

Course Syllabus Sociology
Spring 2026
3 credit hours

Course Title: Sociology

Course ID and Number: SOCL 100

Department: Education and Social Sciences

Credit Hours: 3

Prerequisites: none

Instructor: Beth A. Stewart

Phone: 317-989-6038

Office: Remote

Email: b.stewart@hvcc.edu (response time 24 hours, 48 hours over weekend)

Office Hours (remote – call or text): Mondays and Wednesdays 1 to 2 pm ET
(response time to texts and emails 1 business day)

Calling Hours: Monday through Friday 9 am to 7 pm ET

Zoom Link: by appointment <https://zoom.us/j/7267609319>

Course Format: 12 Week - asynchronous online

SUNY General Education Social Sciences and Diversity, Equity, Inclusion & Social Justice

Full Course Description

An introduction to the scientific study of human social interactions with emphasis on societies, groups, organizations, social networks and communities as the units of analysis. Topics covered include culture, social structure, socialization, sex roles, groups and networks, organizations, deviance and social control, inequality and social stratification, race and ethnic relations and social institutions.

Course Materials

Introduction to Sociology 3e - Openstax.org
<https://openstax.org/details/books/introduction-sociology-3e>

Assignments and Activities

- Weekly readings, discussions, quizzes, written assignments
- Final Course Project
- Final Exam
- **** To locate assignments and resources click on Content along the top of the classroom and then click on the Module links the correspond to the start date of each week

Grade Breakdown

Discussion Board (Total of 6)	25%
Chapter Quizzes (Total of 6)	25%
Written Assignments (Total of 6)	25%
Final Project	12.5%
Final Exam	12.5%
Total:	100%

Z Grade - Z grade will be given to students who do NOT submit work after the end of Module 8. If a student submits work after Module 9 begins, they will receive the earned grade instead of a Z.

Grading Turnaround Time – Grades will be posted within 7 days of the due date.

Attendance/Late Work Policy – Students are expected to submit work on a weekly basis. Assignments will be accepted up two 2 days past the original due date (5 days for discussion main posts) with a 10% late penalty applied per day.

Course Communication and Feedback

If you need to get in touch with me, the best method is via email. I will respond to emails within 24 hours during the week and 48 hours over the weekend. You can also call or text me during my calling hours as stated above.

ADA Compliance

In compliance with the Americans with Disabilities Act of 1990 and with Section 504 of the Rehabilitation Act, Hudson Valley Community College is committed to ensuring educational access and accommodations for all its registered students, in order to fully

participate in programs and course activities or to meet course requirements. Hudson Valley Community College's students with documented disabilities and medical conditions are encouraged to access these services by registering with the Center for Access and Assistive Technology to discuss their particular needs for accommodations. For information or an appointment contact the Center for Access and Assistive Technology, located in room 130 of the Siek Campus Center, email us at caat@hvcc.edu, or call 518-629-7154/TDD: 518-629-7596.

If you feel you are the victim of harassment or discrimination due to your gender or if you are pregnant or have a pregnancy related condition, please see the Title IX Coordinator:

Sandra J. McCarthy, JD
Preferred pronouns: she/her
Title IX Coordinator
Hudson Valley Community College
80 Vandenberg Avenue, CTR 293
Troy, NY 12180
(518) 629-4816
s.mccarthy@hvcc.edu

• If you feel you are the victim of harassment or discrimination based on your race, ethnicity, disability, age, national origin, religion, or any other protected class, please see the Chief Diversity Officer:

Ainsley Thomas
Preferred pronouns: he/his
Chief Diversity Officer
Hudson Valley Community College
80 Vandenberg Avenue, ADM 151
Troy, NY 12180
(518) 629-4596
a.thomas1@hvcc.edu

Recommended statement: Student Handbook

As a student at HVCC, you are expected to be familiar with and follow the guidelines stated in the Student Handbook. Important dates, information about campus offices, and the student code of conduct are detailed in the handbook.

<https://www.hvcc.edu/about/policies-procedures/>

Student Behavioral Outcomes

Students will be able to:

- Explain the perspectives offered by sociology

- Define the basic terms and concepts of the discipline
- Describe the methods sociologists use to explore social phenomena, including hypothesis development, measurement and data collection, observation, experimentation, qualitative and quantitative data, and the scientific method.
 - locate information effectively using tools appropriate to their need and discipline
 - evaluate information with an awareness of authority, validity, and bias
 - demonstrate an understanding of the ethical dimensions of information use, creation, and dissemination
- Recognize the structures and institutions of our society
 - analyze the role that complex networks of social structures and systems play in the creation and perpetuation of the dynamics of power, privilege, oppression, and opportunity
- Describe the historical and contemporary societal factors that shape the development of individual and group identity involving race, class, and gender
 - e.g. cultural sensitivity, global awareness, intersectionality and diverse perspectives
- Use scientific reasoning and critical thinking in understanding human social behavior.
- Make historical and cross-cultural comparisons between modern society and other types of societies
 - apply the principles of rights, access, equity, and autonomous participation to past, current, or future social justice action (civic action)

Course Outline	
Module 1 Topics	<ul style="list-style-type: none">• Introduction to Sociology
Module 2 Topics	<ul style="list-style-type: none">• Sociological Research• Culture
Module 3 Topics	<ul style="list-style-type: none">• Society and Social Interaction
Module 4 Topics	<ul style="list-style-type: none">• Socialization• Groups and Organizations
Module 5 Topics	<ul style="list-style-type: none">• Deviance, Crime, and Social Control
Module 6 Topics	<ul style="list-style-type: none">• Media and Technology• Social Stratification in the United States
Module 7 Topics	<ul style="list-style-type: none">• Race and Ethnicity
Module 8 Topics	<ul style="list-style-type: none">• Gender, Sex, and Sexuality• Aging and the Elderly

Course Outline	
Module 9 Topics	<ul style="list-style-type: none">• Marriage and Family
Module 10 Topics	<ul style="list-style-type: none">• Religion• Education
Module 11 Topics	<ul style="list-style-type: none">• Social Movements and Social Change
Module 12 Topics	<ul style="list-style-type: none">• Social Movements and Social Change
Module 13 Topics	<ul style="list-style-type: none">• Course Project Introduction
Module 14 Topics	<ul style="list-style-type: none">• Course Project Due
Module 15 Topics	<ul style="list-style-type: none">• Final Exam Introduction
Module 16 Topics	<ul style="list-style-type: none">• Final Exam Due

Grading Rubrics

Written Assignment Grading Rubric – 100 points possible (25%)

	Exemplary	Proficient	Developed	Needs Improvement
Comprehension of Assignment	60 - 70 points Addressed the questions completely and thoroughly. Provided additional supporting evidence, demonstrating a full comprehension of subject matter.	50 - 59 points Addressed the question(s) completely and thoroughly.	30 - 49 points Addressed some of the question(s).	0 to 29 points Did not address the question(s).
Application of Course and Knowledge Content	15 - 20 points Thorough technical application of course knowledge and content in a complete and concise manner.	10 - 14 points Technical application of course knowledge and content is mostly accurate, concise and complete.	5 - 9 points Technical application of course knowledge and content is partially accurate, concise and complete.	0 to 4 points Technical application of course knowledge and content is inaccurate and incomplete.
Quality of Writing	9 - 10 points No typos or writing errors are evident. Correct use of APA formatting.	6 - 8 points Minimal typos, writing errors, or APA formatting issues.	3 - 5 point Several typos, writing errors, or APA formatting issues.	0 to 2 points. Excessive typos, writing errors, or APA formatting issues.

Discussion Grading Rubric - 30 points possible (25%)

	Exemplary	Proficient	Developed	Needs Improvement
Comprehension of Assignment	9 - 11 points Addressed the question completely and thoroughly. Provided additional supporting evidence, demonstrating a full comprehension of subject matter.	6 - 8 points Addressed the question(s) completely and thoroughly.	3 - 5 points Addressed some of the question(s).	0 to 2 points Did not address the question(s).
Application of Course and Knowledge Content	9 - 11 points Thorough technical application of course knowledge and content in a complete and concise manner. Post is free of typos/writing errors.	6 - 8 points Technical application of course knowledge and content is mostly accurate, concise and complete. There are minimal typos/writing errors exist.	3 - 5 points Technical application of course knowledge and content is partially accurate, concise and complete. Several typos/writing errors exist.	0 to 2 points Technical application of course knowledge and content is inaccurate and incomplete. A substantial number of typos/writing errors exist.
Response Posts – Advances the conversation through comments and additional questions.	7 - 8 Points Student analyzes and evaluates the viewpoint, reasoning, and supportive evidence offered in the initial posts of peers; provides	5 - 6 points Student employs critical thinking skills to analyze the viewpoint and supporting evidence	2 - 4 point Student asks relevant questions to clarify the meaning of the initial post offered by peers.	0 to 1 point. Students simply offers agreement or disagreement with the initial post offered by peers. There are a many

	<p>additional data or information that advances the discussion of the weekly topic in a meaningful direction.</p> <p>No typos/writing errors are evident.</p>	<p>offered by peers; asks probing questions that invite further exploration of the weekly topic.</p> <p>Minimal typos/writing errors.</p>	<p>There are a few typos/writing errors throughout.</p>	<p>typos/writing errors throughout.</p>
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Final Course Project Rubric – 100 points possible (25%)

	Exemplary	Proficient	Developed	Needs Improvement
Comprehension of Assignment	<p>60 - 70 points</p> <p>Addressed the questions completely and thoroughly. Provided additional supporting evidence, demonstrating a full comprehension of subject matter.</p>	<p>50 - 59 points</p> <p>Addressed the question(s) completely and thoroughly.</p>	<p>30 - 49 points</p> <p>Addressed some of the question(s).</p>	<p>0 to 29 points</p> <p>Did not address the question(s).</p>
Application of Course and Knowledge Content	<p>20 points</p> <p>Use and citation of at least 3 scholarly sources.</p>	<p>13 points</p> <p>Use and citation of at least 2 scholarly sources.</p>	<p>7 points</p> <p>Use of 1 scholarly sources.</p>	<p>0 points</p> <p>No outside scholarly sources used</p>
Quality of Writing	<p>9 - 10 points</p>	<p>6 - 8 points</p>	<p>3 - 5 point</p>	<p>0 to 2 points.</p>

	<p>No typos or writing errors are evident. Correct use of APA formatting on reference list and citations.</p> <p>Correct use of APA formatting.</p>	<p>Minimal typos, writing errors, or APA formatting issues. Mostly correct use of APA formatting on reference list and citations.</p>	<p>Several typos, writing errors, or APA formatting issues. Issues with use of APA formatting on reference list and citations.</p>	<p>Excessive typos, writing errors, or APA formatting issues.</p>
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