

Inclement Weather Activities

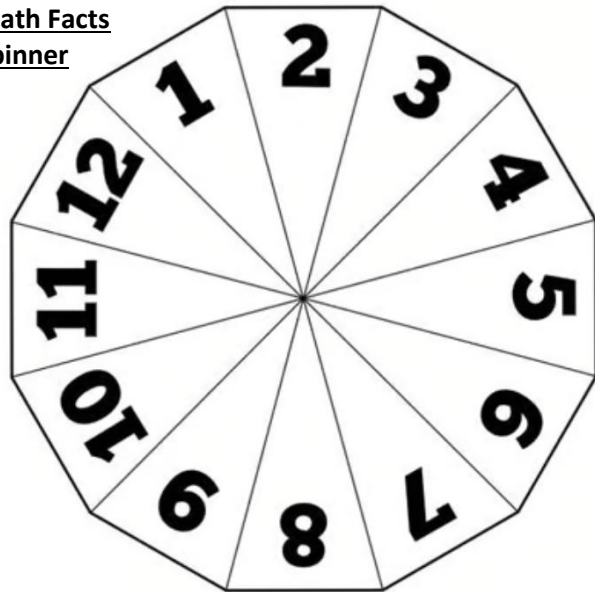
Dates: _____

Name _____

Directions: Choose 1 or more math **and** 1 or more literacy activities for EACH remote learning day, totaling around 30 minutes of practice in **each** subject per day. You may repeat the same activity on more than 1 day if needed. Please write your name on any extra papers used, attach all work to this page, and return it to your teacher when school resumes. **Grown-ups:** Please initial and date the activities completed for each day.

<p><u>Word/Spelling Pattern Hunt</u></p> <p>Read for 30 minutes. Copy the chart below onto a scrap paper and add examples of these long vowel spelling patterns as you find them.</p> <p>VCe (silent E): _____</p> <p>3-Letter Blends scr, spr, str, squ, thr, shr, nch _____</p> <p>Digraphs: sh, th, ch, ph, wh, ng, ck _____</p> <p>Contractions (can't, didn't, she'll, etc.): _____</p> <p>Bonus: Do you see any of these other patterns?</p> <ul style="list-style-type: none"> • Schwa • Open syllables • Closed syllables • Floss Rule 	<p><u>Synonyms/Antonyms</u></p> <p>Read for 30 minutes. Choose 10 or more words and write them and their synonym (same meaning) or antonym (opposite meaning) on a scrap piece of paper. Ex.</p> <p>Synonyms: funny-silly, happy-cheerful, fast-quick</p> <p>Antonyms: worried-calm, careful-careless, under-over</p> <p style="text-align: center;">OR</p> <p><u>Use Text Clues to Learn New Words</u></p> <p>Read for 30 minutes. Look for words you don't know the meaning of. On a piece of scrap paper, write them down and use clues from the sentence/story around them to guess what they mean. Write down what you think they mean.</p>	<p><u>Parts of Speech</u></p> <p>Read for 30 minutes. Copy the chart below onto a scrap paper and add examples of each while you're reading.</p> <p>Nouns (person, place, thing, animal, idea) _____</p> <p>Verbs (actions) _____</p> <p>Bonus: Do you see words with any of these suffixes (endings)?</p> <p>s/es _____</p> <p>ing/ed _____</p> <p>er/est _____</p> <p>BONUS BONUS: Do you know what those suffixes MEAN?</p> <p>_____</p>
<p><u>Answer Questions About a Story</u></p> <p><u>Choose a Story-</u> Pick a story or book from home that you know or like. Read to yourself or some one else.</p> <p><u>Answer Qs on your paper:</u></p> <ol style="list-style-type: none"> 1. Who are the main characters in the story? 2. What is the story mostly about (main idea)? 3. Where does the story take place (setting)? 4. When does the story happen (time of day, season, or past/present)? 5. Why did something important happen in the story? (What made the characters do something or what was the reason for the problem?) <p><u>Write answers in complete sentences</u> Example:</p> <ul style="list-style-type: none"> • The main characters are _____. • The story is mostly about _____. • The story takes place _____. • The story happens _____. • Something important happened because _____. 	<p><u>Story Retell from a Book at Home</u></p> <p><u>Choose a Story-</u> Find a book or story at home that you like or know well.</p> <p><u>Think About the Story Parts</u></p> <ul style="list-style-type: none"> • Who are the characters? • Where does the story happen? • What happens at the beginning, middle, and end? <p><u>Draw and Write-</u> Draw a picture of the beginning, middle and end of the story. Write 1-2 sentences about what happens in each section.</p> <p><u>Tell Your Story-</u> Read your sentences out loud or tell the story to someone at home using your pictures.</p>	<p><u>Personal Narrative Writing</u></p> <p><u>Think About a Special Day or Moment</u></p> <ul style="list-style-type: none"> • What is one day or moment you want to tell about? • Where were you? Who was with you? <p><u>Write Your Story in 3 Parts:</u></p> <ul style="list-style-type: none"> • Beginning: Tell when and where this happened. Who was there? • Middle: Tell what happened. What did you do or what happened to you? • End: Tell how you felt at the end or what you learned. <p><u>Draw a Picture of your special day or moment.</u></p> <p><u>Check Your Writing</u></p> <ul style="list-style-type: none"> • Do your sentences start with a capital letter? • Do you have punctuation at the end of your sentences? • Do your sentences make sense?

Math Facts Spinner



Use a paperclip & pencil to make a spinner. Spin to generate 2 numbers and practice adding or subtracting them. Record and complete at least 20 problems on the back of this paper or on a scrap paper

Estimation

Grab a handful of small items at home (ex. Legos, pastas, paperclips, pennies, etc.).

On the back of this paper or on a scrap paper write down your estimate of how many there are.

Then, count them up and record your total beside your estimate.

BONUS: Write an E or O beside the total to show whether it was even or odd.

Ex. **Estimate:** 25 **Count:** 31 **Odd!**

Math Facts Game: Solve & Dash

Materials: Sticky notes or cards with answers (1–22), placed around the room, list of math problems on paper

Directions:
Read a problem aloud (e.g., $14 + 5$).
Student runs to find the answer and slaps or grabs it.
Keep score or time for extra challenge.

Play a few rounds to see if you get a little quicker each time!

Adult initials here: _____

Math Facts with Cards

Race to 21

Materials: Standard Deck of Cards (Remove 10, J, Q, K)
Object: Be the closest to 21 without going over.
Directions: Each player draws 2 cards from the deck. Add your cards together and decide if you want to draw another card. The goal is to get as close to 21 without going over.

Race to 100

Materials: Standard Deck of Cards (Remove 10, J, Q, K)
Object: Be the first person to reach a sum of 100 (or more).
Directions: Each player starts by drawing 2 cards and ordering them to make a 2-digit number. On each turn they may add a new 1 or 2-digit number to add to their previous total. The first player to reach 100 or more wins.

Record your work on the back of this paper or on a scrap paper.

Even/Odd Story Telling

On the back of this paper or on a scrap paper, make a list of 2-digit (or bigger!) numbers from your life. For example:

- Family birth dates or years
- Numbers in your address
- Jersey numbers
- Parts of phone numbers

Beside each number write whether it is **even or odd**. Then, **choose 3 numbers and write about**. Write one or more sentences for each, explaining their importance. Be sure to use a capital, spaces, and correct punctuation. For example:

- **27**-Odd. My birthday is on the 27th of the month.
- **23188**- Even. Our school's zip code is an even number.

Skip Count by 2s, 5s, 10s, and 25s

Purpose: Develop automaticity in skip counting

Materials: A ball or soft toy

Directions:
Stand across from a partner.
Toss the ball back and forth.
Each toss = say the next number in the skip-counting pattern (e.g., 2, 4, 6...).

Challenges:
Go backward (e.g., 100, 90, 80...)
Add a twist: skip count by 2s starting from 3 (e.g., 3, 5, 7...)