



Meeting Minutes 9.29.25

Date and Time: 9.29.2025

Call to Order: 3:20 pm.

Attendance: PRESENT: Ms. Carter, Ms. Bennett, G. Loftis, E. Brewer, B. Dow, E. Miller, A. Pruitt, K. Strickland, K. Poteat

ABSENT: K. Chambers, H. Bahena Mingo, S. Ordaz-Aranyo, M. Quientro Vazquez, J. Mack, B/ Kinsey, A. Oliver, E. Perrin

Agenda	New Business & Updates
• Welcome and Introductions • Review PAC objectives • Upcoming Events • Tutoring hours • PCC Hub • What's going well • What's not going well • Policies Discussion • Open Forum • Closing Remarks	• This was the first meeting of the year. • No approval of old minutes to review. • <i>Future agenda items</i> • Old Business • Discussion items from prior meetings, with updates on progress or resolution. • Principal's Report • Summary of principal's updates—school performance, upcoming events, initiatives, data highlights, recognitions, etc. • Committee Reports • - Academic/Instructional: • - School Improvement/Climate:
Action Items	

- PCC Hub begins on Monday, Oct. 6th
- **Participants for the Homecoming Parade meet at 3:30 to walk in the parade for PAC**
- **Closing Remarks**
 - Better snacks next time
 - Communicate by email with the committee**
 - More social media posts for PCC and the student body
 - Create a Bulletin Board in the PCC HUB for ongoing events**
 - Create a newsletter for students about current activities**

NEXT MEETING IS OCTOBER 9TH @ 3:15

- Parent & Community Engagement:
- Other Committees:
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- **New Business**
- ****Positive and Negative Teaching Experiences****
 - Council members engaged in a discussion regarding student perceptions of teaching practices within the school.
 - Students expressed that teachers who actively interact with students, demonstrate care, and incorporate various teaching strategies significantly impact the classroom.
 - Conversely, students noted negative experiences when instruction feels disengaged or disconnected from their needs.
- The Council emphasized the importance of teachers revisiting their "Why" for teaching and reflecting on their motivations and purpose for entering the profession.
 - Students highlighted that they can clearly recognize when teachers genuinely care about them, which fosters stronger relationships and greater engagement.
- Discussion to have the admin visit PCC and observe Mr. Frye to model correct teaching techniques.

