



# Flexible Instruction Plan

→ FOR MTSD PRE-K

## Introduction

The goal of the MTSD Pre-K Program is to provide in-person learning experiences for participating children. In-person learning best facilitates students' social/emotional development while they are actively engaged in foundational academic experiences with their peers in a research-based, Pre-K structured environment.

There may be instances where remote Pre-K instruction could be necessary. Remote Pre-K programming may be required in response to health-related quarantine/isolation requirements outlined by the CDC. There are additional situations in which remote Pre-K instruction may be necessary: inclement weather closing, Act 80 day and teacher in-service days built into the school year calendar, and emergency-related building closures (e.g. flooding, sewer, building damage, health-related cleaning).

This Pre-K Flexible Instruction Plan outlines how remote instruction will function in the event of situations outlined above.

## Program Calendar & Schedule

The MTSD Pre-K Program follows the MTSD 2025-26 calendar (page B.4). The Pre-K students will participate 179 in-person days that are K-12 student days and 1 planned remote instruction day on October 13, 2025. Other Pre-K remote learning days may occur during the school year as outlined in the 'Introduction' section of this document. The October 13, 2025, remote learning day, and any others that may occur during the school year, will follow the guidelines that follow on pages 2-3.

# Parent Notification of Situations Necessitating the Need for Pre-K Remote Learning Options

MTSD will inform parents of school and/or class closures via its mass notification system and district website ([www.mtsd.org](http://www.mtsd.org)).

Be sure your contact information in Infinite Campus is accurate and up-to-date to ensure you receive these messages. Parents can request corrections be made through their Parent Portal.

## Remote Instruction Options for Families

The development of this Flexible Instruction Plan is based on previously utilized remote learning plans, pulling from them components which worked. Additionally, staff input and parent responses are used to adjust the Flexible Instruction Plan each year to help it be the most effective it can for Pre-K aged children.

The MTSD Pre-K Flexible Instruction Plan provides instruction through correspondence via email, activities sent home, and/or picking up materials from the school.

- Teachers will prepare and provide materials and directions for learning activities that will occur at home. The students will return their work to their teacher.
- The teacher will work with their parents to either mail (email or USPS), send home with the children, or provide a pick-up time at the school to be able to share the materials and directions for learning at home.
- Teachers will include projects that can be accomplished at home with common household items. An example is a student can practice writing his/her letters in a pan filed with a thin layer of sugar or flour.
- The activities and projects will be aligned with what would be occurring in the classroom around the time of the remote learning day(s).

Remote instruction will be planned for 30 minutes per day. Additional content and activity suggestions may be provided, but are not required.

## Tracking Instructional Time

Students are expected to participate in teacher directed learning experiences each remote learning day. Teachers will track students' activities through their returned work and correspondence with their parents to help ensure students are completing 180 days of instruction.

## Instruction & Assessment

As with in-person instruction, teachers are following the PA Early Learning Standards and Pre-K Program curriculum as they plan remote learning experiences.

The learning cycle includes teachers continually assessing each student's progress and achievement. This guides their next instructional decisions and each student's learning progression.

As your child completes his/her work, please provide assistance only as needed. Teachers need to see what the students can, and cannot, do to determine how best to facilitate their next steps in learning.

Please feel free to share information and ask questions about your child with your child's teacher ( e.g. notes, email, phone call, virtual conference request). You are always a critical part of your child's educational team. We continue to value your input.

## Parent/Teacher Conferences

If needed, parent-teacher conferences will occur virtually. If a virtual meeting can work for the parent, the teacher can schedule a conference via Google Meet or Zoom. If it works better for the parent, a phone conference can be scheduled.

There are three scheduled Pre-K Parent-Teacher Conference days during the 2025-2026 school year. These dates are 11/10/2025, 11/11/2025, and 2/23/2026. Additionally, parents and teachers can request a conference at any point during the school year as needed.

## Technology

Technology is not required for remote learning in the correspondence instruction option.

## PDE Notification of FI Plan Usage

In the event of a whole class or school closure necessitating the use of this Flexible Instruction Plan, the Pre-K Program Specialist will be notified within 24 hours of the Plan's implementation, including the reason it is necessary.

## Questions & Comments

Facilitating remote learning at home, in addition to your other work and family obligations, presents unique challenges. Please feel free to contact your child's teacher and/or the MTSD Pre-K Program supervisor at 814-836-6904 with any questions or concerns you may have.



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## Parent / Teacher Acknowledgement of Receipt of this Pre-K Remote Learning Plan

After receiving this Pre-K Flexible Instruction Plan, please review it and keep it on hand for reference. Complete and sign below to acknowledge you have received this Plan.

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Parent's Name (printed)

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Parent's Signature

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Child or Children enrolled in the MTSD Pre-K Program