

Mrs. Lise Fayson
Principal

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Charles Henderson High School and the parents of the students participating in activities, services, and programs funded by Title I, Part A of the Every Student Succeeds Act of 2015 (ESSA) (participating children), agree that this compact outlines how the parents, the entire school staff, and the students will share the responsibility for improved student academic achievement and the means by which the school and parents will build and develop a partnership that will help children achieve the State's high standards.

This school-parent compact is in effect during the 2024-2025 school year.

School Responsibilities

CHHS will:

1. **Provide high-quality curriculum and instruction in a supportive and effective learning environment that enables the participating children to meet the State's student academic achievement standards as follows:**

Provide student-focused and data-driven instruction through the assistance of research-based programs and best practices by highly qualified teachers and staff. All activities are focused on raising achievements, where a variety of resources and support systems will be provided to ensure student success.

2. **Hold parent-teacher conferences during which this compact will be discussed as it related to the individual child's achievement.** Specifically, those conferences will be held:

School-wide parent conferences are scheduled in the fall and spring of the school year. Individual teacher/parent conferences will be conducted as requested by the parent or teacher. The school will also provide open house opportunities at the beginning of the school year for parents to learn about classroom and school routines and procedures. Workshops will also be conducted to help parents learn about curriculum programs and how they may assist their students at home. Special events such as Parent Teacher Organization meetings, musical programs, awards programs, etc. will be held to encourage parental involvement and to provide recognition to parents and students.

3. **Provide parents with frequent reports on their child's progress.** Specifically, the school will provide reports as follows:

Student progress reports are provided to parents during the midpoint of each grading period and online access to grades is provided online via PowerSchool on the website.

4. **Provide parents with reasonable access to staff.** Specifically, the staff will be available for consultation with parents as follows:

Parents have formal access to their child's teacher through an appointment during the teacher's planning time, or before or after school hours. Parents are encouraged to communicate with the teachers and administration by letter/note, email, or phone call.

5. **Provide parents opportunities to volunteer and participate in their child's class, and to observe classroom activities,** as follows:

Parents are encouraged to volunteer, participate, and observe classroom activities during scheduled times such as field trips and curriculum-related activities.

6. **Ensure regular two-way, meaningful communication between family members and school staff, and, to the extent practicable, in a language that family members can understand.**

The school will use various methods of communication, including social media, to keep parents informed. These include but are not limited to the school/district website, teacher webpages, Facebook, Twitter, School Cast phone notifications, Remind text messaging, parent memos, and student folders. The school will use TransACT and native language translators to make information more accessible to all families.

"Trojans Committed to Success"

Parent Responsibilities

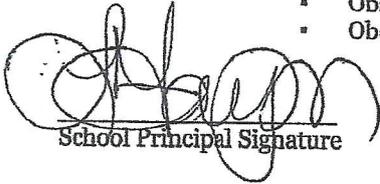
We, as parents, will support our children's learning in the following ways:

- Ensure that my child is punctual and attends school regularly OR participates in Remote Learning activities in a timely manner.
- Establish a time for homework and review it regularly.
- Support the school in the effort to maintain proper discipline.
- Encourage my child's efforts and be available for assistance at home and at school.
- Monitor the amount of television and video game engagement of my child.
- Read with and/or read to my child and let my child see me read.
- Support classroom and school-wide events and activities such as PTO meetings, fundraisers, field trips, volunteer opportunities, special programs, etc.

Student Responsibilities

We, as students, will share the responsibility to improve our academic achievement to meet or exceed the State's high standards. Specifically, we will:

- Display a daily attitude that will help me learn and be successful.
- Attend school regularly and on time OR participate in Remote Learning activities in a timely manner.
- Come to school with the required materials and tools for learning.
- Complete and return homework assignments.
- Observe regular study hours.
- Obey the student code of conduct.



School Principal Signature

Parent Signature(s)

Student Signature

Date

Date

Date