



California Professional Standards for Education Leaders (CPSELs)

~Tier II Clear Administrative Credential Foundation & Our Professional Standards~

CPSEL STANDARD 1: DEVELOPMENT AND IMPLEMENTATION OF A SHARED VISION

Education leaders facilitate the development and implementation of a shared vision of learning and growth of all students.

- Element 1A: Student-Centered Vision (Leaders shape a collective vision that uses multiple measures of data and focuses on equitable access, opportunities, and outcomes for all students)
- Element 1B: Developing Shared Vision (Leaders engage others in a collaborative process to develop a vision of teaching and learning that is shared and supported by all stakeholders)
- Element 1C: Vision Planning and Implementation (Leaders guide and monitor decisions, actions, and outcomes using the shared vision and goals)

CPSEL STANDARD 2: INSTRUCTIONAL LEADERSHIP

Education leaders shape a collaborative culture of teaching and learning informed by professional standards and focused on student and professional growth.

- Element 2A: Professional Learning Culture (Leaders promote a culture in which staff engages in individual and collective professional learning that results in their continuous improvement and high performance)
- Element 2B: Curriculum and Instruction (Leaders guide and support the implementation of standards-based curriculum, instruction, and assessments that address student expectations and outcomes)
- Element 2C: Assessment and Accountability (Leaders develop and use assessment and accountability systems to monitor, improve, and extend educator practice, program outcomes and student learning)

CPSEL STANDARD 3: MANAGEMENT AND LEARNING ENVIRONMENT

Education leaders manage the organization to cultivate a safe and productive learning and working environment.

- Element 3A: Operations and Facilities (Leaders provide and oversee a functional, safe, and clean learning environment)
- Element 3B: Plans and Procedures (Leaders establish structures and employ policies and processes that support students to graduate ready for college and career)
- Element 3C: Climate (Leaders facilitate safe, fair, and respectful environments that meet the intellectual, linguistic, cultural, social-emotional, and physical needs of each learner)
- Element 3D: Fiscal and Human Resources (Leaders align fiscal and human resources and manage policies and contractual agreements that build a productive learning environment)

CPSEL STANDARD 4: FAMILY AND COMMUNITY ENGAGEMENT

Education leaders collaborate with families and other stakeholders to address diverse student and community interests and mobilize community resources.

- Element 4A: Parent and Family Engagement (Leaders meaningfully involve all parents and families, including underrepresented communities, in student learning and support programs)
- Element 4B: Community Partnerships (Leaders establish community partnerships that promote and support students to meet performance and content expectations and graduate ready for college and career)
- Element 4C: Community Resources and Services (Leaders leverage and integrate community resources and services to meet the varied needs of all students)

CPSEL STANDARD 5: ETHICS AND INTEGRITY

Education leaders make decisions, model, and behave in ways that demonstrate professionalism, ethics, integrity, justice, and equity and hold staff to the same standard.

- Element 5A: Reflective Practice (Leaders act upon a personal code of ethics that requires continuous reflection and learning)
- Element 5B: Ethical Decision-Making (Leaders guide and support personal and collective actions that use relevant evidence and available research to make fair and ethical decisions)
- Element 5C: Ethical Action (Leaders recognize and use their professional influence with staff and the community to develop a climate of trust, mutual respect, and honest communication necessary to consistently make fair and equitable decisions on behalf of all students)

CPSEL STANDARD 6: EXTERNAL CONTEXT AND POLICY

Education leaders influence political, social, economic, legal and cultural contexts affecting education to improve education policies and practices.

- Element 6A: Understanding and Communicating Policy (Leaders actively structure and participate in opportunities that develop greater public understanding of the education policy environment)
- Element 6B: Professional Influence (Leaders use their understanding of social, cultural, economic, legal and political contexts to shape policies that lead to all students to graduate ready for college and career)
- Element 6C: Policy Engagement (Leaders engage with policymakers and stakeholders to collaborate on education policies focused on improving education for all students)