994 down to \$80,141,261

Largest items comprising the change -

Lower funded pupil count(73 FTE x \$12,347 each)	=	- \$ 901,331
Higher At-Risk/SPED/ELL funding	=	<u>+ 326,598</u>
		- \$ 574,733

Note funded pupil count here is averaged and includes traditional and online students



General Fund Revenues & Transfers

Overall Revenue Increase of \$1,207,322

- Decrease of Total Program revenue and other \$ -574,733
- Increase in abatement taxes (One time) \$1,522,563
- Net Increase in CTE and Other revenues \$ 259,492

Increase in transfer out to Capital Reserve of \$2,657,000



CAPITAL RESERVE FUND

Increase in transfer in of \$2,657,000

Questions





Mapleton Public Schools
Fund 10 - General Fund
Revenue and Expenditure Detail
Fiscal Years 2021-22 to 2025-26

	FY 2021-22 Audited	FY 2022-23 Audited	FY 2023-24 Audited	FY 2024-25 Audited	FY 2025-26 Adopted	FY 2025-26 Amended
SOURCES OF REVENUES						
1000 Local Sources	37,774,941	47,828,921	56,736,706	56,802,951	59,308,147	64,636,512
2000 Intermediate Sources	4,411	5,224	4,998	2,694	5,000	5,000
3000 State Sources	56,806,878	49,066,048	44,394,240	48,663,071	54,021,409	49,903,365
4000 Federal Sources	63,225	-	-	-	-	-
5000 Other Sources	-	-	-	-	-	-
Revenues Before Transfer Allocations	94,649,455	96,900,193	101,135,944	105,468,716	113,334,556	114,544,877
Revenue Transfer Allocations	5,649,634	6,484,385	589,792	2,660,000	5,890,000	8,547,000
Revenue After Transfer Allocations	88,999,820	90,415,808	100,546,152	102,808,716	107,444,556	105,997,877
Expenditures	90,145,718	81,359,652	91,167,542	100,670,813	110,798,686	110,063,551
Net Change in Fund Balance	(1,145,898)	9,056,156	9,378,610	2,137,903	(3,354,130)	(4,065,674)
Ending Fund Balance (Before Reserves)	3,424,532	12,480,688	21,859,298	23,997,201	19,671,219	19,931,527

Reserves and Fund Balances	FY 2025-26	
Audited Beginning General Fund Balance	23,997,201	
Projected Excess Revenue Over (Under)	(4,065,674)	
Projected Ending General Fund Balance	19,931,527	
TABOR Reserve 3% of Expenditures	3,323,961	Restricted
Remaining Board Reserve (10% net)	7,755,908	Restricted
Remaining Fund Balance	8,851,658	



Mapleton Public Schools
Fund 10- General Fund - Local, State and Federal Revenue Sources
Fiscal Years 2021-2022 to 2025-26

		FY 2021-22 Audited	FY 2022-23 Audited	FY 2023-24 Audited	FY 2024-25 Audited	FY 2025-26 Adopted	FY 2025-26 Amended
REVENUE SOURCES							
1000-1999 Local Sources							
1000	Revenue From Local Sources	-	19,879	289,700	83,493	100,000	142,797
1110	Property Taxes	33,977,489	43,359,885	50,518,575	52,127,333	53,970,330	57,728,411
1120	Specific Ownership Taxes	1,998,738	3,191,240	4,783,959	3,265,130	3,322,815	3,406,502
1140	Delinquent Property Taxes	109,380	12,949	8,755	(579,350)	46,000	1,547,563
1310	Tuition for Other Individuals	-	41,426	-	-	-	-
1400	Transportation Fees	2,968	3,063	2,729	2,539	3,000	3,000
1510	Interest Income	233	5,211	271,124	1,254,588	650,000	605,129
1740	Fees	70,444	61,929	6,863	-	-	-
1910	Building Rental	180	6,436	80,813	60,979	38,112	38,112
1920	Donations from Private Sources	10,000	-	-	7,325	1,000	1,000
1935	Sale of Non-Capital Assets	5,745	-	12,828	12,173	10,000	15,000
1959	Connections Academy Admin Revenue	972,118	-	-	-	-	-
1972	Indirect Cost Revenue	-	35,659	-	-	735,000	735,000
1985	Dental Program Revenue	21,962	-	25,640	58,506	-	-
1990	Other Revenue	605,684	1,091,244	735,720	510,235	431,890	413,998
Total Local Sources		37,774,941	47,828,921	56,736,706	56,802,951	59,308,147	64,636,512
2000-2999 Intermediate Sources							
2010	Mineral Lease Revenue	4,411	5,224	4,998	2,694	5,000	5,000
Total Intermediate Sources		4,411	5,224	4,998	2,694	5,000	5,000
3000-3999 State Sources							
3000	State Grants Received from CDE	4,341,067	4,819,065	5,144,818	4,495,742	4,779,066	5,155,779
3010	State Revenue Other State/Local Agencies-Non CI	1,301,726	3,823,328	306,083	1,562,115	3,765,000	3,765,000
3110	State Equalization	51,164,085	40,593,922	38,864,433	42,605,214	45,477,343	40,982,586
3200	Categorical Adjustment	-	(31,932)	-	-	-	-
3210	Equalization Adjustment	-	(157,315)	-	-	-	-
3401	State Mill Levy Match	-	-	78,906	-	-	-
Total State Sources		56,806,878	49,047,068	44,394,240	48,663,071	54,021,409	49,903,365
4000-4999 Federal Sources							
4000	Title I Revenue	63,225	18,980	-	-	-	-
Total Federal Sources		63,225	18,980	-	-	-	-
Total Revenue Allocation Before Transfer Allocations		94,649,455	96,900,193	101,135,944	105,468,716	113,334,556	114,544,877



Mapleton Public Schools
Fund 10 - General Fund
Expenditures by Object
Fiscal Years 2021-22 to 2025-26

	FY 2021-22 Audited	FY 2022-23 Audited	FY 2023-24 Audited	FY 2024-25 Audited	FY 2025-26 Adopted	FY 2025-26 Amended
EXPENDITURES BY OBJECT						
0100 Salaries	49,447,374	52,711,411	58,472,349	63,689,526	66,491,330	65,943,993
0200 Benefits	15,809,767	19,538,976	18,077,577	20,773,289	24,355,627	23,780,208
0300 Purchased Svcs	11,432,689	1,568,020	2,677,084	3,254,007	3,730,410	4,524,249
0400 Purchased Property Svcs	1,854,002	2,085,887	2,789,892	2,620,071	2,692,421	2,732,421
0500 Other Purchased Svcs	1,330,989	1,611,106	3,066,350	3,754,573	4,000,568	4,074,285
0600 Supplies	11,495,305	4,212,846	4,489,565	4,962,344	4,690,113	4,719,421
0700 Property	171,238	1,193,037	369,027	976,697	726,000	775,000
0800 Other Objects	(1,561,267)	(1,768,743)	(192,625)	44,337	3,451,311	2,853,068
0900 Other Use of Funds	165,621	207,112	1,418,324	595,970	660,906	660,906
Total Expenditures by Object	90,145,718	81,359,652	91,167,543	100,670,814	110,798,686	110,063,551



Mapleton Public Schools
Fund 43 - Capital Reserve Fund
Revenue and Expenditure Detail
Fiscal Years 2021-22 to 2025-26

	FY 2021-22 Audited	FY 2022-23 Audited	FY 2023-24 Audited	FY 2024-25 Audited	FY 2025-26 Adopted	FY 2025-26 Amended
REVENUES						
1000-1999 Local Sources	42,047	401,302	5,379,858	525,871	1,000,000	1,138,158
3000-3999 State Sources	-	259,041	-	8,801,259	-	770,761
4000-4999 Federal Sources	-	4	-	-	-	-
5000-5999 Other Sources	220,445	24,321,291	6,492,993	52,038,099	3,890,000	6,547,000
Total Revenues	262,492	24,981,638	11,872,851	61,365,229	4,890,000	8,455,919
EXPENDITURES						
0110 Salaries	-	-	-	-	-	-
0200 Benefits	-	-	-	-	-	-
0300 Purchased Svcs	-	16,414	-	132,705	-	-
0400 Purchased Property Svcs	92,268	-	-	-	-	-
0500 Other Purchased Svcs	-	-	98	-	-	-
0600 Supplies	-	-	-	-	-	-
0700 Property	297,572	762,441	15,277,792	31,972,222	53,830,177	53,439,037
0800 Other Objects	670,901	1,121,694	55,500	880,098	250,000	550,000
0900 Other Use of Funds	-	-	-	-	-	-
Total Expenditures	1,060,741	1,900,549	15,333,390	32,985,025	54,080,177	53,989,037
Total Excess over (under) Expenditure:	(798,249)	23,081,089	(3,460,539)	28,380,204	(49,190,177)	(45,533,118)
BEGINNING FUND BALANCE	689,354	(108,895)	22,972,194	19,511,655	51,491,667	47,891,859
FUND BALANCE - End of Year	(108,895)	22,972,194	19,511,655	47,891,859	2,301,490	2,358,741



Mapleton Public Schools
Fund 21 - Nutrition Services Fund
Revenue and Expenditure Detail
Fiscal Years 2021-22 to 2025-26

	FY 2021-22 Audited	FY 2022-23 Audited	FY 2023-24 Audited	FY 2024-25 Audited	FY 2025-26 Adopted	FY 2025-26 Amended
REVENUES						
1000-1999 Local Sources	114,074	588,825	281,809	265,535	236,658	236,658
3000-3999 State Sources	26,021	110,268	921,966	198,178	526,800	526,800
4000-4999 Federal Sources	4,095,635	3,130,976	3,360,826	4,448,228	3,908,720	3,908,720
5000-5999 Other Sources	-	-	-	-	-	-
Total Revenues	4,235,730	3,830,068	4,564,601	4,911,941	4,672,178	4,672,178
EXPENDITURES						
0110 Salaries	1,300,030	1,462,750	1,524,306	1,760,290	1,834,493	1,834,493
0200 Benefits	391,483	448,611	461,892	537,776	615,785	615,785
0300 Purchased Svcs	54,247	104,038	51,134	79,425	93,800	93,800
0400 Purchased Property Svcs	64,960	68,769	65,563	62,102	71,250	71,250
0500 Other Purchased Svcs	5,400	6,834	12,040	11,899	9,450	9,450
0600 Supplies	1,409,847	1,513,572	1,700,145	1,799,722	1,841,600	1,841,600
0700 Property	99,131	23,166	15,979	35,285	-	-
0800 Other Objects	1,198	351,288	354,273	351,269	704,500	954,500
0900 Other Use of Funds	-	-	-	-	-	-
Total Expenditures	3,326,297	3,979,028	4,185,332	4,637,768	5,170,878	5,420,878
Total Excess over (under) Expenditures	909,433	(148,959)	379,269	274,173	(498,700)	(748,700)
BEGINNING FUND BALANCE	1,693,365	2,602,798	2,453,839	2,833,108	3,107,281	3,107,281
FUND BALANCE - End of Year	2,602,798	2,453,839	2,833,108	3,107,281	2,608,581	2,358,581

To: Mike Crawford, Superintendent
From: Tiffany Dragoo, Community Outreach Coordinator
Date: January 16, 2026

Policy: CBA/CBC – Qualifications/Powers and Responsibilities of the Superintendent
Report Type: Information
Subject: Strategic Planning Process Update

Policy Wording: The Superintendent shall provide necessary reports to the Board as directed.

Policy Interpretation: This policy is interpreted as requiring periodic updates to the Board regarding large-scale planning efforts.

Decision Requested: This report is provided for information only. No decision is requested at this time.

Report:

Over the past 30 years, Mapleton Boards of Education have adopted four strategic plans. Each of those plans served as a guiding document for the direction, decision-making, and work of the district for a period of approximately eight years.

During fall 2025, we embarked on the creation of Mapleton's fifth strategic plan. Following the formation of a Coordinating Team and initial meetings with consultants, Mr. Crawford asked me to lead the work of the Strategic Plan Coordinating Team. That Coordinating Team, in turn, assembled a larger Design Team to draft the various parts of the plan.

Tonight, I have a short presentation intended to provide you with a progress report regarding the current Strategic Planning effort.

Later this semester, we will present the Board with a Draft Strategic Plan for review and subsequent approval. Tonight, this report is for information only, but Mr. Crawford or I will answer any questions you have.

To: Mike Crawford, Superintendent
From: Brian Fuller, Executive Director – Accountability
Date: January 21, 2026

Policy: AE – Accountability/Commitment to Accomplishment
Report Type: Informational
Subject: District Accountability Advisory Committee

Policy Wording: The Board and the DAAC shall, at least annually, cooperatively determine the areas and issues, in addition to budget issues, that the DAAC shall study and the issues on which it may make recommendations to the Board.

Policy Interpretation: This policy is interpreted to include monthly updates to the Board regarding the proceedings of DAAC meetings.

Decision Requested: This is an information-only report.

Report: On January 20th, nine members of DAAC convened to learn about the District's 4-year graduation rates and to discuss the Mapleton Senior Academic Award Proposal.

The first business topic for the meeting was to review the recently released data on Graduation and Dropout rates from the Colorado Department of Education. DAAC members learned that Mapleton's 4-year graduation rate was 78.9%, the highest 4-year rate Mapleton has earned since the new calculation methods took effect in 2007. DAAC also learned that the 10-year trend shows increasing graduation rates for both female and male students, gifted and talented students, multilingual learners, homeless students, and students with IEPs. DAAC also learned that the dropout rate decreased by 1.8 percentage points, to 2.1% for the 24-25 school year.

The decline in our dropout rate and the increase in graduation rate are both positive indicators. DAAC members had time to ask clarifying questions to strengthen their understanding of the data.

The second business agenda item was to learn about and participate in a discussion around Mapleton's Senior Academic Award proposal. DAAC members were informed that the District is seeking feedback on a proposal to change the honor titles from valedictorian and salutatorian to honoring a group of students with the titles

Distinguished Scholar, which would be equivalent to summa cum laude, and Accomplished Scholar, which would be equivalent to magna cum laude.

DAAC members did not see any issues with the change but wondered what students thought. DAAC members also asked if both titles could be used. Throughout the discussion, it was clear that DAAC felt student input should be gathered on this topic, along with the feedback from other groups.

The last topic of the evening was to review the news and events happening in Mapleton. DAAC members learned about the 2026-2027 Discovery Fair, scheduled for Wednesday, January 28th, at the Skyview Student Center; the 2026 Shots for Tots and Teens Clinic, offered by the Adams County Health Department; and the Highway to High School event, scheduled for Wednesday, January 21st.

The DAAC meeting concluded with a brief question-and-answer session.

The next DAAC meeting will be held on Tuesday, February 17th, 2026, from 4:30 to 6:00 P.M. as an online meeting using the Microsoft Teams platform. Additional meeting dates will be added if and when DAAC participants request additional time to understand and comment on specific topics.