

Elgin Independent School District



Harvest Ridge Elementary School

2025-2026 Campus Improvement Plan

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Goals

Goal 1

Priority 1: Students will show academic achievement and success at all grade levels.

Performance Objective 1

1.1.1 Systematically implement the EISD Teaching & Learning Curriculum Mgt Plan (CMP) across all campuses

Strategy 1

Conduct initial and ongoing professional development on the curriculum framework, lesson planning aligned to TEKS and essential standards, and evidence based instructional strategies and embed time in CTMs to support horizontal and vertical alignment.

Strategy's Expected Result/Impact: All teachers, regardless of their certification(s) or background in education, will feel prepared and supported to implement effective instruction. All grade levels will be aligned with instruction, student activities, and assessments, as evidenced by planning, CTMs, and walkthrough feedback.

Staff Responsible for Monitoring: Campus Instructional Leadership Team, specifically Campus Principal and Instructional Coach

Formative Reviews

Moderate Progress

November

January

March

June

Performance Objective 2

1.1.2 Enhance and ensure data-driven instruction and progress monitoring

Strategy 1

Schedule regular data meetings with individual teachers in grades 3rd - 5th and in support roles (such as Intervention, GT, SpEd) to analyze formative and summative assessment, use student data to adjust instructional planning, interventions, and enrichment, and to ensure curriculum alignment with assessments.

Strategy's Expected Result/Impact: An increase in teacher confidence and comfortability with data-driven instruction, ultimately resulting in improved student achievement and growth percentages.

Staff Responsible for Monitoring: Campus Principal

Formative Reviews

Moderate Progress

November

January

March

June

Strategy 2

Embed time for professional development throughout the week, in order to create opportunities for helping teachers to analyze data (at the class, grade level, and campus), and to use the data to adjust instruction and determine next steps with reteaching in an efficient and effective way.

Strategy's Expected Result/Impact: By ensuring all teachers understand accountability and the importance of using assessments throughout the school year to determine student mastery of essential standards, teachers will be more adept and proactive with implementing data-driven instruction.

Staff Responsible for Monitoring: Campus Principal, Instructional Coach, Grade Level Team Leaders

Formative Reviews

Moderate Progress

November

January

March

June

Strategy 3

Data will be consistently reviewed and student progress will be monitored through the use of data cards in the PLC room, lesson plan feedback, and individual data meetings with students to review growth towards their goals.

Strategy's Expected Result/Impact: Through creating a campus culture focused on student data and maintaining a growth mindset to improve instruction based on the data, we can expect to see a positive impact on student growth in 4th and 5th Grade Reading and Math, and an increase in the overall percentage of students achieving approaches or higher on all assessments, but with a particular focus on 3rd Grade Reading and Math and 5th Grade Science.

Staff Responsible for Monitoring: Campus Principal, Assistant Principals, Instructional Coach, Team Leaders, Department Chairs, Teachers

Formative Reviews

Moderate Progress

November

January

March

June

Performance Objective 3

Strategy 1

Hold teachers accountable for thier active role in CTMs, with an increased focus on team leaders and their roles as facilitator.

Strategy's Expected Result/Impact: The facilitator role was previously held by an administrator and/ or instructional coach, and it is moving to the team leader in an effort to create and increased sense of urgency and commitment to the PLC processes.

Staff Responsible for Monitoring: Administration, Instructional Coach, Team Leader

Formative Reviews

Some Progress

November

January

March

June

Performance Objective 4

1.1.4 Ensure and enhance professional coaching model

Strategy 1

Conducting scheduled and unscheduled classroom walkthroughs and observations, providing actionable and timely feedback tied to the curriculum , best practices, and campus expectations for Tier 1 academic supports, and track trends and needs for additional coaching and/or retraining.

Strategy's Expected Result/Impact: By collecting data in a variety of ways, including walkthrough feedback, student data, lesson plan reviews, and professional development implementation of strategies, we will be able to prioritize coaching support for teachers based on data.

Staff Responsible for Monitoring: Campus Principal, Assistant Principals, Instructional Coach

Formative Reviews

Considerable Progress

November

January

March

June

Strategy 2

Implement an instructional coaching cycle aligned to schoolwide goals by establishing a campus-wide instructional coaching cycle, focusing coaching conversations on instructional planning, lesson delivery, differentiation, and student outcome, including co-teaching, modeling, and reflective feedback sessions, and tracking coaching touchpoints and teacher progress towards goals.

Strategy's Expected Result/Impact: Through providing frequent (and ongoing) coaching cycles for all teachers, using various data sources, we can expect to see improvement in instruction, and therefore, student outcomes.

Staff Responsible for Monitoring: Campus Administration, Instructional Coach, Teachers

Formative Reviews

Some Progress

November

January

March

June

Performance Objective 5

1.2.1 Support systemwide implementation of data-driven instruction and progress monitoring within special programs

Strategy 1

Ensure consistent, effective use of student data within all special programs (e.g., SPED, ESL, 504, RTI, GT) to inform instruction and monitor academic and behavioral progress across the campus, in order to effectively close gaps, specifically those coded Hispanic, African American, and High Focus.

Strategy's Expected Result/Impact: With an increased understanding and consistent implementation of the data to adjust instruction, we can expect to see an increase in the overall student achievement and growth scores on assessments throughout the year.

Staff Responsible for Monitoring: Administration, Instructional Coach

Formative Reviews

Some Progress

November

January

March

June

Performance Objective 6

1.2.2 Support systemwide implementation of improvement protocols within special programs

Strategy 1

The amount of data disaggregated by special programs (and the frequency with which it is used) will increase. Implementation of data driven processes and improvement protocols will be measured through walkthrough feedback and CTM meetings.

Strategy's Expected Result/Impact: Overall improvement in student achievement and growth percentages.

Staff Responsible for Monitoring: Administration, Instructional Coach, Department Chairs, Teachers

Formative Reviews

Some Progress

November

January

March

June

Performance Objective 7

1.3.1 Enhance, ensure, and increase student CCMR programs and opportunities

Strategy 1

Increase awareness and understanding of various CCMR programs and advancement opportunities offered at secondary campuses and beyond.

Strategy's Expected Result/Impact: Students will have a better understanding of their options for the future.

Staff Responsible for Monitoring: Administration, Team Leaders, Department Chairs

Formative Reviews

No Progress

November

January

March

June

Performance Objective 8

1.3.2 Embed compelling purpose throughout District initiatives and professional learning opportunities.

Strategy 1

The Compelling Purpose will be embedded into faculty meetings, professional development, meetings with Guiding Coalition, and CTMs.

Strategy's Expected Result/Impact: An increased awareness and understanding of the compelling purpose and how it is used to guide decision making.

Staff Responsible for Monitoring: Administration

Formative Reviews

Some Progress

Performance Objective 9

1.4.1 Promote and increase student involvement and participation in extracurricular programs

Strategy 1

Increase the amount of extracurricular opportunities offered, and the grade levels with which they are eligible to join. In addition to maintaining Student Council, UIL, and Kindness Squad, we plan to add Safety Patrol, Yearbook Club, and Art Club.

Strategy's Expected Result/Impact: Increasing the amount of extracurricular activities will help us to reach more students and help them connect with school outside of academics, creating a stronger sense of belonging.

Staff Responsible for Monitoring: Administration, Club Sponsors

Formative Reviews

Some Progress

November

January

March

June

Performance Objective 10

1.4.2 Increase opportunities for and showcase student voice both in the classroom and beyond

Strategy 1

Provide consistent meetings with the CKH Student Ambassadors from every class to provide a consistent and frequent way to incorporate student voice.

Strategy's Expected Result/Impact: Students will feel a stronger sense of belonging and value.

Staff Responsible for Monitoring: Administration.

Formative Reviews

No Progress

November

January

March

June

Strategy 2

Collect, analyze, and use student input from various surveys throughout the year to guide

adjustments and decision making, when applicable.

Strategy's Expected Result/Impact: Utilizing survey data will ensure all students feel their voices are valued and important and will help us to make adjustments for individual students, as needed, to better meet the needs of all students.

Staff Responsible for Monitoring: Administration

Formative Reviews

Some Progress

November

January

March

June

Performance Objective 11

1.4.3 Enhance and increase opportunities for students to learn and serve beyond the classroom

Strategy 1

Build teacher capacity to increase the amount of (and quality of) the extracurricular opportunities outside of the classroom.

Strategy's Expected Result/Impact: Teachers who are passionate about and confident in their abilities to lead these activities will be equipped to help students learn beyond the classroom.

Staff Responsible for Monitoring: Administration, Club Sponsors

Formative Reviews

Some Progress

November

January

March

June

Performance Objective 12

1.4.4 Increase average daily attendance rates for students across the district

Strategy 1

Consistently provide a monthly incentive (based on student input), that encourages all students to maintain strong attendance throughout the month.

Strategy's Expected Result/Impact: This will allow us to reach a large majority of the students, and will focus on maintaining strong attendance.

Staff Responsible for Monitoring: Administration, Registrar, Attendance Team

Formative Reviews

Considerable Progress

November

January

March

June

Strategy 2

Work with the PTA to incentivize improved attendance each month.

Strategy's Expected Result/Impact: Families that are unable to reach perfect attendance incentives, but have improved their attendance, will be recognized.

Staff Responsible for Monitoring: Administration, Registrar

Formative Reviews

Considerable Progress

November

January

March

June

Strategy 3

Review and contact families with students who have excessive absences to inquire and develop a plan of action, based on the root cause and the individual family's needs.

Strategy's Expected Result/Impact: Families will feel supported and students with excessive absences will begin attending school on a more frequent basis.

Staff Responsible for Monitoring: Administration, Registrar

Formative Reviews

Moderate Progress

November

January

March

June

Performance Objective 13

1.5.1 Improve student behavior and wellness

Strategy 1

Meet weekly with administration and the wellness team to review student caseloads and ensure students are receiving appropriate amounts and levels of support

Strategy's Expected Result/Impact: Support to improve student behavior and needs will be consistently met, reviewed, and adjusted.

Staff Responsible for Monitoring: Administration, Wellness Team

Formative Reviews

Considerable Progress

NovemberJanuaryMarchJune

Strategy 2

As needed, work with teachers, support staff, families, and parents/guardians to review individual students and ensure all supports are aligned and effective at supporting the whole child.

Strategy's Expected Result/Impact: Individual students with extreme behaviors or concerns will be fully supported to address unmet needs and improve choices.

Staff Responsible for Monitoring: Administration, Wellness Team, Teachers

Formative Reviews

Moderate Progress

NovemberJanuaryMarchJune

Performance Objective 14

1.5.2 Use multiple points of data to identify needs and inform activities to support student well-being

Strategy 1

Collect, review, and utilize student survey data, referrals from teachers, academic growth, and behavioral data to best support each student.

Strategy's Expected Result/Impact: Consistent data driven decision making, and a decrease in student concerns, as each student is receiving the supports they need.

Staff Responsible for Monitoring: Administration, Wellness Team

Formative Reviews

Moderate Progress

NovemberJanuaryMarchJune

Performance Objective 15

1.5.3 Sustain and enhance school Emergency Operations Plan

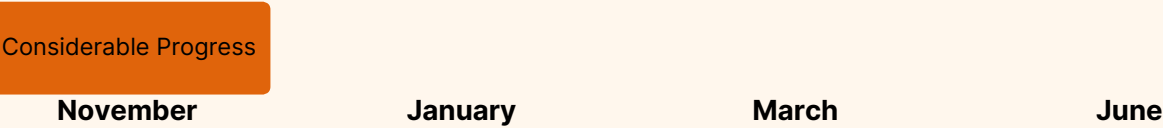
Strategy 1

Conduct all safety drills within the provided timelines and guidelines.

Strategy's Expected Result/Impact: All staff members and students will be equipped to follow the appropriate guidelines, in the event of an emergency.

Staff Responsible for Monitoring: Administration

Formative Reviews



Performance Objective 16

1.5.4 Hold regular District Safety and Security Committee meetings including staff, parents, students, community members

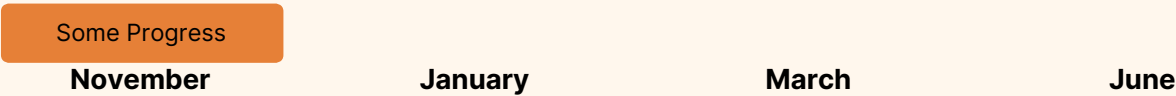
Strategy 1

Staff members who serve in a role within these committees will attend the meetings and share pertinent information with administration.

Strategy's Expected Result/Impact: Communication will be aligned and staff members will have an increased sense of ownership.

Staff Responsible for Monitoring: Administration

Formative Reviews



Goal 2

Priority 2: Elgin ISD will provide high quality professional learning and recruit and retain high quality staff.

Performance Objective 1

2.1.1 Sustain and enhance the EISD "Grow Your Own" teacher program

Strategy 1

Support the "Grow Your Own" program by ensuring meaningful pairings and helping teachers to provide intentional tasks and activities for participants.

Strategy's Expected Result/Impact: Increase the excitement for teaching and provide more opportunities for participants to explore various components of teaching.

Staff Responsible for Monitoring: Administration

Formative Reviews

Moderate Progress

November

January

March

June

Performance Objective 2

2.1.2 Create innovative support systems for new-to-profession teachers and new-to-role staff

Strategy 1

Utilize ongoing professional development, coaching cycles, learning walks, and additional supports (based on need).

Strategy's Expected Result/Impact: New teachers and Elevate Elgin Instructors will feel more support, confident, and ready to provide effective instruction.

Staff Responsible for Monitoring: Administration, Instructional Coach

Formative Reviews

Moderate Progress

November

January

March

June

Performance Objective 3

2.1.3 Annually review and update a pay structure that reflects commitment to high quality staff at all levels

Performance Objective 4

2.2.1 Create a professional learning calendar/PD plan and support processes for all staff

Strategy 1

Using differentiated professional development as our campus's big opportunity, we will use staff feedback, walkthrough data, and instructional evidence to adjust professional development in order to better meet the needs of all teachers.

Strategy's Expected Result/Impact: By building teacher capacity, we are leveling the playing field and ensuring all students receive access to high quality, differentiated instruction.

Staff Responsible for Monitoring: Administration

Formative Reviews



Performance Objective 5

2.2.2 Implement leadership development programs for staff to move to next level of employment/ leadership

Strategy 1

The Instructional Leadership Team will frequently review teacher progress and student data, to determine ways to enrich professional development for staff members who are ready for additional leadership roles.

Strategy's Expected Result/Impact: Staff members will have a stronger sense of belonging and ownership, resulting in more effective leaders and higher retention rates.

Staff Responsible for Monitoring: Administration

Formative Reviews



Performance Objective 6

2.3.1 Use multiple points of data to identify needs and inform activities to support staff well-being

Strategy 1

Collect, analyze, and utilize data from staff surveys in order to better support the needs of the campus.

Strategy's Expected Result/Impact: Staff members feel valued, and that their input actively contributes to the overall success of the campus.

Staff Responsible for Monitoring: Administration

Formative Reviews

Some Progress

November

January

March

June

Performance Objective 7

2.3.2 Implement an annual staff wellness program

Performance Objective 8

2.3.3 Sustain and enhance school emergency operation procedures

Strategy 1

Conduct all safety drills within the provided timelines and guidelines.

Strategy's Expected Result/Impact: All staff members and students will be equipped to follow the appropriate guidelines, in the event of an emergency.

Staff Responsible for Monitoring: Administration

Formative Reviews

Considerable Progress

November

January

March

June

Performance Objective 9

2.4.1 Ensure District leadership gathers feedback on staff satisfaction and engagement through visibility

Strategy 1

Request and utilize support from Curriculum Coordinators to improve the quality of the instruction, specifically in 3rd, 4th, and 5th Grade classrooms.

Strategy's Expected Result/Impact: Instruction will be aligned across the grade level and to the TEK, intentional, and rigorous.

Staff Responsible for Monitoring: Administration, Instructional Coach

Formative Reviews

Some Progress

November

January

March

June

Performance Objective 10

2.4.2 Use feedback and provide transparency as part of the continuous improvement cycle for all departments

Strategy 1

Make connections to survey data and overall campus data, and make decisions based on this information, in order to better meet the needs of staff and students.

Strategy's Expected Result/Impact: Staff members are aware of campus level decisions and understand that they have an important part in the decision making process.

Staff Responsible for Monitoring: Administration, Instructional Coach, Team Leaders

Formative Reviews

Some Progress

November

January

March

June

Strategy 2

Schedule and follow through with frequent Guiding Coalition Meetings and professional development.

Strategy's Expected Result/Impact: This will help to build the capacity of Team Leaders and Department Chairs, and will provide an opportunity for more communication and feedback from all teams on campus, in order to adjust supports.

Staff Responsible for Monitoring: Administration, Instructional Coach, Guiding Coalition

Formative Reviews

Some Progress

November

January

March

June

Performance Objective 11

2.4.3 Recognize staff at all levels

Strategy 1

Increase the amount of opportunities for staff to staff recognitions, celebrations on social media, and positive affirmations from leadership.

Strategy's Expected Result/Impact: Staff members will feel more invested, encouraged, and supported.

Staff Responsible for Monitoring: Administration, Guiding Coalition

Formative Reviews

Some Progress

November

January

March

June

Performance Objective 12

2.4.4 Increase annual staff retention rate

Strategy 1

Provide frequent and timely communication and consistent check ins with all staff members and teams to gauge needs.

Strategy's Expected Result/Impact: By being more proactive and understanding with individual and team needs, we are able to more effectively address concerns throughout the year, resulting in improved staff retention.

Staff Responsible for Monitoring: Administration

Formative Reviews

Moderate Progress

November

January

March

June

Goal 3

Priority 3: Elgin ISD will continue to improve and maintain community engagement and partnerships.

Performance Objective 1

3.1.1 Increase engagement on the EISD website, social media messaging, and parent communication platforms

Strategy 1

Schedule more frequent social media posts and Class Dojo communication.

Strategy's Expected Result/Impact: Consistent, aligned communication, resulting in parents and community members feeling more informed.

Staff Responsible for Monitoring: Administration

Formative Reviews

Moderate Progress

November

January

March

June

Strategy 2

Partner with PTA to increase the communication from their social media and Dojo platforms.

Strategy's Expected Result/Impact: Aligned, frequent communication with all stakeholders.

Staff Responsible for Monitoring: Administration

Formative Reviews

Moderate Progress

November

January

March

June

Performance Objective 2

3.1.2 Use multiple points of data to identify strengths and respond to needs

Strategy 1

Collect, review, and utilize data from parent and community surveys, in order to make more informed decisions.

Strategy's Expected Result/Impact: The campus will strengthen stakeholder engagement and ensure that decisions reflect the needs, perspectives, and priorities of the broader school community. This will lead to more responsive planning, improved trust and communication, and increased support for campus initiatives.

Staff Responsible for Monitoring: Administration

Formative Reviews

No Progress				
November	January	March	June	

Performance Objective 3

3.1.4 Provide opportunities for parent engagement, involvement, and feedback

Strategy 1

Partner with the PTA to increase (the amount of and type of) parent engagement opportunities.

Strategy's Expected Result/Impact: Families will be able to engage with the campus more frequently, and can be involved in a way that best meets the needs of their family.

Staff Responsible for Monitoring: Administration

Formative Reviews

Some Progress				
November	January	March	June	

Performance Objective 4

3.2.1 Continue implementation of the marketing/communication plan to highlight our schools

Strategy 1

Utilize scheduled social media posts and information from communications trainings to improve the frequency of our social media posts and to maintain a positive perception of our campus.

Strategy's Expected Result/Impact: By leveraging scheduled social media posts and applying strategies from communications training, the campus will increase the consistency and quality of its online presence. This will enhance transparency, celebrate student and staff achievements, and promote a positive, professional image of the campus--ultimately strengthening community trust and engagement.

Staff Responsible for Monitoring: Administration

Formative Reviews

Some Progress

NovemberJanuaryMarchJune

Performance Objective 5

3.2.2 Conduct Community-Based Advisory Council meetings and develop action steps

Strategy 1

Utilize input and action steps from Community-Based Advisory Council meetings to adjust decisions in order to better support the campus and community.

Strategy's Expected Result/Impact: These meetings will provide an additional opportunity for parents, guardians, and community members to share concerns, make suggestions, and provide input.

Staff Responsible for Monitoring: Administration

Formative Reviews

No Progress

NovemberJanuaryMarchJune

Performance Objective 6

3.2.3 Conduct community information sessions and feedback opportunities

Strategy 1

Utilize input and action steps from community information sessions to adjust decisions in order to better support the campus and community.

Strategy's Expected Result/Impact: These meetings will provide an additional opportunity for parents, guardians, and community members to share concerns, make suggestions, and provide input.

Staff Responsible for Monitoring: Administration

Formative Reviews

Some Progress

November

January

March

June

Performance Objective 7

3.3.1 Explore and expand School-Business Partners to enhance student opportunities

Strategy 1

Partner with the PTA to expand business and community partnerships.

Strategy's Expected Result/Impact: Partnering with the PTA to expand business and community partnerships will increase resources, support, and opportunities available to students and staff. This collaboration will foster stronger community ties, enhance campus programs, and create a network of advocates invested in the school's success.

Staff Responsible for Monitoring: Administration

Formative Reviews

Considerable Progress

November

January

March

June

Strategy 2

Increase social media posts to reflect current business and community partners.

Strategy's Expected Result/Impact: This will provide more transparency and positivity, as it is a way to highlight how business and community partners are actively supporting the campus.

Staff Responsible for Monitoring: Administration

Formative Reviews

Some Progress

November

January

March

June

Performance Objective 8

3.3.2 Strengthen processes and protocols with Elgin Education Foundation

Strategy 1

Encourage staff members to apply for Elgin Education Foundation grants and highlight the ways they utilize grant funds and projects to positively impact student success.

Strategy's Expected Result/Impact: Highlighting these projects will motivate staff participation, foster a culture of innovation, and demonstrate the tangible benefits of community-supported funding on student success.

Staff Responsible for Monitoring: Administration

Formative Reviews

Moderate Progress

November

January

March

June

Performance Objective 9

3.3.3 Strengthen relationships, processes, and protocols with business and governmental partners

Strategy 1

Partner with the PTA to expand business and community partnerships.

Strategy's Expected Result/Impact: Partnering with the PTA to expand business and community partnerships will increase resources, support, and opportunities available to students and staff. This collaboration will foster stronger community ties, enhance campus programs, and create a network of advocates invested in the school's success.

Staff Responsible for Monitoring: Administration

Formative Reviews

Considerable Progress

November

January

March

June

Goal 4

Priority 4: Elgin ISD will have strong fiscal and operational systems.

Performance Objective 1

4.1.1 Align budget to strategic outcomes and needs

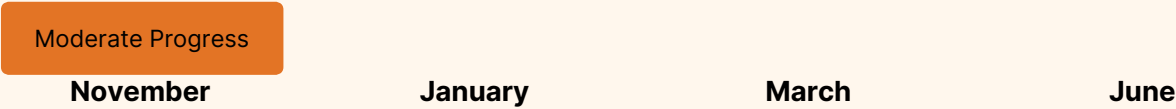
Strategy 1

Funding will be prioritized for our strategic goals by allocating resources directly toward initiatives that support instructional improvement, student achievement, and campus improvement plan goals.

Strategy's Expected Result/Impact: By directing funds toward initiatives that support instructional improvement and campus goals, the campus will ensure resources are used efficiently to drive student achievement, improve staff capacity, and support continuous school improvement.

Staff Responsible for Monitoring: Principal

Formative Reviews



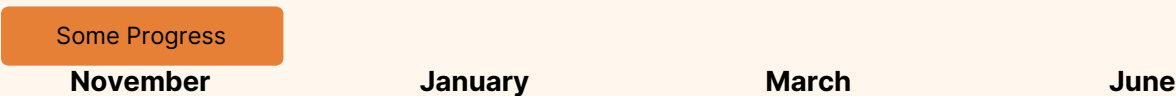
Strategy 2

Review budget expenditures quarterly to assess impact and make adjustments based on evolving campus needs and outcomes.

Strategy's Expected Result/Impact: Regular review and adjustment of spending will ensure financial resources remain aligned with current campus needs and priorities, allowing for timely course corrections and maximizing the impact of every dollar spent.

Staff Responsible for Monitoring: Principal

Formative Reviews



Performance Objective 2

4.1.2 Ensure financial transparency to stakeholders through websites, publications, monthly financial

Strategy 1

Discuss our campus budget and expenditures with stakeholders through staff meetings, Guiding Coalition meetings, and CAC meetings.

Strategy's Expected Result/Impact: Increased awareness and overall understanding of how the campus budget is used in order to positively impact student success.

Staff Responsible for Monitoring: Principal

Formative Reviews

Some Progress

November

January

March

June

Performance Objective 3

4.2.1 Utilize Long Range Facility Plan (LRFP) to inform decisions related to district expansion and improvement of facilities

Strategy 1

Review Long Range Facility Plan (LRFP) and communicate its impact on the campus to stakeholders.

Strategy's Expected Result/Impact: Increased awareness and overall understanding of how the LRFP is used in order to positively impact student success.

Staff Responsible for Monitoring: Principal

Formative Reviews

Moderate Progress

November

January

March

June

Performance Objective 4

4.2.2 Conduct meetings at least once per semester for the bond oversight committee and community

Strategy 1

Review bond information shared with appropriate stakeholders, as needed.

Strategy's Expected Result/Impact: Increased awareness and overall understanding of the importance of bonds and their impact on the district.

Staff Responsible for Monitoring: Administration

Formative Reviews

Moderate Progress

November

January

March

June

Performance Objective 5

4.2.3 Present monthly Board reports to review progress on Bond Construction projects

Strategy 1

Review and share the Bond Construction projects that impact the campus with the appropriate stakeholders.

Strategy's Expected Result/Impact: Increased awareness of Bond projects occurring on the campus.

Staff Responsible for Monitoring: Administration

Formative Reviews

Moderate Progress

November

January

March

June

Performance Objective 6

4.3.1 Develop and sustain a preventative maintenance plan for facilities

Performance Objective 7

4.3.2 Ensure compliance with all state safety and security requirements

Strategy 1

Conduct all External Door Audits and safety drills in a timely manner.

Strategy's Expected Result/Impact: Ensuring compliance with all state safety and security requirements will create a safe, secure, and legally compliant learning environment. This will foster a greater sense of trust among students, staff, and families, minimize disruptions, and support student well-being and academic focus.

Staff Responsible for Monitoring: Administration

Formative Reviews

Considerable Progress

November

January

March

June

Performance Objective 8

4.3.3 Implement plans for future innovative facilities through the Bond Planning Committee

Performance Objective 9

4.3.4 Develop and sustain a Long Range Technology Plan (LRTP) for district and campuses with action steps presented annually to School Board

Goal 5

Elgin ISD will increase its student achievement performance in the areas of literacy and numeracy.