



Montrose Alternative Education Center
150 North Saginaw St. Montrose MI 48457
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Montrose Alternative Education Center Annual Education Report (AER) Cover Letter

January 21, 2026

Dear Parents and Community Members:

We are pleased to present you with the Annual Education Report (AER), which provides key information on the 2023-26 educational progress for Montrose Alternative Education Center. The AER addresses the complex reporting information required by federal and state laws. The school's report contains information about student assessment, accountability, and teacher quality. If you have any questions about the AER, please contact Shayne Mishler, Principal, at 810-591-8889 for assistance.

The AER is available for you to review electronically by visiting the following website- <https://bit.ly/4qASJa2> or you may review a copy in the main office at your child's school.

For the 2025-26 school year, schools were identified based on previous years' performance using definitions and labels as required in the Every Student Succeeds Act (ESSA). A Targeted Support and Improvement (TSI) school is one that had at least one underperforming student subgroup in 2022-23. An Additional Targeted Support (ATS) school is one that had a student subgroup performing at the same level as the lowest 5% of all schools in the state in 2021-22. A Comprehensive Support and Improvement (CSI) school is one whose performance was in the lowest 5% of all schools in the state or had a graduation rate at or below 67% in 2021-22. Some schools are not identified with any of these labels. In these cases, no label is given.

Our school was identified as a Targeted Support and Improvement (TSI) school that had at least one underperforming student group in 2024-25. Montrose Community Schools is working with the Michigan Department of Education (MDE) and the Genesee Intermediate School District (GISD) for additional supports. A few of the key indicators for TSI indication is not meeting the mandatory 95% for testing, and graduation rates below 67%. Working with the GISD and MDE, the alternative building will be targeting professional development of staff, providing ride resources for students on testing days, and offering additional support services to students and family members through social work services and data review personnel.

State law requires that we also report additional information.

Montrose Community Schools has an alternative education high school for students who struggle in the traditional high school setting. The Montrose Alternative Education Center provides a

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smaller teacher-to-student ratio and offers a blended learning approach for students using online programming. We currently offer one asynchronous option for virtual learning through Montrose Community Schools. The Montrose Alternative Education Center, like many other schools, faces certain challenges that impact student performance. Reduced levels of state funding have impacted the staffing, programming, and levels of support that the alternative can utilize to ensure student growth. In spite of these financial challenges, the staff at the Montrose Alternative is eager to provide Montrose and school of choice students with exceptional learning opportunities. For the 2025-2026 school year, the alternative staff is utilizing staff workdays to participate in professional learning with the focus on a viable online curriculum. The alternative building continues to offer programming through the (GCI) at the GISD for additional student options. Work based learning is another form of applicable learning that our students can take advantage of for curriculum needs. The majority of the student population at the Montrose Alternative Education Center is remote in the sense that they work from home and communicate with an educational mentor through electronic means. The building remains open for more one on one support, including nutritional and hygienic needs.

Process for Assigning Pupils to the School

Montrose Alternative Education Center services students in grades 9-12 that live in the Montrose Community School District and other districts. Students are assigned to the alternative building as determined by completion of coursework at Kuehn-Haven Middle School or Hill McCloy High School. Other considerations include school of choice application, age and credit status for transfer students, the district boundary.

Status of the 3-5 year School Improvement Plan

In the 2020-2021 school year our district completed a Comprehensive Needs Assessment and updated our District and School Improvement Plan. Our new plan was derived from two areas of needed growth that were discovered in our data analysis. Our five-year (2021-2026) district and school focus will be in the areas of Student Engagement and Literacy in all Content Areas. The District and School Improvement Plans are published and posted on our Montrose community Schools website www.montroseschools.org.

A Brief Description of Each Specialized School

It is the philosophy of the Montrose Alternative Education Center and the Genesee Intermediate School District to serve each person with special needs in the least restrictive environment. A continuum of educational placement options is offered from age 0-25, which provides for mild to severe handicapping conditions, supportive services, and vocational training programs designed to meet the needs of special needs persons. The placement options are provided through cooperative

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planning by the Montrose Alternative Education Center, Genesee Intermediate School District, and the Michigan Department of Education, since no district could support a full continuum itself. The Genesee Intermediate School District operates programs and services for the low incidence populations. Likewise, pre-primary impaired programs are center programs serving clusters of districts. For the high incidence of EI and LD, each individual district offers those options that best meet their needs. However, by agreement, each district can have placement access to categorical programs operated by another district, if appropriate. In this way, a full continuum is available in an efficient and cost-effective manner regardless of district size. Montrose Alternative Education Center does have students who attend programs within the Genesee Intermediate School District.

Core Curriculum Implementation

The Montrose Alternative Education Center courses are aligned with the Common Core State Standards (CCSS) and The Michigan High School Content Expectations (HSCE) establish what every student is expected to know by the end of high school. Assessment of the core curriculum, as well as all other curricular areas, is an ongoing process. All curriculum work stems from the Frameworks Process, Common Core State Standards (CCSS), and The Michigan High School Content Expectations (HSCE). Assessment of the core curriculum, as well as all other curricular areas, is ongoing. The curriculum guide can be found on the Montrose Community Schools' website, www.montroseschools.org.

Locally Administered Assessments

Data in Reading, Math, Science, and Social Studies from the state's MSTEP tests is in the AER Combined Report. Two pieces of informational data that is utilized at the Montrose Alternative Educational Center is the Montrose Essentials for Math and Montrose Essentials for English. Both of those courses are SAT preparation courses for all juniors, and seniors that have not taken the SAT. That collective data can be seen in the charts added below.

English:

Standard English	Introduction to Pronouns	92%	100%	96%
Standard English	Pronoun Agreement and Reference	95%	94%	95%
Standard English	Correct Modifiers and Concise Wording	91%	98%	98%
Standard English	Verbs and Their Moods	89%	93%	95%
		92%	89%	91%
		41 student	49 student	20 students

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Math:

Lesson	Avg Score 2023-24	Avg Score 2024-25	Avg Score 2025-26
Ratios in Real-World Situations	70%	95%	93%
Equivalent Ratios	90%	100%	97%
Dividing Fractions	59%	65%	63%
Equivalent Expressions	73%	75%	70%
Multiplying Fractions	65%	71%	72%
Subtracting Integers	72%	77%	77%
Adding Integers	77%	80%	86%
Estimating and Finding Decimal Products	88%	87%	88%
Dividing Integers	78%	72%	79%
Multiplying Integers	77%	75%	81%
Adding and Subtracting Decimals	80%	83%	84%
Solving Equations with Rational Numbers	87%	78%	79%
Writing and Evaluating Expressions	90%	86%	87%
Expressions with More Than One Operation	92%	80%	84%
Expressions with and without Parentheses	83%	79%	89%
Addition and Subtraction Equations	82%	84%	86%
Multiplication and Division Equations	88%	93%	96%
Solving Two-Step Equations	93%	93%	73%
Combining Like Terms to Solve Equations	90%	93%	95%
Unit Rates	100%	95%	97%
Proportions	100%	100%	97%
Scale Factor	100%	83%	93%
Determining a Scale Factor	100%	65%	90%
Solving Scale Problems Using Proportions	90%	80%	93%
Finding a Percent of a Number	100%	100%	90%
Finding a Total Amount	100%	100%	90%
Percent Increase and Decrease	100%	100%	100%
	86%	84.78%	86.26%
	43 students	50 students	29 students

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Parent Teacher Conferences:

Unlike a conventional school the alternative education building has a weekly communication model with students and parents. As a piece of the attendance and tracking method for online education, mentors connect with students and parents weekly through progress generated emails and two-way communication. The building is open on scheduled conference nights for parents or students to attend. In 23-24, and 24-25, we did not have any face to face conferences at the Montrose Alternative Education Center. Parents and students track progress, raise questions, solicit assistance on a weekly basis. If a student and parent request a meeting, it is scheduled by the teacher mentor or administrator.

College Credit for Dual Enrollment and AP Courses:

Montrose Alternative Education Center did not have any students take post secondary or college equivalent courses in the last year.

Montrose Alternative Education Center is made up of dedicated professionals and support staff who recognize the students as very special people who are here to learn and grow. We are fortunate in the fact that the alternative building serves as an option for a different form of learning for students in Montrose Community Schools as well as school of choice students. We will continue to stay focused on academics while setting high standards for character and behavior.

Should you have any questions, comments, or concerns regarding this report or the educational programs that are offered at Montrose Alternative Education Center, please feel free to contact the alternative office at 810-591-8840. We know that the partnership between the school, families, and our Montrose community members are essential to the education of our students.

Sincerely,

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