DELAC Meeting – Parent Recap

January 22, 2026 | Zoom

Attendees: Matt Hill (Executive Director Educational Services), Rocio Ruiz (Parent, Sartorette), Adam Brzezinski (Parent, Steindorf), Debbie Stein (Principal), Andrea Pickering (IS), Emily White (IS), Chrissy Terwilliger (IS), Hania Garcia(Admin Assistant)

Thank you to all families who joined our District English Learner Advisory Committee (DELAC) meeting. Below is a brief and easy-to-read summary of the key topics discussed.

Student Learning & Progress

- The district shared results from state tests in **English Language Arts (ELA), Math, and Science**.
- Students who have been **Reclassified as Fluent English Proficient (RFEP)** often score **higher than county and state averages**.
- **English Learners (ELs)**—especially **Long-Term English Learners**—continue to need extra support, particularly in **reading and writing**.
- The district will continue focusing on **targeted instruction** to help students progress and reclassify.
- The **Instructional Services (IS) team** plays a key role in tracking students and ensuring the right supports are in place.

How English Learners Are Identified & Supported

- Families complete a **Home Language Survey** when enrolling their child in school.
- Students take the **ELPAC (English Language Proficiency Assessments for California)** test to measure English skills.
- ELPAC scores range from **1 to 4**, and students are expected to show progress over time.
- Students receive **English Language Development (ELD)** support and are tested **annually**.

- When students meet exit criteria (ELPAC score, teacher input, parent consultation, and academic performance), they exit the EL program.
- After exiting, students are monitored for **4 years** and are classified as **RFEP**.

Federal Funding for English Learner Support

Federal funds (**Title I, II, III, and IV**) help pay for:

- English language instruction
- Teacher training
- Tutoring and academic programs
- Mental health and social-emotional supports

💰 Total funding for EL-related services this year is **approximately $211,000**.

English Learner Family Needs Survey

Families will be asked to complete a survey to help the district:

- Improve communication with families
- Better understand which supports families need most
- Reduce barriers such as language, childcare, transportation, or technology

Parent suggestions included:

- Only send surveys and messages that are highly relevant and impactful for students, otherwise families may not respond.
- Many parents do not know their child is classified as an English Learner. She suggested that **ELAC representatives explain what EL status means (pros and cons)** during parent nights.
- The district has only **30 days** to assess new students, which may be too soon to cover everything during parent night.
- Future communications should be **short, simple, and clear**, using **both email and text messages**.
- Teachers are trained in **GLAD strategies**, which support students based on their language status (EO, EL).

- Suggested adding a section in the next survey about **immigrant family rights**, especially given the current political climate, and sharing trusted information.

- Recommended writing out the full name **"ELPAC"** instead of using the acronym so families understand it better.

- Suggested adding a short message at the beginning of the survey (or a pop-up) letting families know it will take some time, so they can complete it when they are available.

School Consolidation

- Information and a question form were shared for families who have concerns or questions about **possible school consolidation**.