

# Social Studies/Ciencias Sociales



**Roanoke City**  
PUBLIC SCHOOLS

Teacher Contact  
Information:  
Información de  
contacto del  
profesor:

**Family Learning  
Resources:  
Remote Learning Edition  
Recursos de  
Aprendizaje Familiar:  
Edición de Aprendizaje  
Remoto**

**Grade 6,7/6°,7° grado**





# Family Learning Resources: Remote Learning Edition

Winter 2026 - 5 Days of Resources

## Content Areas Included

- English Language Arts
- Mathematics
- Science
- Social Studies

## Objective

This document will provide families with remote learning resources in the four core content areas for the anticipated extended closure of schools due to inclement weather.

## Recommendations for Usage

- These necessary materials focus on reinforcing previously learned concepts - no new materials are covered.
- Students should be able to complete with minimal adult assistance. However, discussing the purpose and understandings from resources can help establish a deeper connection to the materials.
- Students are encouraged to write down questions that they might have about the materials so that they may be discussed with teachers.
- In addition to the completion of these materials, RCPS recommends that students take time to read - either independently or with others.

## Questions & Follow Up Notes

Please do not hesitate to reach out to your student's teachers with any questions. These resources are designed to support remote learning during school closures and help minimize disruptions to instruction. **Students should bring this booklet with them when they return to school.**

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# Recursos de Aprendizaje Familiar: Aprendizaje Remoto



Invierno 2026 – 5 días de recursos

## Áreas de contenido

- Lenguaje (Inglés)
- Matemáticas
- Ciencias
- Estudios Sociales

## Objetivo

Este documento ofrece a las familias recursos de aprendizaje remoto en las cuatro áreas académicas principales, pensados para apoyar la continuidad educativa durante cierres escolares prolongados debido a las inclemencias del tiempo.

## Recomendaciones de Uso

- Estos materiales necesarios se centran en reforzar conceptos aprendidos previamente - no se cubre material nuevo.
- Los estudiantes deberían poder completar las actividades con una asistencia mínima de un adulto. Sin embargo, conversar sobre el propósito y los aprendizajes de los recursos puede ayudar a establecer una conexión más profunda con el material.
- Se anima a los estudiantes a escribir las preguntas que puedan tener sobre los materiales para que puedan ser comentadas con los maestros.
- Además de completar estos materiales, RCPS recomienda que los estudiantes dediquen tiempo a la lectura, ya sea de manera independiente o con otras personas.

## Preguntas y notas de seguimiento

Por favor, no dude en comunicarse con los maestros de su estudiante si tiene alguna pregunta. Estos recursos están diseñados para apoyar el aprendizaje remoto durante los cierres escolares y ayudar a minimizar las interrupciones en la instrucción. **Los estudiantes deben traer este folleto cuando regresen a la escuela.**

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Day 1 – Social Studies

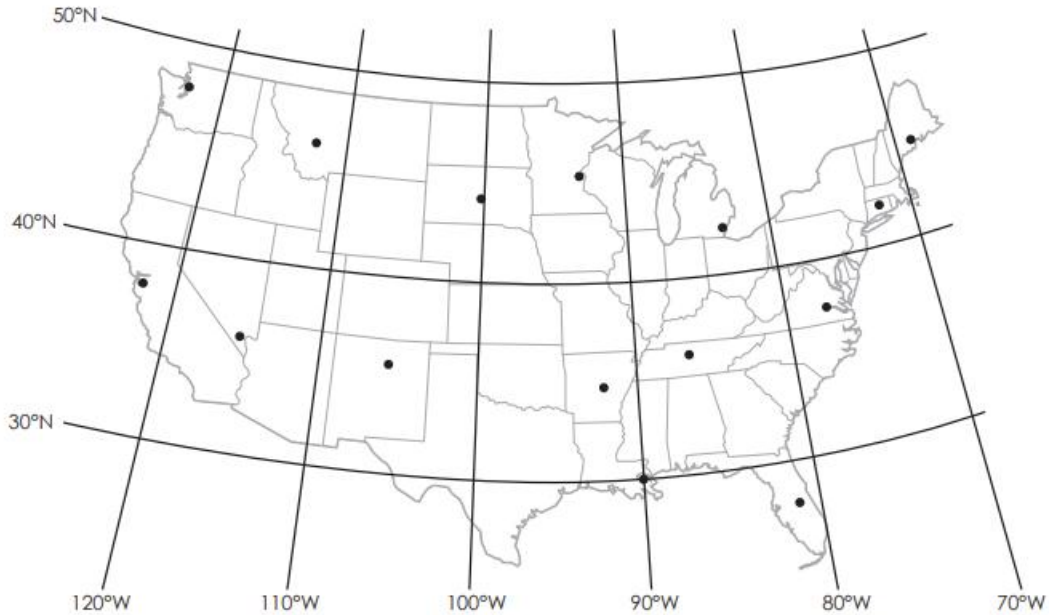


**Directions: Use the map to answer the questions.**

1. Color your state blue.
2. What state is south of Georgia? \_\_\_\_\_
3. Color the state of California red. Color the states surrounding it green.
4. What state is east of Tennessee? \_\_\_\_\_
5. How many states have the word "New" in them? \_\_\_\_\_
6. What state is right underneath Oklahoma? \_\_\_\_\_
7. What state is north of Indiana? \_\_\_\_\_

Day 2 - Social Studies

## Latitude and Longitude



Using the coordinates listed below, write the name of the city next to its plotted latitude and longitude point on the map.

Detroit, Michigan: 42°N, 83°W

Richmond, Virginia: 37°N, 77°W

New Orleans, Louisiana: 30°N, 90°W

Pierre, South Dakota: 44°N, 100°W

Orlando, Florida: 28°N, 81°W

Santa Fe, New Mexico: 35°N, 106°W

Hartford, Connecticut: 42°N, 72°W

Helena, Montana: 46°N, 112°W

Las Vegas, Nevada: 36°N, 115°W

Little Rock, Arkansas: 35°N, 92°W

Seattle, Washington: 47°N, 122°W

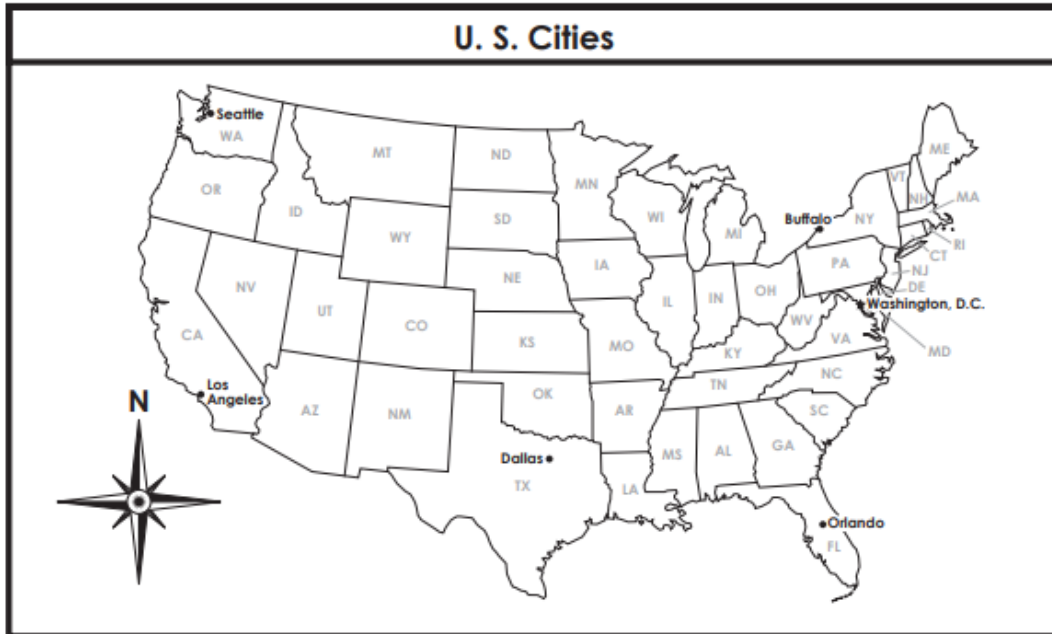
San Francisco, California: 38°N, 122°W

Augusta, Maine: 44°N, 69°W

Nashville, Tennessee: 36°N, 87°W

Minneapolis, Minnesota: 45°N, 93°W

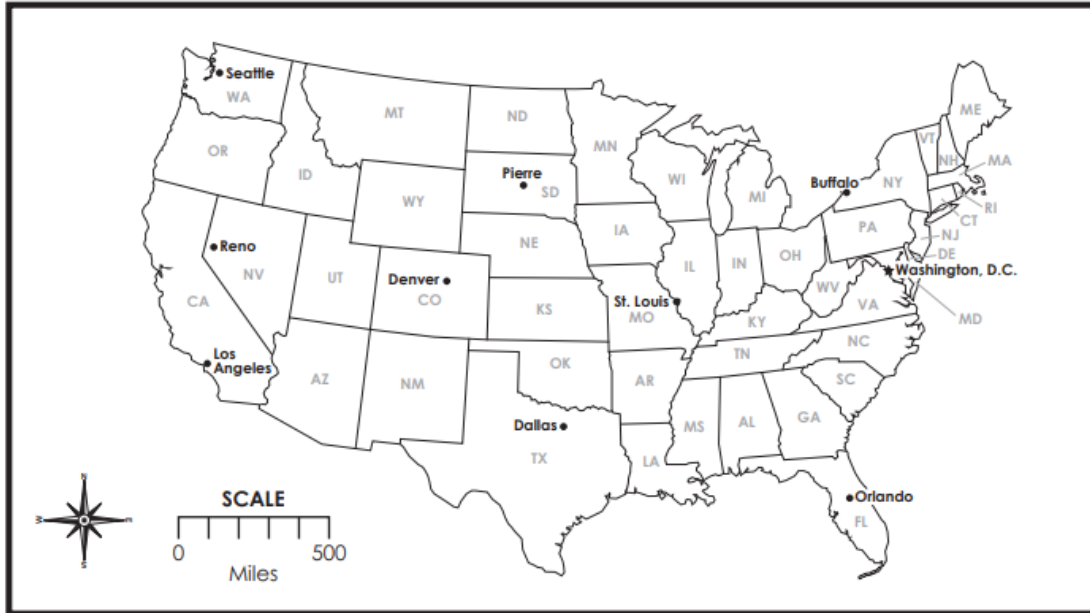
## Intermediate Directions



There are four cardinal directions: North, South, East, and West.  
There are four intermediate directions: Northeast, Southeast, Northwest, and Southwest.

1. Label the cardinal and intermediate directions on the compass rose.
2. Carrie's family drove from Buffalo, New York to Washington D.C. In which direction did they drive?  
a. Northeast    b. Southeast    c. Southwest    d. Northwest
3. Adam's family flew from Orlando, Florida to Seattle, Washington. In which direction did they fly?  
a. Northeast    b. Southeast    c. Southwest    d. Northwest
4. Jim's family traveled from Los Angeles, California to Buffalo, New York. In which direction did they travel?  
a. Northeast    b. Southeast    c. Southwest    d. Northwest
5. Mary's family drove from Washington D.C. to Dallas, Texas. In which direction did they drive?  
a. Northeast    b. Southeast    c. Southwest    d. Northwest

## Using a Map Scale



Use the scale on the map to answer the distance questions below. Draw a line between each pair of cities in each question. Use a different color for each one.

1. What is the approximate distance from Buffalo, NY to Orlando, FL? \_\_\_\_\_
2. What is the approximate distance from Dallas, TX to Denver, CO? \_\_\_\_\_
3. What is the approximate distance from Pierre, SD to Los Angeles, CA? \_\_\_\_\_
4. What is the approximate distance from St. Louis, MO to Reno, NV? \_\_\_\_\_
5. What is the approximate distance from Washington, DC to Seattle, WA? \_\_\_\_\_
6. If you flew from Buffalo, NY to St. Louis, MO and continued on by flying to Seattle, WA, then to Reno, NV then to Dallas, TX and then back to Buffalo, NY, what would be the total approximate miles traveled? \_\_\_\_\_



**Directions:** Use the map and the latitude-longitude grid to complete the activities below.

## Latitude-Longitude Grid



1. Locate and color the equator blue.
2. Locate and color the prime meridian red.
3. Draw an orange box around the city and the landmark on the equator.
4. Draw a green circle around the city on the prime meridian.
5. What city is near 40°N latitude, 0° longitude? \_\_\_\_\_
6. Give the location of the Asian city of Oleskminsk. \_\_\_\_\_ latitude, \_\_\_\_\_ longitude
7. Name two cities on or near 20°E longitude. \_\_\_\_\_ and \_\_\_\_\_
8. Name the North American city at 20°N latitude, 100°W longitude. \_\_\_\_\_

**Bonus Box:** The climate at the equator is very warm and tropical. The closer to the equator, the warmer the climate. The farther away from the equator, the cooler the climate. Locate Buenos Aires, New Orleans, and London on the map above. Which two of these three cities have similar climates? Explain your answer.




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