

About Incline High School

Incline High School (IHS) is located in Incline Village, Nevada, nestled in the Sierra Nevada near the crystal shores of Lake Tahoe. Although IHS is part of the Washoe County School District which serves 64,000 students in 114 schools, IHS remains geographically isolated by a mountain pass. There are 9,462 full-time residents in Incline Village. The Incline public schools are currently the only K-12 STEM pathway designated by the Nevada Department of Education (NDOE). Although the smallest comprehensive high school in the district, IHS is proud to be rated a five-star school by the NDOE and is consistently recognized by the U.S. News and World Report top high school rankings. Incline High School's 2025 - 2026 enrollment includes **267** students in the following grade levels: 9th=56, 10th=82, 11th=63, 12th = 67.

At the start of this year, Incline High School launched the Personalized Learning Academy (PLA), designed to offer individualized learning experiences. The program, which strongly focuses on college and career development, personalizes education through internships and real-world projects. To accommodate this shift, IHS moved to a 4 X 4 rotating block schedule with approximately 90-minute classes and four classes per day.

Demographics:

- Ethnic breakdown: Asian = 1%, Multiracial = 3%, Hispanic = 40%, White = 55%
- Special population breakdown: IEP = 12%, FRL = 20%*, *EL = 13%*

*We believe this number reflects underreporting since feeder elementary and middle schools report 40.59% and 27.27% FRL respectively.

Grading Scale:

- GPA is calculated on a 4.0 scale as follows: A = 4 (90-100%), B = 3 (80-89%), C= 2 (70-79%), D=1 (60-69%), F=0 (Below 60%)
- The school does not add plus or minus to the letter grade.
- Weighting is added for honors classes (.025) and AP and dual credit classes (.050)
- While there is absolute class rank, there is not an absolute Valedictorian. To qualify for valedictorian students must achieve a grade point average of 5.0 (weighted) as well as an unweighted 3.8.

Diploma Information:

- Students earn .5 credits for each semester course completed. In addition to completion of the ACT with Writing (no cut-score is required), the following course credits are required for a **standard** diploma:
  - English 4
  - Math 3
  - Science 2
  - American Government .5
  - Economics and Personal Finance .5
  - World History/Geography 1
  - United States History 1
  - Physical Education 2
  - Arts/Humanities/CTE/ROTC 1
  - Computer Literacy .5
  - Health .5
  - Electives 6
  - Flex Credit 1

23 credits

- **Advanced** diplomas require completion of the ACT with Writing and 24 credits including 3 credits of science and a cumulative GPA of 3.25 on a 4.0 scale (no rounding).
- **Honors** diplomas require completion of the ACT with Writing and 24 credits including 3 credits of science (Two credits must be in Biology, Chemistry, or Physics) 4 credits of math (Algebra 1; Geometry or Formal Geometry; Algebra 2 or their equivalents; plus 1 or more math class beyond Algebra 2), 2 credits of the same world language, completion of 8 honors, AP, or dual credit courses and a cumulative GPA of 3.4 on a 4.0 scale (no rounding).
- **AP Capstone** diplomas are granted to students who earn scores of 3 or higher in AP Seminar and AP Research and on 4 additional AP Exams of their choosing. The AP Seminar and Research Certificate is granted to students who earn scores of 3 or higher in both AP Seminar and AP Research.
- **College and Career Ready (CCR)** diplomas require credit units and GPA requirements of the Advanced Diploma plus additional advanced coursework and associated endorsement completion requirements.
- **State Seals** in Biliteracy, Civics, Financial Literacy, STEM, and STEAM require demonstrations of proficiency by GPA and/or assessment.

IHS Teaching Staff

- IHS has 29 teachers on staff. Several positions that are privately funded fluctuate annually.
- Twenty-five teachers have earned one or more Master's Degrees.
- Four teachers are Nationally Board Certified.
- The teacher-to-student ratio is 14:1.

Honors, AP, and Dual Credit Offerings

Subject	**Course** (*New courses for the 25-26 school year)
English	Honors English 1-2, Honors English 3-4, AP English Language and Composition, AP English Literature and Composition, CE Dual Credit English 101
Mathematics	Honors Formal Geometry, Honors Algebra 2, *Financial Math, Intro to Precalculus, AP Calculus AB, AP Statistics
Science	Honors Biology, AP Biology, Honors Chemistry, Honors Anatomy and Physiology, AP Biology, AP Environmental Science, *Astronomy, *Honors Earth Science, Conceptual Physics, Honors Physics **AP Physics will not be offered during the 25-26 school year as student interest is currently focused on other advanced course selection.*
Social Studies	AP Human Geography, AP U.S. History, AP Government and Politics, CE Dual Credit Political Science 101 and Econ 100, History thru Film, Critical Issues, Government & Economics
World Languages*	Spanish 1-2, Honors Spanish Literacy 3-4, Honors Spanish 5-6, AP Spanish Language and Culture, CE Dual Credit Spanish 226 **French is no longer offered due to teacher shortage.*
Electives	AP Art 2-D, AP Art 3-D, AP Computer Science Principles, AP Seminar, AP Research, *AP Psychology, Honors Culinary Arts, Theater Tech, *Critical Issues, History thru Film, Engineering, Honors Engineering, Aerospace, Concert Band and Jazz Band may also be taken at the honors level

Class of 2025 Outcomes

- Graduation rate: 97.6% (82 total seniors)
- Students who received a 4.0 GPA or higher: 34.66%
- Diploma types earned: Honors -, Advanced - , Standard -, CCR - , Capstone -
- Seals earned: Biliteracy - , Civics - , Financial Literacy - , STEM -, and STEAM -
- Attending a 4-year institution: 68.2%
- Attending a 2-year institution: 20.7%
- Entering workforce or military: 10.9%

2025 Assessments *

- ACT Composite Average (college-bound seniors): 19.2
  - SAT Average (college-bound seniors) Avg = 1244 Reading/Writing = 626 Math = 618
- AP Exams:
  - 57.8% students took at least one AP exam

- 373 exams were taken
- 72% of students received a 3 or higher on their exams

*The majority of the students at IHS opt not to take the SAT since the ACT is required for graduation. SAT scores were hand-calculated since only 10% of the senior class to this exam.

What Makes Us Proud

- Our 2024 **We the People** (WTP) team (IHS AP Government and Politics) ranked an impressive 14th place in the nation. WTP has qualified for the national finals 16 of the last 24 years with its highest finish 8th in the country.
- **IHS Engineering** students created a device to assist homeowners in measuring rooftop snow load. The InvenTeam, as 1 of 8 national finalists, traveled to Massachusetts Institute of Technology and presented their project at Eurekafest. The device is currently patent-pending.
- IHS is a one-to-one school thanks to an IHS Boosters initiative. Each student has their own PC for use at home and at school during the academic year.
- Varsity athletes comprise 70% of the student body

Challenges We Face

- Many classes, especially honors, AP, and dual credit classes, are offered only once in the schedule. This creates numerous scheduling conflicts and forces students to prioritize between AP courses, dual credit, and other options such as World Language, ROTC, and Leadership. Students often are forced to decide which AP courses can fit into their schedule and then take dual credit for other courses.
- Traditionally, dual credit courses have been paid out-of-pocket by families, making this option unattainable for many students. The Class of 2025, however, is the first class to be offered five concurrent dual credit options (through UNR) that are free and embedded in the master schedule.
- While the University of Nevada, Reno has a satellite campus in Incline Village, it does not currently offer any courses for high school student dual credit.
- School cancellations due to wildfires and excessive snowfall are frequent and disruptive to students' over-all learning. Last year, students missed 7 days of class. At the same time, the state will no longer allow for "digital learning days."
- Student-athletes miss additional instructional time due to competitions in rural Nevada, sometimes traveling up to 400 miles one way for games.
- Eighty percent of the teaching staff commutes 20-40 miles over mountain passes to work. During the winter, there are many two-hour delayed starts to the day to allow for staff and students to arrive safely.
- Our academic year starts one week later than the rest of the school district. In order to prepare for AP exams, teachers hold Saturday sessions on their own time to compensate for the overall loss of instructional time.