

International Baccalaureate (IB) in CVUSD

A Continuum of Learning

January 14, 2026

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IB Programmes: A TK-12 Continuum for CVUSD Students

Starting with the end in mind

01

IB Continuum

02

**Newbury Park
High School**

Diploma Programme
(Grades 11-12)

03

**Sequoia Middle
School**

Middle Years Programme –
Candidacy School (Grades
6-10)

04

**Cypress
Elementary**

Primary Years Programme
(Grades TK-5)

Some IB Statistics: Then and Now

1971

- 12 Schools
- 76 Diploma Candidates
- 5 Continents
- 749 students
- Private Schools

2025

- 6,000+ Schools
- 128,000 DP Candidates
- 150+ Countries
- 2 Million Students
- Public & Private Schools

1971 IB Schools

100% Private
Schools

2025 IB Global

50% Private
Schools
50% Public
Schools

2025 IB US

12% Private
Schools
88% Public
Schools

IB Ventura County

CVUSD:
CYP, SEQ, NPHS
SVUSD: RHS
OUSD: RMHS

CVUSD IB Timeline

August - Cypress Elementary School becomes a candidate school for the IB Primary Years Program

September - Sequoia Middle School & NPHS become a candidate school for the IB Middle Years Program

Spring - Sequoia Middle School & NPHS will be evaluated to become an IB Middle Years Program

2019

2026

1996

2023

January - Newbury Park High School becomes an official IB Diploma Program.

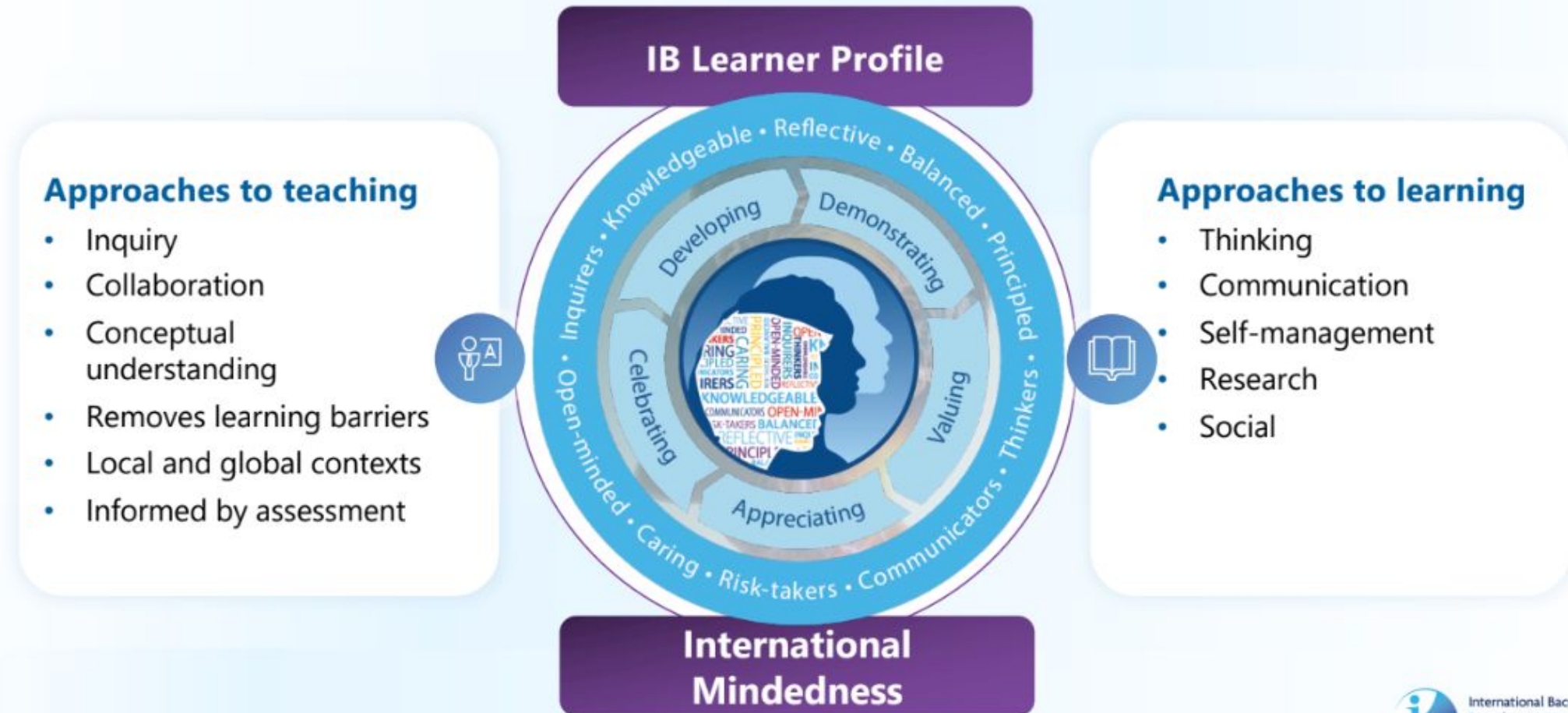
February - Cypress Elementary School becomes an official IB Primary Years Program

30 year anniversary of the NPHS IB Diploma Program

The CVUSD IB Continuum will reach 2,622 students

IB Cohesiveness: All IB Programs

Common vision: The aim of all IB programs is to develop internationally minded people who, recognizing their common humanity and shared guardianship of the planet, help create a better and more peaceful world. (IB)



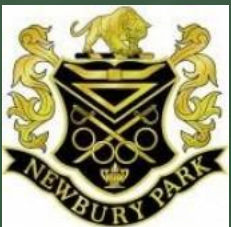
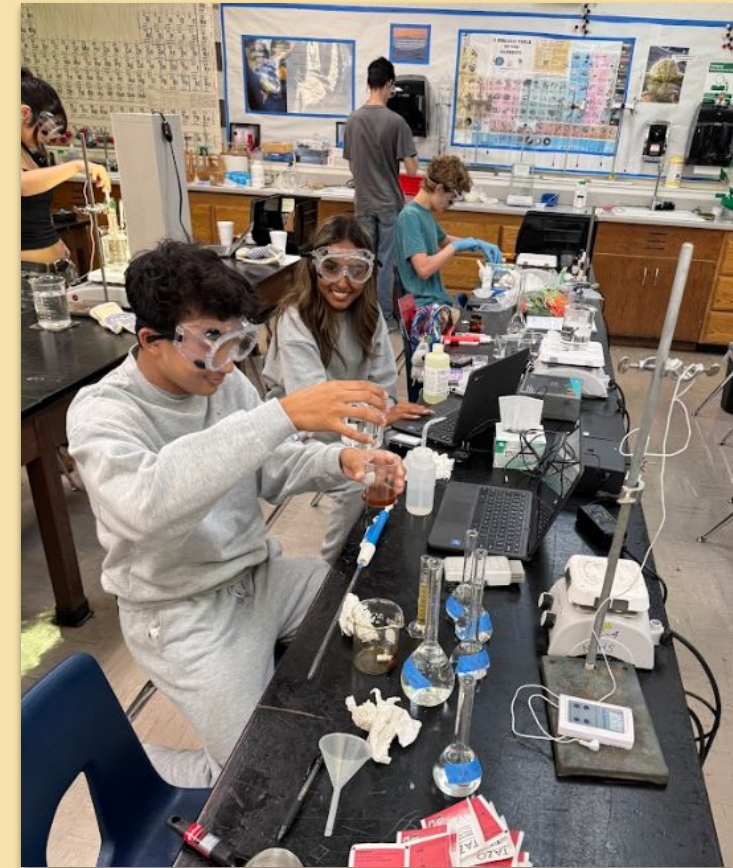
Newbury Park High School

IB Diploma Programme



Newbury Park High School - DP

- 30th anniversary of the NPHS IB Diploma Program
 - Grades 11 & 12
 - College credits
- Authorized Jan 15, 1996
- Approx. 1/3 NP teachers trained & teach DP classes



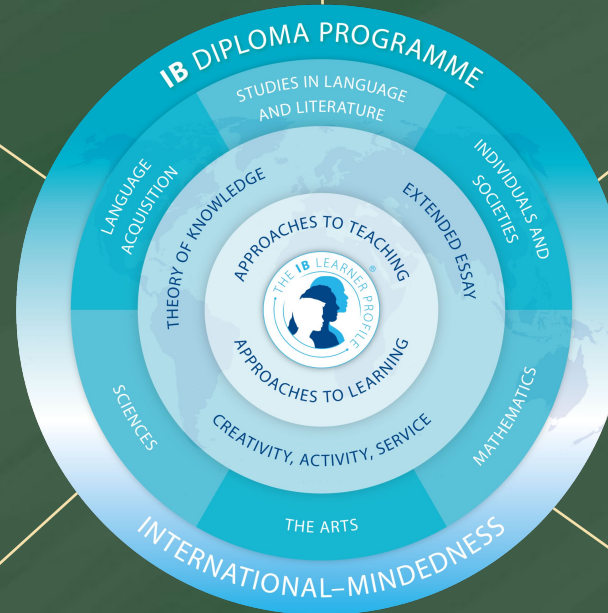
Group 1 IB Subject Offered
English A: Language & Literature

Group 2 IB Subjects Offered

Spanish B
French B
Chinese B: Mandarin

Group 3 IB Subjects Offered

History of the Americas &
20th Century World History
Psychology
Philosophy



Group 4 IB Subjects Offered

Biology
Chemistry
Environmental Systems & Societies

Group 5 Subjects Offered

Math: Applications & Interpretation SL (Stats.)
Math: Analysis & Approaches SL (Calc. 1)
Math: Analysis & Approaches HL (Calc. 2)

Group 6 IB Subjects Offered

Dance
Music
Visual Arts
Theatre

Access to the IB Diploma Program

■ Diploma Candidates ("Full IB")

- **7-10%** of students at NPHS sign up to be Full **IB Diploma Candidates**



■ Course Candidates (Partial IB)

- **1/2** of students at NPHS currently take **at least one IB class** in 11th or 12th grade
- **1/4** of students at NPHS take **at least one IB exam** (to earn college credits)

IB Diploma Program Stats



IB Diploma Candidates ("Full IB")

-In the past 5 years, **100% of the NP Diploma Candidates earned the IB Diploma**

(compared with the global average of 80-85%)

-24 points min. to earn the IB diploma, and we typically **average 35 points**

IB Course Candidates (taking individual IB courses)

-Averaged a **97.4% school-wide pass rate** on IB exams over past five years

-A score of 4 is considered "passing" and our students typically **average 5.5**

-We scored **0.79 points higher than the world average on exams in 2025**

Where are they now? (Class of 2025 IB testers)

Diploma Candidates

- Boston University
- BYU Provo
- Cal Poly SLO (2)
- Emory
- Loyola Marymount University
- Miami University of Ohio
- Moorpark College (3)
- Northeastern University (2)
- NYU (2)
- Purdue University
- UC Berkeley (3)
- UC Irvine
- UC Riverside
- UCLA (5)
- UCSB
- UCSD (7)
- UNED - Universidad Nacional de Educación a Distancia
- United States Air Force Academy (2)
- University of San Francisco
- University of Wisconsin
- USC
- Yale



Course Candidates

- ASU (3)
- BYU Provo
- Cal Poly SLO (3)
- Chapman University
- CLU (5)
- Colby College
- CSU Chico
- CSU Fullerton
- CSU Long Beach
- CSU Northridge (2)
- CSU San Marcos
- CU Boulder (3)
- DePaul University
- Gonzaga University
- Loyola University of Chicago
- Moorpark College (16)
- NYU
- Queen Mary University of London
- San Diego State University (5)
- Seattle Pacific University
- The Ohio State University
- UC Berkeley (2)
- UC Davis (2)
- UC Irvine (3)
- UC Merced
- UC Riverside (5)
- UC Santa Cruz
- UCLA (3)
- UCSB
- UCSD (4)
- University of Iowa
- University of Oregon
- University of San Francisco
- University of South Carolina
- University of Utah
- Ventura College
- Whitman College

Sequoia Middle School and Newbury Park High School

**IB Middle Years Program,
Candidate Schools**



Progress at Sequoia Middle School

since becoming a Candidacy school Fall 2023

Professional development and staff training on IB unit planners and IB grading scale

Steering committee developed school policies and IB-aligned Mission Statement



IB-focused PLCs and Staff Meetings

Full campus-wide implementation of IB unit planners, 1-8 grading, philosophies and classroom strategies

Progress at Newbury Park High School

Implementing
rubric-based
assessments and
piloting the Personal
Project

Emphasizing the
unification of district
initiatives like UDL,
SEL, and equitable
practices



Reframing MYP as
an inclusive
framework and
beneficial for all
students

PLC work: Growing in
purpose and
effective practices

Community Outreach and Engagement

- IB tabs on school both websites; NPHS has both DP and MYP pages
- CVUSD newsletter IB updates & social media
- Principal Smore family newsletters and site tours
- IB updates at School Site Council and PTSA meetings
- IB implementation is part of SPSA goals
- Sequoia Bears social media account highlighting IB implementation, Panther TV & Prowler Coverage
- Principal/Counselor/IB Coordinator “IB Roadshow” at elementary schools, planning for NPHS counselor middle school presentations
- Back to School and Future Student Nights



Sequoia Student Feedback



After our first grading period using the IB 1–8 grading scale, we asked students how they liked the new grading system. Here's what they said:

- "The new grading system is better."
- "Kids have more chances to improve their grades."
- "It seems more fair."
- "It makes you want to work harder."
- "I know what I have to do to get a better grade."
- "I am having a better experience at school with the new grading system."



During our IB Consultant visit, students were asked to share their experiences with the new IB strategies they see in their classrooms. This is what they said:

- "The final projects are more hands-on and engaging."
- "We are diving deeper into topics."
- "Lessons are more interesting. We are not just memorizing facts but learning why things happen."



NPHS Student Feedback

Highlights from the student meeting with our consultant:

- Appreciation for moving beyond rote memorization to reach deeper levels of understanding through inquiry-based activities like designing their own labs, Socratic seminars, as well as other projects and collaborative activities
- Valuing connection between learning in different content areas, linking 9th grade literature and historical eras such as the Great Depression and Civil Rights Era
- Recognizing that classes like visual arts, theatre, or other “electives” are valued as much as “core” classes in the IB programmes
- Self-recognition of growth and ability to apply what they’ve learned in the future—they truly reflect their potential as lifelong learners

Sequoia & NPHS: Partners in the Next Steps

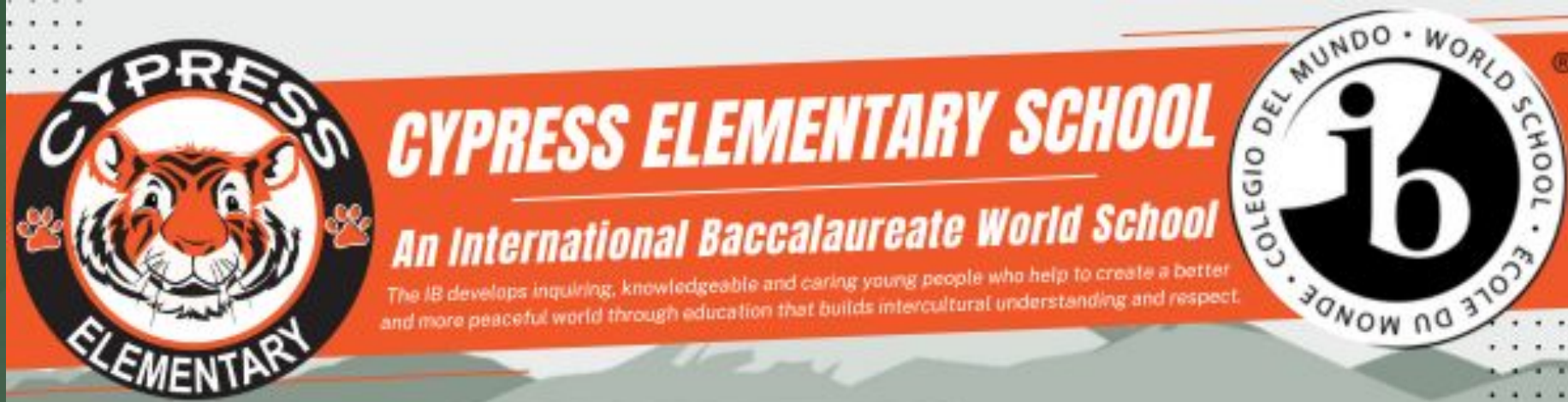
Expand staff professional growth through training and PLC collaboration centered in IB Philosophies and practices

Increase vertical & horizontal articulation and collaboration: Curriculum maps and strategic development of approaches to teaching and learning



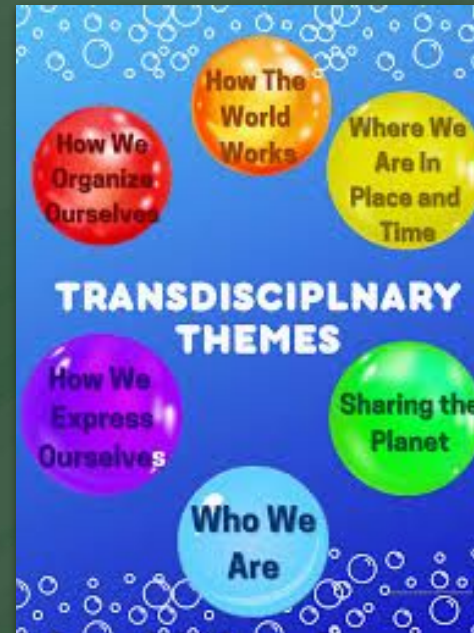
Increase student ownership of learning and celebrate diverse global perspectives and experiences

Align grading practices with IB requirements and build strong formative assessment cultures



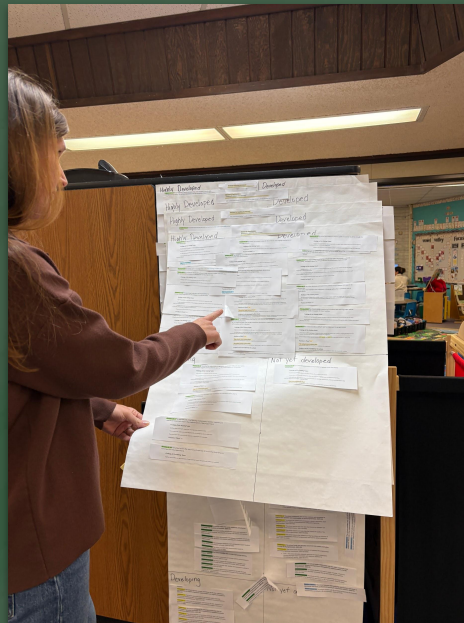
The IB Primary Years Programme

- Inquiry-based
- Centered around 6 transdisciplinary themes
- Promotes student agency and choice



Cypress' IB Journey since 2024

**Developing
Community
Connections**



**Deep Dive
into Program
Standards
and Practices
*Approaches
To Teaching***

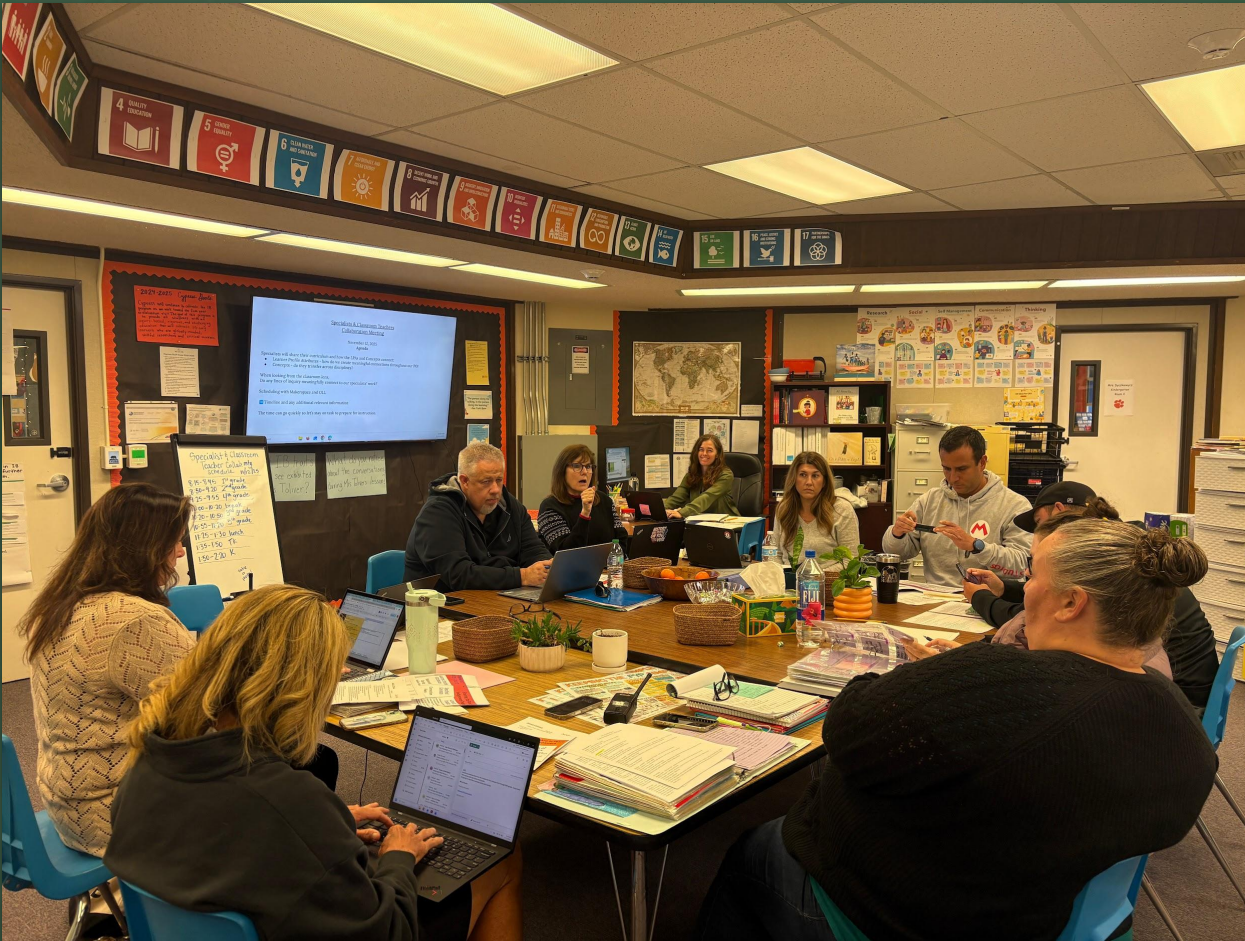
Increased Collaboration with IB Specialists

- Meet each trimester to collaborate on connections between classroom UOI (Units of Inquiry) and specialists work (art, music, PE, Makerspace, library, and Spanish)
- The specialists share in ways they can make meaningful connections and build deeper academic understanding.

Ex. Weather broadcasting in Makerspace,
Force and motion in PE,
Wonderbag/Stone soup SDG: in Library,
Kindergarten & 4th grade

- Specialists began making connections with each other in our Programme of Inquiry.

Ex. Library and art
PE and music
Spanish and music

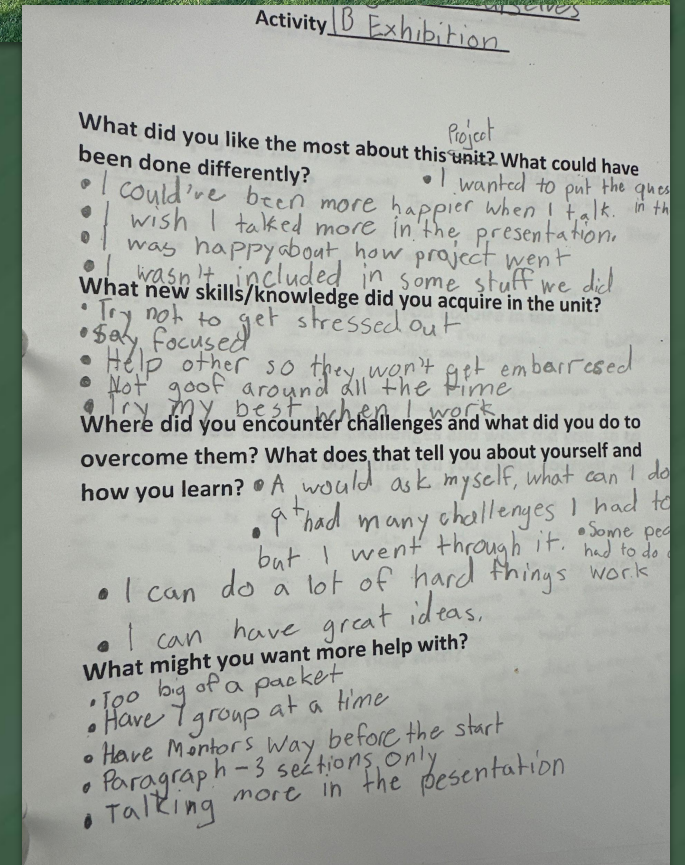




- 5th grade teachers, Coordinator and Principal all trained in the Exhibition October 2025
- Implemented the Exhibition with some mentors, school-wide presentations and a community night where students shared their work with their families and community members
- Reflection process: students, teachers, mentors, staff & parents
- Connecting to NPBS to grow mentor partnerships

IB Exhibition

5th grade Global projects focused on the United Nations Sustainable Development Goals



Questions?



Class of 2026 IB Diploma Candidates & TOK Teachers