



Saint Paul Public Schools – Department of Research, Evaluation and Assessment
 2nd Floor
 360 Colborne Street
 Saint Paul, MN 55102

Assessment	WIDA ACCESS and WIDA Alternate ACCESS	ACT	AP (Advanced Placement) Exams	Avant STAMP for LCD
Purpose	To measure progress towards meeting the WIDA English Language Development Standards	Measures a high school student's readiness for college, and provides colleges with one common data point that can be used to compare all applicants	Standardized exams designed to measure how well a student mastered content & skills from their AP course(s). Most U.S. colleges grant credit, advanced placement, or both for qualifying AP scores.	Measure Spanish language levels of our LCD identified students
Rationale	ESSA	Minnesota Statutes	Administered in conjunction with AP courses	Latino Consent Decree (LCD)
Source of Requirement	Every Student Succeeds Act (ESSA)	Minnesota Statutes 120B.30		Latino Consent Decree Stipulation
How Results are Shared with Families	Digital version will be in Parent Campus Portal by the beginning of November - Paper copies mailed to graduates in the fall	- Students/families access results through MyACT.org - Results will be available on students' transcripts	Students can access their results via their College Board account. Scores are released in July	A digital copy of results will be sent to families. Paper copy of results available upon request.
Format	Grades 1-12: Online with paper accommodations available for eligible students Kindergarten: Paper/pencil	Online	Varies by exam, most Online	Paper/pencil: Grades K-2 Online: Grades 3-12
Subjects Assessed	Listening, Reading, Writing & Speaking	English, Mathematics, Reading, & Science	Assessment specifically associated with AP course	Listening, Reading, Writing & Speaking
Estimated Time	ACCESS: Kindergarten: 45 minutes (in 1 day) Grades 1-12: 4 hours and 45 minutes (divided over multiple days) Alternate ACCESS: Grades 1-12: 2 hours (divided over multiple days)	3 hours (in 1 day)	2 to 3 hours	About 2 hours (divided over multiple days)

- More information about Statewide Testing at <https://education.mn.gov/MDE/fam/tests/>



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Assessment	CogAT7	FAST (FastBridge)	HMH Growth Measure	MCA & MTAS/Alternate MCA
Purpose	One of the tools used to identify students for Gifted and Talented programming	Is used as a district-wide universal screener to assess students' Literacy skills	Is used as a district-wide universal screener to assess students' Math skills	To measure learning of the Minnesota Academic Standards
Rationale	Minnesota Statutes	Minnesota Statutes (READ Act)	Minnesota Statutes	Minnesota Statutes and ESSA
Source of Requirement	Minnesota Statutes, section 120B.11.2	Minnesota Statutes, section 120B.11.2 & 120B.12	Minnesota Statutes, section 120B.11.2	> Minnesota Statutes 120B.30 > Every Student Succeeds Act (ESSA)
How Results are Shared with Families	Paper results/letters mailed to families in the beginning of January	Teachers share results with families upon request	Teachers share results with families upon request	Digital version will be in Parent Campus Portal by the beginning of November - Paper copies mailed to graduates in the fall
Format	Online	Online	Online	Online with paper accommodations available for eligible students
Subjects Assessed	Verbal, Quantitative & Non-Verbal Cognitive Skills	Literacy	Mathematics	Mathematics, Reading & Science
Estimated Time	Kindergarten: 1 hour and 30 minutes (divided over 3 days) Grades 1-2: 2 hours and 30 minutes (divided over 3 days) Grades 3-5: 2 hours (divided over 3 days)	Grades K-2: 9 minutes Grades 3-5: 15 minutes	Grades K-2: 10 minutes Grades 3-5: 15 minutes	MCA: 1.5 to 2 hrs per subject MTAS: Mathematics: 40 to 60 minutes Alternate MCA: Reading: 1 to 1.5 hrs Science: 1 to 1.5 hrs



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Assessment	NAEP (National Assessment of Educational Progress)	Pre-K Assessments	PSAT/NMSQT	Savvas Math Screener and Diagnostic
Purpose	Is a measure of academic progress across the nation and over time. Administered by the National Center for Education Statistics (within US Dept. of Ed.)	Measures if students are meeting certain benchmarks throughout the school year	Tool to evaluate college and career readiness. It is the qualifying test for the National Merit Scholarship and other scholarship opportunities.	Is used as a district-wide universal screener to assess students' Math skills
Rationale	ESSA	Minnesota Statutes	Optional opportunity	Minnesota Statutes
Source of Requirement	Every Student Succeeds Act (ESSA)	Minnesota Statutes: > 124D.151 Voluntary Pre-Kindergarten Program > 124D.15 School Readiness Programs		Minnesota Statutes, section 120B.11.2
How Results are Shared with Families	The US Department of Education does not share individual student results. Find state level results here .	Teachers share results with families	Students can assess results via the 'Big Future School' mobile app (by College Board)	Teachers share results with families upon request
Format	Online	Teachers administer assessments in multiple formats: observation, teacher administered (1:1)	Online	Online
Subjects Assessed	Math, Reading, Science	Literacy, Math & Social/Emotional	Math, Reading and Writing	Mathematics
Estimated Time	Approximately 90 minutes	Literacy: 10 minutes Math: 10 minutes	134 minutes	45 – 60 minutes

- All assessments are administered during the school day
- Minnesota Statutes, section 120B.301, places local testing-time limitations on districts. The cumulative total amount of time spent taking locally adopted districtwide or schoolwide assessments must not exceed:
 - 10 hours per school year, for students in grades 1–6
 - 11 hours per school year, for students in grades 7–12
 - The following assessments are NOT included in the limitations: WIDA ACCESS & WIDA Alternate ACCESS, ACT, MCA & MTAS/Alternate MCA, International Baccalaureate and Advanced Placement Exams