MIDTOWN HIGH SCHOOL

2025-2030 Strategic Plan

Mission: To cultivate lifelong learners ready for college, career, and community life who are confident, capable, and connected through rigorous academic, strong relationships, and responsive student support systems.

Vision: To be a dynamic learning community where inclusivity, high expectations, and family collaboration create a student centered environment that fosters well-being and student voice.

1 By May 2030, the percentage of students graduating in 4 years will maintain 94% or higher

2 By May 2030, Midtown High School will increase the CCRPI Content Mastery score for students scoring proficient and above in the following areas: Algebra Concepts & Connections- 71%, US History: 59%, and Biology to 78%

3 By August 2030, Midtown High School will increase the percentage of students enrolled in Dual Enrollment, AP, and industry-certified CTAE programs by 20% from the 24-25 baseline, while maintaining at least an 85% AP and EOPA exam pass rate.

4 By May 2030, Midtown High School will be a STEAM Certified school from the GADOE.

We Are Strengthening Our Instructional Core

- *Offer a rigorous and culturally sustainable curriculum that prepares students for college, career, and civic engagement.*
- *Use existing and appropriate tools to measure, analyze, and communicate student progress.*

We Are Caring For Every Child

- Ensure a safe, inclusive, and effective learning environment that supports the needs of every child while encouraging student engagement, high-quality work, and a sense of belonging.

We Are Sparking Student Curiosity

- Provide a robust and engaging offering of courses that appeal to student interests while emphasizing learning, integrity, and mastery

Our Strength is Our Team

- Create a collaborative school culture where teachers and students have meaningful voice in decisions, learn from one another, and work together to improve teaching, learning, and well-being.

Our Responsibility Is Shared

- Ensure parents and guardians of all students feel welcomed and represented at school functions, while fostering meaningful engagement that strengthens families' ability to support their students' learning and success.

Our School Is Efficient & Effective

- Use systems, structures, and effective allocation of resources to create a safe and effective learning environment aligned to strategic priorities

Mission Through a continuing culture of equity, trust, and collaboration, every student will graduate ready for college, career, and life with a dedication to community involvement and service.

MIDTOWN HIGH SCHOOL

Vision An inclusive, culturally sustainable school community where educators inspire, families engage, and students are passionate about learning and preparing for their rapidly changing world.

SMART Goals

The percentage of students who graduate in 4 years will increase from 89.8% to 93% in June 2025	The percentage of students in grades 9-12 attending school will increase from 86% to 90% according to the districts ADA (from APSgraphs)	Maintain 80% participation rate on the school climate survey and use this data to implement 3 school wide improvements by August 2025.	Provide a minimum of 10 opportunities per semester for parents to engage and participate in the school community by May 2025.

APS Strategic Priorities & Initiatives	School Strategic Priorities	School Strategies
Fostering Academic Excellence for All Data Curriculum & Instruction Signature Program	1. Offer a rigorous and culturally sustainable curriculum that prepares students for college, career, and civic engagement 2. Ensure a safe and effective learning environment that encourages student engagement and quality work 3. Use existing and appropriate tools to measure, analyze, and communicate student progress	**1A. The master schedule includes over twenty AP classes and a significant offering of honors classes. Various student data is used to identify potential enrollees in these higher level courses, and students are encouraged to reach beyond their comfort zones for a reasonable challenge. Course additions include: Women's Literature, African American Studies, Forensic Science, Advanced Financial Algebra, Physical Science & Music Technology** **1B. We provide opportunities for students to take college courses through the Dual Enrollment Program at a variety of academic institutions in Georgia.** **1C. CTAE programs will continue the process of achieving industry certification.** **2A. Administrators will support teachers' efforts to minimize classroom disruptions and protect instructional time.** **2B. Continue to build a master schedule that incorporates protected time for PLC's.** **2C: Proactive process in place to prevent student failure (Edgenuity, GradU, Knight School, Academic Support Coach, Saturday School, etc.).** **3A. All content areas will continue to use frequent common formative assessments to gauge student mastery and prescribe individualized remediation.** **3B. Further our work regarding teacher consistency: developing learning targets, identifying focus standards, defining student success criteria, creating/modifying common assessments, and specifying remediation activities.** **3C. All teachers keep Infinite Campus up to date utilizing equitable grading practices; Continue use of the Schoology, learning management system, as a clear, current, and a key tool for students and parents to support their academic success.**
Building a Culture of Student Support Whole Child & Intervention Personalized Learning	4. Create a welcoming, inclusive, and responsive school culture embracing the diverse communities that comprise the Midtown family. 5. Build teacher and counselor knowledge, understanding, and skills to meet the diverse social and academic needs of students.	**4A. Continue use of Chris 180, an on site mental health services provider. Ernst and Young partnership that builds a cohort of students who will be supported and nurtured from their junior year of high school through their first year of college. We have added a 5th counselor and 2nd social worker in response to student and families needs. Social workers will work to re-establish positive relationships with cluster transitional housing facilities.** **4B. Parent conferences will be held 2 Tuesday's a month using a systematic format that provides access and equity to all families to engage directly with their children's teachers.** **4C. Offer a broad selection of clubs and organizations that appeal to the wide range of interests of our diverse student body.** **4D. Build a robust co-teaching program through the curriculum through the additional support of a consultant who will provide professional learning, classroom observations, and teacher coaching. Offer ongoing parent learning sessions focused on issues pertaining to students with disabilities, the SST/504 process and supports, etc., to equip our students and their families with skills to successful here and beyond.** **4E. Increased student supports that include graduation coach, bilingual engagement specialist, student support clerk and a therapy dog.** **5A. Provide teachers the professional learning necessary to ensure the student master of 21st Century Skills.** **5B. Work with "Empower Academic Coaching" to provide Midtown faculty professional learning on enhancing executive functioning skills in students to support their success in post graduation settings,**

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Equipping & Empowering Leaders & Staff Strategic Staff Support Equitable Resource	6. Value teacher time by ensuring sustainable workload and offsetting new responsibilities with reduced tasks or increased compensation when possible 7. Directly solicit and act on teacher input regarding course selection, professional development, instructional resources, communication, and collegiality. 8. Provide a mechanism for teachers to increase leadership and mitigate burnout	**6A. Administrative team and SELT will conduct frequent observations and provide frequent feedback to all teachers. Teachers will have opportunities to share exemplary strategies during PLC and professional learning.** **6B. Continue to build the team by incorporating SEL moments among the staff (recognizing professional and personal achievements, faculty pot lucks, etc.)** **7A. Provide the infrastructure and staffing necessary to address STEAM across the curriculum.** **7B. Continue one to one chromebook initiative.** **7C. Provide Instructional Materials and manipulatives to enhance the classroom environment.** **7D: Makerspace to assist with STEAM Integration** **7E. Implement Personal Electronic Device (PED) Free initiative based on teacher feedback to decrease the distractions in the classroom setting** **8A. Increase the number of teachers with credentials and certifications for advanced learning (e.g. AP, Gifted)**
Creating a System of School Support Strategic Staff Support Equitable Resource Allocation	9. Provide necessary and salient resources to enhance teaching and learning. 10. Ensure parents/ guardians of all Midtown students feel welcomed and have opportunities to engage with the school and strengthen their ability to support their students. 11. Increase the diversity of parents engaging in school functions	**9A. Continue to provide subject specific professional memberships for teachers.** **10A. Engage with parents to create opportunities for them to volunteer on campus.** **11B. Continue to utilize parents and local businesses to serve on the CTAE advisory board and engage in mock interviews and other school activities.** **11C. Create parent surveys in order to identify skills and strengths within our parent group. Create opportunities for parents to teach or share their skills with our community.** **11D. Continue to utilize parents to provide opportunities for Gifted internship classes**