

## Nov 25, 2025 | 📅 School Council Meeting Meeting Minutes

Attendees: Allison Hamilton Evan Blais Haley Budden Jamie Sokolowski  
Kelly Garbarino Lauren O'Brien Molly Farrell Matthew Valli Rani Eng Thomas Abrams

### Notes

- Report Card Recap - successful feedback, Caregiver conversation
  - Feedback from school council helped shape roll-out
- Literacy Pilot- Dr Abrams
  - 5th year of MyView, needed to review
  - Teacher surveys, MCAS, assessment data to see if the literacy curriculum is helping us with student achievement
  - Seeking a “knowledge rich” curriculum
  - Fishtak and CKLA (amplify)
    - Both highly rated curricula
  - School Visits - NBPT teachers went to schools to see it in action
    - Observed lessons, debriefed with staff
  - Rollout Fall 2025, K-5
    - Fishtak (Fall 2025)
    - CKLA (Spring 2025)
  - Pilot represented across grade levels
  - Pilot has brought in robust conversation about assessments
  - Plan: pilot - operational - review
    - Ongoing process to make sure we are using the best curriculum for our students
  - Lauren - what is the original problem you are trying to solve? How are we measuring if we are solving the problem?
    - Tom - we weren't having the impact on student learning that we wanted. MyView came in when COVID hit. MyView had a robust online presence, which helped us during COVID. When we dug into the data, we weren't getting the achievement that we wanted in writing. MyView has pros but is not serving the needs of our students.
      - Lauren - what is the variable that represents student achievement?
        - Tom - Lots of variables: reading and writing on MCAS data, reviewing common assessments from MyView. Student focus groups indicated MyView was discouraging.
      - Lauren - are the MCAS scores relative to other districts or NBPT over time?
        - Tom - We look at all of those, but specifically NBPT data
  - Haley - Discussed Cinderella unit, 5 different Cinderella stories from 5 different cultures. High student engagement - students saw themselves as authors of their own version. Students took pride in their work.

- Jamie - Added playful learning ties in with the new literacy approach
  - Kelly - What we have seen, by pairing high quality curriculum that focuses on depth, we are getting more playful and project based learning.
- Lauren - from a data perspective, do you plan to compare the pilot group verses the non-pilot group?
  - Tom - Yes we have qualitative data reviews at GLT meetings, sharing student work. You can see a vast difference in the student writing.
    - Next year, MCAS comparisons
- Internal Assessments
  - Molly - iReady (math)
    - Purpose - to inform how teachers can support students in their room
    - Test is adaptive (gets more challenging as students answer correctly)
    - Mid year - we get to see growth
      - Helps us track students, help change our instruction
      - Unit assessments
  - Kelly - Literacy Development
    - Screening tools to measure foundational skills: DIBELS and Foundations unit assessments
      - How efficient and fluent in skills
      - How are they applying skills independently
    - Grade level common writing prompt (Dec) graded on common rubric
      - To determine how students are developing as writers
    - One on One reaching check in
      - Common book (by grade level) teachers assess against rubric in the form of book chat

#### Action items

- Next Meeting December 16th