ATLANTA PUBLIC SCHOOLS | GO TEAMS STRONG SCHOOLS START WITH ME!

Meeting Minutes

SARAH SMITH ELEMENTARY SCHOOL

Date: 12/11/2025

Time: 3 PM

Location: IC Media Center

Recording Link: GO Team YouTube

I. Call to order: 3:11 pm

II. Roll Call

Role	Name *(or Vacant)*	Present or Absent
Principal	Stacey Perot	**Present**
Parent/Guardian	Cimona Hinton Dirickson	**Present**
Parent/Guardian	Ann Mintman	**Present**
Parent/Guardian	Elizabeth Zielinski	**Present**
Instructional Staff	Chiesa Carter	**Present**
Instructional Staff	Jennifer Moore	**Present**
Instructional Staff	Prissy Stewart	**Present**
Community Member	Laquisha Smith (virtual)	**Present**
Community Member	Kelsey Bunker (virtual)	**Present**
Swing Seat	Javier Irizarry (virtual)	**Present**
Student *(High Schools)*	N/A	

Quorum Established: Yes

III. Action Items

a. **Approval of Agenda: Motion made by: Ann Mintman; Seconded by: Chiesa Carter**
Members Approving: All
Members Opposing: None
Members Abstaining: None
Motion Passed

b. **Approval of Previous Minutes:**
Motion made by: Elizabeth Zielinski; Seconded by: Ann Mintman
Members Approving: All
Members Opposing: None
Members Abstaining: None
Motion Passed

c. **Action Item 1: Motion: 2025 - 2030 Strategic Plan**
Motion made by Prissy Stewart ; Seconded by: Ann Mintman
Members Approving: All
Members Opposing: None
Members Abstaining: None
Motion Passed

d. **Action Item 2: Motion: Ranking of Strategic Plan**
Motion made by: Javier Irizarry; Seconded by: Elizabeth
Members Approving: 8
Members Opposing: 1 (Cimona Hinton Dirickson)
Members Abstaining: None
Motion Passed

IV. Discussion Items

a. **Discussion Item 1**: Review of 2025 - 2030 Strategic Plan
Stacey Perot has plugged the information in Strategic Plan template
She has asked GO Team office to include the IB dot over the letter i
Worked on wording of strategic plan objectives

b. **Discussion Item 2**: Ranking for Strategic Plan Objectives

Goal	Objective (Priority)	RANK
Instructional Core	Develop a literate community in which all students **read and write** with clarity and fluency across the curriculum. (Bilingual teachers & paras, literacy resources, decodables, literacy coach, literacy digital platforms)	1
Instructional Core	Ensure all students build strong conceptual understanding and procedural fluency in **math** (Math coach, math digital programs, potential math resources to supplement new math adoption,)	2
Care Every Child	Embed a data-driven, **multi-tier system of supports** to ensure equitable gains for vulnerable student populations (MTSS Specialists, EIP teachers w/ESOL, exceptional ed, I-Ready & Lexia digital interventions)	3
Care Every Child	Improve school wide systems that support a **positive**, consistent, nurturing **school culture** & climate (SEL, Counselor, Behavior supports, student wellness activities, incentives, Prof learning re: behavior strategies, social worker, lunch monitor)	7
Spark Curiosity	Align our **IB** Curriculum to support our **diverse population** through academics, the **arts and SEL** (IB Coordinator, SEL teacher, Art/Music teachers. diverse resources, IB training, multilingual resources, World Language)	6
Spark Curiosity	Offer a rigorous curriculum with an enhanced focus on the integration and application of **STEAM** components (Science Lab, Gifted teachers, hands on resources, professional learning, MTL Science, technology)	
Strength= Team	Offer authentic and diverse **professional learning** experiences and **tiered coaching** to increase teacher efficacy (math coach, literacy coach, Master Teacher Leader Science, Consultants, IB training, stipends for leader roles & sponsor clubs, conferences & workshops)	4
Shared Responsibility	Foster an active and **engaged** school community that encourages **inclusion of all stakeholders**. (Parent liaison, office staff, functioning parent resource center, social worker, Parentsquare (home-school communication),	8
Efficient & Effective	Optimize **class sizes & supports** to allow staff to support every student (Classroom teachers, EIP teachers (Spanish & English) 2 teacher models, Specialist utilization, administration, office staff,)	5

V. Information Items

a. **Principal's Report**

i. We have made 3 zones where the 3 teachers need to be so that there's always a teacher in close proximity to prevent rough play, arguing and physicality during recess.

ii. 2025 CCRPI Results were shown/discussed - Black and English Learner groups did not make progress in both English Language Arts (ELA) and Mathematics, the Economically Disadvantaged group did not make progress in ELA, and Students with Disabilities group did not make progress in Math

iii. Long Range Facilities Plan passed BOE unanimously

b. **Cluster Advisory Team Report** No updates

VI. Announcements No announcements made

VII. Adjournment

Motion made by: Elizabeth Zielinski; Seconded by: Ann Mintman
Members Approving: All
Members Opposing: None
Members Abstaining: None
Motion Passed

ADJOURNED AT 4:37 PM

Minutes Taken By: Javier Irizarry
Position: Secretary
Date Approved: 1-22-26